



Alignment of



---

The Creative Curriculum<sup>®</sup>  
*for* Preschool



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WITH

**Alignment of *The Creative Curriculum*<sup>®</sup> for Preschool  
with  
*Idaho Early Learning eGuidelines***

This document aligns the content in the *Idaho Early Learning eGuidelines* with the goals and ideals of *The Creative Curriculum*<sup>®</sup> for Preschool. *The Creative Curriculum*<sup>®</sup> for Preschool is a comprehensive, research-based curriculum designed to help educators at all levels of experience plan and implement a developmentally appropriate, content-rich program for children with diverse backgrounds and skill levels.

**References**

- Idaho State Department of Education. (2013). Idaho early learning eguidelines. Boise, ID: Author Content retrieved from <http://healthandwelfare.idaho.gov/Children/InfantToddlerProgram/EarlyLearningeGuidelines/tabid/2280/Default.aspx>
- Teaching Strategies, LLC. (2010). *The Creative Curriculum*<sup>®</sup> for preschool. Washington, DC: Author.

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**Balls Study**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / COURSE	ID.EC4.1.	APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Becomes inquisitive; seeks information and vocabulary to build understanding.
OBJECTIVE	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 44 Investigation 3 Day 1 Large Group p. 52 Investigation 4 Day 2 Large Group p. 54 Investigation 4 Day 3 Large Group p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 55 Investigation 4 Day 3 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group p.67 Investigation 5 Day 3 Large-Group Roundup
OBJECTIVE	4.1.4.	Builds a vocabulary of nouns, verbs, and descriptors including adjectives and adverbs, to bring understanding to words and actions.  <u>Balls Study</u> p. 23 Exploring the Topic Day 5 Choice Time



CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.2.	CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.
OBJECTIVE		Expands personal expression through language, play, and creative exploration.
OBJECTIVE	4.2.3.	<p>Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.2.4.	<p>Creates and negotiates acceptable rules for group activities.</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.2.5.	<p>Makes up words, songs, or stories.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group</p>

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OBJECTIVE	4.2.6.	Engages in open-ended exploration of raw materials (messy play).  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE	4.2.7.	Uses materials in novel ways.  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.
OBJECTIVE		Initiates and sustains interactions and activities with increasing in dependence.
OBJECTIVE	4.3.3.	Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
OBJECTIVE	4.3.5.	Finds and uses materials to follow through on an idea (e.g. blocks for building a tower, blank paper and crayons for drawing about a story or experience).  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE	4.3.6.	Makes decisions about activities and materials to work with from the selection offered.  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group

		p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE	4.3.8.	Shows completed projects to others, and explains what they did.  <u>Balls Study</u> p. 38 Investigation 2 Day 2 Large Group p. 69 Investigation 5 Day 4 Large-Group Roundup p. 69 Investigation 5 Day 4 Small Group p. 70 Investigation 5 Day 5 Large Group p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.4.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.
OBJECTIVE		Uses a variety of approaches to master complex challenging tasks.
OBJECTIVE	4.4.5.	Uses at least two different strategies to solve a problem.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
OBJECTIVE	4.4.6.	Uses self-talk to guide action when solving a problem.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
OBJECTIVE	4.4.7.	Participates in basic routines of daily living (meal time, circle time, or nap routines).  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.5.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.
OBJECTIVE		Develops ideas for how things work and attempts tasks that have unknown outcomes.
OBJECTIVE	4.5.5.	Recalls how problems were solved and can brainstorm additional strategies to use.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.6.	REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.
OBJECTIVE		Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.
OBJECTIVE	4.6.9.	Represents things in the environment with available materials; moving from simple to complex representations.  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group

		p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE	4.6.11.	Works out problems mentally, using past experiences and trial and error.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.7.	REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.
OBJECTIVE		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
OBJECTIVE	4.7.4.	Begins to calm self from strong emotional situations, with support (e.g. walks away from conflict, seeks teacher, tries to problem solve).  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Choice Time p. 71 Investigation 5 Day 5 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.8.	REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.
OBJECTIVE		Experiments with and uses words to describe simple causal relationships.
OBJECTIVE	4.8.1.	Identifies objects that have an effect on other objects (e.g. dirt makes the water muddy, the cat’s dirty paws leave marks on the floor, jelly makes my hands sticky, chili makes my tongue feel spicy).  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.8.2.	Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").  <u>Balls Study</u> p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Small Group p. 22 Exploring the Topic Day 5 Large Group

		<p>p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.8.3.</p>	<p>Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group</p>

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<p><b>OBJECTIVE</b></p>	<p>4.8.4.</p>	<p>Recognizes which element of an object causes the effect in simple relationships (Those beads inside the box make the noise.).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.8.7.</p>	<p>Can explain some causal relationships, but may explain complex reactions as magic (e.g. blue and yellow colors blend to make green, or when liquid soap and a bubble blower make bubbles).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud</p>

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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.9.	<b>CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.</b>
<b>OBJECTIVE</b>		Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.
<b>OBJECTIVE</b>	4.9.2.	<p>Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>OBJECTIVE</b>	4.9.3.	<p>Thinks out loud and talks self through a plan or situation.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.9.4.	<p>Works out problems using information from prior experiences rather than through trial and error.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.9.5.	<p>Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group</p>



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OBJECTIVE	4.9.6.	<p>Points to and tells about objects that are out of place.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group</p>
OBJECTIVE	4.9.7.	<p>Asks or tells when a parent goes away to work and asks or predicts when they will return.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group</p>
OBJECTIVE	4.9.8.	<p>Completes sequence puzzles and pictures.</p> <p><u>Balls Study</u>  p. 51 Investigation 4 Day 1 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.10.	IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Use imitation as a foundation for symbolic and constructive play.
OBJECTIVE	4.10.1.	<p>Imitates sequences of action (songs with gestures, movement games).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group</p>



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<p><b>OBJECTIVE</b></p>	<p>4.10.4.</p>	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group</p>

		<p>p. 58 Investigation 4 Day 5 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.53 Investigation 4 Day 2 Small Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.11.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND CHALLENGES, INCLUDING TRIAL AND ERROR.</b>
<b>OBJECTIVE</b>		<b>Tries multiple ways to solve problems and create play.</b>
<b>OBJECTIVE</b>	4.11.1.	<p>Explores various ways to solve a problem and tries out options until satisfied.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.11.2.	<p>Seeks assistance from another child or adult to solve problems.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.11.3.	<p>Modifies actions based on new information and experiences (e.g. changes block structure when the tower continues to fall).</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.11.4.	<p>Uses emerging perspective taking to think of multiple situations for problem solving.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.11.5.	<p>Shows surprise and sometimes frustration when previously successful solutions do not work.</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.12.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.</b>
<b>OBJECTIVE</b>		<b>Uses a repertoire of thinking and language skills for testing ideas about things and relationships.</b>
<b>OBJECTIVE</b>	4.12.1.	<b>Asks questions to get more information about why something</b>

		<p>happens.</p> <p><u>Balls Study</u></p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.12.2.	<p>Explains the effects that simple actions have and their outcomes.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 5 Day 1 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 67 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.12.3.	<p>Recognizes which object or element of an object causes the effect in simple relationships.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 5 Day 1 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 67 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.12.4.	Answers "what next" questions.

		<p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.12.5.	<p>Holds more than one attribute in mind.</p> <p><u>Balls Study</u>  p. 32 Investigation 1 Day 3 Choice Time</p>
OBJECTIVE	4.12.6.	<p>Becomes aware that other people can have different ideas or thoughts from their own.</p> <p><u>Balls Study</u>  p. 32 Investigation 1 Day 3 Choice Time</p>
OBJECTIVE	4.12.7.	<p>Categorizes objects into groups.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group</p>

		<p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.12.9.	<p>Uses less magical thinking and more thinking about causation and planned actions.</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 45 Investigation 3 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 5 Day 1 Read-Aloud</p> <p>p. 65 Investigation 5 Day 2 Read-Aloud</p> <p>p. 67 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.12.10.	<p>Uses 'why' more than other question words, to ask questions as they hypothesize.</p> <p><u>Balls Study</u></p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p>

CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.13.	REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.
OBJECTIVE		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
OBJECTIVE	4.13.1.	<p>Applies new information or vocabulary to an activity.</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.13.2.	<p>Uses information gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.13.3.	<p>Generates a strategy based on one learning event and extends it to a new learning opportunity (learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).</p> <p><u>Balls Study</u>  p. 39 Investigation 2 Day 2 Choice Time  p. 71 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.13.4.	<p>Uses concepts and words to characterize same and different.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group</p>

		<p>p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.13.5.</p>	<p>Labels aspects of an event.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time</p>



		<p>p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.13.6.	<p>Uses "why" as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.13.7.	<p>Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup</p>



		<p>p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 55 Investigation 4 Day 3 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.13.8.	<p>Uses basic adjectives and some comparative adjectives (e.g. tall, taller, big, bigger).</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Choice Time</p>
OBJECTIVE	4.13.9.	<p>Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time</p>

		<p>p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
<b>OBJECTIVE</b>		<b>Explore materials and actions with an intended purpose.</b>
<b>OBJECTIVE</b>	4.14.1.	<b>Matches, sorts, and groups like objects.</b>  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 64 Investigation 5 Day 2 Choice Time p. 67 Investigation 5 Day 3 Choice Time p. 84 Celebrating Learning Day 1 Choice Time p.67 Investigation 5 Day 3 Large-Group Roundup
<b>OBJECTIVE</b>	4.14.2.	<b>Uses seriation and simple patterning.</b>  <u>Balls Study</u> p. 55 Investigation 4 Day 3 Small Group p. 56 Investigation 4 Day 4 Choice Time p. 57 Investigation 4 Day 4 Large-Group Roundup p. 58 Investigation 4 Day 5 Large Group

OBJECTIVE	4.14.3.	<p>Climbs, swings, jumps, dances, and hops to test skills.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.14.4.	<p>Aims, throws, catches, and kicks balls to explore projectile management and imitate skills of others.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences</p>

		<p>p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.14.5.	<p>Uses tools, hammers, saws, shovels, and levers to explore the physical properties of moving masses.</p> <p><u>Balls Study</u>  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.14.6.	<p>Plays with wheeled toys (tricycles, scooters, wagons) to explore velocity.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.14.7.	<p>Uses art materials to explore attributes of the materials and how the materials can communicate an idea or action.</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.14.9.	<p>Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam).</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences</p>

		<p>p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.15.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.</b>
<b>OBJECTIVE</b>		<b>Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.</b>
<b>OBJECTIVE</b>	4.15.5.	Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud
<b>OBJECTIVE</b>	4.15.6.	Makes connections between characters in books, stories, or movies, with people in real-life.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud
<b>OBJECTIVE</b>	4.15.10.	Uses dramatic play to recreate a real situation with self-involvement.  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group

		<p>p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.15.11.</p>	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><u>Balls Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 20 Exploring the Topic Day 4 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud</p>



		<p>p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.88 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.16.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.</b>
<b>OBJECTIVE</b>		<b>Use symbols in arts, communication, and numeracy.</b>
<b>OBJECTIVE</b>	4.16.1.	<p>Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group</p>

		<p>p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.16.2.</p>	<p>Uses symbols or pictures as a representation of oral language.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>



		<p>p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.16.3.	<p>Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 5 Small Group  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.16.5.	<p>Recognizes objects, places, and ideas by symbols (gender signs for restrooms, commercial signs, stop signs).</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.16.6.	<p>May use shapes and letters to "write messages." May use movement and drama to recreate experiences or express emotions.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group</p>

		<p>p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.88 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.2.</b>	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.17.</b>	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		<b>Coordinate whole body to move in complex ways with strength, agility, and balance.</b>
<b>OBJECTIVE</b>	<b>4.17.1.</b>	<p>Walks and runs following circular paths (around obstacles and corners).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
<b>OBJECTIVE</b>	<b>4.17.2.</b>	<p>Runs, pivots to change direction, and stops as appropriate.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
<b>OBJECTIVE</b>	<b>4.17.3.</b>	<p>Crawls through a play tunnel or under tables.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time</p>

		<p>p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
<b>OBJECTIVE</b>	4.17.4.	<p>Climbs on play equipment.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
<b>OBJECTIVE</b>	4.17.5.	<p>Throws large beanbags or ball with some accuracy.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time</p>

		<p>p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.17.6.</p>	<p>Catches large balls with two hands.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group</p>

		<p>p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.17.7.</p>	<p>Kicks ball forward.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud</p>

		<p>p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.17.8.</p>	<p>Balances on one foot; hops forward on two feet, then on one foot.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 83 Celebrating Learning Outdoor Experience</p>
<p><b>OBJECTIVE</b></p>	<p>4.17.9.</p>	<p>Jumps on two feet and jumps over small objects with balance and control.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.17.10.	<p>Jumps from a height.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.17.11.	<p>Jumps for distance.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.17.12.	<p>Gallops.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.17.13.	<p>Pedals consistently when riding a tricycle.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group</p>



		<p>p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.17.14.	<p>Starts and stops a tricycle intentionally.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.17.15.	<p>Walks up and down stairs using alternating feet.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.18.	FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.
OBJECTIVE		Use fingers and hands for purposeful tasks.
OBJECTIVE	4.18.2.	<p>Uses various drawing and art materials (crayons, brushes, finger paints).</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.18.3.	<p>Copies shapes and geometric designs.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>



CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.19.	SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.
OBJECTIVE		Coordinate motor activities based on sensory input.
OBJECTIVE	4.19.2.	<p>Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.19.3.	<p>Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.19.4.	<p>(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences</p>

		<p>p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.19.5.	<p>Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 35 Investigation 2 Outdoor Experiences  p. 43 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes</p>

		p. 64 Investigation 5 Day 2 Choice Time p. 64 Investigation 5 Day 2 Large Group p. 67 Investigation 5 Day 3 Choice Time p. 83 Celebrating Learning Outdoor Experience
<b>OBJECTIVE</b>	4.19.6.	Demonstrates coordination when pushing objects, climbing, swinging on a swing, sliding, and balancing.  <u>Balls Study</u> p. 35 Investigation 2 Outdoor Experiences p. 43 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 2 Read-Aloud p. 61 Investigation 5 Outdoor Experiences p. 83 Celebrating Learning Outdoor Experience
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>PHYSICAL WELL-BEING</b>
<b>GLE / BIG IDEA</b>	4.21.	<b>PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.</b>
<b>OBJECTIVE</b>		Engage in complex physical movements embedded in play activities.
<b>OBJECTIVE</b>	4.21.1.	Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
<b>OBJECTIVE</b>	4.21.3.	Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).  <u>Balls Study</u> p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 43 Investigation 3 Outdoor Experiences p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 61 Investigation 5 Outdoor Experiences
<b>STANDARD / COURSE</b>	<b>ID.EC4.3.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.29.	<b>INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATIONS SKILLS.</b>
<b>OBJECTIVE</b>		Solves problems and communicate ideas with a peer, with adult supervision.
<b>OBJECTIVE</b>	4.29.4.	Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share).  <u>Balls Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group

		p. 63 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.30.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.</b>
<b>OBJECTIVE</b>		<b>Anticipates the impact of self-actions on others.</b>
<b>OBJECTIVE</b>	4.30.1.	Asks who, what, when, where, and how questions to understand effects of behavior ("If I do this, why does that happen?").  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Read-Aloud p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 59 Investigation 4 Day 5 Read-Aloud p. 63 Investigation 5 Day 1 Read-Aloud p. 65 Investigation 5 Day 2 Read-Aloud p. 67 Investigation 5 Day 3 Read-Aloud p. 71 Investigation 5 Day 5 Read-Aloud p. 85 Celebrating Learning Day 1 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
<b>OBJECTIVE</b>	4.30.6.	States reasons for rules and routines within the group, and mostly acts on those.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		<b>Participate cooperatively in group activities.</b>
<b>OBJECTIVE</b>	4.31.1.	Notifies and comments on who is absent from routine group settings (play groups).  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group

		<p>p. 20 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p>
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		<p>p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.31.2.	<p>Notices and comments if routines for the group are changed.</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.31.3.	<p>Identifies self as a member of a group (refers to our family, our school, our team, our tribe).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup</p>



p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Mighty Minutes  
 p. 59 Investigation 4 Day 5 Read-Aloud  
 p. 59 Investigation 4 Day 5 Small Group  
 p. 62 Investigation 5 Day 1 Choice Time  
 p. 62 Investigation 5 Day 1 Large Group  
 p. 63 Investigation 5 Day 1 Large-Group Roundup  
 p. 63 Investigation 5 Day 1 Small Group



		<p>p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.31.4.</p>	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time</p>

		<p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p>
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		<p>p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.31.9.	<p>Most of the time, complies with group rules.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group</p>

		<p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 85 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p>
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		p.68 Investigation 5 Day 4 Large Group p.70 Investigation 5 Day 5 Choice Time p.84 Celebrating Learning Day 1 Large Groups
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.32.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.</b>
<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	4.32.3.	Adopts a variety of roles and feelings during pretend play.  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Mighty Minutes p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Mighty Minutes p. 45 Investigation 3 Day 1 Read-Aloud p. 46 Investigation 3 Day 2 Large Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 55 Investigation 4 Day 3 Choice Time p. 55 Investigation 4 Day 3 Mighty Minutes p. 56 Investigation 4 Day 4 Large Group p. 58 Investigation 4 Day 5 Large Group p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Small Group p. 65 Investigation 5 Day 2 Mighty Minutes p. 66 Investigation 5 Day 3 Large Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Mighty Minutes p. 71 Investigation 5 Day 5 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes p.68 Investigation 5 Day 4 Large Group p.84 Celebrating Learning Day 1 Large Groups
<b>OBJECTIVE</b>	4.32.4.	Identifies feelings of characters in stories.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.33.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.</b>
<b>OBJECTIVE</b>		Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.
<b>OBJECTIVE</b>	4.33.7.	Makes up sounds and rhymes without meaning.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Read-Aloud p. 47 Investigation 3 Day 2 Mighty Minutes p. 51 Investigation 4 Day 1 Mighty Minutes p. 55 Investigation 4 Day 3 Mighty Minutes p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Mighty Minutes p. 85 Celebrating Learning Day 1 Read-Aloud p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Mighty Minutes p.15 Exploring the Topic Day 1 Small Group p.84 Celebrating Learning Day 1 Large Groups
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.36.	<b>SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.</b>
<b>OBJECTIVE</b>		Uses strategies to differentiate themselves from others, and to get their needs met.
<b>OBJECTIVE</b>	4.36.5.	Uses words to express feelings about separating from, and reuniting with primary caregiver.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.37.	<b>SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.</b>
<b>OBJECTIVE</b>		Shows confidence and competence in managing simple, everyday



		skills for daily living, with and without assistance.
OBJECTIVE	4.37.9.	Shows self-awareness by complying with rules and expectations of adults much of the time.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		With adult assistance and guidance, controls aggressive actions, words, and emotions.
OBJECTIVE	4.38.1.	Expresses strong emotions constructively, with assistance.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Read-Aloud p. 40 Investigation 2 Day 3 Choice Time p. 51 Investigation 4 Day 1 Read-Aloud p. 52 Investigation 4 Day 2 Large Group p. 55 Investigation 4 Day 3 Read-Aloud p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Read-Aloud p. 65 Investigation 5 Day 2 Small Group
OBJECTIVE	4.38.7.	Participates in routine activities such as meal time, snack time, bathing, or bedtime.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
OBJECTIVE	4.38.8.	Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
OBJECTIVE	4.38.11.	Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.  <u>Balls Study</u> p. 52 Investigation 4 Day 2 Large Group p. 83 Celebrating Learning Outdoor Experience
OBJECTIVE	4.38.12.	Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 18 Exploring the Topic Day 3 Choice Time p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Read-Aloud



		<p>p. 33 Investigation 1 Day 3 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.4.</b>	<b>GENERAL KNOWLEDGE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	<b>4.39.</b>	<b>NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.</b>
<b>OBJECTIVE</b>		<b>Uses number words and concepts to explore and manipulate quantity, size, and relationships.</b>
<b>OBJECTIVE</b>	<b>4.39.1.</b>	<p>Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
<b>OBJECTIVE</b>	<b>4.39.3.</b>	<p>Matches objects.</p> <p><u>Balls Study</u></p>

		<p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p>
OBJECTIVE	4.39.4.	<p>Sorts and groups objects, then uses number concepts to explain the effort (e.g. "These two tiny cats are the same and I put them in this little basket." "There are lots of red bears; I put them in the big purse." "The little dolls are in the cradle but the big dolls have to sit here. They are too big for the cradle.").</p> <p><u>Balls Study</u></p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p>
OBJECTIVE	4.39.5.	<p>Counts objects without assigning number to object.</p> <p><u>Balls Study</u></p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 53 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 71 Investigation 5 Day 5 Read-Aloud</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.39.6.	<p>Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.</p> <p><u>Balls Study</u></p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 64 Investigation 5 Day 2 Large Group</p>

		<p>p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.39.7.	<p>Counts objects matching number and object in daily activities (e.g. one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.39.8.	<p>When counting, assigns number to each item, leaving none out, and counts the item only once.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.39.9.	<p>Applies counting to varied situations (e.g. counting objects,</p>

		counting groups, counting people).  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 41 Investigation 2 Day 3 Mighty Minutes p. 44 Investigation 3 Day 1 Large Group p. 45 Investigation 3 Day 1 Large-Group Roundup p. 51 Investigation 4 Day 1 Mighty Minutes p. 53 Investigation 4 Day 2 Mighty Minutes p. 54 Investigation 4 Day 3 Large Group p. 57 Investigation 4 Day 4 Large-Group Roundup p. 57 Investigation 4 Day 4 Mighty Minutes p. 59 Investigation 4 Day 5 Mighty Minutes p. 64 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 4 Small Group p. 71 Investigation 5 Day 5 Read-Aloud p. 71 Investigation 5 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 86 Celebrating Learning Day 2 Large Group p.68 Investigation 5 Day 4 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.40.	<b>MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).</b>
<b>OBJECTIVE</b>		Uses geometric modeling and spatial reasoning according to different dimensions.
<b>OBJECTIVE</b>	4.40.1.	Matches, sorts, groups, and classifies objects based on one or more attributes or related characteristics.  <u>Balls Study</u> p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group
<b>OBJECTIVE</b>	4.40.2.	Compares several objects based on one or more attributes (length, size, weight) using words such as "shorter: and "shortest," "bigger...and" lighter:  <u>Balls Study</u> p. 23 Exploring the Topic Day 5 Choice Time p. 45 Investigation 3 Day 1 Choice Time p. 45 Investigation 3 Day 1 Large-Group Roundup p. 45 Investigation 3 Day 1 Small Group p. 58 Investigation 4 Day 5 Large Group
<b>OBJECTIVE</b>	4.40.3.	Uses positional terms such as "between, "inside," "over, "under," and "behind."  <u>Balls Study</u> p. 40 Investigation 2 Day 3 Choice Time p. 62 Investigation 5 Day 1 Large Group p. 63 Investigation 5 Day 1 Mighty Minutes p. 65 Investigation 5 Day 2 Mighty Minutes p. 70 Investigation 5 Day 5 Large Group p. 71 Investigation 5 Day 5 Small Group
<b>OBJECTIVE</b>	4.40.4.	Orders objects by size, volume, height, weight, and length; with

		<p>assistance.</p> <p><b>Balls Study</b>  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 58 Investigation 4 Day 5 Large Group</p>
OBJECTIVE	4.40.6.	<p>Uses vocabulary to explain passage of time, including yesterday, today, tomorrow, next week, though not always accurately.</p> <p><b>Balls Study</b>  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.40.8.	<p>Uses descriptive words for measurable properties such as length and weight, or capacity.</p> <p><b>Balls Study</b>  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.40.10.	<p>Measures liquids, solids, and semi-solids, such as sand and water, using a variety of containers.</p> <p><b>Balls Study</b>  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.40.11.	<p>Measures objects using variable nonstandard units (e.g. "It's five shoes long!").</p> <p><b>Balls Study</b>  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group</p>
OBJECTIVE	4.40.12.	<p>Uses measuring tools for objects using standard units and vocabulary, though not always accurately (rulers, tape measures, scales).</p> <p><b>Balls Study</b>  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.40.13.	<p>Standard unit (one-inch cubes, paper clips).</p> <p><b>Balls Study</b>  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.40.14.	<p>Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.</p> <p><b>Balls Study</b>  p. 69 Investigation 5 Day 4 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		<b>MATHEMATICS AND NUMERACY</b>
GLE / BIG IDEA	4.41.	<b>PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.</b>

OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.1.	<p>Compares shape and size of familiar objects.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.2.	<p>Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).</p> <p><u>Balls Study</u></p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 54 Investigation 4 Day 3 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p.53 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.3.	<p>Sorts and builds stable structures with two-and three-dimensional shapes (e.g. unit blocks, Legos, spheres, cubes, cones).</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time</p>

		<p>p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.41.4.</p>	<p>Sorts and classifies objects using vocabulary to describe and compare groups (e.g. more/less and same/different).</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.41.5.</p>	<p>Creates pictures and structures using various shapes.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup</p>



		<p>p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.6.	<p>Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.7.	<p>Describes and compares characteristics of familiar geometric and non-geometric shapes in the environment, with assistance (e.g. putting away unit blocks, preparing foods, serving self at meal times).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time</p>

		<p>p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.8.	<p>Puts together and takes apart shapes to make other shapes (e.g. uses two triangles to make a rectangle).</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group</p>

		<p>p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.41.9.	<p>Makes and describes patterns including serration based on numbers, shapes, and size.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SCIENCE</b>
<b>GLE / BIG IDEA</b>	4.42.	<b>SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.</b>
<b>OBJECTIVE</b>		<b>Calls attention to, describes, discusses, and explains similarities and differences among objects or events.</b>
<b>OBJECTIVE</b>	4.42.1.	<p>Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time</p>

		<p>p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.42.2.	<p>Asks "why" and "how" questions about objects and events.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 58 Investigation 4 Day 5 Large Group</p>
OBJECTIVE	4.42.3.	<p>Participates in simple cooking experiences, including stirring, pouring, kneading, tasting, smelling, and talking about changes in the appearance and form of the food.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.42.4.	<p>Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 33 Investigation 1 Day 3 Small Group</p>

		<p>p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.42.5.	<p>Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.42.6.	<p>Notifies, describes, and predicts changes in the environment (e.g. dark clouds mean possible rain).</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
OBJECTIVE	4.42.7.	<p>Observes, compares, classifies, measures, and communicates observations of events and objects.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>

		<p>p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.42.8.	<p>Explores earth science, physical science, and life science through observations and experimentation with concrete objects.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.42.9.	<p>Uses simple tools (magnifiers, lenses, droppers) for exploration and investigation.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences</p>

		<p>p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.42.12.	<p>Explores answers to questions and forms new questions or conclusions.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 58 Investigation 4 Day 5 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.43.	SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.
OBJECTIVE		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
OBJECTIVE	4.43.1.	<p>Creates strategies (from trial and error) to explore attributes and solve problems.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 64 Investigation 5 Day 2 Choice Time  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group  p. 84 Celebrating Learning Day 1 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.43.2.	<p>Uses tools for sensory exploration in a trial and error fashion.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group</p>



		<p>p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Choice Time  p. 59 Investigation 4 Day 5 Choice Time  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group</p>
<p>OBJECTIVE</p>	<p>4.43.3.</p>	<p>Observes, describes, and predicts the phenomenon and outcomes.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences</p>

		<p>p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.4.</p>	<p>Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 83 Celebrating Learning Outdoor Experience</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.5.</p>	<p>Verbalizes observations.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group</p>

		<p>p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Choice Time  p. 53 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.43.6.	<p>Uses questioning as a way to engage conversation rather than as an intended means for gathering information.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 58 Investigation 4 Day 5 Large Group</p>
OBJECTIVE	4.43.9.	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud</p>

		<p>p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Read-Aloud  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 47 Investigation 3 Day 2 Small Group  p. 51 Investigation 4 Day 1 Read-Aloud  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Read-Aloud  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup</p>

		<p>p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.43.11.	<p>Makes drawings of observed events.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Read-Aloud</p>
OBJECTIVE	4.43.12.	<p>Makes predictions about observed changes in the environment that lead to generalizations.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time</p>

		<p>p. 40 Investigation 2 Day 3 Large Group  p. 43 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 67 Investigation 5 Day 3 Choice Time</p>
<b>OBJECTIVE</b>	4.43.13.	<p>Connects math to science by using measurement tools and counting phenomenon or events.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 64 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.44.	<b>SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.</b>
<b>OBJECTIVE</b>		Shows awareness of personal membership of self and others in family, community, program, and culture.
<b>OBJECTIVE</b>	4.44.2.	<p>Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group</p>



p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Mighty Minutes



		<p>p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.44.10.	<p>Recalls information about the immediate past.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.45.	SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).
OBJECTIVE		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
OBJECTIVE	4.45.3.	<p>Follows simple rules and respects boundaries, most of the time.</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.45.4.	<p>Usually monitors self-behavior to follow and contribute to classroom routines and activities.</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.45.7.	Takes turns with other children when using objects or when doing activities, though adult support may be needed for novel or favored object/events.

		<p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.8.</p>	<p>Recognizes their roles as part of a group.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
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OBJECTIVE	4.45.9.	<p>Tries out strategies for entering group play.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
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p. 15 Exploring the Topic Day 1 Large-Group Roundup  
 p. 15 Exploring the Topic Day 1 Choice Time  
 p. 15 Exploring the Topic Day 1 Read-Aloud  
 p. 16 Exploring the Topic Day 2 Choice Time  
 p. 16 Exploring the Topic Day 2 Large Group  
 p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group

		<p>p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.45.10.	<p>Shows awareness of group rules, though may need adult assistance to follow those rules.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group</p>

		<p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 51 Investigation 4 Day 1 Choice Time</p> <p>p. 51 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 51 Investigation 4 Day 1 Read-Aloud</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Choice Time</p> <p>p. 55 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 58 Investigation 4 Day 5 Large Group</p> <p>p. 59 Investigation 4 Day 5 Choice Time</p> <p>p. 59 Investigation 4 Day 5 Large Group Roundup</p>
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		<p>p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.45.12.	<p>Shares occasionally (e.g. gives up a desired object or activity at expense of self-desires). Expect that younger children in this age range to be more amenable to adult-mediated turn taking than true sharing.</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.45.15.	<p>Participates in dramatic play with props to pretend roles and scenarios of community helpers.</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 45 Investigation 3 Day 1 Read-Aloud  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 65 Investigation 5 Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK,



		<b>BELIEVE, OR FEEL.</b>
<b>OBJECTIVE</b>		Uses artistic expression and language to communicate emotions and make meaning of experiences.
<b>OBJECTIVE</b>	4.46.1.	<p>Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>OBJECTIVE</b>	4.46.2.	<p>Sings or hums simple songs using variation in voice and with simple instruments.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group</p>

		<p>p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.46.3.	<p>Repeats some words from an often-repeated song.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.46.4.	<p>Makes up simple repetitive songs using the voice as the instrument.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group</p>

		<p>p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.5.</p>	<p>Asks to sing a particular song.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group</p>

		<p>p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.46.6.	<p>Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.46.7.	<p>Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors, or covering the whole paper with paint).</p> <p><u>Balls Study</u>  p. 57 Investigation 4 Day 4 Read-Aloud</p>
OBJECTIVE	4.46.8.	<p>Uses a variety of media and tools to create original works of art.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group</p>

		<p>p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.46.9.	<p>Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 46 Investigation 3 Day 2 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
OBJECTIVE	4.46.10.	<p>Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.46.11.	<p>Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion.</p> <p><u>Balls Study</u>  p. 38 Investigation 2 Day 2 Large Group</p>

		<p>p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>CREATIVE ARTS</b>
<b>GLE / BIG IDEA</b>	4.47.	<b>UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.</b>
<b>OBJECTIVE</b>		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
<b>OBJECTIVE</b>	4.47.1.	<p>Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 5 Small Group  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>OBJECTIVE</b>	4.47.2.	<p>Listens attentively at a concert, play, or puppet show.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group</p>



		<p>p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.47.4.	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group</p>



		<p>p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.47.5.	<p>Uses art materials such as paint, markers, clay, glue, scissors, and paper for process and artistic expression.</p> <p><u>Balls Study</u>  p. 33 Investigation 1 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 69 Investigation 5 Day 4 Small Group</p>
OBJECTIVE	4.47.6.	<p>Notices various forms of art found in own environment.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup</p>

		<p>p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.7.</p>	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group</p>

		<p>p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.47.8.	<p>Plays creatively with "dress up," clothes, costumes, and uniforms that are typical of the roles and people in their everyday life.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 45 Investigation 3 Day 1 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.47.9.	<p>Attempts to imitate and portray favorite characters in shows or books.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud</p>

		<p>p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.5.</b>	<b>COMMUNICATION, LANGUAGE, AND LITERACY</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	<b>4.48.</b>	<b>LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.</b>
<b>OBJECTIVE</b>		<b>Receives messages in conversations, directions, music, and stories.</b>
<b>OBJECTIVE</b>	<b>4.48.1.</b>	<p>Attends to simple stories.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>OBJECTIVE</b>	<b>4.48.2.</b>	<p>Follows two-three step oral directions.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group</p>

		<p>p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.48.3.	<p>Gains information and understanding through listening.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group</p>
OBJECTIVE	4.48.4.	<p>Responds to and engages in two; way conversation.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time</p>

p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Read-Aloud  
 p. 59 Investigation 4 Day 5 Small Group  
 p. 61 Investigation 5 Outdoor Experiences  
 p. 62 Investigation 5 Day 1 Choice Time  
 p. 62 Investigation 5 Day 1 Large Group  
 p. 63 Investigation 5 Day 1 Large-Group Roundup  
 p. 63 Investigation 5 Day 1 Small Group  
 p. 64 Investigation 5 Day 2 Choice Time  
 p. 64 Investigation 5 Day 2 Large Group  
 p. 65 Investigation 5 Day 2 Large-Group Roundup  
 p. 65 Investigation 5 Day 2 Small Group  
 p. 66 Investigation 5 Day 3 Large Group  
 p. 67 Investigation 5 Day 3 Choice Time  
 p. 67 Investigation 5 Day 3 Small Group  
 p. 69 Investigation 5 Day 4 Choice Time  
 p. 69 Investigation 5 Day 4 Large-Group Roundup  
 p. 69 Investigation 5 Day 4 Small Group  
 p. 70 Investigation 5 Day 5 Large Group  
 p. 71 Investigation 5 Day 5 Large-Group Roundup  
 p. 71 Investigation 5 Day 5 Small Group  
 p. 83 Celebrating Learning Outdoor Experience  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 85 Celebrating Learning Day 1 Large Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Choice Time  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Large-Group Roundup  
 p. 87 Celebrating Learning Day 2 Small Group  
 p.15 Exploring the Topic Day 1 Small Group  
 p.47 Investigation 3 Day 2 Large-Group Roundup  
 p.53 Investigation 4 Day 2 Small Group  
 p.67 Investigation 5 Day 3 Large-Group Roundup



		<p>p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.48.5.	<p>Listens and participates in finger plays, stories, and nursery rhymes.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.6.	<p>Joins in songs with repetition and movement.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes</p>



		<p>p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.48.7.	<p>Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 59 Investigation 4 Day 5 Choice Time  p. 63 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.48.8.	<p>Selects specific details in a story and repeats them.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.48.9.	<p>Listens to others in a group discussion for a short period.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup</p>

p. 15 Exploring the Topic Day 1 Choice Time  
 p. 15 Exploring the Topic Day 1 Read-Aloud  
 p. 16 Exploring the Topic Day 2 Choice Time  
 p. 16 Exploring the Topic Day 2 Large Group  
 p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group

		<p>p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.10.</p>	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time</p>

		<p>p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.48.11.	<p>Attends to an adult or peer who is speaking.</p> <p><u>Balls Study</u>  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 52 Investigation 4 Day 2 Large Group  p. 65 Investigation 5 Day 2 Small Group  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.48.12.	<p>Follows multiple-step oral directions.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.48.13.	<p>Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud</p>

		<p>p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.14.</p>	<p>Responds appropriately to either a question or a statement.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes</p>

		<p>p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.15.</p>	<p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud</p>



p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Mighty Minutes  
 p. 59 Investigation 4 Day 5 Read-Aloud  
 p. 59 Investigation 4 Day 5 Small Group  
 p. 61 Investigation 5 Outdoor Experiences  
 p. 62 Investigation 5 Day 1 Choice Time  
 p. 62 Investigation 5 Day 1 Large Group  
 p. 63 Investigation 5 Day 1 Large-Group Roundup  
 p. 63 Investigation 5 Day 1 Small Group  
 p. 64 Investigation 5 Day 2 Choice Time  
 p. 64 Investigation 5 Day 2 Large Group  
 p. 65 Investigation 5 Day 2 Large-Group Roundup  
 p. 65 Investigation 5 Day 2 Small Group  
 p. 66 Investigation 5 Day 3 Large Group  
 p. 67 Investigation 5 Day 3 Choice Time  
 p. 67 Investigation 5 Day 3 Mighty Minutes  
 p. 67 Investigation 5 Day 3 Small Group  
 p. 69 Investigation 5 Day 4 Choice Time  
 p. 69 Investigation 5 Day 4 Large-Group Roundup  
 p. 69 Investigation 5 Day 4 Small Group  
 p. 70 Investigation 5 Day 5 Large Group  
 p. 71 Investigation 5 Day 5 Large-Group Roundup  
 p. 71 Investigation 5 Day 5 Small Group  
 p. 83 Celebrating Learning Outdoor Experience  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 85 Celebrating Learning Day 1 Large Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Choice Time  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Large-Group Roundup  
 p. 87 Celebrating Learning Day 2 Small Group



		<p>p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.49.	<b>ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.</b>
<b>OBJECTIVE</b>		Uses a variety of communication forms with purpose to convey a message.
<b>OBJECTIVE</b>	4.49.1.	Speaks clearly enough to be understood by most listeners.  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 44 Investigation 3 Day 1 Large Group p.68 Investigation 5 Day 4 Large Group
<b>OBJECTIVE</b>	4.49.4.	States opinions and preferences using simple sentences, signs, or picture boards.  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Choice Time p. 29 Investigation 1 Day 1 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 46 Investigation 3 Day 2 Large Group p. 47 Investigation 3 Day 2 Small Group p. 50 Investigation 4 Day 1 Large Group p. 51 Investigation 4 Day 1 Choice Time p. 51 Investigation 4 Day 1 Small Group p. 52 Investigation 4 Day 2 Large Group p. 53 Investigation 4 Day 2 Read-Aloud p. 53 Investigation 4 Day 2 Choice Time p. 53 Investigation 4 Day 2 Large-Group Roundup

		<p>p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.49.5.</p>	<p>Describes objects and events using simple details.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group</p>

		<p>p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.49.6.	<p>Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.49.8.	<p>Uses character voices when retelling a story or event.</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 63 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.49.9.	<p>Uses both simple and complex sentences.</p>

		<p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.49.10.</p>	<p>Responds meaningfully in conversation with adults and peers.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time</p>

		<p>p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>OBJECTIVE</b>	4.49.13.	Listens while engaged in conversation in order to extend or connect an idea expressed.

**Balls Study**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 20 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Read-Aloud
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 23 Exploring the Topic Day 5 Read-Aloud
- p. 23 Exploring the Topic Day 5 Small Group
- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
- p. 29 Investigation 1 Day 1 Choice Time
- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Read-Aloud
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experiences
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large-Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 43 Investigation 3 Outdoor Experiences
- p. 44 Investigation 3 Day 1 Large Group
- p. 45 Investigation 3 Day 1 Choice Time
- p. 45 Investigation 3 Day 1 Large-Group Roundup
- p. 45 Investigation 3 Day 1 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 49 Investigation 4 Outdoor Experience
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Choice Time



		<p>p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.49.14.	<p>Makes comments related to the topic being discussed.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup</p>



p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud

		<p>p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<b>Attends to speaker during a conversation.</b>  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup

p. 19 Exploring the Topic Day 3 Mighty Minutes  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time

		<p>p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.50.2.	<p>Uses spoken language or signing for greetings including, "Hi ," "Good-Bye," and softeners in language such as "please and thank you."   <u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group</p>
OBJECTIVE	4.50.4.	<p>Recognizes subtle, nonverbal cues (e.g. crooking a finger to indicate come closer, or finger on lips for "Shhh," and facial expressions for happy, sad, danger, and encouragement).   <u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud</p>
OBJECTIVE	4.50.6.	<p>Initiates and takes turns in group conversations.   <u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group</p>

p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time

		<p>p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.50.7.	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group</p>



p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group



		<p>p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.50.8.	<p>Recognizes rising and falling intonation and what that means (difference between a "what" question and a statement).</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 44 Investigation 3 Day 1 Large Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud</p>

p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time

		<p>p. 59 Investigation 4 Day 5 Large Group Roundup</p> <p>p. 59 Investigation 4 Day 5 Read-Aloud</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 62 Investigation 5 Day 1 Choice Time</p> <p>p. 62 Investigation 5 Day 1 Large Group</p> <p>p. 63 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 63 Investigation 5 Day 1 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 65 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 67 Investigation 5 Day 3 Choice Time</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Choice Time</p> <p>p. 69 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 70 Investigation 5 Day 5 Large Group</p> <p>p. 71 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 5 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 85 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Choice Time</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p> <p>p.47 Investigation 3 Day 2 Large-Group Roundup</p> <p>p.53 Investigation 4 Day 2 Small Group</p> <p>p.67 Investigation 5 Day 3 Large-Group Roundup</p> <p>p.68 Investigation 5 Day 4 Large Group</p> <p>p.70 Investigation 5 Day 5 Choice Time</p> <p>p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		<b>Demonstrates increased comprehension of spoken language, vocabulary, and gestures.</b>
<b>OBJECTIVE</b>	4.51.1.	<p>Identifies objects by name and category.</p> <p><u>Balls Study</u></p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 64 Investigation 5 Day 2 Choice Time</p> <p>p. 64 Investigation 5 Day 2 Large Group</p>

		<p>p. 67 Investigation 5 Day 3 Choice Time  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.51.2.	<p>Follows three step directions.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.51.3.	<p>Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 67 Investigation 5 Day 3 Choice Time  p. 84 Celebrating Learning Day 1 Choice Time  p.67 Investigation 5 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.51.4.	<p>Listens to stories read or told with attention.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud</p>

		<p>p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.51.6.	<p>Responds to yes or no, who, what, where, when, how, and why questions.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.51.7.	<p>May look quizzical when hearing new words in a verbal context.</p> <p><u>Balls Study</u></p>

		<p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 35 Investigation 2 Outdoor Experiences</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 50 Investigation 4 Day 1 Large Group</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 63 Investigation 5 Day 1 Read-Aloud</p> <p>p. 64 Investigation 5 Day 2 Large Group</p> <p>p. 66 Investigation 5 Day 3 Large Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.53 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.51.10.	<p>Responds to basic number concepts of one, all, sets.</p> <p><u>Balls Study</u></p> <p>p. 71 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.51.12.	<p>Identifies verb tense in a sequence of pictures.</p> <p><u>Balls Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experiences</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 49 Investigation 4 Outdoor Experience</p> <p>p. 51 Investigation 4 Day 1 Small Group</p> <p>p. 52 Investigation 4 Day 2 Large Group</p> <p>p. 53 Investigation 4 Day 2 Read-Aloud</p> <p>p. 53 Investigation 4 Day 2 Choice Time</p> <p>p. 53 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 54 Investigation 4 Day 3 Large Group</p> <p>p. 55 Investigation 4 Day 3 Small Group</p> <p>p. 56 Investigation 4 Day 4 Choice Time</p> <p>p. 56 Investigation 4 Day 4 Large Group</p> <p>p. 57 Investigation 4 Day 4 Read-Aloud</p> <p>p. 57 Investigation 4 Day 4 Small Group</p> <p>p. 59 Investigation 4 Day 5 Small Group</p> <p>p. 61 Investigation 5 Outdoor Experiences</p> <p>p. 65 Investigation 5 Day 2 Small Group</p> <p>p. 67 Investigation 5 Day 3 Small Group</p> <p>p. 69 Investigation 5 Day 4 Small Group</p>



		<p>p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>OBJECTIVE</b>	4.51.13.	<p>Responds to directions in sentences with mean lengths of 5 to 7 words.</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 57 Investigation 4 Day 4 Read-Aloud  p. 61 Investigation 5 Outdoor Experiences  p. 69 Investigation 5 Day 4 Small Group  p. 83 Celebrating Learning Outdoor Experience</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.52.	<b>VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Uses phrases and sentences with functional and descriptive vocabulary.
<b>OBJECTIVE</b>	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time</p>



p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Read-Aloud  
 p. 59 Investigation 4 Day 5 Small Group  
 p. 61 Investigation 5 Outdoor Experiences  
 p. 62 Investigation 5 Day 1 Choice Time  
 p. 62 Investigation 5 Day 1 Large Group  
 p. 63 Investigation 5 Day 1 Large-Group Roundup  
 p. 63 Investigation 5 Day 1 Small Group  
 p. 64 Investigation 5 Day 2 Choice Time  
 p. 64 Investigation 5 Day 2 Large Group  
 p. 65 Investigation 5 Day 2 Large-Group Roundup  
 p. 65 Investigation 5 Day 2 Small Group  
 p. 66 Investigation 5 Day 3 Large Group  
 p. 67 Investigation 5 Day 3 Choice Time  
 p. 67 Investigation 5 Day 3 Small Group

		<p>p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.52.3.</p>	<p>Answers why, what, and where questions.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.52.5.</p>	<p>Answers simple comprehension questions from a story read aloud.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud</p>

		<p>p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.52.6.	<p>Memorizes and recites simple songs and finger plays.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.52.7.	<p>Uses new vocabulary in spontaneous speech.</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.8.	<p>Asks the meaning of unfamiliar words and then experiments with using them.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences</p>

		<p>p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Read-Aloud  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experience  p. 87 Celebrating Learning Day 2 Small Group  p.53 Investigation 4 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.52.9.	<p>Uses words to further describe actions or adjectives (running fast, playing well).</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Choice Time</p>
<b>OBJECTIVE</b>	4.52.10.	<p>Uses multiple words to explain ideas (e.g. "The dog and the cat and my daddy were all running on the same sidewalk.").</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group</p>

		<p>p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.52.11.</p>	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.52.12.</p>	<p>Uses complex vocabulary to describe events.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup</p>

		<p>p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.53.	<b>GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.</b>



OBJECTIVE		Uses basic conventions of grammar and syntax.
OBJECTIVE	4.53.2.	<p>Begins to use correct question forms.</p> <p><b>Balls Study</b></p> <p>p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.53.4.	<p>Talks in sentences with five to six words to describe people, places, and events.</p> <p><b>Balls Study</b></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group</p>



		<p>p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.53.5.	<p>Uses more complex grammar and parts of speech.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 3 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
OBJECTIVE	4.53.6.	<p>Describes a task, project, and /or event sequentially in three or more sentences.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group</p>

		<p>p. 41 Investigation 2 Day 3 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.53.7.</p>	<p>Asks questions for information/clarification.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.53.12.</p>	<p>Uses complex grammar and parts of speech.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 3 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>

OBJECTIVE	4.53.13.	<p>Combines more than one idea using complex sentences.</p> <p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.54.	COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.
OBJECTIVE		Demonstrates increased comprehension of language structure and content and vocabulary.
OBJECTIVE	4.54.1.	<p>Responds to simple questions.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>

OBJECTIVE	4.54.2.	<p>Use location phrases correctly.</p> <p><u>Balls Study</u>  p. 67 Investigation 5 Day 3 Mighty Minutes  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.54.3.	<p>Responds to "wh" questions (what, when).</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.54.4.	<p>Recall information and sequences from stories and poems.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group</p>

		<p>p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.5.</p>	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 5 Small Group  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.6.</p>	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Balls Study</u>  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experiences  p. 39 Investigation 2 Day 2 Choice Time  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 5 Outdoor Experiences</p>

		<p>p. 69 Investigation 5 Day 4 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experience</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 20 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experiences</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Choice Time</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 3 Outdoor Experiences</p> <p>p. 44 Investigation 3 Day 1 Large Group</p> <p>p. 45 Investigation 3 Day 1 Choice Time</p> <p>p. 45 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 45 Investigation 3 Day 1 Small Group</p> <p>p. 46 Investigation 3 Day 2 Choice Time</p> <p>p. 46 Investigation 3 Day 2 Large Group</p> <p>p. 47 Investigation 3 Day 2 Small Group</p>



		<p>p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.54.8.	Engages in conversation that develops a thought or idea (tells about a past or future event).  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud



p. 16 Exploring the Topic Day 2 Choice Time  
 p. 16 Exploring the Topic Day 2 Large Group  
 p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 20 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Read-Aloud  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experiences  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup

		<p>p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.54.9.	<p>Understands quantitative concepts (How many more chairs do we need?).</p> <p><u>Balls Study</u>  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time</p>

		<p>p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 5 Small Group  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>OBJECTIVE</b>	4.54.12.	<p>Understands complex sentences.</p> <p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.55.	<b>EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		Follows social conventions of language to access, gain, and share information.
<b>OBJECTIVE</b>	4.55.1.	<p>Responds to questions.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Mighty Minutes  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group</p>

		<p>p. 65 Investigation 5 Day 2 Read-Aloud  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.2.</p>	<p>Takes turns in conversation.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences</p>

		<p>p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.55.4.	Uses words to protest.

**Balls Study**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Large Group Roundup
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 63 Investigation 5 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group
- p. 70 Investigation 5 Day 5 Large Group



		<p>p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.55.6.	<p>Asks questions to obtain information.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.55.7.	<p>Participates in conversations about a variety of topics.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group</p>



p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Choice Time  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large-Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 43 Investigation 3 Outdoor Experiences  
 p. 44 Investigation 3 Day 1 Large Group  
 p. 45 Investigation 3 Day 1 Choice Time  
 p. 45 Investigation 3 Day 1 Large-Group Roundup  
 p. 45 Investigation 3 Day 1 Small Group  
 p. 46 Investigation 3 Day 2 Choice Time  
 p. 46 Investigation 3 Day 2 Large Group  
 p. 47 Investigation 3 Day 2 Small Group  
 p. 49 Investigation 4 Outdoor Experience  
 p. 50 Investigation 4 Day 1 Large Group  
 p. 51 Investigation 4 Day 1 Choice Time  
 p. 51 Investigation 4 Day 1 Large-Group Roundup  
 p. 51 Investigation 4 Day 1 Read-Aloud  
 p. 51 Investigation 4 Day 1 Small Group  
 p. 52 Investigation 4 Day 2 Large Group  
 p. 53 Investigation 4 Day 2 Choice Time  
 p. 53 Investigation 4 Day 2 Large-Group Roundup  
 p. 54 Investigation 4 Day 3 Large Group  
 p. 55 Investigation 4 Day 3 Choice Time  
 p. 55 Investigation 4 Day 3 Large-Group Roundup  
 p. 55 Investigation 4 Day 3 Read-Aloud  
 p. 55 Investigation 4 Day 3 Small Group  
 p. 56 Investigation 4 Day 4 Choice Time  
 p. 56 Investigation 4 Day 4 Large Group  
 p. 57 Investigation 4 Day 4 Large-Group Roundup  
 p. 57 Investigation 4 Day 4 Read-Aloud  
 p. 57 Investigation 4 Day 4 Small Group  
 p. 58 Investigation 4 Day 5 Large Group  
 p. 59 Investigation 4 Day 5 Choice Time  
 p. 59 Investigation 4 Day 5 Large Group Roundup  
 p. 59 Investigation 4 Day 5 Read-Aloud  
 p. 59 Investigation 4 Day 5 Small Group  
 p. 61 Investigation 5 Outdoor Experiences  
 p. 62 Investigation 5 Day 1 Choice Time  
 p. 62 Investigation 5 Day 1 Large Group  
 p. 63 Investigation 5 Day 1 Large-Group Roundup  
 p. 63 Investigation 5 Day 1 Small Group  
 p. 64 Investigation 5 Day 2 Choice Time  
 p. 64 Investigation 5 Day 2 Large Group  
 p. 65 Investigation 5 Day 2 Large-Group Roundup  
 p. 65 Investigation 5 Day 2 Small Group  
 p. 66 Investigation 5 Day 3 Large Group  
 p. 67 Investigation 5 Day 3 Choice Time  
 p. 67 Investigation 5 Day 3 Small Group  
 p. 69 Investigation 5 Day 4 Choice Time  
 p. 69 Investigation 5 Day 4 Large-Group Roundup  
 p. 69 Investigation 5 Day 4 Small Group  
 p. 70 Investigation 5 Day 5 Large Group  
 p. 71 Investigation 5 Day 5 Large-Group Roundup  
 p. 71 Investigation 5 Day 5 Small Group  
 p. 83 Celebrating Learning Outdoor Experience  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 85 Celebrating Learning Day 1 Large Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Choice Time  
 p. 86 Celebrating Learning Day 2 Large Group

		<p>p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
<p>OBJECTIVE</p>	<p>4.55.8.</p>	<p>Engages in conversation with peers and adults.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large-Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences</p>

		<p>p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Large-Group Roundup  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Choice Time  p. 55 Investigation 4 Day 3 Large-Group Roundup  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Large Group Roundup  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 62 Investigation 5 Day 1 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Large-Group Roundup  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Choice Time  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Choice Time  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Large-Group Roundup  p. 69 Investigation 5 Day 4 Small Group  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Large-Group Roundup  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 85 Celebrating Learning Day 1 Large Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Large-Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.55.9.	Uses words and phrases to relate observations, concepts, ideas,

and relationships.

**Balls Study**

- p. 14 Exploring the Topic Day 1 Large Group
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Mighty Minutes
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Choice Time
- p. 29 Investigation 1 Day 1 Choice Time
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
- p. 31 Investigation 1 Day 2 Large-Group Roundup
- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Small Group
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Choice Time
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Small Group
- p. 46 Investigation 3 Day 2 Choice Time
- p. 46 Investigation 3 Day 2 Large Group
- p. 47 Investigation 3 Day 2 Small Group
- p. 50 Investigation 4 Day 1 Large Group
- p. 51 Investigation 4 Day 1 Choice Time
- p. 51 Investigation 4 Day 1 Small Group
- p. 52 Investigation 4 Day 2 Large Group
- p. 53 Investigation 4 Day 2 Read-Aloud
- p. 53 Investigation 4 Day 2 Choice Time
- p. 53 Investigation 4 Day 2 Large-Group Roundup
- p. 54 Investigation 4 Day 3 Large Group
- p. 56 Investigation 4 Day 4 Choice Time
- p. 57 Investigation 4 Day 4 Large-Group Roundup
- p. 57 Investigation 4 Day 4 Read-Aloud
- p. 57 Investigation 4 Day 4 Small Group
- p. 58 Investigation 4 Day 5 Large Group
- p. 59 Investigation 4 Day 5 Choice Time
- p. 59 Investigation 4 Day 5 Large Group Roundup
- p. 59 Investigation 4 Day 5 Small Group
- p. 61 Investigation 5 Outdoor Experiences
- p. 62 Investigation 5 Day 1 Choice Time
- p. 62 Investigation 5 Day 1 Large Group
- p. 63 Investigation 5 Day 1 Large-Group Roundup
- p. 63 Investigation 5 Day 1 Mighty Minutes
- p. 63 Investigation 5 Day 1 Small Group
- p. 64 Investigation 5 Day 2 Large Group
- p. 65 Investigation 5 Day 2 Large-Group Roundup
- p. 65 Investigation 5 Day 2 Read-Aloud
- p. 65 Investigation 5 Day 2 Small Group
- p. 66 Investigation 5 Day 3 Large Group
- p. 69 Investigation 5 Day 4 Choice Time
- p. 69 Investigation 5 Day 4 Large-Group Roundup
- p. 69 Investigation 5 Day 4 Small Group

		<p>p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group  p.67 Investigation 5 Day 3 Large-Group Roundup  p.84 Celebrating Learning Day 1 Large Groups</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.10.</p>	<p>Interprets written symbols, pictures, and letters to a listener.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.11.</p>	<p>Uses words to express feelings of self and others.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud</p>

		<p>p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.55.12.	<p>Uses polite words, such as please and thank you, and some warm ups and softeners, such as "When you are done, I can play here."</p> <p><u>Balls Study</u>  p. 52 Investigation 4 Day 2 Large Group</p>
OBJECTIVE	4.55.13.	<p>Uses own words to retell a story or to discuss an event in life.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.56.	READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.
OBJECTIVE		Recognizes phonemes as both initial and ending sounds.
OBJECTIVE	4.56.1.	<p>Discriminates letter sounds that are the same and different (La, la, la, da, da, da).</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.56.2.	Discriminates one sound out of many.



		<p><b>Balls Study</b>  p. 14 Exploring the Topic Day 1 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.56.3.	<p>Joins in and repeats rhyming songs, finger plays, and poems.</p> <p><b>Balls Study</b>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 62 Investigation 5 Day 1 Large Group  p. 63 Investigation 5 Day 1 Small Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.56.4.	<p>Listens for a particular word.</p> <p><b>Balls Study</b>  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes</p>
OBJECTIVE	4.56.5.	<p>Shows beginning understanding of rhyme and alliteration.</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes</p>

		<p>p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.56.6.	<p>Recognizes the similar initial sounds of words (bug, bat, boy).</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.56.7.	<p>Makes three or more letter-sound correspondences (e.g. identifies that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud</p>

		<p>p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.56.9.	<p>Makes up silly words and rhymes.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>

OBJECTIVE	4.56.10.	<p>Differentiates between similar-sounding words (three and tree).</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 56 Investigation 4 Day 4 Choice Time  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.56.11.	<p>Fills in the missing rhyming word in a song or story.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.56.12.	<p>Identifies the beginning sound of familiar words.</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes</p>

		<p>p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.57.	<b>READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.</b>
<b>OBJECTIVE</b>		Recognizes letters as special symbols to represent spoken language.
<b>OBJECTIVE</b>	4.57.1.	<p>Sings alphabet songs.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>OBJECTIVE</b>	4.57.2.	<p>Knows that letters are symbols with individual names.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>OBJECTIVE</b>	4.57.4.	<p>Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group</p>

		<p>p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.57.5.	<p>Recognizes beginning letters in familiar words (Mom, classmates' names).</p> <p><u>Balls Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 45 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 63 Investigation 5 Day 1 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 85 Celebrating Learning Day 1 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.57.6.	<p>Begins to make letter/sound connections.</p> <p><u>Balls Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.58.	READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.
OBJECTIVE		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
OBJECTIVE	4.58.1.	Identifies or recognizes signs, symbols, or labels in the environment.



		<p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.58.2.	<p>Identifies some letters in own name, and some letters in others names.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 3 Large Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 71 Investigation 5 Day 5 Mighty Minutes  p. 71 Investigation 5 Day 5 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.58.3.	<p>Enjoys following a long as book is read.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud</p>

		p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.58.4.	Begins to read books from front to back and recognizes front and back of book.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Read-Aloud p. 51 Investigation 4 Day 1 Read-Aloud p. 53 Investigation 4 Day 2 Read-Aloud p. 55 Investigation 4 Day 3 Read-Aloud p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Read-Aloud p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Read-Aloud p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time
OBJECTIVE	4.58.5.	Turns pages one at a time.  <u>Balls Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Day 2 Small Group p. 67 Investigation 5 Day 3 Small Group p.70 Investigation 5 Day 5 Choice Time
OBJECTIVE	4.58.7.	Knows that printed text carries meaning when read.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.58.8.	Recognizes that written words represent spoken words.  <u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 65 Investigation 5 Day 2 Small Group
OBJECTIVE	4.58.9.	Shows understanding that letters make up words.  <u>Balls Study</u> p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes
OBJECTIVE	4.58.10.	Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud

		<p>p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.58.12.	Identifies words that look similar and different, with assistance.  <u>Balls Study</u> p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 45 Investigation 3 Day 1 Small Group p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Small Group p.53 Investigation 4 Day 2 Small Group p.70 Investigation 5 Day 5 Choice Time
OBJECTIVE	4.58.13.	Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).

		<p><b>Balls Study</b>  p. 17 Exploring the Topic Day 2 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.59.	<b>READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.</b>
<b>OBJECTIVE</b>		<b>Understands information from oral stories, reading books, and pictures.</b>
<b>OBJECTIVE</b>	4.59.2.	<p>Uses pictures to predict a story.</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 65 Investigation 5 Day 2 Small Group</p>

		<p>p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.59.3.	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 40 Investigation 2 Day 3 Choice Time  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Small Group  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.59.4.	Orally fills in or completes familiar text when looking at picture

		<p>books.</p> <p><b>Balls Study</b></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 53 Investigation 4 Day 2 Choice Time  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Read-Aloud  p. 55 Investigation 4 Day 3 Small Group  p. 56 Investigation 4 Day 4 Choice Time  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Small Group  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.5.</p>	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><b>Balls Study</b></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud</p>



		<p>p. 41 Investigation 2 Day 3 Read-Aloud  p. 46 Investigation 3 Day 2 Large Group  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud</p>
OBJECTIVE	4.59.7.	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud</p>
OBJECTIVE	4.59.8.	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud</p>
OBJECTIVE	4.59.9.	<p>Begins to understand the sequence of a story (beginning, middle, and end).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud</p>
OBJECTIVE	4.59.10.	<p>Makes up an ending for a story.</p>

		<p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 51 Investigation 4 Day 1 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud</p>
OBJECTIVE	4.59.11.	<p>Distinguishes between fictional story books and non-fiction information books with assistance.</p> <p><b>Balls Study</b>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 59 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.12.	<p>Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).</p> <p><b>Balls Study</b>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.60.	READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.
OBJECTIVE		Uses books and written materials to gain information and enjoyment

		in a variety of settings.
OBJECTIVE	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.60.2.	<p>Uses printed materials for entertainment (pretending to read).</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group</p>
OBJECTIVE	4.60.3.	<p>Recognizes that different text forms have different purposes (grocery list is different than a written story).</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 3 Outdoor Experiences</p>

		<p>p. 45 Investigation 3 Day 1 Read-Aloud  p. 45 Investigation 3 Day 1 Small Group  p. 47 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 55 Investigation 4 Day 3 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Read-Aloud  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Read-Aloud  p. 65 Investigation 5 Day 2 Read-Aloud  p. 67 Investigation 5 Day 3 Read-Aloud  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud  p. 71 Investigation 5 Day 5 Read-Aloud  p. 71 Investigation 5 Day 5 Small Group  p. 83 Celebrating Learning Outdoor Experience  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.60.5.	<p>Realizes that letters and words represent ideas and feelings.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.60.6.	<p>Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.60.7.	<p>Selects books to read.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 3 Day 1 Read-Aloud  p. 47 Investigation 3 Day 2 Read-Aloud  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 4 Read-Aloud  p. 69 Investigation 5 Day 4 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.60.9.	<p>Uses signs in the environment for information.</p>

		<u>Balls Study</u> p. 29 Investigation 1 Day 1 Small Group p. 41 Investigation 2 Day 3 Small Group p. 53 Investigation 4 Day 2 Large-Group Roundup p. 65 Investigation 5 Day 2 Small Group
OBJECTIVE	4.60.10.	Finds information in books.  <u>Balls Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 17 Exploring the Topic Day 2 Read-Aloud p. 21 Exploring the Topic Day 4 Read-Aloud p. 28 Investigation 1 Day 1 Large Group p. 69 Investigation 5 Day 4 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.61.	WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.
OBJECTIVE		Represents ideas and spoken language using drawing, scribbles, symbols, and letters.
OBJECTIVE	4.61.1.	Uses horizontal scribbling with breaks or separate marks to represent writing.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.61.2.	Creates representational drawings.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
OBJECTIVE	4.61.3.	Uses pictures, symbols, and letters to convey meaning.  <u>Balls Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 39 Investigation 2 Day 2 Small Group p. 52 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 58 Investigation 4 Day 5 Large Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group p. 69 Investigation 5 Day 4 Read-Aloud
OBJECTIVE	4.61.4.	Knows that alphabet letters are a special category of graphics that can be individually named and written.  <u>Balls Study</u> p. 21 Exploring the Topic Day 4 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group

		<p>p. 41 Investigation 2 Day 3 Small Group  p. 47 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Small Group  p. 63 Investigation 5 Day 1 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.61.5.	<p>Uses different marks for writing and drawing.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
OBJECTIVE	4.61.6.	<p>Uses scribbling and letter-like symbols to represent their name.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.61.9.	<p>Shows awareness of the difference between own writing and conventional print.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.61.10.	<p>Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.62.	WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Writes and draws with increasing coordination using a variety of tools.
OBJECTIVE	4.62.1.	<p>Shows hand preference for writing.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time</p>



		p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.62.2.	Uses whole arm and finger movements to write.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.62.3.	Intentionally scribbles to convey meaning; tells caregiver what it means.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.62.4.	May scatter letters and letter-like symbols on page, interspersed with scribbles.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.62.6.	Uses tripod grasp to hold writing tools.  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 69 Investigation 5 Day 4 Small Group
OBJECTIVE	4.62.8.	Copies simple shapes.  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Choice Time p. 17 Exploring the Topic Day 2 Mighty Minutes p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 20 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Choice Time p. 33 Investigation 1 Day 3 Large-Group Roundup p. 35 Investigation 2 Outdoor Experiences p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Read-Aloud p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Choice Time p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Small Group p. 46 Investigation 3 Day 2 Choice Time p. 47 Investigation 3 Day 2 Mighty Minutes

		<p>p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Read-Aloud  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.62.9.</p>	<p>Draws basic geometric shapes (circle, triangle), though they may be distorted.</p> <p><u>Balls Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 20 Exploring the Topic Day 4 Choice Time  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Choice Time  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Small Group  p. 46 Investigation 3 Day 2 Choice Time  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 4 Outdoor Experience  p. 51 Investigation 4 Day 1 Choice Time  p. 51 Investigation 4 Day 1 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 53 Investigation 4 Day 2 Choice Time  p. 54 Investigation 4 Day 3 Large Group  p. 56 Investigation 4 Day 4 Large Group  p. 57 Investigation 4 Day 4 Large-Group Roundup  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Choice Time  p. 69 Investigation 5 Day 4 Read-Aloud  p. 86 Celebrating Learning Day 2 Choice Time  p.47 Investigation 3 Day 2 Large-Group Roundup  p.53 Investigation 4 Day 2 Small Group</p>

OBJECTIVE	4.62.11.	Uses invented spelling with letters and marks to represent words.  <u>Balls Study</u> p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Small Group p. 47 Investigation 3 Day 2 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.62.13.	Attempts to copy words from print.  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.62.14.	Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
OBJECTIVE	4.62.15.	Uses letters and symbols to label or convey directions (SV for a "save" sign when block building).  <u>Balls Study</u> p. 41 Investigation 2 Day 3 Small Group p. 57 Investigation 4 Day 4 Read-Aloud p. 57 Investigation 4 Day 4 Small Group p. 59 Investigation 4 Day 5 Choice Time p. 59 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.63.	WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.
OBJECTIVE		Makes scribbles, pictures, symbols and letters with meaning and purpose.
OBJECTIVE	4.63.1.	Tells ideas and stories, songs, rhymes, and asks adult to write them out.  <u>Balls Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Mighty Minutes p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes

		<p>p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 47 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Mighty Minutes  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 67 Investigation 5 Day 3 Mighty Minutes  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.63.2.	<p>Makes scribbles and pictures to express an idea.</p> <p><u>Balls Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 52 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 58 Investigation 4 Day 5 Large Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group  p. 69 Investigation 5 Day 4 Read-Aloud</p>
OBJECTIVE	4.63.3.	<p>Makes representational, letter-like scribbles and marks.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.63.4.	<p>Uses letter-like symbols to make lists, write messages, and write stories.</p> <p><u>Balls Study</u></p>

		<p>p. 21 Exploring the Topic Day 4 Small Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Day 2 Read-Aloud  p. 67 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Choice Time  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.63.5.	<p>Copies some environmental print/symbols.</p> <p><u>Balls Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 65 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.63.6.	<p>Creates notes and messages for a purpose.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.63.7.	<p>Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home).</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.63.8.	<p>Creates written items for dramatic play, such as trike traffic signs, hospital charts, or store sign for grocery play.</p> <p><u>Balls Study</u>  p. 57 Investigation 4 Day 4 Read-Aloud</p>
OBJECTIVE	4.63.9.	<p>Writes own name using letters or letter-like symbols.</p> <p><u>Balls Study</u>  p. 41 Investigation 2 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 57 Investigation 4 Day 4 Small Group  p. 59 Investigation 4 Day 5 Choice Time  p. 59 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		ENGLISH LANGUAGE LEARNERS
GLE / BIG IDEA	4.64.	DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.
OBJECTIVE		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.

