



Alignment of

The Creative Curriculum®
for Infants, Toddlers & Twos



WITH

The Creative Curriculum® for Infants, Toddlers & Twos

aligned to

Indiana Early Learning Standards

Standards adopted 2023

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.1.	Demonstrate Receptive Communication

EXPECTATION / INDICATOR

Demonstrate continual growth in understanding increasingly complex and varied vocabulary

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 50 What Do I See?
- LL 51 Dance & Remember
- LL 52 Fruit Smoothies

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- LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges

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- P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!

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- MM 06 The Creeping Ladybug
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 09 The Answer is No!
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands
 - MM 15 Window Conversations
 - MM 16 That's How I Roll
 - MM 17 Dream
 - MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...

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- MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee

IT2 Creative Curriculum

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- BCC 04
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- P 09 Balance on a Beam
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 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!

	<ul style="list-style-type: none"> • SE 25 Sleep Routines • SE 26 Dressing for the Weather
<p>EXPECTATION / INDICATOR</p>	<p>Respond to words or gestures</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 01 Actively Listening to Children • SE 21 Big Rule, Little Rule <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 03 Hello Cheer <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • MM 03 Hello Cheer • SE 01 Actively Listening to Children • SE 21 Big Rule, Little Rule
<p>EXPECTATION / INDICATOR</p>	<p>Recognize familiar objects, people, and voices</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 09 Cardboard Village • LL 22 Neighborhood Walk • LL 38 The Same and Different • M 02 Dig It! • M 19 In, On, and Around • M 26 Obstacle Course • P 02 Nature Painting • SE 19 Dos and Don'ts Book <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • LL 09 Cardboard Village • LL 22 Neighborhood Walk • LL 38 The Same and Different • M 02 Dig It! • M 19 In, On, and Around • M 26 Obstacle Course • P 02 Nature Painting • SE 19 Dos and Don'ts Book
<p>EXPECTATION / INDICATOR</p>	<p>Orient to sounds in the learning environment</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 01 Actively Listening to Children • SE 21 Big Rule, Little Rule <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 03 Hello Cheer <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • MM 03 Hello Cheer • SE 01 Actively Listening to Children • SE 21 Big Rule, Little Rule
<p>EXPECTATION / INDICATOR</p>	<p>Begin to make eye contact when caregiver speaks</p>

IT2 Intentional Teaching Cards

- LL 11 Let's Talk
- LL 14 Ice-Block Play
- LL 32 Observing Insect Life
- LL 45 Animal Books
- LL 60 Potty Talk
- SE 13 Looking for Toes
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule

IT2 Creative Curriculum

- LL 11 Let's Talk
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- SE 21 Big Rule, Little Rule

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.2.	Demonstrate Expressive Communication

EXPECTATION / INDICATOR

Use facial expressions or gestures to communicate

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 10 Yummy Foods
- LL 13 Lift the Flap and See Who's Here
- LL 16 Tissue-Paper Play
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 23 Bathing Babies
- LL 27 A Cup Is For...
- LL 35 Light Up
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
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- LL 52 Fruit Smoothies
 - LL 57 Waterworks
 - M 01 Matching Shapes
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 - M 27 Buried Shapes
 - P 01 Cups of Water
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 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
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 - P 26 Let's Fill Up the Box
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 36 Water Painting
 - SE 04 Picnic
 - SE 09 Build It Up, Knock It Down
 - SE 19 Dos and Don'ts Book

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!

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- MM 07 The Hungry Crane
 - MM 22 Shake It Up
 - MM 30 One for You, One for Me
 - MM 35 Pirate's Plank
 - MM 42 Two Little Ducks
 - MM 50 You Help Me & I Help You
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 84 Fiddly Fingers

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- SE 19 Dos and Don'ts Book

EXPECTATION /
INDICATOR

Use simple vocalizations to communicate

IT2 Intentional Teaching Cards

- LL 15 Whisper Songs

IT2 Creative Curriculum

- LL 15 Whisper Songs

EXPECTATION /
INDICATOR

Express sounds and patterns of home language

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 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
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 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
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 - SE 24 Stop!
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 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
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- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
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- MM 22 Shake It Up
- MM 23 Old Uncle Lou
- MM 24 Tick-Tock Clock
- MM 25 We Are the Clouds
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
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- BCC 05
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- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
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STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.3.	Demonstrate ability to engage in conversations

EXPECTATION / INDICATOR

Attend to an object, event, or person with an adult.

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19

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- BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
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- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
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- LL 36 Puppet Stories
- LL 37 My Clothes Today
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- LL 41 Letters, Letters, Letters
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- LL 43 Lemonade
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- LL 47 Roll-Ups
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 - MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play

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- MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting

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- P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book

- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines
- SE 26 Dressing for the Weather

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.1.	Demonstrate awareness of the alphabet

EXPECTATION / INDICATOR (Developmentally appropriate/emerging outcomes first appear in younger toddler)

No Correlations

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.2.	Demonstrate phonological awareness

EXPECTATION / INDICATOR Orient to sounds in the learning environment

IT2 Intentional Teaching Cards

- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 55 Silly Names

IT2 Mighty Minutes

- MM 21 Little Mouse
- MM 70 Hickory Dickory Dock

IT2 Creative Curriculum

- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 55 Silly Names
- MM 21 Little Mouse
- MM 70 Hickory Dickory Dock

EXPECTATION / INDICATOR Discriminate sounds in the learning environment

IT2 Intentional Teaching Cards

- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 55 Silly Names

IT2 Mighty Minutes

- MM 21 Little Mouse
- MM 70 Hickory Dickory Dock

IT2 Creative Curriculum

- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 55 Silly Names
- MM 21 Little Mouse
- MM 70 Hickory Dickory Dock

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.3.	Demonstrate awareness and understanding of concepts of print

EXPECTATION / INDICATOR

Look at books while an adult holds and manipulates the book

IT2 Intentional Teaching Cards

- LL 25 A Book of Faces
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes

IT2 Creative Curriculum

- LL 25 A Book of Faces
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes

EXPECTATION / INDICATOR

Begin to hold and manipulate a book with adult support

IT2 Book Conversation Cards

- BCC 04

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

IT2 Creative Curriculum

- BCC 04
- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

EXPECTATION /
INDICATOR

Respond to songs

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16
- BCC 17
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 51 Dance & Remember
- LL 58 Tuneful Tales
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 03 Hello Cheer

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- MM 04 Let's Put On Your Pants
 - MM 06 The Creeping Ladybug
 - MM 11 A-Bouncing We Will Go
 - MM 16 That's How I Roll
 - MM 19 Time to Clean Up!
 - MM 22 Shake It Up
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 36 Hello, How Are You?
 - MM 40 Wave Good-bye
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 48 Roll Play
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 58 Sing-Song Sit-Ups
 - MM 63 Where Is Teddy?
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 83 Time to Close Your Eyes
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16
- BCC 17
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 04 Sing & Move

-
- LL 15 Whisper Songs
 - LL 24 Fingers, Nose, and Toes
 - LL 26 Reading Rhyming Books
 - LL 31 I'll Find You
 - LL 51 Dance & Remember
 - LL 58 Tuneful Tales
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 06 The Creeping Ladybug
 - MM 11 A-Bouncing We Will Go
 - MM 16 That's How I Roll
 - MM 19 Time to Clean Up!
 - MM 22 Shake It Up
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 36 Hello, How Are You?
 - MM 40 Wave Good-bye
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 48 Roll Play
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 58 Sing-Song Sit-Ups
 - MM 63 Where Is Teddy?
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 83 Time to Close Your Eyes
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders
 - P 06 Rocking on a Roller
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 14 Sing the Same Song

EXPECTATION /
INDICATOR

- SE 15 Song Time
- SE 25 Sleep Routines

Listen to repetition of familiar words, songs, signs, rhymes, and stories

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 15 Whisper Songs
- LL 17 Three Bears
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 51 Dance & Remember
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 58 Tuneful Tales
- M 17 This Little Piggy
- P 06 Rocking on a Roller

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- P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 25 Sleep Routines

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 15 Whisper Songs
- LL 17 Three Bears
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 51 Dance & Remember
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 58 Tuneful Tales

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- M 17 This Little Piggy
 - MM 01 A Toy for Kitty
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 06 The Creeping Ladybug
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands
 - MM 16 That's How I Roll
 - MM 19 Time to Clean Up!
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 58 Sing-Song Sit-Ups
 - MM 63 Where Is Teddy?
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish

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- MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders
 - P 06 Rocking on a Roller
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 16 That's How I Roll
- MM 19 Time to Clean Up!
- MM 21 Little Mouse
- MM 22 Shake It Up
- MM 23 Old Uncle Lou
- MM 24 Tick-Tock Clock
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 34 Clapping Hands
- MM 36 Hello, How Are You?
- MM 37 The Rain and Me
- MM 38 Ten Little Toes

- MM 39 Motion Magic
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 42 Two Little Ducks
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 45 Hush, My Baby
- MM 46 Where Can He Be?
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 58 Sing-Song Sit-Ups
- MM 63 Where Is Teddy?
- MM 65 Peek at You
- MM 66 What Can That Cound Be?
- MM 67 Shoo, Fly!
- MM 68 Let's See What We Can Find
- MM 69 Big Red Fish
- MM 70 Hickory Dickory Dock
- MM 71 Catch a Wish
- MM 76 Now I'm Crawling
- MM 77 Rise and Shine
- MM 81 Where Are Baby's Tiny Ears?
- MM 83 Time to Close Your Eyes
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 86 Daddy Loves You
- MM 87 Let's Go!
- MM 88 Just Like Me!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 95 Shape Finders

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.4.	Demonstrate comprehension

EXPECTATION / INDICATOR

Demonstrate interest in hearing a familiar story or book

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06

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- BCC 07
 - BCC 08
 - BCC 09
 - BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 17 Three Bears
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 58 Tuneful Tales
- M 28 Counting Books
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 19 Dos and Don'ts Book
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 79 Sammy the Starfish
- MM 82 Tell Me a Story
- MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05

- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 17 Three Bears
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 55 Silly Names
- LL 58 Tuneful Tales
- M 28 Counting Books
- MM 79 Sammy the Starfish
- MM 82 Tell Me a Story
- MM 92 Creepy Crawly Spiders
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 19 Dos and Don'ts Book
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Attend to caregiver's voice while being held and/or read to

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06

-
- BCC 07
 - BCC 08
 - BCC 09
 - BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07

- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.1.	Demonstrate mechanics of writing

EXPECTATION / INDICATOR

Grasp and manipulate objects when placed in hand

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand

- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 37 My Clothes Today
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 37 My Clothes Today
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

STANDARD / STRAND

English/Language Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.2.	Demonstrate ability to communicate a story

EXPECTATION / INDICATOR

(Developmentally appropriate/emerging outcomes first appear in older toddler)

IT2 Intentional Teaching Cards

- LL 17 Three Bears
- SE 24 Stop!

IT2 Creative Curriculum

- LL 17 Three Bears
- SE 24 Stop!

STANDARD / STRAND

Mathematics (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.1.	Demonstrate strong sense of counting

EXPECTATION / INDICATOR

Repeat a movement like a clap

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09

-
- BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 24 Fingers, Nose, and Toes
- M 02 Dig It!
- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- M 22 Jump Counting
- M 25 The Crunchy Bread
- M 28 Counting Books
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops

IT2 Mighty Minutes

- MM 16 That's How I Roll
- MM 20 Please Find...
- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 81 Where Are Baby's Tiny Ears?
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13

- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 24 Fingers, Nose, and Toes
- M 02 Dig It!
- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- M 22 Jump Counting
- M 25 The Crunchy Bread
- M 28 Counting Books
- MM 16 That's How I Roll
- MM 20 Please Find...
- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 81 Where Are Baby's Tiny Ears?
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops

STANDARD / STRAND

Mathematics (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.2.	Demonstrate understanding of written numerals

EXPECTATION / INDICATOR

(Developmentally appropriate/emerging outcomes first appear in younger toddler)

IT2 Intentional Teaching Cards

- M 17 This Little Piggy

IT2 Mighty Minutes

- MM 96 Baby Two-Step

IT2 Creative Curriculum

- M 17 This Little Piggy
- MM 96 Baby Two-Step

STANDARD / STRAND

Mathematics (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.3.	Recognition of number relations

EXPECTATION / INDICATOR

Explore objects one at a time

IT2 Intentional Teaching Cards

- M 09 Let's Make Two
- M 25 The Crunchy Bread
- M 28 Counting Books

IT2 Mighty Minutes

- MM 30 One for You, One for Me

IT2 Creative Curriculum

- M 09 Let's Make Two
- M 25 The Crunchy Bread
- M 28 Counting Books
- MM 30 One for You, One for Me

EXPECTATION / INDICATOR

Indicate a desire for more

IT2 Intentional Teaching Cards

- P 31 Drinking Cups

EXPECTATION / INDICATOR

Give more when asked

IT2 Intentional Teaching Cards

- P 31 Drinking Cups

STANDARD / STRAND

Mathematics (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.
INDICATOR / STANDARD	M2.1.	Exhibit understanding of mathematical structure

EXPECTATION / INDICATOR

(Developmentally appropriate/emerging outcomes first appear in younger toddler)

IT2 Intentional Teaching Cards

- M 08 Pots and Pans Band

IT2 Mighty Minutes

- MM 93 Up, Down

IT2 Creative Curriculum

- M 08 Pots and Pans Band
- MM 93 Up, Down

STANDARD / STRAND

Mathematics (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.
INDICATOR / STANDARD	M2.2.	Demonstrate awareness of patterning

EXPECTATION / INDICATOR

Show interest in visual, auditory, and tactile patterns

IT2 Intentional Teaching Cards

- M 03 Everyday Patterns
- M 06 Construction Zone
- M 10 Making Butter
- M 17 This Little Piggy
- M 18 Rock Collection
- M 27 Buried Shapes
- P 02 Nature Painting
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 12 Molding Dough
- P 14 Pull Box
- P 15 Let's Practice Dressing
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 33 Balancing Act
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- BCC 09
- M 03 Everyday Patterns
- M 06 Construction Zone
- M 10 Making Butter
- M 17 This Little Piggy
- M 18 Rock Collection
- M 27 Buried Shapes
- MM 18 Going Fishing
- P 02 Nature Painting
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 12 Molding Dough
- P 14 Pull Box
- P 15 Let's Practice Dressing
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 33 Balancing Act
- SE 26 Dressing for the Weather

IT2 Book Conversation Cards

- BCC 09

IT2 Mighty Minutes

- MM 18 Going Fishing

EXPECTATION / INDICATOR

Recognize daily routines

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Mathematics (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	M3.	Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.
INDICATOR / STANDARD	M3.1.	Demonstrate understanding of classifying
EXPECTATION / INDICATOR		(Developmentally appropriate/emerging outcomes first appear in younger toddler)

No Correlations

STANDARD / STRAND**Mathematics (Infant)**

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.1.	Understanding of spatial relationships

EXPECTATION / INDICATOR

Explore how things fit and move

IT2 Intentional Teaching Cards

- P 11 Garden Party

EXPECTATION / INDICATOR

Put object in, out, on, and off of other things

IT2 Mighty Minutes

- MM 62 Busy, Dizzy Hands

STANDARD / STRAND**Mathematics (Infant)**

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.2.	Exhibit ability to identify, describe, analyze, compare, and create shapes

EXPECTATION / INDICATOR

(Developmentally appropriate/emerging outcomes first appear in younger toddler)

No Correlations

STANDARD / STRAND**Mathematics (Infant)**

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	M5.1.	Understand the concept of time

EXPECTATION / INDICATOR

Cooperate with a routine

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Mathematics (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	M5.2.	Understand measurement through description and comparison
EXPECTATION / INDICATOR		Explore objects with different shapes and sizes

IT2 Book Conversation Cards

- BCC 04
- BCC 05
- BCC 07
- BCC 08
- BCC 09

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 20 This Is the Same
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 18 Rock Collection
- P 01 Cups of Water
- P 04 Throwing Plush Balls

-
- P 05 Surprise!
 - P 08 Beach-Ball Bowling
 - P 19 Beach-Ball Kicker

IT2 Mighty Minutes

- MM 18 Going Fishing
- MM 68 Let's See What We Can Find
- MM 74 I'm Big, I'm Small
- MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 04
- BCC 05
- BCC 07
- BCC 08
- BCC 09
- LL 06 Sticky Tables
- LL 20 This Is the Same
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 18 Rock Collection
- MM 18 Going Fishing
- MM 68 Let's See What We Can Find
- MM 74 I'm Big, I'm Small
- MM 98 Let's Explore!
- P 01 Cups of Water
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 08 Beach-Ball Bowling
- P 19 Beach-Ball Kicker

EXPECTATION /
INDICATOR

Explore objects with different attributes, big/little, soft/hard

IT2 Book Conversation Cards

- BCC 04
- BCC 05
- BCC 07
- BCC 08
- BCC 09
- BCC 19
- BCC 20

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter

- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 18 Rock Collection
- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- P 01 Cups of Water
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 08 Beach-Ball Bowling
- P 19 Beach-Ball Kicker

IT2 Mighty Minutes

- MM 18 Going Fishing
- MM 68 Let's See What We Can Find
- MM 74 I'm Big, I'm Small
- MM 95 Shape Finders
- MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 04
- BCC 05
- BCC 07
- BCC 08
- BCC 09
- BCC 19
- BCC 20
- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 18 Rock Collection
- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- MM 18 Going Fishing
- MM 68 Let's See What We Can Find
- MM 74 I'm Big, I'm Small
- MM 95 Shape Finders
- MM 98 Let's Explore!
- P 01 Cups of Water
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 08 Beach-Ball Bowling
- P 19 Beach-Ball Kicker

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.1.	Demonstrate ability to explore objects in the physical world

EXPECTATION / INDICATOR Observe and experience the physical environment using all five senses

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- M 14 Ramp Experiments

IT2 Mighty Minutes

- MM 98 Let's Explore!

IT2 Creative Curriculum

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- M 14 Ramp Experiments
- MM 98 Let's Explore!

EXPECTATION / INDICATOR React to changes in light

IT2 Intentional Teaching Cards

- LL 35 Light Up

IT2 Creative Curriculum

- LL 35 Light Up

EXPECTATION / INDICATOR Focus attention on sounds, movement, caregiver, and objects

IT2 Mighty Minutes

- MM 15 Window Conversations

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.2.	Demonstrate awareness of the physical properties of objects

EXPECTATION / INDICATOR Touch objects with varying physical attributes, may show a preference for one over another

IT2 Intentional Teaching Cards

- M 05 Sink or Float?
- M 10 Making Butter
- M 14 Ramp Experiments

EXPECTATION /
INDICATOR

IT2 Creative Curriculum

- M 05 Sink or Float?
- M 10 Making Butter
- M 14 Ramp Experiments

Notice cause and effect within the physical environment

IT2 Intentional Teaching Cards

- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

IT2 Creative Curriculum

- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

EXPECTATION /
INDICATOR

Perform actions with objects and observe results

IT2 Book Conversation Cards

- BCC 07
- BCC 09

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 41 Letters, Letters, Letters
- LL 45 Animal Books
- LL 57 Waterworks
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 14 Ramp Experiments
- M 16 Growing Sizes
- M 20 Where's the Water?
- P 01 Cups of Water
- P 02 Nature Painting
- P 03 Splash Pad
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 17 Tap and Shake My Tambourine
- P 22 Bang With a Hammer

IT2 Creative Curriculum

- BCC 07
- BCC 09
- LL 06 Sticky Tables
- LL 41 Letters, Letters, Letters
- LL 45 Animal Books
- LL 57 Waterworks
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?

- M 14 Ramp Experiments
- M 16 Growing Sizes
- M 20 Where's the Water?
- P 01 Cups of Water
- P 02 Nature Painting
- P 03 Splash Pad
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 17 Tap and Shake My Tambourine
- P 22 Bang With a Hammer

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC2.	Earth and Space Science - Early learners develop foundational skills in learning to understand the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	SC2.1.	Recognize seasonal and weather related changes

EXPECTATION / INDICATOR

Observe and experience the difference in weather

IT2 Book Conversation Cards

- BCC 16
- BCC 20

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- BCC 16
- BCC 20
- LL 22 Neighborhood Walk
- SE 26 Dressing for the Weather

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.1.	Demonstrate awareness of life

EXPECTATION / INDICATOR

Demonstrate interest in and interact with plants, animals, and people

IT2 Book Conversation Cards

- BCC 15

IT2 Creative Curriculum

- BCC 15

EXPECTATION / INDICATOR

Discover body parts

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 09 Let's Make Two
- M 12 Where's the Bear?

IT2 Mighty Minutes

- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 14 My Sticky Hands
- MM 33 Crawling Mouse
- MM 73 Copy Me!
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 91 You Have Two

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24
- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes

- LL 50 What Do I See?
- M 09 Let's Make Two
- M 12 Where's the Bear?
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 14 My Sticky Hands
- MM 33 Crawling Mouse
- MM 73 Copy Me!
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 91 You Have Two

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
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INDICATOR / STANDARD	SC3.2.	Demonstrate awareness of the preservation, protection, and care of living creatures and plants
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EXPECTATION / INDICATOR (Developmentally appropriate/emerging outcomes first appear in older toddler)

IT2 Book Conversation Cards

- BCC 08
- BCC 11
- BCC 18

IT2 Creative Curriculum

- BCC 08
- BCC 11
- BCC 18
- LL 57 Waterworks
- LL 59 Playground Textures
- M 11 Garden Party

IT2 Intentional Teaching Cards

- LL 57 Waterworks
- LL 59 Playground Textures
- M 11 Garden Party

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC4.	Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.
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INDICATOR / STANDARD	SC4.1.	Demonstrate engineering design skills
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EXPECTATION / INDICATOR Demonstrate an interest in people-made objects

IT2 Intentional Teaching Cards

- LL 36 Puppet Stories

EXPECTATION /
INDICATOR

Explore and manipulate people-made objects

IT2 Intentional Teaching Cards

- LL 36 Puppet Stories

STANDARD / STRAND

Science (Infant)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

SC5.

Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.

**INDICATOR /
STANDARD**

SC5.1.

Demonstrate scientific curiosity

EXPECTATION /
INDICATOR

Observe and show interest in objects, organisms, and events in the environment

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- LL 59 Playground Textures
- M 11 Garden Party
- M 14 Ramp Experiments
- M 18 Rock Collection
- P 02 Nature Painting
- P 13 1, 2, 3 Hops
- P 29 Nesting Bag

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 95 Shape Finders
- MM 98 Let's Explore!

IT2 Creative Curriculum

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- LL 59 Playground Textures
- M 11 Garden Party
- M 14 Ramp Experiments
- M 18 Rock Collection
- MM 02 Silly Animal Walk
- MM 95 Shape Finders
- MM 98 Let's Explore!
- P 02 Nature Painting
- P 13 1, 2, 3 Hops
- P 29 Nesting Bag

EXPECTATION /
INDICATOR

Repeat action that causes an interesting effect

IT2 Intentional Teaching Cards

- P 07 Making Bubbles
- P 10 Icy Paintings

- P 16 Squeezing Sponges
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

IT2 Creative Curriculum

- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

EXPECTATION /
INDICATOR

Actively explore the learning environment

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- M 14 Ramp Experiments

IT2 Mighty Minutes

- MM 98 Let's Explore!

IT2 Creative Curriculum

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- M 14 Ramp Experiments
- MM 98 Let's Explore!

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.1.	Demonstrate decomposition of larger tasks into smaller steps

EXPECTATION /
INDICATOR

Recognize daily routines

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Science (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.2.	Demonstrate algorithmic thinking and debugging
EXPECTATION / INDICATOR		(Developmentally appropriate/emerging outcomes first appear in older toddler)

No Correlations

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
INDICATOR / STANDARD	SS1.1.	Demonstrate development of self
EXPECTATION / INDICATOR		Engage in onlooker play

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

-
- LL 09 Cardboard Village
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 14 Ramp Experiments
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 11 Laundry Time!
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 32 Water Soup
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 16 Baby Faces
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 24 Stop!
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule

	<ul style="list-style-type: none"> • SE 24 Stop! • SE 26 Dressing for the Weather
<p>EXPECTATION / INDICATOR</p>	<p>Begin to show awareness of self as an individual, separate from others</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 15 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 24 Fingers, Nose, and Toes <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 15 • LL 24 Fingers, Nose, and Toes
<p>EXPECTATION / INDICATOR</p>	<p>Show affection and bond with familiar adults</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 01 • BCC 02 • BCC 03 • BCC 04 • BCC 05 • BCC 06 • BCC 07 • BCC 08 • BCC 09 • BCC 10 • BCC 11 • BCC 12 • BCC 13 • BCC 14 • BCC 15 • BCC 16 • BCC 17 • BCC 18 • BCC 19 • BCC 20 • BCC 21 • BCC 22 • BCC 23 • BCC 24 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 02 Reading Wordless Books • LL 11 Let's Talk • SE 01 Actively Listening to Children • SE 03 Good-Byes • SE 10 Hellos and Good-Byes • SE 12 Playful Routines • SE 15 Song Time

-
- SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 22 Hello Activities
 - SE 24 Stop!
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage

- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
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INDICATOR / STANDARD	SS2.1.	Demonstrate awareness of chronological thinking
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EXPECTATION / INDICATOR	Participate in daily routines with caregivers (e.g., diaper changes and feeding)
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IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden

- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.2.	Demonstrate awareness of personal historical knowledge

EXPECTATION / INDICATOR

Begin to develop knowledge of cause and effect (e.g., crying results in caregiver response)

IT2 Book Conversation Cards

- BCC 09
- BCC 12

IT2 Intentional Teaching Cards

- LL 19 Shake That Bell!
- LL 35 Light Up
- P 01 Cups of Water
- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 18 Roll It to Me!
- P 22 Bang With a Hammer
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

IT2 Creative Curriculum

- BCC 09
- BCC 12
- LL 19 Shake That Bell!
- LL 35 Light Up
- P 01 Cups of Water
- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 18 Roll It to Me!
- P 22 Bang With a Hammer
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.3.	Demonstrate awareness of the foundations of government or authority
EXPECTATION / INDICATOR		(Developmentally appropriate/emerging outcomes first appear in older toddler)

No Correlations

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.1.	Demonstrate awareness of the world in spatial terms
EXPECTATION / INDICATOR		Begin to discover use of body and objects in the learning environment

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops

-
- P 17 Tap and Shake My Tambourine
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 28 Tape Trails
 - P 31 Drinking Cups
 - P 34 Follow the Leader
 - P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 74 I'm Big, I'm Small
- MM 76 Now I'm Crawling
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 91 You Have Two
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20

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- BCC 21
 - BCC 24
 - LL 20 This Is the Same
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 33 Silly Clothes
 - LL 50 What Do I See?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 09 Let's Make Two
 - M 12 Where's the Bear?
 - M 19 In, On, and Around
 - M 23 Find the Sound
 - M 26 Obstacle Course
 - MM 02 Silly Animal Walk
 - MM 06 The Creeping Ladybug
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 16 That's How I Roll
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 35 Pirate's Plank
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
 - MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 76 Now I'm Crawling
 - MM 78 Hello Toes
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 91 You Have Two
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - P 03 Splash Pad
 - P 05 Surprise!
 - P 13 1, 2, 3 Hops
 - P 17 Tap and Shake My Tambourine
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 28 Tape Trails
 - P 31 Drinking Cups

- P 34 Follow the Leader
- P 35 Riding Toys

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
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INDICATOR / STANDARD	SS3.2.	Demonstrate awareness of places and regions
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EXPECTATION / INDICATOR Explore the immediate early learning environment around them

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS4.	Economics - Early learners develop foundational skills in learning and understanding the functions of an economy, the way people spend money and the way people make money.
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INDICATOR / STANDARD	SS4.1.	Demonstrate awareness of economics, spending, and making money
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EXPECTATION / INDICATOR Demonstrate preference for specific objects and people

IT2 Book Conversation Cards

- BCC 14
- BCC 15
- BCC 16

IT2 Intentional Teaching Cards

- LL 29 Describing Food

IT2 Creative Curriculum

- BCC 14
- BCC 15
- BCC 16
- LL 29 Describing Food

STANDARD / STRAND

Social Studies (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SS5.	Citizenship - Early learners develop foundational skills in understanding cooperative behavior and the function of rules and responsibilities as a member of a learning community and a larger society.
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INDICATOR / STANDARD	SS5.1.	Demonstrate awareness of citizenship
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EXPECTATION / INDICATOR Interact with the physical environment to make needs known

IT2 Intentional Teaching Cards

- LL 11 Let's Talk
- LL 22 Neighborhood Walk
- LL 39 Texture Board
- LL 57 Waterworks
- LL 60 Potty Talk
- SE 03 Good-Byes
- SE 24 Stop!

IT2 Creative Curriculum

- LL 11 Let's Talk
- LL 22 Neighborhood Walk
- LL 39 Texture Board
- LL 57 Waterworks
- LL 60 Potty Talk
- SE 03 Good-Byes
- SE 24 Stop!

EXPECTATION /
INDICATOR

Demonstrate comfort in familiar routines, objects, and materials

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines

- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Respond to adult guidance about behavior

IT2 Intentional Teaching Cards

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution
- SE 24 Stop!

STANDARD / STRAND

Student Wellbeing (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	SW1.1.	Demonstrate self awareness and confidence

EXPECTATION /
INDICATOR

Respond to own name

IT2 Intentional Teaching Cards

- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 03 Hello Cheer

IT2 Creative Curriculum

- MM 03 Hello Cheer
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

EXPECTATION /
INDICATOR

Show interest in choices available in learning environment (e.g., explore books, soft blocks)

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 32 Observing Insect Life
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks

-
- LL 58 Tuneful Tales
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 10 Making Butter
 - M 13 What's Inside?
 - M 16 Growing Sizes
 - M 24 Putting Puzzles Together
 - M 26 Obstacle Course
 - M 28 Counting Books
 - P 04 Throwing Plush Balls
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14

-
- BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24
 - LL 02 Reading Wordless Books
 - LL 05 The "Me" Book
 - LL 21 Will You Read to Me?
 - LL 26 Reading Rhyming Books
 - LL 32 Observing Insect Life
 - LL 36 Puppet Stories
 - LL 45 Animal Books
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 58 Tuneful Tales
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 10 Making Butter
 - M 13 What's Inside?
 - M 16 Growing Sizes
 - M 24 Putting Puzzles Together
 - M 26 Obstacle Course
 - M 28 Counting Books
 - MM 01 A Toy for Kitty
 - MM 05 I Can Do It!
 - MM 18 Going Fishing
 - MM 46 Where Can He Be?
 - MM 66 What Can That Count Be?
 - MM 72 What's in the Bag?
 - MM 80 Follow That Toy
 - P 04 Throwing Plush Balls
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down

- SE 10 Hellos and Good-Byes

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

EXPECTATION /
INDICATOR

Communicate to indicate physical and emotional needs and look to a caregiver to meet those needs

IT2 Intentional Teaching Cards

- SE 01 Actively Listening to Children

STANDARD / STRAND

Student Wellbeing (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	SW1.2.	Demonstrate identification and expression of emotions

EXPECTATION /
INDICATOR

Communicate to express pleasure or displeasure

IT2 Book Conversation Cards

- BCC 14
- BCC 15
- BCC 16

IT2 Intentional Teaching Cards

- LL 29 Describing Food

IT2 Creative Curriculum

- BCC 14

	<ul style="list-style-type: none"> • BCC 15 • BCC 16 • LL 29 Describing Food
EXPECTATION / INDICATOR	<p>Seek adults to help ease displeasure once communicated</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 01 Actively Listening to Children
EXPECTATION / INDICATOR	<p>Use cues to signal overstimulation</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 01 • BCC 02 • BCC 03 • BCC 04 • BCC 05 • BCC 06 • BCC 07 • BCC 08 • BCC 09 • BCC 10 • BCC 11 • BCC 12 • BCC 13 • BCC 14 • BCC 15 • BCC 16 • BCC 17 • BCC 18 • BCC 19 • BCC 20 • BCC 21 • BCC 22 • BCC 23 • BCC 24 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 02 Reading Wordless Books • LL 11 Let's Talk • SE 01 Actively Listening to Children • SE 03 Good-Byes • SE 10 Hellos and Good-Byes • SE 12 Playful Routines • SE 15 Song Time • SE 16 Baby Faces • SE 17 Calm-Down Place • SE 22 Hello Activities • SE 24 Stop! • SE 25 Sleep Routines <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 02 Silly Animal Walk • MM 15 Window Conversations

-
- MM 17 Dream
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 45 Hush, My Baby
 - MM 75 Baby Massage
 - MM 77 Rise and Shine
 - MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place

-
- SE 22 Hello Activities
 - SE 24 Stop!
 - SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Respond positively to adults who provide comfort

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!

-
- MM 45 Hush, My Baby
 - MM 75 Baby Massage
 - MM 77 Rise and Shine
 - MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Use sounds and body to express feelings

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

IT2 Mighty Minutes

- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 77 Rise and Shine
- MM 86 Daddy Loves You

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15
- LL 61 What's the Problem?
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time

- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

STANDARD / STRAND

Student Wellbeing (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SW2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
INDICATOR / STANDARD	SW2.1.	Demonstrate self control

EXPECTATION / INDICATOR

Develop an awareness of transitions, schedules, and routines with adult prompts

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- M 03 Everyday Patterns
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 14 Sing the Same Song
- SE 20 Conflict Resolution

IT2 Mighty Minutes

- MM 61 How Slowly Can You Go?
- MM 83 Time to Close Your Eyes
- MM 90 Special Letter Chant

IT2 Creative Curriculum

- LL 22 Neighborhood Walk
- M 03 Everyday Patterns
- MM 61 How Slowly Can You Go?
- MM 83 Time to Close Your Eyes
- MM 90 Special Letter Chant
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 14 Sing the Same Song
- SE 20 Conflict Resolution

EXPECTATION / INDICATOR

Develop self-soothing when an adult provides comfort techniques

IT2 Intentional Teaching Cards

- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs

-
- SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 08 From Seed to Tree
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 59 Can You Do This?
- MM 60 On the Spot
- MM 77 Rise and Shine
- MM 86 Daddy Loves You

IT2 Creative Curriculum

- MM 04 Let's Put On Your Pants
- MM 08 From Seed to Tree
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 59 Can You Do This?
- MM 60 On the Spot
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

EXPECTATION /
INDICATOR

- SE 23 Encouragement
- SE 25 Sleep Routines

Express desires and feeling by using gestures and actions

IT2 Book Conversation Cards

- BCC 01
- BCC 04
- BCC 05
- BCC 06
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 15
- BCC 17
- BCC 18
- BCC 20
- BCC 21

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- P 03 Splash Pad
- P 05 Surprise!
- P 07 Making Bubbles
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time

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- SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 20 Conflict Resolution
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!

IT2 Mighty Minutes

- MM 40 Wave Good-bye
- MM 42 Two Little Ducks
- MM 45 Hush, My Baby
- MM 62 Busy, Dizzy Hands
- MM 69 Big Red Fish
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 01
- BCC 04
- BCC 05
- BCC 06
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 15
- BCC 17
- BCC 18
- BCC 20
- BCC 21
- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- MM 40 Wave Good-bye
- MM 42 Two Little Ducks
- MM 45 Hush, My Baby
- MM 62 Busy, Dizzy Hands

- MM 69 Big Red Fish
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- MM 92 Creepy Crawly Spiders
- P 03 Splash Pad
- P 05 Surprise!
- P 07 Making Bubbles
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

STANDARD / STRAND

Student Wellbeing (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	SW3.	Conflict Resolution - Early learners develop foundational skills that support conflict resolution and conflict management.
INDICATOR / STANDARD	SW3.1.	Demonstrate conflict resolution

EXPECTATION / INDICATOR

Show awareness of possible conflict by demonstrating distress

IT2 Intentional Teaching Cards

- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 20 Conflict Resolution
- SE 24 Stop!

EXPECTATION / INDICATOR

Respond positively to adult when comforted following possible observed conflict

IT2 Intentional Teaching Cards

- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 20 Conflict Resolution
- SE 24 Stop!

STANDARD / STRAND**Student Wellbeing (Infant)**

PROFICIENCY STATEMENT / SUBSTRAND	SW4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	SW4.1.	Demonstrate relationship skills
EXPECTATION / INDICATOR		Engage in simple social interactions with adults (e.g., respond to adult smile)

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs

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- LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box

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- M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup

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- P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 09 The Answer is No!
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 16 That's How I Roll
- MM 17 Dream
- MM 18 Going Fishing
- MM 19 Time to Clean Up!
- MM 20 Please Find...

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- MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!

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- MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 01 Letters in the Sand

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- LL 02 Reading Wordless Books
 - LL 03 From Drawing to Writing
 - LL 04 Sing & Move
 - LL 05 The "Me" Book
 - LL 06 Sticky Tables
 - LL 07 Pretend Phone Calls
 - LL 08 Outdoor Mobiles
 - LL 09 Cardboard Village
 - LL 10 Yummy Foods
 - LL 11 Let's Talk
 - LL 12 What's in the Picture?
 - LL 13 Lift the Flap and See Who's Here
 - LL 14 Ice-Block Play
 - LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks

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- LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - MM 01 A Toy for Kitty
 - MM 02 Silly Animal Walk
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 05 I Can Do It!
 - MM 06 The Creeping Ladybug
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 09 The Answer is No!
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands
 - MM 15 Window Conversations
 - MM 16 That's How I Roll
 - MM 17 Dream

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- MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Sound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock

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- MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel

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- P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Exhibit caution of unfamiliar adults

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11

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- BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12

- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Use key adults as a secure base when exploring the learning environment

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- LL 22 Neighborhood Walk
- LL 38 The Same and Different
- M 02 Dig It!
- M 19 In, On, and Around
- M 26 Obstacle Course
- P 02 Nature Painting
- SE 19 Dos and Don'ts Book

IT2 Creative Curriculum

- LL 09 Cardboard Village
- LL 22 Neighborhood Walk
- LL 38 The Same and Different
- M 02 Dig It!

	<ul style="list-style-type: none"> • M 19 In, On, and Around • M 26 Obstacle Course • P 02 Nature Painting • SE 19 Dos and Don'ts Book
<p>EXPECTATION / INDICATOR</p>	<p>Notice other children in their learning environment</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 08 Playful Interactions <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • SE 08 Playful Interactions
<p>EXPECTATION / INDICATOR</p>	<p>Engage in onlooker play</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 02 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 09 Cardboard Village • M 06 Construction Zone • M 07 Peek-a-Boo Box • M 14 Ramp Experiments • M 19 In, On, and Around • M 20 Where's the Water? • P 02 Nature Painting • P 03 Splash Pad • P 11 Laundry Time! • P 27 Stand Up and Dance • P 28 Tape Trails • P 29 Nesting Bag • P 32 Water Soup • SE 04 Picnic • SE 05 Take Care of Baby • SE 08 Playful Interactions • SE 09 Build It Up, Knock It Down • SE 16 Baby Faces • SE 20 Conflict Resolution • SE 21 Big Rule, Little Rule • SE 24 Stop! • SE 26 Dressing for the Weather <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 29 Let's Start Our Day • MM 36 Hello, How Are You? • MM 60 On the Spot <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 02 • LL 09 Cardboard Village • M 06 Construction Zone • M 07 Peek-a-Boo Box • M 14 Ramp Experiments • M 19 In, On, and Around

- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Begin to exhibit skills in solitary play

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- M 01 Matching Shapes
- M 02 Dig It!
- M 13 What's Inside?

STANDARD / STRAND

Approaches to Play and Learning (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	APL1.1.	Demonstrate initiative and self-direction

EXPECTATION /
INDICATOR

Respond to a stimulating learning environment

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam

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- P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
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- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling

EXPECTATION /
INDICATOR

- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

Begin to demonstrate curiosity/interest in surroundings

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
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- M 10 Making Butter
- M 13 What's Inside?
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- P 22 Bang With a Hammer
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-
- M 02 Dig It!
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 - P 22 Bang With a Hammer
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 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Display eagerness and delight in self, others, and surroundings

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- LL 22 Neighborhood Walk
- LL 38 The Same and Different
- M 02 Dig It!
- M 19 In, On, and Around
- M 26 Obstacle Course
- P 02 Nature Painting
- SE 08 Playful Interactions
- SE 19 Dos and Don'ts Book

IT2 Creative Curriculum

- LL 09 Cardboard Village
- LL 22 Neighborhood Walk
- LL 38 The Same and Different
- M 02 Dig It!
- M 19 In, On, and Around

- M 26 Obstacle Course
- P 02 Nature Painting
- SE 08 Playful Interactions
- SE 19 Dos and Don'ts Book

STANDARD / STRAND

Approaches to Play and Learning (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	APL1.2.	Demonstrate interest and curiosity as a learner

EXPECTATION / INDICATOR

Show budding interest in how objects work

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
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- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
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- P 21 Big Beads
- P 22 Bang With a Hammer
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- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Try a variety of approaches to get desired outcomes

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles

-
- P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
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- MM 72 What's in the Bag?
- MM 80 Follow That Toy

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- LL 61 What's the Problem?
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- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads

- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Prefer to keep a familiar adult in close proximity while exploring

IT2 Intentional Teaching Cards

- SE 22 Hello Activities

EXPECTATION /
INDICATOR

Physically explore new ways to use objects and observe results

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
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- P 33 Balancing Act
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- SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
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- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
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- M 13 What's Inside?
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- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
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- MM 18 Going Fishing
- MM 46 Where Can He Be?
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- MM 72 What's in the Bag?
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- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
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- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

STANDARD / STRAND

Approaches to Play and Learning (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking (the ability to find new solutions and see situations in more than one way) and social interactions during play.
INDICATOR / STANDARD	APL2.1.	Demonstrate development of flexible thinking skills during play

EXPECTATION / INDICATOR

Manipulate objects and imitate actions observed

IT2 Book Conversation Cards

- BCC 02
- BCC 03
- BCC 04
- BCC 08
- BCC 09
- BCC 11
- BCC 14
- BCC 15
- BCC 17

IT2 Intentional Teaching Cards

- LL 36 Puppet Stories
- LL 45 Animal Books
- P 24 Crawling Through a Tunnel
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 76 Now I'm Crawling
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 02
- BCC 03
- BCC 04
- BCC 08
- BCC 09
- BCC 11
- BCC 14
- BCC 15
- BCC 17
- LL 36 Puppet Stories
- LL 45 Animal Books
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 76 Now I'm Crawling
- MM 79 Sammy the Starfish
- P 24 Crawling Through a Tunnel
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

STANDARD / STRAND

Approaches to Play and Learning (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	APL3.	Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.
INDICATOR / STANDARD	APL3.1.	Demonstrate development of sustained attention and persistence

EXPECTATION / INDICATOR

Examine objects for brief periods of time

IT2 Intentional Teaching Cards

-
- LL 32 Observing Insect Life
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 10 Making Butter
 - M 13 What's Inside?
 - M 16 Growing Sizes
 - M 24 Putting Puzzles Together
 - M 26 Obstacle Course
 - M 28 Counting Books
 - P 04 Throwing Plush Balls
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?

- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Express discomfort when needs are not met

IT2 Intentional Teaching Cards

- LL 11 Let's Talk
- LL 22 Neighborhood Walk
- LL 39 Texture Board
- LL 57 Waterworks
- LL 60 Potty Talk
- SE 03 Good-Byes
- SE 24 Stop!

IT2 Creative Curriculum

- LL 11 Let's Talk
- LL 22 Neighborhood Walk
- LL 39 Texture Board
- LL 57 Waterworks
- LL 60 Potty Talk
- SE 03 Good-Byes
- SE 24 Stop!

EXPECTATION /
INDICATOR

Repeat actions to make something happen again

IT2 Book Conversation Cards

- BCC 09
- BCC 12

IT2 Intentional Teaching Cards

- LL 19 Shake That Bell!
- LL 35 Light Up
- P 01 Cups of Water
- P 07 Making Bubbles
- P 10 Icy Paintings

- P 16 Squeezing Sponges
- P 18 Roll It to Me!
- P 22 Bang With a Hammer
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

IT2 Creative Curriculum

- BCC 09
- BCC 12
- LL 19 Shake That Bell!
- LL 35 Light Up
- P 01 Cups of Water
- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 18 Roll It to Me!
- P 22 Bang With a Hammer
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

STANDARD / STRAND

Approaches to Play and Learning (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	APL4.1.	Demonstrate development of social interactions during play

EXPECTATION / INDICATOR

Engage in onlooker play

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution

- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Begin to exhibit skills in solitary play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 28 Tape Trails
- P 29 Nesting Bag

EXPECTATION /
INDICATOR

Show interest in children who are playing nearby

IT2 Book Conversation Cards

-
- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

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- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
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IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down

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- SE 16 Baby Faces
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 24 Stop!
 - SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Engage in simple social interactions with others (e.g., respond to smile)

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears

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- LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two

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- M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader

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- P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 09 The Answer is No!
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 16 That's How I Roll
- MM 17 Dream
- MM 18 Going Fishing
- MM 19 Time to Clean Up!
- MM 20 Please Find...
- MM 21 Little Mouse
- MM 22 Shake It Up

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- MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage

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- MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing

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- LL 04 Sing & Move
 - LL 05 The "Me" Book
 - LL 06 Sticky Tables
 - LL 07 Pretend Phone Calls
 - LL 08 Outdoor Mobiles
 - LL 09 Cardboard Village
 - LL 10 Yummy Foods
 - LL 11 Let's Talk
 - LL 12 What's in the Picture?
 - LL 13 Lift the Flap and See Who's Here
 - LL 14 Ice-Block Play
 - LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?

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- LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - MM 01 A Toy for Kitty
 - MM 02 Silly Animal Walk
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 05 I Can Do It!
 - MM 06 The Creeping Ladybug
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 09 The Answer is No!
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands
 - MM 15 Window Conversations
 - MM 16 That's How I Roll
 - MM 17 Dream
 - MM 18 Going Fishing
 - MM 19 Time to Clean Up!

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- MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?

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- MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box

- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- P 32 Water Soup
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- P 36 Water Painting
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines
- SE 26 Dressing for the Weather

STANDARD / STRAND

Creative Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, sounds, and objects.
INDICATOR / STANDARD	CA1.1.	Demonstrate creative music expression

EXPECTATION / INDICATOR

Respond to music by moving own body

IT2 Book Conversation Cards

- BCC 13
- BCC 21

IT2 Intentional Teaching Cards

- LL 04 Sing & Move

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- LL 15 Whisper Songs
 - LL 51 Dance & Remember
 - M 08 Pots and Pans Band
 - M 10 Making Butter
 - P 17 Tap and Shake My Tambourine
 - P 27 Stand Up and Dance
 - SE 15 Song Time
 - SE 17 Calm-Down Place

IT2 Mighty Minutes

- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!

IT2 Creative Curriculum

- BCC 13
- BCC 21
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

EXPECTATION /
INDICATOR

Participate in diverse musical genres and styles

IT2 Book Conversation Cards

- BCC 13
- BCC 21

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

IT2 Mighty Minutes

- MM 52 Row, Row, Row Your Boat

-
- MM 60 On the Spot
 - MM 65 Peek at You
 - MM 67 Shoo, Fly!
 - MM 73 Copy Me!

IT2 Creative Curriculum

- BCC 13
- BCC 21
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

EXPECTATION /
INDICATOR

Experiment with vocalizations and sounds

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16
- BCC 17
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 51 Dance & Remember
- LL 58 Tuneful Tales
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed

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- SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 06 The Creeping Ladybug
- MM 11 A-Bouncing We Will Go
- MM 16 That's How I Roll
- MM 19 Time to Clean Up!
- MM 22 Shake It Up
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 45 Hush, My Baby
- MM 46 Where Can He Be?
- MM 48 Roll Play
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 58 Sing-Song Sit-Ups
- MM 63 Where Is Teddy?
- MM 66 What Can That Cound Be?
- MM 67 Shoo, Fly!
- MM 68 Let's See What We Can Find
- MM 76 Now I'm Crawling
- MM 77 Rise and Shine
- MM 81 Where Are Baby's Tiny Ears?
- MM 83 Time to Close Your Eyes
- MM 86 Daddy Loves You
- MM 87 Let's Go!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16

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- BCC 17
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24
 - LL 04 Sing & Move
 - LL 15 Whisper Songs
 - LL 24 Fingers, Nose, and Toes
 - LL 26 Reading Rhyming Books
 - LL 31 I'll Find You
 - LL 51 Dance & Remember
 - LL 58 Tuneful Tales
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 06 The Creeping Ladybug
 - MM 11 A-Bouncing We Will Go
 - MM 16 That's How I Roll
 - MM 19 Time to Clean Up!
 - MM 22 Shake It Up
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 36 Hello, How Are You?
 - MM 40 Wave Good-bye
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 48 Roll Play
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 58 Sing-Song Sit-Ups
 - MM 63 Where Is Teddy?
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 83 Time to Close Your Eyes
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders
 - P 06 Rocking on a Roller

- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

React to familiar songs or music

IT2 Book Conversation Cards

- BCC 13
- BCC 21

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

IT2 Mighty Minutes

- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!

IT2 Creative Curriculum

- BCC 13
- BCC 21
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

STANDARD / STRAND

Creative Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	CA2.1.	Demonstrate creative movement expression

EXPECTATION / INDICATOR

Respond to music with body movements

IT2 Book Conversation Cards

- BCC 02
- BCC 04
- BCC 05
- BCC 07
- BCC 11
- BCC 12
- BCC 21
- BCC 23

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 34 Clapping Hands
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 55 Little Train
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 60 On the Spot

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- MM 65 Peek at You
 - MM 67 Shoo, Fly!
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 76 Now I'm Crawling
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 92 Creepy Crawly Spiders
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 02
- BCC 04
- BCC 05
- BCC 07
- BCC 11
- BCC 12
- BCC 21
- BCC 23
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 34 Clapping Hands
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 55 Little Train
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!

- MM 70 Hickory Dickory Dock
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 76 Now I'm Crawling
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 88 Just Like Me!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 92 Creepy Crawly Spiders
- MM 97 Swim and Run
- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

STANDARD / STRAND

Creative Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.1.	Demonstrate creative expression through the visual art process or experience

EXPECTATION / INDICATOR

Explore simple art materials

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?

- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

STANDARD / STRAND

Creative Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.2.	Demonstrate creative expression through visual art production and presentation

EXPECTATION / INDICATOR

Respond to various textures and sensory materials

IT2 Book Conversation Cards

- BCC 12
- BCC 15
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children

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- SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 16 Baby Faces
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 12
- BCC 15
- BCC 24
- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- MM 03 Hello Cheer
- MM 100 Sounds on the Farm

- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

STANDARD / STRAND

Creative Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.3.	Demonstrate creative expression through art appreciation

EXPECTATION / INDICATOR

Show preference for particular visual stimuli

IT2 Book Conversation Cards

- BCC 12
- BCC 15
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things

-
- LL 44 Fruit Salad
 - LL 47 Roll-Ups
 - LL 49 Pancakes
 - LL 55 Silly Names
 - M 03 Everyday Patterns
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 10 Making Butter
 - M 11 Garden Party
 - M 18 Rock Collection
 - M 20 Where's the Water?
 - M 26 Obstacle Course
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 10 Icy Paintings
 - P 30 Flowers in the Garden
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 01 Actively Listening to Children
 - SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 16 Baby Faces
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 12
- BCC 15
- BCC 24
- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here

- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

STANDARD / STRAND

Creative Arts (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression and interaction through dramatic play.
INDICATOR / STANDARD	CA4.1.	Demonstrate creative expression through dramatic play

EXPECTATION /
INDICATOR

Engage in onlooker play

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic

	<ul style="list-style-type: none"> • SE 05 Take Care of Baby • SE 08 Playful Interactions • SE 09 Build It Up, Knock It Down • SE 16 Baby Faces • SE 20 Conflict Resolution • SE 21 Big Rule, Little Rule • SE 24 Stop! • SE 26 Dressing for the Weather
EXPECTATION / INDICATOR	Begin to exhibit skills in solitary play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
 - M 06 Construction Zone
 - M 15 Good Night, Toys
 - P 01 Cups of Water
 - P 22 Bang With a Hammer
-

EXPECTATION / INDICATOR	Begin to imitate the actions and expressions of caregivers
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IT2 Book Conversation Cards

- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22
- BCC 24

IT2 Intentional Teaching Cards

- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- P 01 Cups of Water
- P 15 Let's Practice Dressing
- P 22 Bang With a Hammer
- P 32 Water Soup
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 12 Playful Routines

-
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
- MM 25 We Are the Clouds
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22
- BCC 24
- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
- MM 25 We Are the Clouds
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish
- P 01 Cups of Water
- P 15 Let's Practice Dressing
- P 22 Bang With a Hammer
- P 32 Water Soup
- SE 03 Good-Byes
- SE 04 Picnic

- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 12 Playful Routines
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Begin to recognize that certain actions will draw responses

IT2 Book Conversation Cards

- BCC 09
- BCC 12

IT2 Intentional Teaching Cards

- LL 19 Shake That Bell!
- LL 35 Light Up
- P 01 Cups of Water
- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 18 Roll It to Me!
- P 22 Bang With a Hammer
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

IT2 Creative Curriculum

- BCC 09
- BCC 12
- LL 19 Shake That Bell!
- LL 35 Light Up
- P 01 Cups of Water
- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 18 Roll It to Me!
- P 22 Bang With a Hammer
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

STANDARD / STRAND

Physical Health and Growth (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.1.	Demonstrate development of healthy practices

EXPECTATION /
INDICATOR

Participate passively in health and hygiene-related behaviors initiated by an adult

IT2 Book Conversation Cards

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20

- BCC 24

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20
- BCC 24
- LL 23 Bathing Babies
- MM 04 Let's Put On Your Pants
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

STANDARD / STRAND

Physical Health and Growth (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.2.	Demonstrate development of safety practices

EXPECTATION / INDICATOR

Use key adults as a secure base when exploring the learning environment

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- LL 22 Neighborhood Walk
- LL 38 The Same and Different
- M 02 Dig It!
- M 19 In, On, and Around
- M 26 Obstacle Course
- P 02 Nature Painting
- SE 19 Dos and Don'ts Book

IT2 Creative Curriculum

-
- LL 09 Cardboard Village
 - LL 22 Neighborhood Walk
 - LL 38 The Same and Different
 - M 02 Dig It!
 - M 19 In, On, and Around
 - M 26 Obstacle Course
 - P 02 Nature Painting
 - SE 19 Dos and Don'ts Book

EXPECTATION /
INDICATOR

Seek reassurance from a trusted adult when encountering an unfamiliar person/object

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

-
- MM 02 Silly Animal Walk
 - MM 15 Window Conversations
 - MM 17 Dream
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 45 Hush, My Baby
 - MM 75 Baby Massage
 - MM 77 Rise and Shine
 - MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time

- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Physical Health and Growth (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.3.	Demonstrate development of nutrition awareness

EXPECTATION / INDICATOR

Express when hungry or full

IT2 Book Conversation Cards

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20
- BCC 24

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants

IT2 Creative Curriculum

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20
- BCC 24
- LL 23 Bathing Babies
- MM 04 Let's Put On Your Pants
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

EXPECTATION / INDICATOR

Show food preferences

IT2 Intentional Teaching Cards

- LL 29 Describing Food
- LL 46 Veggie Mash-Up
- LL 48 Applesauce
- LL 52 Fruit Smoothies

	<p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • LL 29 Describing Food • LL 46 Veggie Mash-Up • LL 48 Applesauce • LL 52 Fruit Smoothies
<p>EXPECTATION / INDICATOR</p>	<p>Begin following a regular eating routine</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 20 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 10 Yummy Foods • LL 29 Describing Food • LL 43 Lemonade • LL 44 Fruit Salad • LL 46 Veggie Mash-Up • LL 47 Roll-Ups • LL 48 Applesauce • LL 49 Pancakes • LL 52 Fruit Smoothies • M 04 Cookie-Cutter Fun • M 10 Making Butter • M 25 The Crunchy Bread • P 31 Drinking Cups <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 19 Time to Clean Up! <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 20 • LL 10 Yummy Foods • LL 29 Describing Food • LL 43 Lemonade • LL 44 Fruit Salad • LL 46 Veggie Mash-Up • LL 47 Roll-Ups • LL 48 Applesauce • LL 49 Pancakes • LL 52 Fruit Smoothies • M 04 Cookie-Cutter Fun • M 10 Making Butter • M 25 The Crunchy Bread • MM 19 Time to Clean Up! • P 31 Drinking Cups
<p>STANDARD / STRAND</p>	<p>Physical Health and Growth (Infant)</p>
<p>PROFICIENCY STATEMENT / SUBSTRAND</p>	<p>PHG2.</p> <p>Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one’s own body in relation to space and objects in space.</p>

INDICATOR / STANDARD	PHG2.1.	Demonstrate how the five senses support processing information
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EXPECTATION / INDICATOR

Manipulate objects to see what will happen

IT2 Book Conversation Cards

- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 11
- BCC 13
- BCC 14
- BCC 15
- BCC 20

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 06 Sticky Tables
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 14 Ice-Block Play
- LL 18 Tissue-Box Pull
- LL 20 This Is the Same
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 29 Describing Food
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 42 Textured Letters
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 50 What Do I See?
- LL 57 Waterworks
- LL 59 Playground Textures
- M 02 Dig It!
- M 04 Cookie-Cutter Fun
- M 05 Sink or Float?
- M 06 Construction Zone
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 15 Good Night, Toys
- M 18 Rock Collection
- M 25 The Crunchy Bread
- M 27 Buried Shapes
- P 01 Cups of Water

-
- P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 07 Making Bubbles
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 23 Silly Wavy Lines
 - P 30 Flowers in the Garden
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 06 The Creeping Ladybug
- MM 14 My Sticky Hands
- MM 18 Going Fishing
- MM 21 Little Mouse
- MM 33 Crawling Mouse
- MM 43 Pitter, Patter, Splash!
- MM 72 What's in the Bag?
- MM 75 Baby Massage
- MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 11
- BCC 13
- BCC 14
- BCC 15
- BCC 20
- LL 01 Letters in the Sand
- LL 06 Sticky Tables
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 14 Ice-Block Play
- LL 18 Tissue-Box Pull
- LL 20 This Is the Same
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 29 Describing Food
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface

-
- LL 42 Textured Letters
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 50 What Do I See?
 - LL 57 Waterworks
 - LL 59 Playground Textures
 - M 02 Dig It!
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 15 Good Night, Toys
 - M 18 Rock Collection
 - M 25 The Crunchy Bread
 - M 27 Buried Shapes
 - MM 01 A Toy for Kitty
 - MM 06 The Creeping Ladybug
 - MM 14 My Sticky Hands
 - MM 18 Going Fishing
 - MM 21 Little Mouse
 - MM 33 Crawling Mouse
 - MM 43 Pitter, Patter, Splash!
 - MM 72 What's in the Bag?
 - MM 75 Baby Massage
 - MM 98 Let's Explore!
 - P 01 Cups of Water
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 07 Making Bubbles
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 23 Silly Wavy Lines
 - P 30 Flowers in the Garden
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Use senses to explore surroundings

IT2 Intentional Teaching Cards

- LL 08 Outdoor Mobiles
- LL 38 The Same and Different
- LL 39 Texture Board

-
- LL 50 What Do I See?
 - LL 59 Playground Textures
 - P 10 Icy Paintings
 - SE 01 Actively Listening to Children
 - SE 19 Dos and Don'ts Book

IT2 Creative Curriculum

- LL 08 Outdoor Mobiles
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 50 What Do I See?
- LL 59 Playground Textures
- P 10 Icy Paintings
- SE 01 Actively Listening to Children
- SE 19 Dos and Don'ts Book

EXPECTATION /
INDICATOR

Demonstrate awareness of different textures of food

IT2 Book Conversation Cards

- BCC 12
- BCC 20

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- P 31 Drinking Cups

IT2 Mighty Minutes

- MM 19 Time to Clean Up!