OBJECTIVE	4.64.1.	<p>Recalls words from simple songs in home language and recognizes words from songs in English.</p> <p><u>Balls Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 40 Investigation 2 Day 3 Large Group  p. 44 Investigation 3 Day 1 Large Group  p. 46 Investigation 3 Day 2 Large Group  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 54 Investigation 4 Day 3 Large Group  p. 55 Investigation 4 Day 3 Mighty Minutes  p. 56 Investigation 4 Day 4 Large Group  p. 58 Investigation 4 Day 5 Large Group  p. 62 Investigation 5 Day 1 Large Group  p. 64 Investigation 5 Day 2 Large Group  p. 65 Investigation 5 Day 2 Mighty Minutes  p. 65 Investigation 5 Day 2 Small Group  p. 66 Investigation 5 Day 3 Large Group  p. 69 Investigation 5 Day 4 Mighty Minutes  p. 70 Investigation 5 Day 5 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group  p.68 Investigation 5 Day 4 Large Group  p.84 Celebrating Learning Day 1 Large Groups</p>
OBJECTIVE	4.64.3.	<p>Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).</p> <p><u>Balls Study</u>  p. 40 Investigation 2 Day 3 Choice Time  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
OBJECTIVE	4.64.4.	<p>Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.</p> <p><u>Balls Study</u>  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 51 Investigation 4 Day 1 Small Group  p. 61 Investigation 5 Outdoor Experiences  p. 65 Investigation 5 Day 2 Small Group</p>



		<p>p. 71 Investigation 5 Day 5 Small Group  p.53 Investigation 4 Day 2 Small Group  p.70 Investigation 5 Day 5 Choice Time</p>
OBJECTIVE	4.64.5.	<p>Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.</p> <p><u>Balls Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 35 Investigation 2 Outdoor Experiences  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 43 Investigation 3 Outdoor Experiences  p. 44 Investigation 3 Day 1 Large Group  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 45 Investigation 3 Day 1 Small Group  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 53 Investigation 4 Day 2 Large-Group Roundup  p. 61 Investigation 5 Outdoor Experiences  p. 63 Investigation 5 Day 1 Read-Aloud  p. 64 Investigation 5 Day 2 Large Group  p. 66 Investigation 5 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experience  p. 87 Celebrating Learning Day 2 Small Group  p.53 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.64.6.	<p>Follows linguistic rules of home language and constructs own rules for English.</p> <p><u>Balls Study</u>  p. 35 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 3 Choice Time  p. 43 Investigation 3 Outdoor Experiences  p. 49 Investigation 4 Outdoor Experience  p. 50 Investigation 4 Day 1 Large Group  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud</p>
OBJECTIVE	4.64.7.	<p>Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.</p> <p><u>Balls Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 37 Investigation 2 Day 1 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 45 Investigation 3 Day 1 Large-Group Roundup  p. 52 Investigation 4 Day 2 Large Group  p. 55 Investigation 4 Day 3 Small Group  p. 57 Investigation 4 Day 4 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>

**Beginning the Year**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / COURSE	ID.EC4.1.	APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Becomes inquisitive; seeks information and vocabulary to build understanding.
OBJECTIVE	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
OBJECTIVE	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Beginning the Year</u> p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
OBJECTIVE	4.1.4.	Builds a vocabulary of nouns, verbs, and descriptors including adjectives and adverbs, to bring understanding to words and actions.  <u>Beginning the Year</u> p. 83 Ministudy Day 2 Mighty Minutes
OBJECTIVE	4.1.5.	Uses "wh" questions to get additional information about how their world works (why, who, what, where, and when).  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.2.	CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.
OBJECTIVE		Expands personal expression through language, play, and creative exploration.
OBJECTIVE	4.2.3.	Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.  <u>Beginning the Year</u> p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group

		<p>p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.2.4.	<p>Creates and negotiates acceptable rules for group activities.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
OBJECTIVE	4.2.5.	<p>Makes up words, songs, or stories.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group</p>

		<p>p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.2.6.	<p>Engages in open-ended exploration of raw materials (messy play).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.2.7.	<p>Uses materials in novel ways.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.
OBJECTIVE		Initiates and sustains interactions and activities with increasing in dependence.
OBJECTIVE	4.3.3.	<p>Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup</p>

		<p>p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
OBJECTIVE	4.3.5.	<p>Finds and uses materials to follow through on an idea (e.g. blocks for building a tower, blank paper and crayons for drawing about a story or experience).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.3.6.	<p>Makes decisions about activities and materials to work with from the selection offered.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.3.8.	<p>Shows completed projects to others, and explains what they did.</p> <p><u>Beginning the Year</u>  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.4.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.
OBJECTIVE		Uses a variety of approaches to master complex challenging tasks.
OBJECTIVE	4.4.5.	<p>Uses at least two different strategies to solve a problem.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.4.6.	<p>Uses self-talk to guide action when solving a problem.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group</p>

		p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
<b>OBJECTIVE</b>	4.4.7.	Participates in basic routines of daily living (meal time, circle time, or nap routines).  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.5.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.</b>
<b>OBJECTIVE</b>		Develops ideas for how things work and attempts tasks that have unknown outcomes.
<b>OBJECTIVE</b>	4.5.5.	Recalls how problems were solved and can brainstorm additional strategies to use.  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.6.	<b>REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.</b>
<b>OBJECTIVE</b>		Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.
<b>OBJECTIVE</b>	4.6.9.	Represents things in the environment with available materials; moving from simple to complex representations.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
<b>OBJECTIVE</b>	4.6.11.	Works out problems mentally, using past experiences and trial and error.  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.7.	<b>REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.</b>

OBJECTIVE		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
OBJECTIVE	4.7.4.	<p>Begins to calm self from strong emotional situations, with support (e.g. walks away from conflict, seeks teacher, tries to problem solve).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.8.	REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.
OBJECTIVE		Experiments with and uses words to describe simple causal relationships.
OBJECTIVE	4.8.1.	<p>Identifies objects that have an effect on other objects (e.g. dirt makes the water muddy, the cat's dirty paws leave marks on the floor, jelly makes my hands sticky, chili makes my tongue feel spicy).</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
OBJECTIVE	4.8.2.	<p>Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group</p>



		<p>p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.8.3.</p>	<p>Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").</p> <p><u>Beginning the Year</u></p> <p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time</p>

		<p>p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.8.4.	<p>Recognizes which element of an object causes the effect in simple relationships (Those beads inside the box make the noise).</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
OBJECTIVE	4.8.5.	<p>Uses "What?" "Who?" "When?" and "Where?" questions, though not always correctly.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.8.7.	<p>Can explain some causal relationships, but may explain complex reactions as magic (e.g. blue and yellow colors blend to make green, or when liquid soap and a bubble blower make bubbles).</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud</p>

		<p>p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.9.	<b>CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.</b>
<b>OBJECTIVE</b>		<b>Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.</b>
<b>OBJECTIVE</b>	4.9.2.	<p>Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>

OBJECTIVE	4.9.3.	<p>Thinks out loud and talks self through a plan or situation.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.9.4.	<p>Works out problems using information from prior experiences rather than through trial and error.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.9.5.	<p>Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group</p>

		<p>p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.9.7.	<p>Asks or tells when a parent goes away to work and asks or predicts when they will return.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Read-Aloud</p>
OBJECTIVE	4.9.8.	<p>Completes sequence puzzles and pictures.</p> <p><u>Beginning the Year</u>  p. 41 Focus Question 3 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.10.	IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Use imitation as a foundation for symbolic and constructive play.
OBJECTIVE	4.10.1.	<p>Imitates sequences of action (songs with gestures, movement games).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group</p>

		<p>p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.10.4.</p>	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Small Group</p>



		<p>p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.11.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND CHALLENGES, INCLUDING TRIAL AND ERROR.</b>
<b>OBJECTIVE</b>		<b>Tries multiple ways to solve problems and create play.</b>
<b>OBJECTIVE</b>	4.11.1.	<p>Explores various ways to solve a problem and tries out options until satisfied.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>OBJECTIVE</b>	4.11.2.	<p>Seeks assistance from another child or adult to solve problems.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>OBJECTIVE</b>	4.11.3.	<p>Modifies actions based on new information and experiences (e.g. changes block structure when the tower continues to fall).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<b>OBJECTIVE</b>	4.11.4.	<p>Uses emerging perspective taking to think of multiple situations for problem solving.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group</p>



		p. 85 Ministudy Day 3 Small Group
OBJECTIVE	4.11.5.	Shows surprise and sometimes frustration when previously successful solutions do not work.  <u>Beginning the Year</u> p. 29 Focus Question 2 Day 1 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 66 Focus Question 6 Day 1 Large Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.12.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.
OBJECTIVE		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
OBJECTIVE	4.12.1.	Asks questions to get more information about why something happens.  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Large-Group Roundup p. 60 Focus Question 5 Day 3 Large Group p. 68 Focus Question 6 Day 2 Large Group p. 73 Focus Question 6 Day 4 Small Group p. 84 Ministudy Day 3 Large Group
OBJECTIVE	4.12.2.	Explains the effects that simple actions have and their outcomes.  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud

OBJECTIVE	4.12.3.	<p>Recognizes which object or element of an object causes the effect in simple relationships.</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
OBJECTIVE	4.12.4.	<p>Answers "what next" questions.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group</p>

		<p>p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.12.7.</p>	<p>Categorizes objects into groups.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.12.9.</p>	<p>Uses less magical thinking and more thinking about causation and planned actions.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud</p>

		<p>p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
OBJECTIVE	4.12.10.	<p>Uses' "why" more than other question words, to ask questions as they hypothesize.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
OBJECTIVE	4.12.11.	<p>Begins to correctly use "Who," "What," "Where," and "When" to gain information to form hypothesis.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.13.	REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.
OBJECTIVE		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
OBJECTIVE	4.13.1.	<p>Applies new information or vocabulary to an activity.</p> <p><u>Beginning the Year</u>  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group</p>
OBJECTIVE	4.13.2.	<p>Uses information gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.13.3.	<p>Generates a strategy based on one learning event and extends it to a new learning opportunity (learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.13.4.	Uses concepts and words to characterize same and different.

**Beginning the Year**

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p. 19 Focus Question 1 Day 2 Choice Time  
p. 19 Focus Question 1 Day 2 Large-Group Roundup  
p. 21 Focus Question 1 Day 3 Choice Time  
p. 21 Focus Question 1 Day 3 Large-Group Roundup  
p. 22 Focus Question 1 Day 4 Choice Time  
p. 23 Focus Question 1 Day 4 Large-Group Roundup  
p. 24 Focus Question 1 Day 5 Choice Time  
p. 25 Focus Question 1 Day 5 Large-Group Roundup  
p. 29 Focus Question 2 Day 1 Choice Time  
p. 30 Focus Question 2 Day 2 Large Group  
p. 31 Focus Question 2 Day 2 Large-Group Roundup  
p. 31 Focus Question 2 Day 2 Mighty Minutes  
p. 32 Focus Question 2 Day 3 Large Group  
p. 33 Focus Question 2 Day 3 Large-Group Roundup  
p. 33 Focus Question 2 Day 3 Mighty Minutes  
p. 36 Focus Question 3 Day 1 Large Group  
p. 37 Focus Question 3 Day 1 Large-Group Roundup  
p. 38 Focus Question 3 Day 2 Choice Time  
p. 38 Focus Question 3 Day 2 Large Group  
p. 39 Focus Question 3 Day 2 Large-Group Roundup  
p. 39 Focus Question 3 Day 2 Small Group  
p. 42 Focus Question 3 Day 4 Large Group  
p. 43 Focus Question 3 Day 4 Small Group  
p. 45 Focus Question 3 Day 5 Large-Group Roundup  
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p. 50 Focus Question 4 Day 2 Choice Time  
p. 51 Focus Question 4 Day 2 Large-Group Roundup  
p. 51 Focus Question 4 Day 2 Mighty Minutes  
p. 51 Focus Question 4 Day 2 Small Group  
p. 52 Focus Question 4 Day 3 Choice Time  
p. 52 Focus Question 4 Day 3 Large Group  
p. 53 Focus Question 4 Day 3 Small Group  
p. 57 Focus Question 5 Day 1 Large-Group Roundup  
p. 57 Focus Question 5 Day 1 Small Group  
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p. 60 Focus Question 5 Day 3 Choice Time  
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p. 73 Focus Question 6 Day 4 Mighty Minutes  
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p. 85 Ministudy Day 3 Large-Group Roundup  
p. 86 Ministudy Day 4 Choice Time  
p. 86 Ministudy Day 4 Large Group  
p. 87 Ministudy Day 4 Large-Group Roundup

		p. 89 Ministudy Day 5 Large-Group Roundup p. 89 Ministudy Day 5 Mighty Minutes
OBJECTIVE	4.13.5.	<p>Labels aspects of an event.</p> <p><u>Beginning the Year</u></p> <p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Groupp51  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>



		<p>p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.13.6.	<p>Uses' "why" as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
OBJECTIVE	4.13.7.	<p>Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.13.8.	<p>Uses basic adjectives and some comparative adjectives (e.g. tall, taller, big, bigger).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.13.9.	<p>Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group</p>



		<p>p. 37 Focus Question 3 Day 1 Large-Group Roundup</p> <p>p. 38 Focus Question 3 Day 2 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Large-Group Roundup</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 43 Focus Question 3 Day 4 Small Group</p> <p>p. 45 Focus Question 3 Day 5 Large-Group Roundup</p> <p>p. 45 Focus Question 3 Day 5 Small Group</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 50 Focus Question 4 Day 2 Choice Time</p> <p>p. 51 Focus Question 4 Day 2 Large-Group Roundup</p> <p>p. 51 Focus Question 4 Day 2 Mighty Minutes</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Choice Time</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 57 Focus Question 5 Day 1 Large-Group Roundup</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 59 Focus Question 5 Day 2 Small Group</p> <p>p. 60 Focus Question 5 Day 3 Choice Time</p> <p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 63 Focus Question 5 Day 4 Large-Group Roundup</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
<b>OBJECTIVE</b>		Explore materials and actions with an intended purpose.
<b>OBJECTIVE</b>	4.14.1.	Matches, sorts, and groups like objects.  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group p. 85 Ministudy Day 3 Mighty Minutes
<b>OBJECTIVE</b>	4.14.3.	Climbs, swings, jumps, dances, and hops to test skills.  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes

		<p>p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.14.6.	<p>Plays with wheeled toys (tricycles, scooters, wagons) to explore velocity.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time</p>
OBJECTIVE	4.14.7.	<p>Uses art materials to explore attributes of the materials and how the materials can communicate an idea or action.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.14.9.	<p>Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam).</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Small Group  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 44 Focus Question 3 Day 5 Choice Time  p. 49 Focus Question 4 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 52 Focus Question 4 Day 3 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 68 Focus Question 6 Day 2 Choice Time  p. 70 Focus Question 6 Day 3 Choice Time  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
CONTENT KNOWLEDGE		COGNITION AND COGNITIVE PROCESSES

AND SKILLS / GOAL		
GLE / BIG IDEA	4.15.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.
OBJECTIVE		Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.
OBJECTIVE	4.15.5.	Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
OBJECTIVE	4.15.6.	Makes connections between characters in books, stories, or movies, with people in real-life.  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 72 Focus Question 6 Day 4 Choice Time p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group

OBJECTIVE	4.15.10.	<p>Uses dramatic play to recreate a real situation with self-involvement.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.15.11.	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 29 Focus Question 2 Day 1 Read-Aloud</p>

		<p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 31 Focus Question 2 Day 2 Choice Time</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 33 Focus Question 2 Day 3 Read-Aloud</p> <p>p. 36 Focus Question 3 Day 1 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Large-Group Roundup</p> <p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 43 Focus Question 3 Day 4 Mighty Minutes</p> <p>p. 45 Focus Question 3 Day 5 Mighty Minutes</p> <p>p. 49 Focus Question 4 Day 1 Mighty Minutes</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 51 Focus Question 4 Day 2 Mighty Minutes</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Mighty Minutes</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 57 Focus Question 5 Day 1 Read-Aloud</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Mighty Minutes</p> <p>p. 61 Focus Question 5 Day 3 Read-Aloud</p> <p>p. 62 Focus Question 5 Day 4 Large Group</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 67 Focus Question 6 Day 1 Read-Aloud</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Mighty Minutes</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Mighty Minutes</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 87 Ministudy Day 4 Mighty Minutes</p> <p>p. 88 Ministudy Day 5 Choice Time</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.16.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.</b>
<b>OBJECTIVE</b>		<b>Use symbols in arts, communication, and numeracy.</b>
<b>OBJECTIVE</b>	4.16.1.	<p>Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).</p> <p><u>Beginning the Year</u></p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Choice Time</p> <p>p. 19 Focus Question 1 Day 2 Large-Group Roundup</p> <p>p. 21 Focus Question 1 Day 3 Choice Time</p> <p>p. 21 Focus Question 1 Day 3 Large-Group Roundup</p> <p>p. 22 Focus Question 1 Day 4 Choice Time</p> <p>p. 23 Focus Question 1 Day 4 Large-Group Roundup</p>

		<p>p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.16.2.	<p>Uses symbols or pictures as a representation of oral language.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group</p>



	<p>p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	<p>4.16.3. Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes</p>



		<p>p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.16.5.	<p>Recognizes objects, places, and ideas by symbols (gender signs for restrooms, commercial signs, stop signs).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Small Group  p. 41 Focus Question 3 Day 3 Small Group</p>
OBJECTIVE	4.16.6.	<p>May use shapes and letters to "write messages. "May use movement and drama to recreate experiences or express emotions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Small Group</p>

		<p>p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.2.</b>	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.17.</b>	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		<b>Coordinate whole body to move in complex ways with strength, agility, and balance.</b>
<b>OBJECTIVE</b>	<b>4.17.1.</b>	<p>Walks and runs following circular paths (around obstacles and corners).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	<b>4.17.2.</b>	<p>Runs, pivots to change direction, and stops as appropriate.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	<b>4.17.3.</b>	<p>Crawls through a play tunnel or under tables.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	<b>4.17.4.</b>	<p>Climbs on play equipment.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	<b>4.17.8.</b>	<p>Balances on one foot; hops forward on two feet, then on one foot.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences</p>

		<p>p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.9.	<p>Jumps on two feet and jumps over small objects with balance and control.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.10.	<p>Jumps from a height.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.11.	<p>Jumps for distance.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.12.	<p>Gallops.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.13.	<p>Pedals consistently when riding a tricycle.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.14.	<p>Starts and stops a tricycle intentionally.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group</p>

		p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
OBJECTIVE	4.17.15.	Walks up and down stairs using alternating feet.  <u>Beginning the Year</u> p. 23 Focus Question 1 Day 4 Mighty Minutes p. 35 Focus Question 3 Outdoor Experiences p. 57 Focus Question 5 Day 1 Choice Time p. 58 Focus Question 5 Day 2 Large Group p. 60 Focus Question 5 Day 3 Large Group p. 79 Ministudy Outdoor Experiences p. 83 Ministudy Day 2 Mighty Minutes
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.18.	FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.
OBJECTIVE		Use fingers and hands for purposeful tasks.
OBJECTIVE	4.18.1.	Eats with utensils; scoops, spears, and spreads food.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
OBJECTIVE	4.18.2.	Uses various drawing and art materials (crayons, brushes, finger paints).  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 53 Focus Question 4 Day 3 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
OBJECTIVE	4.18.3.	Copies shapes and geometric designs.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 27 Focus Question 2 Outdoor Experiences p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group

		<p>p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
OBJECTIVE	4.18.4.	<p>Opens and closes scissors with one hand.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.18.5.	<p>Cuts a piece of paper on a straight line, then on a curve.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.18.6.	<p>Manipulates small objects with ease (e.g. sorts counting bears into groups, strings beads, screws large screw into soft wood, plants seeds in soil, fits small objects into holes).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.18.7.	<p>Fastens large buttons.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.18.8.	<p>Zips and unzips zippers with some support in getting a zipper started.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time</p>

		<p>p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.18.9.	<p>Uses stapler or hole-punch.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.18.10.	<p>Completes increasingly complex puzzles (single, cut-out figures to 15-piece puzzles).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.18.11.	<p>Writes recognizable letters and numerals.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.19.	<b>SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.</b>
OBJECTIVE		Coordinate motor activities based on sensory input.
OBJECTIVE	4.19.1.	<p>Coordinates motor activity based on visual input.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.19.2.	<p>Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes</p>

		<p>p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.19.3.	<p>Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 83 Ministudy Day 2 Mighty Minutes</p>
OBJECTIVE	4.19.4.	<p>(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.19.5.	<p>Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 35 Focus Question 3 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
OBJECTIVE	4.19.6.	<p>Demonstrates coordination when pushing objects, climbing, swinging on a swing, sliding, and balancing.</p> <p><u>Beginning the Year</u>  p. 57 Focus Question 5 Day 1 Choice Time</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL WELL-BEING
GLE / BIG IDEA	4.21.	PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.
OBJECTIVE		Engage in complex physical movements embedded in play activities.
OBJECTIVE	4.21.1.	<p>Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Large Group</p>



		<p>p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.21.3.	<p>Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 57 Focus Question 5 Day 1 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.22.	DAILY LIVING SKILLS – CHILDREN PRACTICE BASIC PERSONAL CARE ROUTINES.
OBJECTIVE		Initiate and carry out personal care routines, with and without assistance.
OBJECTIVE	4.22.1.	<p>Feeds self with fork and spoon; and spreads with a blunt knife, without assistance.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.22.3.	<p>Gets a drink of water from an appropriate tap, without assistance.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.24.	NUTRITION AND FEEDING – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.
OBJECTIVE		Participate in mealtime routines with increasing independence and using utensils.
OBJECTIVE	4.24.1.	<p>Accepts a greater variety of foods, displays greater acceptance of textures and flavors.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group</p>
OBJECTIVE	4.24.2.	Expresses food preferences using increasingly descriptive

		vocabulary.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
OBJECTIVE	4.24.3.	Uses spoon and fork, but continues to use fingers for efficiency.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
OBJECTIVE	4.24.4.	Begins to have accuracy with a knife for spreading soft foods such as butter or jelly.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
OBJECTIVE	4.24.6.	Uses serving utensils to self-serve food, with increasing accuracy.  <u>Beginning the Year</u> p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 41 Focus Question 3 Day 3 Mighty Minutes p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes p. 83 Ministudy Day 2 Small Group
OBJECTIVE	4.24.8.	Expresses hunger and fullness using words such as "I'm hungry " or "My tummy is full."  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
OBJECTIVE	4.24.9.	Begins to identify sources of food.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 63 Focus Question 5 Day 4 Small Group
STANDARD / COURSE	ID.EC4.3.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL		<b>SOCIAL DEVELOPMENT</b>

<b>GLE / BIG IDEA</b>	4.28.	<b>INTERACTION WITH PEERS – CHILDREN DEVELOP FRIENDSHIPS WITH PEERS.</b>
<b>OBJECTIVE</b>		Engages in mutual social play that involves cooperation and shared purpose.
<b>OBJECTIVE</b>	4.28.11.	Makes decisions with other children, with adult prompts as needed (making rules).  <u>Beginning the Year</u> p. 38 Focus Question 3 Day 2 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.29.	<b>INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATIONS SKILLS.</b>
<b>OBJECTIVE</b>		Solves problems and communicate ideas with a peer, with adult supervision.
<b>OBJECTIVE</b>	4.29.4.	Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share).  <u>Beginning the Year</u> p. 38 Focus Question 3 Day 2 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 73 Focus Question 6 Day 4 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.30.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.</b>
<b>OBJECTIVE</b>		Anticipates the impact of self-actions on others.
<b>OBJECTIVE</b>	4.30.1.	Asks who, what, when, where, and how questions to understand effects of behavior ("If I do this, why does that happen?").  <u>Beginning the Year</u> p. 17 Focus Question 1 Day 1 Read-Aloud p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 23 Focus Question 1 Day 4 Read-Aloud p. 25 Focus Question 1 Day 5 Read-Aloud p. 29 Focus Question 2 Day 1 Read-Aloud p. 31 Focus Question 2 Day 2 Read-Aloud p. 33 Focus Question 2 Day 3 Read-Aloud p. 37 Focus Question 3 Day 1 Read-Aloud p. 39 Focus Question 3 Day 2 Read-Aloud p. 41 Focus Question 3 Day 3 Read-Aloud p. 43 Focus Question 3 Day 4 Read-Aloud p. 45 Focus Question 3 Day Read-Aloud p. 49 Focus Question 4 Day 1 Read-Aloud p. 51 Focus Question 4 Day 2 Read-Aloud p. 53 Focus Question 4 Day 3 Read-Aloud p. 57 Focus Question 5 Day 1 Read-Aloud p. 59 Focus Question 5 Day 2 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 63 Focus Question 5 Day 4 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 69 Focus Question 6 Day 2 Read-Aloud p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Read-Aloud p. 81 Ministudy Day 1 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 87 Ministudy Day 4 Read-Aloud p. 89 Ministudy Day 5 Read-Aloud
<b>OBJECTIVE</b>	4.30.6.	States reasons for rules and routines within the group, and mostly

		acts on those.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		<b>Participate cooperatively in group activities.</b>
<b>OBJECTIVE</b>	4.31.1.	Notices and comments on who is absent from routine group settings (play groups).  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 23 Focus Question 1 Day 4 Small Group p. 24 Focus Question 1 Day 5 Choice Time p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 25 Focus Question 1 Day 5 Read-Aloud p. 25 Focus Question 1 Day 5 Small Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time p. 29 Focus Question 2 Day 1 Large-Group Roundup p. 29 Focus Question 2 Day 1 Read-Aloud p. 29 Focus Question 2 Day 1 Small Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Small Group p. 32 Focus Question 2 Day 3 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Read-Aloud p. 33 Focus Question 2 Day 3 Small Group p. 36 Focus Question 3 Day 1 Choice Time p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 37 Focus Question 3 Day 1 Read-Aloud p. 37 Focus Question 3 Day 1 Small Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 40 Focus Question 3 Day 3 Choice Time

p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time

		<p>p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.31.2.	<p>Notices and comments if routines for the group are changed.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
OBJECTIVE	4.31.3.	<p>Identifies self as a member of a group (refers to our family, our school, our team, our tribe).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud</p>

p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group p51  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences



		<p>p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.31.4.	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time</p>

p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time

		<p>p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.31.9.	<p>Most of the time, complies with group rules.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group</p>

p. 20 Focus Question 1 Day 3 Large Group  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group

		<p>p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>

GLE / BIG IDEA	4.32.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.
OBJECTIVE		Recognizes and responds to another's emotions and situation.
OBJECTIVE	4.32.3.	<p>Adopts a variety of roles and feelings during pretend play.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.32.4.	<p>Identifies feelings of characters in stories.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group</p>



		<p>p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.33.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.</b>
<b>OBJECTIVE</b>		Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.
<b>OBJECTIVE</b>	4.33.7.	<p>Makes up sounds and rhymes without meaning.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.34.	<b>APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.</b>
<b>OBJECTIVE</b>		Adjusts to unfamiliar settings and people, with minimal adult assistance.
<b>OBJECTIVE</b>	4.34.4.	<p>Uses environmental cues in unfamiliar settings to gauge how to behave and take action in that setting (e.g. looks for cues on what can be touched or not, what voice level is appropriate, or what is appropriate for children to play and what is to be used by adults).</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.36.	<b>SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE</b>



		<b>INDIVIDUALS.</b>
<b>OBJECTIVE</b>		Uses strategies to differentiate themselves from others, and to get their needs met.
<b>OBJECTIVE</b>	4.36.5.	Uses words to express feelings about separating from, and reuniting with primary caregiver.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group p. 57 Focus Question 5 Day 1 Read-Aloud p. 61 Focus Question 5 Day 3 Read-Aloud p. 67 Focus Question 6 Day 1 Read-Aloud p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 75 Focus Question 6 Day 5 Read-Aloud p. 83 Ministudy Day 2 Read-Aloud p. 88 Ministudy Day 5 Choice Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.37.	<b>SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.</b>
<b>OBJECTIVE</b>		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
<b>OBJECTIVE</b>	4.37.9.	Shows self-awareness by complying with rules and expectations of adults much of the time.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 38 Focus Question 3 Day 2 Large Group p. 50 Focus Question 4 Day 2 Large Group p. 52 Focus Question 4 Day 3 Large Group p. 66 Focus Question 6 Day 1 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.38.	<b>SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.</b>
<b>OBJECTIVE</b>		With adult assistance and guidance, controls aggressive actions, words, and emotions.
<b>OBJECTIVE</b>	4.38.1.	Expresses strong emotions constructively, with assistance.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 25 Focus Question 1 Day 5 Read-Aloud p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Read-Aloud p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Read-Aloud p. 38 Focus Question 3 Day 2 Large Group

		<p>p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
OBJECTIVE	4.38.7.	<p>Participates in routine activities such as meal time, snack time, bathing, or bedtime.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
OBJECTIVE	4.38.8.	<p>Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
OBJECTIVE	4.38.9.	<p>Uses most materials for intended purpose, and safely (e.g. uses paints or markers on paper, uses glue stick with attention to keeping other surfaces clear of the glue, avoids pushing toys into places where the toys might be damaged, or looks before throwing a ball toward someone).</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 37 Focus Question 3 Day 1 Small Group</p>
OBJECTIVE	4.38.11.	<p>Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
OBJECTIVE	4.38.12.	<p>Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.</p>

		<p><b>Beginning the Year</b></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 88 Ministudy Day 5 Choice Time</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.4.</b>	<b>GENERAL KNOWLEDGE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.39.	<b>NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.</b>
<b>OBJECTIVE</b>		Uses number words and concepts to explore and manipulate quantity, size, and relationships.
<b>OBJECTIVE</b>	4.39.1.	<p>Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).</p> <p><b>Beginning the Year</b></p> <p>p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 60 Focus Question 5 Day 3 Choice Time</p>

		<p>p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.39.2.	<p>Uses number to represent quantity (e.g. gets three apples out of the box).</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Read-Aloud</p>
OBJECTIVE	4.39.5.	<p>Counts objects without assigning number to object.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.39.6.	<p>Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 60 Focus Question 5 Day 3 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.39.7.	<p>Counts objects matching number and object in daily activities (e.g.</p>

		<p>one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.39.8.	<p>When counting, assigns number to each item, leaving none out, and counts the item only once.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.39.9.	<p>Applies counting to varied situations (e.g. counting objects, counting groups, counting people).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
CONTENT KNOWLEDGE		MATHEMATICS AND NUMERACY

AND SKILLS / GOAL		
GLE / BIG IDEA	4.40.	MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).
OBJECTIVE		Uses geometric modeling and spatial reasoning according to different dimensions.
OBJECTIVE	4.40.2.	Compares several objects based on one or more attributes (length, size, weight) using words such as "shorter: and "shortest," "bigger...and" lighter:  <u>Beginning the Year</u> p. 83 Ministudy Day 2 Mighty Minutes
OBJECTIVE	4.40.3.	Uses positional terms such as "between, "inside," "over, "under," and "behind."  <u>Beginning the Year</u> p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Small Group p. 82 Ministudy Day 2 Large Group p. 85 Ministudy Day 3 Small Group
OBJECTIVE	4.40.4.	Orders objects by size, volume, height, weight, and length; with assistance.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
OBJECTIVE	4.40.5.	Orders events in terms of time.  <u>Beginning the Year</u> p. 53 Focus Question 4 Day 3 Small Group
OBJECTIVE	4.40.6.	Uses vocabulary to explain passage of time, including yesterday, today, tomorrow, next week, though not always accurately.  <u>Beginning the Year</u> p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
OBJECTIVE	4.40.7.	Uses events to show passage of time (e.g. when I go home after school, my nana will be coming to my house).  <u>Beginning the Year</u> p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group
OBJECTIVE	4.40.8.	Uses descriptive words for measurable properties such as length and weight, or capacity.  <u>Beginning the Year</u> p. 39 Focus Question 3 Day 2 Small Group p. 58 Focus Question 5 Day 2 Choice Time p. 60 Focus Question 5 Day 3 Choice Time p. 63 Focus Question 5 Day 4 Small Group p. 81 Ministudy Day 1 Choice Time
OBJECTIVE	4.40.10.	Measures liquids, solids, and semi-solids, such as sand and water, using a variety of containers.

		<p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
OBJECTIVE	4.40.12.	<p>Uses measuring tools for objects using standard units and vocabulary, though not always accurately (rulers, tape measures, scales).</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
OBJECTIVE	4.40.14.	<p>Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 81 Ministudy Day 1 Choice Time</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.1.	<p>Compares shape and size of familiar objects.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.41.2.	<p>Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup</p>
OBJECTIVE	4.41.3.	<p>Sorts and builds stable structures with two- and three-dimensional shapes (e.g. unit blocks, Legos, spheres, cubes, cones).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group</p>



		<p>p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.41.5.	<p>Creates pictures and structures using various shapes.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.41.6.	<p>Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).</p> <p><u>Beginning the Year</u>  p. 36 Focus Question 3 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.41.7.	<p>Describes and compares characteristics of familiar geometric and non-geometric shapes in the environment, with assistance (e.g. putting away unit blocks, preparing foods, serving self at meal times).</p> <p><u>Beginning the Year</u>  p. 36 Focus Question 3 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.41.8.	<p>Puts together and takes apart shapes to make other shapes (e.g. uses two triangles to make a rectangle).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.41.9.	<p>Makes and describes patterns including serration based on numbers, shapes, and size.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup</p>

		<p>p. 57 Focus Question 5 Day 1 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SCIENCE</b>
<b>GLE / BIG IDEA</b>	4.42.	<b>SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.</b>
<b>OBJECTIVE</b>		<b>Calls attention to, describes, discusses, and explains similarities and differences among objects or events.</b>
<b>OBJECTIVE</b>	4.42.1.	<p>Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Small Group  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 44 Focus Question 3 Day 5 Choice Time  p. 49 Focus Question 4 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 52 Focus Question 4 Day 3 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 68 Focus Question 6 Day 2 Choice Time  p. 70 Focus Question 6 Day 3 Choice Time  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
<b>OBJECTIVE</b>	4.42.2.	<p>Asks "why" and "how" questions about objects and events.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group</p>
<b>OBJECTIVE</b>	4.42.4.	<p>Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).</p> <p><u>Beginning the Year</u></p>

		<p>p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
OBJECTIVE	4.42.5.	<p>Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).</p> <p><u>Beginning the Year</u>  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
OBJECTIVE	4.42.6.	<p>Notifies, describes, and predicts changes in the environment (e.g. dark clouds mean possible rain).</p> <p><u>Beginning the Year</u>  p. 75 Focus Question 6 Day 5 Small Group</p>
OBJECTIVE	4.42.7.	<p>Observes, compares, classifies, measures, and communicates observations of events and objects.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Small Group</p>
OBJECTIVE	4.42.8.	<p>Explores earth science, physical science, and life science through observations and experimentation with concrete objects.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
OBJECTIVE	4.42.9.	<p>Uses simple tools (magnifiers, lenses, droppers) for exploration and</p>

		<p>investigation.</p> <p><b>Beginning the Year</b>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Small Group  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 44 Focus Question 3 Day 5 Choice Time  p. 49 Focus Question 4 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 52 Focus Question 4 Day 3 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 60 Focus Question 5 Day 3 Choice Time  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 68 Focus Question 6 Day 2 Choice Time  p. 70 Focus Question 6 Day 3 Choice Time  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
<b>OBJECTIVE</b>	4.42.12.	<p>Explores answers to questions and forms new questions or conclusions.</p> <p><b>Beginning the Year</b>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SCIENCE</b>
<b>GLE / BIG IDEA</b>	4.43.	<b>SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.</b>
<b>OBJECTIVE</b>		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
<b>OBJECTIVE</b>	4.43.1.	<p>Creates strategies (from trial and error) to explore attributes and solve problems.</p> <p><b>Beginning the Year</b>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group</p>

		<p>p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
OBJECTIVE	4.43.2.	<p>Uses tools for sensory exploration in a trial and error fashion.</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Small Group</p>
OBJECTIVE	4.43.3.	<p>Observes, describes, and predicts the phenomenon and outcomes.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 37 Focus Question 3 Day 1 Small Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Choice Time  p. 49 Focus Question 4 Day 1 Choice Time  p. 50 Focus Question 4 Day 2 Choice Time  p. 52 Focus Question 4 Day 3 Choice Time  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time</p>

		<p>p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Mighty Minutes</p>
OBJECTIVE	4.43.4.	<p>Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Mighty Minutes</p>
OBJECTIVE	4.43.5.	<p>Verbalizes observations.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Mighty Minutes</p>

		<p>p. 23 Focus Question 1 Day 4 Small Group</p> <p>p. 24 Focus Question 1 Day 5 Choice Time</p> <p>p. 25 Focus Question 1 Day 5 Small Group</p> <p>p. 29 Focus Question 2 Day 1 Choice Time</p> <p>p. 29 Focus Question 2 Day 1 Small Group</p> <p>p. 31 Focus Question 2 Day 2 Small Group</p> <p>p. 32 Focus Question 2 Day 3 Choice Time</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 33 Focus Question 2 Day 3 Small Group</p> <p>p. 35 Focus Question 3 Outdoor Experiences</p> <p>p. 36 Focus Question 3 Day 1 Choice Time</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 37 Focus Question 3 Day 1 Mighty Minutes</p> <p>p. 37 Focus Question 3 Day 1 Small Group</p> <p>p. 39 Focus Question 3 Day 2 Mighty Minutes</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 40 Focus Question 3 Day 3 Choice Time</p> <p>p. 41 Focus Question 3 Day 3 Mighty Minutes</p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Choice Time</p> <p>p. 49 Focus Question 4 Day 1 Choice Time</p> <p>p. 50 Focus Question 4 Day 2 Choice Time</p> <p>p. 52 Focus Question 4 Day 3 Choice Time</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 57 Focus Question 5 Day 1 Choice Time</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 58 Focus Question 5 Day 2 Choice Time</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 60 Focus Question 5 Day 3 Choice Time</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 63 Focus Question 5 Day 4 Choice Time</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Mighty Minutes</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 83 Ministudy Day 2 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 87 Ministudy Day 4 Mighty Minutes</p>
OBJECTIVE	4.43.6.	<p>Uses questioning as a way to engage conversation rather than as an intended means for gathering information.</p> <p><u>Beginning the Year</u></p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p>
OBJECTIVE	4.43.9.	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Beginning the Year</u></p>



		<p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 35 Focus Question 3 Outdoor Experiences  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Choice Time  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Beginning the Year</u>  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group</p>

		<p>p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
OBJECTIVE	4.43.11.	<p>Makes drawings of observed events.</p> <p><u>Beginning the Year</u>  p. 19 Focus Question 1 Day 2 Choice Time  p. 21 Focus Question 1 Day 3 Choice Time  p. 22 Focus Question 1 Day 4 Choice Time  p. 24 Focus Question 1 Day 5 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 86 Ministudy Day 4 Choice Time</p>
OBJECTIVE	4.43.12.	<p>Makes predictions about observed changes in the environment that lead to generalizations.</p> <p><u>Beginning the Year</u>  p. 75 Focus Question 6 Day 5 Small Group</p>
OBJECTIVE	4.43.13.	<p>Connects math to science by using measurement tools and counting phenomenon or events.</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 47 Focus Question 4 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		<b>SOCIAL STUDIES</b>
GLE / BIG IDEA	4.44.	<b>SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.</b>
OBJECTIVE		Shows awareness of personal membership of self and others in family, community, program, and culture.
OBJECTIVE	4.44.2.	Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to

show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).

Beginning the Year

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- p. 17 Focus Question 1 Day 1 Choice Time
- p. 17 Focus Question 1 Day 1 Large-Group Roundup
- p. 17 Focus Question 1 Day 1 Small Group
- p. 18 Focus Question 1 Day 2 Large Group
- p. 19 Focus Question 1 Day 2 Choice Time
- p. 19 Focus Question 1 Day 2 Large-Group Roundup
- p. 19 Focus Question 1 Day 2 Small Group
- p. 20 Focus Question 1 Day 3 Large Group
- p. 21 Focus Question 1 Day 3 Choice Time
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- p. 21 Focus Question 1 Day 3 Small Group
- p. 22 Focus Question 1 Day 4 Choice Time
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- p. 27 Focus Question 2 Outdoor Experiences
- p. 28 Focus Question 2 Day 1 Large Group
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- p. 33 Focus Question 2 Day 3 Read-Aloud
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- p. 38 Focus Question 3 Day 2 Choice Time
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- p. 42 Focus Question 3 Day 4 Choice Time
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- p. 44 Focus Question 3 Day 5 Large Group
- p. 45 Focus Question 3 Day Read-Aloud
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- p. 48 Focus Question 4 Day 1 Large Group
- p. 49 Focus Question 4 Day 1 Choice Time

p. 49 Focus Question 4 Day 1 Large-Group Roundup  
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 p. 50 Focus Question 4 Day 2 Choice Time  
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 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
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 p. 51 Focus Question 4 Day 2 Small Group  
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 p. 73 Focus Question 6 Day 4 Small Group  
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 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group

		<p>p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.45.	<b>SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).</b>
<b>OBJECTIVE</b>		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
<b>OBJECTIVE</b>	4.45.3.	<p>Follows simple rules and respects boundaries, most of the time.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>OBJECTIVE</b>	4.45.4.	<p>Usually monitors self-behavior to follow and contribute to classroom routines and activities.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 38 Focus Question 3 Day 2 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 66 Focus Question 6 Day 1 Large Group</p>
<b>OBJECTIVE</b>	4.45.5.	<p>Uses most materials safely and purposefully in different contexts and settings, with adult assistance.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 37 Focus Question 3 Day 1 Small Group</p>
<b>OBJECTIVE</b>	4.45.7.	<p>Takes turns with other children when using objects or when doing activities, though adult support may be needed for novel or favored object/events.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Small Group</p>
<b>OBJECTIVE</b>	4.45.8.	Recognizes their roles as part of a group.

**Beginning the Year**

p. 16 Focus Question 1 Day 1 Large Group  
p. 17 Focus Question 1 Day 1 Choice Time  
p. 17 Focus Question 1 Day 1 Large-Group Roundup  
p. 17 Focus Question 1 Day 1 Small Group  
p. 18 Focus Question 1 Day 2 Large Group  
p. 19 Focus Question 1 Day 2 Choice Time  
p. 19 Focus Question 1 Day 2 Large-Group Roundup  
p. 19 Focus Question 1 Day 2 Small Group  
p. 20 Focus Question 1 Day 3 Large Group  
p. 21 Focus Question 1 Day 3 Choice Time  
p. 21 Focus Question 1 Day 3 Large-Group Roundup  
p. 21 Focus Question 1 Day 3 Small Group  
p. 22 Focus Question 1 Day 4 Choice Time  
p. 22 Focus Question 1 Day 4 Large Group  
p. 23 Focus Question 1 Day 4 Large-Group Roundup  
p. 23 Focus Question 1 Day 4 Small Group  
p. 24 Focus Question 1 Day 5 Choice Time  
p. 24 Focus Question 1 Day 5 Large Group  
p. 25 Focus Question 1 Day 5 Large-Group Roundup  
p. 25 Focus Question 1 Day 5 Read-Aloud  
p. 25 Focus Question 1 Day 5 Small Group  
p. 27 Focus Question 2 Outdoor Experiences  
p. 28 Focus Question 2 Day 1 Large Group  
p. 29 Focus Question 2 Day 1 Choice Time  
p. 29 Focus Question 2 Day 1 Large-Group Roundup  
p. 29 Focus Question 2 Day 1 Read-Aloud  
p. 29 Focus Question 2 Day 1 Small Group  
p. 30 Focus Question 2 Day 2 Large Group  
p. 31 Focus Question 2 Day 2 Choice Time  
p. 31 Focus Question 2 Day 2 Large-Group Roundup  
p. 31 Focus Question 2 Day 2 Small Group  
p. 32 Focus Question 2 Day 3 Choice Time  
p. 32 Focus Question 2 Day 3 Large Group  
p. 33 Focus Question 2 Day 3 Large-Group Roundup  
p. 33 Focus Question 2 Day 3 Read-Aloud  
p. 33 Focus Question 2 Day 3 Small Group  
p. 36 Focus Question 3 Day 1 Choice Time  
p. 36 Focus Question 3 Day 1 Large Group  
p. 37 Focus Question 3 Day 1 Large-Group Roundup  
p. 37 Focus Question 3 Day 1 Read-Aloud  
p. 37 Focus Question 3 Day 1 Small Group  
p. 38 Focus Question 3 Day 2 Choice Time  
p. 38 Focus Question 3 Day 2 Large Group  
p. 39 Focus Question 3 Day 2 Large-Group Roundup  
p. 39 Focus Question 3 Day 2 Small Group  
p. 40 Focus Question 3 Day 3 Choice Time  
p. 40 Focus Question 3 Day 3 Large Group  
p. 41 Focus Question 3 Day 3 Large-Group Roundup  
p. 41 Focus Question 3 Day 3 Read-Aloud  
p. 41 Focus Question 3 Day 3 Small Group  
p. 42 Focus Question 3 Day 4 Choice Time  
p. 42 Focus Question 3 Day 4 Large Group  
p. 43 Focus Question 3 Day 4 Large-Group Roundup  
p. 43 Focus Question 3 Day 4 Small Group  
p. 44 Focus Question 3 Day 5 Choice Time  
p. 44 Focus Question 3 Day 5 Large Group  
p. 45 Focus Question 3 Day Read-Aloud  
p. 45 Focus Question 3 Day 5 Large-Group Roundup  
p. 45 Focus Question 3 Day 5 Small Group  
p. 48 Focus Question 4 Day 1 Large Group  
p. 49 Focus Question 4 Day 1 Choice Time  
p. 49 Focus Question 4 Day 1 Large-Group Roundup  
p. 49 Focus Question 4 Day 1 Small Group  
p. 50 Focus Question 4 Day 2 Choice Time



p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 85 Ministudy Day 3 Small Group  
 p. 86 Ministudy Day 4 Choice Time



		<p>p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.9.</p>	<p>Tries out strategies for entering group play.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time</p>

p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group

		<p>p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.10.</p>	<p>Shows awareness of group rules, though may need adult assistance to follow those rules.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group</p>

p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group

		<p>p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.45.12.	<p>Shares occasionally (e.g. gives up a desired object or activity at expense of self-desires). Expect that younger children in this age range to be more amenable to adult-mediated turn taking than true sharing.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Small Group</p>
OBJECTIVE	4.45.15.	<p>Participates in dramatic play with props to pretend roles and scenarios of community helpers.</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 68 Focus Question 6 Day 2 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.45.16.	<p>Takes initiative to be helpful to family, school, and community.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Small Group  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Small Group  p. 25 Focus Question 1 Day 5 Small Group  p. 29 Focus Question 2 Day 1 Small Group  p. 31 Focus Question 2 Day 2 Small Group  p. 33 Focus Question 2 Day 3 Small Group  p. 37 Focus Question 3 Day 1 Small Group</p>
OBJECTIVE	4.45.18.	<p>Makes choices among limits.</p> <p><u>Beginning the Year</u>  p. 38 Focus Question 3 Day 2 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE

		<b>ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.</b>
<b>OBJECTIVE</b>		Uses artistic expression and language to communicate emotions and make meaning of experiences.
<b>OBJECTIVE</b>	4.46.1.	<p>Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<b>OBJECTIVE</b>	4.46.2.	<p>Sings or hums simple songs using variation in voice and with simple instruments.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes</p>



		<p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.46.3.	Repeats some words from an often-repeated song.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Mighty Minutes p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Mighty Minutes p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Mighty Minutes p. 22 Focus Question 1 Day 4 Large Group p. 24 Focus Question 1 Day 5 Large Group p. 25 Focus Question 1 Day 5 Mighty Minutes p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Mighty Minutes



		<p>p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
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OBJECTIVE	4.46.4.	<p>Makes up simple repetitive songs using the voice as the instrument.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes</p>
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		<p>p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.46.5.	<p>Asks to sing a particular song.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes</p>

		<p>p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.46.6.	<p>Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.46.7.	<p>Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors,</p>

		<p>or covering the whole paper with paint).</p> <p><b>Beginning the Year</b>  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Large Group</p>
<b>OBJECTIVE</b>	4.46.8.	<p>Uses a variety of media and tools to create original works of art.</p> <p><b>Beginning the Year</b>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.46.9.	<p>Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork.</p> <p><b>Beginning the Year</b>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time</p>

		<p>p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
OBJECTIVE	4.46.10.	<p>Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.46.11.	<p>Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion.</p>

		<p><u>Beginning the Year</u>  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>CREATIVE ARTS</b>
<b>GLE / BIG IDEA</b>	4.47.	<b>UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.</b>
<b>OBJECTIVE</b>		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
<b>OBJECTIVE</b>	4.47.1.	<p>Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<b>OBJECTIVE</b>	4.47.2.	<p>Listens attentively at a concert, play, or puppet show.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group</p>



		<p>p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group</p>



		<p>p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.4.</p>	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 62 Focus Question 5 Day 4 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group</p>

		<p>p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.47.5.	<p>Uses art materials such as paint, markers, clay, glue, scissors, and paper for process and artistic expression.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.47.6.	<p>Notifies various forms of art found in own environment.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup</p>

		<p>p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.7.</p>	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Beginning the Year</u></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time</p>

		<p>p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Mighty Minutes  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.8.</p>	<p>Plays creatively with "dress up," clothes, costumes, and uniforms that are typical of the roles and people in their everyday life.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group</p>

		<p>p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 79 Ministudy Outdoor Experiences  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.47.9.	<p>Attempts to imitate and portray favorite characters in shows or books.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<b>STANDARD / COURSE</b>	ID.EC4.5.	<b>COMMUNICATION, LANGUAGE, AND LITERACY</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.48.	<b>LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.</b>
<b>OBJECTIVE</b>		<b>Receives messages in conversations, directions, music, and stories.</b>
<b>OBJECTIVE</b>	4.48.1.	<p>Attends to simple stories.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud</p>

		<p>p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.48.2.	<p>Follows two-three step oral directions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
OBJECTIVE	4.48.3.	<p>Gains information and understanding through listening.</p> <p><u>Beginning the Year</u>  p. 44 Focus Question 3 Day 5 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group</p>
OBJECTIVE	4.48.4.	<p>Responds to and engages in two; way conversation.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time</p>



p. 17 Focus Question 1 Day 1 Large-Group Roundup  
 p. 17 Focus Question 1 Day 1 Small Group  
 p. 18 Focus Question 1 Day 2 Large Group  
 p. 19 Focus Question 1 Day 2 Choice Time  
 p. 19 Focus Question 1 Day 2 Large-Group Roundup  
 p. 19 Focus Question 1 Day 2 Small Group  
 p. 20 Focus Question 1 Day 3 Large Group  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group

p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 85 Ministudy Day 3 Small Group

		<p>p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.48.5.	<p>Listens and participates in finger plays, stories, and nursery rhymes.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 65 Focus Question 6 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.48.6.	<p>Joins in songs with repetition and movement.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes</p>

		<p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.48.7.	<p>Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 88 Ministudy Day 5 Large Group</p>

OBJECTIVE	4.48.8.	<p>Selects specific details in a story and repeats them.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.48.9.	<p>Listens to others in a group discussion for a short period.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time</p>

p. 19 Focus Question 1 Day 2 Large-Group Roundup  
 p. 19 Focus Question 1 Day 2 Small Group  
 p. 20 Focus Question 1 Day 3 Large Group  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time



p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 85 Ministudy Day 3 Small Group  
 p. 86 Ministudy Day 4 Choice Time  
 p. 86 Ministudy Day 4 Large Group  
 p. 87 Ministudy Day 4 Large-Group Roundup  
 p. 87 Ministudy Day 4 Small Group

		<p>p. 88 Ministudy Day 5 Choice Time</p> <p>p. 88 Ministudy Day 5 Large Group</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.48.10.	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Read-Aloud</p> <p>p. 21 Focus Question 1 Day 3 Read-Aloud</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 23 Focus Question 1 Day 4 Read-Aloud</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 27 Focus Question 2 Outdoor Experiences</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 31 Focus Question 2 Day 2 Mighty Minutes</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 33 Focus Question 2 Day 3 Mighty Minutes</p> <p>p. 36 Focus Question 3 Day 1 Large Group</p> <p>p. 38 Focus Question 3 Day 2 Choice Time</p> <p>p. 38 Focus Question 3 Day 2 Large Group</p> <p>p. 39 Focus Question 3 Day 2 Large-Group Roundup</p> <p>p. 40 Focus Question 3 Day 3 Large Group</p> <p>p. 41 Focus Question 3 Day 3 Small Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 50 Focus Question 4 Day 2 Choice Time</p> <p>p. 50 Focus Question 4 Day 2 Large Group</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Small Group</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 61 Focus Question 5 Day 3 Large-Group Roundup</p> <p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 63 Focus Question 5 Day 4 Large-Group Roundup</p> <p>p. 63 Focus Question 5 Day 4 Mighty Minutes</p> <p>p. 66 Focus Question 6 Day 1 Large Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 69 Focus Question 6 Day 2 Read-Aloud</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.48.11.	Attends to an adult or peer who is speaking.

		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 75 Focus Question 6 Day 5 Small Group</p>
OBJECTIVE	4.48.12.	<p>Follows multiple-step oral directions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
OBJECTIVE	4.48.13.	<p>Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud</p>

		<p>p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.14.</p>	<p>Responds appropriately to either a question or a statement.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group</p>

		p. 85 Ministudy Day 3 Small Group p. 86 Ministudy Day 4 Large Group
OBJECTIVE	4.48.15.	<p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Large-Group Roundup</p>

p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group



		<p>p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.49.	<b>ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.</b>
<b>OBJECTIVE</b>		Uses a variety of communication forms with purpose to convey a message.
<b>OBJECTIVE</b>	4.49.1.	Speaks clearly enough to be understood by most listeners.  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Large Group p. 42 Focus Question 3 Day 4 Large Group p. 72 Focus Question 6 Day 4 Large Group
<b>OBJECTIVE</b>	4.49.3.	Relays a simple message.  <u>Beginning the Year</u> p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
<b>OBJECTIVE</b>	4.49.4.	States opinions and preferences using simple sentences, signs, or picture boards.  <u>Beginning the Year</u> p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 28 Focus Question 2 Day 1 Large Group p. 29 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Large-Group Roundup

		<p>p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Groupp51  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
<p><b>OBJECTIVE</b></p>	<p>4.49.5.</p>	<p>Describes objects and events using simple details.</p> <p><u>Beginning the Year</u></p> <p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group</p>

		<p>p. 39 Focus Question 3 Day 2 Large-Group Roundup</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 43 Focus Question 3 Day 4 Small Group</p> <p>p. 45 Focus Question 3 Day 5 Large-Group Roundup</p> <p>p. 45 Focus Question 3 Day 5 Small Group</p> <p>p. 49 Focus Question 4 Day 1 Small Group</p> <p>p. 50 Focus Question 4 Day 2 Choice Time</p> <p>p. 51 Focus Question 4 Day 2 Large-Group Roundup</p> <p>p. 51 Focus Question 4 Day 2 Mighty Minutes</p> <p>p. 51 Focus Question 4 Day 2 Small Group</p> <p>p. 52 Focus Question 4 Day 3 Choice Time</p> <p>p. 52 Focus Question 4 Day 3 Large Group</p> <p>p. 53 Focus Question 4 Day 3 Small Group</p> <p>p. 57 Focus Question 5 Day 1 Large-Group Roundup</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 59 Focus Question 5 Day 2 Small Group</p> <p>p. 60 Focus Question 5 Day 3 Choice Time</p> <p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 63 Focus Question 5 Day 4 Large-Group Roundup</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Choice Time</p> <p>p. 67 Focus Question 6 Day 1 Large-Group Roundup</p> <p>p. 67 Focus Question 6 Day 1 Small Group</p> <p>p. 68 Focus Question 6 Day 2 Choice Time</p> <p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.49.6.	<p>Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</p> <p><u>Beginning the Year</u></p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 84 Ministudy Day 3 Large Group</p>
OBJECTIVE	4.49.7.	<p>Expresses an idea in more than one way.</p> <p><u>Beginning the Year</u></p> <p>p. 87 Ministudy Day 4 Small Group</p>

		p. 89 Ministudy Day 5 Small Group
OBJECTIVE	4.49.8.	<p>Uses character voices when retelling a story or event.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 38 Focus Question 3 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.49.9.	<p>Uses both simple and complex sentences.</p> <p><u>Beginning the Year</u></p> <p>p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group</p>
OBJECTIVE	4.49.10.	<p>Responds meaningfully in conversation with adults and peers.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences</p>

p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group

		<p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Large-Group Roundup</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Large-Group Roundup</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 88 Ministudy Day 5 Choice Time</p> <p>p. 88 Ministudy Day 5 Large Group</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.49.11.	<p>Adjusts communication style appropriately to a variety of settings and people.</p> <p><u>Beginning the Year</u></p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.49.13.	<p>Listens while engaged in conversation in order to extend or connect an idea expressed.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Choice Time</p> <p>p. 17 Focus Question 1 Day 1 Large-Group Roundup</p> <p>p. 17 Focus Question 1 Day 1 Small Group</p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Choice Time</p> <p>p. 19 Focus Question 1 Day 2 Large-Group Roundup</p> <p>p. 19 Focus Question 1 Day 2 Small Group</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Choice Time</p> <p>p. 21 Focus Question 1 Day 3 Large-Group Roundup</p> <p>p. 21 Focus Question 1 Day 3 Small Group</p> <p>p. 22 Focus Question 1 Day 4 Choice Time</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 23 Focus Question 1 Day 4 Large-Group Roundup</p> <p>p. 23 Focus Question 1 Day 4 Small Group</p>



p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time

		<p>p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.49.14.	<p>Makes comments related to the topic being discussed.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup</p>

p. 17 Focus Question 1 Day 1 Small Group  
 p. 18 Focus Question 1 Day 2 Large Group  
 p. 19 Focus Question 1 Day 2 Choice Time  
 p. 19 Focus Question 1 Day 2 Large-Group Roundup  
 p. 19 Focus Question 1 Day 2 Small Group  
 p. 20 Focus Question 1 Day 3 Large Group  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup

p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 82 Ministudy Day 2 Large Group  
 p. 83 Ministudy Day 2 Choice Time  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Read-Aloud  
 p. 83 Ministudy Day 2 Small Group  
 p. 84 Ministudy Day 3 Choice Time  
 p. 84 Ministudy Day 3 Large Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 85 Ministudy Day 3 Small Group  
 p. 86 Ministudy Day 4 Choice Time

		<p>p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<p>Attends to speaker during a conversation.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group</p>

p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group



		<p>p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.50.2.	<p>Uses spoken language or signing for greetings including, "Hi ,"  "Good-Bye," and softeners in language such as "please and thank  you."   <u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
OBJECTIVE	4.50.6.	<p>Initiates and takes turns in group conversations.   <u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time</p>

p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud

		<p>p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.50.7.	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup</p>

p. 21 Focus Question 1 Day 3 Small Group  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 22 Focus Question 1 Day 4 Large Group  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group

		<p>p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.50.8.	Recognizes rising and falling intonation and what that means

		<p>(difference between a "what" question and a statement).</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Large Group  p. 42 Focus Question 3 Day 4 Large Group  p. 72 Focus Question 6 Day 4 Large Group</p>
OBJECTIVE	4.50.9.	<p>Bilingual children adjust language and communication form according to the person with whom they are speaking.</p> <p><u>Beginning the Year</u>  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup</p>



p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group

		<p>p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		<b>Demonstrates increased comprehension of spoken language, vocabulary, and gestures.</b>
<b>OBJECTIVE</b>	4.51.1.	Identifies objects by name and category.  <u>Beginning the Year</u> p. 38 Focus Question 3 Day 2 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 85 Ministudy Day 3 Small Group
<b>OBJECTIVE</b>	4.51.2.	Follows three step directions.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 35 Focus Question 3 Outdoor Experiences p. 36 Focus Question 3 Day 1 Large Group p. 39 Focus Question 3 Day 2 Small Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Small Group p. 47 Focus Question 4 Outdoor Experiences p. 49 Focus Question 4 Day 1 Small Group p. 51 Focus Question 4 Day 2 Small Group p. 55 Focus Question 5 Outdoor Experiences p. 63 Focus Question 5 Day 4 Small Group p. 65 Focus Question 6 Outdoor Experiences p. 66 Focus Question 6 Day 1 Large Group p. 79 Ministudy Outdoor Experiences p. 81 Ministudy Day 1 Mighty Minutes
<b>OBJECTIVE</b>	4.51.3.	Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).  <u>Beginning the Year</u>

		<p>p. 53 Focus Question 4 Day 3 Small Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
OBJECTIVE	4.51.4.	<p>Listens to stories read or told with attention.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.51.6.	<p>Responds to yes or no, who, what, where, when, how, and why questions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences</p>

		<p>p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Groupp51  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.51.7.	<p>May look quizzical when hearing new words in a verbal context.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Small Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Groupp51  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group</p>

		<p>p. 79 Ministudy Outdoor Experiences  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.51.10.	<p>Responds to basic number concepts of one, all, sets.</p> <p><u>Beginning the Year</u>  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.51.12.	<p>Identifies verb tense in a sequence of pictures.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.51.13.	<p>Responds to directions in sentences with mean lengths of 5 to 7 words.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 28 Focus Question 2 Day 1 Large Group</p>

		<p>p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
OBJECTIVE	4.51.14.	<p>Responds to opposites, comparatives, and superlatives.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 58 Focus Question 5 Day 2 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Mighty Minutes</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.52.	VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.
OBJECTIVE		Uses phrases and sentences with functional and descriptive vocabulary.
OBJECTIVE	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time</p>



p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group<sup>p51</sup>  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group

		<p>p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.52.3.	<p>Answers why, what, and where questions.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
OBJECTIVE	4.52.4.	<p>Retells an event or story.</p> <p><u>Beginning the Year</u>  p. 73 Focus Question 6 Day 4 Small Group</p>
OBJECTIVE	4.52.5.	<p>Answers simple comprehension questions from a story read aloud.</p>

		<p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.52.6.	<p>Memorizes and recites simple songs and finger plays.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes</p>

		<p>p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.52.7.	<p>Uses new vocabulary in spontaneous speech.</p> <p><u>Beginning the Year</u>  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group</p>
OBJECTIVE	4.52.8.	<p>Asks the meaning of unfamiliar words and then experiments with using them.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Small Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 86 Ministudy Day 4 Choice Time</p>

		p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
OBJECTIVE	4.52.9.	Uses words to further describe actions or adjectives (running fast, playing well).  <u>Beginning the Year</u> p. 83 Ministudy Day 2 Mighty Minutes
OBJECTIVE	4.52.10.	Uses multiple words to explain ideas (e.g. 'The dog and the cat and my daddy were all running on the same sidewalk.').  <u>Beginning the Year</u> p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 22 Focus Question 1 Day 4 Choice Time p. 23 Focus Question 1 Day 4 Large-Group Roundup p. 24 Focus Question 1 Day 5 Choice Time p. 25 Focus Question 1 Day 5 Large-Group Roundup p. 29 Focus Question 2 Day 1 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Large-Group Roundup p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Large-Group Roundup p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 37 Focus Question 3 Day 1 Large-Group Roundup p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 39 Focus Question 3 Day 2 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Small Group p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 45 Focus Question 3 Day 5 Small Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 51 Focus Question 4 Day 2 Large-Group Roundup p. 51 Focus Question 4 Day 2 Mighty Minutes p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Choice Time p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 57 Focus Question 5 Day 1 Large-Group Roundup p. 57 Focus Question 5 Day 1 Small Group p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Choice Time p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Small Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Choice Time p. 69 Focus Question 6 Day 2 Large-Group Roundup p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Choice Time p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Small Group p. 73 Focus Question 6 Day 4 Mighty Minutes p. 73 Focus Question 6 Day 4 Read-Aloud p. 75 Focus Question 6 Day 5 Large-Group Roundup

		<p>p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.52.11.	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
OBJECTIVE	4.52.12.	<p>Uses complex vocabulary to describe events.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup</p>



		<p>p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group p51  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.53.	<b>GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.</b>
<b>OBJECTIVE</b>		Uses basic conventions of grammar and syntax.
<b>OBJECTIVE</b>	4.53.2.	<p>Begins to use correct question forms.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
<b>OBJECTIVE</b>	4.53.4.	<p>Talks in sentences with five to six words to describe people, places, and events.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group</p>

p. 19 Focus Question 1 Day 2 Choice Time  
 p. 19 Focus Question 1 Day 2 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Mighty Minutes  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Mighty Minutes  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Mighty Minutes  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 73 Focus Question 6 Day 4 Mighty Minutes  
 p. 73 Focus Question 6 Day 4 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Mighty Minutes  
 p. 83 Ministudy Day 2 Small Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 86 Ministudy Day 4 Choice Time  
 p. 86 Ministudy Day 4 Large Group  
 p. 87 Ministudy Day 4 Large-Group Roundup  
 p. 89 Ministudy Day 5 Large-Group Roundup  
 p. 89 Ministudy Day 5 Mighty Minutes

OBJECTIVE	4.53.5.	<p>Uses more complex grammar and parts of speech.</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 55 Focus Question 5 Outdoor Experiences  p. 74 Focus Question 6 Day 5 Large Group  p. 79 Ministudy Outdoor Experiences</p>
OBJECTIVE	4.53.6.	<p>Describes a task, project, and /or event sequentially in three or more sentences.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Large-Group Roundup</p>

		<p>p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.53.7.	<p>Asks questions for information/clarification.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 60 Focus Question 5 Day 3 Large Group  p. 68 Focus Question 6 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Small Group  p. 84 Ministudy Day 3 Large Group</p>
OBJECTIVE	4.53.12.	<p>Uses complex grammar and parts of speech.</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 55 Focus Question 5 Outdoor Experiences  p. 74 Focus Question 6 Day 5 Large Group  p. 79 Ministudy Outdoor Experiences</p>
OBJECTIVE	4.53.13.	<p>Combines more than one idea using complex sentences.</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.54.	COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.
OBJECTIVE		Demonstrates increased comprehension of language structure and content and vocabulary.
OBJECTIVE	4.54.1.	<p>Responds to simple questions.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 38 Focus Question 3 Day 2 Choice Time</p>

		<p>p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.54.2.	<p>Use location phrases correctly.</p> <p><u>Beginning the Year</u>  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 85 Ministudy Day 3 Small Group</p>
OBJECTIVE	4.54.3.	<p>Responds to "wh" questions (what, when).</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group</p>

	<p>p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 44 Focus Question 3 Day 5 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
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<p><b>OBJECTIVE</b></p>	<p>4.54.4.  Recall information and sequences from stories and poems.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Read-Aloud</p>
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		<p>p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.54.5.	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.54.6.	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group</p>

		<p>p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Mighty Minutes</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group</p>

p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup

		<p>p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.8.</p>	<p>Engages in conversation that develops a thought or idea (tells about a past or future event).</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences</p>

p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group

		<p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Large-Group Roundup</p> <p>p. 71 Focus Question 6 Day 3 Read-Aloud</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 72 Focus Question 6 Day 4 Choice Time</p> <p>p. 72 Focus Question 6 Day 4 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Large-Group Roundup</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 75 Focus Question 6 Day 5 Choice Time</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 75 Focus Question 6 Day 5 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Small Group</p> <p>p. 79 Ministudy Outdoor Experiences</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 82 Ministudy Day 2 Large Group</p> <p>p. 83 Ministudy Day 2 Choice Time</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Read-Aloud</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 84 Ministudy Day 3 Choice Time</p> <p>p. 84 Ministudy Day 3 Large Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 85 Ministudy Day 3 Small Group</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 87 Ministudy Day 4 Small Group</p> <p>p. 88 Ministudy Day 5 Choice Time</p> <p>p. 88 Ministudy Day 5 Large Group</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 27 Focus Question 2 Outdoor Experiences</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p> <p>p. 32 Focus Question 2 Day 3 Large Group</p> <p>p. 35 Focus Question 3 Outdoor Experiences</p> <p>p. 39 Focus Question 3 Day 2 Small Group</p> <p>p. 41 Focus Question 3 Day 3 Small Group</p> <p>p. 42 Focus Question 3 Day 4 Large Group</p> <p>p. 47 Focus Question 4 Outdoor Experiences</p> <p>p. 57 Focus Question 5 Day 1 Small Group</p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p> <p>p. 59 Focus Question 5 Day 2 Small Group</p> <p>p. 61 Focus Question 5 Day 3 Small Group</p> <p>p. 63 Focus Question 5 Day 4 Small Group</p> <p>p. 67 Focus Question 6 Day 1 Mighty Minutes</p> <p>p. 71 Focus Question 6 Day 3 Mighty Minutes</p> <p>p. 74 Focus Question 6 Day 5 Large Group</p> <p>p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.54.12.	<p>Understands complex sentences.</p> <p><u>Beginning the Year</u></p>



		p. 28 Focus Question 2 Day 1 Large Group p. 32 Focus Question 2 Day 3 Large Group p. 74 Focus Question 6 Day 5 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.55.	<b>EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		Follows social conventions of language to access, gain, and share information.
<b>OBJECTIVE</b>	4.55.1.	<p>Responds to questions.</p> <p><b>Beginning the Year</b></p> <p>p. 16 Focus Question 1 Day 1 Large Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Read-Aloud p. 21 Focus Question 1 Day 3 Read-Aloud p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Read-Aloud p. 24 Focus Question 1 Day 5 Large Group p. 27 Focus Question 2 Outdoor Experiences p. 28 Focus Question 2 Day 1 Large Group p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Mighty Minutes p. 32 Focus Question 2 Day 3 Large Group p. 33 Focus Question 2 Day 3 Mighty Minutes p. 36 Focus Question 3 Day 1 Large Group p. 38 Focus Question 3 Day 2 Choice Time p. 38 Focus Question 3 Day 2 Large Group p. 39 Focus Question 3 Day 2 Large-Group Roundup p. 40 Focus Question 3 Day 3 Large Group p. 41 Focus Question 3 Day 3 Small Group p. 42 Focus Question 3 Day 4 Large Group p. 43 Focus Question 3 Day 4 Large-Group Roundup p. 44 Focus Question 3 Day 5 Large Group p. 49 Focus Question 4 Day 1 Small Group p. 50 Focus Question 4 Day 2 Choice Time p. 50 Focus Question 4 Day 2 Large Group p. 51 Focus Question 4 Day 2 Small Group p. 52 Focus Question 4 Day 3 Large Group p. 53 Focus Question 4 Day 3 Small Group p. 56 Focus Question 5 Day 1 Large Group p. 58 Focus Question 5 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 60 Focus Question 5 Day 3 Large Group p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 61 Focus Question 5 Day 3 Small Group p. 63 Focus Question 5 Day 4 Large-Group Roundup p. 63 Focus Question 5 Day 4 Mighty Minutes p. 66 Focus Question 6 Day 1 Large Group p. 67 Focus Question 6 Day 1 Choice Time p. 67 Focus Question 6 Day 1 Small Group p. 68 Focus Question 6 Day 2 Large Group p. 69 Focus Question 6 Day 2 Read-Aloud p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 71 Focus Question 6 Day 3 Small Group p. 72 Focus Question 6 Day 4 Large Group p. 73 Focus Question 6 Day 4 Read-Aloud p. 73 Focus Question 6 Day 4 Small Group p. 74 Focus Question 6 Day 5 Large Group p. 80 Ministudy Day 1 Large Group p. 82 Ministudy Day 2 Large Group p. 83 Ministudy Day 2 Choice Time</p>