IT2 Creative Curriculum

- BCC 12
- BCC 20
- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun

- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 19 Time to Clean Up!
- P 31 Drinking Cups

STANDARD / STRAND

Physical Health and Growth (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.2.	Demonstrate development of body awareness and physical activity

EXPECTATION / INDICATOR

Show awareness of own body and start to move intentionally

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups

-
- P 34 Follow the Leader
 - P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 74 I'm Big, I'm Small
- MM 76 Now I'm Crawling
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 91 You Have Two
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24
- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces

-
- LL 33 Silly Clothes
 - LL 50 What Do I See?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 09 Let's Make Two
 - M 12 Where's the Bear?
 - M 19 In, On, and Around
 - M 23 Find the Sound
 - M 26 Obstacle Course
 - MM 02 Silly Animal Walk
 - MM 06 The Creeping Ladybug
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 16 That's How I Roll
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 35 Pirate's Plank
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
 - MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 76 Now I'm Crawling
 - MM 78 Hello Toes
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 91 You Have Two
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - P 03 Splash Pad
 - P 05 Surprise!
 - P 13 1, 2, 3 Hops
 - P 17 Tap and Shake My Tambourine
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 28 Tape Trails
 - P 31 Drinking Cups
 - P 34 Follow the Leader
 - P 35 Riding Toys

EXPECTATION /
INDICATOR

Interact with adults in physical activities

IT2 Book Conversation Cards

- BCC 10
- BCC 11
- BCC 15
- BCC 17

IT2 Intentional Teaching Cards

- M 22 Jump Counting
- P 13 1, 2, 3 Hops

IT2 Mighty Minutes

- MM 96 Baby Two-Step

IT2 Creative Curriculum

- BCC 10
- BCC 11
- BCC 15
- BCC 17
- M 22 Jump Counting
- MM 96 Baby Two-Step
- P 13 1, 2, 3 Hops

STANDARD / STRAND

Physical Health and Growth (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	PHG3.1.	Demonstrate development of fine and gross motor coordination
EXPECTATION / INDICATOR		Demonstrate hand-eye coordination and participate in a variety of activities to enhance coordination

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 10 Yummy Foods
- LL 13 Lift the Flap and See Who's Here
- LL 16 Tissue-Paper Play
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 23 Bathing Babies
- LL 27 A Cup Is For...
- LL 35 Light Up
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes

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- LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 57 Waterworks
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 04 Cookie-Cutter Fun
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag

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- P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 04 Picnic
 - SE 09 Build It Up, Knock It Down
 - SE 11 Learning a Stop Sign
 - SE 19 Dos and Don'ts Book
 - SE 23 Encouragement

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 22 Shake It Up
- MM 24 Tick-Tock Clock
- MM 30 One for You, One for Me
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 42 Two Little Ducks
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 50 You Help Me & I Help You
- MM 51 Boing Boing
- MM 53 Bouncing Baby
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 76 Now I'm Crawling
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run

IT2 Creative Curriculum

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- BCC 07
 - BCC 08
 - BCC 11
 - BCC 18
 - BCC 21
 - BCC 22
 - BCC 23
 - LL 06 Sticky Tables
 - LL 10 Yummy Foods
 - LL 13 Lift the Flap and See Who's Here
 - LL 16 Tissue-Paper Play
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 23 Bathing Babies
 - LL 27 A Cup Is For...
 - LL 35 Light Up
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 57 Waterworks
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 04 Cookie-Cutter Fun
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - MM 01 A Toy for Kitty
 - MM 02 Silly Animal Walk
 - MM 05 I Can Do It!

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- MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 10 T Dance
 - MM 11 A-Bouncing We Will Go
 - MM 13 The Way or That?
 - MM 16 That's How I Roll
 - MM 22 Shake It Up
 - MM 24 Tick-Tock Clock
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 35 Pirate's Plank
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
 - MM 42 Two Little Ducks
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 53 Bouncing Baby
 - MM 56 Seesaw and Slide
 - MM 58 Sing-Song Sit-Ups
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 76 Now I'm Crawling
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 89 Hop Around
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker

- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 23 Silly Wavy Lines
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- P 32 Water Soup
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- P 36 Water Painting
- SE 04 Picnic
- SE 09 Build It Up, Knock It Down
- SE 11 Learning a Stop Sign
- SE 19 Dos and Don'ts Book
- SE 23 Encouragement

IT2 Book Conversation Cards

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23

EXPECTATION /
INDICATOR

Begin to develop coordination and balance, often with support

IT2 Book Conversation Cards

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!

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- P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 09 Balance on a Beam
 - P 13 1, 2, 3 Hops
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 11 Learning a Stop Sign
 - SE 23 Encouragement

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 22 Shake It Up
- MM 24 Tick-Tock Clock
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 53 Bouncing Baby
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 07
- BCC 08
- BCC 11

-
- BCC 18
 - BCC 21
 - BCC 22
 - BCC 23
 - LL 06 Sticky Tables
 - LL 53 Bookworm Boogie
 - M 06 Construction Zone
 - M 22 Jump Counting
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 - MM 08 From Seed to Tree
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 - MM 13 The Way or That?
 - MM 16 That's How I Roll
 - MM 22 Shake It Up
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 - MM 35 Pirate's Plank
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
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 - MM 51 Boing Boing
 - MM 53 Bouncing Baby
 - MM 56 Seesaw and Slide
 - MM 58 Sing-Song Sit-Ups
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 76 Now I'm Crawling
 - MM 85 Terrific Tummy Time
 - MM 89 Hop Around
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 09 Balance on a Beam
 - P 13 1, 2, 3 Hops
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 27 Stand Up and Dance
 - P 28 Tape Trails

EXPECTATION /
INDICATOR

- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 11 Learning a Stop Sign
- SE 23 Encouragement

Develop control of head and back, progressing to arms and legs

IT2 Book Conversation Cards

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 09 Balance on a Beam
- P 13 1, 2, 3 Hops
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 11 Learning a Stop Sign
- SE 23 Encouragement

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll

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- MM 22 Shake It Up
 - MM 24 Tick-Tock Clock
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 - MM 32 Jump and Twirl
 - MM 35 Pirate's Plank
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 51 Boing Boing
 - MM 53 Bouncing Baby
 - MM 56 Seesaw and Slide
 - MM 58 Sing-Song Sit-Ups
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 76 Now I'm Crawling
 - MM 85 Terrific Tummy Time
 - MM 89 Hop Around
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23
- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 22 Shake It Up
- MM 24 Tick-Tock Clock
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 48 Roll Play
- MM 49 Merry Movements

- MM 51 Boing Boing
- MM 53 Bouncing Baby
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 09 Balance on a Beam
- P 13 1, 2, 3 Hops
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 11 Learning a Stop Sign
- SE 23 Encouragement

STANDARD / STRAND

Physical Health and Growth (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	PHG3.2.	Demonstrate development of oral motor skills

EXPECTATION / INDICATOR

Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control

IT2 Book Conversation Cards

- BCC 11

IT2 Intentional Teaching Cards

- LL 53 Bookworm Boogie
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!

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- P 08 Beach-Ball Bowling
 - P 13 1, 2, 3 Hops
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 28 Tape Trails
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 48 Roll Play
- MM 61 How Slowly Can You Go?
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 96 Baby Two-Step

IT2 Creative Curriculum

- BCC 11
- LL 53 Bookworm Boogie
- MM 02 Silly Animal Walk
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 48 Roll Play
- MM 61 How Slowly Can You Go?
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 96 Baby Two-Step
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel

- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys

STANDARD / STRAND

Physical Health and Growth (Infant)

PROFICIENCY STATEMENT / SUBSTRAND	PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
INDICATOR / STANDARD	PHG4.1.	Demonstrate increased independence in personal care routines

EXPECTATION / INDICATOR

Participate passively in dressing and undressing self

IT2 Book Conversation Cards

- BCC 04
- BCC 13
- BCC 14
- BCC 19
- BCC 20

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies
- LL 33 Silly Clothes
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- MM 78 Hello Toes
- MM 87 Let's Go!

IT2 Creative Curriculum

- BCC 04
- BCC 13
- BCC 14
- BCC 19
- BCC 20
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- MM 78 Hello Toes
- MM 87 Let's Go!
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed

EXPECTATION /
INDICATOR

- SE 13 Looking for Toes
- SE 26 Dressing for the Weather

Help with self-feeding

IT2 Book Conversation Cards

- BCC 12
- BCC 20

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- P 31 Drinking Cups

IT2 Mighty Minutes

- MM 19 Time to Clean Up!

IT2 Creative Curriculum

- BCC 12
- BCC 20
- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 19 Time to Clean Up!
- P 31 Drinking Cups

Indiana Academic Standards

Early Childhood Education

Grade: **Ages 13 to 24 months** - Adopted: **2023**

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.1.	Demonstrate Receptive Communication
EXPECTATION / INDICATOR		Demonstrate continual growth in understanding increasingly complex and varied vocabulary

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play

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- LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band

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- M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act

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- P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 09 The Answer is No!
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 16 That's How I Roll
- MM 17 Dream
- MM 18 Going Fishing
- MM 19 Time to Clean Up!
- MM 20 Please Find...
- MM 21 Little Mouse

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- MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small

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- MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
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 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
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 - MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books

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- LL 03 From Drawing to Writing
 - LL 04 Sing & Move
 - LL 05 The "Me" Book
 - LL 06 Sticky Tables
 - LL 07 Pretend Phone Calls
 - LL 08 Outdoor Mobiles
 - LL 09 Cardboard Village
 - LL 10 Yummy Foods
 - LL 11 Let's Talk
 - LL 12 What's in the Picture?
 - LL 13 Lift the Flap and See Who's Here
 - LL 14 Ice-Block Play
 - LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names

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- LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
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 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
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 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
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 - MM 48 Roll Play
 - MM 49 Merry Movements
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 - MM 52 Row, Row, Row Your Boat
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 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
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 - MM 60 On the Spot
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 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
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 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish

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- MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
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 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling

- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- P 32 Water Soup
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- P 36 Water Painting
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Respond to simple statements, requests, and/or gestures

IT2 Intentional Teaching Cards

- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 03 Hello Cheer

IT2 Creative Curriculum

- MM 03 Hello Cheer
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.2.	Demonstrate Expressive Communication
EXPECTATION / INDICATOR		Demonstrate continual growth in increasingly varied and complex vocabulary

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 12 What's in the Picture?
- LL 18 Tissue-Box Pull
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 24 Fingers, Nose, and Toes
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 33 Silly Clothes
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 57 Waterworks
- LL 59 Playground Textures
- P 11 Laundry Time!

IT2 Mighty Minutes

- MM 33 Crawling Mouse
- MM 82 Tell Me a Story
- MM 88 Just Like Me!
- MM 94 Detailed Descriptions
- MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- LL 06 Sticky Tables
- LL 12 What's in the Picture?
- LL 18 Tissue-Box Pull
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
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- MM 33 Crawling Mouse
 - MM 82 Tell Me a Story
 - MM 88 Just Like Me!
 - MM 94 Detailed Descriptions
 - MM 99 Buzz Like a Bee
 - P 11 Laundry Time!

EXPECTATION /
INDICATOR

Use gestures to clarify communication

IT2 Book Conversation Cards

- BCC 04
- BCC 05
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 17
- BCC 18
- BCC 20
- BCC 21

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- P 03 Splash Pad
- P 05 Surprise!
- P 07 Making Bubbles
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 10 Hellos and Good-Byes
- SE 15 Song Time
- SE 22 Hello Activities
- SE 24 Stop!

IT2 Mighty Minutes

- MM 42 Two Little Ducks

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- MM 62 Busy, Dizzy Hands
 - MM 69 Big Red Fish
 - MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 04
- BCC 05
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 17
- BCC 18
- BCC 20
- BCC 21
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- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 10 Hellos and Good-Byes
- SE 15 Song Time
- SE 22 Hello Activities
- SE 24 Stop!

EXPECTATION /
INDICATOR

Use single words or simple phrases

IT2 Intentional Teaching Cards

- LL 15 Whisper Songs

IT2 Creative Curriculum

- LL 15 Whisper Songs

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.3.	Demonstrate ability to engage in conversations

EXPECTATION /
INDICATOR

Demonstrate intent of communicating with others

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?

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- LL 13 Lift the Flap and See Who's Here
 - LL 14 Ice-Block Play
 - LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
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 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
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 - LL 37 My Clothes Today
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 - LL 47 Roll-Ups
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 - LL 50 What Do I See?
 - LL 51 Dance & Remember
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 - LL 56 Where Did It Go?
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 - LL 61 What's the Problem?
 - M 01 Matching Shapes
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 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
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 - M 21 Build a Zoo
 - M 22 Jump Counting
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- BCC 21
- BCC 22

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 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember

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- LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - MM 01 A Toy for Kitty
 - MM 02 Silly Animal Walk
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 05 I Can Do It!
 - MM 06 The Creeping Ladybug
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 09 The Answer is No!
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands

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- MM 15 Window Conversations
 - MM 16 That's How I Roll
 - MM 17 Dream
 - MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!

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- MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads

- P 22 Bang With a Hammer
- P 23 Silly Wavy Lines
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- P 32 Water Soup
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- P 36 Water Painting
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines
- SE 26 Dressing for the Weather

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.1.	Demonstrate awareness of the alphabet
EXPECTATION / INDICATOR		Distinguish words from pictures

IT2 Book Conversation Cards

- BCC 01

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- BCC 02
 - BCC 03
 - BCC 04
 - BCC 05
 - BCC 06
 - BCC 07
 - BCC 08
 - BCC 09
 - BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22

- BCC 23
- BCC 24
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.2.	Demonstrate phonological awareness

EXPECTATION / INDICATOR

Begin to engage in word and sound play with adults

IT2 Book Conversation Cards

- BCC 06
- BCC 12

IT2 Intentional Teaching Cards

- LL 26 Reading Rhyming Books
- LL 33 Silly Clothes
- LL 54 Sharing Storybooks

IT2 Mighty Minutes

- MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 06
- BCC 12
- LL 26 Reading Rhyming Books
- LL 33 Silly Clothes
- LL 54 Sharing Storybooks
- MM 99 Buzz Like a Bee

EXPECTATION / INDICATOR

Repeat words that contain similar-sounding phonemes (pig-dig, cat-mat)

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13

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- BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 55 Silly Names
- M 17 This Little Piggy

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 21 Little Mouse
- MM 23 Old Uncle Lou
- MM 24 Tick-Tock Clock
- MM 34 Clapping Hands
- MM 37 The Rain and Me
- MM 38 Ten Little Toes
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 42 Two Little Ducks
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 65 Peek at You
- MM 69 Big Red Fish
- MM 70 Hickory Dickory Dock
- MM 71 Catch a Wish
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 88 Just Like Me!

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05

-
- BCC 06
 - BCC 07
 - BCC 08
 - BCC 09
 - BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24
 - LL 26 Reading Rhyming Books
 - LL 31 I'll Find You
 - LL 55 Silly Names
 - M17 This Little Piggy
 - MM 01 A Toy for Kitty
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands
 - MM 21 Little Mouse
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 34 Clapping Hands
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 44 Jack and Jill
 - MM 49 Merry Movements
 - MM 51 Boing Boing
 - MM 65 Peek at You
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 88 Just Like Me!

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.3.	Demonstrate awareness and understanding of concepts of print

EXPECTATION / INDICATOR

Bring book to adult to read

IT2 Intentional Teaching Cards

- LL 25 A Book of Faces
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes

IT2 Creative Curriculum

- LL 25 A Book of Faces
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes

EXPECTATION / INDICATOR

Hold and manipulate a book independently

IT2 Book Conversation Cards

- BCC 04

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

IT2 Creative Curriculum

- BCC 04
- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks

EXPECTATION /
INDICATOR

- LL 58 Tuneful Tales
- M 28 Counting Books

Pretend to read familiar books

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09

-
- BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24
 - LL 02 Reading Wordless Books
 - LL 05 The "Me" Book
 - LL 21 Will You Read to Me?
 - LL 26 Reading Rhyming Books
 - LL 36 Puppet Stories
 - LL 45 Animal Books
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 58 Tuneful Tales
 - M 28 Counting Books

EXPECTATION /
INDICATOR

Attend to pictures and text for several minutes

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.4.	Demonstrate comprehension

EXPECTATION / INDICATOR

Show preference for familiar stories

IT2 Book Conversation Cards

- BCC 14
- BCC 15
- BCC 16

IT2 Intentional Teaching Cards

- LL 29 Describing Food

IT2 Creative Curriculum

- BCC 14
- BCC 15
- BCC 16
- LL 29 Describing Food

EXPECTATION / INDICATOR

With adult support, respond to simple questions about a story

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 21 Will You Read to Me?

- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.1.	Demonstrate mechanics of writing
EXPECTATION / INDICATOR	Explore drawing, painting, and writing as a way of communicating	

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

EXPECTATION /
INDICATOR

Imitate drawing marks or scribbling

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- MM 15 Window Conversations
- MM 66 What Can That Could Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

STANDARD / STRAND

English/Language Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.2.	Demonstrate ability to communicate a story
EXPECTATION / INDICATOR		(Developmentally appropriate/emerging outcomes first appear in older toddler)

No Correlations

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.1.	Demonstrate strong sense of counting
EXPECTATION / INDICATOR		Imitate verbal counting sequence not necessarily in order

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14

-
- BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 24 Fingers, Nose, and Toes
- M 02 Dig It!
- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- M 22 Jump Counting
- M 25 The Crunchy Bread
- M 28 Counting Books
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops

IT2 Mighty Minutes

- MM 16 That's How I Roll
- MM 20 Please Find...
- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 81 Where Are Baby's Tiny Ears?
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18

-
- BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24
 - LL 24 Fingers, Nose, and Toes
 - M 02 Dig It!
 - M 09 Let's Make Two
 - M 11 Garden Party
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 22 Jump Counting
 - M 25 The Crunchy Bread
 - M 28 Counting Books
 - MM 16 That's How I Roll
 - MM 20 Please Find...
 - MM 30 One for You, One for Me
 - MM 38 Ten Little Toes
 - MM 55 Little Train
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - P 08 Beach-Ball Bowling
 - P 13 1, 2, 3 Hops

EXPECTATION /
INDICATOR

Line up or organize objects

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 24 Fingers, Nose, and Toes
- M 02 Dig It!
- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- M 22 Jump Counting
- M 25 The Crunchy Bread
- M 28 Counting Books
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops

IT2 Mighty Minutes

- MM 16 That's How I Roll
- MM 20 Please Find...
- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 81 Where Are Baby's Tiny Ears?
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 24 Fingers, Nose, and Toes
- M 02 Dig It!
- M 09 Let's Make Two
- M 11 Garden Party

- M 17 This Little Piggy
- M 18 Rock Collection
- M 22 Jump Counting
- M 25 The Crunchy Bread
- M 28 Counting Books
- MM 16 That's How I Roll
- MM 20 Please Find...
- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 81 Where Are Baby's Tiny Ears?
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.2.	Demonstrate understanding of written numerals

EXPECTATION / INDICATOR

Attend to books with pictures and numerals for a few minutes

IT2 Intentional Teaching Cards

- M 17 This Little Piggy

IT2 Mighty Minutes

- MM 96 Baby Two-Step

IT2 Creative Curriculum

- M 17 This Little Piggy
- MM 96 Baby Two-Step

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M1.	Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.
INDICATOR / STANDARD	M1.3.	Recognition of number relations

EXPECTATION / INDICATOR

Begin to develop the concept of more

IT2 Intentional Teaching Cards

- M 18 Rock Collection

EXPECTATION / INDICATOR

Give all objects when asked

IT2 Intentional Teaching Cards

- M 09 Let's Make Two
- M 11 Garden Party

- M 17 This Little Piggy
- M 22 Jump Counting
- M 28 Counting Books
- P 08 Beach-Ball Bowling

IT2 Mighty Minutes

- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- MM 96 Baby Two-Step

IT2 Creative Curriculum

- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 22 Jump Counting
- M 28 Counting Books
- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- MM 96 Baby Two-Step
- P 08 Beach-Ball Bowling

EXPECTATION /
INDICATOR

Separate a whole quantity of something into parts

IT2 Intentional Teaching Cards

- M 32 How Many Do You Have?

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.
INDICATOR / STANDARD	M2.1.	Exhibit understanding of mathematical structure

EXPECTATION /
INDICATOR

Take away objects or combine groups when asked

IT2 Intentional Teaching Cards

- M 11 Garden Party

EXPECTATION /
INDICATOR

Attend to a new object in a group of objects

IT2 Intentional Teaching Cards

- M 02 Add It

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.
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INDICATOR / STANDARD	M2.2.	Demonstrate awareness of patterning
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EXPECTATION / INDICATOR Follow along and imitate patterns of sounds and movement

IT2 Intentional Teaching Cards

- M 08 Pots and Pans Band

IT2 Creative Curriculum

- M 08 Pots and Pans Band

EXPECTATION / INDICATOR Clap or move to a beat

IT2 Book Conversation Cards

- BCC 02
- BCC 04
- BCC 05
- BCC 07
- BCC 11
- BCC 12
- BCC 21
- BCC 23

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 34 Clapping Hands
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!

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- MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 58 Sing-Song Sit-Ups
 - MM 60 On the Spot
 - MM 65 Peek at You
 - MM 67 Shoo, Fly!
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 76 Now I'm Crawling
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 92 Creepy Crawly Spiders
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 02
- BCC 04
- BCC 05
- BCC 07
- BCC 11
- BCC 12
- BCC 21
- BCC 23
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 34 Clapping Hands
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 55 Little Train
- MM 56 Seesaw and Slide

- MM 58 Sing-Song Sit-Ups
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 70 Hickory Dickory Dock
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 76 Now I'm Crawling
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 88 Just Like Me!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 92 Creepy Crawly Spiders
- MM 97 Swim and Run
- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M3.	Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.
INDICATOR / STANDARD	M3.1.	Demonstrate understanding of classifying

EXPECTATION / INDICATOR

Identify attributes of objects with adult support

IT2 Intentional Teaching Cards

- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.1.	Understanding of spatial relationships

EXPECTATION / INDICATOR

Begin to combine shapes to make new shapes

IT2 Intentional Teaching Cards

- M 01 Matching Shapes
- M 06 Construction Zone
- M 09 Let's Make Two
- M 19 In, On, and Around

EXPECTATION /
INDICATOR

Hide behind or between objects for play

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic

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- MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 76 Now I'm Crawling
 - MM 78 Hello Toes
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 91 You Have Two
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24
- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course
- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell

- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 74 I'm Big, I'm Small
- MM 76 Now I'm Crawling
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 91 You Have Two
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.2.	Exhibit ability to identify, describe, analyze, compare, and create shapes

EXPECTATION / INDICATOR

Match identical simple shapes

IT2 Intentional Teaching Cards

- M 01 Matching Shapes

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
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INDICATOR / STANDARD	M5.1.	Understand the concept of time
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EXPECTATION / INDICATOR

Follow a daily schedule with adult support

IT2 Intentional Teaching Cards

- M 03 Everyday Patterns

STANDARD / STRAND

Mathematics (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
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INDICATOR / STANDARD	M5.2.	Understand measurement through description and comparison
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EXPECTATION / INDICATOR

Use any basic measurement word or gesture to express measurable attributes, such as big/little, soft/hard

IT2 Book Conversation Cards

- BCC 19
- BCC 20

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 16 Growing Sizes
- M 18 Rock Collection
- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- P 01 Cups of Water
- P 19 Beach-Ball Kicker

IT2 Mighty Minutes

- MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 19
- BCC 20
- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 16 Growing Sizes
- M 18 Rock Collection
- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- MM 95 Shape Finders

- P 01 Cups of Water
- P 19 Beach-Ball Kicker

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.1.	Demonstrate ability to explore objects in the physical world

EXPECTATION / INDICATOR

Notice and react to cause and effect within the physical environment

IT2 Intentional Teaching Cards

- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

IT2 Creative Curriculum

- P 07 Making Bubbles
- P 10 Icy Paintings
- P 16 Squeezing Sponges
- P 26 Let's Fill Up the Box
- SE 09 Build It Up, Knock It Down

EXPECTATION / INDICATOR

Use tools to explore the physical environment

IT2 Intentional Teaching Cards

- M 11 Garden Party

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.2.	Demonstrate awareness of the physical properties of objects

EXPECTATION / INDICATOR

Begin to identify physical attributes of objects

IT2 Intentional Teaching Cards

- M 05 Sink or Float?
- M 10 Making Butter
- M 14 Ramp Experiments

IT2 Creative Curriculum

- M 05 Sink or Float?
- M 10 Making Butter
- M 14 Ramp Experiments

EXPECTATION / INDICATOR

Imitate the actions of others as they explore objects

		<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M 37 The Right Spot
EXPECTATION / INDICATOR		<p>Copy patterns and rhythms with objects</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M 05 Sink or Float? • M 10 Making Butter • M 14 Ramp Experiments <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • M 05 Sink or Float? • M 10 Making Butter • M 14 Ramp Experiments
STANDARD / STRAND		Science (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	SC2.	Earth and Space Science - Early learners develop foundational skills in learning to understand the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	SC2.1.	Recognize seasonal and weather related changes
EXPECTATION / INDICATOR		<p>Observe and investigate environment, nature, and weather</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 22 Neighborhood Walk • LL 32 Observing Insect Life • LL 59 Playground Textures • M 11 Garden Party • M 18 Rock Collection • P 02 Nature Painting • P 13 1, 2, 3 Hops • P 29 Nesting Bag • SE 26 Dressing for the Weather <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 02 Silly Animal Walk • MM 95 Shape Finders <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 16 • BCC 20 • LL 22 Neighborhood Walk • LL 32 Observing Insect Life • LL 59 Playground Textures • M 11 Garden Party • M 18 Rock Collection • MM 02 Silly Animal Walk • MM 95 Shape Finders • P 02 Nature Painting • P 13 1, 2, 3 Hops • P 29 Nesting Bag

- SE 26 Dressing for the Weather

IT2 Book Conversation Cards

- BCC 16
- BCC 20

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.1.	Demonstrate awareness of life

EXPECTATION / INDICATOR

Identify living organisms by name

IT2 Intentional Teaching Cards

- M 11 Garden Party

EXPECTATION / INDICATOR

Name basic body parts

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 09 Let's Make Two
- M 12 Where's the Bear?