		<p>p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.2.</p>	<p>Takes turns in conversation.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Choice Time  p. 17 Focus Question 1 Day 1 Large-Group Roundup  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 19 Focus Question 1 Day 2 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Small Group  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 25 Focus Question 1 Day 5 Small Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 29 Focus Question 2 Day 1 Small Group  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Small Group  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 33 Focus Question 2 Day 3 Small Group  p. 35 Focus Question 3 Outdoor Experiences  p. 36 Focus Question 3 Day 1 Choice Time  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 37 Focus Question 3 Day 1 Small Group  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 40 Focus Question 3 Day 3 Choice Time  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Choice Time  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud</p>

p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 65 Focus Question 6 Outdoor Experiences  
 p. 66 Focus Question 6 Day 1 Large Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Read-Aloud  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 68 Focus Question 6 Day 2 Large Group  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Large-Group Roundup  
 p. 71 Focus Question 6 Day 3 Read-Aloud  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 72 Focus Question 6 Day 4 Choice Time  
 p. 72 Focus Question 6 Day 4 Large Group  
 p. 73 Focus Question 6 Day 4 Large-Group Roundup  
 p. 73 Focus Question 6 Day 4 Small Group  
 p. 74 Focus Question 6 Day 5 Large Group  
 p. 75 Focus Question 6 Day 5 Choice Time  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 75 Focus Question 6 Day 5 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Small Group  
 p. 79 Ministudy Outdoor Experiences  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group

		<p>p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.4.</p>	<p>Uses words to protest.</p> <p><u>Beginning the Year</u></p> <p>p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Large-Group Roundup  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Large-Group Roundup  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 38 Focus Question 3 Day 2 Choice Time  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 45 Focus Question 3 Day 5 Small Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Choice Time  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 57 Focus Question 5 Day 1 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time</p>

		<p>p. 69 Focus Question 6 Day 2 Large-Group Roundup</p> <p>p. 69 Focus Question 6 Day 2 Small Group</p> <p>p. 70 Focus Question 6 Day 3 Choice Time</p> <p>p. 70 Focus Question 6 Day 3 Large Group</p> <p>p. 71 Focus Question 6 Day 3 Small Group</p> <p>p. 73 Focus Question 6 Day 4 Mighty Minutes</p> <p>p. 73 Focus Question 6 Day 4 Read-Aloud</p> <p>p. 75 Focus Question 6 Day 5 Large-Group Roundup</p> <p>p. 80 Ministudy Day 1 Large Group</p> <p>p. 81 Ministudy Day 1 Choice Time</p> <p>p. 81 Ministudy Day 1 Large-Group Roundup</p> <p>p. 81 Ministudy Day 1 Small Group</p> <p>p. 83 Ministudy Day 2 Large-Group Roundup</p> <p>p. 83 Ministudy Day 2 Mighty Minutes</p> <p>p. 83 Ministudy Day 2 Small Group</p> <p>p. 85 Ministudy Day 3 Large-Group Roundup</p> <p>p. 86 Ministudy Day 4 Choice Time</p> <p>p. 86 Ministudy Day 4 Large Group</p> <p>p. 87 Ministudy Day 4 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Large-Group Roundup</p> <p>p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.55.6.	<p>Asks questions to obtain information.</p> <p><u>Beginning the Year</u></p> <p>p. 43 Focus Question 3 Day 4 Large-Group Roundup</p> <p>p. 44 Focus Question 3 Day 5 Large Group</p> <p>p. 56 Focus Question 5 Day 1 Large Group</p> <p>p. 58 Focus Question 5 Day 2 Large Group</p> <p>p. 59 Focus Question 5 Day 2 Large-Group Roundup</p> <p>p. 60 Focus Question 5 Day 3 Large Group</p> <p>p. 68 Focus Question 6 Day 2 Large Group</p> <p>p. 73 Focus Question 6 Day 4 Small Group</p> <p>p. 84 Ministudy Day 3 Large Group</p>
OBJECTIVE	4.55.7.	<p>Participates in conversations about a variety of topics.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group</p> <p>p. 17 Focus Question 1 Day 1 Choice Time</p> <p>p. 17 Focus Question 1 Day 1 Large-Group Roundup</p> <p>p. 17 Focus Question 1 Day 1 Small Group</p> <p>p. 18 Focus Question 1 Day 2 Large Group</p> <p>p. 19 Focus Question 1 Day 2 Choice Time</p> <p>p. 19 Focus Question 1 Day 2 Large-Group Roundup</p> <p>p. 19 Focus Question 1 Day 2 Small Group</p> <p>p. 20 Focus Question 1 Day 3 Large Group</p> <p>p. 21 Focus Question 1 Day 3 Choice Time</p> <p>p. 21 Focus Question 1 Day 3 Large-Group Roundup</p> <p>p. 21 Focus Question 1 Day 3 Small Group</p> <p>p. 22 Focus Question 1 Day 4 Choice Time</p> <p>p. 22 Focus Question 1 Day 4 Large Group</p> <p>p. 23 Focus Question 1 Day 4 Large-Group Roundup</p> <p>p. 23 Focus Question 1 Day 4 Small Group</p> <p>p. 24 Focus Question 1 Day 5 Choice Time</p> <p>p. 24 Focus Question 1 Day 5 Large Group</p> <p>p. 25 Focus Question 1 Day 5 Large-Group Roundup</p> <p>p. 25 Focus Question 1 Day 5 Read-Aloud</p> <p>p. 25 Focus Question 1 Day 5 Small Group</p> <p>p. 27 Focus Question 2 Outdoor Experiences</p> <p>p. 28 Focus Question 2 Day 1 Large Group</p> <p>p. 29 Focus Question 2 Day 1 Choice Time</p> <p>p. 29 Focus Question 2 Day 1 Large-Group Roundup</p> <p>p. 29 Focus Question 2 Day 1 Read-Aloud</p> <p>p. 29 Focus Question 2 Day 1 Small Group</p> <p>p. 30 Focus Question 2 Day 2 Large Group</p>

p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 58 Focus Question 5 Day 2 Choice Time  
 p. 58 Focus Question 5 Day 2 Large Group  
 p. 59 Focus Question 5 Day 2 Large-Group Roundup  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 60 Focus Question 5 Day 3 Large Group  
 p. 61 Focus Question 5 Day 3 Large-Group Roundup  
 p. 61 Focus Question 5 Day 3 Mighty Minutes  
 p. 61 Focus Question 5 Day 3 Read-Aloud  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 62 Focus Question 5 Day 4 Large Group  
 p. 63 Focus Question 5 Day 4 Choice Time  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup



		<p>p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.55.8.	Engages in conversation with peers and adults.  <u>Beginning the Year</u> p. 16 Focus Question 1 Day 1 Large Group p. 17 Focus Question 1 Day 1 Choice Time p. 17 Focus Question 1 Day 1 Large-Group Roundup p. 17 Focus Question 1 Day 1 Small Group p. 18 Focus Question 1 Day 2 Large Group p. 19 Focus Question 1 Day 2 Choice Time p. 19 Focus Question 1 Day 2 Large-Group Roundup p. 19 Focus Question 1 Day 2 Small Group p. 20 Focus Question 1 Day 3 Large Group p. 21 Focus Question 1 Day 3 Choice Time p. 21 Focus Question 1 Day 3 Large-Group Roundup p. 21 Focus Question 1 Day 3 Small Group p. 22 Focus Question 1 Day 4 Choice Time p. 22 Focus Question 1 Day 4 Large Group p. 23 Focus Question 1 Day 4 Large-Group Roundup

p. 23 Focus Question 1 Day 4 Small Group  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 24 Focus Question 1 Day 5 Large Group  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 25 Focus Question 1 Day 5 Read-Aloud  
 p. 25 Focus Question 1 Day 5 Small Group  
 p. 27 Focus Question 2 Outdoor Experiences  
 p. 28 Focus Question 2 Day 1 Large Group  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 29 Focus Question 2 Day 1 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Read-Aloud  
 p. 29 Focus Question 2 Day 1 Small Group  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Choice Time  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Small Group  
 p. 32 Focus Question 2 Day 3 Choice Time  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Read-Aloud  
 p. 33 Focus Question 2 Day 3 Small Group  
 p. 35 Focus Question 3 Outdoor Experiences  
 p. 36 Focus Question 3 Day 1 Choice Time  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 37 Focus Question 3 Day 1 Read-Aloud  
 p. 37 Focus Question 3 Day 1 Small Group  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 40 Focus Question 3 Day 3 Choice Time  
 p. 40 Focus Question 3 Day 3 Large Group  
 p. 41 Focus Question 3 Day 3 Large-Group Roundup  
 p. 41 Focus Question 3 Day 3 Read-Aloud  
 p. 41 Focus Question 3 Day 3 Small Group  
 p. 42 Focus Question 3 Day 4 Choice Time  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Large-Group Roundup  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 44 Focus Question 3 Day 5 Choice Time  
 p. 44 Focus Question 3 Day 5 Large Group  
 p. 45 Focus Question 3 Day Read-Aloud  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 47 Focus Question 4 Outdoor Experiences  
 p. 48 Focus Question 4 Day 1 Large Group  
 p. 49 Focus Question 4 Day 1 Choice Time  
 p. 49 Focus Question 4 Day 1 Large-Group Roundup  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 50 Focus Question 4 Day 2 Large Group  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Read-Aloud  
 p. 51 Focus Question 4 Day 2 Small Group  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 23 Large-Group Roundup  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 55 Focus Question 5 Outdoor Experiences  
 p. 56 Focus Question 5 Day 1 Large Group  
 p. 57 Focus Question 5 Day 1 Choice Time  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Read-Aloud  
 p. 57 Focus Question 5 Day 1 Small Group

		<p>p. 58 Focus Question 5 Day 2 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 60 Focus Question 5 Day 3 Choice Time  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 61 Focus Question 5 Day 3 Small Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Choice Time  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Large-Group Roundup  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Choice Time  p. 75 Focus Question 6 Day 5 Large-Group Roundup  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 79 Ministudy Outdoor Experiences  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Choice Time  p. 81 Ministudy Day 1 Large-Group Roundup  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Choice Time  p. 83 Ministudy Day 2 Large-Group Roundup  p. 83 Ministudy Day 2 Read-Aloud  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Choice Time  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Large-Group Roundup  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Choice Time  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Choice Time  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Large-Group Roundup  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.55.9.	<p>Uses words and phrases to relate observations, concepts, ideas, and relationships.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group</p>

p. 19 Focus Question 1 Day 2 Choice Time  
 p. 19 Focus Question 1 Day 2 Large-Group Roundup  
 p. 21 Focus Question 1 Day 3 Choice Time  
 p. 21 Focus Question 1 Day 3 Large-Group Roundup  
 p. 22 Focus Question 1 Day 4 Choice Time  
 p. 23 Focus Question 1 Day 4 Large-Group Roundup  
 p. 24 Focus Question 1 Day 5 Choice Time  
 p. 25 Focus Question 1 Day 5 Large-Group Roundup  
 p. 29 Focus Question 2 Day 1 Choice Time  
 p. 30 Focus Question 2 Day 2 Large Group  
 p. 31 Focus Question 2 Day 2 Large-Group Roundup  
 p. 31 Focus Question 2 Day 2 Mighty Minutes  
 p. 32 Focus Question 2 Day 3 Large Group  
 p. 33 Focus Question 2 Day 3 Large-Group Roundup  
 p. 33 Focus Question 2 Day 3 Mighty Minutes  
 p. 36 Focus Question 3 Day 1 Large Group  
 p. 37 Focus Question 3 Day 1 Large-Group Roundup  
 p. 38 Focus Question 3 Day 2 Choice Time  
 p. 38 Focus Question 3 Day 2 Large Group  
 p. 39 Focus Question 3 Day 2 Large-Group Roundup  
 p. 39 Focus Question 3 Day 2 Small Group  
 p. 42 Focus Question 3 Day 4 Large Group  
 p. 43 Focus Question 3 Day 4 Small Group  
 p. 45 Focus Question 3 Day 5 Large-Group Roundup  
 p. 45 Focus Question 3 Day 5 Small Group  
 p. 49 Focus Question 4 Day 1 Small Group  
 p. 50 Focus Question 4 Day 2 Choice Time  
 p. 51 Focus Question 4 Day 2 Large-Group Roundup  
 p. 51 Focus Question 4 Day 2 Mighty Minutes  
 p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  
 p. 52 Focus Question 4 Day 3 Choice Time  
 p. 52 Focus Question 4 Day 3 Large Group  
 p. 53 Focus Question 4 Day 3 Small Group  
 p. 57 Focus Question 5 Day 1 Large-Group Roundup  
 p. 57 Focus Question 5 Day 1 Small Group  
 p. 59 Focus Question 5 Day 2 Small Group  
 p. 60 Focus Question 5 Day 3 Choice Time  
 p. 61 Focus Question 5 Day 3 Small Group  
 p. 63 Focus Question 5 Day 4 Large-Group Roundup  
 p. 63 Focus Question 5 Day 4 Small Group  
 p. 67 Focus Question 6 Day 1 Choice Time  
 p. 67 Focus Question 6 Day 1 Large-Group Roundup  
 p. 67 Focus Question 6 Day 1 Small Group  
 p. 68 Focus Question 6 Day 2 Choice Time  
 p. 69 Focus Question 6 Day 2 Large-Group Roundup  
 p. 69 Focus Question 6 Day 2 Small Group  
 p. 70 Focus Question 6 Day 3 Choice Time  
 p. 70 Focus Question 6 Day 3 Large Group  
 p. 71 Focus Question 6 Day 3 Small Group  
 p. 73 Focus Question 6 Day 4 Mighty Minutes  
 p. 73 Focus Question 6 Day 4 Read-Aloud  
 p. 75 Focus Question 6 Day 5 Large-Group Roundup  
 p. 80 Ministudy Day 1 Large Group  
 p. 81 Ministudy Day 1 Choice Time  
 p. 81 Ministudy Day 1 Large-Group Roundup  
 p. 81 Ministudy Day 1 Small Group  
 p. 83 Ministudy Day 2 Large-Group Roundup  
 p. 83 Ministudy Day 2 Mighty Minutes  
 p. 83 Ministudy Day 2 Small Group  
 p. 85 Ministudy Day 3 Large-Group Roundup  
 p. 86 Ministudy Day 4 Choice Time  
 p. 86 Ministudy Day 4 Large Group  
 p. 87 Ministudy Day 4 Large-Group Roundup  
 p. 89 Ministudy Day 5 Large-Group Roundup  
 p. 89 Ministudy Day 5 Mighty Minutes

OBJECTIVE	4.55.10.	<p>Interprets written symbols, pictures, and letters to a listener.</p> <p><b>Beginning the Year</b></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 23 Focus Question 1 Day 4 Small Group  p. 24 Focus Question 1 Day 5 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 81 Ministudy Day 1 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Mighty Minutes  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.55.11.	Uses words to express feelings of self and others.

		<p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Small Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 88 Ministudy Day 5 Choice Time</p>
OBJECTIVE	4.55.12.	<p>Uses polite words, such as please and thank you, and some warm ups and softeners, such as "When you are done, I can play here."   <u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 66 Focus Question 6 Day 1 Large Group  p. 85 Ministudy Day 3 Mighty Minutes</p>
OBJECTIVE	4.55.13.	<p>Uses own words to retell a story or to discuss an event in life.   <u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.56.	READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.
OBJECTIVE		Recognizes phonemes as both initial and ending sounds.
OBJECTIVE	4.56.1.	<p>Discriminates letter sounds that are the same and different (La, la, la, da, da, da).   <u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group</p>



		<p>p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.56.2.	<p>Discriminates one sound out of many.</p> <p><u>Beginning the Year</u>  p. 58 Focus Question 5 Day 2 Large Group  p. 60 Focus Question 5 Day 3 Large Group</p>
OBJECTIVE	4.56.3.	<p>Joins in and repeats rhyming songs, finger plays, and poems.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group</p>

		<p>p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.56.4.	<p>Listens for a particular word.</p> <p><u>Beginning the Year</u>  p. 74 Focus Question 6 Day 5 Large Group</p>
OBJECTIVE	4.56.5.	<p>Shows beginning understanding of rhyme and alliteration.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
OBJECTIVE	4.56.6.	<p>Recognizes the similar initial sounds of words (bug, bat, boy).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.56.7.	<p>Makes three or more letter-sound correspondences (e.g. identifies that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 51 Focus Question 4 Day 2 Mighty Minutes</p>

		<p>p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 83 Ministudy Day 2 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.56.9.	<p>Makes up silly words and rhymes.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
OBJECTIVE	4.56.10.	<p>Differentiates between similar-sounding words (three and tree).</p>

		<p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.56.11.	<p>Fills in the missing rhyming word in a song or story.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 50 Focus Question 4 Day 2 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 75 Focus Question 6 Day 5 Small Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud</p>
OBJECTIVE	4.56.12.	<p>Identifies the beginning sound of familiar words.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY

GLE / BIG IDEA	4.57.	READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.
OBJECTIVE		Recognizes letters as special symbols to represent spoken language.
OBJECTIVE	4.57.1.	<p>Sings alphabet songs.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.57.2.	<p>Knows that letters are symbols with individual names.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.57.4.	<p>Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 23 Focus Question 1 Day 4 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group</p>

		<p>p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.57.5.	<p>Recognizes beginning letters in familiar words (Mom, classmates' names).</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 80 Ministudy Day 1 Large Group  p. 83 Ministudy Day 2 Mighty Minutes  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Mighty Minutes  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.57.6.	<p>Begins to make letter/sound connections.</p> <p><u>Beginning the Year</u>  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.58.	READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.
OBJECTIVE		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
OBJECTIVE	4.58.1.	<p>Identifies or recognizes signs, symbols, or labels in the environment.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Small Group  p. 41 Focus Question 3 Day 3 Small Group</p>
OBJECTIVE	4.58.2.	<p>Identifies some letters in own name, and some letters in others names.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 23 Focus Question 1 Day 4 Mighty Minutes  p. 41 Focus Question 3 Day 3 Small Group  p. 51 Focus Question 4 Day 2 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Small Group</p>



		<p>p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Choice Time  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Mighty Minutes  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 89 Ministudy Day 5 Mighty Minutes</p>
OBJECTIVE	4.58.3.	<p>Enjoys following a long as book is read.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Mighty Minutes  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Mighty Minutes  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.58.4.	Begins to read books from front to back and recognizes front and

		<p>back of book.</p> <p><u>Beginning the Year</u></p> <p>p. 17 Focus Question 1 Day 1 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 50 Focus Question 4 Day 2 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>
OBJECTIVE	4.58.5.	<p>Turns pages one at a time.</p> <p><u>Beginning the Year</u></p> <p>p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
OBJECTIVE	4.58.7.	<p>Knows that printed text carries meaning when read.</p> <p><u>Beginning the Year</u></p> <p>p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
OBJECTIVE	4.58.9.	<p>Shows understanding that letters make up words.</p> <p><u>Beginning the Year</u></p> <p>p. 74 Focus Question 6 Day 5 Large Group</p>

OBJECTIVE	4.58.10.	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Beginning the Year</u></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 50 Focus Question 4 Day 2 Large Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Large Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud</p>
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		<p>p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.58.12.	<p>Identifies words that look similar and different, with assistance.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Small Group</p>
OBJECTIVE	4.58.13.	<p>Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).</p> <p><u>Beginning the Year</u>  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.59.	READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.
OBJECTIVE		Understands information from oral stories, reading books, and pictures.
OBJECTIVE	4.59.2.	<p>Uses pictures to predict a story.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud</p>

		<p>p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group p51  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.3.</p>	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 18 Focus Question 1 Day 2 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Choice Time  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group</p>

		<p>p. 33 Focus Question 2 Day 3 Read-Aloud  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 88 Ministudy Day 5 Large Group  p. 89 Ministudy Day 5 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.4.</p>	<p>Orally fills in or completes familiar text when looking at picture books.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Small Group  p. 20 Focus Question 1 Day 3 Large Group  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 27 Focus Question 2 Outdoor Experiences  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud</p>



		<p>p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 36 Focus Question 3 Day 1 Choice Time  p. 37 Focus Question 3 Day 1 Large-Group Roundup  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 41 Focus Question 3 Day 3 Small Group  p. 43 Focus Question 3 Day 4 Large-Group Roundup  p. 43 Focus Question 3 Day 4 Small Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group<sup>51</sup>  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Small Group  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Choice Time  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 58 Focus Question 5 Day 2 Large Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 75 Focus Question 6 Day 5 Small Group  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.59.5.	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><u>Beginning the Year</u>  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud</p>

		<p>p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.59.7.	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.59.8.	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Beginning the Year</u>  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud</p>

		<p>p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud</p>
OBJECTIVE	4.59.9.	<p>Begins to understand the sequence of a story (beginning, middle, and end).</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.59.10.	<p>Makes up an ending for a story.</p> <p><u>Beginning the Year</u>  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 45 Focus Question 3 Day Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud</p>
OBJECTIVE	4.59.11.	<p>Distinguishes between fictional story books and non-fiction information books with assistance.</p> <p><u>Beginning the Year</u>  p. 15 Focus Question 1 Outdoor Experiences  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group</p>

		<p>p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 35 Focus Question 3 Outdoor Experiences  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 65 Focus Question 6 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.59.12.	<p>Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.60.	READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.
OBJECTIVE		Uses books and written materials to gain information and enjoyment in a variety of settings.

OBJECTIVE	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><u>Beginning the Year</u></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 43 Focus Question 3 Day 4 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 45 Focus Question 3 Day 5 Small Group  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.60.2.	<p>Uses printed materials for entertainment (pretending to read).</p> <p><u>Beginning the Year</u></p> <p>p. 50 Focus Question 4 Day 2 Large Group</p>

		p. 72 Focus Question 6 Day 4 Large Group
OBJECTIVE	4.60.3.	<p>Recognizes that different text forms have different purposes (grocery list is different than a written story).</p> <p><u>Beginning the Year</u></p> <p>p. 15 Focus Question 1 Outdoor Experiences  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 35 Focus Question 3 Outdoor Experiences  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Large-Group Roundup  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 79 Ministudy Outdoor Experiences  p. 81 Ministudy Day 1 Read-Aloud  p. 82 Ministudy Day 2 Large Group  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 87 Ministudy Day 4 Read-Aloud  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Read-Aloud  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.60.5.	<p>Realizes that letters and words represent ideas and feelings.</p> <p><u>Beginning the Year</u></p>



		<p>p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
OBJECTIVE	4.60.6.	<p>Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).</p> <p><u>Beginning the Year</u>  p. 39 Focus Question 3 Day 2 Small Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group</p>
OBJECTIVE	4.60.7.	<p>Selects books to read.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Read-Aloud  p. 19 Focus Question 1 Day 2 Read-Aloud  p. 21 Focus Question 1 Day 3 Read-Aloud  p. 21 Focus Question 1 Day 3 Small Group  p. 23 Focus Question 1 Day 4 Read-Aloud  p. 25 Focus Question 1 Day 5 Read-Aloud  p. 29 Focus Question 2 Day 1 Read-Aloud  p. 31 Focus Question 2 Day 2 Read-Aloud  p. 33 Focus Question 2 Day 3 Read-Aloud  p. 37 Focus Question 3 Day 1 Read-Aloud  p. 39 Focus Question 3 Day 2 Read-Aloud  p. 41 Focus Question 3 Day 3 Read-Aloud  p. 43 Focus Question 3 Day 4 Read-Aloud  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day Read-Aloud  p. 49 Focus Question 4 Day 1 Read-Aloud  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 53 Focus Question 4 Day 3 Read-Aloud  p. 57 Focus Question 5 Day 1 Read-Aloud  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 61 Focus Question 5 Day 3 Read-Aloud  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 67 Focus Question 6 Day 1 Read-Aloud  p. 69 Focus Question 6 Day 2 Read-Aloud  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 72 Focus Question 6 Day 4 Large Group  p. 73 Focus Question 6 Day 4 Read-Aloud  p. 75 Focus Question 6 Day 5 Read-Aloud  p. 81 Ministudy Day 1 Read-Aloud  p. 83 Ministudy Day 2 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 87 Ministudy Day 4 Read-Aloud  p. 89 Ministudy Day 5 Read-Aloud</p>
OBJECTIVE	4.60.9.	<p>Uses signs in the environment for information.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Small Group  p. 41 Focus Question 3 Day 3 Small Group</p>
OBJECTIVE	4.60.10.	<p>Finds information in books.</p> <p><u>Beginning the Year</u></p>

		<p>p. 39 Focus Question 3 Day 2 Read-Aloud  p. 39 Focus Question 3 Day 2 Small Group  p. 44 Focus Question 3 Day 5 Choice Time  p. 44 Focus Question 3 Day 5 Large Group  p. 63 Focus Question 5 Day 4 Small Group  p. 72 Focus Question 6 Day 4 Choice Time  p. 72 Focus Question 6 Day 4 Large Group  p. 89 Ministudy Day 5 Read-Aloud</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.61.	<b>WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.</b>
<b>OBJECTIVE</b>		Represents ideas and spoken language using drawing, scribbles, symbols, and letters.
<b>OBJECTIVE</b>	4.61.1.	<p>Uses horizontal scribbling with breaks or separate marks to represent writing.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
<b>OBJECTIVE</b>	4.61.2.	<p>Creates representational drawings.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.61.3.	<p>Uses pictures, symbols, and letters to convey meaning.</p> <p><u>Beginning the Year</u></p>

		<p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
OBJECTIVE	4.61.4.	<p>Knows that alphabet letters are a special category of graphics that can be individually named and written.</p> <p><u>Beginning the Year</u>  p. 20 Focus Question 1 Day 3 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 41 Focus Question 3 Day 3 Small Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 56 Focus Question 5 Day 1 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Large Group  p. 69 Focus Question 6 Day 2 Small Group  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.61.5.	<p>Uses different marks for writing and drawing.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup</p>

		<p>p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.61.6.	<p>Uses scribbling and letter-like symbols to represent their name.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
<b>OBJECTIVE</b>	4.61.7.	<p>Attempts to copy one or more letters of the alphabet.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.61.8.	<p>Labels pictures using letter-like marks.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.61.9.	<p>Shows awareness of the difference between own writing and conventional print.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud</p>

		p. 86 Ministudy Day 4 Large Group
OBJECTIVE	4.61.10.	Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
OBJECTIVE	4.61.11.	Uses letters to represent sounds in words.  <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
OBJECTIVE	4.61.12.	Prints some alphabet letters for given letter names.  <u>Beginning the Year</u> p. 30 Focus Question 2 Day 2 Large Group p. 59 Focus Question 5 Day 2 Small Group p. 61 Focus Question 5 Day 3 Small Group p. 81 Ministudy Day 1 Small Group p. 83 Ministudy Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.62.	WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Writes and draws with increasing coordination using a variety of tools.
OBJECTIVE	4.62.1.	Shows hand preference for writing.  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group p. 70 Focus Question 6 Day 3 Large Group p. 71 Focus Question 6 Day 3 Read-Aloud p. 85 Ministudy Day 3 Read-Aloud p. 86 Ministudy Day 4 Large Group
OBJECTIVE	4.62.2.	Uses whole arm and finger movements to write.  <u>Beginning the Year</u> p. 24 Focus Question 1 Day 5 Choice Time p. 30 Focus Question 2 Day 2 Large Group p. 31 Focus Question 2 Day 2 Choice Time p. 45 Focus Question 3 Day 5 Large-Group Roundup p. 61 Focus Question 5 Day 3 Large-Group Roundup p. 67 Focus Question 6 Day 1 Small Group p. 69 Focus Question 6 Day 2 Small Group

		<p>p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.62.3.	<p>Intentionally scribbles to convey meaning; tells caregiver what it means.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.62.4.	<p>May scatter letters and letter-like symbols on page, interspersed with scribbles.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.62.5.	<p>Makes strings of letters or marks from left to right.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.62.6.	<p>Uses tripod grasp to hold writing tools.</p> <p><u>Beginning the Year</u>  p. 32 Focus Question 2 Day 3 Choice Time  p. 32 Focus Question 2 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.62.7.	<p>Uses letter-like symbols to represent words.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
OBJECTIVE	4.62.8.	<p>Copies simple shapes.</p>



		<p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 57 Focus Question 5 Day 1 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
OBJECTIVE	4.62.9.	<p>Draws basic geometric shapes (circle, triangle), though they may be distorted.</p> <p><u>Beginning the Year</u></p> <p>p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 29 Focus Question 2 Day 1 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 36 Focus Question 3 Day 1 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 50 Focus Question 4 Day 2 Choice Time  p. 51 Focus Question 4 Day 2 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup</p>

		<p>p. 57 Focus Question 5 Day 1 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Choice Time  p. 67 Focus Question 6 Day 1 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 68 Focus Question 6 Day 2 Choice Time  p. 69 Focus Question 6 Day 2 Large-Group Roundup  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.62.10.	<p>May write letters upside down or sideways when writing name.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.62.11.	<p>Uses invented spelling with letters and marks to represent words.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 41 Focus Question 3 Day 3 Small Group  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
<b>OBJECTIVE</b>	4.62.12.	<p>Writes some letters or numerals.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.62.13.	<p>Attempts to copy words from print.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud</p>

		p. 86 Ministudy Day 4 Large Group
OBJECTIVE	4.62.14.	<p>Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.62.15.	<p>Uses letters and symbols to label or convey directions (SV for a "save" sign when block building).</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.63.	WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.
OBJECTIVE		Makes scribbles, pictures, symbols and letters with meaning and purpose.
OBJECTIVE	4.63.1.	<p>Tells ideas and stories, songs, rhymes, and asks adult to write them out.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 29 Focus Question 2 Day 1 Mighty Minutes  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Mighty Minutes  p. 32 Focus Question 2 Day 3 Large Group  p. 33 Focus Question 2 Day 3 Mighty Minutes  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes</p>

		<p>p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 41 Focus Question 3 Day 3 Mighty Minutes  p. 42 Focus Question 3 Day 4 Large Group  p. 43 Focus Question 3 Day 4 Mighty Minutes  p. 44 Focus Question 3 Day 5 Large Group  p. 45 Focus Question 3 Day 5 Mighty Minutes  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Mighty Minutes  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 61 Focus Question 5 Day 3 Mighty Minutes  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Read-Aloud  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.63.2.	<p>Makes scribbles and pictures to express an idea.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Choice Time  p. 19 Focus Question 1 Day 2 Large-Group Roundup  p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Choice Time  p. 21 Focus Question 1 Day 3 Large-Group Roundup  p. 22 Focus Question 1 Day 4 Choice Time  p. 22 Focus Question 1 Day 4 Large Group  p. 23 Focus Question 1 Day 4 Large-Group Roundup  p. 24 Focus Question 1 Day 5 Choice Time  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Large-Group Roundup  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup</p>

		<p>p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group  p. 87 Ministudy Day 4 Large-Group Roundup</p>
OBJECTIVE	4.63.3.	<p>Makes representational, letter-like scribbles and marks.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.63.4.	<p>Uses letter-like symbols to make lists, write messages, and write stories.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 53 Focus Question 4 Day 23 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 71 Focus Question 6 Day 3 Small Group  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.63.5.	<p>Copies some environmental print/symbols.</p> <p><u>Beginning the Year</u>  p. 23 Focus Question 1 Day 4 Small Group  p. 41 Focus Question 3 Day 3 Small Group</p>
OBJECTIVE	4.63.6.	<p>Creates notes and messages for a purpose.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group</p>

		<p>p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.63.7.	<p>Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home).</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
OBJECTIVE	4.63.8.	<p>Creates written items for dramatic play, such as trike traffic signs, hospital charts, or store sign for grocery play.</p> <p><u>Beginning the Year</u>  p. 30 Focus Question 2 Day 2 Large Group</p>
OBJECTIVE	4.63.9.	<p>Writes own name using letters or letter-like symbols.</p> <p><u>Beginning the Year</u>  p. 24 Focus Question 1 Day 5 Choice Time  p. 30 Focus Question 2 Day 2 Large Group  p. 31 Focus Question 2 Day 2 Choice Time  p. 45 Focus Question 3 Day 5 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Large-Group Roundup  p. 61 Focus Question 5 Day 3 Small Group  p. 67 Focus Question 6 Day 1 Small Group  p. 69 Focus Question 6 Day 2 Small Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Read-Aloud  p. 81 Ministudy Day 1 Small Group  p. 83 Ministudy Day 2 Small Group  p. 85 Ministudy Day 3 Read-Aloud  p. 86 Ministudy Day 4 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		ENGLISH LANGUAGE LEARNERS
GLE / BIG IDEA	4.64.	DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.
OBJECTIVE		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.
OBJECTIVE	4.64.1.	<p>Recalls words from simple songs in home language and recognizes words from songs in English.</p> <p><u>Beginning the Year</u>  p. 16 Focus Question 1 Day 1 Large Group  p. 17 Focus Question 1 Day 1 Mighty Minutes  p. 18 Focus Question 1 Day 2 Large Group  p. 19 Focus Question 1 Day 2 Mighty Minutes</p>



		<p>p. 20 Focus Question 1 Day 3 Large Group  p. 21 Focus Question 1 Day 3 Mighty Minutes  p. 22 Focus Question 1 Day 4 Large Group  p. 24 Focus Question 1 Day 5 Large Group  p. 25 Focus Question 1 Day 5 Mighty Minutes  p. 28 Focus Question 2 Day 1 Large Group  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 36 Focus Question 3 Day 1 Large Group  p. 37 Focus Question 3 Day 1 Mighty Minutes  p. 38 Focus Question 3 Day 2 Large Group  p. 39 Focus Question 3 Day 2 Mighty Minutes  p. 40 Focus Question 3 Day 3 Large Group  p. 41 Focus Question 3 Day 3 Large-Group Roundup  p. 42 Focus Question 3 Day 4 Large Group  p. 44 Focus Question 3 Day 5 Large Group  p. 48 Focus Question 4 Day 1 Large Group  p. 49 Focus Question 4 Day 1 Choice Time  p. 49 Focus Question 4 Day 1 Mighty Minutes  p. 50 Focus Question 4 Day 2 Large Group  p. 52 Focus Question 4 Day 3 Large Group  p. 53 Focus Question 4 Day 3 Mighty Minutes  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 58 Focus Question 5 Day 2 Large Group  p. 59 Focus Question 5 Day 2 Mighty Minutes  p. 59 Focus Question 5 Day 2 Read-Aloud  p. 60 Focus Question 5 Day 3 Large Group  p. 62 Focus Question 5 Day 4 Large Group  p. 63 Focus Question 5 Day 4 Mighty Minutes  p. 63 Focus Question 5 Day 4 Read-Aloud  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 68 Focus Question 6 Day 2 Large Group  p. 70 Focus Question 6 Day 3 Large Group  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 72 Focus Question 6 Day 4 Large Group  p. 74 Focus Question 6 Day 5 Large Group  p. 75 Focus Question 6 Day 5 Small Group  p. 80 Ministudy Day 1 Large Group  p. 82 Ministudy Day 2 Large Group  p. 84 Ministudy Day 3 Large Group  p. 85 Ministudy Day 3 Small Group  p. 86 Ministudy Day 4 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.64.2.	<p>Occasionally inserts words from home language while speaking English.</p> <p><u>Beginning the Year</u>  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.64.3.	<p>Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 74 Focus Question 6 Day 5 Large Group</p>
OBJECTIVE	4.64.4.	<p>Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.</p> <p><u>Beginning the Year</u></p>

		<p>p. 16 Focus Question 1 Day 1 Large Group  p. 20 Focus Question 1 Day 3 Large Group  p. 27 Focus Question 2 Outdoor Experiences  p. 30 Focus Question 2 Day 2 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 39 Focus Question 3 Day 2 Small Group  p. 41 Focus Question 3 Day 3 Small Group  p. 42 Focus Question 3 Day 4 Large Group  p. 47 Focus Question 4 Outdoor Experiences  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Large-Group Roundup  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 63 Focus Question 5 Day 4 Small Group  p. 67 Focus Question 6 Day 1 Mighty Minutes  p. 71 Focus Question 6 Day 3 Mighty Minutes  p. 74 Focus Question 6 Day 5 Large Group  p. 88 Ministudy Day 5 Large Group</p>
OBJECTIVE	4.64.5.	<p>Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.</p> <p><u>Beginning the Year</u>  p. 17 Focus Question 1 Day 1 Small Group  p. 32 Focus Question 2 Day 3 Large Group  p. 35 Focus Question 3 Outdoor Experiences  p. 47 Focus Question 4 Outdoor Experiences  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 55 Focus Question 5 Outdoor Experiences  p. 56 Focus Question 5 Day 1 Large Group  p. 57 Focus Question 5 Day 1 Small Group  p. 59 Focus Question 5 Day 2 Small Group  p. 61 Focus Question 5 Day 3 Small Group  p. 65 Focus Question 6 Outdoor Experiences  p. 66 Focus Question 6 Day 1 Large Group  p. 79 Ministudy Outdoor Experiences  p. 86 Ministudy Day 4 Choice Time  p. 87 Ministudy Day 4 Small Group  p. 89 Ministudy Day 5 Small Group</p>
OBJECTIVE	4.64.6.	<p>Follows linguistic rules of home language and constructs own rules for English.</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 55 Focus Question 5 Outdoor Experiences  p. 74 Focus Question 6 Day 5 Large Group  p. 79 Ministudy Outdoor Experiences</p>
OBJECTIVE	4.64.7.	<p>Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.</p> <p><u>Beginning the Year</u>  p. 28 Focus Question 2 Day 1 Large Group  p. 32 Focus Question 2 Day 3 Large Group  p. 49 Focus Question 4 Day 1 Small Group  p. 51 Focus Question 4 Day 2 Read-Aloud  p. 51 Focus Question 4 Day 2 Small Group  p. 74 Focus Question 6 Day 5 Large Group</p>
OBJECTIVE	4.64.8.	<p>A bilingual child adjusts language and communication form used according to person with whom he/she is speaking or place where he/she is at.</p>

		<u>Beginning the Year</u> p. 87 Ministudy Day 4 Small Group p. 89 Ministudy Day 5 Small Group
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**Buildings Study**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / COURSE	ID.EC4.1.	APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Becomes inquisitive; seeks information and vocabulary to build understanding.
OBJECTIVE	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Small Group p. 57 Investigation 3 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.2.	CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.
OBJECTIVE		Expands personal expression through language, play, and creative exploration.
OBJECTIVE	4.2.1.	Imitates roles and creates scenarios for those roles.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
OBJECTIVE	4.2.2.	Invents activities and games.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
OBJECTIVE	4.2.3.	Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.

		<p><b><u>Buildings Study</u></b>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 45 Investigation 2 Day 3 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.2.4.	<p>Creates and negotiates acceptable rules for group activities.</p> <p><b><u>Buildings Study</u></b>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
OBJECTIVE	4.2.5.	<p>Makes up words, songs, or stories.</p> <p><b><u>Buildings Study</u></b>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes</p>

		<p>p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.2.6.	Engages in open-ended exploration of raw materials (messy play).  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
OBJECTIVE	4.2.7.	Uses materials in novel ways.  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.
OBJECTIVE		Initiates and sustains interactions and activities with increasing in



		dependence.
OBJECTIVE	4.3.3.	<p>Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 18 Exploring the Topic - Day 3 Choice Time  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 37 Investigation 1 Day 5 Small Group  p. 40 Investigation 2 Day 1 Choice Time  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 48 Investigation 2 Day 5 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Choice Time  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 76 Investigation 5 Day 3 Choice Time  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 96 Celebrating Learning Day 2 Choice Time</p>
OBJECTIVE	4.3.5.	<p>Finds and uses materials to follow through on an idea (e.g. blocks for building a tower, blank paper and crayons for drawing about a story or experience).</p> <p><u>Buildings Study</u></p> <p>p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group</p>

		<p>p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
OBJECTIVE	4.3.6.	<p>Makes decisions about activities and materials to work with from the selection offered.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 18 Exploring the Topic - Day 3 Choice Time  p. 23 Exploring the Topic - Day 5 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Choice Time  p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Choice Time  p. 48 Investigation 2 Day 5 Choice Time  p. 52 Investigation 3 Day 1 Choice Time  p. 55 Investigation 3 Day 2 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 80 Investigation 5 Day 5 Choice Time  p. 94 Celebrating Learning Day 1 Choice Time  p. 96 Celebrating Learning Day 2 Choice Time</p>
OBJECTIVE	4.3.8.	<p>Shows completed projects to others, and explains what they did.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Read-Aloud  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 96 Celebrating Learning Day 2 Large Group</p>

		p. 96 Celebrating Learning Day 2 Choice Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.4.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.</b>
<b>OBJECTIVE</b>		Uses a variety of approaches to master complex challenging tasks.
<b>OBJECTIVE</b>	4.4.5.	Uses at least two different strategies to solve a problem.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.4.6.	Uses self-talk to guide action when solving a problem.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.4.7.	Participates in basic routines of daily living (meal time, circle time, or nap routines).  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.5.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.</b>
<b>OBJECTIVE</b>		Develops ideas for how things work and attempts tasks that have unknown outcomes.
<b>OBJECTIVE</b>	4.5.1.	Adapts plans as new knowledge is gained through exploration.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
<b>OBJECTIVE</b>	4.5.5.	Recalls how problems were solved and can brainstorm additional strategies to use.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.6.	<b>REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.</b>
<b>OBJECTIVE</b>		Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.
<b>OBJECTIVE</b>	4.6.5.	Shows interest by asking about new things and people around them.  <u>Buildings Study</u>

		p. 16 Exploring the Topic - Day 2 Large Group
OBJECTIVE	4.6.7.	Seeks out new experiences.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
OBJECTIVE	4.6.9.	Represents things in the environment with available materials; moving from simple to complex representations.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 23 Exploring the Topic - Day 5 Choice Time p. 29 Investigation 1 Day 1 Small Group p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 72 Investigation 5 Day 1 Large Group p. 74 Investigation 5 Day 2 Large Group p. 76 Investigation 5 Day 3 Large Group
OBJECTIVE	4.6.11.	Works out problems mentally, using past experiences and trial and error.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.7.	REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.
OBJECTIVE		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
OBJECTIVE	4.7.4.	Begins to calm self from strong emotional situations, with support (e.g. walks away from conflict, seeks teacher, tries to problem solve).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.8.	REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.
OBJECTIVE		Experiments with and uses words to describe simple causal relationships.
OBJECTIVE	4.8.1.	Identifies objects that have an effect on other objects (e.g. dirt makes the water muddy, the cat's dirty paws leave marks on the floor, jelly makes my hands sticky, chili makes my tongue feel spicy).  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud

		<p>p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.8.2.	<p>Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.8.3.	<p>Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup</p>

		<p>p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.8.4.	<p>Recognizes which element of an object causes the effect in simple relationships (Those beads inside the box make the noise.).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud</p>



		<p>p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.8.6.	<p>Engages in pretend play, though explains that pretend objects, people, and places are fantasy.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
OBJECTIVE	4.8.7.	<p>Can explain some causal relationships, but may explain complex reactions as magic (e.g. blue and yellow colors blend to make green, or when liquid soap and a bubble blower make bubbles).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud</p>

		p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.9.	<b>CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.</b>
<b>OBJECTIVE</b>		Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.
<b>OBJECTIVE</b>	4.9.2.	Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 18 Exploring the Topic - Day 3 Large Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 32 Investigation 1 Day 3 Choice Time p. 37 Investigation 1 Day 5 Small Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 51 Investigation 3 Outdoor Experiences p. 53 Investigation 3 Day 1 Large-Group Roundup p. 53 Investigation 3 Day 1 Small Group p. 54 Investigation 3 Day 2 Large Group p. 55 Investigation 3 Day 2 Large-Group Roundup p. 56 Investigation 3 Day 3 Choice Time p. 56 Investigation 3 Day 3 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Large Group p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Large-Group Roundup p. 67 Investigation 4 Day 2 Read-Aloud p. 68 Investigation 4 Day 3 Large Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Large-Group Roundup p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 75 Investigation 5 Day 2 Large-Group Roundup p. 76 Investigation 5 Day 3 Choice Time p. 76 Investigation 5 Day 3 Large Group p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Large-Group Roundup p. 81 Investigation 5 Day 5 Small Group p. 96 Celebrating Learning Day 2 Large Group p. 96 Celebrating Learning Day 2 Choice Time
<b>OBJECTIVE</b>	4.9.3.	Thinks out loud and talks self through a plan or situation.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.9.4.	Works out problems using information from prior experiences rather than through trial and error.  <u>Buildings Study</u>

		<p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p>
OBJECTIVE	4.9.5.	<p>Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Choice Time</p> <p>p. 17 Exploring the Topic - Day 2 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Choice Time</p> <p>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Choice Time</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Choice Time</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Choice Time</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Read-Aloud</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Choice Time</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Read-Aloud</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Read-Aloud</p> <p>p. 46 Investigation 2 Day 4 Choice Time</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Read-Aloud</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 61 Investigation 3 Day 5 Read-Aloud</p>

		<p>p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.9.7.	<p>Asks or tells when a parent goes away to work and asks or predicts when they will return.</p> <p><b>Buildings Study</b>  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 77 Investigation 5 Day 3 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud</p>
OBJECTIVE	4.9.8.	<p>Completes sequence puzzles and pictures.</p> <p><b>Buildings Study</b>  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.10.	IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Use imitation as a foundation for symbolic and constructive play.
OBJECTIVE	4.10.1.	<p>Imitates sequences of action (songs with gestures, movement games).</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group</p>

		<p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 23 Exploring the Topic - Day 5 Mighty Minutes</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.10.2.	<p>Observes and replicates use of common everyday tools in a functional way (e.g. sweeps up spilled sand with a small broom and dust pan, sets a table in dramatic play, and then puts dishes onto it).</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p>
OBJECTIVE	4.10.3.	<p>Uses phrases or plays out plots from favorite books or movies.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p>
OBJECTIVE	4.10.4.	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Buildings Study</u></p>

		<p>p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.10.5.	<p>Constructs play themes based on routines and activities from their daily lives (e.g. makes a fire truck from big block to represent the one they saw on a field trip, attending to the details the firefighter showed).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
CONTENT KNOWLEDGE		COGNITION AND COGNITIVE PROCESSES



<b>AND SKILLS / GOAL</b>		
<b>GLE / BIG IDEA</b>	4.11.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND CHALLENGES, INCLUDING TRIAL AND ERROR.</b>
<b>OBJECTIVE</b>		Tries multiple ways to solve problems and create play.
<b>OBJECTIVE</b>	4.11.1.	Explores various ways to solve a problem and tries out options until satisfied.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.11.2.	Seeks assistance from another child or adult to solve problems.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.11.3.	Modifies actions based on new information and experiences (e.g. changes block structure when the tower continues to fall).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.11.4.	Uses emerging perspective taking to think of multiple situations for problem solving.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.11.5.	Shows surprise and sometimes frustration when previously successful solutions do not work.  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.12.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.</b>
<b>OBJECTIVE</b>		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
<b>OBJECTIVE</b>	4.12.1.	Asks questions to get more information about why something happens.  <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>OBJECTIVE</b>	4.12.2.	Explains the effects that simple actions have and their outcomes.

		<p><b>Buildings Study</b>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.12.3.</p>	<p>Recognizes which object or element of an object causes the effect in simple relationships.</p> <p><b>Buildings Study</b>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>

OBJECTIVE	4.12.4.	<p>Answers "what next" questions.</p> <p><b>Buildings Study</b></p> <p>p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.12.5.	Holds more than one attribute in mind.

		<u>Buildings Study</u> p. 43 Investigation 2 Day 2 Mighty Minutes
OBJECTIVE	4.12.6.	Becomes aware that other people can have different ideas or thoughts from their own.  <u>Buildings Study</u> p. 43 Investigation 2 Day 2 Mighty Minutes
OBJECTIVE	4.12.7.	Categorizes objects into groups.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Small Group p. 57 Investigation 3 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group
OBJECTIVE	4.12.9.	Uses less magical thinking and more thinking about causation and planned actions.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.12.10.	Uses 'why' more than other question words, to ask questions as they hypothesize.

		<u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.13.	<b>REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.</b>
<b>OBJECTIVE</b>		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
<b>OBJECTIVE</b>	4.13.1.	Applies new information or vocabulary to an activity.  <u>Buildings Study</u> p. 41 Investigation 2 Day 1 Large-Group Roundup p. 59 Investigation 3 Day 4 Large-Group Roundup
<b>OBJECTIVE</b>	4.13.2.	Uses information gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.13.3.	Generates a strategy based on one learning event and extends it to a new learning opportunity (learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).  <u>Buildings Study</u> p. 17 Exploring the Topic - Day 2 Small Group p. 31 Investigation 1 Day 2 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 74 Investigation 5 Day 2 Choice Time
<b>OBJECTIVE</b>	4.13.4.	Uses concepts and words to characterize same and different.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group

		<p>p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.13.5.	<p>Labels aspects of an event.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group</p>



p. 17 Exploring the Topic - Day 2 Choice Time  
p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
p. 17 Exploring the Topic - Day 2 Read-Aloud  
p. 18 Exploring the Topic - Day 3 Choice Time  
p. 18 Exploring the Topic - Day 3 Large Group  
p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
p. 19 Exploring the Topic - Day 3 Read-Aloud  
p. 19 Exploring the Topic - Day 3 Small Group  
p. 21 Exploring the Topic - Day 4 Choice Time  
p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
p. 21 Exploring the Topic - Day 4 Small Group  
p. 23 Exploring the Topic - Day 5 Choice Time  
p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
p. 23 Exploring the Topic - Day 5 Small Group  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Choice Time  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Small Group  
p. 34 Investigation 1 Day 4 Large Group  
p. 35 Investigation 1 Day 4 Large-Group Roundup  
p. 35 Investigation 1 Day 4 Small Group  
p. 36 Investigation 1 Day 5 Large Group  
p. 37 Investigation 1 Day 5 Large-Group Roundup  
p. 37 Investigation 1 Day 5 Mighty Minutes  
p. 41 Investigation 2 Day 1 Small Group  
p. 43 Investigation 2 Day 2 Mighty Minutes  
p. 43 Investigation 2 Day 2 Small Group  
p. 44 Investigation 2 Day 3 Large Group  
p. 45 Investigation 2 Day 3 Small Group  
p. 47 Investigation 2 Day 4 Read-Aloud  
p. 48 Investigation 2 Day 5 Choice Time  
p. 49 Investigation 2 Day 5 Large-Group Roundup  
p. 52 Investigation 3 Day 1 Choice Time  
p. 53 Investigation 3 Day 1 Large-Group Roundup  
p. 53 Investigation 3 Day 1 Small Group  
p. 54 Investigation 3 Day 2 Large Group  
p. 55 Investigation 3 Day 2 Large-Group Roundup  
p. 55 Investigation 3 Day 2 Mighty Minutes  
p. 55 Investigation 3 Day 2 Small Group  
p. 56 Investigation 3 Day 3 Choice Time  
p. 57 Investigation 3 Day 3 Large-Group Roundup  
p. 57 Investigation 3 Day 3 Small Group  
p. 58 Investigation 3 Day 4 Choice Time  
p. 58 Investigation 3 Day 4 Large Group  
p. 59 Investigation 3 Day 4 Large-Group Roundup  
p. 59 Investigation 3 Day 4 Small Group  
p. 60 Investigation 3 Day 5 Choice Time  
p. 60 Investigation 3 Day 5 Large Group  
p. 64 Investigation 4 Day 1 Choice Time  
p. 64 Investigation 4 Day 1 Large Group  
p. 65 Investigation 4 Day 1 Mighty Minutes  
p. 65 Investigation 4 Day 1 Small Group  
p. 66 Investigation 4 Day 2 Choice Time  
p. 66 Investigation 4 Day 2 Large Group  
p. 67 Investigation 4 Day 2 Large-Group Roundup  
p. 67 Investigation 4 Day 2 Small Group  
p. 69 Investigation 4 Day 3 Choice Time  
p. 69 Investigation 4 Day 3 Large-Group Roundup  
p. 72 Investigation 5 Day 1 Choice Time  
p. 72 Investigation 5 Day 1 Large Group  
p. 74 Investigation 5 Day 2 Choice Time  
p. 75 Investigation 5 Day 2 Small Group  
p. 76 Investigation 5 Day 3 Large Group  
p. 77 Investigation 5 Day 3 Large-Group Roundup

		<p>p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.13.6.	<p>Uses 'why' as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.13.7.	<p>Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Small Group  p. 57 Investigation 3 Day 3 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.13.8.	<p>Uses basic adjectives and some comparative adjectives (e.g. tall, taller, big, bigger).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes</p>
OBJECTIVE	4.13.9.	<p>Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p>

p. 19 Exploring the Topic - Day 3 Read-Aloud  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Mighty Minutes  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 47 Investigation 2 Day 4 Read-Aloud  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Mighty Minutes  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Large-Group Roundup  
 p. 77 Investigation 5 Day 3 Small Group  
 p. 78 Investigation 5 Day 4 Large Group  
 p. 79 Investigation 5 Day 4 Choice Time  
 p. 79 Investigation 5 Day 4 Read-Aloud  
 p. 79 Investigation 5 Day 4 Small Group  
 p. 81 Investigation 5 Day 5 Small Group

		<p>p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
<b>OBJECTIVE</b>		<b>Explore materials and actions with an intended purpose.</b>
<b>OBJECTIVE</b>	4.14.1.	<p>Matches, sorts, and groups like objects.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time</p>
<b>OBJECTIVE</b>	4.14.2.	<p>Uses seriation and simple patterning.</p> <p><u>Buildings Study</u>  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 75 Investigation 5 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.14.3.	<p>Climbs, swings, jumps, dances, and hops to test skills.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>OBJECTIVE</b>	4.14.6.	<p>Plays with wheeled toys (tricycles, scooters, wagons) to explore velocity.</p> <p><u>Buildings Study</u>  p. 27 Investigation 1 Outdoor Experiences</p>
<b>OBJECTIVE</b>	4.14.7.	<p>Uses art materials to explore attributes of the materials and how the materials can communicate an idea or action.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
<b>OBJECTIVE</b>	4.14.8.	<p>Constructs with and manipulates objects to explore spatial relationships.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time</p>

		<p>p. 46 Investigation 2 Day 4 Choice Time  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 69 Investigation 4 Day 3 Choice Time</p>
<b>OBJECTIVE</b>	4.14.9.	<p>Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam).</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 45 Investigation 2 Day 3 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.15.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.</b>
<b>OBJECTIVE</b>		Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.
<b>OBJECTIVE</b>	4.15.1.	<p>Takes on pretend roles and situations. Uses appropriate language, tone, and movements (e.g. pretends to be a baby, meows and purrs pretending to be a kitty, or has a "fire" on the stove playing in housekeeping).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
<b>OBJECTIVE</b>	4.15.4.	<p>Explores experience by taking on familiar roles in the home and community (firefighters, restaurant, doctor's office).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
<b>OBJECTIVE</b>	4.15.5.	<p>Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time</p>

		<p>p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud</p>
OBJECTIVE	4.15.6.	<p>Makes connections between characters in books, stories, or movies, with people in real-life.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud</p>
OBJECTIVE	4.15.8.	<p>Believes objects, events, and characters can be "magic" or have "powers."</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
OBJECTIVE	4.15.10.	<p>Uses dramatic play to recreate a real situation with self-involvement.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group</p>



		<p>p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.15.11.	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Read-Aloud  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group</p>

		<p>p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.15.12.	<p>Uses block and dramatic play areas for imaginative settings and extended play.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
OBJECTIVE	4.15.13.	<p>Extends and consolidates understanding through play.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.16.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.
OBJECTIVE		Use symbols in arts, communication, and numeracy.
OBJECTIVE	4.16.1.	<p>Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup</p>

		<p>p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.16.2.	<p>Uses symbols or pictures as a representation of oral language.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group</p>

p. 15 Exploring the Topic - Day 1 Small Group  
 p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Choice Time  
 p. 17 Exploring the Topic - Day 2 Read-Aloud  
 p. 17 Exploring the Topic - Day 2 Small Group  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Choice Time  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Read-Aloud  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Choice Time  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group

		<p>p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.16.3.	<p>Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.16.4.	<p>Uses objects to represent real items in make-believe play, but also chooses real objects when available.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
OBJECTIVE	4.16.5.	<p>Recognizes objects, places, and ideas by symbols (gender signs for restrooms, commercial signs, stop signs).</p> <p><u>Buildings Study</u>  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.16.6.	<p>May use shapes and letters to "write messages. "May use movement and drama to recreate experiences or express emotions.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group</p>

		<p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 37 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 41 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 47 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 73 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 77 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.2.</b>	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.17.</b>	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		<b>Coordinate whole body to move in complex ways with strength, agility, and balance.</b>
<b>OBJECTIVE</b>	<b>4.17.1.</b>	<p>Walks and runs following circular paths (around obstacles and corners).</p> <p><u>Buildings Study</u></p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p>



		<p>p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.2.	<p>Runs, pivots to change direction, and stops as appropriate.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.3.	<p>Crawls through a play tunnel or under tables.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.4.	<p>Climbs on play equipment.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.8.	<p>Balances on one foot; hops forward on two feet, then on one foot.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.9.	<p>Jumps on two feet and jumps over small objects with balance and control.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group</p>

		<p>p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.10.	<p>Jumps from a height.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.11.	<p>Jumps for distance.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.12.	<p>Gallops.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.13.	<p>Pedals consistently when riding a tricycle.</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.14.	<p>Starts and stops a tricycle intentionally.</p>

		<p><b>Buildings Study</b>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.17.15.	<p>Walks up and down stairs using alternating feet.</p> <p><b>Buildings Study</b>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.18.	FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.
OBJECTIVE		Use fingers and hands for purposeful tasks.
OBJECTIVE	4.18.1.	<p>Eats with utensils; scoops, spears, and spreads food.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.2.	<p>Uses various drawing and art materials (crayons, brushes, finger paints).</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Choice Time  p. 29 Investigation 1 Day 1 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
OBJECTIVE	4.18.3.	<p>Copies shapes and geometric designs.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Choice Time</p>

		<p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.18.4.	<p>Opens and closes scissors with one hand.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.5.	<p>Cuts a piece of paper on a straight line, then on a curve.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.6.	<p>Manipulates small objects with ease (e.g. sorts counting bears into groups, strings beads, screws large screw into soft wood, plants seeds in soil, fits small objects into holes).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.7.	<p>Fastens large buttons.</p> <p><u>Buildings Study</u></p>

		<p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.8.	<p>Zips and unzips zippers with some support in getting a zipper started.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.9.	<p>Uses stapler or hole-punch.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.10.	<p>Completes increasingly complex puzzles (single, cut-out figures to 15-piece puzzles).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.18.11.	<p>Writes recognizable letters and numerals.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.19.	SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.
OBJECTIVE		Coordinate motor activities based on sensory input.
OBJECTIVE	4.19.1.	<p>Coordinates motor activity based on visual input.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group</p>

		<p>p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.19.2.	<p>Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.19.3.	<p>Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.19.4.	<p>(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 71 Investigation 5 Outdoor Experiences</p>
OBJECTIVE	4.19.5.	<p>Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).</p> <p><u>Buildings Study</u>  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 60 Investigation 3 Day 5 Large Group  p. 71 Investigation 5 Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL WELL-BEING
GLE / BIG IDEA	4.21.	PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF



		<b>PHYSICAL ACTIVITIES.</b>
<b>OBJECTIVE</b>		Engage in complex physical movements embedded in play activities.
<b>OBJECTIVE</b>	4.21.1.	Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
<b>OBJECTIVE</b>	4.21.3.	Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences p. 96 Celebrating Learning Day 2 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>HEALTH</b>
<b>GLE / BIG IDEA</b>	4.22.	<b>DAILY LIVING SKILLS – CHILDREN PRACTICE BASIC PERSONAL CARE ROUTINES.</b>
<b>OBJECTIVE</b>		Initiate and carry out personal care routines, with and without assistance.
<b>OBJECTIVE</b>	4.22.1.	Feeds self with fork and spoon; and spreads with a blunt knife, without assistance.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>HEALTH</b>
<b>GLE / BIG IDEA</b>	4.24.	<b>NUTRITION AND FEEDING – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.</b>
<b>OBJECTIVE</b>		Participate in mealtime routines with increasing independence and using utensils.
<b>OBJECTIVE</b>	4.24.1.	Accepts a greater variety of foods, displays greater acceptance of textures and flavors.  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
<b>OBJECTIVE</b>	4.24.2.	Expresses food preferences using increasingly descriptive vocabulary.  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
<b>OBJECTIVE</b>	4.24.3.	Uses spoon and fork, but continues to use fingers for efficiency.

		<u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
OBJECTIVE	4.24.4.	Begins to have accuracy with a knife for spreading soft foods such as butter or jelly.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
OBJECTIVE	4.24.6.	Uses serving utensils to self-serve food, with increasing accuracy.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 61 Investigation 3 Day 5 Mighty Minutes p. 71 Investigation 5 Outdoor Experiences
OBJECTIVE	4.24.9.	Begins to identify sources of food.  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.25.	SAFE PRACTICES – CHILDREN DEMONSTRATE KNOWLEDGE ABOUT AND AVOID HARMFUL OBJECTS AND SITUATIONS.
OBJECTIVE		Demonstrate an awareness and understanding of harmful objects and situations and respond to the danger, with and without assistance.
OBJECTIVE	4.25.1.	Communicates to peers and adults when seeing dangerous behaviors such as someone throwing rocks on the playground.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.25.2.	Recognizes dangerous objects and areas, when taught about the danger. Can tell about the danger, but cannot be relied upon to avoid the area or objects.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.25.5.	Has basic safety awareness about some hazards such as guns, fire, water, and strangers, though cannot be relied on to avoid these.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
CONTENT KNOWLEDGE		HEALTH

AND SKILLS / GOAL		
GLE / BIG IDEA	4.26.	<b>SAFETY RULES AND REGULATIONS – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF SAFETY RULES.</b>
OBJECTIVE		Follow safety rules, with and without assistance.
OBJECTIVE	4.26.1.	Identifies safety signs posted indoors and outdoors.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.26.2.	Follows emergency drill instructions (e.g. fire, earthquake, bomb, lockdown).  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.26.3.	Follows basic safety rules, with assistance (e.g. bus, bicycle, boat, plane, playground, crossing the street, stranger awareness sidewalk behavior).  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.26.4.	Understands and anticipates the consequences of not following rules.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.26.5.	Initiates getting buckled into age and weight-appropriate car safety seats in vehicles.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.26.6.	Puts on or asks for helmet before riding a bicycle or other wheeled toy.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.26.7.	Shows an interest in participating in setting rules for indoor and outdoor play in a classroom setting.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
STANDARD / COURSE	ID.EC4.3.	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
CONTENT KNOWLEDGE AND SKILLS / GOAL		<b>SOCIAL DEVELOPMENT</b>
GLE / BIG IDEA	4.27.	<b>INTERACTION WITH ADULTS – CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.</b>
OBJECTIVE		Shows confidence in seeking assistance from familiar adults.
OBJECTIVE	4.27.9.	Identifies known safety rules.  <u>Buildings Study</u> p. 48 Investigation 2 Day 5 Large Group p. 67 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.27.10.	Distinguishes roles among trusted and unknown adults (police officers, firefighters).

		<u>Buildings Study</u> p. 44 Investigation 2 Day 3 Large Group p. 48 Investigation 2 Day 5 Large Group p. 76 Investigation 5 Day 3 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.29.	<b>INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATIONS SKILLS.</b>
<b>OBJECTIVE</b>		Solves problems and communicate ideas with a peer, with adult supervision.
<b>OBJECTIVE</b>	4.29.4.	Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share).  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.30.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.</b>
<b>OBJECTIVE</b>		Anticipates the impact of self-actions on others.
<b>OBJECTIVE</b>	4.30.1.	Asks who, what, when, where, and how questions to understand effects of behavior ("If I do this, why does that happen?").  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 17 Exploring the Topic - Day 2 Read-Aloud p. 19 Exploring the Topic - Day 3 Read-Aloud p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 35 Investigation 1 Day 4 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 41 Investigation 2 Day 1 Read-Aloud p. 43 Investigation 2 Day 2 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 57 Investigation 3 Day 3 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 61 Investigation 3 Day 5 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 67 Investigation 4 Day 2 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 77 Investigation 5 Day 3 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud p. 97 Celebrating Learning Day 2 Read-Aloud
<b>OBJECTIVE</b>	4.30.6.	States reasons for rules and routines within the group, and mostly acts on those.

		<u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		Participate cooperatively in group activities.
<b>OBJECTIVE</b>	4.31.1.	Notices and comments on who is absent from routine group settings (play groups).  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group

		<p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p>
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		<p>p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.31.2.	<p>Notices and comments if routines for the group are changed.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
OBJECTIVE	4.31.3.	<p>Identifies self as a member of a group (refers to our family, our school, our team, our tribe).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup</p>

p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Large-Group Roundup

		<p>p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.31.4.</p>	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup</p>

p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
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 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Large-Group Roundup

		<p>p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.31.9.	<p>Most of the time, complies with group rules.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup</p>

p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Large-Group Roundup



		<p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.32.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.</b>
<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	4.32.3.	<p>Adopts a variety of roles and feelings during pretend play.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Mighty Minutes</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 37 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 41 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 47 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p>

		<p>p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
<b>OBJECTIVE</b>	4.32.4.	<p>Identifies feelings of characters in stories.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.33.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.</b>
<b>OBJECTIVE</b>		Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.
<b>OBJECTIVE</b>	4.33.7.	<p>Makes up sounds and rhymes without meaning.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.34.	<b>APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.</b>

OBJECTIVE		Adjusts to unfamiliar settings and people, with minimal adult assistance.
OBJECTIVE	4.34.1.	Explores objects and materials and interacts with others in unfamiliar settings, with adult reassurance.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.
OBJECTIVE		Uses strategies to differentiate themselves from others, and to get their needs met.
OBJECTIVE	4.36.4.	Expresses self in different roles during pretend play, often in solitary play, and later in this age group, while associating with other children.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
OBJECTIVE	4.36.5.	Uses words to express feelings about separating from, and reuniting with primary caregiver.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 29 Investigation 1 Day 1 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Choice Time p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Small Group p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.
OBJECTIVE		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
OBJECTIVE	4.37.9.	Shows self-awareness by complying with rules and expectations of adults much of the time.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		With adult assistance and guidance, controls aggressive actions, words, and emotions.
OBJECTIVE	4.38.1.	Expresses strong emotions constructively, with assistance.