IT2 Mighty Minutes

- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 14 My Sticky Hands
- MM 33 Crawling Mouse
- MM 73 Copy Me!
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers

- MM 91 You Have Two

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24
- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 09 Let's Make Two
- M 12 Where's the Bear?
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 14 My Sticky Hands
- MM 33 Crawling Mouse
- MM 73 Copy Me!
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 91 You Have Two

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.2.	Demonstrate awareness of the preservation, protection, and care of living creatures and plants
EXPECTATION / INDICATOR		(Developmentally appropriate/emerging outcomes first appear in older toddler)

IT2 Book Conversation Cards

- BCC 08
- BCC 11
- BCC 18

IT2 Creative Curriculum

- BCC 08
- BCC 11
- BCC 18

- LL 57 Waterworks
- LL 59 Playground Textures
- M 11 Garden Party

IT2 Intentional Teaching Cards

- LL 57 Waterworks
- LL 59 Playground Textures
- M 11 Garden Party

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC4.	Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.
INDICATOR / STANDARD	SC4.1.	Demonstrate engineering design skills

EXPECTATION / INDICATOR

Test limits of the learning environment

IT2 Intentional Teaching Cards

- M 16 Growing Sizes

EXPECTATION / INDICATOR

Begin to construct and deconstruct using readily available materials

IT2 Intentional Teaching Cards

- M 06 Construction Zone

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC5.	Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.
INDICATOR / STANDARD	SC5.1.	Demonstrate scientific curiosity

EXPECTATION / INDICATOR

Demonstrate curiosity

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing

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- P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act

- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Solve problems with adult support using trial and error

IT2 Intentional Teaching Cards

- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam

EXPECTATION /
INDICATOR

Actively explore the learning environment

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- M 14 Ramp Experiments

IT2 Mighty Minutes

- MM 98 Let's Explore!

IT2 Creative Curriculum

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 50 What Do I See?
- M 14 Ramp Experiments
- MM 98 Let's Explore!

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.1.	Demonstrate decomposition of larger tasks into smaller steps

EXPECTATION /
INDICATOR

Follow steps in a simple daily routine with adult support

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines

- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Science (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.2.	Demonstrate algorithmic thinking and debugging

EXPECTATION / INDICATOR

(Developmentally appropriate/emerging outcomes first appear in older toddler)

No Correlations

STANDARD / STRAND

Social Studies (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
INDICATOR / STANDARD	SS1.1.	Demonstrate development of self

EXPECTATION / INDICATOR

Participate in celebrations in the learning environment and community when observed

EXPECTATION / INDICATOR	<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 08 Playful Interactions
EXPECTATION / INDICATOR	<p>Begin to demonstrate a sense of belonging to a group by engaging in parallel play</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 08 Playful Interactions
EXPECTATION / INDICATOR	<p>Begin to notice differences in self from others</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 15
EXPECTATION / INDICATOR	<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 24 Fingers, Nose, and Toes <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 15 • LL 24 Fingers, Nose, and Toes
EXPECTATION / INDICATOR	<p>Use simple words to show recognition of family members and familiar adults</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 28 Family Faces • LL 30 Family Picture Walk <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • LL 28 Family Faces • LL 30 Family Picture Walk
STANDARD / STRAND	Social Studies (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	SS2. History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.1. Demonstrate awareness of chronological thinking
EXPECTATION / INDICATOR	<p>Adapt to changes in routine and/or schedule with adult support</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 22 Neighborhood Walk • M 03 Everyday Patterns • SE 01 Actively Listening to Children • SE 03 Good-Byes • SE 10 Hellos and Good-Byes • SE 14 Sing the Same Song • SE 20 Conflict Resolution

IT2 Mighty Minutes

- MM 61 How Slowly Can You Go?
- MM 83 Time to Close Your Eyes
- MM 90 Special Letter Chant

IT2 Creative Curriculum

- LL 22 Neighborhood Walk
- M 03 Everyday Patterns
- MM 61 How Slowly Can You Go?
- MM 83 Time to Close Your Eyes
- MM 90 Special Letter Chant
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 14 Sing the Same Song
- SE 20 Conflict Resolution

EXPECTATION /
INDICATOR

Anticipate events

IT2 Intentional Teaching Cards

- LL 54 Sharing Storybooks

STANDARD / STRAND**Social Studies (Younger Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.2.	Demonstrate awareness of personal historical knowledge

EXPECTATION /
INDICATOR

Respond to stories about time and age

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies

STANDARD / STRAND**Social Studies (Younger Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.3.	Demonstrate awareness of the foundations of government or authority

EXPECTATION /
INDICATOR

(Developmentally appropriate/emerging outcomes first appear in older toddler)

No Correlations

STANDARD / STRAND**Social Studies (Younger Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
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INDICATOR / STANDARD	SS3.1.	Demonstrate awareness of the world in spatial terms
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EXPECTATION / INDICATOR

Begin to respond to simple location terms

IT2 Book Conversation Cards

- BCC 08
- BCC 14
- BCC 23

IT2 Intentional Teaching Cards

- LL 31 I'll Find You
- LL 56 Where Did It Go?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 26 Obstacle Course
- P 04 Throwing Plush Balls
- P 26 Let's Fill Up the Box
- P 34 Follow the Leader

IT2 Mighty Minutes

- MM 23 Old Uncle Lou
- MM 62 Busy, Dizzy Hands

IT2 Creative Curriculum

- BCC 08
- BCC 14
- BCC 23
- LL 31 I'll Find You
- LL 56 Where Did It Go?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 26 Obstacle Course
- MM 23 Old Uncle Lou
- MM 62 Busy, Dizzy Hands
- P 04 Throwing Plush Balls
- P 26 Let's Fill Up the Box
- P 34 Follow the Leader

EXPECTATION / INDICATOR

Use a variety of materials to represent familiar objects

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- SE 04 Picnic

IT2 Mighty Minutes

- MM 100 Sounds on the Farm
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- LL 09 Cardboard Village
- MM 100 Sounds on the Farm
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish
- SE 04 Picnic

STANDARD / STRAND

Social Studies (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.2.	Demonstrate awareness of places and regions

EXPECTATION / INDICATOR

Recognize parts of surroundings

IT2 Intentional Teaching Cards

- LL 56 Where Did It Go?
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 26 Obstacle Course

EXPECTATION / INDICATOR

Look toward location where familiar objects are stored with the expectation of finding them

IT2 Book Conversation Cards

- BCC 08
- BCC 14
- BCC 23

IT2 Intentional Teaching Cards

- LL 31 I'll Find You
- LL 56 Where Did It Go?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 12 Where's the Bear?
- M 13 What's Inside?

- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 26 Obstacle Course
- P 04 Throwing Plush Balls
- P 26 Let's Fill Up the Box
- P 34 Follow the Leader

IT2 Mighty Minutes

- MM 23 Old Uncle Lou
- MM 62 Busy, Dizzy Hands

IT2 Creative Curriculum

- BCC 08
- BCC 14
- BCC 23
- LL 31 I'll Find You
- LL 56 Where Did It Go?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 26 Obstacle Course
- MM 23 Old Uncle Lou
- MM 62 Busy, Dizzy Hands
- P 04 Throwing Plush Balls
- P 26 Let's Fill Up the Box
- P 34 Follow the Leader

STANDARD / STRAND

Social Studies (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS4.	Economics - Early learners develop foundational skills in learning and understanding the functions of an economy, the way people spend money and the way people make money.
INDICATOR / STANDARD	SS4.1.	Demonstrate awareness of economics, spending, and making money

EXPECTATION / INDICATOR

Communicate desire for objects and/or persons that are in the early learning environment or home

IT2 Intentional Teaching Cards

- LL 07 Pretend Phone Calls

EXPECTATION / INDICATOR

Imitate familiar roles and routines

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?

- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Social Studies (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS5.	Citizenship - Early learners develop foundational skills in understanding cooperative behavior and the function of rules and responsibilities as a member of a learning community and a larger society.
INDICATOR / STANDARD	SS5.1.	Demonstrate awareness of citizenship
EXPECTATION / INDICATOR		Observe others carrying out routines and responsibilities and begin to imitate

IT2 Book Conversation Cards

- BCC 20

IT2 Intentional Teaching Cards

- LL 43 Lemonade
- LL 44 Fruit Salad

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- LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 52 Fruit Smoothies
 - M 10 Making Butter
 - M 25 The Crunchy Bread
 - SE 07 Right Where It Belongs
 - SE 14 Sing the Same Song
 - SE 21 Big Rule, Little Rule
 - SE 23 Encouragement

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 19 Time to Clean Up!
- MM 26 Thank You
- MM 59 Can You Do This?
- MM 96 Baby Two-Step

IT2 Creative Curriculum

- BCC 20
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 02 Silly Animal Walk
- MM 19 Time to Clean Up!
- MM 26 Thank You
- MM 59 Can You Do This?
- MM 96 Baby Two-Step
- SE 07 Right Where It Belongs
- SE 14 Sing the Same Song
- SE 21 Big Rule, Little Rule
- SE 23 Encouragement

EXPECTATION /
INDICATOR

Make choices known

IT2 Intentional Teaching Cards

- M 15 Good Night, Toys
- M 16 Growing Sizes
- SE 02 Let's Try this Instead
- SE 12 Playful Routines
- SE 17 Calm-Down Place
- SE 23 Encouragement

IT2 Mighty Minutes

- MM 02 Silly Animal Walk

	<p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • M 15 Good Night, Toys • M 16 Growing Sizes • MM 02 Silly Animal Walk • SE 02 Let's Try this Instead • SE 12 Playful Routines • SE 17 Calm-Down Place • SE 23 Encouragement
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EXPECTATION / INDICATOR Begin to understand and follow basic guidance

<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 02 Let's Try this Instead • SE 20 Conflict Resolution • SE 24 Stop!
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<p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • SE 02 Let's Try this Instead • SE 20 Conflict Resolution • SE 24 Stop!

STANDARD / STRAND

Student Wellbeing (Younger Toddler)

<p>PROFICIENCY STATEMENT / SUBSTRAND</p>	<p>SW1.</p>	<p>Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.</p>
<p>INDICATOR / STANDARD</p>	<p>SW1.1.</p>	<p>Demonstrate self awareness and confidence</p>

EXPECTATION / INDICATOR Identify image of self

<p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 08 • BCC 11 • BCC 14 • BCC 18

<p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 08 • BCC 11 • BCC 14 • BCC 18

EXPECTATION / INDICATOR Say own name

<p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 15

<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 24 Fingers, Nose, and Toes

<p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 12

	<ul style="list-style-type: none"> • BCC 15 • LL 24 Fingers, Nose, and Toes
EXPECTATION / INDICATOR	Show knowledge of own abilities
	<p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 08 • BCC 11 • BCC 14 • BCC 18
	<p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 08 • BCC 11 • BCC 14 • BCC 18

STANDARD / STRAND

Student Wellbeing (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
INDICATOR / STANDARD	SW1.2.	Demonstrate identification and expression of emotions

EXPECTATION / INDICATOR Communicate feelings and emotions

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

IT2 Mighty Minutes

- MM 40 Wave Good-bye

-
- MM 45 Hush, My Baby
 - MM 77 Rise and Shine
 - MM 86 Daddy Loves You

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15
- LL 61 What's the Problem?
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

EXPECTATION /
INDICATOR

Seek adults for comfort when needed and communicated

IT2 Intentional Teaching Cards

- SE 27 How I feel

EXPECTATION /
INDICATOR

Express emotion toward a familiar person

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15

-
- BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16

-
- BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24
 - LL 02 Reading Wordless Books
 - LL 11 Let's Talk
 - MM 02 Silly Animal Walk
 - MM 15 Window Conversations
 - MM 17 Dream
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 45 Hush, My Baby
 - MM 75 Baby Massage
 - MM 77 Rise and Shine
 - MM 85 Terrific Tummy Time
 - SE 01 Actively Listening to Children
 - SE 03 Good-Byes
 - SE 10 Hellos and Good-Byes
 - SE 12 Playful Routines
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 22 Hello Activities
 - SE 24 Stop!
 - SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Imitate comforting behaviors of caregivers

IT2 Intentional Teaching Cards

- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement

-
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 08 From Seed to Tree
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 59 Can You Do This?
- MM 60 On the Spot
- MM 77 Rise and Shine
- MM 86 Daddy Loves You

IT2 Creative Curriculum

- MM 04 Let's Put On Your Pants
- MM 08 From Seed to Tree
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 59 Can You Do This?
- MM 60 On the Spot
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Use sounds, gestures, and actions to express feelings

IT2 Book Conversation Cards

- BCC 01
- BCC 04
- BCC 05
- BCC 06
- BCC 08
- BCC 10
- BCC 12
- BCC 13

-
- BCC 15
 - BCC 17
 - BCC 18
 - BCC 20
 - BCC 21

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- P 03 Splash Pad
- P 05 Surprise!
- P 07 Making Bubbles
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

IT2 Mighty Minutes

- MM 40 Wave Good-bye
- MM 42 Two Little Ducks
- MM 45 Hush, My Baby
- MM 62 Busy, Dizzy Hands
- MM 69 Big Red Fish
- MM 77 Rise and Shine

-
- MM 86 Daddy Loves You
 - MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 01
- BCC 04
- BCC 05
- BCC 06
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 15
- BCC 17
- BCC 18
- BCC 20
- BCC 21
- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- MM 40 Wave Good-bye
- MM 42 Two Little Ducks
- MM 45 Hush, My Baby
- MM 62 Busy, Dizzy Hands
- MM 69 Big Red Fish
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- MM 92 Creepy Crawly Spiders
- P 03 Splash Pad
- P 05 Surprise!
- P 07 Making Bubbles
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs

- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

STANDARD / STRAND

Student Wellbeing (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SW2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
INDICATOR / STANDARD	SW2.1.	Demonstrate self control

EXPECTATION / INDICATOR

Follow simple routines with adult support

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines

	<ul style="list-style-type: none"> • SE 15 Song Time • SE 18 Picture Help • SE 21 Big Rule, Little Rule • SE 22 Hello Activities • SE 23 Encouragement • SE 24 Stop! • SE 25 Sleep Routines
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EXPECTATION / INDICATOR	<p>Self-soothe with adult support</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 01 Actively Listening to Children • SE 17 Calm Down Place • SE 27 How I Feel
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EXPECTATION / INDICATOR	<p>Demonstrate the beginnings of impulse control with adult support</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 09 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 02 Let's Try this Instead • SE 11 Learning a Stop Sign • SE 12 Playful Routines • SE 14 Sing the Same Song • SE 19 Dos and Don'ts Book • SE 21 Big Rule, Little Rule
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- IT2 Mighty Minutes**
- MM 08 From Seed to Tree
 - MM 59 Can You Do This?
 - MM 60 On the Spot

- IT2 Creative Curriculum**
- BCC 09
 - MM 08 From Seed to Tree
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - SE 02 Let's Try this Instead
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 14 Sing the Same Song
 - SE 19 Dos and Don'ts Book
 - SE 21 Big Rule, Little Rule

STANDARD / STRAND		Student Wellbeing (Younger Toddler)
PROFICIENCY STATEMENT / SUBSTRAND	SW3.	Conflict Resolution - Early learners develop foundational skills that support conflict resolution and conflict management.
INDICATOR / STANDARD	SW3.1.	Demonstrate conflict resolution

EXPECTATION / INDICATOR Engage in conflict with peers regarding possession of items

IT2 Intentional Teaching Cards

- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 20 Conflict Resolution
- SE 24 Stop!

EXPECTATION / INDICATOR Imitate how others solve conflicts

IT2 Intentional Teaching Cards

- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 20 Conflict Resolution
- SE 24 Stop!

EXPECTATION / INDICATOR Experiment with trial and error approaches to solve simple problems and conflicts

IT2 Intentional Teaching Cards

- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 20 Conflict Resolution
- SE 24 Stop!

STANDARD / STRAND

Student Wellbeing (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SW4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	SW4.1.	Demonstrate relationship skills

EXPECTATION / INDICATOR Engage in social interactions with familiar adults

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13

-
- BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 30 Family Picture Walk
- LL 31 I'll Find You
- LL 32 Observing Insect Life
- LL 33 Silly Clothes
- LL 34 Our Names, Our Things
- LL 35 Light Up
- LL 36 Puppet Stories
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface

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- LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
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 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
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 - M 10 Making Butter
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 - M 13 What's Inside?
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 - M 15 Good Night, Toys
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 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls

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- P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule

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- SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 09 The Answer is No!
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 16 That's How I Roll
- MM 17 Dream
- MM 18 Going Fishing
- MM 19 Time to Clean Up!
- MM 20 Please Find...
- MM 21 Little Mouse
- MM 22 Shake It Up
- MM 23 Old Uncle Lou
- MM 24 Tick-Tock Clock
- MM 25 We Are the Clouds
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 30 One for You, One for Me
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 34 Clapping Hands
- MM 35 Pirate's Plank
- MM 36 Hello, How Are You?
- MM 37 The Rain and Me
- MM 38 Ten Little Toes
- MM 39 Motion Magic
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 42 Two Little Ducks
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 45 Hush, My Baby

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- MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!

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- MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 15 Whisper Songs
- LL 16 Tissue-Paper Play
- LL 17 Three Bears
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books

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- LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
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 - LL 59 Playground Textures
 - LL 60 Potty Talk
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 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection

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- M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
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 - MM 02 Silly Animal Walk
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 05 I Can Do It!
 - MM 06 The Creeping Ladybug
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 09 The Answer is No!
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands
 - MM 15 Window Conversations
 - MM 16 That's How I Roll
 - MM 17 Dream
 - MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks

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- MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders

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- MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes

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- SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Show feelings of security with familiar adults

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities

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- SE 24 Stop!
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children

	<ul style="list-style-type: none"> • SE 03 Good-Byes • SE 10 Hellos and Good-Byes • SE 12 Playful Routines • SE 15 Song Time • SE 16 Baby Faces • SE 17 Calm-Down Place • SE 22 Hello Activities • SE 24 Stop! • SE 25 Sleep Routines
<p>EXPECTATION / INDICATOR</p>	<p>Seek adult assistance with challenges, but may refuse help and may say no</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 02 Let's Try this Instead • SE 20 Conflict Resolution • SE 24 Stop! <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • SE 02 Let's Try this Instead • SE 20 Conflict Resolution • SE 24 Stop!
<p>EXPECTATION / INDICATOR</p>	<p>Use social referencing when encountering new experiences</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 02 Let's Try this Instead • SE 20 Conflict Resolution • SE 24 Stop! <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • SE 02 Let's Try this Instead • SE 20 Conflict Resolution • SE 24 Stop!
<p>EXPECTATION / INDICATOR</p>	<p>Observe friendship skills in the learning environment</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 02 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 09 Cardboard Village • M 06 Construction Zone • M 07 Peek-a-Boo Box • M 14 Ramp Experiments • M 19 In, On, and Around • M 20 Where's the Water? • P 02 Nature Painting • P 03 Splash Pad • P 11 Laundry Time! • P 27 Stand Up and Dance • P 28 Tape Trails • P 29 Nesting Bag • P 32 Water Soup

- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
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- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
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- SE 24 Stop!
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Engage in solitary play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village

EXPECTATION /
INDICATOR

Begin to exhibit skills in parallel play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- SE 08 Playful Interactions

STANDARD / STRAND**Approaches to Play and Learning (Younger Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	APL1.1.	Demonstrate initiative and self-direction

EXPECTATION /
INDICATOR

Show interest in what others are doing

IT2 Intentional Teaching Cards

- SE 08 Playful Interactions

IT2 Creative Curriculum

- SE 08 Playful Interactions

EXPECTATION /
INDICATOR

Select desired object from several options

IT2 Book Conversation Cards

- BCC 14
- BCC 15
- BCC 16

IT2 Intentional Teaching Cards

- LL 29 Describing Food

IT2 Creative Curriculum

- BCC 14
- BCC 15
- BCC 16
- LL 29 Describing Food

EXPECTATION /
INDICATOR

Demonstrate curiosity/interest in new objects, experiences, and people

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket

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- P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
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- M 01 Matching Shapes
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- P 35 Riding Toys
- SE 02 Let's Try this Instead

- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

STANDARD / STRAND

Approaches to Play and Learning (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	APL1.2.	Demonstrate interest and curiosity as a learner

EXPECTATION / INDICATOR

Ask questions about familiar objects, people, and experiences

IT2 Mighty Minutes

- MM 09 The Answer is No!

IT2 Creative Curriculum

- MM 09 The Answer is No!

EXPECTATION / INDICATOR

Demonstrate curiosity and interest in new objects, experiences, and people

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
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- SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

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IT2 Creative Curriculum

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- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Explore and manipulate familiar objects in the learning environment

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- LL 22 Neighborhood Walk
- LL 38 The Same and Different

- M 02 Dig It!
- M 19 In, On, and Around
- M 26 Obstacle Course
- P 02 Nature Painting
- SE 19 Dos and Don'ts Book

IT2 Creative Curriculum

- LL 09 Cardboard Village
- LL 22 Neighborhood Walk
- LL 38 The Same and Different
- M 02 Dig It!
- M 19 In, On, and Around
- M 26 Obstacle Course
- P 02 Nature Painting
- SE 19 Dos and Don'ts Book

STANDARD / STRAND

Approaches to Play and Learning (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking (the ability to find new solutions and see situations in more than one way) and social interactions during play.
INDICATOR / STANDARD	APL2.1.	Demonstrate development of flexible thinking skills during play

EXPECTATION / INDICATOR

Use objects for real or imagined purposes

IT2 Book Conversation Cards

- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22
- BCC 24

IT2 Intentional Teaching Cards

- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- P 01 Cups of Water

-
- P 15 Let's Practice Dressing
 - P 22 Bang With a Hammer
 - P 32 Water Soup
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 08 Playful Interactions
 - SE 12 Playful Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
- MM 25 We Are the Clouds
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22
- BCC 24
- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
- MM 25 We Are the Clouds
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 47 Wake Up!

- MM 69 Big Red Fish
- MM 79 Sammy the Starfish
- P 01 Cups of Water
- P 15 Let's Practice Dressing
- P 22 Bang With a Hammer
- P 32 Water Soup
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 12 Playful Routines
- SE 26 Dressing for the Weather

STANDARD / STRAND

Approaches to Play and Learning (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL3.	Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.
INDICATOR / STANDARD	APL3.1.	Demonstrate development of sustained attention and persistence

EXPECTATION / INDICATOR

Jointly attend to a book with an adult for several minutes

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books

- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

EXPECTATION /
INDICATOR

Engage and persist with an activity, toy, or object, but is easily distracted

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?

-
- M 16 Growing Sizes
 - M 24 Putting Puzzles Together
 - M 26 Obstacle Course
 - M 28 Counting Books
 - P 04 Throwing Plush Balls
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling

- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Engage for longer periods of time when trying to work through tasks

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

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- MM 05 I Can Do It!
- MM 18 Going Fishing

- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

STANDARD / STRAND

Approaches to Play and Learning (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	APL4.1.	Demonstrate development of social interactions during play

EXPECTATION / INDICATOR

Engage in solitary play

IT2 Intentional Teaching Cards

	<ul style="list-style-type: none"> • LL 09 Cardboard Village • M 06 Construction Zone
<p>EXPECTATION / INDICATOR</p>	<p>Begin to exhibit skills in parallel play</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 09 Cardboard Village • M 06 Construction Zone • SE 05 Take Care of Baby • SE 08 Playful Interactions
<p>EXPECTATION / INDICATOR</p>	<p>Show preference for certain peers over time although these preferences may shift</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 02 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 09 Cardboard Village • M 06 Construction Zone • M 07 Peek-a-Boo Box • M 14 Ramp Experiments • M 19 In, On, and Around • M 20 Where's the Water? • P 02 Nature Painting • P 03 Splash Pad • P 11 Laundry Time! • P 27 Stand Up and Dance • P 28 Tape Trails • P 29 Nesting Bag • P 32 Water Soup • SE 04 Picnic • SE 05 Take Care of Baby • SE 08 Playful Interactions • SE 09 Build It Up, Knock It Down • SE 16 Baby Faces • SE 20 Conflict Resolution • SE 21 Big Rule, Little Rule • SE 24 Stop! • SE 26 Dressing for the Weather <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 29 Let's Start Our Day • MM 36 Hello, How Are You? • MM 60 On the Spot <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 02 • LL 09 Cardboard Village • M 06 Construction Zone • M 07 Peek-a-Boo Box • M 14 Ramp Experiments • M 19 In, On, and Around • M 20 Where's the Water?

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

STANDARD / STRAND

Creative Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, sounds, and objects.
INDICATOR / STANDARD	CA1.1.	Demonstrate creative music expression

EXPECTATION / INDICATOR

Respond to music by moving own body

IT2 Book Conversation Cards

- BCC 13
- BCC 21

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

IT2 Mighty Minutes

- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!

IT2 Creative Curriculum

-
- BCC 13
 - BCC 21
 - LL 04 Sing & Move
 - LL 15 Whisper Songs
 - LL 51 Dance & Remember
 - M 08 Pots and Pans Band
 - M 10 Making Butter
 - MM 52 Row, Row, Row Your Boat
 - MM 60 On the Spot
 - MM 65 Peek at You
 - MM 67 Shoo, Fly!
 - MM 73 Copy Me!
 - P 17 Tap and Shake My Tambourine
 - P 27 Stand Up and Dance
 - SE 15 Song Time
 - SE 17 Calm-Down Place

EXPECTATION /
INDICATOR

Participate in diverse musical genres and styles

IT2 Book Conversation Cards

- BCC 13
- BCC 21

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

IT2 Mighty Minutes

- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!

IT2 Creative Curriculum

- BCC 13
- BCC 21
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!