		<p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.38.7.	<p>Participates in routine activities such as meal time, snack time, bathing, or bedtime.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
OBJECTIVE	4.38.8.	<p>Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
OBJECTIVE	4.38.11.	<p>Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group</p>
OBJECTIVE	4.38.12.	<p>Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 18 Exploring the Topic - Day 3 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group</p>

		<p>p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Read-Aloud  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.4.</b>	<b>GENERAL KNOWLEDGE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.39.	<b>NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.</b>
<b>OBJECTIVE</b>		<b>Uses number words and concepts to explore and manipulate quantity, size, and relationships.</b>
<b>OBJECTIVE</b>	4.39.1.	<b>Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).</b>  <u><b>Buildings Study</b></u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group

		<p>p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.3.	<p>Matches objects.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 67 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.39.4.	<p>Sorts and groups objects, then uses number concepts to explain the effort (e.g. "These two tiny cats are the same and I put them in this little basket." "There are lots of red bears; I put them in the big purse." "The little dolls are in the cradle but the big dolls have to sit here. They are too big for the cradle.").</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 67 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.39.5.	<p>Counts objects without assigning number to object.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.6.	<p>Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 47 Investigation 2 Day 4 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup</p>



		<p>p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.7.	<p>Counts objects matching number and object in daily activities (e.g. one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.8.	<p>When counting, assigns number to each item, leaving none out, and counts the item only once.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.9.	<p>Applies counting to varied situations (e.g. counting objects, counting groups, counting people).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time</p>

		<p>p. 31 Investigation 1 Day 2 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 47 Investigation 2 Day 4 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.40.	<b>MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).</b>
<b>OBJECTIVE</b>		Uses geometric modeling and spatial reasoning according to different dimensions.
<b>OBJECTIVE</b>	4.40.3.	<p>Uses positional terms such as "between," "inside," "over," "under," and "behind."</p> <p><b>Buildings Study</b>  p. 17 Exploring the Topic - Day 2 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.40.4.	<p>Orders objects by size, volume, height, weight, and length; with assistance.</p> <p><b>Buildings Study</b>  p. 59 Investigation 3 Day 4 Small Group</p>
<b>OBJECTIVE</b>	4.40.8.	<p>Uses descriptive words for measurable properties such as length and weight, or capacity.</p> <p><b>Buildings Study</b>  p. 59 Investigation 3 Day 4 Small Group</p>
<b>OBJECTIVE</b>	4.40.9.	<p>Uses measuring tools in play activities (e.g. measuring tape, measuring cups, and scales and balances).</p> <p><b>Buildings Study</b>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 18 Exploring the Topic - Day 3 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 40 Investigation 2 Day 1 Choice Time  p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Choice Time  p. 48 Investigation 2 Day 5 Choice Time  p. 52 Investigation 3 Day 1 Choice Time  p. 55 Investigation 3 Day 2 Choice Time  p. 56 Investigation 3 Day 3 Choice Time</p>

		<p>p. 58 Investigation 3 Day 4 Choice Time  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 69 Investigation 4 Day 3 Choice Time  p. 72 Investigation 5 Day 1 Choice Time  p. 74 Investigation 5 Day 2 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 79 Investigation 5 Day 4 Choice Time  p. 80 Investigation 5 Day 5 Choice Time  p. 94 Celebrating Learning Day 1 Choice Time  p. 96 Celebrating Learning Day 2 Choice Time</p>
OBJECTIVE	4.40.10.	<p>Measures liquids, solids, and semi-solids, such as sand and water, using a variety of containers.</p> <p><u>Buildings Study</u>  p. 59 Investigation 3 Day 4 Small Group</p>
OBJECTIVE	4.40.12.	<p>Uses measuring tools for objects using standard units and vocabulary, though not always accurately (rulers, tape measures, scales).</p> <p><u>Buildings Study</u>  p. 59 Investigation 3 Day 4 Small Group</p>
OBJECTIVE	4.40.14.	<p>Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.</p> <p><u>Buildings Study</u>  p. 59 Investigation 3 Day 4 Small Group  p. 69 Investigation 4 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.1.	<p>Compares shape and size of familiar objects.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 19 Exploring the Topic - Day 3 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 67 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.2.	<p>Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 30 Investigation 1 Day 2 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 36 Investigation 1 Day 5 Choice Time  p. 53 Investigation 3 Day 1 Small Group</p>

		<p>p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
OBJECTIVE	4.41.3.	<p>Sorts and builds stable structures with two-and three-dimensional shapes (e.g. unit blocks, Legos, spheres, cubes, cones).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 19 Exploring the Topic - Day 3 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 67 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.4.	<p>Sorts and classifies objects using vocabulary to describe and compare groups (e.g. more/less and same/different).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 67 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.5.	<p>Creates pictures and structures using various shapes.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
OBJECTIVE	4.41.6.	<p>Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Small Group  p. 57 Investigation 3 Day 3 Small Group</p>
OBJECTIVE	4.41.7.	<p>Describes and compares characteristics of familiar geometric and non-geometric shapes in the environment, with assistance (e.g. putting away unit blocks, preparing foods, serving self at meal times).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group</p>

		<p>p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Small Group  p. 57 Investigation 3 Day 3 Small Group  p. 67 Investigation 4 Day 2 Small Group</p>
OBJECTIVE	4.41.8.	<p>Puts together and takes apart shapes to make other shapes (e.g. uses two triangles to make a rectangle).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time</p>
OBJECTIVE	4.41.9.	<p>Makes and describes patterns including serration based on numbers, shapes, and size.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 37 Investigation 1 Day 5 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.42.	SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.
OBJECTIVE		Calls attention to, describes, discusses, and explains similarities and differences among objects or events.
OBJECTIVE	4.42.1.	<p>Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 45 Investigation 2 Day 3 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Small Group</p>

		<p>p. 72 Investigation 5 Day 1 Choice Time  p. 76 Investigation 5 Day 3 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.42.2.	<p>Asks "why" and "how" questions about objects and events.</p> <p><u>Buildings Study</u>  p. 22 Exploring the Topic - Day 5 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 54 Investigation 3 Day 2 Large Group  p. 74 Investigation 5 Day 2 Choice Time</p>
OBJECTIVE	4.42.3.	<p>Participates in simple cooking experiences, including stirring, pouring, kneading, tasting, smelling, and talking about changes in the appearance and form of the food.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 55 Investigation 3 Day 2 Choice Time</p>
OBJECTIVE	4.42.4.	<p>Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Choice Time  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group</p>
OBJECTIVE	4.42.5.	<p>Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group</p>
OBJECTIVE	4.42.6.	<p>Notices, describes, and predicts changes in the environment (e.g. dark clouds mean possible rain).</p> <p><u>Buildings Study</u>  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time</p>
OBJECTIVE	4.42.7.	<p>Observes, compares, classifies, measures, and communicates observations of events and objects.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 59 Investigation 3 Day 4 Small Group</p>



		p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.42.8.	Explores earth science, physical science, and life science through observations and experimentation with concrete objects.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 43 Investigation 2 Day 2 Mighty Minutes p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 66 Investigation 4 Day 2 Large Group p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.42.9.	Uses simple tools (magnifiers, lenses, droppers) for exploration and investigation.  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 54 Investigation 3 Day 2 Large Group p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.42.12.	Explores answers to questions and forms new questions or conclusions.  <u>Buildings Study</u> p. 22 Exploring the Topic - Day 5 Large Group p. 30 Investigation 1 Day 2 Large Group p. 54 Investigation 3 Day 2 Large Group p. 74 Investigation 5 Day 2 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.43.	SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING

		<b>SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.</b>
<b>OBJECTIVE</b>		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
<b>OBJECTIVE</b>	4.43.1.	Creates strategies (from trial and error) to explore attributes and solve problems.  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
<b>OBJECTIVE</b>	4.43.2.	Uses tools for sensory exploration in a trial and error fashion.  <u>Buildings Study</u> p. 19 Exploring the Topic - Day 3 Small Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 45 Investigation 2 Day 3 Choice Time p. 46 Investigation 2 Day 4 Large Group p. 51 Investigation 3 Outdoor Experiences p. 52 Investigation 3 Day 1 Choice Time p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Choice Time p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 76 Investigation 5 Day 3 Choice Time p. 97 Celebrating Learning Day 2 Small Group
<b>OBJECTIVE</b>	4.43.3.	Observes, describes, and predicts the phenomenon and outcomes.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 27 Investigation 1 Outdoor Experiences p. 30 Investigation 1 Day 2 Large Group p. 35 Investigation 1 Day 4 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 51 Investigation 3 Outdoor Experiences

		<p>p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.4.</p>	<p>Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.5.</p>	<p>Verbalizes observations.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group</p>

		<p>p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.43.6.	<p>Uses questioning as a way to engage conversation rather than as an intended means for gathering information.</p> <p><u>Buildings Study</u>  p. 22 Exploring the Topic - Day 5 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 54 Investigation 3 Day 2 Large Group  p. 74 Investigation 5 Day 2 Choice Time</p>
OBJECTIVE	4.43.9.	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Choice Time</p>

		<p>p. 57 Investigation 3 Day 3 Read-Aloud  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 61 Investigation 3 Day 5 Read-Aloud  p. 64 Investigation 4 Day 1 Choice Time  p. 65 Investigation 4 Day 1 Read-Aloud  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 76 Investigation 5 Day 3 Choice Time  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Choice Time  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.43.11.	<p>Makes drawings of observed events.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 46 Investigation 2 Day 4 Choice Time  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Choice Time  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group</p>

		p. 67 Investigation 4 Day 2 Small Group p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.43.12.	Makes predictions about observed changes in the environment that lead to generalizations.  <u>Buildings Study</u> p. 56 Investigation 3 Day 3 Choice Time p. 58 Investigation 3 Day 4 Choice Time p. 58 Investigation 3 Day 4 Large Group p. 59 Investigation 3 Day 4 Small Group p. 60 Investigation 3 Day 5 Choice Time p. 64 Investigation 4 Day 1 Choice Time
OBJECTIVE	4.43.13.	Connects math to science by using measurement tools and counting phenomenon or events.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 41 Investigation 2 Day 1 Mighty Minutes p. 47 Investigation 2 Day 4 Small Group p. 58 Investigation 3 Day 4 Large Group p. 67 Investigation 4 Day 2 Mighty Minutes p. 67 Investigation 4 Day 2 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 72 Investigation 5 Day 1 Choice Time p. 73 Investigation 5 Day 1 Small Group p. 78 Investigation 5 Day 4 Large Group p. 79 Investigation 5 Day 4 Large-Group Roundup p. 95 Celebrating Learning Day 1 Large Group Roundup p. 95 Celebrating Learning Day 1 Mighty Minutes p. 95 Celebrating Learning Day 1 Read-Aloud p. 96 Celebrating Learning Day 2 Large Group p. 97 Celebrating Learning Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.44.	SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.
OBJECTIVE		Shows awareness of personal membership of self and others in family, community, program, and culture.
OBJECTIVE	4.44.2.	Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group



p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time

		<p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.44.5.	<p>Recognizes and identifies familiar community helpers and their association with activities, routines, and locations (e.g. firefighters/fire truck/fire station; doctor/nurse/clinic/injections; policeman/police car/siren).</p> <p><b>Buildings Study</b></p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p>
OBJECTIVE	4.44.7.	<p>Identifies relationships used during role play based on his/her personal home and family themes (e.g. flying on a plane, eating at restaurants, using digital cameras, attending a rodeo, caring for an ailing grandparent, visiting a jail, or experiencing a house fire).</p>

		<b>Buildings Study</b> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
<b>OBJECTIVE</b>	4.44.8.	Begins to use play money for items in role play situations (play store).  <b>Buildings Study</b> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.45.	<b>SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).</b>
<b>OBJECTIVE</b>		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
<b>OBJECTIVE</b>	4.45.3.	Follows simple rules and respects boundaries, most of the time.  <b>Buildings Study</b> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
<b>OBJECTIVE</b>	4.45.4.	Usually monitors self-behavior to follow and contribute to classroom routines and activities.  <b>Buildings Study</b> p. 14 Exploring the Topic - Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 48 Investigation 2 Day 5 Large Group
<b>OBJECTIVE</b>	4.45.7.	Takes turns with other children when using objects or when doing activities, though adult support may be needed for novel or favored object/events.  <b>Buildings Study</b> p. 23 Exploring the Topic - Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group p. 45 Investigation 2 Day 3 Choice Time p. 55 Investigation 3 Day 2 Small Group p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>OBJECTIVE</b>	4.45.8.	Recognizes their roles as part of a group.  <b>Buildings Study</b> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup

p. 21 Exploring the Topic - Day 4 Small Group  
 p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
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		<p>p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.45.9.	<p>Tries out strategies for entering group play.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p>

p. 21 Exploring the Topic - Day 4 Small Group  
p. 22 Exploring the Topic - Day 5 Large Group  
p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
p. 23 Exploring the Topic - Day 5 Small Group  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Read-Aloud  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 34 Investigation 1 Day 4 Large Group  
p. 35 Investigation 1 Day 4 Large-Group Roundup  
p. 35 Investigation 1 Day 4 Small Group  
p. 36 Investigation 1 Day 5 Large Group  
p. 37 Investigation 1 Day 5 Large-Group Roundup  
p. 37 Investigation 1 Day 5 Read-Aloud  
p. 37 Investigation 1 Day 5 Small Group  
p. 39 Investigation 2 Outdoor Experiences  
p. 40 Investigation 2 Day 1 Choice Time  
p. 40 Investigation 2 Day 1 Large Group  
p. 41 Investigation 2 Day 1 Large-Group Roundup  
p. 41 Investigation 2 Day 1 Small Group  
p. 42 Investigation 2 Day 2 Large Group  
p. 43 Investigation 2 Day 2 Choice Time  
p. 43 Investigation 2 Day 2 Large-Group Roundup  
p. 43 Investigation 2 Day 2 Small Group  
p. 44 Investigation 2 Day 3 Large Group  
p. 45 Investigation 2 Day 3 Choice Time  
p. 45 Investigation 2 Day 3 Large-Group Roundup  
p. 45 Investigation 2 Day 3 Mighty Minutes  
p. 45 Investigation 2 Day 3 Small Group  
p. 46 Investigation 2 Day 4 Large Group  
p. 47 Investigation 2 Day 4 Large-Group Roundup  
p. 47 Investigation 2 Day 4 Small Group  
p. 48 Investigation 2 Day 5 Choice Time  
p. 48 Investigation 2 Day 5 Large Group  
p. 49 Investigation 2 Day 5 Large-Group Roundup  
p. 49 Investigation 2 Day 5 Read-Aloud  
p. 49 Investigation 2 Day 5 Small Group  
p. 51 Investigation 3 Outdoor Experiences  
p. 52 Investigation 3 Day 1 Choice Time  
p. 52 Investigation 3 Day 1 Large Group  
p. 53 Investigation 3 Day 1 Large-Group Roundup  
p. 53 Investigation 3 Day 1 Read-Aloud  
p. 53 Investigation 3 Day 1 Small Group  
p. 54 Investigation 3 Day 2 Large Group  
p. 55 Investigation 3 Day 2 Choice Time  
p. 55 Investigation 3 Day 2 Large-Group Roundup  
p. 55 Investigation 3 Day 2 Small Group  
p. 56 Investigation 3 Day 3 Choice Time  
p. 56 Investigation 3 Day 3 Large Group  
p. 57 Investigation 3 Day 3 Large-Group Roundup  
p. 57 Investigation 3 Day 3 Small Group  
p. 58 Investigation 3 Day 4 Choice Time  
p. 58 Investigation 3 Day 4 Large Group  
p. 59 Investigation 3 Day 4 Large-Group Roundup  
p. 59 Investigation 3 Day 4 Read-Aloud  
p. 59 Investigation 3 Day 4 Small Group  
p. 60 Investigation 3 Day 5 Choice Time  
p. 60 Investigation 3 Day 5 Large Group



		<p>p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.45.10.	<p>Shows awareness of group rules, though may need adult assistance to follow those rules.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group</p>

p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
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 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
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 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
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 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
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 p. 45 Investigation 2 Day 3 Mighty Minutes  
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 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
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 p. 49 Investigation 2 Day 5 Large-Group Roundup  
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 p. 51 Investigation 3 Outdoor Experiences  
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 p. 55 Investigation 3 Day 2 Choice Time  
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 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time

		<p>p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.45.12.	<p>Shares occasionally (e.g. gives up a desired object or activity at expense of self-desires). Expect that younger children in this age range to be more amenable to adult-mediated turn taking than true sharing.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 55 Investigation 3 Day 2 Small Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<b>OBJECTIVE</b>	4.45.14.	<p>Identifies individuals who are helpful to people in their everyday lives (e.g. teacher, nurse, police officer, or wait staff at a restaurant).</p>

		<p><u>Buildings Study</u>  p. 44 Investigation 2 Day 3 Large Group  p. 48 Investigation 2 Day 5 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
OBJECTIVE	4.45.15.	<p>Participates in dramatic play with props to pretend roles and scenarios of community helpers.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 44 Investigation 2 Day 3 Large Group  p. 48 Investigation 2 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.
OBJECTIVE		Uses artistic expression and language to communicate emotions and make meaning of experiences.
OBJECTIVE	4.46.1.	<p>Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group</p>

		<p>p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.2.</p>	<p>Sings or hums simple songs using variation in voice and with simple instruments.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group</p>

		<p>p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.46.3.	<p>Repeats some words from an often-repeated song.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.46.4.	<p>Makes up simple repetitive songs using the voice as the instrument.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group</p>



		<p>p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.5.</p>	<p>Asks to sing a particular song.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group</p>

		<p>p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.6.</p>	<p>Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.46.7.	<p>Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors, or covering the whole paper with paint).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.46.8.	<p>Uses a variety of media and tools to create original works of art.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 76 Investigation 5 Day 3 Large Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.46.9.	<p>Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group</p>

		<p>p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.46.10.	<p>Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes</p>

		p. 96 Celebrating Learning Day 2 Large Group
OBJECTIVE	4.46.11.	<p>Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion.</p> <p><u>Buildings Study</u></p> <p>p. 18 Exploring the Topic - Day 3 Large Group  p. 30 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Read-Aloud  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.47.	UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.
OBJECTIVE		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
OBJECTIVE	4.47.1.	<p>Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.47.2.	<p>Listens attentively at a concert, play, or puppet show.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group</p>

		<p>p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes</p>



		<p>p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.4.</p>	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><b>Buildings Study</b></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup</p>

		<p>p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.5.</p>	<p>Uses art materials such as paint, markers, clay, glue, scissors, and paper for process and artistic expression.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.6.</p>	<p>Notifies various forms of art found in own environment.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p>

p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Choice Time  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Read-Aloud  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Choice Time  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Mighty Minutes  
 p. 73 Investigation 5 Day 1 Read-Aloud  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Read-Aloud  
 p. 77 Investigation 5 Day 3 Small Group  
 p. 78 Investigation 5 Day 4 Large Group  
 p. 79 Investigation 5 Day 4 Read-Aloud

		<p>p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.7.</p>	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud</p>

		<p>p. 46 Investigation 2 Day 4 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.47.8.	Plays creatively with "dress up," clothes, costumes, and uniforms that are typical of the roles and people in their everyday life.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group

		<p>p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.47.9.	<p>Attempts to imitate and portray favorite characters in shows or books.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud</p>



STANDARD / COURSE	ID.EC4.5.	COMMUNICATION, LANGUAGE, AND LITERACY
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	4.48.	LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.
OBJECTIVE		Receives messages in conversations, directions, music, and stories.
OBJECTIVE	4.48.1.	<p>Attends to simple stories.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Read-Aloud  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.2.	<p>Follows two-three step oral directions.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group</p>

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.3.	<p>Gains information and understanding through listening.</p> <p><u>Buildings Study</u>  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group</p>
OBJECTIVE	4.48.4.	<p>Responds to and engages in two; way conversation.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group</p>

p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Large-Group Roundup  
 p. 75 Investigation 5 Day 2 Read-Aloud  
 p. 75 Investigation 5 Day 2 Small Group

		<p>p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.5.</p>	<p>Listens and participates in finger plays, stories, and nursery rhymes.</p> <p><b>Buildings Study</b>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.6.</p>	<p>Joins in songs with repetition and movement.</p> <p><b>Buildings Study</b>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group</p>

		<p>p. 21 Exploring the Topic - Day 4 Mighty Minutes</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.48.7.	<p>Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 76 Investigation 5 Day 3 Large Group</p>
OBJECTIVE	4.48.8.	<p>Selects specific details in a story and repeats them.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Read-Aloud</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p>

		<p>p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 2 Day 4 Small Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 76 Investigation 5 Day 3 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.9.</p>	<p>Listens to others in a group discussion for a short period.</p> <p><b><u>Buildings Study</u></b></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group</p>



p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences

		<p>p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.10.</p>	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group</p>

		<p>p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.48.11.	<p>Attends to an adult or peer who is speaking.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.48.12.	<p>Follows multiple-step oral directions.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.13.	<p>Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group</p>

		<p>p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.48.14.	<p>Responds appropriately to either a question or a statement.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group</p>

		<p>p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.15.</p>	<p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group</p>

p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time



		<p>p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.49.	<b>ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.</b>
<b>OBJECTIVE</b>		Uses a variety of communication forms with purpose to convey a message.
<b>OBJECTIVE</b>	4.49.3.	Relays a simple message.  <u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group
<b>OBJECTIVE</b>	4.49.4.	States opinions and preferences using simple sentences, signs, or picture boards.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Choice Time p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Read-Aloud p. 19 Exploring the Topic - Day 3 Small Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Choice Time p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group

		<p>p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.49.5.	<p>Describes objects and events using simple details.</p> <p><b>Buildings Study</b></p>

p. 14 Exploring the Topic - Day 1 Choice Time  
 p. 14 Exploring the Topic - Day 1 Large Group  
 p. 15 Exploring the Topic - Day 1 Small Group  
 p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Choice Time  
 p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
 p. 17 Exploring the Topic - Day 2 Read-Aloud  
 p. 18 Exploring the Topic - Day 3 Choice Time  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic - Day 3 Read-Aloud  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Mighty Minutes  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 47 Investigation 2 Day 4 Read-Aloud  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Mighty Minutes  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group

		<p>p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.49.6.	<p>Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.49.7.	<p>Expresses an idea in more than one way.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group</p>
OBJECTIVE	4.49.8.	<p>Uses character voices when retelling a story or event.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 47 Investigation 2 Day 4 Small Group  p. 49 Investigation 2 Day 5 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 65 Investigation 4 Day 1 Small Group  p. 76 Investigation 5 Day 3 Large Group</p>
OBJECTIVE	4.49.9.	<p>Uses both simple and complex sentences.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.49.10.	<p>Responds meaningfully in conversation with adults and peers.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time</p>

p. 14 Exploring the Topic - Day 1 Large Group  
 p. 15 Exploring the Topic - Day 1 Large-Group Roundup  
 p. 15 Exploring the Topic - Day 1 Small Group  
 p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
 p. 17 Exploring the Topic - Day 2 Small Group  
 p. 18 Exploring the Topic - Day 3 Choice Time  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Mighty Minutes  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time

		<p>p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.49.11.	Adjusts communication style appropriately to a variety of settings and people.



		<u>Buildings Study</u> p. 23 Exploring the Topic - Day 5 Small Group
OBJECTIVE	4.49.13.	Listens while engaged in conversation in order to extend or connect an idea expressed.  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Large-Group Roundup p. 23 Exploring the Topic - Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Large-Group Roundup p. 35 Investigation 1 Day 4 Small Group p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Large-Group Roundup p. 37 Investigation 1 Day 5 Read-Aloud p. 37 Investigation 1 Day 5 Small Group p. 39 Investigation 2 Outdoor Experiences p. 40 Investigation 2 Day 1 Choice Time p. 40 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 1 Large-Group Roundup p. 41 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 2 Large Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Large-Group Roundup p. 43 Investigation 2 Day 2 Small Group p. 44 Investigation 2 Day 3 Large Group p. 45 Investigation 2 Day 3 Choice Time p. 45 Investigation 2 Day 3 Large-Group Roundup p. 45 Investigation 2 Day 3 Small Group p. 46 Investigation 2 Day 4 Large Group p. 47 Investigation 2 Day 4 Large-Group Roundup p. 47 Investigation 2 Day 4 Small Group p. 48 Investigation 2 Day 5 Choice Time p. 48 Investigation 2 Day 5 Large Group p. 49 Investigation 2 Day 5 Large-Group Roundup p. 49 Investigation 2 Day 5 Read-Aloud p. 49 Investigation 2 Day 5 Small Group

		<p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p>
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		<p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.49.14.	<p>Makes comments related to the topic being discussed.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences</p> <p>p. 14 Exploring the Topic - Day 1 Choice Time</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p>

		<p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p>
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		<p>p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<p>Attends to speaker during a conversation.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Choice Time  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 41 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time</p>

		<p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 74 Investigation 5 Day 2 Choice Time</p> <p>p. 74 Investigation 5 Day 2 Large Group</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 75 Investigation 5 Day 2 Read-Aloud</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 76 Investigation 5 Day 3 Choice Time</p> <p>p. 76 Investigation 5 Day 3 Large Group</p> <p>p. 77 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 79 Investigation 5 Day 4 Choice Time</p>
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		<p>p. 79 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 80 Investigation 5 Day 5 Choice Time</p> <p>p. 80 Investigation 5 Day 5 Large Group</p> <p>p. 81 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 94 Celebrating Learning Day 1 Choice Time</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 95 Celebrating Learning Day 1 Large Group Roundup</p> <p>p. 95 Celebrating Learning Day 1 Small Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Choice Time</p> <p>p. 97 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.50.2.	<p>Uses spoken language or signing for greetings including, "Hi ," "Good-Bye," and softeners in language such as "please and thank you."</p> <p><u>Buildings Study</u></p> <p>p. 30 Investigation 1 Day 2 Large Group</p>
OBJECTIVE	4.50.6.	<p>Initiates and takes turns in group conversations.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences</p> <p>p. 14 Exploring the Topic - Day 1 Choice Time</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p>

p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Mighty Minutes  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Small Group  
 p. 74 Investigation 5 Day 2 Choice Time

		<p>p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.50.7.</p>	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group</p>

		<p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p> <p>p. 68 Investigation 4 Day 3 Large Group</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 69 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 69 Investigation 4 Day 3 Read-Aloud</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 72 Investigation 5 Day 1 Large Group</p> <p>p. 73 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 73 Investigation 5 Day 1 Small Group</p>
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		<p>p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.50.9.	<p>Bilingual children adjust language and communication form according to the person with whom they are speaking.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group</p>

p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup



		<p>p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of spoken language, vocabulary, and gestures.
<b>OBJECTIVE</b>	4.51.1.	Identifies objects by name and category.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Small Group p. 17 Exploring the Topic - Day 2 Small Group p. 19 Exploring the Topic - Day 3 Small Group p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Choice Time p. 21 Exploring the Topic - Day 4 Large-Group Roundup p. 21 Exploring the Topic - Day 4 Small Group p. 37 Investigation 1 Day 5 Small Group p. 43 Investigation 2 Day 2 Mighty Minutes p. 45 Investigation 2 Day 3 Choice Time p. 47 Investigation 2 Day 4 Small Group p. 57 Investigation 3 Day 3 Small Group p. 61 Investigation 3 Day 5 Small Group p. 67 Investigation 4 Day 2 Small Group p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Small Group
<b>OBJECTIVE</b>	4.51.2.	Follows three step directions.  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences

		<p>p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.3.	<p>Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time</p>
OBJECTIVE	4.51.4.	<p>Listens to stories read or told with attention.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Read-Aloud  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Mighty Minutes</p>

		<p>p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.51.6.</p>	<p>Responds to yes or no, who, what, where, when, how, and why questions.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group</p>

		<p>p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.51.7.	<p>May look quizzical when hearing new words in a verbal context.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 44 Investigation 2 Day 3 Large Group  p. 47 Investigation 2 Day 4 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Choice Time  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.51.10.	<p>Responds to basic number concepts of one, all, sets.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 77 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.51.12.	<p>Identifies verb tense in a sequence of pictures.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup</p>

		<p>p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 46 Investigation 2 Day 4 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.13.	<p>Responds to directions in sentences with mean lengths of 5 to 7 words.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences</p>

		<p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 61 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 69 Investigation 4 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 73 Investigation 5 Day 1 Small Group</p> <p>p. 75 Investigation 5 Day 2 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p> <p>p. 93 Celebrating Learning Outdoor Experiences</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p> <p>p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.51.14.	<p>Responds to opposites, comparatives, and superlatives.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 61 Investigation 3 Day 5 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.52.	<b>VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Uses phrases and sentences with functional and descriptive vocabulary.
<b>OBJECTIVE</b>	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences</p> <p>p. 14 Exploring the Topic - Day 1 Choice Time</p> <p>p. 14 Exploring the Topic - Day 1 Large Group</p> <p>p. 15 Exploring the Topic - Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic - Day 1 Small Group</p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 17 Exploring the Topic - Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic - Day 2 Small Group</p> <p>p. 18 Exploring the Topic - Day 3 Choice Time</p> <p>p. 18 Exploring the Topic - Day 3 Large Group</p> <p>p. 19 Exploring the Topic - Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic - Day 3 Small Group</p> <p>p. 20 Exploring the Topic - Day 4 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p>



		<p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p> <p>p. 61 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 61 Investigation 3 Day 5 Small Group</p> <p>p. 63 Investigation 4 Outdoor Experience</p> <p>p. 64 Investigation 4 Day 1 Choice Time</p> <p>p. 64 Investigation 4 Day 1 Large Group</p> <p>p. 65 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 65 Investigation 4 Day 1 Read-Aloud</p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 66 Investigation 4 Day 2 Choice Time</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 67 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 67 Investigation 4 Day 2 Read-Aloud</p> <p>p. 67 Investigation 4 Day 2 Small Group</p>
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		<p>p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.3.	<p>Answers why, what, and where questions.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.52.4.	<p>Retells an event or story.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.52.5.	<p>Answers simple comprehension questions from a story read aloud.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud</p>

		<p>p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Read-Aloud  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.6.	<p>Memorizes and recites simple songs and finger plays.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Small Group</p>

		<p>p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.52.7.	<p>Uses new vocabulary in spontaneous speech.</p> <p><u>Buildings Study</u>  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 59 Investigation 3 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.52.8.	<p>Asks the meaning of unfamiliar words and then experiments with using them.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 44 Investigation 2 Day 3 Large Group  p. 47 Investigation 2 Day 4 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Choice Time  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.52.10.	<p>Uses multiple words to explain ideas (e.g. 'The dog and the cat and my daddy were all running on the same sidewalk.').</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group</p>

p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Choice Time  
 p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
 p. 17 Exploring the Topic - Day 2 Read-Aloud  
 p. 18 Exploring the Topic - Day 3 Choice Time  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic - Day 3 Read-Aloud  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Mighty Minutes  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 47 Investigation 2 Day 4 Read-Aloud  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Mighty Minutes  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 74 Investigation 5 Day 2 Choice Time  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Large Group

		<p>p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.11.	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.52.12.	<p>Uses complex vocabulary to describe events.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group</p>



		<p>p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.53.	<b>GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.</b>
<b>OBJECTIVE</b>		Uses basic conventions of grammar and syntax.
<b>OBJECTIVE</b>	4.53.2.	Begins to use correct question forms.  <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group p. 42 Investigation 2 Day 2 Large Group p. 68 Investigation 4 Day 3 Large Group p. 74 Investigation 5 Day 2 Large Group

		p. 97 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.53.4.	<p>Talks in sentences with five to six words to describe people, places, and events.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup</p>

		<p>p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.53.5.	<p>Uses more complex grammar and parts of speech.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 71 Investigation 5 Outdoor Experiences  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.53.6.	<p>Describes a task, project, and /or event sequentially in three or more sentences.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup</p>

		<p>p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.53.7.	<p>Asks questions for information/clarification.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>

OBJECTIVE	4.53.12.	<p>Uses complex grammar and parts of speech.</p> <p><b>Buildings Study</b>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 71 Investigation 5 Outdoor Experiences  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.53.13.	<p>Combines more than one idea using complex sentences.</p> <p><b>Buildings Study</b>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.54.	COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.
OBJECTIVE		Demonstrates increased comprehension of language structure and content and vocabulary.
OBJECTIVE	4.54.1.	<p>Responds to simple questions.</p> <p><b>Buildings Study</b>  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.2.</p>	<p>Use location phrases correctly.</p> <p><u>Buildings Study</u>  p. 17 Exploring the Topic - Day 2 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.3.</p>	<p>Responds to "wh" questions (what, when).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group</p>



		<p>p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.54.4.	<p>Recall information and sequences from stories and poems.</p> <p><u>Buildings Study</u></p> <p>p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud</p>

		<p>p. 60 Investigation 3 Day 5 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.54.5.	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.54.6.	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 51 Investigation 3 Outdoor Experiences  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Mighty Minutes  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup</p>

		<p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 22 Exploring the Topic - Day 5 Large Group</p> <p>p. 23 Exploring the Topic - Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic - Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 34 Investigation 1 Day 4 Large Group</p> <p>p. 35 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 35 Investigation 1 Day 4 Small Group</p> <p>p. 36 Investigation 1 Day 5 Large Group</p> <p>p. 37 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 37 Investigation 1 Day 5 Read-Aloud</p> <p>p. 37 Investigation 1 Day 5 Small Group</p> <p>p. 39 Investigation 2 Outdoor Experiences</p> <p>p. 40 Investigation 2 Day 1 Choice Time</p> <p>p. 40 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 42 Investigation 2 Day 2 Large Group</p> <p>p. 43 Investigation 2 Day 2 Choice Time</p> <p>p. 43 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 44 Investigation 2 Day 3 Large Group</p> <p>p. 45 Investigation 2 Day 3 Choice Time</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 48 Investigation 2 Day 5 Choice Time</p> <p>p. 48 Investigation 2 Day 5 Large Group</p> <p>p. 49 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 49 Investigation 2 Day 5 Read-Aloud</p> <p>p. 49 Investigation 2 Day 5 Small Group</p> <p>p. 51 Investigation 3 Outdoor Experiences</p> <p>p. 52 Investigation 3 Day 1 Choice Time</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 53 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 53 Investigation 3 Day 1 Read-Aloud</p> <p>p. 53 Investigation 3 Day 1 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Choice Time</p> <p>p. 55 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 55 Investigation 3 Day 2 Small Group</p> <p>p. 56 Investigation 3 Day 3 Choice Time</p> <p>p. 56 Investigation 3 Day 3 Large Group</p> <p>p. 57 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 57 Investigation 3 Day 3 Small Group</p> <p>p. 58 Investigation 3 Day 4 Choice Time</p> <p>p. 58 Investigation 3 Day 4 Large Group</p> <p>p. 59 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 59 Investigation 3 Day 4 Read-Aloud</p> <p>p. 59 Investigation 3 Day 4 Small Group</p> <p>p. 60 Investigation 3 Day 5 Choice Time</p> <p>p. 60 Investigation 3 Day 5 Large Group</p>
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		<p>p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.54.8.	Engages in conversation that develops a thought or idea (tells about a past or future event).  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group p. 15 Exploring the Topic - Day 1 Large-Group Roundup p. 15 Exploring the Topic - Day 1 Small Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Large-Group Roundup p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Choice Time p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Large-Group Roundup p. 19 Exploring the Topic - Day 3 Small Group

p. 20 Exploring the Topic - Day 4 Large Group  
p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
p. 21 Exploring the Topic - Day 4 Small Group  
p. 22 Exploring the Topic - Day 5 Large Group  
p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
p. 23 Exploring the Topic - Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Read-Aloud  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 34 Investigation 1 Day 4 Large Group  
p. 35 Investigation 1 Day 4 Large-Group Roundup  
p. 35 Investigation 1 Day 4 Small Group  
p. 36 Investigation 1 Day 5 Large Group  
p. 37 Investigation 1 Day 5 Large-Group Roundup  
p. 37 Investigation 1 Day 5 Read-Aloud  
p. 37 Investigation 1 Day 5 Small Group  
p. 39 Investigation 2 Outdoor Experiences  
p. 40 Investigation 2 Day 1 Choice Time  
p. 40 Investigation 2 Day 1 Large Group  
p. 41 Investigation 2 Day 1 Large-Group Roundup  
p. 41 Investigation 2 Day 1 Small Group  
p. 42 Investigation 2 Day 2 Large Group  
p. 43 Investigation 2 Day 2 Choice Time  
p. 43 Investigation 2 Day 2 Large-Group Roundup  
p. 43 Investigation 2 Day 2 Small Group  
p. 44 Investigation 2 Day 3 Large Group  
p. 45 Investigation 2 Day 3 Choice Time  
p. 45 Investigation 2 Day 3 Large-Group Roundup  
p. 45 Investigation 2 Day 3 Small Group  
p. 46 Investigation 2 Day 4 Large Group  
p. 47 Investigation 2 Day 4 Large-Group Roundup  
p. 47 Investigation 2 Day 4 Small Group  
p. 48 Investigation 2 Day 5 Choice Time  
p. 48 Investigation 2 Day 5 Large Group  
p. 49 Investigation 2 Day 5 Large-Group Roundup  
p. 49 Investigation 2 Day 5 Read-Aloud  
p. 49 Investigation 2 Day 5 Small Group  
p. 51 Investigation 3 Outdoor Experiences  
p. 52 Investigation 3 Day 1 Choice Time  
p. 52 Investigation 3 Day 1 Large Group  
p. 53 Investigation 3 Day 1 Large-Group Roundup  
p. 53 Investigation 3 Day 1 Read-Aloud  
p. 53 Investigation 3 Day 1 Small Group  
p. 54 Investigation 3 Day 2 Large Group  
p. 55 Investigation 3 Day 2 Choice Time  
p. 55 Investigation 3 Day 2 Large-Group Roundup  
p. 55 Investigation 3 Day 2 Small Group  
p. 56 Investigation 3 Day 3 Choice Time  
p. 56 Investigation 3 Day 3 Large Group  
p. 57 Investigation 3 Day 3 Large-Group Roundup  
p. 57 Investigation 3 Day 3 Small Group  
p. 58 Investigation 3 Day 4 Choice Time  
p. 58 Investigation 3 Day 4 Large Group  
p. 59 Investigation 3 Day 4 Large-Group Roundup  
p. 59 Investigation 3 Day 4 Read-Aloud  
p. 59 Investigation 3 Day 4 Small Group

		<p>p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.54.9.	<p>Understands quantitative concepts (How many more chairs do we need?).</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences</p>



		<p>p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
<b>OBJECTIVE</b>	4.54.12.	<p>Understands complex sentences.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.55.	<b>EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		Follows social conventions of language to access, gain, and share information.
<b>OBJECTIVE</b>	4.55.1.	<p>Responds to questions.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 48 Investigation 2 Day 5 Choice Time  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Small Group</p>

		<p>p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.2.</p>	<p>Takes turns in conversation.</p> <p><u>Buildings Study</u></p> <p>p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 22 Exploring the Topic - Day 5 Large Group  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group</p>

p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 61 Investigation 3 Day 5 Large-Group Roundup  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Read-Aloud  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 71 Investigation 5 Outdoor Experiences  
 p. 72 Investigation 5 Day 1 Choice Time

		<p>p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.4.	<p>Uses words to protest.</p> <p><b><u>Buildings Study</u></b>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 18 Exploring the Topic - Day 3 Choice Time  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Large-Group Roundup  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group</p>

		<p>p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Choice Time  p. 49 Investigation 2 Day 5 Large-Group Roundup  p. 52 Investigation 3 Day 1 Choice Time  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 3 Day 2 Small Group  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Choice Time  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.6.	<p>Asks questions to obtain information.</p> <p><u>Buildings Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 97 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.55.7.	<p>Participates in conversations about a variety of topics.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup</p>

p. 15 Exploring the Topic - Day 1 Small Group  
 p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
 p. 17 Exploring the Topic - Day 2 Small Group  
 p. 18 Exploring the Topic - Day 3 Choice Time  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time



		<p>p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.8.	Engages in conversation with peers and adults.  <u>Buildings Study</u> p. 13 Exploring the Topic - Outdoor Experiences p. 14 Exploring the Topic - Day 1 Choice Time p. 14 Exploring the Topic - Day 1 Large Group

p. 15 Exploring the Topic - Day 1 Large-Group Roundup  
 p. 15 Exploring the Topic - Day 1 Small Group  
 p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
 p. 17 Exploring the Topic - Day 2 Small Group  
 p. 18 Exploring the Topic - Day 3 Choice Time  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 22 Exploring the Topic - Day 5 Large Group  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 39 Investigation 2 Outdoor Experiences  
 p. 40 Investigation 2 Day 1 Choice Time  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Large-Group Roundup  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 42 Investigation 2 Day 2 Large Group  
 p. 43 Investigation 2 Day 2 Choice Time  
 p. 43 Investigation 2 Day 2 Large-Group Roundup  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Choice Time  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Small Group

		<p>p. 56 Investigation 3 Day 3 Choice Time  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Choice Time  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 67 Investigation 4 Day 2 Read-Aloud  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Choice Time  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Choice Time  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Choice Time  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Large-Group Roundup  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Large Group Roundup  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Large Group Roundup  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.9.	<p>Uses words and phrases to relate observations, concepts, ideas, and relationships.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time</p>

p. 14 Exploring the Topic - Day 1 Large Group  
 p. 15 Exploring the Topic - Day 1 Small Group  
 p. 16 Exploring the Topic - Day 2 Large Group  
 p. 17 Exploring the Topic - Day 2 Choice Time  
 p. 17 Exploring the Topic - Day 2 Large-Group Roundup  
 p. 17 Exploring the Topic - Day 2 Read-Aloud  
 p. 18 Exploring the Topic - Day 3 Choice Time  
 p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic - Day 3 Read-Aloud  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Small Group  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Mighty Minutes  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Small Group  
 p. 47 Investigation 2 Day 4 Read-Aloud  
 p. 48 Investigation 2 Day 5 Choice Time  
 p. 49 Investigation 2 Day 5 Large-Group Roundup  
 p. 52 Investigation 3 Day 1 Choice Time  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Small Group  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Large-Group Roundup  
 p. 55 Investigation 3 Day 2 Mighty Minutes  
 p. 55 Investigation 3 Day 2 Small Group  
 p. 56 Investigation 3 Day 3 Choice Time  
 p. 57 Investigation 3 Day 3 Large-Group Roundup  
 p. 57 Investigation 3 Day 3 Small Group  
 p. 58 Investigation 3 Day 4 Choice Time  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 60 Investigation 3 Day 5 Choice Time  
 p. 60 Investigation 3 Day 5 Large Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Mighty Minutes  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Large-Group Roundup  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 69 Investigation 4 Day 3 Choice Time  
 p. 69 Investigation 4 Day 3 Large-Group Roundup  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 74 Investigation 5 Day 2 Choice Time

		<p>p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Large-Group Roundup  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Choice Time  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 96 Celebrating Learning Day 2 Choice Time  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.10.	<p>Interprets written symbols, pictures, and letters to a listener.</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 37 Investigation 1 Day 5 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Large-Group Roundup</p>

		<p>p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 46 Investigation 2 Day 4 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.11.	<p>Uses words to express feelings of self and others.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 45 Investigation 2 Day 3 Choice Time  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud</p>



		p. 69 Investigation 4 Day 3 Read-Aloud p. 72 Investigation 5 Day 1 Choice Time p. 75 Investigation 5 Day 2 Read-Aloud p. 97 Celebrating Learning Day 2 Large Group Roundup
<b>OBJECTIVE</b>	4.55.12.	Uses polite words, such as please and thank you, and some warm ups and softeners, such as "When you are done, I can play here."  <u>Buildings Study</u> p. 30 Investigation 1 Day 2 Large Group
<b>OBJECTIVE</b>	4.55.13.	Uses own words to retell a story or to discuss an event in life.  <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 37 Investigation 1 Day 5 Read-Aloud p. 45 Investigation 2 Day 3 Read-Aloud p. 47 Investigation 2 Day 4 Read-Aloud p. 49 Investigation 2 Day 5 Read-Aloud p. 53 Investigation 3 Day 1 Read-Aloud p. 55 Investigation 3 Day 2 Read-Aloud p. 59 Investigation 3 Day 4 Read-Aloud p. 65 Investigation 4 Day 1 Read-Aloud p. 69 Investigation 4 Day 3 Read-Aloud p. 73 Investigation 5 Day 1 Read-Aloud p. 75 Investigation 5 Day 2 Read-Aloud p. 79 Investigation 5 Day 4 Read-Aloud p. 81 Investigation 5 Day 5 Read-Aloud p. 95 Celebrating Learning Day 1 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.56.	<b>READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.</b>
<b>OBJECTIVE</b>		<b>Recognizes phonemes as both initial and ending sounds.</b>
<b>OBJECTIVE</b>	4.56.1.	Discriminates letter sounds that are the same and different (La, la, la, da, da, da).  <u>Buildings Study</u> p. 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 43 Investigation 2 Day 2 Choice Time p. 52 Investigation 3 Day 1 Large Group p. 55 Investigation 3 Day 2 Mighty Minutes p. 57 Investigation 3 Day 3 Mighty Minutes p. 59 Investigation 3 Day 4 Mighty Minutes p. 61 Investigation 3 Day 5 Large-Group Roundup p. 61 Investigation 3 Day 5 Small Group p. 69 Investigation 4 Day 3 Small Group p. 72 Investigation 5 Day 1 Large Group p. 75 Investigation 5 Day 2 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 94 Celebrating Learning Day 1 Large Group
<b>OBJECTIVE</b>	4.56.2.	Discriminates one sound out of many.  <u>Buildings Study</u>

		<p>p. 40 Investigation 2 Day 1 Large Group  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Small Group</p>
OBJECTIVE	4.56.3.	<p>Joins in and repeats rhyming songs, finger plays, and poems.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 22 Exploring the Topic - Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.56.4.	<p>Listens for a particular word.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes</p>

		<p>p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Small Group  p. 60 Investigation 3 Day 5 Large Group</p>
OBJECTIVE	4.56.5.	<p>Shows beginning understanding of rhyme and alliteration.</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.56.6.	<p>Recognizes the similar initial sounds of words (bug, bat, boy).</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
OBJECTIVE	4.56.7.	<p>Makes three or more letter-sound correspondences (e.g. identifies that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group</p>

		<p>p. 45 Investigation 2 Day 3 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 94 Celebrating Learning Day 1 Large Group</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
OBJECTIVE	4.56.9.	<p>Makes up silly words and rhymes.</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.56.10.	<p>Differentiates between similar-sounding words (three and tree).</p>

		<p><b><u>Buildings Study</u></b>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 67 Investigation 4 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
OBJECTIVE	4.56.11.	<p>Fills in the missing rhyming word in a song or story.</p> <p><b><u>Buildings Study</u></b>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 56 Investigation 3 Day 3 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 73 Investigation 5 Day 1 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.56.12.	<p>Identifies the beginning sound of familiar words.</p> <p><b><u>Buildings Study</u></b>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup</p>

		<p>p. 61 Investigation 3 Day 5 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.57.	<b>READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.</b>
<b>OBJECTIVE</b>		Recognizes letters as special symbols to represent spoken language.
<b>OBJECTIVE</b>	4.57.1.	<p>Sings alphabet songs.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
<b>OBJECTIVE</b>	4.57.2.	<p>Knows that letters are symbols with individual names.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.57.4.	<p>Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes</p>



		<p>p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 2 Day 3 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Mighty Minutes  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.57.5.	<p>Recognizes beginning letters in familiar words (Mom, classmates' names).</p> <p><u>Buildings Study</u>  p 97 Celebrating Learning Day 2 Mighty Minutes  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 35 Investigation 1 Day 4 Small Group  p. 37 Investigation 1 Day 5 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Mighty Minutes  p. 57 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 3 Day 4 Mighty Minutes  p. 61 Investigation 3 Day 5 Large-Group Roundup  p. 61 Investigation 3 Day 5 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 77 Investigation 5 Day 3 Small Group  p. 94 Celebrating Learning Day 1 Large Group</p>
OBJECTIVE	4.57.6.	<p>Begins to make letter/sound connections.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 61 Investigation 3 Day 5 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
CONTENT KNOWLEDGE		LITERACY

AND SKILLS / GOAL		
GLE / BIG IDEA	4.58.	READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.
OBJECTIVE		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
OBJECTIVE	4.58.1.	Identifies or recognizes signs, symbols, or labels in the environment.  <u>Buildings Study</u> p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Small Group p. 78 Investigation 5 Day 4 Large Group
OBJECTIVE	4.58.2.	Identifies some letters in own name, and some letters in others names.  <u>Buildings Study</u> p 97 Celebrating Learning Day 2 Mighty Minutes p. 15 Exploring the Topic - Day 1 Mighty Minutes p. 17 Exploring the Topic - Day 2 Mighty Minutes p. 21 Exploring the Topic - Day 4 Small Group p. 23 Exploring the Topic - Day 5 Mighty Minutes p. 35 Investigation 1 Day 4 Small Group p. 37 Investigation 1 Day 5 Mighty Minutes p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Choice Time p. 43 Investigation 2 Day 2 Mighty Minutes p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Mighty Minutes p. 45 Investigation 2 Day 3 Small Group p. 57 Investigation 3 Day 3 Read-Aloud p. 64 Investigation 4 Day 1 Large Group p. 65 Investigation 4 Day 1 Small Group p. 69 Investigation 4 Day 3 Mighty Minutes p. 69 Investigation 4 Day 3 Small Group p. 77 Investigation 5 Day 3 Mighty Minutes p. 77 Investigation 5 Day 3 Small Group p. 79 Investigation 5 Day 4 Mighty Minutes p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group p. 94 Celebrating Learning Day 1 Choice Time p. 97 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.58.3.	Enjoys following a long as book is read.  <u>Buildings Study</u> p. 15 Exploring the Topic - Day 1 Read-Aloud p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Read-Aloud p. 18 Exploring the Topic - Day 3 Large Group p. 21 Exploring the Topic - Day 4 Read-Aloud p. 22 Exploring the Topic - Day 5 Large Group p. 23 Exploring the Topic - Day 5 Read-Aloud p. 23 Exploring the Topic - Day 5 Small Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Read-Aloud p. 31 Investigation 1 Day 2 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 34 Investigation 1 Day 4 Choice Time p. 34 Investigation 1 Day 4 Large Group p. 35 Investigation 1 Day 4 Read-Aloud p. 36 Investigation 1 Day 5 Choice Time p. 36 Investigation 1 Day 5 Large Group p. 37 Investigation 1 Day 5 Read-Aloud

		<p>p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Large-Group Roundup  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.58.4.	<p>Begins to read books from front to back and recognizes front and back of book.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.5.	<p>Turns pages one at a time.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group</p>

		<p>p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.7.	<p>Knows that printed text carries meaning when read.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.8.	<p>Recognizes that written words represent spoken words.</p> <p><u>Buildings Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
OBJECTIVE	4.58.9.	<p>Shows understanding that letters make up words.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 43 Investigation 2 Day 2 Choice Time  p. 45 Investigation 2 Day 3 Small Group  p. 60 Investigation 3 Day 5 Large Group</p>
OBJECTIVE	4.58.10.	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time</p>

p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Choice Time  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Read-Aloud  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 63 Investigation 4 Outdoor Experience  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 65 Investigation 4 Day 1 Small Group  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Mighty Minutes  
 p. 73 Investigation 5 Day 1 Read-Aloud  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Read-Aloud  
 p. 75 Investigation 5 Day 2 Small Group  
 p. 76 Investigation 5 Day 3 Large Group  
 p. 77 Investigation 5 Day 3 Read-Aloud  
 p. 77 Investigation 5 Day 3 Small Group  
 p. 78 Investigation 5 Day 4 Large Group  
 p. 79 Investigation 5 Day 4 Read-Aloud  
 p. 79 Investigation 5 Day 4 Small Group  
 p. 81 Investigation 5 Day 5 Read-Aloud  
 p. 81 Investigation 5 Day 5 Small Group  
 p. 93 Celebrating Learning Outdoor Experiences  
 p. 94 Celebrating Learning Day 1 Choice Time

		<p>p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.58.12.	<p>Identifies words that look similar and different, with assistance.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.58.13.	<p>Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.59.	<b>READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.</b>
<b>OBJECTIVE</b>		Understands information from oral stories, reading books, and pictures.
<b>OBJECTIVE</b>	4.59.2.	<p>Uses pictures to predict a story.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time</p>



p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Read-Aloud  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Choice Time  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Read-Aloud  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Choice Time  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 58 Investigation 3 Day 4 Large Group  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Large-Group Roundup  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 66 Investigation 4 Day 2 Choice Time  
 p. 66 Investigation 4 Day 2 Large Group  
 p. 67 Investigation 4 Day 2 Small Group  
 p. 68 Investigation 4 Day 3 Large Group  
 p. 69 Investigation 4 Day 3 Read-Aloud  
 p. 69 Investigation 4 Day 3 Small Group  
 p. 72 Investigation 5 Day 1 Choice Time  
 p. 72 Investigation 5 Day 1 Large Group  
 p. 73 Investigation 5 Day 1 Large-Group Roundup  
 p. 73 Investigation 5 Day 1 Mighty Minutes  
 p. 73 Investigation 5 Day 1 Read-Aloud  
 p. 74 Investigation 5 Day 2 Large Group  
 p. 75 Investigation 5 Day 2 Read-Aloud  
 p. 75 Investigation 5 Day 2 Small Group

		<p>p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.3.</p>	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Buildings Study</u></p> <p>p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Choice Time  p. 21 Exploring the Topic - Day 4 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Large-Group Roundup  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Choice Time  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 37 Investigation 1 Day 5 Large-Group Roundup  p. 37 Investigation 1 Day 5 Read-Aloud  p. 37 Investigation 1 Day 5 Small Group  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 44 Investigation 2 Day 3 Large Group  p. 45 Investigation 2 Day 3 Choice Time  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 46 Investigation 2 Day 4 Choice Time</p>

		<p>p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 47 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 2 Day 4 Small Group  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Mighty Minutes  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Read-Aloud  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 61 Investigation 3 Day 5 Read-Aloud  p. 61 Investigation 3 Day 5 Small Group  p. 63 Investigation 4 Outdoor Experience  p. 64 Investigation 4 Day 1 Choice Time  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Read-Aloud  p. 65 Investigation 4 Day 1 Small Group  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.4.	<p>Orally fills in or completes familiar text when looking at picture books.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group</p>

p. 18 Exploring the Topic - Day 3 Large Group  
 p. 19 Exploring the Topic - Day 3 Small Group  
 p. 20 Exploring the Topic - Day 4 Large Group  
 p. 21 Exploring the Topic - Day 4 Choice Time  
 p. 21 Exploring the Topic - Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic - Day 4 Read-Aloud  
 p. 23 Exploring the Topic - Day 5 Choice Time  
 p. 23 Exploring the Topic - Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic - Day 5 Small Group  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Read-Aloud  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Choice Time  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 34 Investigation 1 Day 4 Choice Time  
 p. 34 Investigation 1 Day 4 Large Group  
 p. 35 Investigation 1 Day 4 Large-Group Roundup  
 p. 35 Investigation 1 Day 4 Read-Aloud  
 p. 35 Investigation 1 Day 4 Small Group  
 p. 36 Investigation 1 Day 5 Choice Time  
 p. 36 Investigation 1 Day 5 Large Group  
 p. 37 Investigation 1 Day 5 Large-Group Roundup  
 p. 37 Investigation 1 Day 5 Read-Aloud  
 p. 37 Investigation 1 Day 5 Small Group  
 p. 40 Investigation 2 Day 1 Large Group  
 p. 41 Investigation 2 Day 1 Read-Aloud  
 p. 41 Investigation 2 Day 1 Small Group  
 p. 43 Investigation 2 Day 2 Mighty Minutes  
 p. 43 Investigation 2 Day 2 Read-Aloud  
 p. 43 Investigation 2 Day 2 Small Group  
 p. 44 Investigation 2 Day 3 Large Group  
 p. 45 Investigation 2 Day 3 Large-Group Roundup  
 p. 45 Investigation 2 Day 3 Read-Aloud  
 p. 46 Investigation 2 Day 4 Choice Time  
 p. 46 Investigation 2 Day 4 Large Group  
 p. 47 Investigation 2 Day 4 Large-Group Roundup  
 p. 47 Investigation 2 Day 4 Read-Aloud  
 p. 47 Investigation 2 Day 4 Small Group  
 p. 48 Investigation 2 Day 5 Large Group  
 p. 49 Investigation 2 Day 5 Mighty Minutes  
 p. 49 Investigation 2 Day 5 Read-Aloud  
 p. 49 Investigation 2 Day 5 Small Group  
 p. 51 Investigation 3 Outdoor Experiences  
 p. 52 Investigation 3 Day 1 Large Group  
 p. 53 Investigation 3 Day 1 Large-Group Roundup  
 p. 53 Investigation 3 Day 1 Read-Aloud  
 p. 54 Investigation 3 Day 2 Large Group  
 p. 55 Investigation 3 Day 2 Read-Aloud  
 p. 56 Investigation 3 Day 3 Large Group  
 p. 57 Investigation 3 Day 3 Read-Aloud  
 p. 59 Investigation 3 Day 4 Large-Group Roundup  
 p. 59 Investigation 3 Day 4 Read-Aloud  
 p. 59 Investigation 3 Day 4 Small Group  
 p. 61 Investigation 3 Day 5 Read-Aloud  
 p. 61 Investigation 3 Day 5 Small Group  
 p. 64 Investigation 4 Day 1 Choice Time  
 p. 64 Investigation 4 Day 1 Large Group  
 p. 65 Investigation 4 Day 1 Read-Aloud  
 p. 66 Investigation 4 Day 2 Choice Time

		<p>p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Small Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Choice Time  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Large-Group Roundup  p. 73 Investigation 5 Day 1 Mighty Minutes  p. 73 Investigation 5 Day 1 Read-Aloud  p. 74 Investigation 5 Day 2 Large Group  p. 75 Investigation 5 Day 2 Read-Aloud  p. 75 Investigation 5 Day 2 Small Group  p. 76 Investigation 5 Day 3 Large Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 81 Investigation 5 Day 5 Small Group  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Choice Time  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Small Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.5.	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 59 Investigation 3 Day 4 Small Group  p. 65 Investigation 4 Day 1 Large-Group Roundup  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group</p>

		<p>p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud</p>
OBJECTIVE	4.59.7.	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud</p>
OBJECTIVE	4.59.8.	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
OBJECTIVE	4.59.9.	<p>Begins to understand the sequence of a story (beginning, middle, and end).</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
OBJECTIVE	4.59.10.	<p>Makes up an ending for a story.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud</p>



		<p>p. 53 Investigation 3 Day 1 Read-Aloud  p. 59 Investigation 3 Day 4 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 75 Investigation 5 Day 2 Read-Aloud</p>
OBJECTIVE	4.59.11.	<p>Distinguishes between fictional story books and non-fiction information books with assistance.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.12.	<p>Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).</p> <p><u>Buildings Study</u></p>

		<p>p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.60.	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		Uses books and written materials to gain information and enjoyment in a variety of settings.
<b>OBJECTIVE</b>	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><b>Buildings Study</b>  p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 64 Investigation 4 Day 1 Choice Time  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Choice Time  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.60.2.	<p>Uses printed materials for entertainment (pretending to read).</p> <p><b>Buildings Study</b></p>

		p. 77 Investigation 5 Day 3 Small Group
OBJECTIVE	4.60.3.	<p>Recognizes that different text forms have different purposes (grocery list is different than a written story).</p> <p><b>Buildings Study</b></p> <p>p. 15 Exploring the Topic - Day 1 Read-Aloud  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Read-Aloud  p. 17 Exploring the Topic - Day 2 Small Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Read-Aloud  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Read-Aloud  p. 37 Investigation 1 Day 5 Read-Aloud  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Read-Aloud  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 45 Investigation 2 Day 3 Small Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 49 Investigation 2 Day 5 Read-Aloud  p. 49 Investigation 2 Day 5 Small Group  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Read-Aloud  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 65 Investigation 4 Day 1 Read-Aloud  p. 67 Investigation 4 Day 2 Read-Aloud  p. 69 Investigation 4 Day 3 Read-Aloud  p. 69 Investigation 4 Day 3 Small Group  p. 71 Investigation 5 Outdoor Experiences  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 75 Investigation 5 Day 2 Mighty Minutes  p. 75 Investigation 5 Day 2 Read-Aloud  p. 77 Investigation 5 Day 3 Read-Aloud  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Read-Aloud  p. 79 Investigation 5 Day 4 Small Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Read-Aloud  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Read-Aloud</p>

		<p>p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.4.	<p>Imitates common reading activities appropriately in play (pretends to use directions while putting something together, pretends to write a list or message).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group</p>
OBJECTIVE	4.60.5.	<p>Realizes that letters and words represent ideas and feelings.</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.6.	<p>Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).</p> <p><u>Buildings Study</u>  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 96 Celebrating Learning Day 2 Large Group  p. 97 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.7.	<p>Selects books to read.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Choice Time  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Large-Group Roundup  p. 35 Investigation 1 Day 4 Read-Aloud  p. 36 Investigation 1 Day 5 Choice Time  p. 36 Investigation 1 Day 5 Large Group  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 52 Investigation 3 Day 1 Large Group  p. 57 Investigation 3 Day 3 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.60.9.	<p>Uses signs in the environment for information.</p> <p><u>Buildings Study</u>  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.60.10.	<p>Finds information in books.</p>

		<p><b>Buildings Study</b></p> <p>p. 23 Exploring the Topic - Day 5 Choice Time  p. 23 Exploring the Topic - Day 5 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 34 Investigation 1 Day 4 Choice Time  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Read-Aloud  p. 36 Investigation 1 Day 5 Choice Time  p. 41 Investigation 2 Day 1 Read-Aloud  p. 43 Investigation 2 Day 2 Read-Aloud  p. 45 Investigation 2 Day 3 Large-Group Roundup  p. 45 Investigation 2 Day 3 Read-Aloud  p. 48 Investigation 2 Day 5 Large Group  p. 52 Investigation 3 Day 1 Large Group  p. 55 Investigation 3 Day 2 Read-Aloud  p. 57 Investigation 3 Day 3 Read-Aloud  p. 61 Investigation 3 Day 5 Read-Aloud  p. 73 Investigation 5 Day 1 Read-Aloud  p. 73 Investigation 5 Day 1 Small Group  p. 77 Investigation 5 Day 3 Read-Aloud  p. 79 Investigation 5 Day 4 Read-Aloud  p. 95 Celebrating Learning Day 1 Read-Aloud  p. 97 Celebrating Learning Day 2 Read-Aloud  p. 97 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.61.	<b>WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.</b>
<b>OBJECTIVE</b>		Represents ideas and spoken language using drawing, scribbles, symbols, and letters.
<b>OBJECTIVE</b>	4.61.1.	<p>Uses horizontal scribbling with breaks or separate marks to represent writing.</p> <p><b>Buildings Study</b></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.61.2.	<p>Creates representational drawings.</p> <p><b>Buildings Study</b></p> <p>p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group</p>

		<p>p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.61.3.	<p>Uses pictures, symbols, and letters to convey meaning.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 21 Exploring the Topic - Day 4 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.61.4.	<p>Knows that alphabet letters are a special category of graphics that can be individually named and written.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Mighty Minutes  p. 17 Exploring the Topic - Day 2 Mighty Minutes  p. 21 Exploring the Topic - Day 4 Small Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Choice Time  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 65 Investigation 4 Day 1 Small Group  p. 69 Investigation 4 Day 3 Small Group  p. 77 Investigation 5 Day 3 Small Group  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.61.5.	<p>Uses different marks for writing and drawing.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup</p>



		<p>p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.61.6.	<p>Uses scribbling and letter-like symbols to represent their name.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.61.7.	<p>Attempts to copy one or more letters of the alphabet.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
OBJECTIVE	4.61.8.	<p>Labels pictures using letter-like marks.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
OBJECTIVE	4.61.9.	<p>Shows awareness of the difference between own writing and conventional print.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.61.10.	<p>Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time</p>

		p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
OBJECTIVE	4.61.11.	Uses letters to represent sounds in words.  <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
OBJECTIVE	4.61.12.	Prints some alphabet letters for given letter names.  <u>Buildings Study</u> p. 21 Exploring the Topic - Day 4 Small Group p. 45 Investigation 2 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.62.	WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Writes and draws with increasing coordination using a variety of tools.
OBJECTIVE	4.62.1.	Shows hand preference for writing.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
OBJECTIVE	4.62.2.	Uses whole arm and finger movements to write.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
OBJECTIVE	4.62.3.	Intentionally scribbles to convey meaning; tells caregiver what it means.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
OBJECTIVE	4.62.4.	May scatter letters and letter-like symbols on page, interspersed with scribbles.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group

		<p>p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.62.5.	<p>Makes strings of letters or marks from left to right.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
OBJECTIVE	4.62.6.	<p>Uses tripod grasp to hold writing tools.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Choice Time  p. 35 Investigation 1 Day 4 Small Group  p. 36 Investigation 1 Day 5 Large Group  p. 64 Investigation 4 Day 1 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group</p>
OBJECTIVE	4.62.7.	<p>Uses letter-like symbols to represent words.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
OBJECTIVE	4.62.8.	<p>Copies simple shapes.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>

OBJECTIVE	4.62.9.	<p>Draws basic geometric shapes (circle, triangle), though they may be distorted.</p> <p><u>Buildings Study</u>  p. 14 Exploring the Topic - Day 1 Choice Time  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Choice Time  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 64 Investigation 4 Day 1 Choice Time  p. 66 Investigation 4 Day 2 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.62.10.	<p>May write letters upside down or sideways when writing name.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
OBJECTIVE	4.62.11.	<p>Uses invented spelling with letters and marks to represent words.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 35 Investigation 1 Day 4 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.62.12.	<p>Writes some letters or numerals.</p> <p><u>Buildings Study</u>  p. 21 Exploring the Topic - Day 4 Small Group  p. 45 Investigation 2 Day 3 Small Group</p>
OBJECTIVE	4.62.13.	<p>Attempts to copy words from print.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 30 Investigation 1 Day 2 Large Group</p>

		<p>p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.62.14.	<p>Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.62.15.	<p>Uses letters and symbols to label or convey directions (SV for a "save" sign when block building).</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 21 Exploring the Topic - Day 4 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 45 Investigation 2 Day 3 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 66 Investigation 4 Day 2 Large Group  p. 72 Investigation 5 Day 1 Choice Time  p. 79 Investigation 5 Day 4 Small Group  p. 81 Investigation 5 Day 5 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.63.	WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.
OBJECTIVE		Makes scribbles, pictures, symbols and letters with meaning and purpose.
OBJECTIVE	4.63.1.	<p>Tells ideas and stories, songs, rhymes, and asks adult to write them out.</p> <p><u>Buildings Study</u>  p. 97 Celebrating Learning Day 2 Mighty Minutes  p. 14 Exploring the Topic - Day 1 Large Group  p. 15 Exploring the Topic - Day 1 Small Group  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Small Group  p. 18 Exploring the Topic - Day 3 Large Group  p. 19 Exploring the Topic - Day 3 Mighty Minutes  p. 20 Exploring the Topic - Day 4 Large Group  p. 21 Exploring the Topic - Day 4 Mighty Minutes  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group</p>

		<p>p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 34 Investigation 1 Day 4 Large Group  p. 35 Investigation 1 Day 4 Mighty Minutes  p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 1 Mighty Minutes  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Mighty Minutes  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 73 Investigation 5 Day 1 Small Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 95 Celebrating Learning Day 1 Mighty Minutes  p. 95 Celebrating Learning Day 1 Small Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.63.2.	<p>Makes scribbles and pictures to express an idea.</p> <p><u>Buildings Study</u>  p. 16 Exploring the Topic - Day 2 Large Group  p. 17 Exploring the Topic - Day 2 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Small Group  p. 43 Investigation 2 Day 2 Small Group  p. 47 Investigation 2 Day 4 Large-Group Roundup  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Large-Group Roundup  p. 53 Investigation 3 Day 1 Small Group  p. 54 Investigation 3 Day 2 Large Group  p. 55 Investigation 3 Day 2 Large-Group Roundup  p. 59 Investigation 3 Day 4 Small Group  p. 60 Investigation 3 Day 5 Choice Time  p. 66 Investigation 4 Day 2 Large Group  p. 67 Investigation 4 Day 2 Large-Group Roundup  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Large-Group Roundup  p. 72 Investigation 5 Day 1 Choice Time  p. 75 Investigation 5 Day 2 Large-Group Roundup</p>



		<p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.63.3.	<p>Makes representational, letter-like scribbles and marks.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.63.4.	<p>Uses letter-like symbols to make lists, write messages, and write stories.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 21 Exploring the Topic - Day 4 Read-Aloud</p> <p>p. 21 Exploring the Topic - Day 4 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 41 Investigation 2 Day 1 Read-Aloud</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 45 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 45 Investigation 2 Day 3 Read-Aloud</p> <p>p. 45 Investigation 2 Day 3 Small Group</p> <p>p. 46 Investigation 2 Day 4 Large Group</p> <p>p. 47 Investigation 2 Day 4 Small Group</p> <p>p. 52 Investigation 3 Day 1 Large Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 55 Investigation 3 Day 2 Read-Aloud</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 71 Investigation 5 Outdoor Experiences</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 75 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p> <p>p. 94 Celebrating Learning Day 1 Large Group</p> <p>p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.63.5.	<p>Copies some environmental print/symbols.</p> <p><u>Buildings Study</u></p> <p>p. 65 Investigation 4 Day 1 Small Group</p> <p>p. 69 Investigation 4 Day 3 Small Group</p> <p>p. 77 Investigation 5 Day 3 Small Group</p> <p>p. 78 Investigation 5 Day 4 Large Group</p>
OBJECTIVE	4.63.6.	<p>Creates notes and messages for a purpose.</p> <p><u>Buildings Study</u></p> <p>p. 16 Exploring the Topic - Day 2 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 41 Investigation 2 Day 1 Small Group</p> <p>p. 43 Investigation 2 Day 2 Small Group</p> <p>p. 54 Investigation 3 Day 2 Large Group</p> <p>p. 66 Investigation 4 Day 2 Large Group</p> <p>p. 72 Investigation 5 Day 1 Choice Time</p> <p>p. 79 Investigation 5 Day 4 Small Group</p> <p>p. 81 Investigation 5 Day 5 Small Group</p>

OBJECTIVE	4.63.7.	Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home).  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
OBJECTIVE	4.63.8.	Creates written items for dramatic play, such as trike traffic signs, hospital charts, or store sign for grocery play.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 29 Investigation 1 Day 1 Small Group
OBJECTIVE	4.63.9.	Writes own name using letters or letter-like symbols.  <u>Buildings Study</u> p. 16 Exploring the Topic - Day 2 Large Group p. 21 Exploring the Topic - Day 4 Small Group p. 30 Investigation 1 Day 2 Large Group p. 41 Investigation 2 Day 1 Small Group p. 43 Investigation 2 Day 2 Small Group p. 45 Investigation 2 Day 3 Small Group p. 54 Investigation 3 Day 2 Large Group p. 66 Investigation 4 Day 2 Large Group p. 72 Investigation 5 Day 1 Choice Time p. 79 Investigation 5 Day 4 Small Group p. 81 Investigation 5 Day 5 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		ENGLISH LANGUAGE LEARNERS
GLE / BIG IDEA	4.64.	DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.
OBJECTIVE		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.
OBJECTIVE	4.64.1.	Recalls words from simple songs in home language and recognizes words from songs in English.  <u>Buildings Study</u> p. 14 Exploring the Topic - Day 1 Large Group p. 16 Exploring the Topic - Day 2 Large Group p. 17 Exploring the Topic - Day 2 Small Group p. 18 Exploring the Topic - Day 3 Large Group p. 19 Exploring the Topic - Day 3 Mighty Minutes p. 20 Exploring the Topic - Day 4 Large Group p. 21 Exploring the Topic - Day 4 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 33 Investigation 1 Day 3 Small Group p. 34 Investigation 1 Day 4 Large Group

		<p>p. 36 Investigation 1 Day 5 Large Group  p. 39 Investigation 2 Outdoor Experiences  p. 40 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 2 Large Group  p. 44 Investigation 2 Day 3 Large Group  p. 46 Investigation 2 Day 4 Large Group  p. 47 Investigation 2 Day 4 Mighty Minutes  p. 48 Investigation 2 Day 5 Large Group  p. 51 Investigation 3 Outdoor Experiences  p. 52 Investigation 3 Day 1 Large Group  p. 53 Investigation 3 Day 1 Mighty Minutes  p. 54 Investigation 3 Day 2 Large Group  p. 56 Investigation 3 Day 3 Large Group  p. 57 Investigation 3 Day 3 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 60 Investigation 3 Day 5 Large Group  p. 61 Investigation 3 Day 5 Small Group  p. 64 Investigation 4 Day 1 Large Group  p. 65 Investigation 4 Day 1 Mighty Minutes  p. 66 Investigation 4 Day 2 Large Group  p. 68 Investigation 4 Day 3 Large Group  p. 69 Investigation 4 Day 3 Small Group  p. 72 Investigation 5 Day 1 Large Group  p. 74 Investigation 5 Day 2 Large Group  p. 76 Investigation 5 Day 3 Large Group  p. 78 Investigation 5 Day 4 Large Group  p. 80 Investigation 5 Day 5 Large Group  p. 81 Investigation 5 Day 5 Mighty Minutes  p. 93 Celebrating Learning Outdoor Experiences  p. 94 Celebrating Learning Day 1 Large Group  p. 96 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.64.2.	<p>Occasionally inserts words from home language while speaking English.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group</p>
OBJECTIVE	4.64.3.	<p>Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.64.4.	<p>Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.</p> <p><u>Buildings Study</u>  p. 15 Exploring the Topic - Day 1 Small Group  p. 23 Exploring the Topic - Day 5 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 33 Investigation 1 Day 3 Small Group  p. 42 Investigation 2 Day 2 Large Group  p. 49 Investigation 2 Day 5 Small Group  p. 53 Investigation 3 Day 1 Small Group  p. 58 Investigation 3 Day 4 Large Group  p. 59 Investigation 3 Day 4 Small Group  p. 69 Investigation 4 Day 3 Mighty Minutes</p>

		<p>p. 69 Investigation 4 Day 3 Small Group  p. 73 Investigation 5 Day 1 Small Group  p. 94 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.64.5.	<p>Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.</p> <p><u>Buildings Study</u>  p. 13 Exploring the Topic - Outdoor Experiences  p. 15 Exploring the Topic - Day 1 Small Group  p. 19 Exploring the Topic - Day 3 Small Group  p. 23 Exploring the Topic - Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 44 Investigation 2 Day 3 Large Group  p. 47 Investigation 2 Day 4 Small Group  p. 51 Investigation 3 Outdoor Experiences  p. 53 Investigation 3 Day 1 Small Group  p. 55 Investigation 3 Day 2 Choice Time  p. 55 Investigation 3 Day 2 Read-Aloud  p. 56 Investigation 3 Day 3 Choice Time  p. 57 Investigation 3 Day 3 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 63 Investigation 4 Outdoor Experience  p. 71 Investigation 5 Outdoor Experiences  p. 77 Investigation 5 Day 3 Small Group  p. 78 Investigation 5 Day 4 Large Group  p. 93 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.64.6.	<p>Follows linguistic rules of home language and constructs own rules for English.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 39 Investigation 2 Outdoor Experiences  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 49 Investigation 2 Day 5 Small Group  p. 69 Investigation 4 Day 3 Choice Time  p. 71 Investigation 5 Outdoor Experiences  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.64.7.	<p>Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.</p> <p><u>Buildings Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 37 Investigation 1 Day 5 Small Group  p. 41 Investigation 2 Day 1 Large-Group Roundup  p. 43 Investigation 2 Day 2 Mighty Minutes  p. 49 Investigation 2 Day 5 Small Group  p. 59 Investigation 3 Day 4 Large-Group Roundup  p. 69 Investigation 4 Day 3 Choice Time  p. 75 Investigation 5 Day 2 Small Group</p>
OBJECTIVE	4.64.8.	<p>A bilingual child adjusts language and communication form used according to person with whom he/she is speaking or place where he/she is at.</p> <p><u>Buildings Study</u>  p. 23 Exploring the Topic - Day 5 Small Group</p>

**Clothes Study**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / COURSE	ID.EC4.1.	APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Becomes inquisitive; seeks information and vocabulary to build understanding.
OBJECTIVE	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
OBJECTIVE	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.1.8.	Uses fantasy and reality to explain phenomenon.  <u>Clothes Study</u> p. 091 Investigation 7 Day 1 Read-Aloud
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.2.	CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.
OBJECTIVE		Expands personal expression through language, play, and creative exploration.
OBJECTIVE	4.2.3.	Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.

		<p><b>Clothes Study</b></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 017 Exploring the Topic Day 2 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.2.4.	<p>Creates and negotiates acceptable rules for group activities.</p> <p><b>Clothes Study</b></p> <p>p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.2.5.	<p>Makes up words, songs, or stories.</p> <p><b>Clothes Study</b></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group</p>



		<p>p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.2.6.	Engages in open-ended exploration of raw materials (messy play).  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
OBJECTIVE	4.2.7.	Uses materials in novel ways.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.
OBJECTIVE		Initiates and sustains interactions and activities with increasing in dependence.
OBJECTIVE	4.3.3.	Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).  <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time

		<p>p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.3.5.	<p>Finds and uses materials to follow through on an idea (e.g. blocks for building a tower, blank paper and crayons for drawing about a story or experience).</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.3.6.	<p>Makes decisions about activities and materials to work with from the selection offered.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.3.8.	<p>Shows completed projects to others, and explains what they did.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 079 Investigation 6 Day 1 Choice Time</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.4.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.
OBJECTIVE		Uses a variety of approaches to master complex challenging tasks.
OBJECTIVE	4.4.5.	<p>Uses at least two different strategies to solve a problem.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
OBJECTIVE	4.4.6.	<p>Uses self-talk to guide action when solving a problem.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
OBJECTIVE	4.4.7.	<p>Participates in basic routines of daily living (meal time, circle time, or nap routines).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time</p>

		p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.5.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.</b>
<b>OBJECTIVE</b>		Develops ideas for how things work and attempts tasks that have unknown outcomes.
<b>OBJECTIVE</b>	4.5.5.	Recalls how problems were solved and can brainstorm additional strategies to use.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.6.	<b>REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.</b>
<b>OBJECTIVE</b>		Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.
<b>OBJECTIVE</b>	4.6.9.	Represents things in the environment with available materials; moving from simple to complex representations.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
<b>OBJECTIVE</b>	4.6.11.	Works out problems mentally, using past experiences and trial and error.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.7.	<b>REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.</b>
<b>OBJECTIVE</b>		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
<b>OBJECTIVE</b>	4.7.4.	Begins to calm self from strong emotional situations, with support (e.g. walks away from conflict, seeks teacher, tries to problem solve).  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group

		p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.8.	<b>REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.</b>
<b>OBJECTIVE</b>		Experiments with and uses words to describe simple causal relationships.
<b>OBJECTIVE</b>	4.8.2.	Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
<b>OBJECTIVE</b>	4.8.3.	Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group

		<p>p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.9.	<b>CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.</b>
<b>OBJECTIVE</b>		Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.
<b>OBJECTIVE</b>	4.9.2.	Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).  <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group

		<p>p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.9.3.	<p>Thinks out loud and talks self through a plan or situation.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
OBJECTIVE	4.9.4.	<p>Works out problems using information from prior experiences rather than through trial and error.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
OBJECTIVE	4.9.5.	<p>Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group</p>



		<p>p. 065 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 3 Choice Time  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.9.6.	Points to and tells about objects that are out of place.  <u>Clothes Study</u> p. 031 Investigation 1 Day 2 Small Group
<b>OBJECTIVE</b>	4.9.7.	Asks or tells when a parent goes away to work and asks or predicts when they will return.  <u>Clothes Study</u> p. 079 Investigation 6 Day 1 Read-Aloud p. 093 Investigation 7 Day 2 Read-Aloud
<b>OBJECTIVE</b>	4.9.8.	Completes sequence puzzles and pictures.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 031 Investigation 1 Day 2 Small Group p. 071 Investigation 5 Day 1 Small Group p. 079 Investigation 6 Day 1 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.10.	<b>IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.</b>
<b>OBJECTIVE</b>		<b>Use imitation as a foundation for symbolic and constructive play.</b>
<b>OBJECTIVE</b>	4.10.1.	Imitates sequences of action (songs with gestures, movement games).  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Large Group p. 020 Exploring the Topic Day 4 Large Group

		<p>p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.10.4.	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Mighty Minutes</p>

		<p>p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.11.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND</b>

		<b>CHALLENGES, INCLUDING TRIAL AND ERROR.</b>
<b>OBJECTIVE</b>		Tries multiple ways to solve problems and create play.
<b>OBJECTIVE</b>	4.11.1.	Explores various ways to solve a problem and tries out options until satisfied.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>OBJECTIVE</b>	4.11.2.	Seeks assistance from another child or adult to solve problems.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>OBJECTIVE</b>	4.11.3.	Modifies actions based on new information and experiences (e.g. changes block structure when the tower continues to fall).  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>OBJECTIVE</b>	4.11.4.	Uses emerging perspective taking to think of multiple situations for problem solving.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>OBJECTIVE</b>	4.11.5.	Shows surprise and sometimes frustration when previously successful solutions do not work.  <u>Clothes Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 023 Exploring the Topic Day 5 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.12.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.</b>
<b>OBJECTIVE</b>		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
<b>OBJECTIVE</b>	4.12.1.	Asks questions to get more information about why something happens.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group

		p. 084 Investigation 6 Day 4 Large Group
OBJECTIVE	4.12.4.	<p>Answers "what next" questions.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.12.5.	Holds more than one attribute in mind.

		<u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group
OBJECTIVE	4.12.6.	Becomes aware that other people can have different ideas or thoughts from their own.  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group
OBJECTIVE	4.12.7.	Categorizes objects into groups.  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 030 Investigation 1 Day 2 Large Group p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 062 Investigation 4 Day 1 Large Group p. 073 Investigation 5 Day 2 Small Group p. 075 Investigation 5 Day 3 Small Group p. 083 Investigation 6 Day 3 Small Group p. 093 Investigation 7 Day 2 Small Group p. 108 Celebrating Learning Day 1 Choice Time p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.12.10.	Uses 'why' more than other question words, to ask questions as they hypothesize.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 040 Investigation 2 Day 1 Large Group p. 046 Investigation 2 Day 4 Large Group p. 054 Investigation 3 Day 3 Large Group p. 072 Investigation 5 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 084 Investigation 6 Day 4 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.13.	REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.
OBJECTIVE		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
OBJECTIVE	4.13.1.	Applies new information or vocabulary to an activity.  <u>Clothes Study</u> p. 019 Exploring the Topic Day 3 Small Group p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.13.2.	Uses information gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).  <u>Clothes Study</u>



		<p>p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
OBJECTIVE	4.13.3.	<p>Generates a strategy based on one learning event and extends it to a new learning opportunity (learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 023 Exploring the Topic Day 5 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
OBJECTIVE	4.13.4.	<p>Uses concepts and words to characterize same and different.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group</p>

		<p>p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.13.5.</p>	<p>Labels aspects of an event.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 052 Investigation 3 Day 2 Choice Time</p>

		<p>p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.13.6.	<p>Uses' "why" as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
OBJECTIVE	4.13.7.	<p>Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group</p>

		<p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.13.8.	<p>Uses basic adjectives and some comparative adjectives (e.g. tall, taller, big, bigger).</p> <p><u>Clothes Study</u></p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.13.9.	<p>Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p>

		<p>p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
<b>OBJECTIVE</b>		<b>Explore materials and actions with an intended purpose.</b>
<b>OBJECTIVE</b>	4.14.1.	<p>Matches, sorts, and groups like objects.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 062 Investigation 4 Day 1 Large Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.14.2.	<p>Uses seriation and simple patterning.</p> <p><u>Clothes Study</u>  p. 051 Investigation 3 Day 1 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 082 Investigation 6 Day 3 Choice Time</p>
<b>OBJECTIVE</b>	4.14.3.	<p>Climbs, swings, jumps, dances, and hops to test skills.</p> <p><u>Clothes Study</u>  p. 064 Investigation 4 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.14.5.	Uses tools, hammers, saws, shovels, and levers to explore the

		physical properties of moving masses. <u>Clothes Study</u> p. 045 Investigation 2 Day 3 Small Group
OBJECTIVE	4.14.7.	Uses art materials to explore attributes of the materials and how the materials can communicate an idea or action. <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
OBJECTIVE	4.14.9.	Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam). <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.15.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.
OBJECTIVE		Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.
OBJECTIVE	4.15.5.	Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings). <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 051 Investigation 3 Day 1 Read-Aloud p. 053 Investigation 3 Day 2 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 057 Investigation 3 Day 4 Read-Aloud



		<p>p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.15.6.	<p>Makes connections between characters in books, stories, or movies, with people in real-life.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.15.7.	<p>Questions if characters in books, family, and traditional oral stories and movies are real or not.</p> <p><u>Clothes Study</u>  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.15.10.	<p>Uses dramatic play to recreate a real situation with self-involvement.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes</p>

		<p>p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.15.11.</p>	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><u>Clothes Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud</p>

		<p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.16.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.
<b>OBJECTIVE</b>		Use symbols in arts, communication, and numeracy.
<b>OBJECTIVE</b>	4.16.1.	<p>Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p>

		<p>p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.16.2.</p>	<p>Uses symbols or pictures as a representation of oral language.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time</p>

		<p>p. 066 Investigation 4 Day 3 Choice Time  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.16.3.	<p>Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>
OBJECTIVE	4.16.5.	<p>Recognizes objects, places, and ideas by symbols (gender signs for restrooms, commercial signs, stop signs).</p> <p><u>Clothes Study</u>  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Small Group</p>
OBJECTIVE	4.16.6.	<p>May use shapes and letters to "write messages. "May use movement and drama to recreate experiences or express emotions.</p>

		<u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 056 Investigation 3 Day 4 Choice Time p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 074 Investigation 5 Day 3 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Large-Group Roundup p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 087 Investigation 6 Day 5 Large-Group Roundup p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
<b>STANDARD / COURSE</b>	<b>ID.EC4.2.</b>	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.17.</b>	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		Coordinate whole body to move in complex ways with strength, agility, and balance.
<b>OBJECTIVE</b>	<b>4.17.1.</b>	Walks and runs following circular paths (around obstacles and corners).  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
<b>OBJECTIVE</b>	<b>4.17.2.</b>	Runs, pivots to change direction, and stops as appropriate.  <u>Clothes Study</u>



		p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.3.	Crawls through a play tunnel or under tables.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.4.	Climbs on play equipment.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.8.	Balances on one foot; hops forward on two feet, then on one foot.  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.9.	Jumps on two feet and jumps over small objects with balance and control.  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.10.	Jumps from a height.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.11.	Jumps for distance.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.12.	Gallops.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.13.	Pedals consistently when riding a tricycle.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.14.	Starts and stops a tricycle intentionally.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience

		p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.17.15.	Walks up and down stairs using alternating feet.  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.18.	FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.
OBJECTIVE		Use fingers and hands for purposeful tasks.
OBJECTIVE	4.18.1.	Eats with utensils; scoops, spears, and spreads food.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.2.	Uses various drawing and art materials (crayons, brushes, finger paints).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 067 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Day 4 Choice Time p. 091 Investigation 7 Day 1 Choice Time p. 095 Investigation 7 Day 3 Small Group
OBJECTIVE	4.18.3.	Copies shapes and geometric designs.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
OBJECTIVE	4.18.4.	Opens and closes scissors with one hand.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group

		p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.5.	Cuts a piece of paper on a straight line, then on a curve.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.6.	Manipulates small objects with ease (e.g. sorts counting bears into groups, strings beads, screws large screw into soft wood, plants seeds in soil, fits small objects into holes).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.7.	Fastens large buttons.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.8.	Zips and unzips zippers with some support in getting a zipper started.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.9.	Uses stapler or hole-punch.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.10.	Completes increasingly complex puzzles (single, cut-out figures to 15-piece puzzles).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.18.11.	Writes recognizable letters and numerals.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.19.	<b>SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.</b>
<b>OBJECTIVE</b>		<b>Coordinate motor activities based on sensory input.</b>
OBJECTIVE	4.19.1.	Coordinates motor activity based on visual input.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group

		p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.19.2.	Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.19.3.	Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).  <u>Clothes Study</u> p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.19.4.	(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.19.5.	Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes
OBJECTIVE	4.19.6.	Demonstrates coordination when pushing objects, climbing, swinging on a swing, sliding, and balancing.  <u>Clothes Study</u> p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences
CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL WELL-BEING
GLE / BIG IDEA	4.21.	PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.
OBJECTIVE		Engage in complex physical movements embedded in play activities.
OBJECTIVE	4.21.1.	Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes

OBJECTIVE	4.21.3.	Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 028 Investigation 1 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 055 Investigation 3 Day 3 Small Group p. 061 Investigation 4 Outdoor Experiences p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 077 Investigation 6 Outdoor Experience p. 081 Investigation 6 Day 2 Mighty Minutes p. 087 Investigation 6 Day 5 Mighty Minutes
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.22.	DAILY LIVING SKILLS – CHILDREN PRACTICE BASIC PERSONAL CARE ROUTINES.
OBJECTIVE		Initiate and carry out personal care routines, with and without assistance.
OBJECTIVE	4.22.1.	Feeds self with fork and spoon; and spreads with a blunt knife, without assistance.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.24.	NUTRITION AND FEEDING – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.
OBJECTIVE		Participate in mealtime routines with increasing independence and using utensils.
OBJECTIVE	4.24.3.	Uses spoon and fork, but continues to use fingers for efficiency.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.24.4.	Begins to have accuracy with a knife for spreading soft foods such as butter or jelly.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
OBJECTIVE	4.24.6.	Uses serving utensils to self-serve food, with increasing accuracy.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 053 Investigation 3 Day 2 Small Group p. 085 Investigation 6 Day 4 Choice Time
STANDARD / COURSE	ID.EC4.3.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.29.	INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE

		<b>NEGOTIATIONS SKILLS.</b>
<b>OBJECTIVE</b>		Solves problems and communicate ideas with a peer, with adult supervision.
<b>OBJECTIVE</b>	4.29.4.	Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share).  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 031 Investigation 1 Day 2 Small Group p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Large Group p. 079 Investigation 6 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.30.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.</b>
<b>OBJECTIVE</b>		Anticipates the impact of self-actions on others.
<b>OBJECTIVE</b>	4.30.6.	States reasons for rules and routines within the group, and mostly acts on those.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		Participate cooperatively in group activities.
<b>OBJECTIVE</b>	4.31.1.	Notifies and comments on who is absent from routine group settings (play groups).  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup



p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Choice Time  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group

		<p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p>
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		<p>p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.31.2.	<p>Notices and comments if routines for the group are changed.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.31.3.	<p>Identifies self as a member of a group (refers to our family, our school, our team, our tribe).</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time</p>

		<p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p>
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		<p>p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.31.4.	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup</p>

p. 019 Exploring the Topic Day 3 Choice Time  
 p. 019 Exploring the Topic Day 3 Read-Aloud  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 021 Exploring the topic Day 4 Choice Time  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Choice Time  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group



		<p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p>
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		<p>p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.31.9.</p>	<p>Most of the time, complies with group rules.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group</p>

p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time

		<p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.32.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.</b>
<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	4.32.3.	<b>Adopts a variety of roles and feelings during pretend play.</b>  <b>Clothes Study</b> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p>

		<p>p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
OBJECTIVE	4.32.4.	<p>Identifies feelings of characters in stories.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.33.	PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.
OBJECTIVE		Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.
OBJECTIVE	4.33.7.	<p>Makes up sounds and rhymes without meaning.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group</p>

		<p>p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.36.	<b>SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.</b>
<b>OBJECTIVE</b>		Uses strategies to differentiate themselves from others, and to get their needs met.
<b>OBJECTIVE</b>	4.36.5.	<p>Uses words to express feelings about separating from, and reuniting with primary caregiver.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.37.	<b>SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.</b>
<b>OBJECTIVE</b>		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
<b>OBJECTIVE</b>	4.37.9.	<p>Shows self-awareness by complying with rules and expectations of adults much of the time.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud</p>



		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.38.	<b>SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.</b>
<b>OBJECTIVE</b>		With adult assistance and guidance, controls aggressive actions, words, and emotions.
<b>OBJECTIVE</b>	4.38.1.	Expresses strong emotions constructively, with assistance.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 day 3 Read-Aloud p. 051 Investigation 3 Day 1 Read-Aloud p. 055 Investigation 3 Day 3 Read-Aloud p. 059 Investigation 3 Day 5 Read-Aloud p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 085 Investigation 6 Day 4 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Choice Time p. 091 Investigation 7 Day 1 Read-Aloud
<b>OBJECTIVE</b>	4.38.7.	Participates in routine activities such as meal time, snack time, bathing, or bedtime.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>OBJECTIVE</b>	4.38.8.	Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>OBJECTIVE</b>	4.38.11.	Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 040 Investigation 2 Day 1 Large Group p. 049 Investigation 3 Outdoor Experiences p. 072 Investigation 5 Day 2 Large Group p. 083 Investigation 6 Day 3 Read-Aloud

		p. 087 Investigation 6 Day 5 Read-Aloud p. 091 Investigation 7 Day 1 Read-Aloud
<b>OBJECTIVE</b>	4.38.12.	<p>Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 day 3 Read-Aloud  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.4.</b>	<b>GENERAL KNOWLEDGE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.39.	<b>NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.</b>
<b>OBJECTIVE</b>		<b>Uses number words and concepts to explore and manipulate</b>

		quantity, size, and relationships.
OBJECTIVE	4.39.1.	<p>Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.3.	<p>Matches objects.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.4.	<p>Sorts and groups objects, then uses number concepts to explain the effort (e.g. "These two tiny cats are the same and I put them in this little basket." "There are lots of red bears; I put them in the big purse." "The little dolls are in the cradle but the big dolls have to sit here. They are too big for the cradle.").</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.5.	<p>Counts objects without assigning number to object.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes</p>

		<p>p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.6.	<p>Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.7.	<p>Counts objects matching number and object in daily activities (e.g. one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>

		p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.39.8.	<p>When counting, assigns number to each item, leaving none out, and counts the item only once.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.9.	<p>Applies counting to varied situations (e.g. counting objects, counting groups, counting people).</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 111 Celebrating Learning Day 2 Mighty Minutes  p. 111 Celebrating Learning Day 2 Small Group</p>
CONTENT KNOWLEDGE		MATHEMATICS AND NUMERACY

AND SKILLS / GOAL		
GLE / BIG IDEA	4.40.	MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).
OBJECTIVE		Uses geometric modeling and spatial reasoning according to different dimensions.
OBJECTIVE	4.40.1.	Matches, sorts, groups, and classifies objects based on one or more attributes or related characteristics.  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
OBJECTIVE	4.40.2.	Compares several objects based on one or more attributes (length, size, weight) using words such as "shorter: and "shortest," "bigger...and" lighter:  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
OBJECTIVE	4.40.3.	Uses positional terms such as "between, "inside," "over, "under," and "behind."  <u>Clothes Study</u> p. 023 Exploring the Topic Day 5 Small Group p. 063 Investigation 4 Day 1 Mighty Minutes p. 064 Investigation 4 Day 2 Large Group p. 065 Investigation 4 Day 2 Choice Time
OBJECTIVE	4.40.4.	Orders objects by size, volume, height, weight, and length; with assistance.  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
OBJECTIVE	4.40.8.	Uses descriptive words for measurable properties such as length and weight, or capacity.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
OBJECTIVE	4.40.10.	Measures liquids, solids, and semi-solids, such as sand and water, using a variety of containers.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group
OBJECTIVE	4.40.11.	Measures objects using variable nonstandard units (e.g. "It's five shoes long!").



		<u>Clothes Study</u> p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
OBJECTIVE	4.40.12.	Uses measuring tools for objects using standard units and vocabulary, though not always accurately (rulers, tape measures, scales).  <u>Clothes Study</u> p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time
OBJECTIVE	4.40.13.	Standard unit (one-inch cubes, paper clips).  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group
OBJECTIVE	4.40.14.	Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.  <u>Clothes Study</u> p. 029 Investigation 1 Day 1 Small Group p. 067 Investigation 4 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.1.	Compares shape and size of familiar objects.  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 083 Investigation 6 Day 3 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.41.2.	Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 2 Small Group p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
OBJECTIVE	4.41.3.	Sorts and builds stable structures with two-and three-dimensional shapes (e.g. unit blocks, Legos, spheres, cubes, cones).

		<p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 049 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 083 Investigation 6 Day 3 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.41.4.	<p>Sorts and classifies objects using vocabulary to describe and compare groups (e.g. more/less and same/different).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.41.5.	<p>Creates pictures and structures using various shapes.</p> <p><u>Clothes Study</u>  p. 039 Investigation 2 Outdoor Experiences  p. 049 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.41.6.	<p>Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).</p> <p><u>Clothes Study</u>  p. 065 Investigation 4 Day 2 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.41.7.	<p>Describes and compares characteristics of familiar geometric and non-geometric shapes in the environment, with assistance (e.g. putting away unit blocks, preparing foods, serving self at meal times).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 065 Investigation 4 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.41.8.	<p>Puts together and takes apart shapes to make other shapes (e.g. uses two triangles to make a rectangle).</p> <p><u>Clothes Study</u>  p. 039 Investigation 2 Outdoor Experiences  p. 049 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 089 Investigation 7 Outdoor Experiences</p>

		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
OBJECTIVE	4.41.9.	Makes and describes patterns including serration based on numbers, shapes, and size.  <u>Clothes Study</u> p. 039 Investigation 2 Outdoor Experiences p. 049 Investigation 3 Outdoor Experiences p. 051 Investigation 3 Day 1 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 2 Small Group p. 070 Investigation 5 Day 1 Choice Time p. 082 Investigation 6 Day 3 Choice Time p. 089 Investigation 7 Outdoor Experiences p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.42.	SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.
OBJECTIVE		Calls attention to, describes, discusses, and explains similarities and differences among objects or events.
OBJECTIVE	4.42.1.	Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.  <u>Clothes Study</u> p. 017 Exploring the Topic Day 2 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 035 Investigation 1 Day 4 Choice Time p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 052 Investigation 3 Day 2 Choice Time p. 053 Investigation 3 Day 2 Small Group p. 055 Investigation 3 Day 3 Small Group p. 063 Investigation 4 Day 1 Choice Time p. 064 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 3 Small Group p. 082 Investigation 6 Day 3 Choice Time p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Choice Time
OBJECTIVE	4.42.3.	Participates in simple cooking experiences, including stirring, pouring, kneading, tasting, smelling, and talking about changes in the appearance and form of the food.  <u>Clothes Study</u> p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Small Group p. 095 Investigation 7 Day 3 Small Group
OBJECTIVE	4.42.4.	Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).  <u>Clothes Study</u>

		<p>p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.42.5.	<p>Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.42.6.	<p>Notices, describes, and predicts changes in the environment (e.g. dark clouds mean possible rain).</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Choice Time</p>
OBJECTIVE	4.42.7.	<p>Observes, compares, classifies, measures, and communicates observations of events and objects.</p> <p><u>Clothes Study</u>  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 067 Investigation 4 Day 3 Small Group</p>
OBJECTIVE	4.42.8.	<p>Explores earth science, physical science, and life science through observations and experimentation with concrete objects.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group</p>

		<p>p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<b>OBJECTIVE</b>	4.42.9.	<p>Uses simple tools (magnifiers, lenses, droppers) for exploration and investigation.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SCIENCE</b>
<b>GLE / BIG IDEA</b>	4.43.	<b>SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.</b>
<b>OBJECTIVE</b>		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
<b>OBJECTIVE</b>	4.43.1.	<p>Creates strategies (from trial and error) to explore attributes and solve problems.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.43.2.	<p>Uses tools for sensory exploration in a trial and error fashion.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group</p>

		<p>p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
<p>OBJECTIVE</p>	<p>4.43.3.</p>	<p>Observes, describes, and predicts the phenomenon and outcomes.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes</p>



		<p>p. 082 Investigation 6 Day 3 Choice Time  p. 085 Investigation 6 Day 4 Choice Time  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 094 Investigation 7 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.43.4.	<p>Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.43.5.	<p>Verbalizes observations.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group</p>

		<p>p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 082 Investigation 6 Day 3 Choice Time  p. 085 Investigation 6 Day 4 Choice Time  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 094 Investigation 7 Day 3 Choice Time  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 110 Celebrating Learning Day 2 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.9.</p>	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group</p>

		<p>p. 041 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time</p>
OBJECTIVE	4.43.11.	<p>Makes drawings of observed events.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 052 Investigation 3 Day 2 Choice Time  p. 053 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 064 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 3 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>

		p. 108 Celebrating Learning Day 1 Choice Time
OBJECTIVE	4.43.12.	Makes predictions about observed changes in the environment that lead to generalizations.  <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Choice Time
OBJECTIVE	4.43.13.	Connects math to science by using measurement tools and counting phenomenon or events.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 021 Exploring the Topic Day 4 Mighty Minutes p. 023 Exploring the Topic Day 5 Mighty Minutes p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Small Group p. 046 Investigation 2 Day 4 Large Group p. 057 Investigation 3 Day 4 Mighty Minutes p. 059 Investigation 3 Day 5 Mighty Minutes p. 065 Investigation 4 Day 2 Mighty Minutes p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 073 Investigation 5 Day 2 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Small Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 095 Investigation 7 Day 3 Mighty Minutes p. 111 Celebrating Learning Day 2 Mighty Minutes p. 111 Celebrating Learning Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.44.	SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.
OBJECTIVE		Shows awareness of personal membership of self and others in family, community, program, and culture.
OBJECTIVE	4.44.2.	Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup

p. 019 Exploring the Topic Day 3 Choice Time  
 p. 019 Exploring the Topic Day 3 Read-Aloud  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 021 Exploring the topic Day 4 Choice Time  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Choice Time  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group

		<p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p>
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OBJECTIVE	4.44.10.	<p>Recalls information about the immediate past.</p> <p><u>Clothes Study</u>  p. 031 Investigation 1 Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.45.	SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).
OBJECTIVE		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
OBJECTIVE	4.45.3.	<p>Follows simple rules and respects boundaries, most of the time.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.45.4.	<p>Usually monitors self-behavior to follow and contribute to classroom routines and activities.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 049 Investigation 3 Outdoor Experiences  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.45.7.	<p>Takes turns with other children when using objects or when doing activities, though adult support may be needed for novel or favored object/events.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 079 Investigation 6 Day 1 Small Group</p>

		p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.45.8.	<p>Recognizes their roles as part of a group.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p>

p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup

		<p>p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.9.</p>	<p>Tries out strategies for entering group play.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time</p>

p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time

		<p>p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.45.10.	Shows awareness of group rules, though may need adult assistance to follow those rules.



Clothes Study

p. 0109 Celebrating Learning Day 1 Small Group  
p. 014 Exploring the Topic Day 1 Large Group  
p. 015 Exploring the Topic Day 1 Large-Group Roundup  
p. 015 Exploring the Topic Day 1 Choice Time  
p. 015 Exploring the Topic Day 1 Read-Aloud  
p. 015 Exploring the Topic Day 1 Small Group  
p. 016 Exploring the Topic Day 2 Choice Time  
p. 016 Exploring the Topic Day 2 Large Group  
p. 017 Exploring the Topic Day 2 Small Group  
p. 017 Exploring the Topic Day 2 Large-Group Roundup  
p. 018 Exploring the Topic Day 3 Large Group  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 019 Exploring the Topic Day 3 Choice Time  
p. 019 Exploring the Topic Day 3 Read-Aloud  
p. 019 Exploring the Topic Day 3 Small Group  
p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 021 Exploring the topic Day 4 Choice Time  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 028 Investigation 1 Day 1 Choice Time  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Mighty Minutes  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Mighty Minutes  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group

p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group

		<p>p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.45.12.	<p>Shares occasionally (e.g. gives up a desired object or activity at expense of self-desires). Expect that younger children in this age range to be more amenable to adult-mediated turn taking than true sharing.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.45.15.	<p>Participates in dramatic play with props to pretend roles and scenarios of community helpers.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE

		<b>ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.</b>
<b>OBJECTIVE</b>		Uses artistic expression and language to communicate emotions and make meaning of experiences.
<b>OBJECTIVE</b>	4.46.1.	<p>Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>OBJECTIVE</b>	4.46.2.	<p>Sings or hums simple songs using variation in voice and with simple instruments.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences</p>

		<p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.3.</p>	<p>Repeats some words from an often-repeated song.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.4.</p>	<p>Makes up simple repetitive songs using the voice as the instrument.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group</p>



		<p>p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.5.</p>	<p>Asks to sing a particular song.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group</p>

		<p>p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.46.6.	<p>Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
OBJECTIVE	4.46.7.	<p>Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors, or covering the whole paper with paint).</p> <p><u>Clothes Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group</p>

		<p>p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup</p>
OBJECTIVE	4.46.8.	<p>Uses a variety of media and tools to create original works of art.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.46.9.	<p>Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup</p>

		p. 087 Investigation 6 Day 5 Large-Group Roundup p. 091 Investigation 7 Day 1 Small Group
OBJECTIVE	4.46.10.	Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).  <u>Clothes Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Mighty Minutes p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 044 Investigation 2 Day 3 Large Group p. 051 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 2 Mighty Minutes p. 054 Investigation 3 Day 3 Choice Time p. 054 Investigation 3 Day 3 Large Group p. 059 Investigation 3 Day 5 Mighty Minutes p. 063 Investigation 4 Day 1 Small Group p. 072 Investigation 5 Day 2 Choice Time p. 075 Investigation 5 Day 3 Large-Group Roundup p. 077 Investigation 6 Outdoor Experience p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Mighty Minutes p. 083 Investigation 6 Day 3 Mighty Minutes p. 085 Investigation 6 Day 4 Mighty Minutes p. 085 Investigation 6 Day 4 Read-Aloud p. 086 Investigation 6 Day 5 Choice Time p. 086 Investigation 6 Day 5 Large Group p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group
OBJECTIVE	4.46.11.	Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion.  <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 029 Investigation 1 Day 1 Small Group p. 079 Investigation 6 Day 1 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.47.	UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.
OBJECTIVE		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
OBJECTIVE	4.47.1.	Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Mighty Minutes p. 017 Exploring the Topic Day 2 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 029 Investigation 1 Day 1 Small Group p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group

		<p>p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>
OBJECTIVE	4.47.2.	<p>Listens attentively at a concert, play, or puppet show.</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group</p>

		<p>p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.47.4.	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><u>Clothes Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time</p>



		<p>p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
OBJECTIVE	4.47.5.	<p>Uses art materials such as paint, markers, clay, glue, scissors, and paper for process and artistic expression.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.47.6.	<p>Notices various forms of art found in own environment.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences</p>

		<p>p. 040 Investigation 2 Day 1 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 3 Choice Time  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.47.7.	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 3 Choice Time  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.47.8.	Plays creatively with "dress up," clothes, costumes, and uniforms

		<p>that are typical of the roles and people in their everyday life.</p> <p><b>Clothes Study</b></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Small Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group</p>
<b>OBJECTIVE</b>	4.47.9.	<p>Attempts to imitate and portray favorite characters in shows or books.</p> <p><b>Clothes Study</b></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / COURSE</b>	ID.EC4.5.	<b>COMMUNICATION, LANGUAGE, AND LITERACY</b>
<b>CONTENT KNOWLEDGE</b>		<b>COMMUNICATION</b>

AND SKILLS / GOAL		
GLE / BIG IDEA	4.48.	LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.
OBJECTIVE		Receives messages in conversations, directions, music, and stories.
OBJECTIVE	4.48.1.	<p>Attends to simple stories.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.2.	Follows two-three step oral directions.

		<p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.48.3.	<p>Gains information and understanding through listening.</p> <p><u>Clothes Study</u>  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 062 Investigation 4 Day 1 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
OBJECTIVE	4.48.4.	<p>Responds to and engages in two; way conversation.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group</p>



p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time

		<p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
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OBJECTIVE	4.48.5.	Listens and participates in finger plays, stories, and nursery rhymes.
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		<p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.6.	<p>Joins in songs with repetition and movement.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes</p>

		<p>p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.48.7.	<p>Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 093 Investigation 7 Day 2 Small Group</p>
OBJECTIVE	4.48.8.	<p>Selects specific details in a story and repeats them.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group</p>

		<p>p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.9.	<p>Listens to others in a group discussion for a short period.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group</p>

p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 021 Exploring the topic Day 4 Choice Time  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Choice Time  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time



p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 091 Investigation 7 Day 1 Small Group  
 p. 092 Investigation 7 Day 2 Choice Time  
 p. 092 Investigation 7 Day 2 Large Group

		<p>p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.10.</p>	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group</p>

		<p>p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.48.11.	<p>Attends to an adult or peer who is speaking.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 040 Investigation 2 Day 1 Large Group  p. 067 Investigation 4 Day 3 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 1 Mighty Minutes</p>
OBJECTIVE	4.48.12.	<p>Follows multiple-step oral directions.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.48.13.	<p>Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud</p>

		<p>p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.14.</p>	<p>Responds appropriately to either a question or a statement.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group</p>

		<p>p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.15.</p>	<p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p> <p><b>Clothes Study</b></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup</p>

p. 031 Investigation 1 Day 2 Mighty Minutes  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Mighty Minutes  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Large-Group Roundup  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Choice Time



		<p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
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<b>OBJECTIVE</b>	<b>4.48.16.</b>	<b>Has a growing ability to appropriately respond to fantasy and reality.</b>
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		<u>Clothes Study</u> p. 091 Investigation 7 Day 1 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.49.	<b>ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.</b>
<b>OBJECTIVE</b>		Uses a variety of communication forms with purpose to convey a message.
<b>OBJECTIVE</b>	4.49.3.	Relays a simple message.  <u>Clothes Study</u> p. 031 Investigation 1 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
<b>OBJECTIVE</b>	4.49.4.	States opinions and preferences using simple sentences, signs, or picture boards.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Mighty Minutes p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Large-Group Roundup p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 047 Investigation 2 Day 4 Large-Group Roundup p. 050 Investigation 3 Day 1 Choice Time p. 050 Investigation 3 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 052 Investigation 3 Day 2 Choice Time p. 052 Investigation 3 Day 2 Large Group p. 053 Investigation 3 Day 2 Large-Group Roundup p. 054 Investigation 3 Day 3 Choice Time p. 055 Investigation 3 Day 3 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 057 Investigation 3 Day 4 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day 5 Small Group p. 062 Investigation 4 Day 1 Large Group p. 063 Investigation 4 Day 1 Choice Time

		<p>p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.49.5.	<p>Describes objects and events using simple details.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup</p>

		<p>p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.49.6.	<p>Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group</p>

		p. 084 Investigation 6 Day 4 Large Group
OBJECTIVE	4.49.7.	Expresses an idea in more than one way.  <u>Clothes Study</u> p. 031 Investigation 1 Day 2 Read-Aloud p. 047 Investigation 2 Day 4 Small Group
OBJECTIVE	4.49.8.	Uses character voices when retelling a story or event.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 023 Exploring the Topic Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 055 Investigation 3 Day 3 Small Group p. 073 Investigation 5 Day 2 Small Group p. 074 Investigation 5 Day 3 Large Group p. 075 Investigation 5 Day 3 Small Group p. 079 Investigation 6 Day 1 Small Group p. 080 Investigation 6 Day 2 Large Group p. 082 Investigation 6 Day 3 Large Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group p. 091 Investigation 7 Day 1 Choice Time p. 093 Investigation 7 Day 2 Small Group
OBJECTIVE	4.49.9.	Uses both simple and complex sentences.  <u>Clothes Study</u> p. 040 Investigation 2 Day 1 Large Group p. 051 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group p. 085 Investigation 6 Day 4 Small Group p. 087 Investigation 6 Day 5 Small Group
OBJECTIVE	4.49.10.	Responds meaningfully in conversation with adults and peers.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group

p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Mighty Minutes  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Mighty Minutes  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group



p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Mighty Minutes  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Mighty Minutes  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 091 Investigation 7 Day 1 Small Group  
 p. 092 Investigation 7 Day 2 Choice Time  
 p. 092 Investigation 7 Day 2 Large Group  
 p. 093 Investigation 7 Day 2 Large-Group Roundup  
 p. 093 Investigation 7 Day 2 Small Group  
 p. 094 Investigation 7 Day 3 Choice Time  
 p. 094 Investigation 7 Day 3 Large Group  
 p. 095 Investigation 7 Day 3 Large-Group Roundup  
 p. 095 Investigation 7 Day 3 Small Group  
 p. 107 Celebrating Learning Outdoor Experiences  
 p. 108 Celebrating Learning Day 1 Choice Time

		<p>p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 109 Celebrating Learning Day 1 Mighty Minutes  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.49.11.	<p>Adjusts communication style appropriately to a variety of settings and people.</p> <p><u>Clothes Study</u>  p. 031 Investigation 1 Day 2 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group</p>
OBJECTIVE	4.49.13.	<p>Listens while engaged in conversation in order to extend or connect an idea expressed.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Large-Group Roundup</p>

p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Mighty Minutes  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup

		<p>p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 109 Celebrating Learning Day 1 Mighty Minutes  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.49.14.	<p>Makes comments related to the topic being discussed.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group</p>

p. 017 Exploring the Topic Day 2 Small Group  
p. 017 Exploring the Topic Day 2 Large-Group Roundup  
p. 018 Exploring the Topic Day 3 Large Group  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 019 Exploring the Topic Day 3 Choice Time  
p. 019 Exploring the Topic Day 3 Read-Aloud  
p. 019 Exploring the Topic Day 3 Small Group  
p. 020 Exploring the Topic Day 4 Large Group  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 021 Exploring the topic Day 4 Choice Time  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Choice Time  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup

p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup



		<p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<p>Attends to speaker during a conversation.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p>

p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Mighty Minutes  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup

p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Mighty Minutes  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Mighty Minutes  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 091 Investigation 7 Day 1 Small Group  
 p. 092 Investigation 7 Day 2 Choice Time  
 p. 092 Investigation 7 Day 2 Large Group  
 p. 093 Investigation 7 Day 2 Large-Group Roundup  
 p. 093 Investigation 7 Day 2 Small Group  
 p. 094 Investigation 7 Day 3 Choice Time  
 p. 094 Investigation 7 Day 3 Large Group  
 p. 095 Investigation 7 Day 3 Large-Group Roundup  
 p. 095 Investigation 7 Day 3 Small Group  
 p. 107 Celebrating Learning Outdoor Experiences  
 p. 108 Celebrating Learning Day 1 Choice Time  
 p. 108 Celebrating Learning Day 1 Large Group  
 p. 109 Celebrating Learning Day 1 Large-Group Roundup  
 p. 109 Celebrating Learning Day 1 Mighty Minutes  
 p. 110 Celebrating Learning Day 2 Choice Time  
 p. 110 Celebrating Learning Day 2 Large Group  
 p. 111 Celebrating Learning Day 2 Small Group

		p. 111 Celebrating Learning Day Large-Group Roundup
OBJECTIVE	4.50.2.	<p>Uses spoken language or signing for greetings including, "Hi ," "Good-Bye," and softeners in language such as "please and thank you."</p> <p><u>Clothes Study</u> p. 022 Exploring the Topic Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 072 Investigation 5 Day 2 Large Group</p>
OBJECTIVE	4.50.6.	<p>Initiates and takes turns in group conversations.</p> <p><u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Large-Group Roundup p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Choice Time p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 021 Exploring the topic Day 4 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Choice Time p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Choice Time p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Choice Time p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Choice Time p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Choice Time p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Read-Aloud</p>

p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Mighty Minutes  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group

		<p>p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.50.7.	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group</p>



p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 021 Exploring the topic Day 4 Choice Time  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Choice Time  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group

p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 091 Investigation 7 Day 1 Small Group  
 p. 092 Investigation 7 Day 2 Choice Time  
 p. 092 Investigation 7 Day 2 Large Group  
 p. 093 Investigation 7 Day 2 Large-Group Roundup

		<p>p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.50.9.	<p>Bilingual children adjust language and communication form according to the person with whom they are speaking.</p> <p><u>Clothes Study</u>  p. 031 Investigation 1 Day 2 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group</p>
OBJECTIVE	4.50.10.	<p>Uses and interprets appropriate language depending on the purpose.</p> <p><u>Clothes Study</u>  p. 085 Investigation 6 Day 4 Read-Aloud</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup</p>

p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Choice Time  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Choice Time  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 056 Investigation 3 Day 4 Choice Time  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 059 Investigation 3 Day 5 Small Group  
p. 059 Investigation 3 Day Large-Group Roundup  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Large-Group Roundup  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 065 Investigation 4 Day 2 Large-Group Roundup  
p. 065 Investigation 4 Day 2 Small Group  
p. 066 Investigation 4 Day 3 Choice Time  
p. 066 Investigation 4 Day 3 Large Group  
p. 067 Investigation 4 Day 3 Large-Group Roundup  
p. 067 Investigation 4 Day 3 Small Group

		<p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p> <p>p. 090 Investigation 7 Day 1 Large Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of spoken language, vocabulary, and gestures.
<b>OBJECTIVE</b>	4.51.1.	Identifies objects by name and category.

		<p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Choice Time  p. 043 Investigation 2 Day 2 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 093 Investigation 7 Day 2 Small Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.2.	<p>Follows three step directions.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.51.3.	<p>Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 062 Investigation 4 Day 1 Large Group  p. 108 Celebrating Learning Day 1 Choice Time  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.4.	<p>Listens to stories read or told with attention.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud</p>



		<p>p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.51.6.	<p>Responds to yes or no, who, what, where, when, how, and why questions.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.51.7.</p>	<p>May look quizzical when hearing new words in a verbal context.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group</p>

		<p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.10.	<p>Responds to basic number concepts of one, all, sets.</p> <p><u>Clothes Study</u></p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p>
OBJECTIVE	4.51.12.	<p>Identifies verb tense in a sequence of pictures.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 5 Outdoor Experience</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Read-Aloud</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p>

		<p>p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.13.	<p>Responds to directions in sentences with mean lengths of 5 to 7 words.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 051 Investigation 3 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 107 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.51.14.	<p>Responds to opposites, comparatives, and superlatives.</p> <p><u>Clothes Study</u>  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.52.	VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.
OBJECTIVE		Uses phrases and sentences with functional and descriptive vocabulary.
OBJECTIVE	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time</p>

		<p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p>
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p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 091 Investigation 7 Day 1 Small Group



		<p>p. 092 Investigation 7 Day 2 Choice Time</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Small Group</p> <p>p. 094 Investigation 7 Day 3 Choice Time</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 107 Celebrating Learning Outdoor Experiences</p> <p>p. 108 Celebrating Learning Day 1 Choice Time</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.52.3.	<p>Answers why, what, and where questions.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p>
OBJECTIVE	4.52.5.	<p>Answers simple comprehension questions from a story read aloud.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 029 Investigation 1 Day 1 Read-Aloud</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Read-Aloud</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 057 Investigation 3 Day 4 Read-Aloud</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Large Group</p>

		<p>p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.52.6.</p>	<p>Memorizes and recites simple songs and finger plays.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes</p>

		<p>p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 5 Small Group  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.52.7.	<p>Uses new vocabulary in spontaneous speech.</p> <p><u>Clothes Study</u>  p. 019 Exploring the Topic Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.8.	<p>Asks the meaning of unfamiliar words and then experiments with using them.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.10.	<p>Uses multiple words to explain ideas (e.g. 'The dog and the cat and my daddy were all running on the same sidewalk.').</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group</p>

p. 017 Exploring the Topic Day 2 Large-Group Roundup  
p. 018 Exploring the Topic Day 3 Large Group  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 019 Exploring the Topic Day 3 Small Group  
p. 021 Exploring the Topic Day 4 Small Group  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Mighty Minutes  
p. 035 Investigation 1 Day 4 Small Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Mighty Minutes  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Mighty Minutes  
p. 041 Investigation 2 Day 1 Small Group  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Read-Aloud  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Mighty Minutes  
p. 045 Investigation 2 Day 3 Small Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 050 Investigation 3 Day 1 Choice Time  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Large-Group Roundup  
p. 052 Investigation 3 Day 2 Choice Time  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Large-Group Roundup  
p. 054 Investigation 3 Day 3 Choice Time  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Choice Time  
p. 059 Investigation 3 Day 5 Small Group  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Mighty Minutes  
p. 063 Investigation 4 Day 1 Small Group  
p. 064 Investigation 4 Day 2 Large Group  
p. 065 Investigation 4 Day 2 Large-Group Roundup  
p. 065 Investigation 4 Day 2 Small Group  
p. 067 Investigation 4 Day 3 Large-Group Roundup  
p. 070 Investigation 5 Day 1 Large Group  
p. 072 Investigation 5 Day 2 Large Group  
p. 073 Investigation 5 Day 2 Large-Group Roundup  
p. 074 Investigation 5 Day 3 Large Group  
p. 075 Investigation 5 Day 3 Large-Group Roundup  
p. 075 Investigation 5 Day 3 Read-Aloud  
p. 079 Investigation 6 Day 1 Large-Group Roundup  
p. 079 Investigation 6 Day 1 Small Group  
p. 081 Investigation 6 Day 2 Large-Group Roundup  
p. 083 Investigation 6 Day 3 Mighty Minutes  
p. 083 Investigation 6 Day 3 Small Group  
p. 085 Investigation 6 Day 4 Read-Aloud  
p. 091 Investigation 7 Day 1 Choice Time  
p. 091 Investigation 7 Day 1 Large-Group Roundup  
p. 091 Investigation 7 Day 1 Small Group  
p. 092 Investigation 7 Day 2 Large Group  
p. 093 Investigation 7 Day 2 Large-Group Roundup  
p. 093 Investigation 7 Day 2 Read-Aloud  
p. 094 Investigation 7 Day 3 Large Group  
p. 095 Investigation 7 Day 3 Large-Group Roundup

		<p>p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.52.11.	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.52.12.	<p>Uses complex vocabulary to describe events.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup</p>

		<p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Read-Aloud</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Read-Aloud</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.53.	<b>GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.</b>
<b>OBJECTIVE</b>		<b>Uses basic conventions of grammar and syntax.</b>
<b>OBJECTIVE</b>	4.53.2.	<p>Begins to use correct question forms.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p>



OBJECTIVE	4.53.4.	<p>Talks in sentences with five to six words to describe people, places, and events.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p>
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		<p>p. 091 Investigation 7 Day 1 Choice Time</p> <p>p. 091 Investigation 7 Day 1 Large-Group Roundup</p> <p>p. 091 Investigation 7 Day 1 Small Group</p> <p>p. 092 Investigation 7 Day 2 Large Group</p> <p>p. 093 Investigation 7 Day 2 Large-Group Roundup</p> <p>p. 093 Investigation 7 Day 2 Read-Aloud</p> <p>p. 094 Investigation 7 Day 3 Large Group</p> <p>p. 095 Investigation 7 Day 3 Large-Group Roundup</p> <p>p. 095 Investigation 7 Day 3 Read-Aloud</p> <p>p. 095 Investigation 7 Day 3 Small Group</p> <p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.53.5.	<p>Uses more complex grammar and parts of speech.</p> <p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 087 Investigation 6 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.53.6.	<p>Describes a task, project, and /or event sequentially in three or more sentences.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p>

		<p>p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.53.7.</p>	<p>Asks questions for information/clarification.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.53.12.</p>	<p>Uses complex grammar and parts of speech.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group</p>

		<p>p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.53.13.	<p>Combines more than one idea using complex sentences.</p> <p><u>Clothes Study</u>  p. 040 Investigation 2 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.54.	<b>COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.</b>
<b>OBJECTIVE</b>		<b>Demonstrates increased comprehension of language structure and content and vocabulary.</b>
<b>OBJECTIVE</b>	4.54.1.	<p>Responds to simple questions.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group</p>

		<p>p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.3.</p>	<p>Responds to "wh" questions (what, when).</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time</p>

		<p>p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.4.</p>	<p>Recall information and sequences from stories and poems.</p> <p><u>Clothes Study</u></p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>



OBJECTIVE	4.54.5.	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>
OBJECTIVE	4.54.6.	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Mighty Minutes  p. 061 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group</p>

p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 018 Exploring the Topic Day 3 Large Group  
 p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Choice Time  
 p. 019 Exploring the Topic Day 3 Read-Aloud  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 021 Exploring the topic Day 4 Choice Time  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Choice Time  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup

		<p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day Large-Group Roundup</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 064 Investigation 4 Day 2 Large Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 065 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 2 Small Group</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Large Group</p> <p>p. 067 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 5 Day 1 Choice Time</p> <p>p. 070 Investigation 5 Day 1 Large Group</p> <p>p. 071 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Choice Time</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 073 Investigation 5 Day 2 Read-Aloud</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Choice Time</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Choice Time</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p> <p>p. 084 Investigation 6 Day 4 Large Group</p> <p>p. 085 Investigation 6 Day 4 Choice Time</p> <p>p. 085 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 085 Investigation 6 Day 4 Read-Aloud</p> <p>p. 085 Investigation 6 Day 4 Small Group</p> <p>p. 086 Investigation 6 Day 5 Choice Time</p> <p>p. 086 Investigation 6 Day 5 Large Group</p> <p>p. 087 Investigation 6 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
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		<p>p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.8.</p>	<p>Engages in conversation that develops a thought or idea (tells about a past or future event).</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time</p>

p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup

		<p>p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 073 Investigation 5 Day 2 Read-Aloud  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.54.9.	<p>Understands quantitative concepts (How many more chairs do we need?).</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Small Group  p. 083 Investigation 6 Day 3 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p>



		<p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.54.12.	<p>Understands complex sentences.</p> <p><u>Clothes Study</u>  p. 040 Investigation 2 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.55.	<b>EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		Follows social conventions of language to access, gain, and share information.
<b>OBJECTIVE</b>	4.55.1.	<p>Responds to questions.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Choice Time  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group</p>

		<p>p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 064 Investigation 4 Day 2 Large Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.2.</p>	<p>Takes turns in conversation.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup</p>

p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Choice Time  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Choice Time  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Choice Time  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud

p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Large-Group Roundup  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Choice Time  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Large-Group Roundup  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Choice Time  
 p. 085 Investigation 6 Day 4 Large-Group Roundup  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Choice Time  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 087 Investigation 6 Day 5 Large-Group Roundup  
 p. 090 Investigation 7 Day 1 Large Group  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Large-Group Roundup  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 091 Investigation 7 Day 1 Small Group  
 p. 092 Investigation 7 Day 2 Choice Time  
 p. 092 Investigation 7 Day 2 Large Group  
 p. 093 Investigation 7 Day 2 Large-Group Roundup  
 p. 093 Investigation 7 Day 2 Small Group  
 p. 094 Investigation 7 Day 3 Choice Time  
 p. 094 Investigation 7 Day 3 Large Group  
 p. 095 Investigation 7 Day 3 Large-Group Roundup  
 p. 095 Investigation 7 Day 3 Small Group

		<p>p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.4.</p>	<p>Uses words to protest.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup</p>

		<p>p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.55.6.	<p>Asks questions to obtain information.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group</p>
OBJECTIVE	4.55.7.	<p>Participates in conversations about a variety of topics.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 021 Exploring the topic Day 4 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud</p>



		<p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Choice Time</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 052 Investigation 3 Day 2 Choice Time</p> <p>p. 052 Investigation 3 Day 2 Large Group</p> <p>p. 053 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 056 Investigation 3 Day 4 Choice Time</p> <p>p. 056 Investigation 3 Day 4 Large Group</p> <p>p. 057 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Choice Time</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 059 Investigation 3 Day 5 Large-Group Roundup</p>
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		<p>p. 108 Celebrating Learning Day 1 Large Group</p> <p>p. 109 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 110 Celebrating Learning Day 2 Choice Time</p> <p>p. 110 Celebrating Learning Day 2 Large Group</p> <p>p. 111 Celebrating Learning Day 2 Small Group</p> <p>p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.55.8.	<p>Engages in conversation with peers and adults.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group</p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Choice Time</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 021 Exploring the topic Day 4 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Choice Time</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Choice Time</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Choice Time</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p>

p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Choice Time  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Large-Group Roundup  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 052 Investigation 3 Day 2 Choice Time  
 p. 052 Investigation 3 Day 2 Large Group  
 p. 053 Investigation 3 Day 2 Large-Group Roundup  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 056 Investigation 3 Day 4 Choice Time  
 p. 056 Investigation 3 Day 4 Large Group  
 p. 057 Investigation 3 Day 4 Large-Group Roundup  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Choice Time  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 059 Investigation 3 Day Large-Group Roundup  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Large-Group Roundup  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 064 Investigation 4 Day 2 Large Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 065 Investigation 4 Day 2 Large-Group Roundup  
 p. 065 Investigation 4 Day 2 Small Group  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 066 Investigation 4 Day 3 Large Group  
 p. 067 Investigation 4 Day 3 Large-Group Roundup  
 p. 067 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 5 Day 1 Choice Time  
 p. 070 Investigation 5 Day 1 Large Group  
 p. 071 Investigation 5 Day 1 Large-Group Roundup  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Choice Time  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Large-Group Roundup  
 p. 073 Investigation 5 Day 2 Read-Aloud  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Choice Time  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Large-Group Roundup  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time

		<p>p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 081 Investigation 6 Day 2 Small Group  p. 082 Investigation 6 Day 3 Choice Time  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Large-Group Roundup  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Choice Time  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Choice Time  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Read-Aloud  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Choice Time  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 108 Celebrating Learning Day 1 Choice Time  p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Large-Group Roundup  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.9.</p>	<p>Uses words and phrases to relate observations, concepts, ideas, and relationships.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group</p>

		<p>p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Large-Group Roundup  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 047 Investigation 2 Day 4 Large-Group Roundup  p. 050 Investigation 3 Day 1 Choice Time  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 052 Investigation 3 Day 2 Choice Time  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day 5 Small Group  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Large-Group Roundup  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Large-Group Roundup  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Large-Group Roundup  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Large-Group Roundup  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Large-Group Roundup  p. 093 Investigation 7 Day 2 Read-Aloud  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Large-Group Roundup  p. 095 Investigation 7 Day 3 Read-Aloud  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Choice Time  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Small Group  p. 111 Celebrating Learning Day Large-Group Roundup</p>
OBJECTIVE	4.55.10.	Interprets written symbols, pictures, and letters to a listener.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 019 Exploring the Topic Day 3 Small Group



p. 021 Exploring the Topic Day 4 Small Group  
p. 023 Exploring the Topic Day 5 Small Group  
p. 028 Investigation 1 Day 1 Large Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Small Group  
p. 037 Investigation 1 Day 5 Mighty Minutes  
p. 037 Investigation 1 Day 5 Small Group  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Small Group  
p. 043 Investigation 2 Day 2 Mighty Minutes  
p. 043 Investigation 2 Day 2 Small Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Small Group  
p. 053 Investigation 3 Day 2 Small Group  
p. 054 Investigation 3 Day 3 Choice Time  
p. 054 Investigation 3 Day 3 Large Group  
p. 055 Investigation 3 Day 3 Large-Group Roundup  
p. 056 Investigation 3 Day 4 Large Group  
p. 057 Investigation 3 Day 4 Small Group  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Small Group  
p. 061 Investigation 4 Outdoor Experiences  
p. 062 Investigation 4 Day 1 Large Group  
p. 063 Investigation 4 Day 1 Choice Time  
p. 063 Investigation 4 Day 1 Small Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 3 Choice Time  
p. 066 Investigation 4 Day 3 Large Group  
p. 069 Investigation 5 Outdoor Experience  
p. 071 Investigation 5 Day 1 Mighty Minutes  
p. 071 Investigation 5 Day 1 Small Group  
p. 072 Investigation 5 Day 2 Large Group  
p. 073 Investigation 5 Day 2 Small Group  
p. 075 Investigation 5 Day 3 Small Group  
p. 077 Investigation 6 Outdoor Experience  
p. 078 Investigation 6 Day 1 Large Group  
p. 079 Investigation 6 Day 1 Choice Time  
p. 079 Investigation 6 Day 1 Large-Group Roundup  
p. 079 Investigation 6 Day 1 Mighty Minutes  
p. 079 Investigation 6 Day 1 Small Group  
p. 080 Investigation 6 Day 2 Choice Time  
p. 080 Investigation 6 Day 2 Large Group  
p. 081 Investigation 6 Day 2 Read-Aloud  
p. 081 Investigation 6 Day 2 Small Group  
p. 083 Investigation 6 Day 3 Mighty Minutes  
p. 083 Investigation 6 Day 3 Small Group  
p. 084 Investigation 6 Day 4 Large Group  
p. 085 Investigation 6 Day 4 Read-Aloud  
p. 086 Investigation 6 Day 5 Large Group  
p. 089 Investigation 7 Outdoor Experiences  
p. 091 Investigation 7 Day 1 Choice Time  
p. 092 Investigation 7 Day 2 Choice Time  
p. 093 Investigation 7 Day 2 Mighty Minutes  
p. 093 Investigation 7 Day 2 Small Group  
p. 094 Investigation 7 Day 3 Choice Time

		<p>p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.55.11.	<p>Uses words to express feelings of self and others.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 072 Investigation 5 Day 2 Large Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>OBJECTIVE</b>	4.55.12.	<p>Uses polite words, such as please and thank you, and some warm ups and softeners, such as "When you are done, I can play here."</p> <p><u>Clothes Study</u>  p. 022 Exploring the Topic Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 072 Investigation 5 Day 2 Large Group</p>
<b>OBJECTIVE</b>	4.55.13.	<p>Uses own words to retell a story or to discuss an event in life.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.56.	<b>READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.</b>
<b>OBJECTIVE</b>		<b>Recognizes phonemes as both initial and ending sounds.</b>
<b>OBJECTIVE</b>	4.56.1.	<p>Discriminates letter sounds that are the same and different (La, la, la, da, da, da).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Mighty Minutes</p>

		<p>p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.56.2.	<p>Discriminates one sound out of many.</p> <p><u>Clothes Study</u>  p. 075 Investigation 5 Day 3 Small Group  p. 093 Investigation 7 Day 2 Small Group</p>
OBJECTIVE	4.56.3.	<p>Joins in and repeats rhyming songs, finger plays, and poems.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group</p>

		<p>p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Small Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 5 Small Group  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.56.4.	<p>Listens for a particular word.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes</p>
OBJECTIVE	4.56.5.	<p>Shows beginning understanding of rhyme and alliteration.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.56.6.	<p>Recognizes the similar initial sounds of words (bug, bat, boy).</p>

		<p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.56.7.	<p>Makes three or more letter-sound correspondences (e.g. identifies that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Small Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time</p>

		<p>p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.56.9.	<p>Makes up silly words and rhymes.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.56.10.	<p>Differentiates between similar-sounding words (three and tree).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes</p>



		<p>p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.56.11.</p>	<p>Fills in the missing rhyming word in a song or story.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 4 Small Group  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>OBJECTIVE</b></p>	<p>4.56.12.</p>	<p>Identifies the beginning sound of familiar words.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes</p>

		<p>p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.57.	<b>READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.</b>
<b>OBJECTIVE</b>		Recognizes letters as special symbols to represent spoken language.
<b>OBJECTIVE</b>	4.57.1.	<p>Sings alphabet songs.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 079 Investigation 6 Day 1 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
<b>OBJECTIVE</b>	4.57.2.	<p>Knows that letters are symbols with individual names.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>
<b>OBJECTIVE</b>	4.57.4.	Recognizes and identifies letters in the environment (fast-food

		<p>restaurants, stop signs, local stores).</p> <p><b>Clothes Study</b></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 066 Investigation 4 Day 3 Large Group  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 095 Investigation 7 Day 3 Small Group  p. 108 Celebrating Learning Day 1 Large Group</p>
<b>OBJECTIVE</b>	4.57.5.	<p>Recognizes beginning letters in familiar words (Mom, classmates' names).</p> <p><b>Clothes Study</b></p> <p>p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 051 Investigation 3 Day 1 Mighty Minutes  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 063 Investigation 4 Day 1 Mighty Minutes  p. 063 Investigation 4 Day 1 Small Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 083 Investigation 6 Day 3 Mighty Minutes  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
<b>OBJECTIVE</b>	4.57.6.	<p>Begins to make letter/sound connections.</p> <p><b>Clothes Study</b></p> <p>p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group</p>

		<p>p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 079 Investigation 6 Day 1 Small Group  p. 081 Investigation 6 Day 2 Small Group  p. 093 Investigation 7 Day 2 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.58.	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.</b>
<b>OBJECTIVE</b>		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
<b>OBJECTIVE</b>	4.58.1.	Identifies or recognizes signs, symbols, or labels in the environment.  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
<b>OBJECTIVE</b>	4.58.2.	Identifies some letters in own name, and some letters in others names.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Mighty Minutes p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Small Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Mighty Minutes p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 056 Investigation 3 Day 4 Large Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 066 Investigation 4 Day 3 Large Group p. 071 Investigation 5 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Mighty Minutes p. 079 Investigation 6 Day 1 Small Group p. 081 Investigation 6 Day 2 Small Group p. 083 Investigation 6 Day 3 Mighty Minutes p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 093 Investigation 7 Day 2 Mighty Minutes p. 095 Investigation 7 Day 3 Small Group p. 108 Celebrating Learning Day 1 Large Group
<b>OBJECTIVE</b>	4.58.3.	Enjoys following a long as book is read.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Read-Aloud p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group

		<p>p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Mighty Minutes  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.58.4.</p>	<p>Begins to read books from front to back and recognizes front and back of book.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud</p>

		<p>p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.58.5.	<p>Turns pages one at a time.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group</p>
OBJECTIVE	4.58.7.	<p>Knows that printed text carries meaning when read.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.58.8.	<p>Recognizes that written words represent spoken words.</p> <p><u>Clothes Study</u>  p. 071 Investigation 5 Day 1 Small Group</p>
OBJECTIVE	4.58.9.	<p>Shows understanding that letters make up words.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes</p>
OBJECTIVE	4.58.10.	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud</p>



p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 045 Investigation 2 day 3 Read-Aloud  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 049 Investigation 3 Outdoor Experiences  
 p. 050 Investigation 3 Day 1 Large Group  
 p. 051 Investigation 3 Day 1 Small Group  
 p. 051 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 2 Small Group  
 p. 054 Investigation 3 Day 3 Choice Time  
 p. 054 Investigation 3 Day 3 Large Group  
 p. 055 Investigation 3 Day 3 Large-Group Roundup  
 p. 055 Investigation 3 Day 3 Read-Aloud  
 p. 055 Investigation 3 Day 3 Small Group  
 p. 057 Investigation 3 Day 4 Small Group  
 p. 058 Investigation 3 Day 5 Large Group  
 p. 059 Investigation 3 Day 5 Read-Aloud  
 p. 059 Investigation 3 Day 5 Small Group  
 p. 061 Investigation 4 Outdoor Experiences  
 p. 062 Investigation 4 Day 1 Large Group  
 p. 063 Investigation 4 Day 1 Choice Time  
 p. 063 Investigation 4 Day 1 Small Group  
 p. 065 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 5 Outdoor Experience  
 p. 071 Investigation 5 Day 1 Read-Aloud  
 p. 071 Investigation 5 Day 1 Small Group  
 p. 072 Investigation 5 Day 2 Large Group  
 p. 073 Investigation 5 Day 2 Small Group  
 p. 074 Investigation 5 Day 3 Large Group  
 p. 075 Investigation 5 Day 3 Small Group  
 p. 077 Investigation 6 Outdoor Experience  
 p. 078 Investigation 6 Day 1 Large Group  
 p. 079 Investigation 6 Day 1 Choice Time  
 p. 079 Investigation 6 Day 1 Large-Group Roundup  
 p. 079 Investigation 6 Day 1 Small Group  
 p. 080 Investigation 6 Day 2 Choice Time  
 p. 080 Investigation 6 Day 2 Large Group  
 p. 081 Investigation 6 Day 2 Read-Aloud  
 p. 081 Investigation 6 Day 2 Small Group  
 p. 082 Investigation 6 Day 3 Large Group  
 p. 083 Investigation 6 Day 3 Read-Aloud  
 p. 083 Investigation 6 Day 3 Small Group  
 p. 084 Investigation 6 Day 4 Large Group  
 p. 085 Investigation 6 Day 4 Read-Aloud  
 p. 085 Investigation 6 Day 4 Small Group  
 p. 086 Investigation 6 Day 5 Large Group  
 p. 087 Investigation 6 Day 5 Read-Aloud  
 p. 087 Investigation 6 Day 5 Small Group  
 p. 089 Investigation 7 Outdoor Experiences  
 p. 091 Investigation 7 Day 1 Choice Time  
 p. 091 Investigation 7 Day 1 Read-Aloud  
 p. 092 Investigation 7 Day 2 Choice Time  
 p. 093 Investigation 7 Day 2 Small Group

		p. 094 Investigation 7 Day 3 Choice Time p. 094 Investigation 7 Day 3 Large Group p. 111 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.58.12.	Identifies words that look similar and different, with assistance.  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Choice Time p. 021 Exploring the Topic Day 4 Small Group p. 035 Investigation 1 Day 4 Small Group p. 050 Investigation 3 Day 1 Large Group p. 063 Investigation 4 Day 1 Small Group p. 065 Investigation 4 Day 2 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group p. 091 Investigation 7 Day 1 Small Group
OBJECTIVE	4.58.13.	Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).  <u>Clothes Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 021 Exploring the Topic Day 4 Small Group p. 028 Investigation 1 Day 1 Large Group p. 035 Investigation 1 Day 4 Small Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 063 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 084 Investigation 6 Day 4 Large Group p. 086 Investigation 6 Day 5 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.59.	READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.
OBJECTIVE		Understands information from oral stories, reading books, and pictures.
OBJECTIVE	4.59.2.	Uses pictures to predict a story.  <u>Clothes Study</u> p. 0109 Celebrating Learning Day 1 Small Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 039 Investigation 2 Outdoor Experiences

		<p>p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Read- Aloud  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 3 Choice Time  p. 067 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 079 Investigation 6 Day 1 Read-Aloud  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Read-Aloud  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.3.	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time</p>

		<p>p. 015 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 045 Investigation 2 day 3 Read-Aloud</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 049 Investigation 3 Outdoor Experiences</p> <p>p. 050 Investigation 3 Day 1 Large Group</p> <p>p. 051 Investigation 3 Day 1 Small Group</p> <p>p. 051 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 2 Small Group</p> <p>p. 054 Investigation 3 Day 3 Choice Time</p> <p>p. 054 Investigation 3 Day 3 Large Group</p> <p>p. 055 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 3 Read-Aloud</p> <p>p. 055 Investigation 3 Day 3 Small Group</p> <p>p. 057 Investigation 3 Day 4 Small Group</p> <p>p. 058 Investigation 3 Day 5 Large Group</p> <p>p. 059 Investigation 3 Day 5 Read-Aloud</p> <p>p. 059 Investigation 3 Day 5 Small Group</p> <p>p. 061 Investigation 4 Outdoor Experiences</p> <p>p. 062 Investigation 4 Day 1 Large Group</p> <p>p. 063 Investigation 4 Day 1 Choice Time</p> <p>p. 063 Investigation 4 Day 1 Small Group</p> <p>p. 065 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 5 Outdoor Experience</p> <p>p. 071 Investigation 5 Day 1 Read-Aloud</p> <p>p. 071 Investigation 5 Day 1 Small Group</p> <p>p. 072 Investigation 5 Day 2 Large Group</p> <p>p. 073 Investigation 5 Day 2 Small Group</p> <p>p. 074 Investigation 5 Day 3 Large Group</p> <p>p. 075 Investigation 5 Day 3 Small Group</p> <p>p. 077 Investigation 6 Outdoor Experience</p> <p>p. 078 Investigation 6 Day 1 Large Group</p> <p>p. 079 Investigation 6 Day 1 Choice Time</p> <p>p. 079 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 079 Investigation 6 Day 1 Small Group</p> <p>p. 080 Investigation 6 Day 2 Choice Time</p> <p>p. 080 Investigation 6 Day 2 Large Group</p> <p>p. 081 Investigation 6 Day 2 Read-Aloud</p> <p>p. 081 Investigation 6 Day 2 Small Group</p> <p>p. 082 Investigation 6 Day 3 Large Group</p> <p>p. 083 Investigation 6 Day 3 Read-Aloud</p> <p>p. 083 Investigation 6 Day 3 Small Group</p>
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		<p>p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 085 Investigation 6 Day 4 Small Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 087 Investigation 6 Day 5 Small Group  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.4.</p>	<p>Orally fills in or completes familiar text when looking at picture books.</p> <p><u>Clothes Study</u></p> <p>p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Small Group  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Large-Group Roundup  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 3 Choice Time</p>

		<p>p. 069 Investigation 5 Outdoor Experience  p. 071 Investigation 5 Day 1 Read-Aloud  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Small Group  p. 075 Investigation 5 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Choice Time  p. 079 Investigation 6 Day 1 Large-Group Roundup  p. 080 Investigation 6 Day 2 Choice Time  p. 080 Investigation 6 Day 2 Large Group  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Choice Time  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Choice Time  p. 094 Investigation 7 Day 3 Large Group  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.5.	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud</p>



		<p>p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.7.</p>	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 3 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.8.</p>	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud</p>

		<p>p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud</p>
OBJECTIVE	4.59.9.	<p>Begins to understand the sequence of a story (beginning, middle, and end).</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud</p>
OBJECTIVE	4.59.10.	<p>Makes up an ending for a story.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.11.	<p>Distinguishes between fictional story books and non-fiction information books with assistance.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud</p>

		<p>p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 066 Investigation 4 Day 3 Large Group  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.12.</p>	<p>Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>
<p><b>CONTENT KNOWLEDGE</b></p>		<p><b>LITERACY</b></p>

AND SKILLS / GOAL		
GLE / BIG IDEA	4.60.	READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.
OBJECTIVE		Uses books and written materials to gain information and enjoyment in a variety of settings.
OBJECTIVE	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 057 Investigation 3 Day 4 Read-Aloud  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 063 Investigation 4 Day 1 Small Group  p. 065 Investigation 4 Day 2 Choice Time  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 073 Investigation 5 Day 2 Read-Aloud  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Read-Aloud  p. 081 Investigation 6 Day 2 Small Group  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 089 Investigation 7 Outdoor Experiences  p. 091 Investigation 7 Day 1 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.60.3.	Recognizes that different text forms have different purposes (grocery list is different than a written story).