-
- MM 73 Copy Me!
 - P 17 Tap and Shake My Tambourine
 - P 27 Stand Up and Dance
 - SE 15 Song Time
 - SE 17 Calm-Down Place

EXPECTATION /
INDICATOR

Imitate sounds using voice or objects

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16
- BCC 17
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 51 Dance & Remember
- LL 58 Tuneful Tales
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 06 The Creeping Ladybug
- MM 11 A-Bouncing We Will Go
- MM 16 That's How I Roll
- MM 19 Time to Clean Up!
- MM 22 Shake It Up
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn

-
- MM 29 Let's Start Our Day
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 36 Hello, How Are You?
 - MM 40 Wave Good-bye
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 48 Roll Play
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 58 Sing-Song Sit-Ups
 - MM 63 Where Is Teddy?
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 83 Time to Close Your Eyes
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16
- BCC 17
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 51 Dance & Remember
- LL 58 Tuneful Tales
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 06 The Creeping Ladybug

- MM 11 A-Bouncing We Will Go
- MM 16 That's How I Roll
- MM 19 Time to Clean Up!
- MM 22 Shake It Up
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 45 Hush, My Baby
- MM 46 Where Can He Be?
- MM 48 Roll Play
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 58 Sing-Song Sit-Ups
- MM 63 Where Is Teddy?
- MM 66 What Can That Cound Be?
- MM 67 Shoo, Fly!
- MM 68 Let's See What We Can Find
- MM 76 Now I'm Crawling
- MM 77 Rise and Shine
- MM 81 Where Are Baby's Tiny Ears?
- MM 83 Time to Close Your Eyes
- MM 86 Daddy Loves You
- MM 87 Let's Go!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Sing along to familiar songs

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 10
- BCC 11

-
- BCC 12
 - BCC 16
 - BCC 17
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 51 Dance & Remember
- LL 58 Tuneful Tales
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 06 The Creeping Ladybug
- MM 11 A-Bouncing We Will Go
- MM 16 That's How I Roll
- MM 19 Time to Clean Up!
- MM 22 Shake It Up
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 45 Hush, My Baby
- MM 46 Where Can He Be?
- MM 48 Roll Play
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby

-
- MM 54 Pop Like a Weasel!
 - MM 58 Sing-Song Sit-Ups
 - MM 63 Where Is Teddy?
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 83 Time to Close Your Eyes
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16
- BCC 17
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 51 Dance & Remember
- LL 58 Tuneful Tales
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 06 The Creeping Ladybug
- MM 11 A-Bouncing We Will Go
- MM 16 That's How I Roll
- MM 19 Time to Clean Up!
- MM 22 Shake It Up
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye

- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 45 Hush, My Baby
- MM 46 Where Can He Be?
- MM 48 Roll Play
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 58 Sing-Song Sit-Ups
- MM 63 Where Is Teddy?
- MM 66 What Can That Cound Be?
- MM 67 Shoo, Fly!
- MM 68 Let's See What We Can Find
- MM 76 Now I'm Crawling
- MM 77 Rise and Shine
- MM 81 Where Are Baby's Tiny Ears?
- MM 83 Time to Close Your Eyes
- MM 86 Daddy Loves You
- MM 87 Let's Go!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Respond to rhythmic patterns with objects

IT2 Intentional Teaching Cards

- M 08 Pots and Pans Band

IT2 Creative Curriculum

- M 08 Pots and Pans Band

STANDARD / STRAND

Creative Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	CA2.1.	Demonstrate creative movement expression

EXPECTATION /
INDICATOR

Use whole body to respond to music

IT2 Book Conversation Cards

- BCC 02
- BCC 04

-
- BCC 05
 - BCC 07
 - BCC 11
 - BCC 12
 - BCC 21
 - BCC 23

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 34 Clapping Hands
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 55 Little Train
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 70 Hickory Dickory Dock
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 76 Now I'm Crawling
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 88 Just Like Me!
- MM 89 Hop Around
- MM 90 Special Letter Chant

-
- MM 92 Creepy Crawly Spiders
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 02
- BCC 04
- BCC 05
- BCC 07
- BCC 11
- BCC 12
- BCC 21
- BCC 23
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 34 Clapping Hands
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 55 Little Train
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 70 Hickory Dickory Dock
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 76 Now I'm Crawling
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 88 Just Like Me!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 92 Creepy Crawly Spiders
- MM 97 Swim and Run

- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

STANDARD / STRAND

Creative Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.1.	Demonstrate creative expression through the visual art process or experience

EXPECTATION / INDICATOR

Use simple art materials

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

EXPECTATION / INDICATOR

Express preferences for certain art materials

IT2 Book Conversation Cards

-
- BCC 12
 - BCC 15
 - BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye

-
- MM 73 Copy Me!
 - MM 80 Follow That Toy
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders
 - MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 12
- BCC 15
- BCC 24
- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children

- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

STANDARD / STRAND

Creative Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.2.	Demonstrate creative expression through visual art production and presentation

EXPECTATION / INDICATOR

Explore a variety of media

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

STANDARD / STRAND

Creative Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
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INDICATOR / STANDARD	CA3.3.	Demonstrate creative expression through art appreciation
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EXPECTATION / INDICATOR

Express likes or dislikes of certain colors or patterns

IT2 Book Conversation Cards

- BCC 02
- BCC 03
- BCC 05
- BCC 07
- BCC 08
- BCC 09
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 08 Outdoor Mobiles
- LL 20 This Is the Same
- LL 27 A Cup Is For...
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 46 Veggie Mash-Up
- LL 52 Fruit Smoothies
- M 02 Dig It!
- M 03 Everyday Patterns
- M 18 Rock Collection
- M 27 Buried Shapes
- P 02 Nature Painting
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 09 Balance on a Beam
- P 14 Pull Box
- P 30 Flowers in the Garden
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 18 Going Fishing
- MM 68 Let's See What We Can Find
- MM 69 Big Red Fish

-
- MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 02
- BCC 03
- BCC 05
- BCC 07
- BCC 08
- BCC 09
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 06 Sticky Tables
- LL 08 Outdoor Mobiles
- LL 20 This Is the Same
- LL 27 A Cup Is For...
- LL 37 My Clothes Today
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 46 Veggie Mash-Up
- LL 52 Fruit Smoothies
- M 02 Dig It!
- M 03 Everyday Patterns
- M 18 Rock Collection
- M 27 Buried Shapes
- MM 18 Going Fishing
- MM 68 Let's See What We Can Find
- MM 69 Big Red Fish
- MM 98 Let's Explore!
- P 02 Nature Painting
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 09 Balance on a Beam
- P 14 Pull Box
- P 30 Flowers in the Garden
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Look at pictures, photographs, and illustrations

IT2 Book Conversation Cards

- BCC 12
- BCC 15

-
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy

-
- MM 90 Special Letter Chant
 - MM 95 Shape Finders
 - MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 12
- BCC 15
- BCC 24
- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed

- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

STANDARD / STRAND

Creative Arts (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression and interaction through dramatic play.
INDICATOR / STANDARD	CA4.1.	Demonstrate creative expression through dramatic play

EXPECTATION / INDICATOR

Engage in solitary play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- SE 04 Picnic

EXPECTATION / INDICATOR

Begin to exhibit skills in parallel play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- SE 04 Picnic

EXPECTATION / INDICATOR

Use objects as symbols for other things

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- SE 04 Picnic

IT2 Mighty Minutes

- MM 100 Sounds on the Farm
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- LL 09 Cardboard Village
- MM 100 Sounds on the Farm
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish
- SE 04 Picnic

EXPECTATION / INDICATOR

Demonstrate simple character/animal sounds with motions

IT2 Book Conversation Cards

- BCC 02

- BCC 03
- BCC 04
- BCC 08
- BCC 09
- BCC 11
- BCC 14
- BCC 15
- BCC 17

IT2 Intentional Teaching Cards

- LL 36 Puppet Stories
- LL 45 Animal Books
- P 24 Crawling Through a Tunnel
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 76 Now I'm Crawling
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 02
- BCC 03
- BCC 04
- BCC 08
- BCC 09
- BCC 11
- BCC 14
- BCC 15
- BCC 17
- LL 36 Puppet Stories
- LL 45 Animal Books
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 76 Now I'm Crawling
- MM 79 Sammy the Starfish
- P 24 Crawling Through a Tunnel
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.1.	Demonstrate development of healthy practices
EXPECTATION / INDICATOR		Participate with adult support in health and hygiene-related behaviors

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- P 15 Let's Practice Dressing
- P 31 Drinking Cups
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 19 Time to Clean Up!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 12
- BCC 20
- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 04 Let's Put On Your Pants
- MM 19 Time to Clean Up!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- P 15 Let's Practice Dressing
- P 31 Drinking Cups
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Book Conversation Cards

	<ul style="list-style-type: none"> • BCC 12 • BCC 20
EXPECTATION / INDICATOR	<p>Imitate personal health practices</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • P 15 Let's Practice Dressing • SE 06 This Is the Way We Get Dressed • SE 13 Looking for Toes • SE 18 Picture Help • SE 25 Sleep Routines <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 04 Let's Put On Your Pants • MM 50 You Help Me & I Help You • MM 59 Can You Do This? <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • MM 04 Let's Put On Your Pants • MM 50 You Help Me & I Help You • MM 59 Can You Do This? • P 15 Let's Practice Dressing • SE 06 This Is the Way We Get Dressed • SE 13 Looking for Toes • SE 18 Picture Help • SE 25 Sleep Routines

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.2.	Demonstrate development of safety practices

EXPECTATION / INDICATOR	<p>Demonstrate awareness of danger</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 24 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 22 Neighborhood Walk • LL 49 Pancakes • SE 19 Dos and Don'ts Book • SE 21 Big Rule, Little Rule <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 24 • LL 22 Neighborhood Walk • LL 49 Pancakes • SE 19 Dos and Don'ts Book • SE 21 Big Rule, Little Rule
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EXPECTATION / INDICATOR	<p>Respond to adult direction to change behavior to avoid danger or prevent injuries</p>
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IT2 Intentional Teaching Cards

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution
- SE 24 Stop!

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.3.	Demonstrate development of nutrition awareness

EXPECTATION / INDICATOR

Express when hungry or full

IT2 Book Conversation Cards

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20
- BCC 24

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants

IT2 Creative Curriculum

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20
- BCC 24
- LL 23 Bathing Babies
- MM 04 Let's Put On Your Pants
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

EXPECTATION / INDICATOR

Try new foods

IT2 Book Conversation Cards

-
- BCC 12
 - BCC 20

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- P 31 Drinking Cups

IT2 Mighty Minutes

- MM 19 Time to Clean Up!

IT2 Creative Curriculum

- BCC 12
- BCC 20
- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 19 Time to Clean Up!
- P 31 Drinking Cups

EXPECTATION /
INDICATOR

Follow a regular eating routine

IT2 Book Conversation Cards

- BCC 12
- BCC 20

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce

- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- P 31 Drinking Cups

IT2 Mighty Minutes

- MM 19 Time to Clean Up!

IT2 Creative Curriculum

- BCC 12
- BCC 20
- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 19 Time to Clean Up!
- P 31 Drinking Cups

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.1.	Demonstrate how the five senses support processing information

EXPECTATION / INDICATOR

Try a new action with a familiar object

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling

-
- P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer

- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Interact with their physical environment using tactile, visual, auditory, olfactory, and gustatory senses

IT2 Intentional Teaching Cards

- LL 08 Outdoor Mobiles
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 50 What Do I See?
- LL 59 Playground Textures
- P 10 Icy Paintings
- SE 01 Actively Listening to Children
- SE 19 Dos and Don'ts Book

IT2 Creative Curriculum

- LL 08 Outdoor Mobiles
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 50 What Do I See?
- LL 59 Playground Textures
- P 10 Icy Paintings
- SE 01 Actively Listening to Children
- SE 19 Dos and Don'ts Book

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

PHG2.

Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.

**INDICATOR /
STANDARD**

PHG2.2.

Demonstrate development of body awareness and physical activity

EXPECTATION /
INDICATOR

Identify basic body parts

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19

-
- BCC 20
 - BCC 21
 - BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 74 I'm Big, I'm Small
- MM 76 Now I'm Crawling
- MM 78 Hello Toes

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- MM 81 Where Are Baby's Tiny Ears?
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 91 You Have Two
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24
- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course
- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!

- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 74 I'm Big, I'm Small
- MM 76 Now I'm Crawling
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 91 You Have Two
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

EXPECTATION /
INDICATOR

Use trial and error to discover how the body and objects move through space

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound

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- M 26 Obstacle Course
 - P 03 Splash Pad
 - P 05 Surprise!
 - P 13 1, 2, 3 Hops
 - P 17 Tap and Shake My Tambourine
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 28 Tape Trails
 - P 31 Drinking Cups
 - P 34 Follow the Leader
 - P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 74 I'm Big, I'm Small
- MM 76 Now I'm Crawling
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 91 You Have Two
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12

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- BCC 14
 - BCC 16
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 24
 - LL 20 This Is the Same
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 33 Silly Clothes
 - LL 50 What Do I See?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 09 Let's Make Two
 - M 12 Where's the Bear?
 - M 19 In, On, and Around
 - M 23 Find the Sound
 - M 26 Obstacle Course
 - MM 02 Silly Animal Walk
 - MM 06 The Creeping Ladybug
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 16 That's How I Roll
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 35 Pirate's Plank
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
 - MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 76 Now I'm Crawling
 - MM 78 Hello Toes
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 91 You Have Two
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - P 03 Splash Pad
 - P 05 Surprise!
 - P 13 1, 2, 3 Hops
 - P 17 Tap and Shake My Tambourine

- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

EXPECTATION /
INDICATOR

Use simple movement skills to participate in active physical play

IT2 Book Conversation Cards

- BCC 10
- BCC 11
- BCC 15
- BCC 17

IT2 Intentional Teaching Cards

- M 22 Jump Counting
- P 13 1, 2, 3 Hops

IT2 Mighty Minutes

- MM 96 Baby Two-Step

IT2 Creative Curriculum

- BCC 10
- BCC 11
- BCC 15
- BCC 17
- M 22 Jump Counting
- MM 96 Baby Two-Step
- P 13 1, 2, 3 Hops

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

PHG3.

Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.

**INDICATOR /
STANDARD**

PHG3.1.

Demonstrate development of fine and gross motor coordination

EXPECTATION /
INDICATOR

Gain control of hands and fingers

IT2 Book Conversation Cards

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 53 Bookworm Boogie

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- M 06 Construction Zone
 - M 22 Jump Counting
 - M 26 Obstacle Course
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 09 Balance on a Beam
 - P 13 1, 2, 3 Hops
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 11 Learning a Stop Sign
 - SE 23 Encouragement

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 22 Shake It Up
- MM 24 Tick-Tock Clock
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 53 Bouncing Baby
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step

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- MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23
- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 22 Shake It Up
- MM 24 Tick-Tock Clock
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 53 Bouncing Baby
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 09 Balance on a Beam
- P 13 1, 2, 3 Hops
- P 18 Roll It to Me!

- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 11 Learning a Stop Sign
- SE 23 Encouragement

EXPECTATION /
INDICATOR

Begin to develop coordination and balance, requiring less support

IT2 Book Conversation Cards

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 09 Balance on a Beam
- P 13 1, 2, 3 Hops
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 11 Learning a Stop Sign
- SE 23 Encouragement

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 05 I Can Do It!

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- MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 10 T Dance
 - MM 11 A-Bouncing We Will Go
 - MM 13 The Way or That?
 - MM 16 That's How I Roll
 - MM 22 Shake It Up
 - MM 24 Tick-Tock Clock
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 35 Pirate's Plank
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 51 Boing Boing
 - MM 53 Bouncing Baby
 - MM 56 Seesaw and Slide
 - MM 58 Sing-Song Sit-Ups
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 76 Now I'm Crawling
 - MM 85 Terrific Tummy Time
 - MM 89 Hop Around
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23
- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 22 Shake It Up
- MM 24 Tick-Tock Clock
- MM 31 The Farmer in the Dell

- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 53 Bouncing Baby
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 09 Balance on a Beam
- P 13 1, 2, 3 Hops
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 11 Learning a Stop Sign
- SE 23 Encouragement

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	PHG3.2.	Demonstrate development of oral motor skills
EXPECTATION / INDICATOR		Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control

IT2 Book Conversation Cards

- BCC 11

IT2 Intentional Teaching Cards

- LL 53 Bookworm Boogie
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 48 Roll Play
- MM 61 How Slowly Can You Go?
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 96 Baby Two-Step

IT2 Creative Curriculum

- BCC 11
- LL 53 Bookworm Boogie
- MM 02 Silly Animal Walk
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 48 Roll Play
- MM 61 How Slowly Can You Go?
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 96 Baby Two-Step
- P 03 Splash Pad

- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys

STANDARD / STRAND

Physical Health and Growth (Younger Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
INDICATOR / STANDARD	PHG4.1.	Demonstrate increased independence in personal care routines

EXPECTATION / INDICATOR

Show interest in assisting with personal body care practices

IT2 Intentional Teaching Cards

- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?

IT2 Creative Curriculum

- MM 04 Let's Put On Your Pants
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

EXPECTATION / INDICATOR

Show interest in assisting with dressing and undressing self

IT2 Book Conversation Cards

- BCC 04
- BCC 13
- BCC 14
- BCC 19
- BCC 20

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies

- LL 33 Silly Clothes
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- MM 78 Hello Toes
- MM 87 Let's Go!

IT2 Creative Curriculum

- BCC 04
- BCC 13
- BCC 14
- BCC 19
- BCC 20
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- MM 78 Hello Toes
- MM 87 Let's Go!
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Able to feed self with some assistance

IT2 Intentional Teaching Cards

- LL 46 Veggie Mash-Up

EXPECTATION /
INDICATOR

Exhibit beginning awareness of toileting needs

IT2 Intentional Teaching Cards

- LL 60 Potty Talk

IT2 Mighty Minutes

- MM 87 Let's Go!

IT2 Creative Curriculum

- LL 60 Potty Talk
- MM 87 Let's Go!

Indiana Academic Standards

Early Childhood Education

Grade: **Ages 25 to 36 months** - Adopted: **2023**

STANDARD / STRAND**English/Language Arts (Older Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.1.	Demonstrate Receptive Communication

EXPECTATION /
INDICATOR

Demonstrate continual growth in understanding increasingly complex and varied vocabulary

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play

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- LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone

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- M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups

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- P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 09 The Answer is No!
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 16 That's How I Roll
- MM 17 Dream
- MM 18 Going Fishing
- MM 19 Time to Clean Up!

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- MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?

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- MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

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- LL 01 Letters in the Sand
 - LL 02 Reading Wordless Books
 - LL 03 From Drawing to Writing
 - LL 04 Sing & Move
 - LL 05 The "Me" Book
 - LL 06 Sticky Tables
 - LL 07 Pretend Phone Calls
 - LL 08 Outdoor Mobiles
 - LL 09 Cardboard Village
 - LL 10 Yummy Foods
 - LL 11 Let's Talk
 - LL 12 What's in the Picture?
 - LL 13 Lift the Flap and See Who's Here
 - LL 14 Ice-Block Play
 - LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie

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- LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - MM 01 A Toy for Kitty
 - MM 02 Silly Animal Walk
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 05 I Can Do It!
 - MM 06 The Creeping Ladybug
 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 09 The Answer is No!
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands
 - MM 15 Window Conversations
 - MM 16 That's How I Roll

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- MM 17 Dream
 - MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Sound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish

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- MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines

- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- P 32 Water Soup
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- P 36 Water Painting
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Respond to simple sentences, phrases, gestures, and/or actions

IT2 Intentional Teaching Cards

- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 03 Hello Cheer

IT2 Creative Curriculum

- MM 03 Hello Cheer

EXPECTATION /
INDICATOR

- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

Follow simple one-step directions

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 22 Neighborhood Walk
- LL 35 Light Up
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 51 Dance & Remember
- LL 56 Where Did It Go?
- LL 57 Waterworks
- M 04 Cookie-Cutter Fun
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 25 The Crunchy Bread
- M 26 Obstacle Course
- P 04 Throwing Plush Balls
- P 06 Rocking on a Roller
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 12 Molding Dough
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 21 Big Beads
- P 23 Silly Wavy Lines
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 26 Let's Fill Up the Box
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 35 Riding Toys
- P 36 Water Painting
- SE 02 Let's Try this Instead
- SE 04 Picnic
- SE 07 Right Where It Belongs
- SE 09 Build It Up, Knock It Down
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines

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- SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 19 Time to Clean Up!
- MM 20 Please Find...
- MM 60 On the Spot
- MM 62 Busy, Dizzy Hands
- MM 64 Jumping Jack
- MM 73 Copy Me!

IT2 Creative Curriculum

- LL 04 Sing & Move
- LL 22 Neighborhood Walk
- LL 35 Light Up
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 45 Animal Books
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 51 Dance & Remember
- LL 56 Where Did It Go?
- LL 57 Waterworks
- M 04 Cookie-Cutter Fun
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 25 The Crunchy Bread
- M 26 Obstacle Course
- MM 19 Time to Clean Up!
- MM 20 Please Find...
- MM 60 On the Spot
- MM 62 Busy, Dizzy Hands
- MM 64 Jumping Jack
- MM 73 Copy Me!
- P 04 Throwing Plush Balls
- P 06 Rocking on a Roller
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 12 Molding Dough
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 21 Big Beads

- P 23 Silly Wavy Lines
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 26 Let's Fill Up the Box
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 35 Riding Toys
- P 36 Water Painting
- SE 02 Let's Try this Instead
- SE 04 Picnic
- SE 07 Right Where It Belongs
- SE 09 Build It Up, Knock It Down
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 25 Sleep Routines

STANDARD / STRAND

English/Language Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA1.	Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.
INDICATOR / STANDARD	ELA1.2.	Demonstrate Expressive Communication

EXPECTATION / INDICATOR

Demonstrate continual growth in increasingly varied and complex vocabulary

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 12 What's in the Picture?
- LL 18 Tissue-Box Pull
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 24 Fingers, Nose, and Toes
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 33 Silly Clothes
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 57 Waterworks
- LL 59 Playground Textures
- P 11 Laundry Time!

IT2 Mighty Minutes

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- MM 33 Crawling Mouse
 - MM 82 Tell Me a Story
 - MM 88 Just Like Me!
 - MM 94 Detailed Descriptions
 - MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- LL 06 Sticky Tables
- LL 12 What's in the Picture?
- LL 18 Tissue-Box Pull
- LL 20 This Is the Same
- LL 21 Will You Read to Me?
- LL 22 Neighborhood Walk
- LL 24 Fingers, Nose, and Toes
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 29 Describing Food
- LL 33 Silly Clothes
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 57 Waterworks
- LL 59 Playground Textures
- MM 33 Crawling Mouse
- MM 82 Tell Me a Story
- MM 88 Just Like Me!
- MM 94 Detailed Descriptions
- MM 99 Buzz Like a Bee
- P 11 Laundry Time!

EXPECTATION /
INDICATOR

Use gestures and actions to communicate

IT2 Book Conversation Cards

- BCC 04
- BCC 05
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 17
- BCC 18
- BCC 20
- BCC 21

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs

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- LL 24 Fingers, Nose, and Toes
 - LL 42 Textured Letters
 - LL 50 What Do I See?
 - LL 60 Potty Talk
 - M 01 Matching Shapes
 - M 04 Cookie-Cutter Fun
 - M 11 Garden Party
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - P 03 Splash Pad
 - P 05 Surprise!
 - P 07 Making Bubbles
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - SE 03 Good-Byes
 - SE 05 Take Care of Baby
 - SE 10 Hellos and Good-Byes
 - SE 15 Song Time
 - SE 22 Hello Activities
 - SE 24 Stop!

IT2 Mighty Minutes

- MM 42 Two Little Ducks
- MM 62 Busy, Dizzy Hands
- MM 69 Big Red Fish
- MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 04
- BCC 05
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 17
- BCC 18
- BCC 20
- BCC 21
- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party

- M 17 This Little Piggy
- M 18 Rock Collection
- MM 42 Two Little Ducks
- MM 62 Busy, Dizzy Hands
- MM 69 Big Red Fish
- MM 92 Creepy Crawly Spiders
- P 03 Splash Pad
- P 05 Surprise!
- P 07 Making Bubbles
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 10 Hellos and Good-Byes
- SE 15 Song Time
- SE 22 Hello Activities
- SE 24 Stop!

EXPECTATION /
INDICATOR

Use simple phrases or simple sentences

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 22 Neighborhood Walk
- LL 35 Light Up
- LL 37 My Clothes Today
- LL 46 Veggie Mash-Up
- LL 48 Applesauce
- LL 52 Fruit Smoothies
- SE 13 Looking for Toes
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution

IT2 Creative Curriculum

- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 22 Neighborhood Walk
- LL 35 Light Up
- LL 37 My Clothes Today
- LL 46 Veggie Mash-Up
- LL 48 Applesauce
- LL 52 Fruit Smoothies
- SE 13 Looking for Toes
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution

EXPECTATION /
INDICATOR

Talk about past, present, and future events

IT2 Intentional Teaching Cards

- LL 75 Tell Me What Happened

STANDARD / STRAND**English/Language Arts (Older Toddler)****PROFICIENCY
STATEMENT /
SUBSTRAND****ELA1.****Communication Process - Early learners develop skills to communicate effectively for a variety of purposes, laying the foundation for future learning in all developmental areas.****INDICATOR /
STANDARD****ELA1.3.****Demonstrate ability to engage in conversations**EXPECTATION /
INDICATOR

Take turns in a conversation

IT2 Book Conversation Cards

- BCC 02
- BCC 04
- BCC 06
- BCC 07
- BCC 09
- BCC 23

IT2 Intentional Teaching Cards

- P 08 Beach-Ball Bowling
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- SE 09 Build It Up, Knock It Down
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- BCC 02
- BCC 04
- BCC 06
- BCC 07
- BCC 09
- BCC 23
- P 08 Beach-Ball Bowling
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- SE 09 Build It Up, Knock It Down
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Respond to a request for clarification

IT2 Intentional Teaching Cards

- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 16 Tissue-Paper Play
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!

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- LL 20 This Is the Same
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 30 Family Picture Walk
 - LL 32 Observing Insect Life
 - LL 34 Our Names, Our Things
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 50 What Do I See?
 - LL 52 Fruit Smoothies
 - LL 57 Waterworks
 - LL 61 What's the Problem?
 - SE 13 Looking for Toes
 - SE 16 Baby Faces
 - SE 18 Picture Help
 - SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 09 The Answer is No!
- MM 18 Going Fishing
- MM 36 Hello, How Are You?
- MM 57 Remember When...

IT2 Creative Curriculum

- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 14 Ice-Block Play
- LL 16 Tissue-Paper Play
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 20 This Is the Same
- LL 23 Bathing Babies
- LL 24 Fingers, Nose, and Toes
- LL 27 A Cup Is For...
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 32 Observing Insect Life
- LL 34 Our Names, Our Things
- LL 45 Animal Books
- LL 46 Veggie Mash-Up
- LL 50 What Do I See?
- LL 52 Fruit Smoothies
- LL 57 Waterworks
- LL 61 What's the Problem?
- MM 09 The Answer is No!
- MM 18 Going Fishing

- MM 36 Hello, How Are You?
- MM 57 Remember When...
- SE 13 Looking for Toes
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule

STANDARD / STRAND

English/Language Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.1.	Demonstrate awareness of the alphabet

EXPECTATION / INDICATOR

Begin to recognize some frequently occurring letters in meaningful context

IT2 Intentional Teaching Cards

- LL 34 Our Names, Our Things
- LL 37 My Clothes Today
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters

EXPECTATION / INDICATOR

Recognize symbols have meaning

IT2 Intentional Teaching Cards

- LL 34 Our Names, Our Things
- LL 37 My Clothes Today
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters

IT2 Mighty Minutes

- MM 90 Special Letter Chant

IT2 Creative Curriculum

- LL 34 Our Names, Our Things
- LL 37 My Clothes Today
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- MM 90 Special Letter Chant

STANDARD / STRAND

English/Language Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.2.	Demonstrate phonological awareness

EXPECTATION / INDICATOR

Begin to engage in word and sound play with adults

IT2 Book Conversation Cards

- BCC 06
- BCC 12

IT2 Intentional Teaching Cards

- LL 26 Reading Rhyming Books
- LL 33 Silly Clothes
- LL 54 Sharing Storybooks

IT2 Mighty Minutes

- MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 06
- BCC 12
- LL 26 Reading Rhyming Books
- LL 33 Silly Clothes
- LL 54 Sharing Storybooks
- MM 99 Buzz Like a Bee

EXPECTATION /
INDICATOR

Distinguish between words that contain similar-sounding phonemes (pig-dig, cat-mat)

IT2 Intentional Teaching Cards

- LL 77 Silly Sammie Song

STANDARD / STRAND

English/Language Arts (Older Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

ELA2.

Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.

**INDICATOR /
STANDARD**

ELA2.3.

Demonstrate awareness and understanding of concepts of print

EXPECTATION /
INDICATOR

Recognize familiar books by cover

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

IT2 Creative Curriculum

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks

EXPECTATION /
INDICATOR

- LL 58 Tuneful Tales
- M 28 Counting Books

Recite parts of well-known stories, rhymes, songs

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 26 Reading Rhyming Books
- LL 55 Silly Names
- LL 57 Waterworks
- M 10 Making Butter
- M 18 Rock Collection
- M 24 Putting Puzzles Together
- P 02 Nature Painting
- P 10 Icy Paintings
- P 26 Let's Fill Up the Box
- SE 04 Picnic
- SE 17 Calm-Down Place
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 40 Wave Good-bye
- MM 55 Little Train

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 10 Yummy Foods
- LL 26 Reading Rhyming Books
- LL 55 Silly Names
- LL 57 Waterworks
- M 10 Making Butter
- M 18 Rock Collection
- M 24 Putting Puzzles Together
- MM 01 A Toy for Kitty
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 40 Wave Good-bye
- MM 55 Little Train
- P 02 Nature Painting
- P 10 Icy Paintings
- P 26 Let's Fill Up the Box
- SE 04 Picnic
- SE 17 Calm-Down Place
- SE 21 Big Rule, Little Rule

EXPECTATION /
INDICATOR

Hold books with two hands and turn pages

IT2 Book Conversation Cards

- BCC 04

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?

- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

IT2 Creative Curriculum

- BCC 04
- LL 02 Reading Wordless Books
- LL 05 The "Me" Book
- LL 21 Will You Read to Me?
- LL 25 A Book of Faces
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales
- M 28 Counting Books

STANDARD / STRAND

English/Language Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA2.	Early Reading - Early learners develop foundational skills in understanding alphabetic awareness, phonological awareness, concepts of print, and comprehension.
INDICATOR / STANDARD	ELA2.4.	Demonstrate comprehension

EXPECTATION / INDICATOR

Show preference for familiar stories and repeat phrases of the story

IT2 Book Conversation Cards

- BCC 14
- BCC 15
- BCC 16

IT2 Intentional Teaching Cards

- LL 29 Describing Food

IT2 Creative Curriculum

- BCC 14
- BCC 15
- BCC 16
- LL 29 Describing Food

EXPECTATION / INDICATOR

Answer simple questions about a story

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03

-
- BCC 04
 - BCC 05
 - BCC 06
 - BCC 07
 - BCC 08
 - BCC 09
 - BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20

- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 21 Will You Read to Me?
- LL 26 Reading Rhyming Books
- LL 36 Puppet Stories
- LL 45 Animal Books
- LL 53 Bookworm Boogie
- LL 54 Sharing Storybooks
- LL 58 Tuneful Tales

EXPECTATION /
INDICATOR

Tell a story from pictures in a book to support language comprehension

IT2 Intentional Teaching Cards

- LL 17 Three Bears
- SE 24 Stop!

IT2 Creative Curriculum

- LL 17 Three Bears
- SE 24 Stop!

STANDARD / STRAND

English/Language Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	ELA3.	Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.
INDICATOR / STANDARD	ELA3.1.	Demonstrate mechanics of writing

EXPECTATION /
INDICATOR

Explore drawing, painting, and writing as a way of communicating

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- M 20 Where's the Water?
- MM 15 Window Conversations
- MM 66 What Can That Cloud Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 09 Balance on a Beam
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- P 36 Water Painting
- SE 03 Good-Byes

EXPECTATION /
INDICATOR

Make scribbles or shapes to convey meaning

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 37 My Clothes Today
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 37 My Clothes Today
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

EXPECTATION /
INDICATOR

Experiment with a variety of writing tools, materials, and surfaces

IT2 Intentional Teaching Cards

- LL 16 Tissue-Paper Play
- LL 37 My Clothes Today
- LL 40 Sticky Surface
- M 07 Peek-a-Boo Box
- M 20 Where's the Water?
- P 02 Nature Painting
- P 10 Icy Paintings
- P 12 Molding Dough
- P 29 Nesting Bag
- P 36 Water Painting

IT2 Mighty Minutes

- MM 30 One for You, One for Me

IT2 Creative Curriculum

- LL 16 Tissue-Paper Play
- LL 37 My Clothes Today
- LL 40 Sticky Surface
- M 07 Peek-a-Boo Box
- M 20 Where's the Water?
- MM 30 One for You, One for Me
- P 02 Nature Painting
- P 10 Icy Paintings
- P 12 Molding Dough
- P 29 Nesting Bag
- P 36 Water Painting

EXPECTATION /
INDICATOR

Imitate simple lines and shapes

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing

STANDARD / STRAND

English/Language Arts (Older Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

ELA3.

Early Writing - Early learners develop foundational skills in mechanics of writing, ability to tell a story, recognize that oral communication can be represented by written language, and begin to write for a variety of purposes.

**INDICATOR /
STANDARD**

ELA3.2.

Demonstrate ability to communicate a story

EXPECTATION /
INDICATOR

Draw pictures and scribble to generate and express ideas

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book

- LL 09 Cardboard Village
- LL 37 My Clothes Today
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

EXPECTATION /
INDICATOR

Dictate a story for an adult to write

IT2 Intentional Teaching Cards

- LL 37 My Clothes Today

STANDARD / STRAND

Mathematics (Older Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M1.

Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.

**INDICATOR /
STANDARD**

M1.1.

Demonstrate strong sense of counting

EXPECTATION /
INDICATOR

Count the number sequence 1-5

IT2 Mighty Minutes

- MM 38 Ten Little Toes

IT2 Creative Curriculum

- MM 38 Ten Little Toes

EXPECTATION /
INDICATOR

Begin to apply verbal counting sequence to objects in order to develop one-to-one correspondence

IT2 Intentional Teaching Cards

- M 09 Let's Make Two
- M 25 The Crunchy Bread
- M 28 Counting Books

IT2 Mighty Minutes

- MM 30 One for You, One for Me

IT2 Creative Curriculum

- M 09 Let's Make Two
- M 25 The Crunchy Bread
- M 28 Counting Books
- MM 30 One for You, One for Me

STANDARD / STRAND

Mathematics (Older Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M1.

Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.

**INDICATOR /
STANDARD**

M1.2.

Demonstrate understanding of written numerals

EXPECTATION /
INDICATOR

Begin to explore that number symbols have meaning

IT2 Intentional Teaching Cards

- M 17 This Little Piggy

IT2 Mighty Minutes

- MM 96 Baby Two-Step

IT2 Creative Curriculum

- M 17 This Little Piggy
- MM 96 Baby Two-Step

STANDARD / STRAND

Mathematics (Older Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

M1.

Numeracy - Early learners develop foundational skills in learning and understanding counting, cardinality, written numerals, quantity, and comparison.

**INDICATOR /
STANDARD**

M1.3.

Recognition of number relations

EXPECTATION /
INDICATOR

Visually identify sets of quantities of large differences (using terms more and/or less)

IT2 Intentional Teaching Cards

- M 38 More Blocks

EXPECTATION /
INDICATOR

Begin to identify first and last

IT2 Mighty Minutes

- MM 107 What's First?

EXPECTATION /
INDICATOR

Give some when asked

IT2 Intentional Teaching Cards

- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 22 Jump Counting
- M 28 Counting Books
- P 08 Beach-Ball Bowling

IT2 Mighty Minutes

- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- MM 96 Baby Two-Step

IT2 Creative Curriculum

- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 22 Jump Counting
- M 28 Counting Books

- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- MM 96 Baby Two-Step
- P 08 Beach-Ball Bowling

EXPECTATION /
INDICATOR

Give the rest when asked

IT2 Intentional Teaching Cards

- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 22 Jump Counting
- M 28 Counting Books
- P 08 Beach-Ball Bowling

IT2 Mighty Minutes

- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- MM 96 Baby Two-Step

IT2 Creative Curriculum

- M 09 Let's Make Two
- M 11 Garden Party
- M 17 This Little Piggy
- M 22 Jump Counting
- M 28 Counting Books
- MM 30 One for You, One for Me
- MM 38 Ten Little Toes
- MM 55 Little Train
- MM 91 You Have Two
- MM 92 Creepy Crawly Spiders
- MM 96 Baby Two-Step
- P 08 Beach-Ball Bowling

EXPECTATION /
INDICATOR

Begin to understand the concept of none

IT2 Intentional Teaching Cards

- M 17 The Little Piggy

STANDARD / STRAND

Mathematics (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M2.	Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.
INDICATOR / STANDARD	M2.1.	Exhibit understanding of mathematical structure

EXPECTATION /
INDICATOR

Describe that something was taken away

	<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M 23 Find The Sound
<p>EXPECTATION / INDICATOR</p>	<p>Identify that an object has been added to a group</p>
	<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M 13 What's Inside
<p>STANDARD / STRAND</p>	<p>Mathematics (Older Toddler)</p>
<p>PROFICIENCY STATEMENT / SUBSTRAND</p>	<p>M2. Computation and Algebraic Thinking - Early learners develop foundational skills in learning to understand mathematical structure and patterning.</p>
<p>INDICATOR / STANDARD</p>	<p>M2.2. Demonstrate awareness of patterning</p>
<p>EXPECTATION / INDICATOR</p>	<p>Recognize natural patterns in the learning environment</p>
	<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M 01 Matching Shapes • M 04 Cookie-Cutter Fun <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 95 Shape Finders <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • M 01 Matching Shapes • M 04 Cookie-Cutter Fun • MM 95 Shape Finders
<p>EXPECTATION / INDICATOR</p>	<p>Verbally or nonverbally predict what comes next when shown a simple ABAB pattern of concrete objects</p>
	<p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • M 08 Pots and Pans Band <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 93 Up, Down <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • M 08 Pots and Pans Band • MM 93 Up, Down
<p>EXPECTATION / INDICATOR</p>	<p>Show greater recognition of daily routines</p>
	<p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 13 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 61 What's the Problem? • M 03 Everyday Patterns • P 30 Flowers in the Garden • P 31 Drinking Cups • SE 10 Hellos and Good-Byes

- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Mathematics (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M3.	Data Analysis - Early learners develop foundational skills in learning to understand concepts of classification, data collection, organization, and description.
INDICATOR / STANDARD	M3.1.	Demonstrate understanding of classifying

EXPECTATION / INDICATOR

Identify similarities and differences in objects

IT2 Book Conversation Cards

- BCC 19
- BCC 20

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 16 Growing Sizes
- M 18 Rock Collection

- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- P 01 Cups of Water
- P 19 Beach-Ball Kicker

IT2 Mighty Minutes

- MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 19
- BCC 20
- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 16 Growing Sizes
- M 18 Rock Collection
- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- MM 95 Shape Finders
- P 01 Cups of Water
- P 19 Beach-Ball Kicker

STANDARD / STRAND

Mathematics (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.1.	Understanding of spatial relationships
EXPECTATION / INDICATOR		Complete basic shape interlocking puzzle with most pieces accurately in place with some assistance

IT2 Intentional Teaching Cards

- M 24 Putting Puzzles Together

IT2 Creative Curriculum

- M 24 Putting Puzzles Together

STANDARD / STRAND

Mathematics (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M4.	Geometry - Early learners develop foundational skills in learning to understand spatial relationships and shape analysis.
INDICATOR / STANDARD	M4.2.	Exhibit ability to identify, describe, analyze, compare, and create shapes
EXPECTATION / INDICATOR		Match similar shapes that are different sizes, and different orientation with a variety of two-dimensional shapes

IT2 Intentional Teaching Cards

- M 01 Matching Shapes
- M 39 The Great Shoe Match

STANDARD / STRAND

Mathematics (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	M5.	Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.
INDICATOR / STANDARD	M5.1.	Understand the concept of time

EXPECTATION /
INDICATOR

Follow steps in a simple routine

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND**Mathematics (Older Toddler)****PROFICIENCY STATEMENT / SUBSTRAND****M5.****Measurement - Early learners develop foundational skills in learning to understand concepts of time and measurement comparisons.****INDICATOR / STANDARD****M5.2.****Understand measurement through description and comparison**

EXPECTATION / INDICATOR

Sort objects into two categories based on attributes

IT2 Book Conversation Cards

- BCC 19
- BCC 20

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 16 Growing Sizes
- M 18 Rock Collection
- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- P 01 Cups of Water
- P 19 Beach-Ball Kicker

IT2 Mighty Minutes

- MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 19
- BCC 20
- LL 06 Sticky Tables
- LL 20 This Is the Same
- LL 38 The Same and Different
- LL 39 Texture Board
- M 05 Sink or Float?
- M 16 Growing Sizes
- M 18 Rock Collection
- M 21 Build a Zoo
- M 24 Putting Puzzles Together
- M 27 Buried Shapes
- MM 95 Shape Finders
- P 01 Cups of Water
- P 19 Beach-Ball Kicker

EXPECTATION / INDICATOR

Explore measurement using nonstandard tools

IT2 Intentional Teaching Cards

- M 18 Rock Collection

STANDARD / STRAND**Science (Older Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.1.	Demonstrate ability to explore objects in the physical world

EXPECTATION / INDICATOR Use simple words to describe sensory experiences, objects, and how objects move

IT2 Intentional Teaching Cards

- M 14 Ramp Experiments

IT2 Creative Curriculum

- M 14 Ramp Experiments

EXPECTATION / INDICATOR Identify and solve problems in the learning environment through active exploration

IT2 Intentional Teaching Cards

- P 29 Nesting Bag

STANDARD / STRAND**Science (Older Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SC1.	Physical Science - Early learners develop foundational skills in learning and understanding the properties of objects and changes in the physical world.
INDICATOR / STANDARD	SC1.2.	Demonstrate awareness of the physical properties of objects

EXPECTATION / INDICATOR Describe physical properties using simple words

IT2 Intentional Teaching Cards

- M 05 Sink or Float?
- M 10 Making Butter
- M 14 Ramp Experiments

IT2 Creative Curriculum

- M 05 Sink or Float?
- M 10 Making Butter
- M 14 Ramp Experiments

STANDARD / STRAND**Science (Older Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SC2.	Earth and Space Science - Early learners develop foundational skills in learning to understand the natural world through exploration of Earth, sky, weather, and seasons.
INDICATOR / STANDARD	SC2.1.	Recognize seasonal and weather related changes

EXPECTATION / INDICATOR Communicate awareness that the environment, weather, and seasons change

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 59 Playground Textures
- M 11 Garden Party
- M 18 Rock Collection
- P 02 Nature Painting
- P 13 1, 2, 3 Hops
- P 29 Nesting Bag
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 12
- BCC 14
- BCC 16
- BCC 20
- BCC 24
- LL 22 Neighborhood Walk
- LL 32 Observing Insect Life
- LL 59 Playground Textures
- M 11 Garden Party
- M 18 Rock Collection
- MM 02 Silly Animal Walk
- MM 95 Shape Finders
- P 02 Nature Painting
- P 13 1, 2, 3 Hops
- P 29 Nesting Bag
- SE 26 Dressing for the Weather

IT2 Book Conversation Cards

- BCC 12
- BCC 14
- BCC 16
- BCC 20
- BCC 24

EXPECTATION /
INDICATOR

Name different kinds of weather

IT2 Book Conversation Cards

- BCC 16
- BCC 20

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- BCC 16
- BCC 20

- LL 22 Neighborhood Walk
- SE 26 Dressing for the Weather

STANDARD / STRAND

Science (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC3.	Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants
INDICATOR / STANDARD	SC3.1.	Demonstrate awareness of life

EXPECTATION / INDICATOR

Name characteristics of living organisms

IT2 Intentional Teaching Cards

- P 29 Nesting Bag

EXPECTATION / INDICATOR

Name more complex body parts

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 09 Let's Make Two
- M 12 Where's the Bear?

IT2 Mighty Minutes

- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 14 My Sticky Hands
- MM 33 Crawling Mouse
- MM 73 Copy Me!
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 91 You Have Two

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24
- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 09 Let's Make Two
- M 12 Where's the Bear?
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 14 My Sticky Hands
- MM 33 Crawling Mouse
- MM 73 Copy Me!
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 91 You Have Two

STANDARD / STRAND

Science (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND

SC3.

Life Science - Early learners develop foundational skills in learning and understanding the presence and characteristics of living creatures and plants

INDICATOR / STANDARD

SC3.2.

Demonstrate awareness of the preservation, protection, and care of living creatures and plants

EXPECTATION / INDICATOR

Recognize trash and know where to discard it

IT2 Mighty Minutes

- MM 122 Cup, Spoon, and Plate

EXPECTATION / INDICATOR

Observe animals (e.g., birds) in a safe environment

IT2 Book Conversation Cards

- BCC 08
- BCC 11

IT2 Creative Curriculum

- BCC 08
- BCC 11

STANDARD / STRAND

Science (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC4.	Engineering - Early learners develop foundational skills in learning and understanding how to solve problems using the engineering design process.
INDICATOR / STANDARD	SC4.1.	Demonstrate engineering design skills

EXPECTATION / INDICATOR Use tools to serve a purpose or solve a problem

IT2 Intentional Teaching Cards

- P 15 Let's Practice Dressing

EXPECTATION / INDICATOR Notice whether the solution was successful

IT2 Intentional Teaching Cards

- SE 09 Build It Up, Knock It Down

EXPECTATION / INDICATOR Use complex motions (e.g., push/pull) to play with simple machines

IT2 Intentional Teaching Cards

- P 14 Pull Box

STANDARD / STRAND

Science (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC5.	Scientific Inquiry and Method - Early learners develop foundational skills in learning and understanding about the world around them through exploration and investigation.
INDICATOR / STANDARD	SC5.1.	Demonstrate scientific curiosity

EXPECTATION / INDICATOR Demonstrate curiosity and ask for more information

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 09 The Answer is No!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty

- MM 05 I Can Do It!
- MM 09 The Answer is No!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed

• SE 09 Build It Up, Knock It Down
• SE 10 Hellos and Good-Byes

EXPECTATION / INDICATOR Use tools to explore the physical environment

IT2 Intentional Teaching Cards

- P 03 Splash Pond

EXPECTATION / INDICATOR Solve problems using trial and error

IT2 Intentional Teaching Cards

- M 37 The Right Spot

STANDARD / STRAND

Science (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.1.	Demonstrate decomposition of larger tasks into smaller steps

EXPECTATION / INDICATOR Follow steps in a simple routine

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes

- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Science (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SC6.	Computational Thinking - Early learners develop foundational skills in learning and understanding how to identify problems and use logic and reasoning to develop step-by-step strategies to solve them.
INDICATOR / STANDARD	SC6.2.	Demonstrate algorithmic thinking and debugging

EXPECTATION / INDICATOR

Demonstrate knowledge of completing a set of two or more steps in order

IT2 Intentional Teaching Cards

- M 36 Number Hunt

STANDARD / STRAND

Social Studies (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS1.	Self - Early learners develop foundational skills in learning and understanding the concept of self within the context of their family and community.
INDICATOR / STANDARD	SS1.1.	Demonstrate development of self

EXPECTATION / INDICATOR

Participate in and imitate celebrations in the learning environment and community when observed

IT2 Intentional Teaching Cards

- LL 74 Cardmaking

EXPECTATION / INDICATOR

Begin to demonstrate a sense of belonging to a group by engaging in associative play

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance

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- P 28 Tape Trails
 - P 29 Nesting Bag
 - P 32 Water Soup
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 16 Baby Faces
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 24 Stop!
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Begin to gesture and ask simple questions regarding differences and/or similarities between self and others

IT2 Intentional Teaching Cards

- LL 25 A Book of Faces
- SE 05 Take Care of Baby
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- LL 25 A Book of Faces
- SE 05 Take Care of Baby
- SE 26 Dressing for the Weather

STANDARD / STRAND

Social Studies (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
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INDICATOR / STANDARD	SS2.1.	Demonstrate awareness of chronological thinking
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EXPECTATION / INDICATOR Begin to recognize the sequence of events as part of a daily routine

IT2 Book Conversation Cards

- BCC 06

IT2 Creative Curriculum

- BCC 06

STANDARD / STRAND

Social Studies (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
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INDICATOR / STANDARD	SS2.2.	Demonstrate awareness of personal historical knowledge
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EXPECTATION / INDICATOR Begin to recall information from recent experiences

IT2 Intentional Teaching Cards

- LL 56 Where Did It Go?
- P 30 Flowers in the Garden

IT2 Mighty Minutes

- MM 06 The Creeping Ladybug
- MM 57 Remember When...
- MM 63 Where Is Teddy?
- MM 68 Let's See What We Can Find
- MM 78 Hello Toes

IT2 Creative Curriculum

- LL 56 Where Did It Go?
- MM 06 The Creeping Ladybug
- MM 57 Remember When...
- MM 63 Where Is Teddy?
- MM 68 Let's See What We Can Find
- MM 78 Hello Toes
- P 30 Flowers in the Garden

STANDARD / STRAND

Social Studies (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS2.	History and Events - Early learners develop foundational skills in learning and understanding the passage of time and the foundations of government or authority.
INDICATOR / STANDARD	SS2.3.	Demonstrate awareness of the foundations of government or authority

EXPECTATION / INDICATOR

Begin to recognize familiar community symbols

IT2 Intentional Teaching Cards

- LL 69 Look at Us!

STANDARD / STRAND

Social Studies (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.1.	Demonstrate awareness of the world in spatial terms

EXPECTATION / INDICATOR

Begin to use simple location terms

IT2 Book Conversation Cards

- BCC 08
- BCC 14
- BCC 23

IT2 Intentional Teaching Cards

- LL 31 I'll Find You
- LL 56 Where Did It Go?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 26 Obstacle Course
- P 04 Throwing Plush Balls
- P 26 Let's Fill Up the Box
- P 34 Follow the Leader

IT2 Mighty Minutes

- MM 23 Old Uncle Lou
- MM 62 Busy, Dizzy Hands

IT2 Creative Curriculum

- BCC 08
- BCC 14
- BCC 23
- LL 31 I'll Find You
- LL 56 Where Did It Go?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box

- M 12 Where's the Bear?
- M 13 What's Inside?
- M 19 In, On, and Around
- M 20 Where's the Water?
- M 23 Find the Sound
- M 26 Obstacle Course
- MM 23 Old Uncle Lou
- MM 62 Busy, Dizzy Hands
- P 04 Throwing Plush Balls
- P 26 Let's Fill Up the Box
- P 34 Follow the Leader

EXPECTATION /
INDICATOR

Experiment with materials to represent objects in play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- SE 04 Picnic

IT2 Mighty Minutes

- MM 100 Sounds on the Farm
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- LL 09 Cardboard Village
- MM 100 Sounds on the Farm
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish
- SE 04 Picnic

STANDARD / STRAND

Social Studies (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS3.	Geography - Early learners develop foundational skills in learning and understanding their surroundings in spatial terms and the relationship between people and their world.
INDICATOR / STANDARD	SS3.2.	Demonstrate awareness of places and regions

EXPECTATION /
INDICATOR

Describe the characteristics of home and surroundings

IT2 Intentional Teaching Cards

- LL 30 Family Picture Walk

EXPECTATION /
INDICATOR

Know the location of objects and places in familiar locations

IT2 Intentional Teaching Cards

- M 12 Where's the Bear?

STANDARD / STRAND**Social Studies (Older Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SS4.	Economics - Early learners develop foundational skills in learning and understanding the functions of an economy, the way people spend money and the way people make money.
INDICATOR / STANDARD	SS4.1.	Demonstrate awareness of economics, spending, and making money

EXPECTATION /
INDICATOR

Use props related to buying and selling items during play

IT2 Book Conversation Cards

- BCC 12

IT2 Intentional Teaching Cards

- LL 36 Puppet Stories
- LL 54 Sharing Storybooks
- P 01 Cups of Water
- P 03 Splash Pad
- P 32 Water Soup
- SE 04 Picnic

IT2 Mighty Minutes

- MM 62 Busy, Dizzy Hands
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 12
- LL 36 Puppet Stories
- LL 54 Sharing Storybooks
- MM 62 Busy, Dizzy Hands
- MM 79 Sammy the Starfish
- P 01 Cups of Water
- P 03 Splash Pad
- P 32 Water Soup
- SE 04 Picnic

EXPECTATION /
INDICATOR

Communicate wants and needs

IT2 Intentional Teaching Cards

- LL 11 Let's Talk
- LL 22 Neighborhood Walk
- LL 39 Texture Board
- LL 57 Waterworks
- LL 60 Potty Talk
- SE 03 Good-Byes
- SE 24 Stop!

IT2 Creative Curriculum

- LL 11 Let's Talk
- LL 22 Neighborhood Walk
- LL 39 Texture Board
- LL 57 Waterworks

	<ul style="list-style-type: none"> • LL 60 Potty Talk • SE 03 Good-Byes • SE 24 Stop!
<p>EXPECTATION / INDICATOR</p>	<p>Recognize various familiar workers in the community</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 36 Puppet Stories • LL 45 Animal Books • SE 21 Big Rule, Little Rule
<p>EXPECTATION / INDICATOR</p>	<p>Begin to role play different jobs</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 02 • BCC 03 • BCC 04 • BCC 08 • BCC 09 • BCC 11 • BCC 14 • BCC 15 • BCC 17 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 36 Puppet Stories • LL 45 Animal Books • P 24 Crawling Through a Tunnel • SE 01 Actively Listening to Children • SE 21 Big Rule, Little Rule <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 27 Half Past Eight • MM 28 Animals in the Barn • MM 76 Now I'm Crawling • MM 79 Sammy the Starfish <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 02 • BCC 03 • BCC 04 • BCC 08 • BCC 09 • BCC 11 • BCC 14 • BCC 15 • BCC 17 • LL 36 Puppet Stories • LL 45 Animal Books • MM 27 Half Past Eight • MM 28 Animals in the Barn • MM 76 Now I'm Crawling • MM 79 Sammy the Starfish • P 24 Crawling Through a Tunnel

- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

STANDARD / STRAND

Social Studies (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SS5.	Citizenship - Early learners develop foundational skills in understanding cooperative behavior and the function of rules and responsibilities as a member of a learning community and a larger society.
INDICATOR / STANDARD	SS5.1.	Demonstrate awareness of citizenship

EXPECTATION / INDICATOR

Participate in simple routines with adult support

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Identify preferences

IT2 Book Conversation Cards

- BCC 14
- BCC 15
- BCC 16

IT2 Intentional Teaching Cards

- LL 29 Describing Food

IT2 Creative Curriculum

- BCC 14
- BCC 15
- BCC 16
- LL 29 Describing Food

EXPECTATION /
INDICATOR

Begin to demonstrate an understanding of rules

IT2 Book Conversation Cards

- BCC 13
- BCC 19
- BCC 20
- BCC 22

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- M 15 Good Night, Toys
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- BCC 19
- BCC 20
- BCC 22
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- M 15 Good Night, Toys
- MM 05 I Can Do It!

- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

STANDARD / STRAND

Student Wellbeing (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SW1.	Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.
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INDICATOR / STANDARD	SW1.1.	Demonstrate self awareness and confidence
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EXPECTATION / INDICATOR Use gestures and actions to reference self in conversation

IT2 Book Conversation Cards

- BCC 04
- BCC 05
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 17
- BCC 18
- BCC 20
- BCC 21

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection

-
- P 03 Splash Pad
 - P 05 Surprise!
 - P 07 Making Bubbles
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - SE 03 Good-Byes
 - SE 05 Take Care of Baby
 - SE 10 Hellos and Good-Byes
 - SE 15 Song Time
 - SE 22 Hello Activities
 - SE 24 Stop!

IT2 Mighty Minutes

- MM 42 Two Little Ducks
- MM 62 Busy, Dizzy Hands
- MM 69 Big Red Fish
- MM 92 Creepy Crawly Spiders

IT2 Creative Curriculum

- BCC 04
- BCC 05
- BCC 08
- BCC 10
- BCC 12
- BCC 13
- BCC 17
- BCC 18
- BCC 20
- BCC 21
- LL 02 Reading Wordless Books
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 42 Textured Letters
- LL 50 What Do I See?
- LL 60 Potty Talk
- M 01 Matching Shapes
- M 04 Cookie-Cutter Fun
- M 11 Garden Party
- M 17 This Little Piggy
- M 18 Rock Collection
- MM 42 Two Little Ducks
- MM 62 Busy, Dizzy Hands
- MM 69 Big Red Fish
- MM 92 Creepy Crawly Spiders
- P 03 Splash Pad
- P 05 Surprise!
- P 07 Making Bubbles

	<ul style="list-style-type: none"> • P 24 Crawling Through a Tunnel • P 25 Pushing and Pulling • SE 03 Good-Byes • SE 05 Take Care of Baby • SE 10 Hellos and Good-Byes • SE 15 Song Time • SE 22 Hello Activities • SE 24 Stop!
EXPECTATION / INDICATOR	<p>Demonstrate use of personal pronouns</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 78 Hello Me!
EXPECTATION / INDICATOR	<p>Show sense of self-satisfaction with own abilities and preferences</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 08 • BCC 11 • BCC 14 • BCC 18 <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 08 • BCC 11 • BCC 14 • BCC 18
EXPECTATION / INDICATOR	<p>Begin to show independence by occasionally resisting adult control</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 32 Observing Insect Life • LL 61 What's the Problem? • M 01 Matching Shapes • M 02 Dig It! • M 10 Making Butter • M 13 What's Inside? • M 16 Growing Sizes • M 24 Putting Puzzles Together • M 26 Obstacle Course • M 28 Counting Books • P 04 Throwing Plush Balls • P 07 Making Bubbles • P 08 Beach-Ball Bowling • P 09 Balance on a Beam • P 15 Let's Practice Dressing • P 18 Roll It to Me! • P 19 Beach-Ball Kicker • P 20 Bumpy Blanket • P 21 Big Beads • P 22 Bang With a Hammer • P 25 Pushing and Pulling • P 33 Balancing Act

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- P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

STANDARD / STRAND**Student Wellbeing (Older Toddler)****PROFICIENCY
STATEMENT /
SUBSTRAND****SW1.****Sense of Self - Early learners develop foundational skills that support self-awareness, confidence, and the identification and expression of emotions.****INDICATOR /
STANDARD****SW1.2.****Demonstrate identification and expression of emotions**EXPECTATION /
INDICATOR

Express both positive and negative feelings about participating in activities

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

IT2 Mighty Minutes

- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 77 Rise and Shine
- MM 86 Daddy Loves You

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15
- LL 61 What's the Problem?
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 77 Rise and Shine
- MM 86 Daddy Loves You

- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

EXPECTATION /
INDICATOR

Observe a peer's emotion and approach a familiar adult to communicate concern

IT2 Intentional Teaching Cards

- P 13 1, 2, 3 Hops
- P 33 Balancing Act
- SE 21 Big Rule, Little Rule
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- P 13 1, 2, 3 Hops
- P 33 Balancing Act
- SE 21 Big Rule, Little Rule
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Demonstrate empathy to another child

IT2 Intentional Teaching Cards

- P 13 1, 2, 3 Hops
- P 33 Balancing Act
- SE 21 Big Rule, Little Rule
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- P 13 1, 2, 3 Hops
- P 33 Balancing Act
- SE 21 Big Rule, Little Rule
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Begin to use words to express feelings

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

IT2 Mighty Minutes

- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 77 Rise and Shine
- MM 86 Daddy Loves You

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 08
- BCC 13
- BCC 15
- LL 61 What's the Problem?
- MM 40 Wave Good-bye
- MM 45 Hush, My Baby
- MM 77 Rise and Shine
- MM 86 Daddy Loves You
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 05 Take Care of Baby
- SE 07 Right Where It Belongs
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 20 Conflict Resolution
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!