Clothes Study

p. 015 Exploring the Topic Day 1 Read-Aloud  
p. 015 Exploring the Topic Day 1 Small Group  
p. 016 Exploring the Topic Day 2 Choice Time  
p. 017 Exploring the Topic Day 2 Read-Aloud  
p. 019 Exploring the Topic Day 3 Read-Aloud  
p. 021 Exploring the Topic Day 4 Read-Aloud  
p. 021 Exploring the Topic Day 4 Small Group  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Read-Aloud  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 035 Investigation 1 Day 4 Small Group  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 045 Investigation 2 day 3 Read-Aloud  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Read-Aloud  
p. 047 Investigation 2 Day 4 Small Group  
p. 049 Investigation 3 Outdoor Experiences  
p. 050 Investigation 3 Day 1 Large Group  
p. 051 Investigation 3 Day 1 Read-Aloud  
p. 052 Investigation 3 Day 2 Large Group  
p. 053 Investigation 3 Day 2 Read-Aloud  
p. 055 Investigation 3 Day 3 Read-Aloud  
p. 055 Investigation 3 Day 3 Small Group  
p. 057 Investigation 3 Day 4 Read-Aloud  
p. 058 Investigation 3 Day 5 Large Group  
p. 059 Investigation 3 Day 5 Read-Aloud  
p. 063 Investigation 4 Day 1 Read- Aloud  
p. 063 Investigation 4 Day 1 Small Group  
p. 065 Investigation 4 Day 2 Choice Time  
p. 065 Investigation 4 Day 2 Read-Aloud  
p. 066 Investigation 4 Day 3 Large Group  
p. 067 Investigation 4 Day 3 Read-Aloud  
p. 070 Investigation 5 Day 1 Large Group  
p. 071 Investigation 5 Day 1 Read-Aloud  
p. 073 Investigation 5 Day 2 Read-Aloud  
p. 074 Investigation 5 Day 3 Large Group  
p. 075 Investigation 5 Day 3 Read-Aloud  
p. 077 Investigation 6 Outdoor Experience  
p. 078 Investigation 6 Day 1 Large Group  
p. 079 Investigation 6 Day 1 Read-Aloud  
p. 081 Investigation 6 Day 2 Mighty Minutes  
p. 081 Investigation 6 Day 2 Read-Aloud  
p. 081 Investigation 6 Day 2 Small Group  
p. 083 Investigation 6 Day 3 Read-Aloud  
p. 085 Investigation 6 Day 4 Read-Aloud  
p. 087 Investigation 6 Day 5 Read-Aloud  
p. 089 Investigation 7 Outdoor Experiences  
p. 090 Investigation 7 Day 1 Large Group  
p. 091 Investigation 7 Day 1 Read-Aloud  
p. 093 Investigation 7 Day 2 Read-Aloud  
p. 095 Investigation 7 Day 3 Read-Aloud

		<p>p. 108 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 1 Read-Aloud  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.60.5.	<p>Realizes that letters and words represent ideas and feelings.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.60.6.	<p>Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 063 Investigation 4 Day 1 Small Group  p. 081 Investigation 6 Day 2 Mighty Minutes  p. 081 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.60.7.	<p>Selects books to read.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Large Group  p. 051 Investigation 3 Day 1 Read-Aloud  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Day 1 Read- Aloud  p. 065 Investigation 4 Day 2 Read-Aloud  p. 067 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 5 Day 1 Read-Aloud  p. 073 Investigation 5 Day 2 Read-Aloud  p. 075 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 6 Day 1 Read-Aloud  p. 081 Investigation 6 Day 2 Read-Aloud  p. 083 Investigation 6 Day 3 Read-Aloud  p. 085 Investigation 6 Day 4 Read-Aloud  p. 087 Investigation 6 Day 5 Read-Aloud  p. 091 Investigation 7 Day 1 Read-Aloud  p. 093 Investigation 7 Day 2 Read-Aloud  p. 095 Investigation 7 Day 3 Read-Aloud</p>



		p. 109 Celebrating Learning Day 1 Read-Aloud p. 111 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.60.9.	Uses signs in the environment for information.  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
OBJECTIVE	4.60.10.	Finds information in books.  <u>Clothes Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 029 Investigation 1 Day 1 Small Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 050 Investigation 3 Day 1 Large Group p. 052 Investigation 3 Day 2 Large Group p. 066 Investigation 4 Day 3 Large Group p. 078 Investigation 6 Day 1 Large Group p. 079 Investigation 6 Day 1 Read-Aloud p. 090 Investigation 7 Day 1 Large Group p. 093 Investigation 7 Day 2 Read-Aloud p. 109 Celebrating Learning Day 1 Read-Aloud p. 110 Celebrating Learning Day 2 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.61.	WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.
OBJECTIVE		Represents ideas and spoken language using drawing, scribbles, symbols, and letters.
OBJECTIVE	4.61.1.	Uses horizontal scribbling with breaks or separate marks to represent writing.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
OBJECTIVE	4.61.2.	Creates representational drawings.  <u>Clothes Study</u> p. 020 Exploring the Topic Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 045 Investigation 2 Day 3 Small Group p. 050 Investigation 3 Day 1 Choice Time p. 051 Investigation 3 Day 1 Small Group p. 051 Investigation 3 Day 1 Large-Group Roundup p. 055 Investigation 3 Day 3 Small Group p. 058 Investigation 3 Day 5 Choice Time p. 059 Investigation 3 Day Large-Group Roundup p. 063 Investigation 4 Day 1 Choice Time p. 067 Investigation 4 Day 3 Small Group p. 072 Investigation 5 Day 2 Large Group

		<p>p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.61.3.	<p>Uses pictures, symbols, and letters to convey meaning.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.61.4.	<p>Knows that alphabet letters are a special category of graphics that can be individually named and written.</p> <p><u>Clothes Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 056 Investigation 3 Day 4 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 079 Investigation 6 Day 1 Small Group  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.61.5.	<p>Uses different marks for writing and drawing.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup</p>

		<p>p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.61.6.	<p>Uses scribbling and letter-like symbols to represent their name.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
OBJECTIVE	4.61.7.	<p>Attempts to copy one or more letters of the alphabet.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
OBJECTIVE	4.61.8.	<p>Labels pictures using letter-like marks.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
OBJECTIVE	4.61.9.	<p>Shows awareness of the difference between own writing and conventional print.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
OBJECTIVE	4.61.10.	<p>Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>

OBJECTIVE	4.61.11.	Uses letters to represent sounds in words.  <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
OBJECTIVE	4.61.12.	Prints some alphabet letters for given letter names.  <u>Clothes Study</u> p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.62.	WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Writes and draws with increasing coordination using a variety of tools.
OBJECTIVE	4.62.1.	Shows hand preference for writing.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
OBJECTIVE	4.62.2.	Uses whole arm and finger movements to write.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
OBJECTIVE	4.62.3.	Intentionally scribbles to convey meaning; tells caregiver what it means.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
OBJECTIVE	4.62.4.	May scatter letters and letter-like symbols on page, interspersed with scribbles.

		<p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
OBJECTIVE	4.62.5.	<p>Makes strings of letters or marks from left to right.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
OBJECTIVE	4.62.6.	<p>Uses tripod grasp to hold writing tools.</p> <p><u>Clothes Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.62.7.	<p>Uses letter-like symbols to represent words.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
OBJECTIVE	4.62.8.	<p>Copies simple shapes.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 089 Investigation 7 Outdoor Experiences</p>

		p. 090 Investigation 7 Day 1 Large Group p. 091 Investigation 7 Day 1 Small Group
OBJECTIVE	4.62.9.	<p>Draws basic geometric shapes (circle, triangle), though they may be distorted.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 3 Choice Time  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 070 Investigation 5 Day 1 Choice Time  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 089 Investigation 7 Outdoor Experiences  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.62.10.	<p>May write letters upside down or sideways when writing name.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
OBJECTIVE	4.62.11.	<p>Uses invented spelling with letters and marks to represent words.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Choice Time  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 095 Investigation 7 Day 3 Small Group</p>
OBJECTIVE	4.62.12.	<p>Writes some letters or numerals.</p> <p><u>Clothes Study</u>  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group</p>
OBJECTIVE	4.62.13.	Attempts to copy words from print.



		<p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
OBJECTIVE	4.62.14.	<p>Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
OBJECTIVE	4.62.15.	<p>Uses letters and symbols to label or convey directions (SV for a "save" sign when block building).</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.63.	WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.
OBJECTIVE		Makes scribbles, pictures, symbols and letters with meaning and purpose.
OBJECTIVE	4.63.1.	<p>Tells ideas and stories, songs, rhymes, and asks adult to write them out.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group</p>

		<p>p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 053 Investigation 3 Day 2 Mighty Minutes  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 057 Investigation 3 Day 4 Small Group  p. 058 Investigation 3 Day 5 Large Group  p. 059 Investigation 3 Day 5 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 063 Investigation 4 Day 1 Small Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Large-Group Roundup  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Mighty Minutes  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 084 Investigation 6 Day 4 Large Group  p. 085 Investigation 6 Day 4 Mighty Minutes  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 095 Investigation 7 Day 3 Mighty Minutes  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group  p. 111 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.63.2.	<p>Makes scribbles and pictures to express an idea.</p> <p><u>Clothes Study</u>  p. 020 Exploring the Topic Day 4 Large Group</p>

		<p>p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 045 Investigation 2 Day 3 Small Group  p. 050 Investigation 3 Day 1 Choice Time  p. 051 Investigation 3 Day 1 Small Group  p. 051 Investigation 3 Day 1 Large-Group Roundup  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 058 Investigation 3 Day 5 Choice Time  p. 059 Investigation 3 Day Large-Group Roundup  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 067 Investigation 4 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 091 Investigation 7 Day 1 Small Group</p>
OBJECTIVE	4.63.3.	<p>Makes representational, letter-like scribbles and marks.</p> <p><u>Clothes Study</u>  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 074 Investigation 5 Day 3 Choice Time  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup</p>
OBJECTIVE	4.63.4.	<p>Uses letter-like symbols to make lists, write messages, and write stories.</p> <p><u>Clothes Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 037 Investigation 1 Day 5 Choice Time  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 055 Investigation 3 Day 3 Small Group  p. 056 Investigation 3 Day 4 Choice Time  p. 063 Investigation 4 Day 1 Choice Time  p. 063 Investigation 4 Day 1 Large-Group Roundup  p. 070 Investigation 5 Day 1 Large Group  p. 074 Investigation 5 Day 3 Choice Time  p. 074 Investigation 5 Day 3 Large Group  p. 081 Investigation 6 Day 2 Small Group  p. 085 Investigation 6 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 5 Large-Group Roundup  p. 108 Celebrating Learning Day 1 Large Group</p>

OBJECTIVE	4.63.5.	Copies some environmental print/symbols.  <u>Clothes Study</u> p. 063 Investigation 4 Day 1 Small Group p. 071 Investigation 5 Day 1 Small Group
OBJECTIVE	4.63.6.	Creates notes and messages for a purpose.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
OBJECTIVE	4.63.7.	Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home).  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
OBJECTIVE	4.63.9.	Writes own name using letters or letter-like symbols.  <u>Clothes Study</u> p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Small Group p. 037 Investigation 1 Day 5 Choice Time p. 041 Investigation 2 Day 1 Small Group p. 043 Investigation 2 Day 2 Large-Group Roundup p. 043 Investigation 2 Day 2 Small Group p. 056 Investigation 3 Day 4 Choice Time p. 063 Investigation 4 Day 1 Choice Time p. 063 Investigation 4 Day 1 Large-Group Roundup p. 074 Investigation 5 Day 3 Choice Time p. 081 Investigation 6 Day 2 Small Group p. 085 Investigation 6 Day 4 Large-Group Roundup p. 087 Investigation 6 Day 5 Large-Group Roundup
CONTENT KNOWLEDGE AND SKILLS / GOAL		ENGLISH LANGUAGE LEARNERS
GLE / BIG IDEA	4.64.	DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.
OBJECTIVE		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.
OBJECTIVE	4.64.1.	Recalls words from simple songs in home language and recognizes words from songs in English.

		<p><u>Clothes Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 050 Investigation 3 Day 1 Large Group  p. 052 Investigation 3 Day 2 Large Group  p. 054 Investigation 3 Day 3 Large Group  p. 055 Investigation 3 Day 3 Mighty Minutes  p. 056 Investigation 3 Day 4 Large Group  p. 058 Investigation 3 Day 5 Large Group  p. 061 Investigation 4 Outdoor Experiences  p. 062 Investigation 4 Day 1 Large Group  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Mighty Minutes  p. 066 Investigation 4 Day 3 Large Group  p. 070 Investigation 5 Day 1 Large Group  p. 071 Investigation 5 Day 1 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 073 Investigation 5 Day 2 Mighty Minutes  p. 073 Investigation 5 Day 2 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 075 Investigation 5 Day 3 Small Group  p. 078 Investigation 6 Day 1 Large Group  p. 080 Investigation 6 Day 2 Large Group  p. 082 Investigation 6 Day 3 Large Group  p. 084 Investigation 6 Day 4 Large Group  p. 086 Investigation 6 Day 5 Large Group  p. 087 Investigation 6 Day 5 Mighty Minutes  p. 090 Investigation 7 Day 1 Large Group  p. 091 Investigation 7 Day 1 Mighty Minutes  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Small Group  p. 094 Investigation 7 Day 3 Large Group  p. 108 Celebrating Learning Day 1 Large Group  p. 110 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.64.2.	<p>Occasionally inserts words from home language while speaking English.</p> <p><u>Clothes Study</u></p> <p>p. 031 Investigation 1 Day 2 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group</p>
OBJECTIVE	4.64.3.	<p>Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).</p> <p><u>Clothes Study</u></p>

		<p>p. 040 Investigation 2 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
OBJECTIVE	4.64.4.	<p>Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.</p> <p><u>Clothes Study</u>  p. 0109 Celebrating Learning Day 1 Small Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 056 Investigation 3 Day 4 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 066 Investigation 4 Day 3 Choice Time  p. 071 Investigation 5 Day 1 Mighty Minutes  p. 071 Investigation 5 Day 1 Small Group  p. 074 Investigation 5 Day 3 Large Group  p. 079 Investigation 6 Day 1 Mighty Minutes  p. 080 Investigation 6 Day 2 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 085 Investigation 6 Day 4 Read-Aloud  p. 092 Investigation 7 Day 2 Large Group  p. 093 Investigation 7 Day 2 Mighty Minutes</p>
OBJECTIVE	4.64.5.	<p>Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.</p> <p><u>Clothes Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Choice Time  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 2 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 061 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 2 Large Group  p. 065 Investigation 4 Day 2 Small Group  p. 067 Investigation 4 Day 3 Small Group  p. 077 Investigation 6 Outdoor Experience  p. 078 Investigation 6 Day 1 Large Group  p. 083 Investigation 6 Day 3 Small Group  p. 091 Investigation 7 Day 1 Choice Time  p. 091 Investigation 7 Day 1 Small Group  p. 107 Celebrating Learning Outdoor Experiences  p. 111 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.64.6.	<p>Follows linguistic rules of home language and constructs own rules</p>



		<p>for English.</p> <p><b><u>Clothes Study</u></b>  p. 013 Exploring the Topic Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 077 Investigation 6 Outdoor Experience  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group</p>
<b>OBJECTIVE</b>	4.64.7.	<p>Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.</p> <p><b><u>Clothes Study</u></b>  p. 019 Exploring the Topic Day 3 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 051 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 3 Small Group  p. 072 Investigation 5 Day 2 Large Group  p. 085 Investigation 6 Day 4 Small Group  p. 087 Investigation 6 Day 5 Small Group  p. 111 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.64.8.	<p>A bilingual child adjusts language and communication form used according to person with whom he/she is speaking or place where he/she is at.</p> <p><b><u>Clothes Study</u></b>  p. 031 Investigation 1 Day 2 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group</p>

**Reduce, Reuse, Recycle Study**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / COURSE	ID.EC4.1.	APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Becomes inquisitive; seeks information and vocabulary to build understanding.
OBJECTIVE	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
OBJECTIVE	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 67 Investigation 5 Day 1 Small Group p. 70 Investigation 5 Day 3 Large Group p. 84 Celebrating Learning Day 1 Large Group
OBJECTIVE	4.1.8.	Uses fantasy and reality to explain phenomenon.  <u>Reduce, Reuse, Recycle Study</u> p. 48 Investigation 3 Day 2 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.2.	CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.
OBJECTIVE		Expands personal expression through language, play, and creative exploration.
OBJECTIVE	4.2.3.	Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.

		<p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.2.4.	<p>Creates and negotiates acceptable rules for group activities.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p>
OBJECTIVE	4.2.5.	<p>Makes up words, songs, or stories.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group</p>

		<p>p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.2.6.	<p>Engages in open-ended exploration of raw materials (messy play).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.2.7.	<p>Uses materials in novel ways.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.
OBJECTIVE		Initiates and sustains interactions and activities with increasing in dependence.
OBJECTIVE	4.3.3.	<p>Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.3.5.	<p>Finds and uses materials to follow through on an idea (e.g. blocks for building a tower, blank paper and crayons for drawing about a story or experience).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.3.6.	<p>Makes decisions about activities and materials to work with from the selection offered.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.3.8.	<p>Shows completed projects to others, and explains what they did.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time</p>

		<p>p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.4.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.</b>
<b>OBJECTIVE</b>		<b>Uses a variety of approaches to master complex challenging tasks.</b>
<b>OBJECTIVE</b>	4.4.5.	<p>Uses at least two different strategies to solve a problem.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.4.6.	<p>Uses self-talk to guide action when solving a problem.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.4.7.	<p>Participates in basic routines of daily living (meal time, circle time, or nap routines).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.5.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.</b>
<b>OBJECTIVE</b>		<b>Develops ideas for how things work and attempts tasks that have unknown outcomes.</b>
<b>OBJECTIVE</b>	4.5.5.	<p>Recalls how problems were solved and can brainstorm additional strategies to use.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.6.	<b>REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.</b>
<b>OBJECTIVE</b>		<b>Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.</b>
<b>OBJECTIVE</b>	4.6.9.	<p>Represents things in the environment with available materials; moving from simple to complex representations.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>OBJECTIVE</b>	4.6.11.	<p>Works out problems mentally, using past experiences and trial and error.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.7.	<b>REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.</b>
<b>OBJECTIVE</b>		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
<b>OBJECTIVE</b>	4.7.4.	Begins to calm self from strong emotional situations, with support (e.g. walks away from conflict, seeks teacher, tries to problem solve).  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.8.	<b>REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.</b>
<b>OBJECTIVE</b>		Experiments with and uses words to describe simple causal relationships.
<b>OBJECTIVE</b>	4.8.2.	Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
<b>OBJECTIVE</b>	4.8.3.	Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group



		<p>p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.9.	<b>CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.</b>
<b>OBJECTIVE</b>		Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.
<b>OBJECTIVE</b>	4.9.1.	Explains events that happened in the past.  <u>Reduce. Reuse. Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
<b>OBJECTIVE</b>	4.9.2.	Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).  <u>Reduce. Reuse. Recycle Study</u> p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 48 Investigation 3 Day 2 Choice Time

		<p>p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup</p>
OBJECTIVE	4.9.3.	<p>Thinks out loud and talks self through a plan or situation.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.9.4.	<p>Works out problems using information from prior experiences rather than through trial and error.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.9.5.	<p>Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.9.7.	<p>Asks or tells when a parent goes away to work and asks or predicts when they will return.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 55 Investigation 4 Day 1 Read-Aloud</p>

		p. 57 Investigation 4 Day 2 Small Group
OBJECTIVE	4.9.8.	Completes sequence puzzles and pictures.  <u>Reduce, Reuse, Recycle Study</u> p. 37 Investigation 2 Day 1 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group
OBJECTIVE	4.9.10.	Tells others about their acquaintances and experiences without considering the other person's lack of know ledge with the topic or person.  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.10.	IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Use imitation as a foundation for symbolic and constructive play.
OBJECTIVE	4.10.1.	Imitates sequences of action (songs with gestures, movement games).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Mighty Minutes p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group

		<p>p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.10.4.	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.11.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND CHALLENGES, INCLUDING TRIAL AND ERROR.
OBJECTIVE		Tries multiple ways to solve problems and create play.
OBJECTIVE	4.11.1.	Explores various ways to solve a problem and tries out options until satisfied.

		<u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
OBJECTIVE	4.11.2.	Seeks assistance from another child or adult to solve problems.  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
OBJECTIVE	4.11.3.	Modifies actions based on new information and experiences (e.g. changes block structure when the tower continues to fall).  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
OBJECTIVE	4.11.4.	Uses emerging perspective taking to think of multiple situations for problem solving.  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
OBJECTIVE	4.11.5.	Shows surprise and sometimes frustration when previously successful solutions do not work.  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.12.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.
OBJECTIVE		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
OBJECTIVE	4.12.1.	Asks questions to get more information about why something happens.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
OBJECTIVE	4.12.4.	Answers "what next" questions.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group

		<p>p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.12.5.	<p>Holds more than one attribute in mind.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 47 Investigation 3 Day 1 Small Group</p>
OBJECTIVE	4.12.6.	<p>Becomes aware that other people can have different ideas or thoughts from their own.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 47 Investigation 3 Day 1 Small Group</p>
OBJECTIVE	4.12.7.	<p>Categorizes objects into groups.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 84 Celebrating Learning Day 1 Large Group</p>
OBJECTIVE	4.12.10.	<p>Uses "why" more than other question words, to ask questions as they hypothesize.</p>



		<u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.13.	<b>REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.</b>
<b>OBJECTIVE</b>		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
<b>OBJECTIVE</b>	4.13.1.	Applies new information or vocabulary to an activity.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group
<b>OBJECTIVE</b>	4.13.2.	Uses information gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
<b>OBJECTIVE</b>	4.13.3.	Generates a strategy based on one learning event and extends it to a new learning opportunity (learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).  <u>Reduce, Reuse, Recycle Study</u> p. 29 Investigation 1 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group
<b>OBJECTIVE</b>	4.13.4.	Uses concepts and words to characterize same and different.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time

		<p>p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.13.5.	<p>Labels aspects of an event.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group</p>

		<p>p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.13.6.	<p>Uses "why" as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>
OBJECTIVE	4.13.7.	<p>Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 84 Celebrating Learning Day 1 Large Group</p>
OBJECTIVE	4.13.9.	<p>Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group</p>

		<p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
<b>OBJECTIVE</b>		<b>Explore materials and actions with an intended purpose.</b>
<b>OBJECTIVE</b>	4.14.1.	<b>Matches, sorts, and groups like objects.</b>  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time

		p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
OBJECTIVE	4.14.2.	Uses seriation and simple patterning.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group
OBJECTIVE	4.14.3.	Climbs, swings, jumps, dances, and hops to test skills.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.14.4.	Aims, throws, catches, and kicks balls to explore projectile management and imitate skills of others.  <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
OBJECTIVE	4.14.7.	Uses art materials to explore attributes of the materials and how the materials can communicate an idea or action.  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.14.9.	Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam).  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.15.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.</b>
OBJECTIVE		Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.
OBJECTIVE	4.15.5.	Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).  <u>Reduce, Reuse, Recycle Study</u>

		<p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.15.6.	<p>Makes connections between characters in books, stories, or movies, with people in real-life.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.15.7.	<p>Questions if characters in books, family, and traditional oral stories and movies are real or not.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 48 Investigation 3 Day 2 Large Group</p>
OBJECTIVE	4.15.10.	<p>Uses dramatic play to recreate a real situation with self-involvement.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences</p>



		<p>p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.15.11.</p>	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 43 Investigation 2 Day 4 Read-Aloud  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>CONTENT KNOWLEDGE</b></p>		<p><b>COGNITION AND COGNITIVE PROCESSES</b></p>

AND SKILLS / GOAL		
GLE / BIG IDEA	4.16.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.
OBJECTIVE		Use symbols in arts, communication, and numeracy.
OBJECTIVE	4.16.1.	<p>Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time</p>

		p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.16.2.	<p>Uses symbols or pictures as a representation of oral language.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Read-Aloud p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 51 Investigation 3 Day 3 Small Group p. 53 Investigation 4 Outdoor Experiences p. 55 Investigation 4 Day 1 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Large-Group Roundup p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 85 Celebrating Learning Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.16.3.	<p>Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.16.5.	<p>Recognizes objects, places, and ideas by symbols (gender signs for restrooms, commercial signs, stop signs).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience</p>

		<p>p. 37 Investigation 2 Day 1 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 61 Investigation 4 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group</p>
<b>OBJECTIVE</b>	4.16.6.	<p>May use shapes and letters to "write messages. "May use movement and drama to recreate experiences or express emotions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
<b>STANDARD / COURSE</b>	ID.EC4.2.	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.17.	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		Coordinate whole body to move in complex ways with strength, agility, and balance.
<b>OBJECTIVE</b>	4.17.1.	<p>Walks and runs following circular paths (around obstacles and corners).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Mighty Minutes</p>

		p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.2.	Runs, pivots to change direction, and stops as appropriate.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.3.	Crawls through a play tunnel or under tables.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.4.	Climbs on play equipment.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.5.	Throws large beanbags or ball with some accuracy.  <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
OBJECTIVE	4.17.6.	Catches large balls with two hands.  <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
OBJECTIVE	4.17.7.	Kicks ball forward.  <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
OBJECTIVE	4.17.8.	Balances on one foot; hops forward on two feet, then on one foot.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.9.	Jumps on two feet and jumps over small objects with balance and control.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.10.	Jumps from a height.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.11.	Jumps for distance.

		<u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.12.	Gallops.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.13.	Pedals consistently when riding a tricycle.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.14.	Starts and stops a tricycle intentionally.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.17.15.	Walks up and down stairs using alternating feet.  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.18.	FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.
OBJECTIVE		Use fingers and hands for purposeful tasks.
OBJECTIVE	4.18.2.	Uses various drawing and art materials (crayons, brushes, finger paints).  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.18.3.	Copies shapes and geometric designs.  <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup



OBJECTIVE	4.18.11.	Writes recognizable letters and numerals.  <u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.19.	SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.
OBJECTIVE		Coordinate motor activities based on sensory input.
OBJECTIVE	4.19.2.	Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.19.3.	Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).  <u>Reduce, Reuse, Recycle Study</u> p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 66 Investigation 5 Day 1 Large Group
OBJECTIVE	4.19.4.	(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).  <u>Reduce, Reuse, Recycle Study</u> p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences
OBJECTIVE	4.19.5.	Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Mighty Minutes p. 45 Investigation 3 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 66 Investigation 5 Day 1 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL WELL-BEING
GLE / BIG IDEA	4.21.	PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.
OBJECTIVE		Engage in complex physical movements embedded in play activities.
OBJECTIVE	4.21.1.	Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group

		p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
OBJECTIVE	4.21.3.	Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 36 Investigation 2 Day 1 Large Group p. 45 Investigation 3 Outdoor Experiences p. 65 Investigation 5 Outdoor Experience p. 66 Investigation 5 Day 1 Large Group p. 83 Celebrating Learning Outdoor Experiences
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.24.	NUTRITION AND FEEDING – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.
OBJECTIVE		Participate in mealtime routines with increasing independence and using utensils.
OBJECTIVE	4.24.1.	Accepts a greater variety of foods, displays greater acceptance of textures and flavors.  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.24.2.	Expresses food preferences using increasingly descriptive vocabulary.  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.24.9.	Begins to identify sources of food.  <u>Reduce, Reuse, Recycle Study</u> p. 87 Celebrating Learning Day 2 Small Group
STANDARD / COURSE	ID.EC4.3.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.29.	INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATIONS SKILLS.
OBJECTIVE		Solves problems and communicate ideas with a peer, with adult supervision.
OBJECTIVE	4.29.4.	Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share).  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.
OBJECTIVE		Anticipates the impact of self-actions on others.
OBJECTIVE	4.30.6.	States reasons for rules and routines within the group, and mostly

		acts on those.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		<b>Participate cooperatively in group activities.</b>
<b>OBJECTIVE</b>	4.31.1.	Notices and comments on who is absent from routine group settings (play groups).  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Choice Time p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 39 Investigation 2 Day 2 Read-Aloud p. 39 Investigation 2 Day 2 Small Group p. 40 Investigation 2 Day 3 Choice Time p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup

p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
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 p. 60 Investigation 4 Day 4 Choice Time  
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 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Read-Aloud

		<p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.31.2.	<p>Notices and comments if routines for the group are changed.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p>
OBJECTIVE	4.31.3.	<p>Identifies self as a member of a group (refers to our family, our school, our team, our tribe).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p>

p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
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 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
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 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
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 p. 61 Investigation 4 Day 4 Large-Group Roundup  
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 p. 62 Investigation 4 Day 5 Choice Time  
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 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Read-Aloud  
 p. 87 Celebrating Learning Day 2 Choice Time



		<p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.31.4.	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p>

		<p>p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.31.9.	<p>Most of the time, complies with group rules.</p> <p><u>Reduce. Reuse. Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences</p>

p. 14 Exploring the Topic Day 1 Large Group  
 p. 15 Exploring the Topic Day 1 Large-Group Roundup  
 p. 15 Exploring the Topic Day 1 Choice Time  
 p. 15 Exploring the Topic Day 1 Read-Aloud  
 p. 16 Exploring the Topic Day 2 Choice Time  
 p. 16 Exploring the Topic Day 2 Large Group  
 p. 17 Exploring the Topic Day 2 Small Group  
 p. 17 Exploring the Topic Day 2 Large-Group Roundup  
 p. 18 Exploring the Topic Day 3 Choice Time  
 p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.32.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.</b>
<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	4.32.3.	<b>Adopts a variety of roles and feelings during pretend play.</b>  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group

		<p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 55 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.32.4.	<p>Identifies feelings of characters in stories.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.33.	PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.
OBJECTIVE		Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.
OBJECTIVE	4.33.7.	<p>Makes up sounds and rhymes without meaning.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 37 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 51 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 59 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 71 Investigation 5 Day 3 Mighty Minutes</p>

		p. 71 Investigation 5 Day 3 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.36.	<b>SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.</b>
<b>OBJECTIVE</b>		Uses strategies to differentiate themselves from others, and to get their needs met.
<b>OBJECTIVE</b>	4.36.5.	Uses words to express feelings about separating from, and reuniting with primary caregiver.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.37.	<b>SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.</b>
<b>OBJECTIVE</b>		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
<b>OBJECTIVE</b>	4.37.9.	Shows self-awareness by complying with rules and expectations of adults much of the time.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.38.	<b>SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.</b>
<b>OBJECTIVE</b>		With adult assistance and guidance, controls aggressive actions, words, and emotions.
<b>OBJECTIVE</b>	4.38.1.	Expresses strong emotions constructively, with assistance.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Read-Aloud p. 23 Exploring the Topic Day 5 Read-Aloud p. 33 Investigation 1 Day 3 Read-Aloud p. 39 Investigation 2 Day 2 Read-Aloud p. 43 Investigation 2 Day 4 Read-Aloud p. 51 Investigation 3 Day 3 Read-Aloud p. 57 Investigation 4 Day 2 Read-Aloud p. 59 Investigation 4 Day 3 Read-Aloud p. 63 Investigation 4 Day 5 Read-Aloud p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
<b>OBJECTIVE</b>	4.38.7.	Participates in routine activities such as meal time, snack time, bathing, or bedtime.  <u>Reduce, Reuse, Recycle Study</u>



		p. 14 Exploring the Topic Day 1 Large Group
OBJECTIVE	4.38.8.	Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
OBJECTIVE	4.38.11.	Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
OBJECTIVE	4.38.12.	Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Read-Aloud p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Read-Aloud p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Read-Aloud p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 48 Investigation 3 Day 2 Choice Time p. 51 Investigation 3 Day 3 Read-Aloud p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Read-Aloud p. 57 Investigation 4 Day 2 Small Group p. 59 Investigation 4 Day 3 Read-Aloud p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 63 Investigation 4 Day 5 Read-Aloud p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup p. 71 Investigation 5 Day 3 Read-Aloud p. 87 Celebrating Learning Day 2 Read-Aloud
STANDARD / COURSE	ID.EC4.4.	GENERAL KNOWLEDGE
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.39.	NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.
OBJECTIVE		Uses number words and concepts to explore and manipulate

		quantity, size, and relationships.
OBJECTIVE	4.39.1.	<p>Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 42 investigation 2 Day 4 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.3.	<p>Matches objects.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 67 Investigation 5 Day 1 Small Group</p>
OBJECTIVE	4.39.4.	<p>Sorts and groups objects, then uses number concepts to explain the effort (e.g. "These two tiny cats are the same and I put them in this little basket." "There are lots of red bears; I put them in the big purse." "The little dolls are in the cradle but the big dolls have to sit here. They are too big for the cradle.").</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 67 Investigation 5 Day 1 Small Group</p>
OBJECTIVE	4.39.5.	<p>Counts objects without assigning number to object.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 42 investigation 2 Day 4 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.6.	<p>Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences</p>

		<p>p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 42 investigation 2 Day 4 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.7.	<p>Counts objects matching number and object in daily activities (e.g. one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 42 investigation 2 Day 4 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.8.	<p>When counting, assigns number to each item, leaving none out, and counts the item only once.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 42 investigation 2 Day 4 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.39.9.	<p>Applies counting to varied situations (e.g. counting objects, counting groups, counting people).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group</p>

		<p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 63 Investigation 4 Day 5 Mighty Minutes</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.40.	<b>MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).</b>
<b>OBJECTIVE</b>		Uses geometric modeling and spatial reasoning according to different dimensions.
<b>OBJECTIVE</b>	4.40.3.	<p>Uses positional terms such as "between," "inside," "over," "under," and "behind."</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 41 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.40.4.	<p>Orders objects by size, volume, height, weight, and length; with assistance.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 39 Investigation 2 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.40.8.	<p>Uses descriptive words for measurable properties such as length and weight, or capacity.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.40.10.	<p>Measures liquids, solids, and semi-solids, such as sand and water, using a variety of containers.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.40.11.	<p>Measures objects using variable nonstandard units (e.g. "It's five shoes long!").</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.40.12.	<p>Uses measuring tools for objects using standard units and vocabulary, though not always accurately rulers, tape measures, scales).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.40.13.	<p>Standard unit (one-inch cubes, paper clips).</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.40.14.	Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.  <u>Reduce, Reuse, Recycle Study</u> p. 39 Investigation 2 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.1.	Compares shape and size of familiar objects.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 67 Investigation 5 Day 1 Small Group
OBJECTIVE	4.41.2.	Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
OBJECTIVE	4.41.3.	Sorts and builds stable structures with two-and three-dimensional shapes (e.g. unit blocks, Legos, spheres, cubes, cones).  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 67 Investigation 5 Day 1 Small Group
OBJECTIVE	4.41.4.	Sorts and classifies objects using vocabulary to describe and compare groups (e.g. more/less and same/different).  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group p. 67 Investigation 5 Day 1 Small Group
OBJECTIVE	4.41.5.	Creates pictures and structures using various shapes.  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time
OBJECTIVE	4.41.6.	Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time p. 69 Investigation 5 Day 2 Small Group
OBJECTIVE	4.41.7.	Describes and compares characteristics of familiar geometric and non-geometric shapes in the environment, with assistance (e.g. putting away unit blocks, preparing foods, serving self at meal times).  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 47 Investigation 3 Day 1 Small Group

		p. 51 Investigation 3 Day 3 Choice Time p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group
OBJECTIVE	4.41.8.	Puts together and takes apart shapes to make other shapes (e.g. uses two triangles to make a rectangle).  <u>Reduce, Reuse, Recycle Study</u> p. 51 Investigation 3 Day 3 Choice Time
OBJECTIVE	4.41.9.	Makes and describes patterns including serration based on numbers, shapes, and size.  <u>Reduce, Reuse, Recycle Study</u> p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 51 Investigation 3 Day 3 Choice Time
OBJECTIVE	4.41.10.	Predicts what comes next in a pattern and completes the pattern with art materials or blocks.  <u>Reduce, Reuse, Recycle Study</u> p. 32 Investigation 1 Day 3 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.42.	SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.
OBJECTIVE		Calls attention to, describes, discusses, and explains similarities and differences among objects or events.
OBJECTIVE	4.42.1.	Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 38 Investigation 2 Day 2 Choice Time p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.42.2.	Asks "why" and "how" questions about objects and events.  <u>Reduce, Reuse, Recycle Study</u> p. 22 Exploring the Topic Day 5 Large Group p. 40 Investigation 2 Day 3 Large Group
OBJECTIVE	4.42.3.	Participates in simple cooking experiences, including stirring, pouring, kneading, tasting, smelling, and talking about changes in the appearance and form of the food.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 33 Investigation 1 Day 3 Small Group



		p. 42 investigation 2 Day 4 Choice Time p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.42.4.	Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 33 Investigation 1 Day 3 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.42.5.	Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Choice Time p. 53 Investigation 4 Outdoor Experiences p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.42.6.	Notices, describes, and predicts changes in the environment (e.g. dark clouds mean possible rain).  <u>Reduce, Reuse, Recycle Study</u> p. 21 Exploring the Topic Day 4 Small Group p. 57 Investigation 4 Day 2 Read-Aloud
OBJECTIVE	4.42.7.	Observes, compares, classifies, measures, and communicates observations of events and objects.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 57 Investigation 4 Day 2 Small Group p. 87 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.42.8.	Explores earth science, physical science, and life science through observations and experimentation with concrete objects.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Small Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 29 Investigation 1 Day 1 Choice Time p. 33 Investigation 1 Day 3 Small Group p. 42 Investigation 2 Day 4 Large Group p. 42 investigation 2 Day 4 Choice Time

		<p>p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.42.9.	<p>Uses simple tools (magnifiers, lenses, droppers) for exploration and investigation.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 38 Investigation 2 Day 2 Choice Time  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.42.12.	<p>Explores answers to questions and forms new questions or conclusions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 22 Exploring the Topic Day 5 Large Group  p. 40 Investigation 2 Day 3 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.43.	SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.
OBJECTIVE		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
OBJECTIVE	4.43.1.	<p>Creates strategies (from trial and error) to explore attributes and solve problems.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 18 Exploring the Topic Day 3 Choice Time  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 53 Investigation 4 Outdoor Experiences</p>

		<p>p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.43.2.	<p>Uses tools for sensory exploration in a trial and error fashion.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.43.3.	<p>Observes, describes, and predicts the phenomenon and outcomes.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 31 Investigation 1 Day 2 Choice Time  p. 32 Investigation 1 Day 3 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 38 Investigation 2 Day 2 Choice Time  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group</p>

		<p>p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.43.4.	<p>Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>

		p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.43.5.	<p>Verbalizes observations.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Mighty Minutes</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p>

		<p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.43.6.	<p>Uses questioning as a way to engage conversation rather than as an intended means for gathering information.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 40 Investigation 2 Day 3 Large Group</p>
OBJECTIVE	4.43.9.	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p>



		<p>p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.43.11.	<p>Makes drawings of observed events.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Choice Time  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Choice Time  p. 53 Investigation 4 Outdoor Experiences  p. 57 Investigation 4 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.43.12.	<p>Makes predictions about observed changes in the environment that lead to generalizations.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Small Group  p. 57 Investigation 4 Day 2 Read-Aloud</p>
OBJECTIVE	4.43.13.	<p>Connects math to science by using measurement tools and counting phenomenon or events.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 42 investigation 2 Day 4 Choice Time  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 87 Celebrating Learning Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.44.	SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.
OBJECTIVE		Shows awareness of personal membership of self and others in family, community, program, and culture.
OBJECTIVE	4.44.2.	Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).

**Reduce, Reuse, Recycle Study**

- p. 13 Exploring the Topic Outdoor Experiences
- p. 14 Exploring the Topic Day 1 Large Group
- p. 15 Exploring the Topic Day 1 Large-Group Roundup
- p. 15 Exploring the Topic Day 1 Choice Time
- p. 15 Exploring the Topic Day 1 Read-Aloud
- p. 16 Exploring the Topic Day 2 Choice Time
- p. 16 Exploring the Topic Day 2 Large Group
- p. 17 Exploring the Topic Day 2 Small Group
- p. 17 Exploring the Topic Day 2 Large-Group Roundup
- p. 18 Exploring the Topic Day 3 Choice Time
- p. 18 Exploring the Topic Day 3 Large Group
- p. 19 Exploring the Topic Day 3 Large-Group Roundup
- p. 19 Exploring the Topic Day 3 Read-Aloud
- p. 19 Exploring the Topic Day 3 Small Group
- p. 20 Exploring the Topic Day 4 Large Group
- p. 21 Exploring the Topic Day 4 Choice Time
- p. 21 Exploring the Topic Day 4 Large-Group Roundup
- p. 21 Exploring the Topic Day 4 Small Group
- p. 22 Exploring the Topic Day 5 Large Group
- p. 23 Exploring the Topic Day 5 Large-Group Roundup
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- p. 27 Investigation 1 Outdoor Experiences
- p. 28 Investigation 1 Day 1 Large Group
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- p. 29 Investigation 1 Day 1 Large-Group Roundup
- p. 29 Investigation 1 Day 1 Mighty Minutes
- p. 29 Investigation 1 Day 1 Small Group
- p. 30 Investigation 1 Day 2 Large Group
- p. 31 Investigation 1 Day 2 Choice Time
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- p. 31 Investigation 1 Day 2 Small Group
- p. 32 Investigation 1 Day 3 Choice Time
- p. 32 Investigation 1 Day 3 Large Group
- p. 33 Investigation 1 Day 3 Large-Group Roundup
- p. 33 Investigation 1 Day 3 Read-Aloud
- p. 33 Investigation 1 Day 3 Small Group
- p. 35 Investigation 2 Outdoor Experience
- p. 36 Investigation 2 Day 1 Choice Time
- p. 36 Investigation 2 Day 1 Large Group
- p. 37 Investigation 2 Day 1 Large-Group Roundup
- p. 37 Investigation 2 Day 1 Small Group
- p. 38 Investigation 2 Day 2 Choice Time
- p. 38 Investigation 2 Day 2 Large Group
- p. 39 Investigation 2 Day 2 Large-Group Roundup
- p. 39 Investigation 2 Day 2 Read-Aloud
- p. 39 Investigation 2 Day 2 Small Group
- p. 40 Investigation 2 Day 3 Choice Time
- p. 40 Investigation 2 Day 3 Large Group
- p. 41 Investigation 2 Day 3 Large- Group Roundup
- p. 41 Investigation 2 Day 3 Small Group
- p. 42 Investigation 2 Day 4 Large Group
- p. 42 investigation 2 Day 4 Choice Time
- p. 43 Investigation 2 Day 4 Large-Group Roundup
- p. 43 Investigation 2 Day 4 Read-Aloud
- p. 43 Investigation 2 Day 4 Small Group
- p. 45 Investigation 3 Outdoor Experiences
- p. 46 Investigation 3 Day 1 Choice Time
- p. 46 Investigation 3 Day 1 Large Group
- p. 47 Investigation 3 Day 1 Large-Group Roundup
- p. 47 Investigation 3 Day 1 Small Group
- p. 48 Investigation 3 Day 2 Choice Time

		<p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.45.	<b>SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).</b>

OBJECTIVE		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
OBJECTIVE	4.45.3.	Follows simple rules and respects boundaries, most of the time.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
OBJECTIVE	4.45.4.	Usually monitors self-behavior to follow and contribute to classroom routines and activities.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group
OBJECTIVE	4.45.7.	Takes turns with other children when using objects or when doing activities, though adult support may be needed for novel or favored object/events.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
OBJECTIVE	4.45.8.	Recognizes their roles as part of a group.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time p. 15 Exploring the Topic Day 1 Read-Aloud p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Read-Aloud p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 21 Exploring the Topic Day 4 Small Group p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Read-Aloud p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Large-Group Roundup p. 29 Investigation 1 Day 1 Mighty Minutes p. 29 Investigation 1 Day 1 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Large-Group Roundup p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Choice Time p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Read-Aloud p. 33 Investigation 1 Day 3 Small Group p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup

p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup

		<p>p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.9.</p>	<p>Tries out strategies for entering group play.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time</p>



p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group

		<p>p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.10.</p>	<p>Shows awareness of group rules, though may need adult assistance to follow those rules.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 42 investigation 2 Day 4 Choice Time  p. 43 Investigation 2 Day 4 Large-Group Roundup</p>

p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Read-Aloud  
 p. 87 Celebrating Learning Day 2 Choice Time  
 p. 87 Celebrating Learning Day 2 Large Group Roundup  
 p. 87 Celebrating Learning Day 2 Small Group  
 p.15 Exploring the Topic Day 1 Small Group

OBJECTIVE	4.45.12.	Shares occasionally (e.g. gives up a desired object or activity at expense of self-desires). Expect that younger children in this age range to be more amenable to adult-mediated turn taking than true sharing.  <u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group p. 51 Investigation 3 Day 3 Small Group p. 71 Investigation 5 Day 3 Small Group
OBJECTIVE	4.45.15.	Participates in dramatic play with props to pretend roles and scenarios of community helpers.  <u>Reduce, Reuse, Recycle Study</u> p. 37 Investigation 2 Day 1 Small Group p. 58 Investigation 4 Day 3 Large Group p. 58 Investigation 4 Day 3 Choice Time p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 85 Celebrating Learning Day 1 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.
OBJECTIVE		Uses artistic expression and language to communicate emotions and make meaning of experiences.
OBJECTIVE	4.46.1.	Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 50 Investigation 3 Day 3 Large Group p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes

OBJECTIVE	4.46.2.	<p>Sings or hums simple songs using variation in voice and with simple instruments.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.46.3.	<p>Repeats some words from an often-repeated song.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group</p>

		<p>p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.46.4.	<p>Makes up simple repetitive songs using the voice as the instrument.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.46.5.	<p>Asks to sing a particular song.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group</p>



		<p>p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.46.6.	<p>Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.46.7.	<p>Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors, or covering the whole paper with paint).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group</p>
OBJECTIVE	4.46.8.	<p>Uses a variety of media and tools to create original works of art.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group</p>

		<p>p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.46.9.	<p>Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.46.10.	<p>Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes</p>

		p. 71 Investigation 5 Day 3 Small Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.46.11.	Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion.  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 46 Investigation 3 Day 1 Choice Time p. 47 Investigation 3 Day 1 Large-Group Roundup p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup p. 63 Investigation 4 Day 5 Large-Group Roundup p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Choice Time p. 67 Investigation 5 Day 1 Large-Group Roundup
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.47.	UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.
OBJECTIVE		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
OBJECTIVE	4.47.1.	Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 28 Investigation 1 Day 1 Large Group p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Small Group p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 63 Investigation 4 Day 5 Mighty Minutes p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Small Group p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.47.2.	Listens attentively at a concert, play, or puppet show.  <u>Reduce, Reuse, Recycle Study</u> p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 27 Investigation 1 Outdoor Experiences p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Mighty Minutes p. 31 Investigation 1 Day 2 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Mighty Minutes p. 35 Investigation 2 Outdoor Experience p. 36 Investigation 2 Day 1 Large Group

		<p>p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.47.4.	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group</p>

		<p>p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.47.5.	<p>Uses art materials such as paint, markers, clay, glue, scissors, and paper for process and artistic expression.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.47.6.	<p>Notifies various forms of art found in own environment.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group</p>

		<p>p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.47.7.	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Mighty Minutes</p>



		<p>p. 55 Investigation 4 Day 1 Read-Aloud  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.47.8.	<p>Plays creatively with "dress up," clothes, costumes, and uniforms that are typical of the roles and people in their everyday life.</p> <p><u>Reduce. Reuse. Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Mighty Minutes  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 38 Investigation 2 Day 2 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Mighty Minutes  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.47.9.	<p>Attempts to imitate and portray favorite characters in shows or books.</p>

		<p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / COURSE</b>	<b>ID.EC.4.5.</b>	<b>COMMUNICATION, LANGUAGE, AND LITERACY</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	<b>4.48.</b>	<b>LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.</b>
<b>OBJECTIVE</b>		<b>Receives messages in conversations, directions, music, and stories.</b>
<b>OBJECTIVE</b>	<b>4.48.1.</b>	<p>Attends to simple stories.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 17 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 21 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 29 Investigation 1 Day 1 Read-Aloud</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Read-Aloud</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 41 Investigation 2 Day 3 Read-Aloud</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Read-Aloud</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Read-Aloud</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 55 Investigation 4 Day 1 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 61 Investigation 4 Day 4 Read-Aloud</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Read-Aloud</p> <p>p. 69 Investigation 5 Day 2 Read-Aloud</p> <p>p. 70 Investigation 5 Day 3 Large Group</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p>

		<p>p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.2.	<p>Follows two-three step oral directions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.3.	<p>Gains information and understanding through listening.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group</p>
OBJECTIVE	4.48.4.	<p>Responds to and engages in two; way conversation.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud</p>

p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time

		<p>p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.48.5.	<p>Listens and participates in finger plays, stories, and nursery rhymes.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 54 Investigation 4 Day 1 Large Group  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.6.	<p>Joins in songs with repetition and movement.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group</p>

		<p>p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.7.</p>	<p>Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 49 Investigation 3 Day 2 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 61 Investigation 4 Day 4 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.8.</p>	<p>Selects specific details in a story and repeats them.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud</p>



		<p>p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 54 Investigation 4 Day 1 Large Group  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.9.</p>	<p>Listens to others in a group discussion for a short period.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group</p>

p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time

		<p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.48.10.	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.48.11.	<p>Attends to an adult or peer who is speaking.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Mighty Minutes</p>

		<p>p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes</p>
OBJECTIVE	4.48.12.	<p>Follows multiple-step oral directions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.13.	<p>Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.14.	<p>Responds appropriately to either a question or a statement.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time</p>

		<p>p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.15.</p>	<p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup</p>

p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud



		<p>p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.48.16.	<p>Has a growing ability to appropriately respond to fantasy and reality.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 48 Investigation 3 Day 2 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	4.49.	ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.
OBJECTIVE		Uses a variety of communication forms with purpose to convey a message.
OBJECTIVE	4.49.3.	<p>Relays a simple message.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.49.4.	<p>States opinions and preferences using simple sentences, signs, or picture boards.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group</p>

		<p>p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.49.5.	<p>Describes objects and events using simple details.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup</p>

		<p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.49.6.	<p>Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 40 Investigation 2 Day 3 Large Group</p>
OBJECTIVE	4.49.7.	<p>Expresses an idea in more than one way.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.49.8.	<p>Uses character voices when retelling a story or event.</p>

		<p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 61 Investigation 4 Day 4 Small Group</p>
OBJECTIVE	4.49.9.	<p>Uses both simple and complex sentences.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.49.10.	<p>Responds meaningfully in conversation with adults and peers.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p>

p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
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 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group

		<p>p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.49.11.	<p>Adjusts communication style appropriately to a variety of settings and people.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.49.12.	<p>Dictates words, simple stories, and messages for adult to write.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 22 Exploring the Topic Day 5 Large Group</p>
OBJECTIVE	4.49.13.	<p>Listens while engaged in conversation in order to extend or connect an idea expressed.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Mighty Minutes  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 17 Exploring the Topic Day 2 Mighty Minutes  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group</p>



p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
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 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
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 p. 57 Investigation 4 Day 2 Large-Group Roundup  
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 p. 58 Investigation 4 Day 3 Large Group  
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 p. 61 Investigation 4 Day 4 Large-Group Roundup  
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 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group

		<p>p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.49.14.	<p>Makes comments related to the topic being discussed.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group</p>

p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
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 p. 43 Investigation 2 Day 4 Read-Aloud  
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 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
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 p. 48 Investigation 3 Day 2 Choice Time  
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 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
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 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time

		<p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 83 Celebrating Learning Outdoor Experiences</p> <p>p. 84 Celebrating Learning Day 1 Choice Time</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 85 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Small Group</p> <p>p. 86 Celebrating Learning Day 2 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<p>Attends to speaker during a conversation.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences</p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 15 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 17 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Choice Time</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 21 Exploring the Topic Day 4 Small Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p>

		<p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Small Group</p> <p>p. 60 Investigation 4 Day 4 Choice Time</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Choice Time</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Small Group</p> <p>p. 65 Investigation 5 Outdoor Experience</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Choice Time</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Small Group</p>
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		<p>p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Mighty Minutes  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.50.6.</p>	<p>Initiates and takes turns in group conversations.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group</p>



p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences

		<p>p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.50.7.</p>	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Choice Time  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group</p>

p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time  
 p. 84 Celebrating Learning Day 1 Large Group  
 p. 85 Celebrating Learning Day 1 Large-Group Roundup  
 p. 85 Celebrating Learning Day 1 Small Group  
 p. 86 Celebrating Learning Day 2 Large Group  
 p. 87 Celebrating Learning Day 2 Read-Aloud  
 p. 87 Celebrating Learning Day 2 Choice Time

		<p>p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.50.9.	<p>Bilingual children adjust language and communication form according to the person with whom they are speaking.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.50.10.	<p>Uses and interprets appropriate language depending on the purpose.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 29 Investigation 1 Day 1 Mighty Minutes  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Large-Group Roundup  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Choice Time  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Read-Aloud  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Choice Time  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup</p>

p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group  
 p. 58 Investigation 4 Day 3 Large Group  
 p. 58 Investigation 4 Day 3 Choice Time  
 p. 59 Investigation 4 Day 3 Large-Group Roundup  
 p. 59 Investigation 4 Day 3 Read-Aloud  
 p. 59 Investigation 4 Day 3 Small Group  
 p. 60 Investigation 4 Day 4 Choice Time  
 p. 60 Investigation 4 Day 4 Large Group  
 p. 61 Investigation 4 Day 4 Large-Group Roundup  
 p. 61 Investigation 4 Day 4 Small Group  
 p. 62 Investigation 4 Day 5 Choice Time  
 p. 62 Investigation 4 Day 5 Large Group  
 p. 63 Investigation 4 Day 5 Large-Group Roundup  
 p. 63 Investigation 4 Day 5 Read-Aloud  
 p. 63 Investigation 4 Day 5 Small Group  
 p. 65 Investigation 5 Outdoor Experience  
 p. 66 Investigation 5 Day 1 Large Group  
 p. 67 Investigation 5 Day 1 Choice Time  
 p. 67 Investigation 5 Day 1 Large-Group Roundup  
 p. 67 Investigation 5 Day 1 Small Group  
 p. 68 Investigation 5 Day 2 Large Group  
 p. 69 Investigation 5 Day 2 Choice Time  
 p. 69 Investigation 5 Day 2 Large-Group Roundup  
 p. 69 Investigation 5 Day 2 Small Group  
 p. 70 Investigation 5 Day 3 Large Group  
 p. 71 Investigation 5 Day 3 Choice Time  
 p. 71 Investigation 5 Day 3 Large-Group Roundup  
 p. 71 Investigation 5 Day 3 Read-Aloud  
 p. 71 Investigation 5 Day 3 Small Group  
 p. 83 Celebrating Learning Outdoor Experiences  
 p. 84 Celebrating Learning Day 1 Choice Time

		<p>p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of spoken language, vocabulary, and gestures.
<b>OBJECTIVE</b>	4.51.1.	Identifies objects by name and category.  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Choice Time p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Small Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 29 Investigation 1 Day 1 Mighty Minutes p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Small Group p. 33 Investigation 1 Day 3 Small Group p. 40 Investigation 2 Day 3 Large Group p. 42 Investigation 2 Day 4 Large Group p. 47 Investigation 3 Day 1 Small Group p. 49 Investigation 3 Day 2 Small Group p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 60 Investigation 4 Day 4 Large Group p. 67 Investigation 5 Day 1 Small Group p. 70 Investigation 5 Day 3 Large Group p. 84 Celebrating Learning Day 1 Large Group
<b>OBJECTIVE</b>	4.51.2.	Follows three step directions.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 47 Investigation 3 Day 1 Small Group p. 51 Investigation 3 Day 3 Small Group p. 65 Investigation 5 Outdoor Experience p. 83 Celebrating Learning Outdoor Experiences p. 87 Celebrating Learning Day 2 Small Group
<b>OBJECTIVE</b>	4.51.3.	Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).  <u>Reduce, Reuse, Recycle Study</u> p. 18 Exploring the Topic Day 3 Choice Time p. 21 Exploring the Topic Day 4 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Choice Time p. 47 Investigation 3 Day 1 Small Group
<b>OBJECTIVE</b>	4.51.4.	Listens to stories read or told with attention.



		<p><b><u>Reduce, Reuse, Recycle Study</u></b>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.6.	<p>Responds to yes or no, who, what, where, when, how, and why questions.</p> <p><b><u>Reduce, Reuse, Recycle Study</u></b>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes</p>

		<p>p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.51.7.	<p>May look quizzical when hearing new words in a verbal context.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 55 Investigation 4 Day 1 Small Group  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.51.10.	<p>Responds to basic number concepts of one, all, sets.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 21 Exploring the Topic Day 4 Small Group</p>
OBJECTIVE	4.51.12.	<p>Identifies verb tense in a sequence of pictures.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group</p>

		<p>p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.13.	<p>Responds to directions in sentences with mean lengths of 5 to 7 words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 19 Exploring the Topic Day 3 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.52.	VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.
OBJECTIVE		Uses phrases and sentences with functional and descriptive vocabulary.
OBJECTIVE	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 21 Exploring the Topic Day 4 Small Group  p. 22 Exploring the Topic Day 5 Large Group</p>

		<p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 27 Investigation 1 Outdoor Experiences</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 29 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 31 Investigation 1 Day 2 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 32 Investigation 1 Day 3 Choice Time</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 35 Investigation 2 Outdoor Experience</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 37 Investigation 2 Day 1 Small Group</p> <p>p. 38 Investigation 2 Day 2 Choice Time</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 40 Investigation 2 Day 3 Choice Time</p> <p>p. 40 Investigation 2 Day 3 Large Group</p> <p>p. 41 Investigation 2 Day 3 Large- Group Roundup</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 42 Investigation 2 Day 4 Large Group</p> <p>p. 42 investigation 2 Day 4 Choice Time</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 49 Investigation 3 Day 2 Small Group</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 53 Investigation 4 Outdoor Experiences</p> <p>p. 54 Investigation 4 Day 1 Choice Time</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 58 Investigation 4 Day 3 Choice Time</p> <p>p. 59 Investigation 4 Day 3 Large-Group Roundup</p>
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OBJECTIVE	4.52.3.	<p>Answers why, what, and where questions.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Choice Time  p. 22 Exploring the Topic Day 5 Large Group  p. 37 Investigation 2 Day 1 Large-Group Roundup  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Large-Group Roundup  p. 40 Investigation 2 Day 3 Large Group</p>
OBJECTIVE	4.52.5.	<p>Answers simple comprehension questions from a story read aloud.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud</p>

		<p>p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.6.	<p>Memorizes and recites simple songs and finger plays.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.52.7.	<p>Uses new vocabulary in spontaneous speech.</p>



		<p><u>Reduce, Reuse, Recycle Study</u> p. 23 Exploring the Topic Day 5 Small Group</p>
OBJECTIVE	4.52.8.	<p>Asks the meaning of unfamiliar words and then experiments with using them.</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 15 Exploring the Topic Day 1 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 23 Exploring the Topic Day 5 Small Group p. 27 Investigation 1 Outdoor Experiences p. 35 Investigation 2 Outdoor Experience p. 39 Investigation 2 Day 2 Small Group p. 45 Investigation 3 Outdoor Experiences p. 55 Investigation 4 Day 1 Small Group p. 59 Investigation 4 Day 3 Small Group p. 63 Investigation 4 Day 5 Small Group p. 65 Investigation 5 Outdoor Experience p. 67 Investigation 5 Day 1 Small Group p. 69 Investigation 5 Day 2 Small Group p. 83 Celebrating Learning Outdoor Experiences p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.52.10.	<p>Uses multiple words to explain ideas (e.g. "The dog and the cat and my daddy were all running on the same sidewalk.").</p> <p><u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 16 Exploring the Topic Day 2 Large Group p. 17 Exploring the Topic Day 2 Small Group p. 17 Exploring the Topic Day 2 Large-Group Roundup p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Large-Group Roundup p. 23 Exploring the Topic Day 5 Large-Group Roundup p. 23 Exploring the Topic Day 5 Choice Time p. 23 Exploring the Topic Day 5 Small Group p. 29 Investigation 1 Day 1 Large-Group Roundup p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 39 Investigation 2 Day 2 Small Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Large-Group Roundup p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 47 Investigation 3 Day 1 Large-Group Roundup p. 47 Investigation 3 Day 1 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 49 Investigation 3 Day 2 Mighty Minutes p. 49 Investigation 3 Day 2 Large-Group Roundup p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Choice Time p. 51 Investigation 3 Day 3 Large-Group Roundup p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Large-Group Roundup p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Large-Group Roundup</p>

		<p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.52.11.	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud</p> <p>p. 19 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 23 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 33 Investigation 1 Day 3 Read-Aloud</p> <p>p. 39 Investigation 2 Day 2 Read-Aloud</p> <p>p. 43 Investigation 2 Day 4 Read-Aloud</p> <p>p. 51 Investigation 3 Day 3 Read-Aloud</p> <p>p. 57 Investigation 4 Day 2 Read-Aloud</p> <p>p. 59 Investigation 4 Day 3 Read-Aloud</p> <p>p. 63 Investigation 4 Day 5 Read-Aloud</p> <p>p. 71 Investigation 5 Day 3 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.52.12.	<p>Uses complex vocabulary to describe events.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p>

		<p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.53.	<b>GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.</b>
<b>OBJECTIVE</b>		<b>Uses basic conventions of grammar and syntax.</b>
<b>OBJECTIVE</b>	4.53.2.	<p>Begins to use correct question forms.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 40 Investigation 2 Day 3 Large Group</p>
<b>OBJECTIVE</b>	4.53.4.	<p>Talks in sentences with five to six words to describe people, places, and events.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 17 Exploring the Topic Day 2 Small Group</p> <p>p. 17 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 21 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 23 Exploring the Topic Day 5 Choice Time</p> <p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p>

		<p>p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.53.5.	<p>Uses more complex grammar and parts of speech.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.53.6.	<p>Describes a task, project, and /or event sequentially in three or more sentences.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time</p>

		<p>p. 23 Exploring the Topic Day 5 Small Group</p> <p>p. 29 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 30 Investigation 1 Day 2 Large Group</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 39 Investigation 2 Day 2 Small Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 47 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 47 Investigation 3 Day 1 Small Group</p> <p>p. 48 Investigation 3 Day 2 Choice Time</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 49 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Choice Time</p> <p>p. 51 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 61 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 61 Investigation 4 Day 4 Small Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 63 Investigation 4 Day 5 Large-Group Roundup</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 69 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 69 Investigation 5 Day 2 Small Group</p> <p>p. 71 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 85 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Small Group</p> <p>p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.53.7.	<p>Asks questions for information/clarification.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Choice Time</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 37 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 38 Investigation 2 Day 2 Large Group</p> <p>p. 39 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 40 Investigation 2 Day 3 Large Group</p>
OBJECTIVE	4.53.12.	<p>Uses complex grammar and parts of speech.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 45 Investigation 3 Outdoor Experiences</p> <p>p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.53.13.	<p>Combines more than one idea using complex sentences.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		<p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 29 Investigation 1 Day 1 Small Group</p> <p>p. 31 Investigation 1 Day 2 Small Group</p> <p>p. 49 Investigation 3 Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.54.	<b>COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of language structure and content and vocabulary.
<b>OBJECTIVE</b>	4.54.1.	<p>Responds to simple questions.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p> <p>p. 18 Exploring the Topic Day 3 Large Group</p> <p>p. 19 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 19 Exploring the Topic Day 3 Small Group</p> <p>p. 20 Exploring the Topic Day 4 Large Group</p> <p>p. 22 Exploring the Topic Day 5 Large Group</p> <p>p. 28 Investigation 1 Day 1 Large Group</p> <p>p. 29 Investigation 1 Day 1 Choice Time</p> <p>p. 31 Investigation 1 Day 2 Read-Aloud</p> <p>p. 32 Investigation 1 Day 3 Large Group</p> <p>p. 33 Investigation 1 Day 3 Small Group</p> <p>p. 36 Investigation 2 Day 1 Choice Time</p> <p>p. 36 Investigation 2 Day 1 Large Group</p> <p>p. 41 Investigation 2 Day 3 Small Group</p> <p>p. 43 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 43 Investigation 2 Day 4 Small Group</p> <p>p. 46 Investigation 3 Day 1 Choice Time</p> <p>p. 46 Investigation 3 Day 1 Large Group</p> <p>p. 48 Investigation 3 Day 2 Large Group</p> <p>p. 49 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 50 Investigation 3 Day 3 Large Group</p> <p>p. 51 Investigation 3 Day 3 Small Group</p> <p>p. 54 Investigation 4 Day 1 Large Group</p> <p>p. 55 Investigation 4 Day 1 Small Group</p> <p>p. 56 Investigation 4 Day 2 Choice Time</p> <p>p. 56 Investigation 4 Day 2 Large Group</p> <p>p. 57 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 57 Investigation 4 Day 2 Small Group</p> <p>p. 58 Investigation 4 Day 3 Large Group</p> <p>p. 60 Investigation 4 Day 4 Large Group</p> <p>p. 62 Investigation 4 Day 5 Large Group</p> <p>p. 66 Investigation 5 Day 1 Large Group</p> <p>p. 67 Investigation 5 Day 1 Small Group</p> <p>p. 68 Investigation 5 Day 2 Large Group</p> <p>p. 69 Investigation 5 Day 2 Choice Time</p> <p>p. 71 Investigation 5 Day 3 Small Group</p> <p>p. 84 Celebrating Learning Day 1 Large Group</p> <p>p. 87 Celebrating Learning Day 2 Choice Time</p> <p>p. 87 Celebrating Learning Day 2 Large Group Roundup</p> <p>p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.54.3.	<p>Responds to "wh" questions (what, when).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group</p> <p>p. 16 Exploring the Topic Day 2 Choice Time</p> <p>p. 16 Exploring the Topic Day 2 Large Group</p> <p>p. 18 Exploring the Topic Day 3 Choice Time</p>



		<p>p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 22 Exploring the Topic Day 5 Large Group  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Choice Time  p. 31 Investigation 1 Day 2 Read-Aloud  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.54.4.	<p>Recall information and sequences from stories and poems.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group</p>

		<p>p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.54.5.	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.54.6.	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 83 Celebrating Learning Outdoor Experiences  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time</p>

p. 18 Exploring the Topic Day 3 Large Group  
 p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup

		<p>p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.54.8.	<p>Engages in conversation that develops a thought or idea (tells about a past or future event).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Choice Time</p>

p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group  
 p. 56 Investigation 4 Day 2 Choice Time  
 p. 56 Investigation 4 Day 2 Large Group  
 p. 57 Investigation 4 Day 2 Large-Group Roundup  
 p. 57 Investigation 4 Day 2 Read-Aloud  
 p. 57 Investigation 4 Day 2 Small Group

		<p>p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.54.9.	<p>Understands quantitative concepts (How many more chairs do we need?).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 23 Exploring the Topic Day 5 Small Group  p. 47 Investigation 3 Day 1 Small Group</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>



OBJECTIVE	4.54.12.	Understands complex sentences.  <u>Reduce, Reuse, Recycle Study</u> p. 19 Exploring the Topic Day 3 Small Group p. 29 Investigation 1 Day 1 Small Group p. 31 Investigation 1 Day 2 Small Group p. 49 Investigation 3 Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.55.	EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.
OBJECTIVE		Follows social conventions of language to access, gain, and share information.
OBJECTIVE	4.55.1.	Responds to questions.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Choice Time p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Choice Time p. 18 Exploring the Topic Day 3 Large Group p. 19 Exploring the Topic Day 3 Large-Group Roundup p. 19 Exploring the Topic Day 3 Small Group p. 20 Exploring the Topic Day 4 Large Group p. 22 Exploring the Topic Day 5 Large Group p. 28 Investigation 1 Day 1 Large Group p. 29 Investigation 1 Day 1 Choice Time p. 31 Investigation 1 Day 2 Read-Aloud p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 43 Investigation 2 Day 4 Small Group p. 46 Investigation 3 Day 1 Choice Time p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Small Group p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 56 Investigation 4 Day 2 Choice Time p. 56 Investigation 4 Day 2 Large Group p. 57 Investigation 4 Day 2 Large-Group Roundup p. 57 Investigation 4 Day 2 Small Group p. 58 Investigation 4 Day 3 Large Group p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 69 Investigation 5 Day 2 Choice Time p. 71 Investigation 5 Day 3 Small Group p. 84 Celebrating Learning Day 1 Large Group p. 87 Celebrating Learning Day 2 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup p. 87 Celebrating Learning Day 2 Mighty Minutes
OBJECTIVE	4.55.2.	Takes turns in conversation.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences

p. 14 Exploring the Topic Day 1 Large Group  
p. 15 Exploring the Topic Day 1 Large-Group Roundup  
p. 15 Exploring the Topic Day 1 Choice Time  
p. 15 Exploring the Topic Day 1 Read-Aloud  
p. 16 Exploring the Topic Day 2 Choice Time  
p. 16 Exploring the Topic Day 2 Large Group  
p. 17 Exploring the Topic Day 2 Small Group  
p. 17 Exploring the Topic Day 2 Large-Group Roundup  
p. 18 Exploring the Topic Day 3 Choice Time  
p. 18 Exploring the Topic Day 3 Large Group  
p. 19 Exploring the Topic Day 3 Large-Group Roundup  
p. 19 Exploring the Topic Day 3 Read-Aloud  
p. 19 Exploring the Topic Day 3 Small Group  
p. 20 Exploring the Topic Day 4 Large Group  
p. 21 Exploring the Topic Day 4 Choice Time  
p. 21 Exploring the Topic Day 4 Large-Group Roundup  
p. 21 Exploring the Topic Day 4 Small Group  
p. 22 Exploring the Topic Day 5 Large Group  
p. 23 Exploring the Topic Day 5 Large-Group Roundup  
p. 23 Exploring the Topic Day 5 Choice Time  
p. 23 Exploring the Topic Day 5 Read-Aloud  
p. 23 Exploring the Topic Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Choice Time  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Mighty Minutes  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Choice Time  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Choice Time  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 35 Investigation 2 Outdoor Experience  
p. 36 Investigation 2 Day 1 Choice Time  
p. 36 Investigation 2 Day 1 Large Group  
p. 37 Investigation 2 Day 1 Large-Group Roundup  
p. 37 Investigation 2 Day 1 Small Group  
p. 38 Investigation 2 Day 2 Choice Time  
p. 38 Investigation 2 Day 2 Large Group  
p. 39 Investigation 2 Day 2 Large-Group Roundup  
p. 39 Investigation 2 Day 2 Read-Aloud  
p. 39 Investigation 2 Day 2 Small Group  
p. 40 Investigation 2 Day 3 Choice Time  
p. 40 Investigation 2 Day 3 Large Group  
p. 41 Investigation 2 Day 3 Large- Group Roundup  
p. 41 Investigation 2 Day 3 Small Group  
p. 42 Investigation 2 Day 4 Large Group  
p. 42 investigation 2 Day 4 Choice Time  
p. 43 Investigation 2 Day 4 Large-Group Roundup  
p. 43 Investigation 2 Day 4 Read-Aloud  
p. 43 Investigation 2 Day 4 Small Group  
p. 45 Investigation 3 Outdoor Experiences  
p. 46 Investigation 3 Day 1 Choice Time  
p. 46 Investigation 3 Day 1 Large Group  
p. 47 Investigation 3 Day 1 Large-Group Roundup  
p. 47 Investigation 3 Day 1 Small Group  
p. 48 Investigation 3 Day 2 Choice Time  
p. 48 Investigation 3 Day 2 Large Group  
p. 49 Investigation 3 Day 2 Large-Group Roundup  
p. 49 Investigation 3 Day 2 Small Group

		<p>p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.55.4.	<p>Uses words to protest.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group</p>

		<p>p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.55.6.	Asks questions to obtain information.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Choice Time p. 22 Exploring the Topic Day 5 Large Group p. 37 Investigation 2 Day 1 Large-Group Roundup p. 38 Investigation 2 Day 2 Large Group p. 39 Investigation 2 Day 2 Large-Group Roundup p. 40 Investigation 2 Day 3 Large Group
OBJECTIVE	4.55.7.	Participates in conversations about a variety of topics.  <u>Reduce, Reuse, Recycle Study</u> p. 13 Exploring the Topic Outdoor Experiences p. 14 Exploring the Topic Day 1 Large Group p. 15 Exploring the Topic Day 1 Large-Group Roundup p. 15 Exploring the Topic Day 1 Choice Time

p. 15 Exploring the Topic Day 1 Read-Aloud  
p. 16 Exploring the Topic Day 2 Choice Time  
p. 16 Exploring the Topic Day 2 Large Group  
p. 17 Exploring the Topic Day 2 Small Group  
p. 17 Exploring the Topic Day 2 Large-Group Roundup  
p. 18 Exploring the Topic Day 3 Choice Time  
p. 18 Exploring the Topic Day 3 Large Group  
p. 19 Exploring the Topic Day 3 Large-Group Roundup  
p. 19 Exploring the Topic Day 3 Read-Aloud  
p. 19 Exploring the Topic Day 3 Small Group  
p. 20 Exploring the Topic Day 4 Large Group  
p. 21 Exploring the Topic Day 4 Choice Time  
p. 21 Exploring the Topic Day 4 Large-Group Roundup  
p. 21 Exploring the Topic Day 4 Small Group  
p. 22 Exploring the Topic Day 5 Large Group  
p. 23 Exploring the Topic Day 5 Large-Group Roundup  
p. 23 Exploring the Topic Day 5 Choice Time  
p. 23 Exploring the Topic Day 5 Read-Aloud  
p. 23 Exploring the Topic Day 5 Small Group  
p. 27 Investigation 1 Outdoor Experiences  
p. 28 Investigation 1 Day 1 Large Group  
p. 29 Investigation 1 Day 1 Choice Time  
p. 29 Investigation 1 Day 1 Large-Group Roundup  
p. 29 Investigation 1 Day 1 Mighty Minutes  
p. 29 Investigation 1 Day 1 Small Group  
p. 30 Investigation 1 Day 2 Large Group  
p. 31 Investigation 1 Day 2 Choice Time  
p. 31 Investigation 1 Day 2 Large-Group Roundup  
p. 31 Investigation 1 Day 2 Small Group  
p. 32 Investigation 1 Day 3 Choice Time  
p. 32 Investigation 1 Day 3 Large Group  
p. 33 Investigation 1 Day 3 Large-Group Roundup  
p. 33 Investigation 1 Day 3 Read-Aloud  
p. 33 Investigation 1 Day 3 Small Group  
p. 35 Investigation 2 Outdoor Experience  
p. 36 Investigation 2 Day 1 Choice Time  
p. 36 Investigation 2 Day 1 Large Group  
p. 37 Investigation 2 Day 1 Large-Group Roundup  
p. 37 Investigation 2 Day 1 Small Group  
p. 38 Investigation 2 Day 2 Choice Time  
p. 38 Investigation 2 Day 2 Large Group  
p. 39 Investigation 2 Day 2 Large-Group Roundup  
p. 39 Investigation 2 Day 2 Read-Aloud  
p. 39 Investigation 2 Day 2 Small Group  
p. 40 Investigation 2 Day 3 Choice Time  
p. 40 Investigation 2 Day 3 Large Group  
p. 41 Investigation 2 Day 3 Large- Group Roundup  
p. 41 Investigation 2 Day 3 Small Group  
p. 42 Investigation 2 Day 4 Large Group  
p. 42 investigation 2 Day 4 Choice Time  
p. 43 Investigation 2 Day 4 Large-Group Roundup  
p. 43 Investigation 2 Day 4 Read-Aloud  
p. 43 Investigation 2 Day 4 Small Group  
p. 45 Investigation 3 Outdoor Experiences  
p. 46 Investigation 3 Day 1 Choice Time  
p. 46 Investigation 3 Day 1 Large Group  
p. 47 Investigation 3 Day 1 Large-Group Roundup  
p. 47 Investigation 3 Day 1 Small Group  
p. 48 Investigation 3 Day 2 Choice Time  
p. 48 Investigation 3 Day 2 Large Group  
p. 49 Investigation 3 Day 2 Large-Group Roundup  
p. 49 Investigation 3 Day 2 Small Group  
p. 50 Investigation 3 Day 3 Large Group  
p. 51 Investigation 3 Day 3 Choice Time  
p. 51 Investigation 3 Day 3 Large-Group Roundup

		<p>p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.55.8.	<p>Engages in conversation with peers and adults.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 13 Exploring the Topic Outdoor Experiences  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 16 Exploring the Topic Day 2 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group</p>



p. 19 Exploring the Topic Day 3 Large-Group Roundup  
 p. 19 Exploring the Topic Day 3 Read-Aloud  
 p. 19 Exploring the Topic Day 3 Small Group  
 p. 20 Exploring the Topic Day 4 Large Group  
 p. 21 Exploring the Topic Day 4 Choice Time  
 p. 21 Exploring the Topic Day 4 Large-Group Roundup  
 p. 21 Exploring the Topic Day 4 Small Group  
 p. 22 Exploring the Topic Day 5 Large Group  
 p. 23 Exploring the Topic Day 5 Large-Group Roundup  
 p. 23 Exploring the Topic Day 5 Choice Time  
 p. 23 Exploring the Topic Day 5 Read-Aloud  
 p. 23 Exploring the Topic Day 5 Small Group  
 p. 27 Investigation 1 Outdoor Experiences  
 p. 28 Investigation 1 Day 1 Large Group  
 p. 29 Investigation 1 Day 1 Choice Time  
 p. 29 Investigation 1 Day 1 Large-Group Roundup  
 p. 29 Investigation 1 Day 1 Mighty Minutes  
 p. 29 Investigation 1 Day 1 Small Group  
 p. 30 Investigation 1 Day 2 Large Group  
 p. 31 Investigation 1 Day 2 Choice Time  
 p. 31 Investigation 1 Day 2 Large-Group Roundup  
 p. 31 Investigation 1 Day 2 Small Group  
 p. 32 Investigation 1 Day 3 Choice Time  
 p. 32 Investigation 1 Day 3 Large Group  
 p. 33 Investigation 1 Day 3 Large-Group Roundup  
 p. 33 Investigation 1 Day 3 Read-Aloud  
 p. 33 Investigation 1 Day 3 Small Group  
 p. 35 Investigation 2 Outdoor Experience  
 p. 36 Investigation 2 Day 1 Choice Time  
 p. 36 Investigation 2 Day 1 Large Group  
 p. 37 Investigation 2 Day 1 Large-Group Roundup  
 p. 37 Investigation 2 Day 1 Small Group  
 p. 38 Investigation 2 Day 2 Choice Time  
 p. 38 Investigation 2 Day 2 Large Group  
 p. 39 Investigation 2 Day 2 Large-Group Roundup  
 p. 39 Investigation 2 Day 2 Read-Aloud  
 p. 39 Investigation 2 Day 2 Small Group  
 p. 40 Investigation 2 Day 3 Choice Time  
 p. 40 Investigation 2 Day 3 Large Group  
 p. 41 Investigation 2 Day 3 Large- Group Roundup  
 p. 41 Investigation 2 Day 3 Small Group  
 p. 42 Investigation 2 Day 4 Large Group  
 p. 42 investigation 2 Day 4 Choice Time  
 p. 43 Investigation 2 Day 4 Large-Group Roundup  
 p. 43 Investigation 2 Day 4 Read-Aloud  
 p. 43 Investigation 2 Day 4 Small Group  
 p. 45 Investigation 3 Outdoor Experiences  
 p. 46 Investigation 3 Day 1 Choice Time  
 p. 46 Investigation 3 Day 1 Large Group  
 p. 47 Investigation 3 Day 1 Large-Group Roundup  
 p. 47 Investigation 3 Day 1 Small Group  
 p. 48 Investigation 3 Day 2 Choice Time  
 p. 48 Investigation 3 Day 2 Large Group  
 p. 49 Investigation 3 Day 2 Large-Group Roundup  
 p. 49 Investigation 3 Day 2 Small Group  
 p. 50 Investigation 3 Day 3 Large Group  
 p. 51 Investigation 3 Day 3 Choice Time  
 p. 51 Investigation 3 Day 3 Large-Group Roundup  
 p. 51 Investigation 3 Day 3 Read-Aloud  
 p. 51 Investigation 3 Day 3 Small Group  
 p. 53 Investigation 4 Outdoor Experiences  
 p. 54 Investigation 4 Day 1 Choice Time  
 p. 54 Investigation 4 Day 1 Large Group  
 p. 55 Investigation 4 Day 1 Large-Group Roundup  
 p. 55 Investigation 4 Day 1 Small Group

		<p>p. 56 Investigation 4 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Choice Time  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 67 Investigation 5 Day 1 Small Group  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Choice Time  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Small Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Choice Time  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 84 Celebrating Learning Day 1 Choice Time  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Small Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.55.9.	<p>Uses words and phrases to relate observations, concepts, ideas, and relationships.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Large-Group Roundup  p. 16 Exploring the Topic Day 2 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Large-Group Roundup  p. 18 Exploring the Topic Day 3 Choice Time  p. 18 Exploring the Topic Day 3 Large Group  p. 19 Exploring the Topic Day 3 Large-Group Roundup  p. 19 Exploring the Topic Day 3 Small Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Large-Group Roundup  p. 23 Exploring the Topic Day 5 Choice Time  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Large-Group Roundup  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup</p>

		<p>p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Large Group  p. 39 Investigation 2 Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Large-Group Roundup  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 49 Investigation 3 Day 2 Large-Group Roundup  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Choice Time  p. 51 Investigation 3 Day 3 Large-Group Roundup  p. 51 Investigation 3 Day 3 Small Group  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Large-Group Roundup  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Large-Group Roundup  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Large-Group Roundup  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Large-Group Roundup  p. 68 Investigation 5 Day 2 Large Group  p. 69 Investigation 5 Day 2 Large-Group Roundup  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Large-Group Roundup  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Choice Time  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.55.10.	<p>Interprets written symbols, pictures, and letters to a listener.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 19 Exploring the Topic Day 3 Small Group  p. 21 Exploring the Topic Day 4 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time</p>

		<p>p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.55.11.	<p>Uses words to express feelings of self and others.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.55.13.	<p>Uses own words to retell a story or to discuss an event in life.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.56.	READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.
OBJECTIVE		Recognizes phonemes as both initial and ending sounds.

OBJECTIVE	4.56.1.	<p>Discriminates letter sounds that are the same and different (La, la, la, da, da, da).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes</p>
OBJECTIVE	4.56.2.	<p>Discriminates one sound out of many.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 37 Investigation 2 Day 1 Small Group</p>
OBJECTIVE	4.56.3.	<p>Joins in and repeats rhyming songs, finger plays, and poems.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 16 Exploring the Topic Day 2 Large Group  p. 18 Exploring the Topic Day 3 Large Group  p. 20 Exploring the Topic Day 4 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Small Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Small Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.56.4.	<p>Listens for a particular word.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes</p>
OBJECTIVE	4.56.5.	Shows beginning understanding of rhyme and alliteration.

		<p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.56.6.	<p>Recognizes the similar initial sounds of words (bug, bat, boy).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes</p>
OBJECTIVE	4.56.7.	<p>Makes three or more letter-sound correspondences (e.g. identifies that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 69 Investigation 5 Day 2 Mighty Minutes  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes</p>
OBJECTIVE	4.56.9.	<p>Makes up silly words and rhymes.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes</p>



		<p>p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.56.10.	<p>Differentiates between similar-sounding words (three and tree).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 30 Investigation 1 Day 2 Large Group  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 69 Investigation 5 Day 2 Mighty Minutes</p>
OBJECTIVE	4.56.11.	<p>Fills in the missing rhyming word in a song or story.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 21 Exploring the Topic Day 4 Mighty Minutes  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 51 Investigation 3 Day 3 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group</p>
OBJECTIVE	4.56.12.	<p>Identifies the beginning sound of familiar words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.57.	<b>READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.</b>
OBJECTIVE		Recognizes letters as special symbols to represent spoken language.
OBJECTIVE	4.57.1.	<p>Sings alphabet songs.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>

OBJECTIVE	4.57.2.	<p>Knows that letters are symbols with individual names.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.57.4.	<p>Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 31 Investigation 1 Day 2 Mighty Minutes  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 69 Investigation 5 Day 2 Mighty Minutes  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.57.5.	<p>Recognizes beginning letters in familiar words (Mom, classmates' names).</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 17 Exploring the Topic Day 2 Small Group  p. 23 Exploring the Topic Day 5 Mighty Minutes  p. 30 Investigation 1 Day 2 Large Group  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 49 Investigation 3 Day 2 Mighty Minutes  p. 61 Investigation 4 Day 4 Mighty Minutes</p>

		p. 69 Investigation 5 Day 2 Mighty Minutes
OBJECTIVE	4.57.6.	Begins to make letter/sound connections.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 37 Investigation 2 Day 1 Small Group p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p.15 Exploring the Topic Day 1 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.58.	READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.
OBJECTIVE		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
OBJECTIVE	4.58.1.	Identifies or recognizes signs, symbols, or labels in the environment.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
OBJECTIVE	4.58.2.	Identifies some letters in own name, and some letters in others names.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Mighty Minutes p. 21 Exploring the Topic Day 4 Small Group p. 31 Investigation 1 Day 2 Choice Time p. 31 Investigation 1 Day 2 Mighty Minutes p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Choice Time p. 39 Investigation 2 Day 2 Mighty Minutes p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 47 Investigation 3 Day 1 Mighty Minutes p. 55 Investigation 4 Day 1 Mighty Minutes p. 57 Investigation 4 Day 2 Mighty Minutes p. 59 Investigation 4 Day 3 Mighty Minutes p. 61 Investigation 4 Day 4 Small Group p. 63 Investigation 4 Day 5 Mighty Minutes p. 69 Investigation 5 Day 2 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 87 Celebrating Learning Day 2 Small Group p.15 Exploring the Topic Day 1 Small Group
OBJECTIVE	4.58.3.	Enjoys following a long as book is read.  <u>Reduce, Reuse, Recycle Study</u> p. 15 Exploring the Topic Day 1 Read-Aloud p. 17 Exploring the Topic Day 2 Read-Aloud

		<p>p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 46 Investigation 3 Day 1 Large Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 50 Investigation 3 Day 3 Large Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Mighty Minutes  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.4.	<p>Begins to read books from front to back and recognizes front and back of book.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.5.	Turns pages one at a time.

		<p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.7.	<p>Knows that printed text carries meaning when read.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.8.	<p>Recognizes that written words represent spoken words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 37 Investigation 2 Day 1 Small Group</p>
OBJECTIVE	4.58.9.	<p>Shows understanding that letters make up words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 47 Investigation 3 Day 1 Mighty Minutes</p>
OBJECTIVE	4.58.10.	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group</p>

		<p>p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.12.	<p>Identifies words that look similar and different, with assistance.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 17 Exploring the Topic Day 2 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.13.	<p>Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.59.	READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.
OBJECTIVE		Understands information from oral stories, reading books, and pictures.
OBJECTIVE	4.59.2.	<p>Uses pictures to predict a story.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Read-Aloud  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group</p>



		<p>p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.3.</p>	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Reduce, Reuse, Recycle Study</u></p> <p>p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Large-Group Roundup</p>

		<p>p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.4.	<p>Orally fills in or completes familiar text when looking at picture books.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 23 Exploring the Topic Day 5 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Read-Aloud  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Read-Aloud  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 39 Investigation 2 Day 2 Small Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 46 Investigation 3 Day 1 Choice Time  p. 47 Investigation 3 Day 1 Large-Group Roundup  p. 47 Investigation 3 Day 1 Small Group  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 51 Investigation 3 Day 3 Small Group  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Large-Group Roundup  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.5.	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud</p>

		<p>p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 49 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 57 Investigation 4 Day 2 Small Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.7.	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.8.	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		<p>p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.9.	<p>Begins to understand the sequence of a story (beginning, middle, and end).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.59.10.	<p>Makes up an ending for a story.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud</p>
OBJECTIVE	4.59.11.	<p>Distinguishes between fictional story books and non-fiction information books with assistance.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud</p>

		<p>p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
<b>OBJECTIVE</b>	4.59.12.	<p>Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.60.	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		<b>Uses books and written materials to gain information and enjoyment in a variety of settings.</b>
<b>OBJECTIVE</b>	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 38 Investigation 2 Day 2 Large Group  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group</p>

		<p>p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 59 Investigation 4 Day 3 Read-Aloud  p. 59 Investigation 4 Day 3 Small Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.2.	<p>Uses printed materials for entertainment (pretending to read).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group</p>
OBJECTIVE	4.60.3.	<p>Recognizes that different text forms have different purposes (grocery list is different than a written story).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Small Group  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 22 Exploring the Topic Day 5 Large Group  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 28 Investigation 1 Day 1 Large Group  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 35 Investigation 2 Outdoor Experience  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Read-Aloud  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Read-Aloud  p. 48 Investigation 3 Day 2 Large Group  p. 49 Investigation 3 Day 2 Read-Aloud  p. 49 Investigation 3 Day 2 Small Group  p. 51 Investigation 3 Day 3 Read-Aloud  p. 53 Investigation 4 Outdoor Experiences  p. 55 Investigation 4 Day 1 Read-Aloud  p. 56 Investigation 4 Day 2 Large Group  p. 57 Investigation 4 Day 2 Read-Aloud  p. 58 Investigation 4 Day 3 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 59 Investigation 4 Day 3 Read-Aloud</p>



		<p>p. 59 Investigation 4 Day 3 Small Group  p. 60 Investigation 4 Day 4 Large Group  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 63 Investigation 4 Day 5 Small Group  p. 66 Investigation 5 Day 1 Large Group  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Read-Aloud  p. 71 Investigation 5 Day 3 Small Group  p. 84 Celebrating Learning Day 1 Large Group  p. 85 Celebrating Learning Day 1 Read-Aloud  p. 85 Celebrating Learning Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.5.	<p>Realizes that letters and words represent ideas and feelings.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.6.	<p>Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 71 Investigation 5 Day 3 Small Group  p. 87 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.7.	<p>Selects books to read.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 14 Exploring the Topic Day 1 Large Group  p. 15 Exploring the Topic Day 1 Choice Time  p. 15 Exploring the Topic Day 1 Read-Aloud  p. 17 Exploring the Topic Day 2 Read-Aloud  p. 19 Exploring the Topic Day 3 Read-Aloud  p. 21 Exploring the Topic Day 4 Read-Aloud  p. 23 Exploring the Topic Day 5 Read-Aloud  p. 29 Investigation 1 Day 1 Read-Aloud  p. 31 Investigation 1 Day 2 Read-Aloud  p. 33 Investigation 1 Day 3 Read-Aloud  p. 37 Investigation 2 Day 1 Read-Aloud  p. 39 Investigation 2 Day 2 Read-Aloud  p. 41 Investigation 2 Day 3 Read-Aloud  p. 43 Investigation 2 Day 4 Read-Aloud  p. 47 Investigation 3 Day 1 Read-Aloud  p. 49 Investigation 3 Day 2 Read-Aloud  p. 51 Investigation 3 Day 3 Read-Aloud  p. 55 Investigation 4 Day 1 Read-Aloud  p. 57 Investigation 4 Day 2 Read-Aloud  p. 59 Investigation 4 Day 3 Read-Aloud  p. 61 Investigation 4 Day 4 Read-Aloud  p. 62 Investigation 4 Day 5 Large Group  p. 63 Investigation 4 Day 5 Read-Aloud  p. 67 Investigation 5 Day 1 Read-Aloud  p. 69 Investigation 5 Day 2 Read-Aloud  p. 71 Investigation 5 Day 3 Read-Aloud  p. 85 Celebrating Learning Day 1 Read-Aloud</p>

		p. 87 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.60.9.	Uses signs in the environment for information.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 30 Investigation 1 Day 2 Large Group p. 31 Investigation 1 Day 2 Choice Time p. 35 Investigation 2 Outdoor Experience p. 37 Investigation 2 Day 1 Small Group p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
OBJECTIVE	4.60.10.	Finds information in books.  <u>Reduce, Reuse, Recycle Study</u> p. 55 Investigation 4 Day 1 Read-Aloud p. 62 Investigation 4 Day 5 Large Group p. 87 Celebrating Learning Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.61.	WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.
OBJECTIVE		Represents ideas and spoken language using drawing, scribbles, symbols, and letters.
OBJECTIVE	4.61.1.	Uses horizontal scribbling with breaks or separate marks to represent writing.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.61.2.	Creates representational drawings.  <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 54 Investigation 4 Day 1 Large Group p. 55 Investigation 4 Day 1 Small Group p. 57 Investigation 4 Day 2 Small Group p. 60 Investigation 4 Day 4 Choice Time p. 61 Investigation 4 Day 4 Large-Group Roundup
OBJECTIVE	4.61.3.	Uses pictures, symbols, and letters to convey meaning.  <u>Reduce, Reuse, Recycle Study</u> p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Large-Group Roundup p. 33 Investigation 1 Day 3 Small Group p. 36 Investigation 2 Day 1 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup

		<p>p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.61.4.	<p>Knows that alphabet letters are a special category of graphics that can be individually named and written.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 39 Investigation 2 Day 2 Mighty Minutes  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 47 Investigation 3 Day 1 Mighty Minutes  p. 55 Investigation 4 Day 1 Mighty Minutes  p. 61 Investigation 4 Day 4 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.61.5.	<p>Uses different marks for writing and drawing.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.61.6.	<p>Uses scribbling and letter-like symbols to represent their name.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.61.7.	<p>Attempts to copy one or more letters of the alphabet.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
OBJECTIVE	4.61.8.	<p>Labels pictures using letter-like marks.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		p. 33 Investigation 1 Day 3 Small Group
OBJECTIVE	4.61.9.	Shows awareness of the difference between own writing and conventional print.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.61.10.	Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.61.11.	Uses letters to represent sounds in words.  <u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group
OBJECTIVE	4.61.12.	Prints some alphabet letters for given letter names.  <u>Reduce, Reuse, Recycle Study</u> p. 33 Investigation 1 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.62.	WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Writes and draws with increasing coordination using a variety of tools.
OBJECTIVE	4.62.1.	Shows hand preference for writing.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.62.2.	Uses whole arm and finger movements to write.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group

		<p>p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.62.3.	<p>Intentionally scribbles to convey meaning; tells caregiver what it means.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.62.4.	<p>May scatter letters and letter-like symbols on page, interspersed with scribbles.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.62.5.	<p>Makes strings of letters or marks from left to right.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
OBJECTIVE	4.62.6.	<p>Uses tripod grasp to hold writing tools.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.62.7.	<p>Uses letter-like symbols to represent words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
OBJECTIVE	4.62.8.	<p>Copies simple shapes.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 51 Investigation 3 Day 3 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.62.9.	<p>Draws basic geometric shapes (circle, triangle), though they may be distorted.</p>

		<p><u>Reduce, Reuse, Recycle Study</u>  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 51 Investigation 3 Day 3 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.62.10.	<p>May write letters upside down or sideways when writing name.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
OBJECTIVE	4.62.11.	<p>Uses invented spelling with letters and marks to represent words.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup  p.15 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.62.12.	<p>Writes some letters or numerals.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 33 Investigation 1 Day 3 Small Group</p>
OBJECTIVE	4.62.13.	<p>Attempts to copy words from print.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.62.14.	<p>Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time</p>



		p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.62.15.	Uses letters and symbols to label or convey directions (SV for a "save" sign when block building).  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.63.	WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.
OBJECTIVE		Makes scribbles, pictures, symbols and letters with meaning and purpose.
OBJECTIVE	4.63.1.	Tells ideas and stories, songs, rhymes, and asks adult to write them out.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group p. 30 Investigation 1 Day 2 Large Group p. 32 Investigation 1 Day 3 Large Group p. 36 Investigation 2 Day 1 Large Group p. 37 Investigation 2 Day 1 Mighty Minutes p. 37 Investigation 2 Day 1 Small Group p. 38 Investigation 2 Day 2 Large Group p. 40 Investigation 2 Day 3 Large Group p. 41 Investigation 2 Day 3 Mighty Minutes p. 42 Investigation 2 Day 4 Large Group p. 43 Investigation 2 Day 4 Mighty Minutes p. 46 Investigation 3 Day 1 Large Group p. 48 Investigation 3 Day 2 Large Group p. 49 Investigation 3 Day 2 Mighty Minutes p. 50 Investigation 3 Day 3 Large Group p. 51 Investigation 3 Day 3 Mighty Minutes p. 54 Investigation 4 Day 1 Large Group p. 56 Investigation 4 Day 2 Large Group p. 58 Investigation 4 Day 3 Large Group p. 59 Investigation 4 Day 3 Mighty Minutes p. 60 Investigation 4 Day 4 Large Group p. 62 Investigation 4 Day 5 Large Group p. 66 Investigation 5 Day 1 Large Group p. 67 Investigation 5 Day 1 Small Group p. 68 Investigation 5 Day 2 Large Group p. 70 Investigation 5 Day 3 Large Group p. 71 Investigation 5 Day 3 Mighty Minutes p. 71 Investigation 5 Day 3 Small Group p. 84 Celebrating Learning Day 1 Large Group p. 86 Celebrating Learning Day 2 Large Group p. 87 Celebrating Learning Day 2 Mighty Minutes

OBJECTIVE	4.63.2.	<p>Makes scribbles and pictures to express an idea.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Large-Group Roundup  p. 36 Investigation 2 Day 1 Large Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 54 Investigation 4 Day 1 Large Group  p. 55 Investigation 4 Day 1 Small Group  p. 57 Investigation 4 Day 2 Small Group  p. 60 Investigation 4 Day 4 Choice Time  p. 61 Investigation 4 Day 4 Large-Group Roundup  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.63.3.	<p>Makes representational, letter-like scribbles and marks.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Small Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 67 Investigation 5 Day 1 Choice Time  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.63.4.	<p>Uses letter-like symbols to make lists, write messages, and write stories.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 19 Exploring the Topic Day 3 Small Group  p. 28 Investigation 1 Day 1 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 33 Investigation 1 Day 3 Small Group  p. 41 Investigation 2 Day 3 Large- Group Roundup  p. 41 Investigation 2 Day 3 Read-Aloud  p. 41 Investigation 2 Day 3 Small Group  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Small Group  p. 48 Investigation 3 Day 2 Choice Time  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Choice Time  p. 60 Investigation 4 Day 4 Large Group  p. 67 Investigation 5 Day 1 Choice Time  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Read-Aloud  p. 84 Celebrating Learning Day 1 Large Group  p. 87 Celebrating Learning Day 2 Large Group Roundup</p>
OBJECTIVE	4.63.5.	<p>Copies some environmental print/symbols.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 17 Exploring the Topic Day 2 Small Group  p. 30 Investigation 1 Day 2 Large Group  p. 31 Investigation 1 Day 2 Choice Time  p. 35 Investigation 2 Outdoor Experience  p. 37 Investigation 2 Day 1 Small Group</p>

		p. 42 Investigation 2 Day 4 Large Group p. 61 Investigation 4 Day 4 Small Group p. 71 Investigation 5 Day 3 Small Group
OBJECTIVE	4.63.6.	Creates notes and messages for a purpose.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.63.7.	Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home).  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
OBJECTIVE	4.63.9.	Writes own name using letters or letter-like symbols.  <u>Reduce, Reuse, Recycle Study</u> p. 17 Exploring the Topic Day 2 Small Group p. 19 Exploring the Topic Day 3 Small Group p. 32 Investigation 1 Day 3 Large Group p. 33 Investigation 1 Day 3 Small Group p. 41 Investigation 2 Day 3 Large- Group Roundup p. 41 Investigation 2 Day 3 Small Group p. 43 Investigation 2 Day 4 Small Group p. 48 Investigation 3 Day 2 Choice Time p. 67 Investigation 5 Day 1 Choice Time p. 87 Celebrating Learning Day 2 Large Group Roundup
CONTENT KNOWLEDGE AND SKILLS / GOAL		ENGLISH LANGUAGE LEARNERS
GLE / BIG IDEA	4.64.	DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.
OBJECTIVE		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.
OBJECTIVE	4.64.1.	Recalls words from simple songs in home language and recognizes words from songs in English.  <u>Reduce, Reuse, Recycle Study</u> p. 14 Exploring the Topic Day 1 Large Group p. 16 Exploring the Topic Day 2 Large Group p. 18 Exploring the Topic Day 3 Large Group p. 20 Exploring the Topic Day 4 Large Group p. 21 Exploring the Topic Day 4 Mighty Minutes p. 22 Exploring the Topic Day 5 Large Group p. 23 Exploring the Topic Day 5 Mighty Minutes p. 28 Investigation 1 Day 1 Large Group

		<p>p. 30 Investigation 1 Day 2 Large Group  p. 32 Investigation 1 Day 3 Large Group  p. 36 Investigation 2 Day 1 Large Group  p. 37 Investigation 2 Day 1 Mighty Minutes  p. 37 Investigation 2 Day 1 Small Group  p. 38 Investigation 2 Day 2 Large Group  p. 40 Investigation 2 Day 3 Large Group  p. 41 Investigation 2 Day 3 Mighty Minutes  p. 42 Investigation 2 Day 4 Large Group  p. 43 Investigation 2 Day 4 Mighty Minutes  p. 46 Investigation 3 Day 1 Large Group  p. 48 Investigation 3 Day 2 Large Group  p. 50 Investigation 3 Day 3 Large Group  p. 54 Investigation 4 Day 1 Large Group  p. 56 Investigation 4 Day 2 Large Group  p. 58 Investigation 4 Day 3 Large Group  p. 60 Investigation 4 Day 4 Large Group  p. 62 Investigation 4 Day 5 Large Group  p. 66 Investigation 5 Day 1 Large Group  p. 68 Investigation 5 Day 2 Large Group  p. 70 Investigation 5 Day 3 Large Group  p. 71 Investigation 5 Day 3 Mighty Minutes  p. 84 Celebrating Learning Day 1 Large Group  p. 86 Celebrating Learning Day 2 Large Group  p. 87 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.64.2.	<p>Occasionally inserts words from home language while speaking English.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.64.3.	<p>Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.64.4.	<p>Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 16 Exploring the Topic Day 2 Large Group  p. 19 Exploring the Topic Day 3 Mighty Minutes  p. 21 Exploring the Topic Day 4 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 33 Investigation 1 Day 3 Small Group  p. 36 Investigation 2 Day 1 Choice Time  p. 37 Investigation 2 Day 1 Small Group  p. 39 Investigation 2 Day 2 Small Group  p. 47 Investigation 3 Day 1 Small Group  p. 51 Investigation 3 Day 3 Small Group  p. 57 Investigation 4 Day 2 Mighty Minutes  p. 59 Investigation 4 Day 3 Mighty Minutes  p. 63 Investigation 4 Day 5 Mighty Minutes  p. 67 Investigation 5 Day 1 Small Group  p. 87 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.64.5.	<p>Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.</p> <p><u>Reduce, Reuse, Recycle Study</u></p>

		<p>p. 13 Exploring the Topic Outdoor Experiences  p. 15 Exploring the Topic Day 1 Choice Time  p. 16 Exploring the Topic Day 2 Large Group  p. 23 Exploring the Topic Day 5 Small Group  p. 27 Investigation 1 Outdoor Experiences  p. 35 Investigation 2 Outdoor Experience  p. 39 Investigation 2 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 55 Investigation 4 Day 1 Small Group  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 65 Investigation 5 Outdoor Experience  p. 67 Investigation 5 Day 1 Small Group  p. 69 Investigation 5 Day 2 Small Group  p. 83 Celebrating Learning Outdoor Experiences  p. 85 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.64.6.	<p>Follows linguistic rules of home language and constructs own rules for English.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 45 Investigation 3 Outdoor Experiences  p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.64.7.	<p>Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 19 Exploring the Topic Day 3 Small Group  p. 23 Exploring the Topic Day 5 Small Group  p. 29 Investigation 1 Day 1 Small Group  p. 31 Investigation 1 Day 2 Small Group  p. 49 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.64.8.	<p>A bilingual child adjusts language and communication form used according to person with whom he/she is speaking or place where he/she is at.</p> <p><u>Reduce, Reuse, Recycle Study</u>  p. 59 Investigation 4 Day 3 Small Group  p. 63 Investigation 4 Day 5 Small Group  p. 85 Celebrating Learning Day 1 Small Group</p>

**Trees Study**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / COURSE	ID.EC4.1.	APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Becomes inquisitive; seeks information and vocabulary to build understanding.
OBJECTIVE	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 018 Exploring the Topic Day 3 Choice Time p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Choice Time p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 043 Investigation 2 Day 2 Small Group p. 059 Investigation 3 Day 4 Small Group p. 061 Investigation 3 Day 5 Small Group p. 070 Investigation 4 Day 4 Small Group p. 079 Investigation 5 Day 3 Small Group p. 086 Investigation 6 Day 1 Large Group p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
OBJECTIVE	4.1.8.	Uses fantasy and reality to explain phenomenon.  <u>Trees Study</u> p. 058 Investigation 3 Day 4 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.2.	CREATIVITY AND INVENTIVENESS – CHILDREN



		<b>GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.</b>
<b>OBJECTIVE</b>		Expands personal expression through language, play, and creative exploration.
<b>OBJECTIVE</b>	4.2.3.	<p>Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.2.4.	<p>Creates and negotiates acceptable rules for group activities.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 071 Investigation 4 Day 4 Read- Aloud</p>
<b>OBJECTIVE</b>	4.2.5.	<p>Makes up words, songs, or stories.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group</p>

		<p>p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.2.6.	Engages in open-ended exploration of raw materials (messy play).  <u>Trees Study</u> p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
OBJECTIVE	4.2.7.	Uses materials in novel ways.  <u>Trees Study</u> p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.

OBJECTIVE		Initiates and sustains interactions and activities with increasing in dependence.
OBJECTIVE	4.3.3.	<p>Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.3.5.	<p>Finds and uses materials to follow through on an idea (e.g. blocks for building a tower, blank paper and crayons for drawing about a story or experience).</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.3.6.	<p>Makes decisions about activities and materials to work with from the selection offered.</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group</p>

		p. 109 Celebrating Learning Day 2 Large-Group Roundup
OBJECTIVE	4.3.8.	Shows completed projects to others, and explains what they did.  <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 069 Investigation 4 Day 3 Small Group p. 076 Investigation 5 Day 2 Large Group p. 087 Investigation 6 Day 1 Large-Group Roundup p. 087 Investigation 6 Day 1 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.4.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.
OBJECTIVE		Uses a variety of approaches to master complex challenging tasks.
OBJECTIVE	4.4.5.	Uses at least two different strategies to solve a problem.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
OBJECTIVE	4.4.6.	Uses self-talk to guide action when solving a problem.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
OBJECTIVE	4.4.7.	Participates in basic routines of daily living (meal time, circle time, or nap routines).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.5.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.
OBJECTIVE		Develops ideas for how things work and attempts tasks that have unknown outcomes.
OBJECTIVE	4.5.5.	Recalls how problems were solved and can brainstorm additional strategies to use.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.6.	REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.
OBJECTIVE		Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.

OBJECTIVE	4.6.9.	Represents things in the environment with available materials; moving from simple to complex representations.  <u>Trees Study</u> p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Choice Time p. 032 Investigation 1 Day 3 Large Group p. 040 Investigation 2 Day 1 Choice Time p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Choice Time p. 069 Investigation 4 Day 3 Small Group p. 077 Investigation 5 Day 2 Small Group p. 109 Celebrating Learning Day 2 Large-Group Roundup
OBJECTIVE	4.6.11.	Works out problems mentally, using past experiences and trial and error.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.7.	REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.
OBJECTIVE		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
OBJECTIVE	4.7.4.	Begins to calm self from strong emotional situations, with support (e.g. walks away from conflict, seeks teacher, tries to problem solve).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.8.	REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.
OBJECTIVE		Experiments with and uses words to describe simple causal relationships.
OBJECTIVE	4.8.1.	Identifies objects that have an effect on other objects (e.g. dirt makes the water muddy, the cat’s dirty paws leave marks on the floor, jelly makes my hands sticky, chili makes my tongue feel spicy).  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud

		<p>p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.8.2.	<p>Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.8.3.	<p>Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time</p>



		<p>p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.8.4.	<p>Recognizes which element of an object causes the effect in simple relationships (Those beads inside the box make the noise.).</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud</p>

		<p>p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>OBJECTIVE</b>	4.8.7.	<p>Can explain some causal relationships, but may explain complex reactions as magic (e.g. blue and yellow colors blend to make green, or when liquid soap and a bubble blower make bubbles).</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.9.	<b>CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.</b>
<b>OBJECTIVE</b>		Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.
<b>OBJECTIVE</b>	4.9.1.	<p>Explains events that happened in the past.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
<b>OBJECTIVE</b>	4.9.2.	Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).

		<p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.9.3.	<p>Thinks out loud and talks self through a plan or situation.</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
OBJECTIVE	4.9.4.	<p>Works out problems using information from prior experiences rather than through trial and error.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>
OBJECTIVE	4.9.5.	<p>Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group</p>

p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Read-Aloud  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Read-Aloud  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Read-Aloud  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Read-Aloud  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Read-Aloud  
 p. 087 Investigation 6 Day 1 Small Group

		<p>p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.9.6.	<p>Points to and tells about objects that are out of place.</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group</p>
OBJECTIVE	4.9.7.	<p>Asks or tells when a parent goes away to work and asks or predicts when they will return.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 087 Investigation 6 Day 1 Read-Aloud</p>
OBJECTIVE	4.9.8.	<p>Completes sequence puzzles and pictures.</p> <p><u>Trees Study</u>  p. 033 Investigation 1 Day 3 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.9.10.	<p>Tells others about their acquaintances and experiences without considering the other person's lack of know ledge with the topic or person.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.10.	IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Use imitation as a foundation for symbolic and constructive play.
OBJECTIVE	4.10.1.	<p>Imitates sequences of action (songs with gestures, movement games).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group</p>

		<p>p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.10.4.</p>	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group</p>



		<p>p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.11.	<b>REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND CHALLENGES, INCLUDING TRIAL AND ERROR.</b>
<b>OBJECTIVE</b>		Tries multiple ways to solve problems and create play.
<b>OBJECTIVE</b>	4.11.1.	<p>Explores various ways to solve a problem and tries out options until satisfied.</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 090 Investigation 6 Day 3 Choice Time</p>

OBJECTIVE	4.11.2.	Seeks assistance from another child or adult to solve problems.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
OBJECTIVE	4.11.3.	Modifies actions based on new information and experiences (e.g. changes block structure when the tower continues to fall).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
OBJECTIVE	4.11.4.	Uses emerging perspective taking to think of multiple situations for problem solving.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
OBJECTIVE	4.11.5.	Shows surprise and sometimes frustration when previously successful solutions do not work.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.12.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.
OBJECTIVE		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
OBJECTIVE	4.12.1.	Asks questions to get more information about why something happens.  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.12.2.	Explains the effects that simple actions have and their outcomes.  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud

		<p>p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.12.3.</p>	<p>Recognizes which object or element of an object causes the effect in simple relationships.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.12.4.</p>	<p>Answers "what next" questions.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group</p>

		<p>p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.12.7.	<p>Categorizes objects into groups.</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 059 Investigation 3 Day 4 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 086 Investigation 6 Day 1 Large Group</p>

		p. 089 Investigation 6 Day 2 Small Group p. 093 Investigation 6 Day 4 Small Group
OBJECTIVE	4.12.9.	Uses less magical thinking and more thinking about causation and planned actions.  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 029 Investigation 1 Day 1 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 037 Investigation 1 Day 5 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 061 Investigation 3 Day 5 Read-Aloud p. 067 Investigation 4 Day 2 Read-Aloud p. 069 Investigation 4 Day 3 Read-Aloud p. 071 Investigation 4 Day 4 Read- Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Read-Aloud p. 081 Investigation 5 Day 4 Read-Aloud p. 083 Investigation 5 Day 5 Read-Aloud p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 107 Celebrating Learning Day 1 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
OBJECTIVE	4.12.10.	Uses 'why' more than other question words, to ask questions as they hypothesize.  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 022 Exploring the Topic Day 5 Large Group p. 046 Investigation 2 Day 4 Large Group p. 049 Investigation 2 Day 5 Small Group p. 055 Investigation 3 Day 2 Large-Group Roundup p. 056 Investigation 3 Day 3 Large Group p. 065 Investigation 4 Day 1 Large-Group Roundup p. 066 Investigation 4 Day 2 Large Group p. 077 Investigation 5 Day 2 Large-Group Roundup p. 087 Investigation 6 Day 1 Large-Group Roundup p. 088 Investigation 6 Day 2 Choice Time p. 088 Investigation 6 Day 2 Large Group p. 091 Investigation 6 Day 3 Small Group p. 109 Celebrating Learning Day 2 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.13.	REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.
OBJECTIVE		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
OBJECTIVE	4.13.1.	Applies new information or vocabulary to an activity.  <u>Trees Study</u> p. 042 Investigation 2 Day 2 Large Group p. 093 Investigation 6 Day 4 Small Group
OBJECTIVE	4.13.2.	Uses in formation gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).

		<u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
OBJECTIVE	4.13.3.	Generates a strategy based on one learning event and extends it to a new learning opportunity (learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Small Group p. 041 Investigation 2 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 090 Investigation 6 Day 3 Choice Time
OBJECTIVE	4.13.4.	Uses concepts and words to characterize same and different.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Choice Time p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 019 Exploring the Topic Day 3 Large-Group Roundup p. 021 Exploring the Topic Day 4 Large-Group Roundup p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Choice Time p. 029 Investigation 1 Day 1 Choice Time p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Large-Group Roundup p. 031 Investigation 1 Day 2 Small Group p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Large-Group Roundup p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 040 Investigation 2 Day 1 Large Group p. 041 Investigation 2 Day 1 Large-Group Roundup p. 041 Investigation 2 Day 1 Mighty Minutes p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Choice Time p. 043 Investigation 2 Day 2 Large-Group Roundup p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Choice Time p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Choice Time p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Large-Group Roundup p. 049 Investigation 2 Day 5 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Large Group p. 056 Investigation 3 Day 3 Choice Time p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Small Group



		<p>p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.13.5.</p>	<p>Labels aspects of an event.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud</p>

p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Mighty Minutes  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Mighty Minutes  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 107 Celebrating Learning Day 1 Read-Aloud

		<p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.13.6.	<p>Uses' "why" as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.13.7.	<p>Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p>
OBJECTIVE	4.13.8.	<p>Uses basic adjectives and some comparative adjectives (e.g. tall, taller, big, bigger).</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.13.9.	<p>Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p>

p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Small Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Mighty Minutes  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Mighty Minutes  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 054 Investigation 3 Day 2 Large Group  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Small Group  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Small Group  
p. 064 Investigation 4 Day 1 Large Group  
p. 067 Investigation 4 Day 2 Small Group  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Large-Group Roundup  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Large-Group Roundup  
p. 074 Investigation 5 Day 1 Large Group  
p. 075 Investigation 5 Day 1 Large-Group Roundup  
p. 075 Investigation 5 Day 1 Read-Aloud  
p. 075 Investigation 5 Day 1 Small Group  
p. 076 Investigation 5 Day 2 Choice Time  
p. 076 Investigation 5 Day 2 Large Group  
p. 077 Investigation 5 Day 2 Large-Group Roundup  
p. 077 Investigation 5 Day 2 Small Group  
p. 078 Investigation 5 Day 3 Large Group  
p. 079 Investigation 5 Day 3 Choice Time  
p. 080 Investigation 5 Day 4 Large Group  
p. 081 Investigation 5 Day 4 Choice Time  
p. 081 Investigation 5 Day 4 Large-Group Roundup  
p. 081 Investigation 5 Day 4 Small Group  
p. 082 Investigation 5 Day 5 Choice Time

		<p>p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
<b>OBJECTIVE</b>		<b>Explore materials and actions with an intended purpose.</b>
<b>OBJECTIVE</b>	4.14.1.	<p>Matches, sorts, and groups like objects.</p> <p><u>Trees Study</u>  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 082 Investigation 5 Day 5 Choice Time  p. 089 Investigation 6 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.14.2.	<p>Uses seriation and simple patterning.</p> <p><u>Trees Study</u>  p. 035 Investigation 1 Day 4 Small Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group</p>
<b>OBJECTIVE</b>	4.14.3.	<p>Climbs, swings, jumps, dances, and hops to test skills.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.14.5.	<p>Uses tools, hammers, saws, shovels, and levers to explore the physical properties of moving masses.</p> <p><u>Trees Study</u>  p. 054 Investigation 3 Day 2 Choice Time</p>
<b>OBJECTIVE</b>	4.14.7.	<p>Uses art materials to explore attributes of the materials and how the materials can communicate an idea or action.</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time</p>

		<p>p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.14.9.	<p>Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam).</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.15.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.</b>
<b>OBJECTIVE</b>		Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.
<b>OBJECTIVE</b>	4.15.5.	<p>Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud</p>



		<p>p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.15.6.	<p>Makes connections between characters in books, stories, or movies, with people in real-life.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.15.7.	<p>Questions if characters in books, family, and traditional oral stories and movies are real or not.</p> <p><u>Trees Study</u>  p. 058 Investigation 3 Day 4 Large Group</p>
OBJECTIVE	4.15.10.	<p>Uses dramatic play to recreate a real situation with self-involvement.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup</p>

		<p>p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.15.11.	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 028 Investigation 1 Day 1 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Read-Aloud  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group</p>

		<p>p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 090 Investigation 6 Day 3 Choice Time  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.16.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.</b>
<b>OBJECTIVE</b>		<b>Use symbols in arts, communication, and numeracy.</b>
<b>OBJECTIVE</b>	4.16.1.	<p>Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time</p>

		<p>p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.16.2.	<p>Uses symbols or pictures as a representation of oral language.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group</p>

		<p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Read-Aloud</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Read-Aloud</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 055 Investigation 3 Day 2 Read-Aloud</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Read-Aloud</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Read-Aloud</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 069 Investigation 4 Day 3 Read-Aloud</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Read-Aloud</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 091 Investigation 6 Day 3 Read-Aloud</p> <p>p. 091 Investigation 6 Day 3 Small Group</p>
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		<p>p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.16.3.	<p>Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 033 Investigation 1 Day 3 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.16.5.	<p>Recognizes objects, places, and ideas by symbols (gender signs for restrooms, commercial signs, stop signs).</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.16.6.	<p>May use shapes and letters to "write messages. "May use movement and drama to recreate experiences or express emotions.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group</p>



		<p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 073 Investigation 5 Outdoor Experiences</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 077 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 091 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.2.</b>	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.17.</b>	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		Coordinate whole body to move in complex ways with strength, agility, and balance.
<b>OBJECTIVE</b>	<b>4.17.1.</b>	<p>Walks and runs following circular paths (around obstacles and corners).</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	<b>4.17.2.</b>	<p>Runs, pivots to change direction, and stops as appropriate.</p> <p><u>Trees Study</u></p>

		<p>p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.3.	<p>Crawls through a play tunnel or under tables.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.4.	<p>Climbs on play equipment.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.8.	<p>Balances on one foot; hops forward on two feet, then on one foot.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.9.	<p>Jumps on two feet and jumps over small objects with balance and control.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.10.	<p>Jumps from a height.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group</p>

		<p>p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.11.	<p>Jumps for distance.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.12.	<p>Gallops.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.13.	<p>Pedals consistently when riding a tricycle.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.14.	<p>Starts and stops a tricycle intentionally.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.17.15.	<p>Walks up and down stairs using alternating feet.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.18.	<b>FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.</b>
OBJECTIVE		Use fingers and hands for purposeful tasks.
OBJECTIVE	4.18.1.	Eats with utensils; scoops, spears, and spreads food.

		<p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.2.	<p>Uses various drawing and art materials (crayons, brushes, finger paints).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.18.3.	<p>Copies shapes and geometric designs.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.18.4.	<p>Opens and closes scissors with one hand.</p>

		<p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.5.	<p>Cuts a piece of paper on a straight line, then on a curve.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.6.	<p>Manipulates small objects with ease (e.g. sorts counting bears into groups, strings beads, screws large screw into soft wood, plants seeds in soil, fits small objects into holes).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.7.	<p>Fastens large buttons.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.8.	<p>Zips and unzips zippers with some support in getting a zipper started.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.9.	<p>Uses stapler or hole-punch.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.10.	<p>Completes increasingly complex puzzles (single, cut-out figures to 15-piece puzzles).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
OBJECTIVE	4.18.11.	<p>Writes recognizable letters and numerals.</p> <p><u>Trees Study</u></p>

		<p>p. 013 Exploring the Topic Outdoor Experiences  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.19.	<b>SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.</b>
<b>OBJECTIVE</b>		<b>Coordinate motor activities based on sensory input.</b>
<b>OBJECTIVE</b>	4.19.1.	<p>Coordinates motor activity based on visual input.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
<b>OBJECTIVE</b>	4.19.2.	<p>Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.19.3.	<p>Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.19.4.	<p>(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 085 Investigation 6 Outdoor Experience</p>
<b>OBJECTIVE</b>	4.19.5.	<p>Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).</p>



		<p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 085 Investigation 6 Outdoor Experience  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.19.6.	<p>Demonstrates coordination when pushing objects, climbing, swinging on a swing, sliding, and balancing.</p> <p><u>Trees Study</u>  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Choice Time</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL WELL-BEING
GLE / BIG IDEA	4.21.	PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.
OBJECTIVE		Engage in complex physical movements embedded in play activities.
OBJECTIVE	4.21.1.	<p>Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences</p>
OBJECTIVE	4.21.3.	<p>Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.22.	DAILY LIVING SKILLS – CHILDREN PRACTICE BASIC PERSONAL CARE ROUTINES.
OBJECTIVE		Initiate and carry out personal care routines, with and without

		assistance.
OBJECTIVE	4.22.1.	Feeds self with fork and spoon; and spreads with a blunt knife, without assistance.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 069 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Outdoor Experience p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.22.3.	Gets a drink of water from an appropriate tap, without assistance.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		HEALTH
GLE / BIG IDEA	4.24.	NUTRITION AND FEEDING – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.
OBJECTIVE		Participate in mealtime routines with increasing independence and using utensils.
OBJECTIVE	4.24.1.	Accepts a greater variety of foods, displays greater acceptance of textures and flavors.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.24.2.	Expresses food preferences using increasingly descriptive vocabulary.  <u>Trees Study</u> p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.24.3.	Uses spoon and fork, but continues to use fingers for efficiency.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Mighty Minutes p. 064 Investigation 4 Day 1 Large Group p. 069 Investigation 4 Day 3 Small Group p. 085 Investigation 6 Outdoor Experience p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.24.4.	Begins to have accuracy with a knife for spreading soft foods such as butter or jelly.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group

		<p>p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.24.6.	<p>Uses serving utensils to self-serve food, with increasing accuracy.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.24.8.	<p>Expresses hunger and fullness using words such as "I'm hungry " or "My tummy is full.".</p> <p><u>Trees Study</u>  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.24.9.	<p>Begins to identify sources of food.</p> <p><u>Trees Study</u>  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
STANDARD / COURSE	ID.EC4.3.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.29.	INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATIONS SKILLS.
OBJECTIVE		Solves problems and communicate ideas with a peer, with adult supervision.
OBJECTIVE	4.29.4.	<p>Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share).</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.
OBJECTIVE		Anticipates the impact of self-actions on others.
OBJECTIVE	4.30.1.	<p>Asks who, what, when, where, and how questions to understand effects of behavior ("If I do this, why does that happen?").</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud</p>

		<p>p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.30.6.	<p>States reasons for rules and routines within the group, and mostly acts on those.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.31.	PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.
OBJECTIVE		Participate cooperatively in group activities.
OBJECTIVE	4.31.1.	<p>Notices and comments on who is absent from routine group settings (play groups).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group</p>

		<p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p>
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p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Large-Group Roundup  
 p. 107 Celebrating Learning Day 1 Small Group  
 p. 108 Celebrating Learning Day 2 Choice Time



		<p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.31.2.	<p>Notices and comments if routines for the group are changed.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p>
OBJECTIVE	4.31.3.	<p>Identifies self as a member of a group (refers to our family, our school, our team, our tribe).</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p>

p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group

		<p>p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.31.4.	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup</p>

p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time

		<p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p>
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		<p>p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.31.9.</p>	<p>Most of the time, complies with group rules.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes</p>



p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time

		<p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.32.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.</b>
<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	4.32.3.	<p>Adopts a variety of roles and feelings during pretend play.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Mighty Minutes</p> <p>p. 023 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 028 Investigation 1 Day 1 Large Group</p>

		<p>p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.32.4.	<p>Identifies feelings of characters in stories.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.32.6.	<p>Asks questions about what is alive or not alive.</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 076 Investigation 5 Day 2 Large Group</p>

		<p>p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.33.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.</b>
<b>OBJECTIVE</b>		Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.
<b>OBJECTIVE</b>	4.33.7.	<p>Makes up sounds and rhymes without meaning.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.36.	<b>SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.</b>
<b>OBJECTIVE</b>		Uses strategies to differentiate themselves from others, and to get their needs met.
<b>OBJECTIVE</b>	4.36.5.	<p>Uses words to express feelings about separating from, and reuniting with primary caregiver.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud</p>

		<p>p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.37.	<b>SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.</b>
<b>OBJECTIVE</b>		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
<b>OBJECTIVE</b>	4.37.9.	Shows self-awareness by complying with rules and expectations of adults much of the time.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.38.	<b>SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.</b>
<b>OBJECTIVE</b>		With adult assistance and guidance, controls aggressive actions, words, and emotions.
<b>OBJECTIVE</b>	4.38.1.	Expresses strong emotions constructively, with assistance.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 033 Investigation 1 Day 3 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 056 Investigation 3 Day 3 Choice Time p. 057 Investigation 3 Day 3 Read-Aloud p. 075 Investigation 5 Day 1 Read-Aloud p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
<b>OBJECTIVE</b>	4.38.7.	Participates in routine activities such as meal time, snack time, bathing, or bedtime.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
<b>OBJECTIVE</b>	4.38.8.	Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group
<b>OBJECTIVE</b>	4.38.11.	Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am

		<p>going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.</p> <p><u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.38.12.</p>	<p>Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time</p>



		<p>p. 090 Investigation 6 Day 3 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.4.</b>	<b>GENERAL KNOWLEDGE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.39.	<b>NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.</b>
<b>OBJECTIVE</b>		<b>Uses number words and concepts to explore and manipulate quantity, size, and relationships.</b>
<b>OBJECTIVE</b>	4.39.1.	<p>Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>OBJECTIVE</b>	4.39.3.	<p>Matches objects.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.39.4.	<p>Sorts and groups objects, then uses number concepts to explain the effort (e.g. "These two tiny cats are the same and I put them in this little basket." "There are lots of red bears; I put them in the big purse." "The little dolls are in the cradle but the big dolls have to sit here. They are too big for the cradle.").</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 033 Investigation 1 Day 3 Small Group</p>

		<p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.39.5.	<p>Counts objects without assigning number to object.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 057 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.39.6.	<p>Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p>

		<p>p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.39.7.	<p>Counts objects matching number and object in daily activities (e.g. one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.39.8.	<p>When counting, assigns number to each item, leaving none out, and counts the item only once.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group</p>

		<p>p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>OBJECTIVE</b>	4.39.9.	<p>Applies counting to varied situations (e.g. counting objects, counting groups, counting people).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.40.	<b>MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).</b>
<b>OBJECTIVE</b>		Uses geometric modeling and spatial reasoning according to different dimensions.
<b>OBJECTIVE</b>	4.40.1.	<p>Matches, sorts, groups, and classifies objects based on one or more attributes or related characteristics.</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup</p>
<b>OBJECTIVE</b>	4.40.2.	<p>Compares several objects based on one or more attributes (length, size, weight) using words such as "shorter: and "shortest," "bigger...and" lighter:</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup</p>

OBJECTIVE	4.40.3.	Uses positional terms such as "between," "inside," "over," "under," and "behind."  <u>Trees Study</u> p. 049 Investigation 2 Day 5 Mighty Minutes p. 073 Investigation 5 Outdoor Experiences
OBJECTIVE	4.40.4.	Orders objects by size, volume, height, weight, and length; with assistance.  <u>Trees Study</u> p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 054 Investigation 3 Day 2 Choice Time
OBJECTIVE	4.40.5.	Orders events in terms of time.  <u>Trees Study</u> p. 060 Investigation 3 Day 5 Choice Time
OBJECTIVE	4.40.6.	Uses vocabulary to explain passage of time, including yesterday, today, tomorrow, next week, though not always accurately.  <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.40.8.	Uses descriptive words for measurable properties such as length and weight, or capacity.  <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.40.10.	Measures liquids, solids, and semi-solids, such as sand and water, using a variety of containers.  <u>Trees Study</u> p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.40.11.	Measures objects using variable nonstandard units (e.g. "It's five shoes long!").  <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 067 Investigation 4 Day 2 Small Group
OBJECTIVE	4.40.12.	Uses measuring tools for objects using standard units and vocabulary, though not always accurately (rulers, tape measures, scales).  <u>Trees Study</u> p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Small Group p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 057 Investigation 3 Day 3 Small Group p. 069 Investigation 4 Day 3 Large-Group Roundup p. 069 Investigation 4 Day 3 Small Group p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.40.13.	Standard unit (one-inch cubes, paper clips).