STANDARD / STRAND

Student Wellbeing (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	SW2.	Self-Regulation - Early learners develop foundational skills that support executive functions including impulse control, planning skills, and emotional regulation.
INDICATOR / STANDARD	SW2.1.	Demonstrate self control

EXPECTATION / INDICATOR

Follow simple routines with adult support

IT2 Book Conversation Cards

- BCC 13

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 03 Everyday Patterns
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 05 I Can Do It!
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 13
- LL 61 What's the Problem?
- M 03 Everyday Patterns
- MM 05 I Can Do It!
- MM 59 Can You Do This?
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 18 Picture Help
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines

EXPECTATION / INDICATOR

Begin to self-soothe independently

IT2 Intentional Teaching Cards

- SE 17 Calm Down Place

EXPECTATION / INDICATOR

Manage some impulses with adult support

IT2 Book Conversation Cards

- BCC 09

IT2 Intentional Teaching Cards

- SE 02 Let's Try this Instead
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 08 From Seed to Tree
- MM 59 Can You Do This?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 09
- MM 08 From Seed to Tree
- MM 59 Can You Do This?
- MM 60 On the Spot
- SE 02 Let's Try this Instead
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule

STANDARD / STRAND**Student Wellbeing (Older Toddler)****PROFICIENCY
STATEMENT /
SUBSTRAND****SW3.****Conflict Resolution - Early learners develop foundational skills that support conflict resolution and conflict management.****INDICATOR /
STANDARD****SW3.1.****Demonstrate conflict resolution**EXPECTATION /
INDICATOR

Engage in simple conflict resolution strategies with adult support

IT2 Intentional Teaching Cards

- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 20 Conflict Resolution
- SE 24 Stop!

EXPECTATION /
INDICATOR

Begin to use language skills instead of physical force to resolve conflicts

IT2 Intentional Teaching Cards

- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 20 Conflict Resolution
- SE 24 Stop!

STANDARD / STRAND**Student Wellbeing (Older Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	SW4.	Building Relationships - Early learners develop foundational skills that support social development and engagement with others.
INDICATOR / STANDARD	SW4.1.	Demonstrate relationship skills

EXPECTATION /
INDICATOR

Stay connected with familiar adults

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 02 Reading Wordless Books
- LL 03 From Drawing to Writing
- LL 04 Sing & Move
- LL 05 The "Me" Book
- LL 06 Sticky Tables
- LL 07 Pretend Phone Calls
- LL 08 Outdoor Mobiles
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 11 Let's Talk
- LL 12 What's in the Picture?

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- LL 13 Lift the Flap and See Who's Here
 - LL 14 Ice-Block Play
 - LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember
 - LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun

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- M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
 - M 28 Counting Books
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 24 Crawling Through a Tunnel
 - P 25 Pushing and Pulling
 - P 26 Let's Fill Up the Box
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag

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- P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - P 36 Water Painting
 - SE 01 Actively Listening to Children
 - SE 02 Let's Try this Instead
 - SE 03 Good-Byes
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 13 Looking for Toes
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 16 Baby Faces
 - SE 17 Calm-Down Place
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities
 - SE 23 Encouragement
 - SE 24 Stop!
 - SE 25 Sleep Routines
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 02 Silly Animal Walk
- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 06 The Creeping Ladybug
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 09 The Answer is No!
- MM 10 T Dance
- MM 100 Sounds on the Farm
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 14 My Sticky Hands
- MM 15 Window Conversations
- MM 16 That's How I Roll
- MM 17 Dream

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- MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Sound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock

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- MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22

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- BCC 23
 - BCC 24
 - LL 01 Letters in the Sand
 - LL 02 Reading Wordless Books
 - LL 03 From Drawing to Writing
 - LL 04 Sing & Move
 - LL 05 The "Me" Book
 - LL 06 Sticky Tables
 - LL 07 Pretend Phone Calls
 - LL 08 Outdoor Mobiles
 - LL 09 Cardboard Village
 - LL 10 Yummy Foods
 - LL 11 Let's Talk
 - LL 12 What's in the Picture?
 - LL 13 Lift the Flap and See Who's Here
 - LL 14 Ice-Block Play
 - LL 15 Whisper Songs
 - LL 16 Tissue-Paper Play
 - LL 17 Three Bears
 - LL 18 Tissue-Box Pull
 - LL 19 Shake That Bell!
 - LL 20 This Is the Same
 - LL 21 Will You Read to Me?
 - LL 22 Neighborhood Walk
 - LL 23 Bathing Babies
 - LL 24 Fingers, Nose, and Toes
 - LL 25 A Book of Faces
 - LL 26 Reading Rhyming Books
 - LL 27 A Cup Is For...
 - LL 28 Family Faces
 - LL 29 Describing Food
 - LL 30 Family Picture Walk
 - LL 31 I'll Find You
 - LL 32 Observing Insect Life
 - LL 33 Silly Clothes
 - LL 34 Our Names, Our Things
 - LL 35 Light Up
 - LL 36 Puppet Stories
 - LL 37 My Clothes Today
 - LL 38 The Same and Different
 - LL 39 Texture Board
 - LL 40 Sticky Surface
 - LL 41 Letters, Letters, Letters
 - LL 42 Textured Letters
 - LL 43 Lemonade
 - LL 44 Fruit Salad
 - LL 45 Animal Books
 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 50 What Do I See?
 - LL 51 Dance & Remember

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- LL 52 Fruit Smoothies
 - LL 53 Bookworm Boogie
 - LL 54 Sharing Storybooks
 - LL 55 Silly Names
 - LL 56 Where Did It Go?
 - LL 57 Waterworks
 - LL 58 Tuneful Tales
 - LL 59 Playground Textures
 - LL 60 Potty Talk
 - LL 61 What's the Problem?
 - M 01 Matching Shapes
 - M 02 Dig It!
 - M 03 Everyday Patterns
 - M 04 Cookie-Cutter Fun
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
 - M 09 Let's Make Two
 - M 10 Making Butter
 - M 11 Garden Party
 - M 12 Where's the Bear?
 - M 13 What's Inside?
 - M 14 Ramp Experiments
 - M 15 Good Night, Toys
 - M 16 Growing Sizes
 - M 17 This Little Piggy
 - M 18 Rock Collection
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - M 21 Build a Zoo
 - M 22 Jump Counting
 - M 23 Find the Sound
 - M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 26 Obstacle Course
 - M 27 Buried Shapes
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 - MM 01 A Toy for Kitty
 - MM 02 Silly Animal Walk
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 05 I Can Do It!
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 - MM 07 The Hungry Crane
 - MM 08 From Seed to Tree
 - MM 09 The Answer is No!
 - MM 10 T Dance
 - MM 100 Sounds on the Farm
 - MM 11 A-Bouncing We Will Go
 - MM 12 Wiggle, Wiggle
 - MM 13 The Way or That?
 - MM 14 My Sticky Hands

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- MM 15 Window Conversations
 - MM 16 That's How I Roll
 - MM 17 Dream
 - MM 18 Going Fishing
 - MM 19 Time to Clean Up!
 - MM 20 Please Find...
 - MM 21 Little Mouse
 - MM 22 Shake It Up
 - MM 23 Old Uncle Lou
 - MM 24 Tick-Tock Clock
 - MM 25 We Are the Clouds
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 30 One for You, One for Me
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 34 Clapping Hands
 - MM 35 Pirate's Plank
 - MM 36 Hello, How Are You?
 - MM 37 The Rain and Me
 - MM 38 Ten Little Toes
 - MM 39 Motion Magic
 - MM 40 Wave Good-bye
 - MM 41 The Dish & the Spoon
 - MM 42 Two Little Ducks
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 47 Wake Up!
 - MM 48 Roll Play
 - MM 49 Merry Movements
 - MM 50 You Help Me & I Help You
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 57 Remember When...
 - MM 58 Sing-Song Sit-Ups
 - MM 59 Can You Do This?
 - MM 60 On the Spot
 - MM 61 How Slowly Can You Go?
 - MM 62 Busy, Dizzy Hands
 - MM 63 Where Is Teddy?
 - MM 64 Jumping Jack
 - MM 65 Peek at You
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!

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- MM 68 Let's See What We Can Find
 - MM 69 Big Red Fish
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 72 What's in the Bag?
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 75 Baby Massage
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 78 Hello Toes
 - MM 79 Sammy the Starfish
 - MM 80 Follow That Toy
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 82 Tell Me a Story
 - MM 83 Time to Close Your Eyes
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 91 You Have Two
 - MM 92 Creepy Crawly Spiders
 - MM 93 Up, Down
 - MM 94 Detailed Descriptions
 - MM 95 Shape Finders
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run
 - MM 98 Let's Explore!
 - MM 99 Buzz Like a Bee
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 13 1, 2, 3 Hops
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads

- P 22 Bang With a Hammer
- P 23 Silly Wavy Lines
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- P 32 Water Soup
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- P 36 Water Painting
- SE 01 Actively Listening to Children
- SE 02 Let's Try this Instead
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 13 Looking for Toes
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities
- SE 23 Encouragement
- SE 24 Stop!
- SE 25 Sleep Routines
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Separate from familiar adults in a familiar setting with minimal distress

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07

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- BCC 08
 - BCC 09
 - BCC 10
 - BCC 11
 - BCC 12
 - BCC 13
 - BCC 14
 - BCC 15
 - BCC 16
 - BCC 17
 - BCC 18
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24

IT2 Intentional Teaching Cards

- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 03
- BCC 04
- BCC 05
- BCC 06
- BCC 07
- BCC 08

- BCC 09
- BCC 10
- BCC 11
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 17
- BCC 18
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24
- LL 02 Reading Wordless Books
- LL 11 Let's Talk
- MM 02 Silly Animal Walk
- MM 15 Window Conversations
- MM 17 Dream
- MM 40 Wave Good-bye
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 45 Hush, My Baby
- MM 75 Baby Massage
- MM 77 Rise and Shine
- MM 85 Terrific Tummy Time
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 10 Hellos and Good-Byes
- SE 12 Playful Routines
- SE 15 Song Time
- SE 16 Baby Faces
- SE 17 Calm-Down Place
- SE 22 Hello Activities
- SE 24 Stop!
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Ask for adult assistance when having difficulty in a social situation

IT2 Intentional Teaching Cards

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution
- SE 24 Stop!

IT2 Creative Curriculum

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution
- SE 24 Stop!

EXPECTATION /
INDICATOR

Imitate and model friendship skills

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions

	<ul style="list-style-type: none"> • SE 09 Build It Up, Knock It Down • SE 16 Baby Faces • SE 20 Conflict Resolution • SE 21 Big Rule, Little Rule • SE 24 Stop! • SE 26 Dressing for the Weather
<p>EXPECTATION / INDICATOR</p>	<p>Engage in parallel play</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • SE 08 Playful Interactions
<p>EXPECTATION / INDICATOR</p>	<p>Begin to exhibit skills in associative play</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 02 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 09 Cardboard Village • M 06 Construction Zone • M 07 Peek-a-Boo Box • M 14 Ramp Experiments • M 19 In, On, and Around • M 20 Where's the Water? • P 02 Nature Painting • P 03 Splash Pad • P 11 Laundry Time! • P 27 Stand Up and Dance • P 28 Tape Trails • P 29 Nesting Bag • P 32 Water Soup • SE 04 Picnic • SE 05 Take Care of Baby • SE 08 Playful Interactions • SE 09 Build It Up, Knock It Down • SE 16 Baby Faces • SE 20 Conflict Resolution • SE 21 Big Rule, Little Rule • SE 24 Stop! • SE 26 Dressing for the Weather <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 29 Let's Start Our Day • MM 36 Hello, How Are You? • MM 60 On the Spot <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 02 • LL 09 Cardboard Village • M 06 Construction Zone • M 07 Peek-a-Boo Box • M 14 Ramp Experiments • M 19 In, On, and Around • M 20 Where's the Water?

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Notice when a family member or child in their environment is not present

IT2 Intentional Teaching Cards

- P 13 1, 2, 3 Hops
- P 33 Balancing Act
- SE 21 Big Rule, Little Rule
- SE 26 Dressing for the Weather

IT2 Creative Curriculum

- P 13 1, 2, 3 Hops
- P 33 Balancing Act
- SE 21 Big Rule, Little Rule
- SE 26 Dressing for the Weather

STANDARD / STRAND

Approaches to Play and Learning (Older Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

APL1.

Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.

**INDICATOR /
STANDARD**

APL1.1.

Demonstrate initiative and self-direction

EXPECTATION /
INDICATOR

At times, initiate new tasks

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together

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- M 26 Obstacle Course
 - M 28 Counting Books
 - P 04 Throwing Plush Balls
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
 - SE 09 Build It Up, Knock It Down
 - SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Count Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
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- P 09 Balance on a Beam
- P 15 Let's Practice Dressing

- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Verbally express desire to complete task by self

IT2 Intentional Teaching Cards

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IT2 Mighty Minutes

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- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Independently select and use materials

IT2 Intentional Teaching Cards

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STANDARD / STRAND

Approaches to Play and Learning (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL1.	Initiative and Exploration - Early learners develop foundational skills that support initiative, self-direction, interest, and curiosity as a learner.
INDICATOR / STANDARD	APL1.2.	Demonstrate interest and curiosity as a learner

EXPECTATION / INDICATOR

Ask questions about novel objects, people, and experiences

IT2 Mighty Minutes

- MM 09 The Answer is No!

IT2 Creative Curriculum

- MM 09 The Answer is No!

EXPECTATION / INDICATOR

Demonstrate enthusiasm for new learning (may be within familiar contexts)

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
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- M 02 Dig It!
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- P 35 Riding Toys
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- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Use active exploration to solve a problem

IT2 Intentional Teaching Cards

- LL 61 What's the Problem?
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 21 Build a Zoo
- P 15 Let's Practice Dressing
- P 21 Big Beads
- P 29 Nesting Bag
- SE 09 Build It Up, Knock It Down

IT2 Mighty Minutes

- MM 14 My Sticky Hands

IT2 Creative Curriculum

- LL 61 What's the Problem?
- M 15 Good Night, Toys
- M 16 Growing Sizes
- M 21 Build a Zoo
- MM 14 My Sticky Hands
- P 15 Let's Practice Dressing
- P 21 Big Beads
- P 29 Nesting Bag
- SE 09 Build It Up, Knock It Down

STANDARD / STRAND

Approaches to Play and Learning (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL2.	Flexible Thinking - Early learners develop foundational skills that support flexible thinking (the ability to find new solutions and see situations in more than one way) and social interactions during play.
INDICATOR / STANDARD	APL2.1.	Demonstrate development of flexible thinking skills during play

EXPECTATION /
INDICATOR

Substitute one object for another in pretend play or pretend with objects that may or may not be present

IT2 Book Conversation Cards

- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22

-
- BCC 24

IT2 Intentional Teaching Cards

- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- P 01 Cups of Water
- P 15 Let's Practice Dressing
- P 22 Bang With a Hammer
- P 32 Water Soup
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 12 Playful Routines
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
- MM 25 We Are the Clouds
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22
- BCC 24
- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes

- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
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- SE 04 Picnic
- SE 05 Take Care of Baby
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- SE 12 Playful Routines
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Show creativity, inventiveness, and flexibility in approach to play with adult guidance

IT2 Intentional Teaching Cards

- M 01 Matching Shapes

STANDARD / STRAND

Approaches to Play and Learning (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL3.	Attentiveness and Persistence - Early learners develop foundational skills that support focus and attention to a specific activity and persistence to complete a task.
INDICATOR / STANDARD	APL3.1.	Demonstrate development of sustained attention and persistence

EXPECTATION /
INDICATOR

Attend to a book for longer periods of time (jointly or independently)

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles

-
- P 08 Beach-Ball Bowling
 - P 09 Balance on a Beam
 - P 15 Let's Practice Dressing
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 20 Bumpy Blanket
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 25 Pushing and Pulling
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 02 Let's Try this Instead
 - SE 06 This Is the Way We Get Dressed
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IT2 Mighty Minutes

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- MM 05 I Can Do It!
- MM 18 Going Fishing
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- MM 72 What's in the Bag?
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- LL 61 What's the Problem?
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- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
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EXPECTATION /
INDICATOR

Focus on activity for short periods of time despite distractions

IT2 Intentional Teaching Cards

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- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
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- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Repeat an activity many times in order to master it, even if setbacks occur

IT2 Intentional Teaching Cards

- SE 06 This Is The Way We Get Dressed
- SE 09 Build It Up, Knock It Down

STANDARD / STRAND

Approaches to Play and Learning (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	APL4.	Social Interactions - Early learners develop foundational skills that support the engagement in imaginative and cooperative play with others.
INDICATOR / STANDARD	APL4.1.	Demonstrate development of social interactions during play

EXPECTATION /
INDICATOR

Engage in parallel play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule

EXPECTATION /
INDICATOR

Begin to exhibit skills in associative play

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
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- P 32 Water Soup
- SE 04 Picnic
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- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?

-
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
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- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
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- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Participate in play activities with a small group of children for short periods of time

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
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- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
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IT2 Creative Curriculum

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STANDARD / STRAND

Creative Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA1.	Music - Early learners develop foundational skills that support creative expression through voice, instruments, sounds, and objects.
INDICATOR / STANDARD	CA1.1.	Demonstrate creative music expression
EXPECTATION / INDICATOR		Respond to music by moving own body

IT2 Book Conversation Cards

- BCC 13
- BCC 21

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

IT2 Mighty Minutes

- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!

IT2 Creative Curriculum

- BCC 13
- BCC 21
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
- MM 52 Row, Row, Row Your Boat
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 73 Copy Me!
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

EXPECTATION /
INDICATOR

Participate in diverse musical genres and styles

IT2 Book Conversation Cards

- BCC 13
- BCC 21

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 08 Pots and Pans Band
- M 10 Making Butter
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IT2 Mighty Minutes

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- MM 73 Copy Me!

IT2 Creative Curriculum

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- MM 73 Copy Me!
- P 17 Tap and Shake My Tambourine
- P 27 Stand Up and Dance
- SE 15 Song Time
- SE 17 Calm-Down Place

EXPECTATION /
INDICATOR

Sing familiar songs

IT2 Book Conversation Cards

- BCC 01
- BCC 02
- BCC 10
- BCC 11
- BCC 12
- BCC 16
- BCC 17
- BCC 19
- BCC 20
- BCC 21
- BCC 22
- BCC 23
- BCC 24

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 24 Fingers, Nose, and Toes
- LL 26 Reading Rhyming Books
- LL 31 I'll Find You
- LL 51 Dance & Remember
- LL 58 Tuneful Tales
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box

-
- P 27 Stand Up and Dance
 - SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 11 Learning a Stop Sign
 - SE 12 Playful Routines
 - SE 14 Sing the Same Song
 - SE 15 Song Time
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 04 Let's Put On Your Pants
- MM 06 The Creeping Ladybug
- MM 11 A-Bouncing We Will Go
- MM 16 That's How I Roll
- MM 19 Time to Clean Up!
- MM 22 Shake It Up
- MM 26 Thank You
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 45 Hush, My Baby
- MM 46 Where Can He Be?
- MM 48 Roll Play
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 58 Sing-Song Sit-Ups
- MM 63 Where Is Teddy?
- MM 66 What Can That Cound Be?
- MM 67 Shoo, Fly!
- MM 68 Let's See What We Can Find
- MM 76 Now I'm Crawling
- MM 77 Rise and Shine
- MM 81 Where Are Baby's Tiny Ears?
- MM 83 Time to Close Your Eyes
- MM 86 Daddy Loves You
- MM 87 Let's Go!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 95 Shape Finders

IT2 Creative Curriculum

- BCC 01
- BCC 02
- BCC 10

-
- BCC 11
 - BCC 12
 - BCC 16
 - BCC 17
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 22
 - BCC 23
 - BCC 24
 - LL 04 Sing & Move
 - LL 15 Whisper Songs
 - LL 24 Fingers, Nose, and Toes
 - LL 26 Reading Rhyming Books
 - LL 31 I'll Find You
 - LL 51 Dance & Remember
 - LL 58 Tuneful Tales
 - MM 03 Hello Cheer
 - MM 04 Let's Put On Your Pants
 - MM 06 The Creeping Ladybug
 - MM 11 A-Bouncing We Will Go
 - MM 16 That's How I Roll
 - MM 19 Time to Clean Up!
 - MM 22 Shake It Up
 - MM 26 Thank You
 - MM 27 Half Past Eight
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 31 The Farmer in the Dell
 - MM 32 Jump and Twirl
 - MM 33 Crawling Mouse
 - MM 36 Hello, How Are You?
 - MM 40 Wave Good-bye
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 45 Hush, My Baby
 - MM 46 Where Can He Be?
 - MM 48 Roll Play
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 58 Sing-Song Sit-Ups
 - MM 63 Where Is Teddy?
 - MM 66 What Can That Cound Be?
 - MM 67 Shoo, Fly!
 - MM 68 Let's See What We Can Find
 - MM 76 Now I'm Crawling
 - MM 77 Rise and Shine
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 83 Time to Close Your Eyes
 - MM 86 Daddy Loves You
 - MM 87 Let's Go!
 - MM 89 Hop Around

- MM 90 Special Letter Chant
- MM 95 Shape Finders
- P 06 Rocking on a Roller
- P 26 Let's Fill Up the Box
- P 27 Stand Up and Dance
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 11 Learning a Stop Sign
- SE 12 Playful Routines
- SE 14 Sing the Same Song
- SE 15 Song Time
- SE 25 Sleep Routines

STANDARD / STRAND

Creative Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA2.	Dance - Early learners develop foundational skills that support creative expression through movement.
INDICATOR / STANDARD	CA2.1.	Demonstrate creative movement expression

EXPECTATION / INDICATOR

Use dance for self-expression

IT2 Book Conversation Cards

- BCC 02
- BCC 04
- BCC 05
- BCC 07
- BCC 11
- BCC 12
- BCC 21
- BCC 23

IT2 Intentional Teaching Cards

- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl

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- MM 34 Clapping Hands
 - MM 37 The Rain and Me
 - MM 39 Motion Magic
 - MM 41 The Dish & the Spoon
 - MM 43 Pitter, Patter, Splash!
 - MM 44 Jack and Jill
 - MM 49 Merry Movements
 - MM 51 Boing Boing
 - MM 52 Row, Row, Row Your Boat
 - MM 53 Bouncing Baby
 - MM 54 Pop Like a Weasel!
 - MM 55 Little Train
 - MM 56 Seesaw and Slide
 - MM 58 Sing-Song Sit-Ups
 - MM 60 On the Spot
 - MM 65 Peek at You
 - MM 67 Shoo, Fly!
 - MM 70 Hickory Dickory Dock
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 76 Now I'm Crawling
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 88 Just Like Me!
 - MM 89 Hop Around
 - MM 90 Special Letter Chant
 - MM 92 Creepy Crawly Spiders
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 02
- BCC 04
- BCC 05
- BCC 07
- BCC 11
- BCC 12
- BCC 21
- BCC 23
- LL 04 Sing & Move
- LL 15 Whisper Songs
- LL 51 Dance & Remember
- M 10 Making Butter
- M 22 Jump Counting
- MM 03 Hello Cheer
- MM 08 From Seed to Tree
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 21 Little Mouse
- MM 27 Half Past Eight
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 34 Clapping Hands
- MM 37 The Rain and Me

- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 52 Row, Row, Row Your Boat
- MM 53 Bouncing Baby
- MM 54 Pop Like a Weasel!
- MM 55 Little Train
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 60 On the Spot
- MM 65 Peek at You
- MM 67 Shoo, Fly!
- MM 70 Hickory Dickory Dock
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 76 Now I'm Crawling
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 88 Just Like Me!
- MM 89 Hop Around
- MM 90 Special Letter Chant
- MM 92 Creepy Crawly Spiders
- MM 97 Swim and Run
- P 06 Rocking on a Roller
- P 27 Stand Up and Dance
- SE 11 Learning a Stop Sign
- SE 15 Song Time

STANDARD / STRAND

Creative Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
INDICATOR / STANDARD	CA3.1.	Demonstrate creative expression through the visual art process or experience

EXPECTATION / INDICATOR

Enjoy repetition of materials and experiences

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations

- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

EXPECTATION /
INDICATOR

Begin to explore additional art materials with adult support

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

STANDARD / STRAND

Creative Arts (Older Toddler)

**PROFICIENCY
STATEMENT /
SUBSTRAND**

CA3.

Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.

INDICATOR / STANDARD	CA3.2.	Demonstrate creative expression through visual art production and presentation
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EXPECTATION / INDICATOR

Use a variety of media

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

IT2 Mighty Minutes

- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story

IT2 Creative Curriculum

- LL 01 Letters in the Sand
- LL 03 From Drawing to Writing
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 37 My Clothes Today
- MM 15 Window Conversations
- MM 66 What Can That Cound Be?
- MM 82 Tell Me a Story
- P 02 Nature Painting
- P 10 Icy Paintings
- P 23 Silly Wavy Lines
- SE 03 Good-Byes

STANDARD / STRAND

Creative Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA3.	Visual Arts - Early learners develop foundational skills that support creative expression through the process, production, and appreciation of visual art forms.
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INDICATOR / STANDARD	CA3.3.	Demonstrate creative expression through art appreciation
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EXPECTATION / INDICATOR

Communicate preferences while looking at pictures, photographs, and illustrations

IT2 Book Conversation Cards

- BCC 12
- BCC 15
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 05 The "Me" Book

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- LL 09 Cardboard Village
 - LL 10 Yummy Foods
 - LL 12 What's in the Picture?
 - LL 13 Lift the Flap and See Who's Here
 - LL 22 Neighborhood Walk
 - LL 25 A Book of Faces
 - LL 28 Family Faces
 - LL 30 Family Picture Walk
 - LL 34 Our Names, Our Things
 - LL 44 Fruit Salad
 - LL 47 Roll-Ups
 - LL 49 Pancakes
 - LL 55 Silly Names
 - M 03 Everyday Patterns
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 10 Making Butter
 - M 11 Garden Party
 - M 18 Rock Collection
 - M 20 Where's the Water?
 - M 26 Obstacle Course
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 10 Icy Paintings
 - P 30 Flowers in the Garden
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 01 Actively Listening to Children
 - SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 16 Baby Faces
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book
 - SE 21 Big Rule, Little Rule
 - SE 22 Hello Activities

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!

IT2 Creative Curriculum

-
- BCC 12
 - BCC 15
 - BCC 24
 - LL 01 Letters in the Sand
 - LL 05 The "Me" Book
 - LL 09 Cardboard Village
 - LL 10 Yummy Foods
 - LL 12 What's in the Picture?
 - LL 13 Lift the Flap and See Who's Here
 - LL 22 Neighborhood Walk
 - LL 25 A Book of Faces
 - LL 28 Family Faces
 - LL 30 Family Picture Walk
 - LL 34 Our Names, Our Things
 - LL 44 Fruit Salad
 - LL 47 Roll-Ups
 - LL 49 Pancakes
 - LL 55 Silly Names
 - M 03 Everyday Patterns
 - M 05 Sink or Float?
 - M 06 Construction Zone
 - M 10 Making Butter
 - M 11 Garden Party
 - M 18 Rock Collection
 - M 20 Where's the Water?
 - M 26 Obstacle Course
 - MM 03 Hello Cheer
 - MM 100 Sounds on the Farm
 - MM 17 Dream
 - MM 25 We Are the Clouds
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 36 Hello, How Are You?
 - MM 40 Wave Good-bye
 - MM 73 Copy Me!
 - MM 80 Follow That Toy
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders
 - MM 98 Let's Explore!
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 10 Icy Paintings
 - P 30 Flowers in the Garden
 - P 34 Follow the Leader
 - P 35 Riding Toys
 - SE 01 Actively Listening to Children
 - SE 03 Good-Byes
 - SE 06 This Is the Way We Get Dressed
 - SE 07 Right Where It Belongs
 - SE 16 Baby Faces
 - SE 18 Picture Help
 - SE 19 Dos and Don'ts Book

EXPECTATION /
INDICATOR

- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

Compare and contrast own creations and those of others

IT2 Book Conversation Cards

- BCC 12
- BCC 15
- BCC 24

IT2 Intentional Teaching Cards

- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- P 02 Nature Painting
- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

IT2 Mighty Minutes

- MM 03 Hello Cheer
- MM 100 Sounds on the Farm

-
- MM 17 Dream
 - MM 25 We Are the Clouds
 - MM 28 Animals in the Barn
 - MM 29 Let's Start Our Day
 - MM 36 Hello, How Are You?
 - MM 40 Wave Good-bye
 - MM 73 Copy Me!
 - MM 80 Follow That Toy
 - MM 90 Special Letter Chant
 - MM 95 Shape Finders
 - MM 98 Let's Explore!

IT2 Creative Curriculum

- BCC 12
- BCC 15
- BCC 24
- LL 01 Letters in the Sand
- LL 05 The "Me" Book
- LL 09 Cardboard Village
- LL 10 Yummy Foods
- LL 12 What's in the Picture?
- LL 13 Lift the Flap and See Who's Here
- LL 22 Neighborhood Walk
- LL 25 A Book of Faces
- LL 28 Family Faces
- LL 30 Family Picture Walk
- LL 34 Our Names, Our Things
- LL 44 Fruit Salad
- LL 47 Roll-Ups
- LL 49 Pancakes
- LL 55 Silly Names
- M 03 Everyday Patterns
- M 05 Sink or Float?
- M 06 Construction Zone
- M 10 Making Butter
- M 11 Garden Party
- M 18 Rock Collection
- M 20 Where's the Water?
- M 26 Obstacle Course
- MM 03 Hello Cheer
- MM 100 Sounds on the Farm
- MM 17 Dream
- MM 25 We Are the Clouds
- MM 28 Animals in the Barn
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 40 Wave Good-bye
- MM 73 Copy Me!
- MM 80 Follow That Toy
- MM 90 Special Letter Chant
- MM 95 Shape Finders
- MM 98 Let's Explore!
- P 02 Nature Painting

- P 03 Splash Pad
- P 10 Icy Paintings
- P 30 Flowers in the Garden
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 01 Actively Listening to Children
- SE 03 Good-Byes
- SE 06 This Is the Way We Get Dressed
- SE 07 Right Where It Belongs
- SE 16 Baby Faces
- SE 18 Picture Help
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule
- SE 22 Hello Activities

STANDARD / STRAND

Creative Arts (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	CA4.	Dramatic Play - Early learners develop foundational skills that support creative expression and interaction through dramatic play.
INDICATOR / STANDARD	CA4.1.	Demonstrate creative expression through dramatic play

EXPECTATION / INDICATOR

Engage in parallel play

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution

EXPECTATION / INDICATOR

Begin to exhibit skills in associative play

IT2 Book Conversation Cards

- BCC 02

IT2 Intentional Teaching Cards

- LL 09 Cardboard Village
- M 06 Construction Zone

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- M 07 Peek-a-Boo Box
 - M 14 Ramp Experiments
 - M 19 In, On, and Around
 - M 20 Where's the Water?
 - P 02 Nature Painting
 - P 03 Splash Pad
 - P 11 Laundry Time!
 - P 27 Stand Up and Dance
 - P 28 Tape Trails
 - P 29 Nesting Bag
 - P 32 Water Soup
 - SE 04 Picnic
 - SE 05 Take Care of Baby
 - SE 08 Playful Interactions
 - SE 09 Build It Up, Knock It Down
 - SE 16 Baby Faces
 - SE 20 Conflict Resolution
 - SE 21 Big Rule, Little Rule
 - SE 24 Stop!
 - SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot

IT2 Creative Curriculum

- BCC 02
- LL 09 Cardboard Village
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 14 Ramp Experiments
- M 19 In, On, and Around
- M 20 Where's the Water?
- MM 29 Let's Start Our Day
- MM 36 Hello, How Are You?
- MM 60 On the Spot
- P 02 Nature Painting
- P 03 Splash Pad
- P 11 Laundry Time!
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 29 Nesting Bag
- P 32 Water Soup
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 09 Build It Up, Knock It Down
- SE 16 Baby Faces
- SE 20 Conflict Resolution
- SE 21 Big Rule, Little Rule
- SE 24 Stop!
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Spontaneously pretend to take on the characteristics of a person, character, or animal

IT2 Book Conversation Cards

- BCC 05
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22
- BCC 24

IT2 Intentional Teaching Cards

- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- P 01 Cups of Water
- P 15 Let's Practice Dressing
- P 22 Bang With a Hammer
- P 32 Water Soup
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 12 Playful Routines
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
- MM 25 We Are the Clouds
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 05

- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 13
- BCC 14
- BCC 15
- BCC 16
- BCC 19
- BCC 21
- BCC 22
- BCC 24
- LL 07 Pretend Phone Calls
- LL 09 Cardboard Village
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 15 Good Night, Toys
- MM 02 Silly Animal Walk
- MM 08 From Seed to Tree
- MM 100 Sounds on the Farm
- MM 16 That's How I Roll
- MM 25 We Are the Clouds
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 47 Wake Up!
- MM 69 Big Red Fish
- MM 79 Sammy the Starfish
- P 01 Cups of Water
- P 15 Let's Practice Dressing
- P 22 Bang With a Hammer
- P 32 Water Soup
- SE 03 Good-Byes
- SE 04 Picnic
- SE 05 Take Care of Baby
- SE 08 Playful Interactions
- SE 12 Playful Routines
- SE 26 Dressing for the Weather

EXPECTATION /
INDICATOR

Express self through dramatic play

IT2 Book Conversation Cards

- BCC 02
- BCC 03
- BCC 04
- BCC 08
- BCC 09
- BCC 11
- BCC 14
- BCC 15

- BCC 17

IT2 Intentional Teaching Cards

- LL 36 Puppet Stories
- LL 45 Animal Books
- P 24 Crawling Through a Tunnel
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

IT2 Mighty Minutes

- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 76 Now I'm Crawling
- MM 79 Sammy the Starfish

IT2 Creative Curriculum

- BCC 02
- BCC 03
- BCC 04
- BCC 08
- BCC 09
- BCC 11
- BCC 14
- BCC 15
- BCC 17
- LL 36 Puppet Stories
- LL 45 Animal Books
- MM 27 Half Past Eight
- MM 28 Animals in the Barn
- MM 76 Now I'm Crawling
- MM 79 Sammy the Starfish
- P 24 Crawling Through a Tunnel
- SE 01 Actively Listening to Children
- SE 21 Big Rule, Little Rule

STANDARD / STRAND

Physical Health and Growth (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.1.	Demonstrate development of healthy practices

EXPECTATION / INDICATOR

Practice health and hygiene-related behaviors with reminders

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups

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- LL 48 Applesauce
 - LL 49 Pancakes
 - LL 52 Fruit Smoothies
 - M 04 Cookie-Cutter Fun
 - M 10 Making Butter
 - M 25 The Crunchy Bread
 - P 15 Let's Practice Dressing
 - P 31 Drinking Cups
 - SE 06 This Is the Way We Get Dressed
 - SE 13 Looking for Toes
 - SE 18 Picture Help
 - SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 19 Time to Clean Up!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?

IT2 Creative Curriculum

- BCC 12
- BCC 20
- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 04 Let's Put On Your Pants
- MM 19 Time to Clean Up!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- P 15 Let's Practice Dressing
- P 31 Drinking Cups
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Book Conversation Cards

- BCC 12
- BCC 20

EXPECTATION /
INDICATOR

Imitate an experience of participating in a doctor or dentist visit

IT2 Intentional Teaching Cards

- SE 05 Take Care of Baby

IT2 Mighty Minutes

- MM 150 Shiny Smiles

STANDARD / STRAND**Physical Health and Growth (Older Toddler)**

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
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INDICATOR / STANDARD	PHG1.2.	Demonstrate development of safety practices
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EXPECTATION /
INDICATOR

Demonstrate awareness of danger

IT2 Book Conversation Cards

- BCC 24

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- LL 49 Pancakes
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule

IT2 Creative Curriculum

- BCC 24
- LL 22 Neighborhood Walk
- LL 49 Pancakes
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule

EXPECTATION /
INDICATOR

Recall behaviors that prevent injuries

IT2 Book Conversation Cards

- BCC 24

IT2 Intentional Teaching Cards

- LL 22 Neighborhood Walk
- LL 49 Pancakes
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule

IT2 Creative Curriculum

- BCC 24
- LL 22 Neighborhood Walk
- LL 49 Pancakes
- SE 19 Dos and Don'ts Book
- SE 21 Big Rule, Little Rule

EXPECTATION /
INDICATOR

Respond to adult guidance and direction regarding safety

IT2 Intentional Teaching Cards

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution

- SE 24 Stop!

IT2 Creative Curriculum

- SE 02 Let's Try this Instead
- SE 20 Conflict Resolution
- SE 24 Stop!

STANDARD / STRAND

Physical Health and Growth (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG1.	Health and Safety - Early learners develop foundational skills that support healthy, safe, and nutritious practices.
INDICATOR / STANDARD	PHG1.3.	Demonstrate development of nutrition awareness

EXPECTATION / INDICATOR

Express when hungry or full

IT2 Book Conversation Cards

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20
- BCC 24

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants

IT2 Creative Curriculum

- BCC 06
- BCC 09
- BCC 13
- BCC 16
- BCC 20
- BCC 24
- LL 23 Bathing Babies
- MM 04 Let's Put On Your Pants
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

EXPECTATION / INDICATOR

Make simple food choices depending on personal and cultural preference

IT2 Intentional Teaching Cards

- LL 29 Describing Food
- LL 46 Veggie Mash-Up
- LL 48 Applesauce

-
- LL 52 Fruit Smoothies

IT2 Creative Curriculum

- LL 29 Describing Food
- LL 46 Veggie Mash-Up
- LL 48 Applesauce
- LL 52 Fruit Smoothies

EXPECTATION /
INDICATOR

Communicate about various characteristics of food

IT2 Book Conversation Cards

- BCC 12
- BCC 20

IT2 Intentional Teaching Cards

- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- P 31 Drinking Cups

IT2 Mighty Minutes

- MM 19 Time to Clean Up!

IT2 Creative Curriculum

- BCC 12
- BCC 20
- LL 10 Yummy Foods
- LL 29 Describing Food
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- M 04 Cookie-Cutter Fun
- M 10 Making Butter
- M 25 The Crunchy Bread
- MM 19 Time to Clean Up!
- P 31 Drinking Cups

STANDARD / STRAND

Physical Health and Growth (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.1.	Demonstrate how the five senses support processing information
EXPECTATION / INDICATOR		Test objects to determine their purpose

IT2 Intentional Teaching Cards

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!
- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- P 04 Throwing Plush Balls
- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 18 Going Fishing
- MM 46 Where Can He Be?
- MM 66 What Can That Cound Be?
- MM 72 What's in the Bag?
- MM 80 Follow That Toy

IT2 Creative Curriculum

- LL 32 Observing Insect Life
- LL 61 What's the Problem?
- M 01 Matching Shapes
- M 02 Dig It!

- M 10 Making Butter
- M 13 What's Inside?
- M 16 Growing Sizes
- M 24 Putting Puzzles Together
- M 26 Obstacle Course
- M 28 Counting Books
- MM 01 A Toy for Kitty
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- MM 46 Where Can He Be?
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- MM 80 Follow That Toy
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- P 07 Making Bubbles
- P 08 Beach-Ball Bowling
- P 09 Balance on a Beam
- P 15 Let's Practice Dressing
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 21 Big Beads
- P 22 Bang With a Hammer
- P 25 Pushing and Pulling
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 02 Let's Try this Instead
- SE 06 This Is the Way We Get Dressed
- SE 09 Build It Up, Knock It Down
- SE 10 Hellos and Good-Byes

EXPECTATION /
INDICATOR

Interact with their physical environment using tactile, visual, auditory, olfactory, and gustatory senses

IT2 Intentional Teaching Cards

- LL 08 Outdoor Mobiles
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 50 What Do I See?
- LL 59 Playground Textures
- P 10 Icy Paintings
- SE 01 Actively Listening to Children
- SE 19 Dos and Don'ts Book

IT2 Creative Curriculum

- LL 08 Outdoor Mobiles
- LL 38 The Same and Different
- LL 39 Texture Board
- LL 50 What Do I See?
- LL 59 Playground Textures
- P 10 Icy Paintings

- SE 01 Actively Listening to Children
- SE 19 Dos and Don'ts Book

STANDARD / STRAND

Physical Health and Growth (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG2.	Senses - Early learners use the five senses to develop foundational skills that support processing information and understanding one's own body in relation to space and objects in space.
INDICATOR / STANDARD	PHG2.2.	Demonstrate development of body awareness and physical activity

EXPECTATION / INDICATOR

Identify basic body parts

IT2 Book Conversation Cards

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
- M 26 Obstacle Course
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 06 The Creeping Ladybug
- MM 12 Wiggle, Wiggle
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 74 I'm Big, I'm Small
- MM 76 Now I'm Crawling
- MM 78 Hello Toes
- MM 81 Where Are Baby's Tiny Ears?
- MM 84 Fiddly Fingers
- MM 85 Terrific Tummy Time
- MM 91 You Have Two
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
- BCC 12
- BCC 14
- BCC 16
- BCC 19
- BCC 20
- BCC 21
- BCC 24
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- LL 24 Fingers, Nose, and Toes
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- M 06 Construction Zone

- M 07 Peek-a-Boo Box
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- MM 74 I'm Big, I'm Small
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- MM 81 Where Are Baby's Tiny Ears?
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- MM 91 You Have Two
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

EXPECTATION /
INDICATOR

Demonstrate awareness of own body in space and in relationship to objects

IT2 Book Conversation Cards

- BCC 01

-
- BCC 06
 - BCC 07
 - BCC 08
 - BCC 09
 - BCC 10
 - BCC 12
 - BCC 14
 - BCC 16
 - BCC 19
 - BCC 20
 - BCC 21
 - BCC 24

IT2 Intentional Teaching Cards

- LL 20 This Is the Same
- LL 24 Fingers, Nose, and Toes
- LL 25 A Book of Faces
- LL 33 Silly Clothes
- LL 50 What Do I See?
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 09 Let's Make Two
- M 12 Where's the Bear?
- M 19 In, On, and Around
- M 23 Find the Sound
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- P 03 Splash Pad
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- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 43 Pitter, Patter, Splash!
- MM 44 Jack and Jill
- MM 48 Roll Play

-
- MM 49 Merry Movements
 - MM 61 How Slowly Can You Go?
 - MM 64 Jumping Jack
 - MM 67 Shoo, Fly!
 - MM 71 Catch a Wish
 - MM 73 Copy Me!
 - MM 74 I'm Big, I'm Small
 - MM 76 Now I'm Crawling
 - MM 78 Hello Toes
 - MM 81 Where Are Baby's Tiny Ears?
 - MM 84 Fiddly Fingers
 - MM 85 Terrific Tummy Time
 - MM 91 You Have Two
 - MM 93 Up, Down
 - MM 96 Baby Two-Step
 - MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 01
- BCC 06
- BCC 07
- BCC 08
- BCC 09
- BCC 10
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- BCC 14
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- BCC 19
- BCC 20
- BCC 21
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- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 33 Crawling Mouse
- MM 35 Pirate's Plank
- MM 37 The Rain and Me

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- MM 96 Baby Two-Step
- MM 97 Swim and Run
- P 03 Splash Pad
- P 05 Surprise!
- P 13 1, 2, 3 Hops
- P 17 Tap and Shake My Tambourine
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 28 Tape Trails
- P 31 Drinking Cups
- P 34 Follow the Leader
- P 35 Riding Toys

EXPECTATION /
INDICATOR

Participate in active physical play and structured activities requiring spontaneous and instructed body movements

IT2 Book Conversation Cards

- BCC 10
- BCC 11
- BCC 15
- BCC 17

IT2 Intentional Teaching Cards

- M 22 Jump Counting
- P 13 1, 2, 3 Hops

IT2 Mighty Minutes

- MM 96 Baby Two-Step

IT2 Creative Curriculum

- BCC 10
- BCC 11
- BCC 15
- BCC 17

- M 22 Jump Counting
- MM 96 Baby Two-Step
- P 13 1, 2, 3 Hops

STANDARD / STRAND

Physical Health and Growth (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	PHG3.1.	Demonstrate development of fine and gross motor coordination

EXPECTATION / INDICATOR

Use hand-eye coordination to manipulate smaller objects with increasing control

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 10 Yummy Foods
- LL 13 Lift the Flap and See Who's Here
- LL 16 Tissue-Paper Play
- LL 18 Tissue-Box Pull
- LL 19 Shake That Bell!
- LL 23 Bathing Babies
- LL 27 A Cup Is For...
- LL 35 Light Up
- LL 39 Texture Board
- LL 40 Sticky Surface
- LL 41 Letters, Letters, Letters
- LL 42 Textured Letters
- LL 43 Lemonade
- LL 44 Fruit Salad
- LL 46 Veggie Mash-Up
- LL 47 Roll-Ups
- LL 48 Applesauce
- LL 49 Pancakes
- LL 52 Fruit Smoothies
- LL 57 Waterworks
- M 01 Matching Shapes
- M 02 Dig It!
- M 04 Cookie-Cutter Fun
- M 06 Construction Zone
- M 07 Peek-a-Boo Box
- M 08 Pots and Pans Band
- M 09 Let's Make Two
- M 10 Making Butter
- M 11 Garden Party
- M 12 Where's the Bear?
- M 13 What's Inside?
- M 14 Ramp Experiments
- M 16 Growing Sizes
- M 17 This Little Piggy
- M 20 Where's the Water?
- M 21 Build a Zoo

-
- M 24 Putting Puzzles Together
 - M 25 The Crunchy Bread
 - M 27 Buried Shapes
 - P 01 Cups of Water
 - P 02 Nature Painting
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 06 Rocking on a Roller
 - P 07 Making Bubbles
 - P 08 Beach-Ball Bowling
 - P 10 Icy Paintings
 - P 11 Laundry Time!
 - P 12 Molding Dough
 - P 14 Pull Box
 - P 15 Let's Practice Dressing
 - P 16 Squeezing Sponges
 - P 17 Tap and Shake My Tambourine
 - P 18 Roll It to Me!
 - P 19 Beach-Ball Kicker
 - P 21 Big Beads
 - P 22 Bang With a Hammer
 - P 23 Silly Wavy Lines
 - P 26 Let's Fill Up the Box
 - P 29 Nesting Bag
 - P 30 Flowers in the Garden
 - P 31 Drinking Cups
 - P 32 Water Soup
 - P 36 Water Painting
 - SE 04 Picnic
 - SE 09 Build It Up, Knock It Down
 - SE 19 Dos and Don'ts Book

IT2 Mighty Minutes

- MM 01 A Toy for Kitty
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 22 Shake It Up
- MM 30 One for You, One for Me
- MM 35 Pirate's Plank
- MM 42 Two Little Ducks
- MM 50 You Help Me & I Help You
- MM 71 Catch a Wish
- MM 73 Copy Me!
- MM 84 Fiddly Fingers

IT2 Creative Curriculum

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- LL 19 Shake That Bell!
- LL 23 Bathing Babies

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 - LL 42 Textured Letters
 - LL 43 Lemonade
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 - LL 46 Veggie Mash-Up
 - LL 47 Roll-Ups
 - LL 48 Applesauce
 - LL 49 Pancakes
 - LL 52 Fruit Smoothies
 - LL 57 Waterworks
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 - M 02 Dig It!
 - M 04 Cookie-Cutter Fun
 - M 06 Construction Zone
 - M 07 Peek-a-Boo Box
 - M 08 Pots and Pans Band
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 - M 10 Making Butter
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 - P 11 Laundry Time!

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- P 17 Tap and Shake My Tambourine
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- P 21 Big Beads
- P 22 Bang With a Hammer
- P 23 Silly Wavy Lines
- P 26 Let's Fill Up the Box
- P 29 Nesting Bag
- P 30 Flowers in the Garden
- P 31 Drinking Cups
- P 32 Water Soup
- P 36 Water Painting
- SE 04 Picnic
- SE 09 Build It Up, Knock It Down
- SE 19 Dos and Don'ts Book

EXPECTATION /
INDICATOR

Develop coordination and balance

IT2 Book Conversation Cards

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23

IT2 Intentional Teaching Cards

- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 09 Balance on a Beam
- P 13 1, 2, 3 Hops
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader

-
- P 35 Riding Toys
 - SE 11 Learning a Stop Sign
 - SE 23 Encouragement

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 05 I Can Do It!
- MM 07 The Hungry Crane
- MM 08 From Seed to Tree
- MM 10 T Dance
- MM 11 A-Bouncing We Will Go
- MM 13 The Way or That?
- MM 16 That's How I Roll
- MM 22 Shake It Up
- MM 24 Tick-Tock Clock
- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 48 Roll Play
- MM 49 Merry Movements
- MM 51 Boing Boing
- MM 53 Bouncing Baby
- MM 56 Seesaw and Slide
- MM 58 Sing-Song Sit-Ups
- MM 61 How Slowly Can You Go?
- MM 64 Jumping Jack
- MM 67 Shoo, Fly!
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step
- MM 97 Swim and Run

IT2 Creative Curriculum

- BCC 07
- BCC 08
- BCC 11
- BCC 18
- BCC 21
- BCC 22
- BCC 23
- LL 06 Sticky Tables
- LL 53 Bookworm Boogie
- M 06 Construction Zone
- M 22 Jump Counting
- M 26 Obstacle Course
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- MM 85 Terrific Tummy Time
- MM 89 Hop Around
- MM 93 Up, Down
- MM 96 Baby Two-Step
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- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 06 Rocking on a Roller
- P 07 Making Bubbles
- P 09 Balance on a Beam
- P 13 1, 2, 3 Hops
- P 18 Roll It to Me!
- P 19 Beach-Ball Kicker
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
- P 25 Pushing and Pulling
- P 27 Stand Up and Dance
- P 28 Tape Trails
- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys
- SE 11 Learning a Stop Sign
- SE 23 Encouragement

EXPECTATION /
INDICATOR

Develop gross motor control for a range of physical activities

IT2 Book Conversation Cards

- BCC 11

IT2 Intentional Teaching Cards

-
- LL 53 Bookworm Boogie
 - P 03 Splash Pad
 - P 04 Throwing Plush Balls
 - P 05 Surprise!
 - P 08 Beach-Ball Bowling
 - P 13 1, 2, 3 Hops
 - P 20 Bumpy Blanket
 - P 24 Crawling Through a Tunnel
 - P 28 Tape Trails
 - P 33 Balancing Act
 - P 34 Follow the Leader
 - P 35 Riding Toys

IT2 Mighty Minutes

- MM 02 Silly Animal Walk
- MM 11 A-Bouncing We Will Go
- MM 12 Wiggle, Wiggle
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- MM 31 The Farmer in the Dell
- MM 32 Jump and Twirl
- MM 35 Pirate's Plank
- MM 37 The Rain and Me
- MM 39 Motion Magic
- MM 41 The Dish & the Spoon
- MM 48 Roll Play
- MM 61 How Slowly Can You Go?
- MM 76 Now I'm Crawling
- MM 85 Terrific Tummy Time
- MM 96 Baby Two-Step

IT2 Creative Curriculum

- BCC 11
- LL 53 Bookworm Boogie
- MM 02 Silly Animal Walk
- MM 11 A-Bouncing We Will Go
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STANDARD / STRAND

Physical Health and Growth (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG3.	Motor Skills - Early learners develop foundational skills that support the development of fine and gross motor coordination.
INDICATOR / STANDARD	PHG3.2.	Demonstrate development of oral motor skills

EXPECTATION / INDICATOR

Demonstrate continual progression in oral muscle tone, strength, and range of motion, leading to more complex oral movement and control

IT2 Book Conversation Cards

- BCC 11

IT2 Intentional Teaching Cards

- LL 53 Bookworm Boogie
- P 03 Splash Pad
- P 04 Throwing Plush Balls
- P 05 Surprise!
- P 08 Beach-Ball Bowling
- P 13 1, 2, 3 Hops
- P 20 Bumpy Blanket
- P 24 Crawling Through a Tunnel
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- P 33 Balancing Act
- P 34 Follow the Leader
- P 35 Riding Toys

STANDARD / STRAND

Physical Health and Growth (Older Toddler)

PROFICIENCY STATEMENT / SUBSTRAND	PHG4.	Personal Care - Early learners develop foundational skills that support the independent care of one's self.
INDICATOR / STANDARD	PHG4.1.	Demonstrate increased independence in personal care routines
EXPECTATION / INDICATOR		Participate with adult support in personal body care practices

IT2 Intentional Teaching Cards

- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants

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- MM 50 You Help Me & I Help You
 - MM 59 Can You Do This?

IT2 Creative Curriculum

- MM 04 Let's Put On Your Pants
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 18 Picture Help
- SE 25 Sleep Routines

EXPECTATION /
INDICATOR

Participate with adult support in dressing and undressing self

IT2 Book Conversation Cards

- BCC 04
- BCC 13
- BCC 14
- BCC 19
- BCC 20

IT2 Intentional Teaching Cards

- LL 23 Bathing Babies
- LL 33 Silly Clothes
- P 15 Let's Practice Dressing
- SE 06 This Is the Way We Get Dressed
- SE 13 Looking for Toes
- SE 26 Dressing for the Weather

IT2 Mighty Minutes

- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- MM 78 Hello Toes
- MM 87 Let's Go!

IT2 Creative Curriculum

- BCC 04
- BCC 13
- BCC 14
- BCC 19
- BCC 20
- LL 23 Bathing Babies
- LL 33 Silly Clothes
- MM 04 Let's Put On Your Pants
- MM 05 I Can Do It!
- MM 50 You Help Me & I Help You
- MM 59 Can You Do This?
- MM 78 Hello Toes
- MM 87 Let's Go!

	<ul style="list-style-type: none"> • P 15 Let's Practice Dressing • SE 06 This Is the Way We Get Dressed • SE 13 Looking for Toes • SE 26 Dressing for the Weather
<p>EXPECTATION / INDICATOR</p>	<p>Communicate toileting needs</p> <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 60 Potty Talk <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 87 Let's Go! <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • LL 60 Potty Talk • MM 87 Let's Go!
<p>EXPECTATION / INDICATOR</p>	<p>Able to feed self with minimal assistance</p> <p><u>IT2 Book Conversation Cards</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 20 <p><u>IT2 Intentional Teaching Cards</u></p> <ul style="list-style-type: none"> • LL 10 Yummy Foods • LL 29 Describing Food • LL 43 Lemonade • LL 44 Fruit Salad • LL 46 Veggie Mash-Up • LL 47 Roll-Ups • LL 48 Applesauce • LL 49 Pancakes • LL 52 Fruit Smoothies • M 04 Cookie-Cutter Fun • M 10 Making Butter • M 25 The Crunchy Bread • P 31 Drinking Cups <p><u>IT2 Mighty Minutes</u></p> <ul style="list-style-type: none"> • MM 19 Time to Clean Up! <p><u>IT2 Creative Curriculum</u></p> <ul style="list-style-type: none"> • BCC 12 • BCC 20 • LL 10 Yummy Foods • LL 29 Describing Food • LL 43 Lemonade • LL 44 Fruit Salad • LL 46 Veggie Mash-Up • LL 47 Roll-Ups • LL 48 Applesauce • LL 49 Pancakes • LL 52 Fruit Smoothies • M 04 Cookie-Cutter Fun

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- M 10 Making Butter
 - M 25 The Crunchy Bread
 - MM 19 Time to Clean Up!
 - P 31 Drinking Cups