		<p><u>Trees Study</u>  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.40.14.	<p>Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.</p> <p><u>Trees Study</u>  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.1.	<p>Compares shape and size of familiar objects.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.41.2.	<p>Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).</p> <p><u>Trees Study</u>  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 075 Investigation 5 Day 1 Small Group</p>
OBJECTIVE	4.41.3.	<p>Sorts and builds stable structures with two-and three-dimensional shapes (e.g. unit blocks, Legos, spheres, cubes, cones).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 019 Exploring the Topic Day 3 Small Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 033 Investigation 1 Day 3 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 089 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.41.4.	<p>Sorts and classifies objects using vocabulary to describe and compare groups (e.g. more/less and same/different).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group</p>



		p. 019 Exploring the Topic Day 3 Small Group p. 033 Investigation 1 Day 3 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
OBJECTIVE	4.41.5.	Creates pictures and structures using various shapes.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
OBJECTIVE	4.41.6.	Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
OBJECTIVE	4.41.7.	Describes and compares characteristics of familiar geometric and non-geometric shapes in the environment, with assistance (e.g. putting away unit blocks, preparing foods, serving self at meal times).  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 019 Exploring the Topic Day 3 Small Group p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 033 Investigation 1 Day 3 Small Group p. 075 Investigation 5 Day 1 Small Group p. 079 Investigation 5 Day 3 Small Group p. 089 Investigation 6 Day 2 Small Group
OBJECTIVE	4.41.8.	Puts together and takes apart shapes to make other shapes (e.g. uses two triangles to make a rectangle).  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 075 Investigation 5 Day 1 Small Group
OBJECTIVE	4.41.9.	Makes and describes patterns including serration based on numbers, shapes, and size.  <u>Trees Study</u> p. 029 Investigation 1 Day 1 Large-Group Roundup p. 029 Investigation 1 Day 1 Small Group p. 035 Investigation 1 Day 4 Small Group p. 070 Investigation 4 Day 4 Large-Group Roundup p. 070 Investigation 4 Day 4 Small Group p. 075 Investigation 5 Day 1 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.42.	SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.
OBJECTIVE		Calls attention to, describes, discusses, and explains similarities and differences among objects or events.
OBJECTIVE	4.42.1.	Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 018 Exploring the Topic Day 3 Choice Time

		<p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.42.3.	<p>Participates in simple cooking experiences, including stirring, pouring, kneading, tasting, smelling, and talking about changes in the appearance and form of the food.</p> <p><u>Trees Study</u></p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p>
OBJECTIVE	4.42.4.	<p>Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).</p> <p><u>Trees Study</u></p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p>
OBJECTIVE	4.42.5.	<p>Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).</p>

		<p><u>Trees Study</u></p> <p>p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Choice Time  p. 055 Investigation 3 Day 2 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group</p>
OBJECTIVE	4.42.6.	<p>Notifies, describes, and predicts changes in the environment (e.g. dark clouds mean possible rain).</p> <p><u>Trees Study</u></p> <p>p. 054 Investigation 3 Day 2 Choice Time</p>
OBJECTIVE	4.42.7.	<p>Observes, compares, classifies, measures, and communicates observations of events and objects.</p> <p><u>Trees Study</u></p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.42.8.	<p>Explores earth science, physical science, and life science through observations and experimentation with concrete objects.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time</p>

		<p>p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.42.9.	<p>Uses simple tools (magnifiers, lenses, droppers) for exploration and investigation.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.42.11.	<p>Respects living things (e.g. watering plants or trying to avoid stepping on ant hills).</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group</p>

CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.43.	SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.
OBJECTIVE		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
OBJECTIVE	4.43.1.	<p>Creates strategies (from trial and error) to explore attributes and solve problems.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 085 Investigation 6 Outdoor Experience  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.43.2.	<p>Uses tools for sensory exploration in a trial and error fashion.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 033 Investigation 1 Day 3 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.43.3.	<p>Observes, describes, and predicts the phenomenon and outcomes.</p> <p><u>Trees Study</u></p>

p. 013 Exploring the Topic Outdoor Experiences  
p. 014 Exploring the Topic Day 1 Large Group  
p. 015 Exploring the Topic Day 1 Large-Group Roundup  
p. 015 Exploring the Topic Day 1 Choice Time  
p. 016 Exploring the Topic Day 2 Choice Time  
p. 017 Exploring the Topic Day 2 Small Group  
p. 017 Exploring the Topic Day 2 Large-Group Roundup  
p. 018 Exploring the Topic Day 3 Choice Time  
p. 019 Exploring the Topic Day 3 Large-Group Roundup  
p. 021 Exploring the Topic Day 4 Choice Time  
p. 021 Exploring the Topic Day 4 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Mighty Minutes  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Small Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 060 Investigation 3 Day 5 Choice Time  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Mighty Minutes  
p. 064 Investigation 4 Day 1 Large Group



		<p>p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.43.4.	<p>Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup</p>

		<p>p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 054 Investigation 3 Day 2 Choice Time  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 064 Investigation 4 Day 1 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 076 Investigation 5 Day 2 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.43.5.	<p>Verbalizes observations.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Choice Time  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time</p>

p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Mighty Minutes  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Mighty Minutes  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Mighty Minutes  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group

		<p>p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.43.7.	<p>Shows curiosity and interest about familiar/unfamiliar and living/nonliving things.</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group</p>
OBJECTIVE	4.43.8.	<p>Within cultural norms, shows awareness and respect for living things.</p> <p><u>Trees Study</u>  p. 028 Investigation 1 Day 1 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group</p>
OBJECTIVE	4.43.9.	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time</p>

		<p>p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Choice Time  p. 037 Investigation 1 Day 5 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Read-Aloud  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences</p>

		<p>p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.11.</p>	<p>Makes drawings of observed events.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Choice Time  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Small Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 045 Investigation 2 Day 3 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 054 Investigation 3 Day 2 Choice Time  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Choice Time  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 075 Investigation 5 Day 1 Choice Time  p. 076 Investigation 5 Day 2 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Choice Time  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group</p>



		<p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.43.12.	<p>Makes predictions about observed changes in the environment that lead to generalizations.</p> <p><u>Trees Study</u></p> <p>p. 054 Investigation 3 Day 2 Choice Time</p>
OBJECTIVE	4.43.13.	<p>Connects math to science by using measurement tools and counting phenomenon or events.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 055 Investigation 3 Day 2 Mighty Minutes</p> <p>p. 057 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 061 Investigation 3 Day 5 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.44.	SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.
OBJECTIVE		Shows awareness of personal membership of self and others in family, community, program, and culture.
OBJECTIVE	4.44.2.	<p>Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p>

p. 016 Exploring the Topic Day 2 Large Group  
 p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 017 Exploring the Topic Day 2 Read-Aloud  
 p. 018 Exploring the Topic Day 3 Choice Time  
 p. 018 Exploring the Topic Day 3 Large Group  
 p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Choice Time  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group

		<p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p>
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		<p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.44.10.	<p>Recalls information about the immediate past.</p> <p><u>Trees Study</u></p> <p>p. 020 Exploring the Topic Day 4 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.45.	SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).
OBJECTIVE		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
OBJECTIVE	4.45.3.	<p>Follows simple rules and respects boundaries, most of the time.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p>
OBJECTIVE	4.45.4.	<p>Usually monitors self-behavior to follow and contribute to classroom routines and activities.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p>
OBJECTIVE	4.45.7.	<p>Takes turns with other children when using objects or when doing activities, though adult support may be needed for novel or favored object/events.</p> <p><u>Trees Study</u></p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 093 Investigation 6 Day 4 Small Group</p>
OBJECTIVE	4.45.8.	Recognizes their roles as part of a group.

Trees Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 040 Investigation 2 Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 Investigation 2 Day 1 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Choice Time
- p. 046 Investigation 2 Day 4 Large Group

p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group



		<p>p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.45.9.	<p>Tries out strategies for entering group play.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time</p>

		<p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p>
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p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Large-Group Roundup  
 p. 107 Celebrating Learning Day 1 Small Group  
 p. 108 Celebrating Learning Day 2 Choice Time  
 p. 108 Celebrating Learning Day 2 Large Group

		<p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.45.10.	<p>Shows awareness of group rules, though may need adult assistance to follow those rules.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Mighty Minutes</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Mighty Minutes</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p>

p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group

		<p>p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.45.12.	<p>Shares occasionally (e.g. gives up a desired object or activity at expense of self-desires). Expect that younger children in this age range to be more amenable to adult-mediated turn taking than true sharing.</p> <p><u>Trees Study</u>  p. 034 Investigation 1 Day 4 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
OBJECTIVE	4.45.15.	<p>Participates in dramatic play with props to pretend roles and scenarios of community helpers.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 065 Investigation 4 Day 1 Small Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group</p>



		p. 083 Investigation 5 Day 5 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>CREATIVE ARTS</b>
<b>GLE / BIG IDEA</b>	4.46.	<b>EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.</b>
<b>OBJECTIVE</b>		Uses artistic expression and language to communicate emotions and make meaning of experiences.
<b>OBJECTIVE</b>	4.46.1.	<p>Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<b>OBJECTIVE</b>	4.46.2.	Sings or hums simple songs using variation in voice and with

		<p>simple instruments.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.46.3.	<p>Repeats some words from an often-repeated song.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group</p>

		<p>p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.4.</p>	<p>Makes up simple repetitive songs using the voice as the instrument.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group</p>

		<p>p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.5.</p>	<p>Asks to sing a particular song.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group</p>

		<p>p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.6.</p>	<p>Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes</p>

		<p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.46.7.	<p>Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors, or covering the whole paper with paint).</p> <p><u>Trees Study</u></p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.46.8.	<p>Uses a variety of media and tools to create original works of art.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.46.9.	<p>Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest</p>



		<p>narration for the artwork.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.10.</p>	<p>Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences</p>

		<p>p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.46.11.	<p>Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.47.	UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.
OBJECTIVE		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
OBJECTIVE	4.47.1.	<p>Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 033 Investigation 1 Day 3 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group</p>

		<p>p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.47.2.	<p>Listens attentively at a concert, play, or puppet show.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.4.</p>	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes</p>

		<p>p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.47.5.	<p>Uses art materials such as paint, markers, clay, glue, scissors, and paper for process and artistic expression.</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group</p>

		<p>p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.6.</p>	<p>Notices various forms of art found in own environment.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud</p>



		<p>p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.47.7.	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group</p>

p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Mighty Minutes  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Mighty Minutes  
p. 055 Investigation 3 Day 2 Read-Aloud  
p. 055 Investigation 3 Day 2 Small Group  
p. 057 Investigation 3 Day 3 Small Group  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 059 Investigation 3 Day 4 Read-Aloud  
p. 059 Investigation 3 Day 4 Small Group  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Mighty Minutes  
p. 061 Investigation 3 Day 5 Read-Aloud  
p. 061 Investigation 3 Day 5 Small Group  
p. 063 Investigation 4 Outdoor Experiences  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Read-Aloud  
p. 065 Investigation 4 Day 1 Small Group  
p. 066 Investigation 4 Day 2 Large Group  
p. 067 Investigation 4 Day 2 Small Group  
p. 069 Investigation 4 Day 3 Read-Aloud  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Small Group  
p. 073 Investigation 5 Outdoor Experiences  
p. 074 Investigation 5 Day 1 Large Group  
p. 075 Investigation 5 Day 1 Read-Aloud  
p. 075 Investigation 5 Day 1 Small Group  
p. 076 Investigation 5 Day 2 Large Group  
p. 077 Investigation 5 Day 2 Mighty Minutes  
p. 077 Investigation 5 Day 2 Read-Aloud  
p. 079 Investigation 5 Day 3 Choice Time  
p. 079 Investigation 5 Day 3 Read-Aloud  
p. 079 Investigation 5 Day 3 Small Group  
p. 080 Investigation 5 Day 4 Large Group  
p. 081 Investigation 5 Day 4 Small Group  
p. 082 Investigation 5 Day 5 Choice Time  
p. 082 Investigation 5 Day 5 Large Group  
p. 083 Investigation 5 Day 5 Large-Group Roundup  
p. 083 Investigation 5 Day 5 Mighty Minutes  
p. 083 Investigation 5 Day 5 Read-Aloud  
p. 083 Investigation 5 Day 5 Small Group  
p. 085 Investigation 6 Outdoor Experience  
p. 087 Investigation 6 Day 1 Choice Time  
p. 087 Investigation 6 Day 1 Read-Aloud  
p. 087 Investigation 6 Day 1 Small Group  
p. 088 Investigation 6 Day 2 Choice Time  
p. 089 Investigation 6 Day 2 Small Group  
p. 091 Investigation 6 Day 3 Mighty Minutes  
p. 091 Investigation 6 Day 3 Read-Aloud  
p. 091 Investigation 6 Day 3 Small Group  
p. 092 Investigation 6 Day 4 Large Group  
p. 093 Investigation 6 Day 4 Small Group

		<p>p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.47.8.	<p>Plays creatively with "dress up," clothes, costumes, and uniforms that are typical of the roles and people in their everyday life.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Large-Group Roundup  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Small Group  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 073 Investigation 5 Outdoor Experiences  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 085 Investigation 6 Outdoor Experience  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
OBJECTIVE	4.47.9.	<p>Attempts to imitate and portray favorite characters in shows or books.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud</p>

		<p>p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.5.</b>	<b>COMMUNICATION, LANGUAGE, AND LITERACY</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	<b>4.48.</b>	<b>LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.</b>
<b>OBJECTIVE</b>		<b>Receives messages in conversations, directions, music, and stories.</b>
<b>OBJECTIVE</b>	<b>4.48.1.</b>	<p>Attends to simple stories.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud</p>

		<p>p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.2.	<p>Follows two-three step oral directions.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.48.3.	<p>Gains information and understanding through listening.</p> <p><u>Trees Study</u>  p. 046 Investigation 2 Day 4 Large Group  p. 056 Investigation 3 Day 3 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 088 Investigation 6 Day 2 Large Group</p>
OBJECTIVE	4.48.4.	<p>Responds to and engages in two; way conversation.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group</p>

p. 016 Exploring the Topic Day 2 Choice Time  
 p. 016 Exploring the Topic Day 2 Large Group  
 p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Large-Group Roundup  
 p. 017 Exploring the Topic Day 2 Read-Aloud  
 p. 018 Exploring the Topic Day 3 Choice Time  
 p. 018 Exploring the Topic Day 3 Large Group  
 p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Choice Time  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud



p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group

		<p>p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.5.	<p>Listens and participates in finger plays, stories, and nursery rhymes.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud</p>

		<p>p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.6.	<p>Joins in songs with repetition and movement.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 028 Investigation 1 Day 1 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.48.7.	<p>Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group</p>

		<p>p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 059 Investigation 3 Day 4 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Choice Time  p. 092 Investigation 6 Day 4 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.8.</p>	<p>Selects specific details in a story and repeats them.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Small Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Read-Aloud  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 090 Investigation 6 Day 3 Choice Time  p. 092 Investigation 6 Day 4 Large Group</p>

		<p>p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.9.</p>	<p>Listens to others in a group discussion for a short period.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group</p>

p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup



		<p>p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.10.	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group</p>

		<p>p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.11.	<p>Attends to an adult or peer who is speaking.</p> <p><u>Trees Study</u>  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 059 Investigation 3 Day 4 Mighty Minutes  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Mighty Minutes</p>
OBJECTIVE	4.48.12.	<p>Follows multiple-step oral directions.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences</p>

		p. 107 Celebrating Learning Day 1 Small Group
OBJECTIVE	4.48.13.	<p>Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.48.14.	<p>Responds appropriately to either a question or a statement.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time</p>

	<p>p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
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<p><b>OBJECTIVE</b></p>	<p>4.48.15.</p> <p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group</p>
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p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Mighty Minutes  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Mighty Minutes  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time

p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup



		<p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.48.16.	<p>Has a growing ability to appropriately respond to fantasy and reality.</p> <p><u>Trees Study</u></p> <p>p. 058 Investigation 3 Day 4 Large Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	4.49.	ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.
OBJECTIVE		Uses a variety of communication forms with purpose to convey a message.
OBJECTIVE	4.49.1.	<p>Speaks clearly enough to be understood by most listeners.</p> <p><u>Trees Study</u></p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p>
OBJECTIVE	4.49.3.	<p>Relays a simple message.</p> <p><u>Trees Study</u></p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 083 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.49.4.	<p>States opinions and preferences using simple sentences, signs, or picture boards.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p>

p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Mighty Minutes  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Mighty Minutes  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup

		<p>p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.49.5.</p>	<p>Describes objects and events using simple details.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group</p>

		<p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.49.6.	<p>Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.49.7.	<p>Expresses an idea in more than one way.</p> <p><u>Trees Study</u></p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 083 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.49.8.	<p>Uses character voices when retelling a story or event.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p>

		<p>p. 029 Investigation 1 Day 1 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 059 Investigation 3 Day 4 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Choice Time  p. 092 Investigation 6 Day 4 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.49.9.	<p>Uses both simple and complex sentences.</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.49.10.	<p>Responds meaningfully in conversation with adults and peers.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup</p>

p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Mighty Minutes  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences



p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Mighty Minutes  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Large-Group Roundup  
 p. 107 Celebrating Learning Day 1 Small Group  
 p. 108 Celebrating Learning Day 2 Choice Time  
 p. 108 Celebrating Learning Day 2 Large Group

		<p>p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.49.11.	<p>Adjusts communication style appropriately to a variety of settings and people.</p> <p><u>Trees Study</u>  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.49.13.	<p>Listens while engaged in conversation in order to extend or connect an idea expressed.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time</p>

p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Mighty Minutes  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time

		<p>p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.49.14.</p>	<p>Makes comments related to the topic being discussed.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group</p>

p. 019 Exploring the Topic Day 3 Large-Group Roundup  
 p. 019 Exploring the Topic Day 3 Small Group  
 p. 020 Exploring the Topic Day 4 Large Group  
 p. 021 Exploring the Topic Day 4 Choice Time  
 p. 021 Exploring the Topic Day 4 Large-Group Roundup  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 022 Exploring the Topic Day 5 Large Group  
 p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 023 Exploring the Topic Day 5 Small Group  
 p. 027 Investigation 1 Outdoor Experiences  
 p. 028 Investigation 1 Day 1 Large Group  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group

		<p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Choice Time</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Large-Group Roundup</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 083 Investigation 5 Day 5 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 089 Investigation 6 Day 2 Large-Group Roundup</p> <p>p. 089 Investigation 6 Day 2 Read-Aloud</p>
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		<p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 093 Investigation 6 Day 4 Choice Time</p> <p>p. 093 Investigation 6 Day 4 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Read-Aloud</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 106 Celebrating Learning Day 1 Choice Time</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Large-Group Roundup</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Read-Aloud</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<p>Attends to speaker during a conversation.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences</p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Large-Group Roundup</p> <p>p. 015 Exploring the Topic Day 1 Choice Time</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 017 Exploring the Topic Day 2 Read-Aloud</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Small Group</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Choice Time</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Read-Aloud</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 027 Investigation 1 Outdoor Experiences</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p>

p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Mighty Minutes  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group

		<p>p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	<b>4.50.6.</b>	<b>Initiates and takes turns in group conversations.</b>

Trees Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Large-Group Roundup
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Choice Time
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 018 Exploring the Topic Day 3 Choice Time
- p. 018 Exploring the Topic Day 3 Large Group
- p. 019 Exploring the Topic Day 3 Large-Group Roundup
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Choice Time
- p. 021 Exploring the Topic Day 4 Large-Group Roundup
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Choice Time
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Choice Time
- p. 029 Investigation 1 Day 1 Large-Group Roundup
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Choice Time
- p. 031 Investigation 1 Day 2 Large-Group Roundup
- p. 031 Investigation 1 Day 2 Mighty Minutes
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 031 Investigation 1 Day 2 Small Group
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Choice Time
- p. 033 Investigation 1 Day 3 Large-Group Roundup
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Choice Time
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Mighty Minutes
- p. 037 Investigation 1 Day 5 Small Group
- p. 039 Investigation 2 Outdoor Experiences
- p. 040 Investigation 2 Day 1 Choice Time
- p. 040 Investigation 2 Day 1 Large Group
- p. 041 Investigation 2 Day 1 Large-Group Roundup
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 Investigation 2 Day 1 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Choice Time
- p. 043 Investigation 2 Day 2 Large-Group Roundup
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Choice Time
- p. 045 Investigation 2 Day 3 Large-Group Roundup
- p. 045 Investigation 2 Day 3 Read-Aloud

p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
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 p. 060 Investigation 3 Day 5 Choice Time  
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 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time

		<p>p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.50.7.</p>	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group</p>



p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Choice Time  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group

p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group

		<p>p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.50.8.	<p>Recognizes rising and falling intonation and what that means (difference between a "what" question and a statement).</p> <p><u>Trees Study</u>  p. 047 Investigation 2 Day 4 Mighty Minutes</p>
OBJECTIVE	4.50.9.	<p>Bilingual children adjust language and communication form according to the person with whom they are speaking.</p> <p><u>Trees Study</u>  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.50.10.	<p>Uses and interprets appropriate language depending on the purpose.</p> <p><u>Trees Study</u>  p. 033 Investigation 1 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group</p>

p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group

		<p>p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>

<b>GLE / BIG IDEA</b>	<b>4.51.</b>	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		<b>Demonstrates increased comprehension of spoken language, vocabulary, and gestures.</b>
<b>OBJECTIVE</b>	<b>4.51.1.</b>	<p>Identifies objects by name and category.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 059 Investigation 3 Day 4 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 086 Investigation 6 Day 1 Large Group  p. 089 Investigation 6 Day 2 Small Group  p. 093 Investigation 6 Day 4 Small Group</p>
<b>OBJECTIVE</b>	<b>4.51.2.</b>	<p>Follows three step directions.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>OBJECTIVE</b>	<b>4.51.3.</b>	<p>Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).</p> <p><u>Trees Study</u>  p. 018 Exploring the Topic Day 3 Choice Time  p. 021 Exploring the Topic Day 4 Choice Time  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 082 Investigation 5 Day 5 Choice Time  p. 089 Investigation 6 Day 2 Small Group</p>
<b>OBJECTIVE</b>	<b>4.51.4.</b>	<p>Listens to stories read or told with attention.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud</p>



p. 015 Exploring the Topic Day 1 Choice Time  
 p. 017 Exploring the Topic Day 2 Small Group  
 p. 017 Exploring the Topic Day 2 Read-Aloud  
 p. 018 Exploring the Topic Day 3 Large Group  
 p. 019 Exploring the Topic Day 3 Read-Aloud  
 p. 021 Exploring the Topic Day 4 Read-Aloud  
 p. 021 Exploring the Topic Day 4 Small Group  
 p. 023 Exploring the Topic Day 5 Read-Aloud  
 p. 029 Investigation 1 Day 1 Mighty Minutes  
 p. 029 Investigation 1 Day 1 Read-Aloud  
 p. 031 Investigation 1 Day 2 Read-Aloud  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 043 Investigation 2 Day 2 Read-Aloud  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 047 Investigation 2 Day 4 Read-Aloud  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Read-Aloud  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 067 Investigation 4 Day 2 Read-Aloud  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 071 Investigation 4 Day 4 Read- Aloud  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Read-Aloud  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Read-Aloud  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 087 Investigation 6 Day 1 Read-Aloud  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 091 Investigation 6 Day 3 Read-Aloud  
 p. 093 Investigation 6 Day 4 Mighty Minutes  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Read-Aloud  
 p. 107 Celebrating Learning Day 1 Small Group  
 p. 109 Celebrating Learning Day 2 Mighty Minutes  
 p. 109 Celebrating Learning Day 2 Read-Aloud

OBJECTIVE	4.51.6.	<p>Responds to yes or no, who, what, where, when, how, and why questions.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.51.7.	May look quizzical when hearing new words in a verbal context.

		<p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 042 Investigation 2 Day 2 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 051 Investigation 3 Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 063 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 2 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.51.12.	<p>Identifies verb tense in a sequence of pictures.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time</p>

		<p>p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.51.13.</p>	<p>Responds to directions in sentences with mean lengths of 5 to 7 words.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Small Group</p>

		<p>p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.51.14.	<p>Responds to opposites, comparatives, and superlatives.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.52.	VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.
OBJECTIVE		Uses phrases and sentences with functional and descriptive vocabulary.
OBJECTIVE	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group</p>

		<p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 063 Investigation 4 Outdoor Experiences</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Choice Time</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Choice Time</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Large-Group Roundup</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Choice Time</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p>
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		<p>p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.3.	<p>Answers why, what, and where questions.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup</p>

		<p>p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.52.4.	<p>Retells an event or story.</p> <p><u>Trees Study</u>  p. 077 Investigation 5 Day 2 Large-Group Roundup</p>
OBJECTIVE	4.52.5.	<p>Answers simple comprehension questions from a story read aloud.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group</p>

		<p>p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.52.6.</p>	<p>Memorizes and recites simple songs and finger plays.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 016 Exploring the Topic Day 2 Large Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group</p>

		<p>p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.52.7.	<p>Uses new vocabulary in spontaneous speech.</p> <p><u>Trees Study</u>  p. 042 Investigation 2 Day 2 Large Group  p. 093 Investigation 6 Day 4 Small Group</p>
OBJECTIVE	4.52.8.	<p>Asks the meaning of unfamiliar words and then experiments with using them.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 042 Investigation 2 Day 2 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 051 Investigation 3 Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 063 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 2 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.52.10.	<p>Uses multiple words to explain ideas (e.g. 'The dog and the cat and my daddy were all running on the same sidewalk.').</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time</p>

p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Read-Aloud  
p. 037 Investigation 1 Day 5 Small Group  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Mighty Minutes  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Mighty Minutes  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 054 Investigation 3 Day 2 Large Group  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Small Group  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Small Group  
p. 064 Investigation 4 Day 1 Large Group  
p. 067 Investigation 4 Day 2 Small Group  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Large-Group Roundup  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Large-Group Roundup  
p. 074 Investigation 5 Day 1 Large Group  
p. 075 Investigation 5 Day 1 Large-Group Roundup  
p. 075 Investigation 5 Day 1 Read-Aloud  
p. 075 Investigation 5 Day 1 Small Group  
p. 076 Investigation 5 Day 2 Choice Time  
p. 076 Investigation 5 Day 2 Large Group  
p. 077 Investigation 5 Day 2 Large-Group Roundup  
p. 077 Investigation 5 Day 2 Small Group  
p. 078 Investigation 5 Day 3 Large Group  
p. 079 Investigation 5 Day 3 Choice Time  
p. 080 Investigation 5 Day 4 Large Group  
p. 081 Investigation 5 Day 4 Choice Time  
p. 081 Investigation 5 Day 4 Large-Group Roundup  
p. 081 Investigation 5 Day 4 Small Group  
p. 082 Investigation 5 Day 5 Choice Time  
p. 082 Investigation 5 Day 5 Large Group  
p. 083 Investigation 5 Day 5 Large-Group Roundup  
p. 083 Investigation 5 Day 5 Mighty Minutes  
p. 087 Investigation 6 Day 1 Choice Time  
p. 087 Investigation 6 Day 1 Large-Group Roundup  
p. 087 Investigation 6 Day 1 Small Group  
p. 088 Investigation 6 Day 2 Choice Time  
p. 089 Investigation 6 Day 2 Small Group  
p. 090 Investigation 6 Day 3 Choice Time  
p. 090 Investigation 6 Day 3 Large Group  
p. 091 Investigation 6 Day 3 Large-Group Roundup  
p. 093 Investigation 6 Day 4 Small Group  
p. 107 Celebrating Learning Day 1 Read-Aloud  
p. 107 Celebrating Learning Day 1 Small Group  
p. 108 Celebrating Learning Day 2 Choice Time  
p. 109 Celebrating Learning Day 2 Large-Group Roundup

		p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.52.11.	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 090 Investigation 6 Day 3 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.52.12.	<p>Uses complex vocabulary to describe events.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes</p>



		<p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large-Group Roundup</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Large-Group Roundup</p> <p>p. 075 Investigation 5 Day 1 Read-Aloud</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Choice Time</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 081 Investigation 5 Day 4 Large-Group Roundup</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Large-Group Roundup</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.53.	<b>GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.</b>
<b>OBJECTIVE</b>		<b>Uses basic conventions of grammar and syntax.</b>
<b>OBJECTIVE</b>	4.53.2.	<b>Begins to use correct question forms.</b>  <u>Trees Study</u> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 066 Investigation 4 Day 2 Large Group</p>

		<p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.53.4.	<p>Talks in sentences with five to six words to describe people, places, and events.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Large-Group Roundup</p> <p>p. 019 Exploring the Topic Day 3 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Large-Group Roundup</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 023 Exploring the Topic Day 5 Large-Group Roundup</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Choice Time</p> <p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Read-Aloud</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 067 Investigation 4 Day 2 Small Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Large-Group Roundup</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Choice Time</p>

		<p>p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.53.5.	<p>Uses more complex grammar and parts of speech.</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.53.6.	<p>Describes a task, project, and /or event sequentially in three or more sentences.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group</p>

p. 023 Exploring the Topic Day 5 Large-Group Roundup  
 p. 023 Exploring the Topic Day 5 Choice Time  
 p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Mighty Minutes  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Mighty Minutes  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup

		<p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Large-Group Roundup</p> <p>p. 093 Investigation 6 Day 4 Small Group</p> <p>p. 107 Celebrating Learning Day 1 Read-Aloud</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p> <p>p. 108 Celebrating Learning Day 2 Choice Time</p> <p>p. 109 Celebrating Learning Day 2 Large-Group Roundup</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.53.7.	<p>Asks questions for information/clarification.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 065 Investigation 4 Day 1 Large-Group Roundup</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 087 Investigation 6 Day 1 Large-Group Roundup</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.53.12.	<p>Uses complex grammar and parts of speech.</p> <p><u>Trees Study</u></p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 085 Investigation 6 Outdoor Experience</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 105 Celebrating Learning Outdoor Experiences</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.53.13.	<p>Combines more than one idea using complex sentences.</p> <p><u>Trees Study</u></p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Small Group</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 107 Celebrating Learning Day 1 Small Group</p>
CONTENT KNOWLEDGE		LANGUAGE

AND SKILLS / GOAL		
GLE / BIG IDEA	4.54.	COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.
OBJECTIVE		Demonstrates increased comprehension of language structure and content and vocabulary.
OBJECTIVE	4.54.1.	<p>Responds to simple questions.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group</p>



		<p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.54.3.	<p>Responds to "wh" questions (what, when).</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group</p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 016 Exploring the Topic Day 2 Choice Time</p> <p>p. 016 Exploring the Topic Day 2 Large Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 018 Exploring the Topic Day 3 Choice Time</p> <p>p. 018 Exploring the Topic Day 3 Large Group</p> <p>p. 019 Exploring the Topic Day 3 Read-Aloud</p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 022 Exploring the Topic Day 5 Large Group</p> <p>p. 023 Exploring the Topic Day 5 Choice Time</p> <p>p. 023 Exploring the Topic Day 5 Small Group</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 077 Investigation 5 Day 2 Large-Group Roundup</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 081 Investigation 5 Day 4 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Choice Time</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 090 Investigation 6 Day 3 Choice Time</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>

OBJECTIVE	4.54.4.	<p>Recall information and sequences from stories and poems.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.54.5.	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 033 Investigation 1 Day 3 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group</p>

		<p>p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.54.6.	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 027 Investigation 1 Outdoor Experiences  p. 034 Investigation 1 Day 4 Large Group  p. 039 Investigation 2 Outdoor Experiences  p. 051 Investigation 3 Outdoor Experiences  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 063 Investigation 4 Outdoor Experiences  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 074 Investigation 5 Day 1 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 085 Investigation 6 Outdoor Experience  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time</p>

		<p>p. 029 Investigation 1 Day 1 Large-Group Roundup</p> <p>p. 029 Investigation 1 Day 1 Small Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Choice Time</p> <p>p. 031 Investigation 1 Day 2 Large-Group Roundup</p> <p>p. 031 Investigation 1 Day 2 Read-Aloud</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 033 Investigation 1 Day 3 Choice Time</p> <p>p. 033 Investigation 1 Day 3 Large-Group Roundup</p> <p>p. 033 Investigation 1 Day 3 Read-Aloud</p> <p>p. 033 Investigation 1 Day 3 Small Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 035 Investigation 1 Day 4 Choice Time</p> <p>p. 035 Investigation 1 Day 4 Large-Group Roundup</p> <p>p. 035 Investigation 1 Day 4 Read-Aloud</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 036 Investigation 1 Day 5 Choice Time</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Large-Group Roundup</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 039 Investigation 2 Outdoor Experiences</p> <p>p. 040 Investigation 2 Day 1 Choice Time</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 041 Investigation 2 Day 1 Large-Group Roundup</p> <p>p. 041 Investigation 2 Day 1 Read-Aloud</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Choice Time</p> <p>p. 043 Investigation 2 Day 2 Large-Group Roundup</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Choice Time</p> <p>p. 045 Investigation 2 Day 3 Large-Group Roundup</p> <p>p. 045 Investigation 2 Day 3 Read-Aloud</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Choice Time</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Large-Group Roundup</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Choice Time</p> <p>p. 049 Investigation 2 Day 5 Large-Group Roundup</p> <p>p. 049 Investigation 2 Day 5 Read-Aloud</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 051 Investigation 3 Outdoor Experiences</p> <p>p. 052 Investigation 3 Day 1 Choice Time</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 053 Investigation 3 Day 1 Large-Group Roundup</p> <p>p. 053 Investigation 3 Day 1 Read-Aloud</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Choice Time</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Large-Group Roundup</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Choice Time</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Large-Group Roundup</p> <p>p. 057 Investigation 3 Day 3 Read-Aloud</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 059 Investigation 3 Day 4 Large-Group Roundup</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 060 Investigation 3 Day 5 Choice Time</p>
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p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Large-Group Roundup

		<p>p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.8.</p>	<p>Engages in conversation that develops a thought or idea (tells about a past or future event).</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 039 Investigation 2 Outdoor Experiences  p. 040 Investigation 2 Day 1 Choice Time  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Read-Aloud  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time</p>



p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group

		<p>p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.54.9.	<p>Understands quantitative concepts (How many more chairs do we need?).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 033 Investigation 1 Day 3 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group</p>

		<p>p. 070 Investigation 4 Day 4 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>OBJECTIVE</b>	4.54.12.	<p>Understands complex sentences.</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.55.	<b>EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		Follows social conventions of language to access, gain, and share information.
<b>OBJECTIVE</b>	4.55.1.	<p>Responds to questions.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Small Group  p. 028 Investigation 1 Day 1 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 042 Investigation 2 Day 2 Large Group  p. 044 Investigation 2 Day 3 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group</p>

		<p>p. 054 Investigation 3 Day 2 Choice Time  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Large Group  p. 074 Investigation 5 Day 1 Large Group  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.2.</p>	<p>Takes turns in conversation.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud</p>

p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Choice Time  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Choice Time  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 039 Investigation 2 Outdoor Experiences  
 p. 040 Investigation 2 Day 1 Choice Time  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 041 Investigation 2 Day 1 Small Group  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Large-Group Roundup  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Large-Group Roundup  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Choice Time  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 051 Investigation 3 Outdoor Experiences  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 054 Investigation 3 Day 2 Choice Time  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 055 Investigation 3 Day 2 Large-Group Roundup  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time

p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group  
 p. 093 Investigation 6 Day 4 Choice Time  
 p. 093 Investigation 6 Day 4 Large-Group Roundup  
 p. 093 Investigation 6 Day 4 Read-Aloud  
 p. 093 Investigation 6 Day 4 Small Group  
 p. 105 Celebrating Learning Outdoor Experiences  
 p. 106 Celebrating Learning Day 1 Choice Time  
 p. 106 Celebrating Learning Day 1 Large Group  
 p. 107 Celebrating Learning Day 1 Large-Group Roundup  
 p. 107 Celebrating Learning Day 1 Small Group  
 p. 108 Celebrating Learning Day 2 Choice Time  
 p. 108 Celebrating Learning Day 2 Large Group  
 p. 109 Celebrating Learning Day 2 Large-Group Roundup  
 p. 109 Celebrating Learning Day 2 Read-Aloud  
 p. 109 Celebrating Learning Day 2 Small Group



OBJECTIVE	4.55.4.	<p>Uses words to protest.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Large-Group Roundup  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Choice Time  p. 043 Investigation 2 Day 2 Large-Group Roundup  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Choice Time  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Choice Time  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Large-Group Roundup  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Large-Group Roundup  p. 054 Investigation 3 Day 2 Large Group  p. 056 Investigation 3 Day 3 Choice Time  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time</p>
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		<p>p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.6.	<p>Asks questions to obtain information.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Choice Time  p. 022 Exploring the Topic Day 5 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Large-Group Roundup  p. 056 Investigation 3 Day 3 Large Group  p. 065 Investigation 4 Day 1 Large-Group Roundup  p. 066 Investigation 4 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.7.	<p>Participates in conversations about a variety of topics.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup</p>

p. 021 Exploring the Topic Day 4 Small Group  
p. 022 Exploring the Topic Day 5 Large Group  
p. 023 Exploring the Topic Day 5 Large-Group Roundup  
p. 023 Exploring the Topic Day 5 Choice Time  
p. 023 Exploring the Topic Day 5 Read-Aloud  
p. 023 Exploring the Topic Day 5 Small Group  
p. 027 Investigation 1 Outdoor Experiences  
p. 028 Investigation 1 Day 1 Large Group  
p. 029 Investigation 1 Day 1 Choice Time  
p. 029 Investigation 1 Day 1 Large-Group Roundup  
p. 029 Investigation 1 Day 1 Small Group  
p. 030 Investigation 1 Day 2 Large Group  
p. 031 Investigation 1 Day 2 Choice Time  
p. 031 Investigation 1 Day 2 Large-Group Roundup  
p. 031 Investigation 1 Day 2 Read-Aloud  
p. 031 Investigation 1 Day 2 Small Group  
p. 032 Investigation 1 Day 3 Large Group  
p. 033 Investigation 1 Day 3 Choice Time  
p. 033 Investigation 1 Day 3 Large-Group Roundup  
p. 033 Investigation 1 Day 3 Read-Aloud  
p. 033 Investigation 1 Day 3 Small Group  
p. 034 Investigation 1 Day 4 Large Group  
p. 035 Investigation 1 Day 4 Choice Time  
p. 035 Investigation 1 Day 4 Large-Group Roundup  
p. 035 Investigation 1 Day 4 Read-Aloud  
p. 035 Investigation 1 Day 4 Small Group  
p. 036 Investigation 1 Day 5 Choice Time  
p. 036 Investigation 1 Day 5 Large Group  
p. 037 Investigation 1 Day 5 Large-Group Roundup  
p. 037 Investigation 1 Day 5 Small Group  
p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Small Group  
p. 056 Investigation 3 Day 3 Choice Time

p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Large-Group Roundup  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 058 Investigation 3 Day 4 Large Group  
 p. 059 Investigation 3 Day 4 Choice Time  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 063 Investigation 4 Outdoor Experiences  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Large-Group Roundup  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 066 Investigation 4 Day 2 Choice Time  
 p. 066 Investigation 4 Day 2 Large Group  
 p. 067 Investigation 4 Day 2 Large-Group Roundup  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Choice Time  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Choice Time  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Large-Group Roundup  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 085 Investigation 6 Outdoor Experience  
 p. 086 Investigation 6 Day 1 Large Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Large-Group Roundup  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 088 Investigation 6 Day 2 Large Group  
 p. 089 Investigation 6 Day 2 Large-Group Roundup  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 090 Investigation 6 Day 3 Choice Time  
 p. 090 Investigation 6 Day 3 Large Group  
 p. 091 Investigation 6 Day 3 Large-Group Roundup  
 p. 091 Investigation 6 Day 3 Small Group

		<p>p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.8.</p>	<p>Engages in conversation with peers and adults.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Large-Group Roundup  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 018 Exploring the Topic Day 3 Choice Time  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Choice Time  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 031 Investigation 1 Day 2 Large-Group Roundup  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Read-Aloud  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Small Group</p>

p. 039 Investigation 2 Outdoor Experiences  
p. 040 Investigation 2 Day 1 Choice Time  
p. 040 Investigation 2 Day 1 Large Group  
p. 041 Investigation 2 Day 1 Large-Group Roundup  
p. 041 Investigation 2 Day 1 Read-Aloud  
p. 041 Investigation 2 Day 1 Small Group  
p. 042 Investigation 2 Day 2 Large Group  
p. 043 Investigation 2 Day 2 Choice Time  
p. 043 Investigation 2 Day 2 Large-Group Roundup  
p. 043 Investigation 2 Day 2 Small Group  
p. 044 Investigation 2 Day 3 Large Group  
p. 045 Investigation 2 Day 3 Choice Time  
p. 045 Investigation 2 Day 3 Large-Group Roundup  
p. 045 Investigation 2 Day 3 Read-Aloud  
p. 045 Investigation 2 Day 3 Small Group  
p. 046 Investigation 2 Day 4 Choice Time  
p. 046 Investigation 2 Day 4 Large Group  
p. 047 Investigation 2 Day 4 Large-Group Roundup  
p. 047 Investigation 2 Day 4 Small Group  
p. 048 Investigation 2 Day 5 Large Group  
p. 049 Investigation 2 Day 5 Choice Time  
p. 049 Investigation 2 Day 5 Large-Group Roundup  
p. 049 Investigation 2 Day 5 Read-Aloud  
p. 049 Investigation 2 Day 5 Small Group  
p. 051 Investigation 3 Outdoor Experiences  
p. 052 Investigation 3 Day 1 Choice Time  
p. 052 Investigation 3 Day 1 Large Group  
p. 053 Investigation 3 Day 1 Large-Group Roundup  
p. 053 Investigation 3 Day 1 Read-Aloud  
p. 053 Investigation 3 Day 1 Small Group  
p. 054 Investigation 3 Day 2 Choice Time  
p. 054 Investigation 3 Day 2 Large Group  
p. 055 Investigation 3 Day 2 Large-Group Roundup  
p. 055 Investigation 3 Day 2 Small Group  
p. 056 Investigation 3 Day 3 Choice Time  
p. 056 Investigation 3 Day 3 Large Group  
p. 057 Investigation 3 Day 3 Large-Group Roundup  
p. 057 Investigation 3 Day 3 Read-Aloud  
p. 057 Investigation 3 Day 3 Small Group  
p. 058 Investigation 3 Day 4 Large Group  
p. 059 Investigation 3 Day 4 Choice Time  
p. 059 Investigation 3 Day 4 Large-Group Roundup  
p. 059 Investigation 3 Day 4 Small Group  
p. 060 Investigation 3 Day 5 Choice Time  
p. 060 Investigation 3 Day 5 Large Group  
p. 061 Investigation 3 Day 5 Large-Group Roundup  
p. 061 Investigation 3 Day 5 Small Group  
p. 063 Investigation 4 Outdoor Experiences  
p. 064 Investigation 4 Day 1 Large Group  
p. 065 Investigation 4 Day 1 Choice Time  
p. 065 Investigation 4 Day 1 Large-Group Roundup  
p. 065 Investigation 4 Day 1 Small Group  
p. 066 Investigation 4 Day 2 Choice Time  
p. 066 Investigation 4 Day 2 Large Group  
p. 067 Investigation 4 Day 2 Large-Group Roundup  
p. 067 Investigation 4 Day 2 Small Group  
p. 068 Investigation 4 Day 3 Large Group  
p. 069 Investigation 4 Day 3 Choice Time  
p. 069 Investigation 4 Day 3 Large-Group Roundup  
p. 069 Investigation 4 Day 3 Small Group  
p. 070 Investigation 4 Day 4 Choice Time  
p. 070 Investigation 4 Day 4 Large Group  
p. 070 Investigation 4 Day 4 Large-Group Roundup  
p. 070 Investigation 4 Day 4 Small Group  
p. 074 Investigation 5 Day 1 Large Group



		<p>p. 075 Investigation 5 Day 1 Choice Time  p. 075 Investigation 5 Day 1 Large-Group Roundup  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Large-Group Roundup  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Large-Group Roundup  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Large-Group Roundup  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Large-Group Roundup  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Choice Time  p. 093 Investigation 6 Day 4 Large-Group Roundup  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Large-Group Roundup  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.9.</p>	<p>Uses words and phrases to relate observations, concepts, ideas, and relationships.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Choice Time  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 019 Exploring the Topic Day 3 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Large-Group Roundup  p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Choice Time</p>

p. 029 Investigation 1 Day 1 Choice Time  
 p. 029 Investigation 1 Day 1 Large-Group Roundup  
 p. 029 Investigation 1 Day 1 Small Group  
 p. 030 Investigation 1 Day 2 Large Group  
 p. 031 Investigation 1 Day 2 Large-Group Roundup  
 p. 031 Investigation 1 Day 2 Small Group  
 p. 032 Investigation 1 Day 3 Large Group  
 p. 033 Investigation 1 Day 3 Large-Group Roundup  
 p. 033 Investigation 1 Day 3 Read-Aloud  
 p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 040 Investigation 2 Day 1 Large Group  
 p. 041 Investigation 2 Day 1 Large-Group Roundup  
 p. 041 Investigation 2 Day 1 Mighty Minutes  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Choice Time  
 p. 043 Investigation 2 Day 2 Large-Group Roundup  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Choice Time  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Choice Time  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Large-Group Roundup  
 p. 049 Investigation 2 Day 5 Mighty Minutes  
 p. 052 Investigation 3 Day 1 Large Group  
 p. 053 Investigation 3 Day 1 Large-Group Roundup  
 p. 054 Investigation 3 Day 2 Large Group  
 p. 056 Investigation 3 Day 3 Choice Time  
 p. 056 Investigation 3 Day 3 Large Group  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Large-Group Roundup  
 p. 061 Investigation 3 Day 5 Small Group  
 p. 064 Investigation 4 Day 1 Large Group  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 068 Investigation 4 Day 3 Large Group  
 p. 069 Investigation 4 Day 3 Large-Group Roundup  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Large Group  
 p. 070 Investigation 4 Day 4 Large-Group Roundup  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Large-Group Roundup  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 075 Investigation 5 Day 1 Small Group  
 p. 076 Investigation 5 Day 2 Choice Time  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Large-Group Roundup  
 p. 077 Investigation 5 Day 2 Small Group  
 p. 078 Investigation 5 Day 3 Large Group  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 080 Investigation 5 Day 4 Large Group  
 p. 081 Investigation 5 Day 4 Choice Time  
 p. 081 Investigation 5 Day 4 Large-Group Roundup  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Mighty Minutes  
 p. 087 Investigation 6 Day 1 Choice Time

		<p>p. 087 Investigation 6 Day 1 Large-Group Roundup  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Large-Group Roundup  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 108 Celebrating Learning Day 2 Choice Time  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.10.</p>	<p>Interprets written symbols, pictures, and letters to a listener.</p> <p><u>Trees Study</u></p> <p>p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 033 Investigation 1 Day 3 Read-Aloud  p. 033 Investigation 1 Day 3 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 035 Investigation 1 Day 4 Small Group  p. 036 Investigation 1 Day 5 Choice Time  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group</p>

		<p>p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Read-Aloud  p. 077 Investigation 5 Day 2 Small Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.55.11.	<p>Uses words to express feelings of self and others.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 056 Investigation 3 Day 3 Choice Time  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud</p>

		p. 077 Investigation 5 Day 2 Large-Group Roundup p. 090 Investigation 6 Day 3 Choice Time p. 109 Celebrating Learning Day 2 Large-Group Roundup
<b>OBJECTIVE</b>	4.55.13.	Uses own words to retell a story or to discuss an event in life.  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Read-Aloud p. 023 Exploring the Topic Day 5 Read-Aloud p. 031 Investigation 1 Day 2 Read-Aloud p. 035 Investigation 1 Day 4 Read-Aloud p. 041 Investigation 2 Day 1 Read-Aloud p. 045 Investigation 2 Day 3 Read-Aloud p. 047 Investigation 2 Day 4 Read-Aloud p. 049 Investigation 2 Day 5 Read-Aloud p. 053 Investigation 3 Day 1 Read-Aloud p. 057 Investigation 3 Day 3 Read-Aloud p. 060 Investigation 3 Day 5 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 079 Investigation 5 Day 3 Read-Aloud p. 081 Investigation 5 Day 4 Small Group p. 083 Investigation 5 Day 5 Small Group p. 089 Investigation 6 Day 2 Read-Aloud p. 093 Investigation 6 Day 4 Read-Aloud p. 109 Celebrating Learning Day 2 Read-Aloud
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.56.	<b>READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.</b>
<b>OBJECTIVE</b>		<b>Recognizes phonemes as both initial and ending sounds.</b>
<b>OBJECTIVE</b>	4.56.1.	Discriminates letter sounds that are the same and different (La, la, la, da, da, da).  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
<b>OBJECTIVE</b>	4.56.2.	Discriminates one sound out of many.  <u>Trees Study</u> p. 055 Investigation 3 Day 2 Small Group p. 090 Investigation 6 Day 3 Large Group
<b>OBJECTIVE</b>	4.56.3.	Joins in and repeats rhyming songs, finger plays, and poems.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group

		<p>p. 017 Exploring the Topic Day 2 Small Group  p. 018 Exploring the Topic Day 3 Large Group  p. 019 Exploring the Topic Day 3 Mighty Minutes  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Mighty Minutes  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 036 Investigation 1 Day 5 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Mighty Minutes  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Large Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Small Group  p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 090 Investigation 6 Day 3 Choice Time  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Mighty Minutes</p>
<b>OBJECTIVE</b>	4.56.4.	Listens for a particular word.  <u>Trees Study</u>



		p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
OBJECTIVE	4.56.5.	Shows beginning understanding of rhyme and alliteration.  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Small Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 040 Investigation 2 Day 1 Large Group p. 043 Investigation 2 Day 2 Small Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 079 Investigation 5 Day 3 Choice Time p. 079 Investigation 5 Day 3 Small Group p. 080 Investigation 5 Day 4 Large Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 083 Investigation 5 Day 5 Mighty Minutes p. 089 Investigation 6 Day 2 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes
OBJECTIVE	4.56.6.	Recognizes the similar initial sounds of words (bug, bat, boy).  <u>Trees Study</u> p. 015 Exploring the Topic Day 1 Mighty Minutes p. 029 Investigation 1 Day 1 Mighty Minutes p. 030 Investigation 1 Day 2 Large Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 041 Investigation 2 Day 1 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Small Group p. 056 Investigation 3 Day 3 Large Group p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Small Group p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 078 Investigation 5 Day 3 Large Group p. 079 Investigation 5 Day 3 Mighty Minutes p. 088 Investigation 6 Day 2 Choice Time p. 089 Investigation 6 Day 2 Mighty Minutes p. 090 Investigation 6 Day 3 Large Group p. 091 Investigation 6 Day 3 Small Group p. 093 Investigation 6 Day 4 Mighty Minutes
OBJECTIVE	4.56.7.	Makes three or more letter-sound correspondences (e.g. identifies

		<p>that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 029 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 031 Investigation 1 Day 2 Small Group</p> <p>p. 033 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 037 Investigation 1 Day 5 Small Group</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 061 Investigation 3 Day 5 Small Group</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Small Group</p> <p>p. 077 Investigation 5 Day 2 Mighty Minutes</p> <p>p. 077 Investigation 5 Day 2 Small Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 082 Investigation 5 Day 5 Choice Time</p> <p>p. 083 Investigation 5 Day 5 Read-Aloud</p> <p>p. 087 Investigation 6 Day 1 Small Group</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 093 Investigation 6 Day 4 Mighty Minutes</p> <p>p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 029 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 033 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 093 Investigation 6 Day 4 Mighty Minutes</p>
OBJECTIVE	4.56.9.	Makes up silly words and rhymes.

		<p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Small Group  p. 045 Investigation 2 Day 3 Mighty Minutes  p. 045 Investigation 2 Day 3 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Mighty Minutes  p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 057 Investigation 3 Day 3 Mighty Minutes  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 070 Investigation 4 Day 4 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
OBJECTIVE	4.56.10.	<p>Differentiates between similar-sounding words (three and tree).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 019 Exploring the Topic Day 3 Small Group  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 090 Investigation 6 Day 3 Large Group</p>

		<p>p. 091 Investigation 6 Day 3 Mighty Minutes</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 093 Investigation 6 Day 4 Mighty Minutes</p>
OBJECTIVE	4.56.11.	<p>Fills in the missing rhyming word in a song or story.</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Small Group</p> <p>p. 017 Exploring the Topic Day 2 Mighty Minutes</p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud</p> <p>p. 021 Exploring the Topic Day 4 Mighty Minutes</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 045 Investigation 2 Day 3 Mighty Minutes</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Mighty Minutes</p> <p>p. 053 Investigation 3 Day 1 Small Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 057 Investigation 3 Day 3 Mighty Minutes</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Choice Time</p> <p>p. 061 Investigation 3 Day 5 Read-Aloud</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 079 Investigation 5 Day 3 Choice Time</p> <p>p. 079 Investigation 5 Day 3 Small Group</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 081 Investigation 5 Day 4 Mighty Minutes</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 089 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p>
OBJECTIVE	4.56.12.	<p>Identifies the beginning sound of familiar words.</p> <p><u>Trees Study</u></p> <p>p. 015 Exploring the Topic Day 1 Mighty Minutes</p> <p>p. 029 Investigation 1 Day 1 Mighty Minutes</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 033 Investigation 1 Day 3 Mighty Minutes</p> <p>p. 035 Investigation 1 Day 4 Mighty Minutes</p> <p>p. 041 Investigation 2 Day 1 Mighty Minutes</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 049 Investigation 2 Day 5 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 059 Investigation 3 Day 4 Small Group</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 067 Investigation 4 Day 2 Mighty Minutes</p> <p>p. 069 Investigation 4 Day 3 Mighty Minutes</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 088 Investigation 6 Day 2 Choice Time</p> <p>p. 089 Investigation 6 Day 2 Mighty Minutes</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 091 Investigation 6 Day 3 Small Group</p> <p>p. 093 Investigation 6 Day 4 Mighty Minutes</p>

CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.57.	READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.
OBJECTIVE		Recognizes letters as special symbols to represent spoken language.
OBJECTIVE	4.57.1.	<p>Sings alphabet songs.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.57.2.	<p>Knows that letters are symbols with individual names.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.57.4.	<p>Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 031 Investigation 1 Day 2 Mighty Minutes  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes</p>

		<p>p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Large-Group Roundup  p. 037 Investigation 1 Day 5 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.57.5.	<p>Recognizes beginning letters in familiar words (Mom, classmates' names).</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 030 Investigation 1 Day 2 Large Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 041 Investigation 2 Day 1 Mighty Minutes  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Small Group  p. 056 Investigation 3 Day 3 Large Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Mighty Minutes  p. 069 Investigation 4 Day 3 Mighty Minutes  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 090 Investigation 6 Day 3 Large Group  p. 091 Investigation 6 Day 3 Small Group  p. 093 Investigation 6 Day 4 Mighty Minutes</p>
OBJECTIVE	4.57.6.	<p>Begins to make letter/sound connections.</p> <p><u>Trees Study</u>  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 055 Investigation 3 Day 2 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes</p>



		<p>p. 077 Investigation 5 Day 2 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.58.	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.</b>
<b>OBJECTIVE</b>		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
<b>OBJECTIVE</b>	4.58.1.	Identifies or recognizes signs, symbols, or labels in the environment.  <u>Trees Study</u> p. 037 Investigation 1 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 055 Investigation 3 Day 2 Small Group
<b>OBJECTIVE</b>	4.58.2.	Identifies some letters in own name, and some letters in others names.  <u>Trees Study</u> p. 017 Exploring the Topic Day 2 Mighty Minutes p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 031 Investigation 1 Day 2 Mighty Minutes p. 031 Investigation 1 Day 2 Small Group p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Mighty Minutes p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Mighty Minutes p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Small Group p. 061 Investigation 3 Day 5 Read-Aloud p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 069 Investigation 4 Day 3 Mighty Minutes p. 077 Investigation 5 Day 2 Mighty Minutes p. 077 Investigation 5 Day 2 Small Group p. 081 Investigation 5 Day 4 Mighty Minutes p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 091 Investigation 6 Day 3 Mighty Minutes p. 107 Celebrating Learning Day 1 Mighty Minutes p. 109 Celebrating Learning Day 2 Small Group
<b>OBJECTIVE</b>	4.58.3.	Enjoys following a long as book is read.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Read-Aloud p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Read-Aloud p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Small Group p. 023 Exploring the Topic Day 5 Read-Aloud

		<p>p. 029 Investigation 1 Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 036 Investigation 1 Day 5 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Mighty Minutes  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.58.4.</p>	<p>Begins to read books from front to back and recognizes front and back of book.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud</p>

		<p>p. 021 Exploring the Topic Day 4 Small Group  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.5.	<p>Turns pages one at a time.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.58.7.	<p>Knows that printed text carries meaning when read.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>

		p. 109 Celebrating Learning Day 2 Small Group
OBJECTIVE	4.58.8.	Recognizes that written words represent spoken words.  <u>Trees Study</u> p. 045 Investigation 2 Day 3 Small Group p. 055 Investigation 3 Day 2 Small Group
OBJECTIVE	4.58.9.	Shows understanding that letters make up words.  <u>Trees Study</u> p. 033 Investigation 1 Day 3 Mighty Minutes p. 035 Investigation 1 Day 4 Mighty Minutes
OBJECTIVE	4.58.10.	Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 029 Investigation 1 Day 1 Small Group p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup p. 037 Investigation 1 Day 5 Read-Aloud p. 037 Investigation 1 Day 5 Small Group p. 041 Investigation 2 Day 1 Read-Aloud p. 041 Investigation 2 Day 1 Small Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Read-Aloud p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Read-Aloud p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Read-Aloud p. 047 Investigation 2 Day 4 Small Group p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Read-Aloud p. 049 Investigation 2 Day 5 Small Group p. 052 Investigation 3 Day 1 Choice Time

		<p>p. 053 Investigation 3 Day 1 Mighty Minutes  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.58.12.</p>	<p>Identifies words that look similar and different, with assistance.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 029 Investigation 1 Day 1 Small Group  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud</p>

		p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
<b>OBJECTIVE</b>	4.58.13.	Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 037 Investigation 1 Day 5 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 053 Investigation 3 Day 1 Small Group p. 057 Investigation 3 Day 3 Small Group p. 065 Investigation 4 Day 1 Small Group p. 069 Investigation 4 Day 3 Small Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 081 Investigation 5 Day 4 Small Group p. 082 Investigation 5 Day 5 Choice Time p. 083 Investigation 5 Day 5 Read-Aloud p. 087 Investigation 6 Day 1 Small Group p. 107 Celebrating Learning Day 1 Small Group p. 109 Celebrating Learning Day 2 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.59.	<b>READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.</b>
<b>OBJECTIVE</b>		Understands information from oral stories, reading books, and pictures.
<b>OBJECTIVE</b>	4.59.2.	Uses pictures to predict a story.  <u>Trees Study</u> p. 013 Exploring the Topic Outdoor Experiences p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Read-Aloud p. 015 Exploring the Topic Day 1 Choice Time p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Large-Group Roundup p. 017 Exploring the Topic Day 2 Read-Aloud p. 019 Exploring the Topic Day 3 Read-Aloud p. 019 Exploring the Topic Day 3 Small Group p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Large-Group Roundup p. 023 Exploring the Topic Day 5 Read-Aloud p. 023 Exploring the Topic Day 5 Small Group p. 027 Investigation 1 Outdoor Experiences p. 028 Investigation 1 Day 1 Large Group p. 029 Investigation 1 Day 1 Read-Aloud p. 030 Investigation 1 Day 2 Large Group p. 031 Investigation 1 Day 2 Read-Aloud p. 032 Investigation 1 Day 3 Large Group p. 033 Investigation 1 Day 3 Read-Aloud p. 033 Investigation 1 Day 3 Small Group p. 034 Investigation 1 Day 4 Large Group p. 035 Investigation 1 Day 4 Large-Group Roundup p. 035 Investigation 1 Day 4 Read-Aloud p. 035 Investigation 1 Day 4 Small Group p. 036 Investigation 1 Day 5 Choice Time p. 036 Investigation 1 Day 5 Large Group p. 037 Investigation 1 Day 5 Large-Group Roundup



		<p>p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 042 Investigation 2 Day 2 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 043 Investigation 2 Day 2 Small Group  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 045 Investigation 2 Day 3 Small Group  p. 046 Investigation 2 Day 4 Large Group  p. 047 Investigation 2 Day 4 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 052 Investigation 3 Day 1 Choice Time  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 059 Investigation 3 Day 4 Small Group  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.59.3.	Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.

Trees Study

- p. 013 Exploring the Topic Outdoor Experiences
- p. 014 Exploring the Topic Day 1 Large Group
- p. 015 Exploring the Topic Day 1 Choice Time
- p. 015 Exploring the Topic Day 1 Small Group
- p. 016 Exploring the Topic Day 2 Large Group
- p. 017 Exploring the Topic Day 2 Small Group
- p. 017 Exploring the Topic Day 2 Large-Group Roundup
- p. 017 Exploring the Topic Day 2 Read-Aloud
- p. 019 Exploring the Topic Day 3 Small Group
- p. 020 Exploring the Topic Day 4 Large Group
- p. 021 Exploring the Topic Day 4 Small Group
- p. 022 Exploring the Topic Day 5 Large Group
- p. 023 Exploring the Topic Day 5 Large-Group Roundup
- p. 023 Exploring the Topic Day 5 Read-Aloud
- p. 023 Exploring the Topic Day 5 Small Group
- p. 027 Investigation 1 Outdoor Experiences
- p. 028 Investigation 1 Day 1 Large Group
- p. 029 Investigation 1 Day 1 Read-Aloud
- p. 029 Investigation 1 Day 1 Small Group
- p. 030 Investigation 1 Day 2 Large Group
- p. 031 Investigation 1 Day 2 Read-Aloud
- p. 032 Investigation 1 Day 3 Large Group
- p. 033 Investigation 1 Day 3 Read-Aloud
- p. 033 Investigation 1 Day 3 Small Group
- p. 034 Investigation 1 Day 4 Large Group
- p. 035 Investigation 1 Day 4 Large-Group Roundup
- p. 035 Investigation 1 Day 4 Read-Aloud
- p. 035 Investigation 1 Day 4 Small Group
- p. 036 Investigation 1 Day 5 Choice Time
- p. 036 Investigation 1 Day 5 Large Group
- p. 037 Investigation 1 Day 5 Large-Group Roundup
- p. 037 Investigation 1 Day 5 Read-Aloud
- p. 037 Investigation 1 Day 5 Small Group
- p. 041 Investigation 2 Day 1 Read-Aloud
- p. 041 Investigation 2 Day 1 Small Group
- p. 042 Investigation 2 Day 2 Large Group
- p. 043 Investigation 2 Day 2 Read-Aloud
- p. 043 Investigation 2 Day 2 Small Group
- p. 044 Investigation 2 Day 3 Large Group
- p. 045 Investigation 2 Day 3 Mighty Minutes
- p. 045 Investigation 2 Day 3 Read-Aloud
- p. 045 Investigation 2 Day 3 Small Group
- p. 046 Investigation 2 Day 4 Large Group
- p. 047 Investigation 2 Day 4 Read-Aloud
- p. 047 Investigation 2 Day 4 Small Group
- p. 048 Investigation 2 Day 5 Large Group
- p. 049 Investigation 2 Day 5 Read-Aloud
- p. 049 Investigation 2 Day 5 Small Group
- p. 052 Investigation 3 Day 1 Choice Time
- p. 053 Investigation 3 Day 1 Mighty Minutes
- p. 053 Investigation 3 Day 1 Read-Aloud
- p. 053 Investigation 3 Day 1 Small Group
- p. 055 Investigation 3 Day 2 Read-Aloud
- p. 055 Investigation 3 Day 2 Small Group
- p. 057 Investigation 3 Day 3 Read-Aloud
- p. 057 Investigation 3 Day 3 Small Group
- p. 059 Investigation 3 Day 4 Read-Aloud
- p. 059 Investigation 3 Day 4 Small Group
- p. 060 Investigation 3 Day 5 Choice Time
- p. 060 Investigation 3 Day 5 Large Group
- p. 061 Investigation 3 Day 5 Read-Aloud
- p. 064 Investigation 4 Day 1 Large Group
- p. 065 Investigation 4 Day 1 Choice Time

		<p>p. 065 Investigation 4 Day 1 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 070 Investigation 4 Day 4 Small Group  p. 074 Investigation 5 Day 1 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Large-Group Roundup  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 087 Investigation 6 Day 1 Choice Time  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 089 Investigation 6 Day 2 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 091 Investigation 6 Day 3 Read-Aloud  p. 091 Investigation 6 Day 3 Small Group  p. 092 Investigation 6 Day 4 Large Group  p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.4.</p>	<p>Orally fills in or completes familiar text when looking at picture books.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 015 Exploring the Topic Day 1 Small Group  p. 016 Exploring the Topic Day 2 Large Group  p. 017 Exploring the Topic Day 2 Small Group  p. 017 Exploring the Topic Day 2 Large-Group Roundup  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Small Group  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 022 Exploring the Topic Day 5 Large Group  p. 023 Exploring the Topic Day 5 Large-Group Roundup  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 023 Exploring the Topic Day 5 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Read-Aloud  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud</p>

p. 033 Investigation 1 Day 3 Small Group  
 p. 034 Investigation 1 Day 4 Large Group  
 p. 035 Investigation 1 Day 4 Large-Group Roundup  
 p. 035 Investigation 1 Day 4 Read-Aloud  
 p. 035 Investigation 1 Day 4 Small Group  
 p. 036 Investigation 1 Day 5 Choice Time  
 p. 036 Investigation 1 Day 5 Large Group  
 p. 037 Investigation 1 Day 5 Large-Group Roundup  
 p. 037 Investigation 1 Day 5 Read-Aloud  
 p. 037 Investigation 1 Day 5 Small Group  
 p. 041 Investigation 2 Day 1 Read-Aloud  
 p. 042 Investigation 2 Day 2 Large Group  
 p. 043 Investigation 2 Day 2 Read-Aloud  
 p. 043 Investigation 2 Day 2 Small Group  
 p. 044 Investigation 2 Day 3 Large Group  
 p. 045 Investigation 2 Day 3 Read-Aloud  
 p. 045 Investigation 2 Day 3 Small Group  
 p. 046 Investigation 2 Day 4 Large Group  
 p. 047 Investigation 2 Day 4 Read-Aloud  
 p. 047 Investigation 2 Day 4 Small Group  
 p. 048 Investigation 2 Day 5 Large Group  
 p. 049 Investigation 2 Day 5 Read-Aloud  
 p. 049 Investigation 2 Day 5 Small Group  
 p. 052 Investigation 3 Day 1 Choice Time  
 p. 053 Investigation 3 Day 1 Read-Aloud  
 p. 053 Investigation 3 Day 1 Small Group  
 p. 055 Investigation 3 Day 2 Read-Aloud  
 p. 055 Investigation 3 Day 2 Small Group  
 p. 057 Investigation 3 Day 3 Read-Aloud  
 p. 057 Investigation 3 Day 3 Small Group  
 p. 059 Investigation 3 Day 4 Read-Aloud  
 p. 059 Investigation 3 Day 4 Small Group  
 p. 060 Investigation 3 Day 5 Choice Time  
 p. 060 Investigation 3 Day 5 Large Group  
 p. 061 Investigation 3 Day 5 Read-Aloud  
 p. 065 Investigation 4 Day 1 Choice Time  
 p. 065 Investigation 4 Day 1 Read-Aloud  
 p. 065 Investigation 4 Day 1 Small Group  
 p. 067 Investigation 4 Day 2 Small Group  
 p. 069 Investigation 4 Day 3 Read-Aloud  
 p. 069 Investigation 4 Day 3 Small Group  
 p. 070 Investigation 4 Day 4 Choice Time  
 p. 070 Investigation 4 Day 4 Small Group  
 p. 074 Investigation 5 Day 1 Large Group  
 p. 075 Investigation 5 Day 1 Read-Aloud  
 p. 076 Investigation 5 Day 2 Large Group  
 p. 077 Investigation 5 Day 2 Read-Aloud  
 p. 079 Investigation 5 Day 3 Choice Time  
 p. 079 Investigation 5 Day 3 Read-Aloud  
 p. 079 Investigation 5 Day 3 Small Group  
 p. 081 Investigation 5 Day 4 Small Group  
 p. 082 Investigation 5 Day 5 Choice Time  
 p. 082 Investigation 5 Day 5 Large Group  
 p. 083 Investigation 5 Day 5 Large-Group Roundup  
 p. 083 Investigation 5 Day 5 Read-Aloud  
 p. 083 Investigation 5 Day 5 Small Group  
 p. 087 Investigation 6 Day 1 Choice Time  
 p. 087 Investigation 6 Day 1 Read-Aloud  
 p. 087 Investigation 6 Day 1 Small Group  
 p. 088 Investigation 6 Day 2 Choice Time  
 p. 089 Investigation 6 Day 2 Read-Aloud  
 p. 089 Investigation 6 Day 2 Small Group  
 p. 091 Investigation 6 Day 3 Read-Aloud  
 p. 091 Investigation 6 Day 3 Small Group  
 p. 092 Investigation 6 Day 4 Large Group

		<p>p. 093 Investigation 6 Day 4 Read-Aloud  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.5.	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.7.	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud</p>

		<p>p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.8.	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.9.	<p>Begins to understand the sequence of a story (beginning, middle, and end).</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.59.10.	<p>Makes up an ending for a story.</p> <p><u>Trees Study</u>  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud</p>



		<p>p. 041 Investigation 2 Day 1 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 053 Investigation 3 Day 1 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.11.</p>	<p>Distinguishes between fictional story books and non-fiction information books with assistance.</p> <p><u>Trees Study</u></p> <p>p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Read-Aloud</p>

		<p>p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
<b>OBJECTIVE</b>	4.59.12.	<p>Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.60.	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		Uses books and written materials to gain information and enjoyment in a variety of settings.
<b>OBJECTIVE</b>	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Read-Aloud</p>

		<p>p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
<p><b>OBJECTIVE</b></p>	<p>4.60.3.</p>	<p>Recognizes that different text forms have different purposes (grocery list is different than a written story).</p> <p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Read-Aloud  p. 015 Exploring the Topic Day 1 Choice Time  p. 017 Exploring the Topic Day 2 Read-Aloud  p. 019 Exploring the Topic Day 3 Read-Aloud  p. 021 Exploring the Topic Day 4 Read-Aloud  p. 023 Exploring the Topic Day 5 Read-Aloud  p. 027 Investigation 1 Outdoor Experiences  p. 029 Investigation 1 Day 1 Mighty Minutes  p. 029 Investigation 1 Day 1 Read-Aloud  p. 031 Investigation 1 Day 2 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 044 Investigation 2 Day 3 Large Group  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 051 Investigation 3 Outdoor Experiences  p. 053 Investigation 3 Day 1 Read-Aloud  p. 053 Investigation 3 Day 1 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 055 Investigation 3 Day 2 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Choice Time  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 061 Investigation 3 Day 5 Read-Aloud  p. 063 Investigation 4 Outdoor Experiences  p. 065 Investigation 4 Day 1 Read-Aloud</p>

		<p>p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Choice Time  p. 081 Investigation 5 Day 4 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Mighty Minutes  p. 093 Investigation 6 Day 4 Read-Aloud  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Read-Aloud  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.5.	<p>Realizes that letters and words represent ideas and feelings.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.6.	<p>Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Mighty Minutes  p. 057 Investigation 3 Day 3 Small Group  p. 061 Investigation 3 Day 5 Mighty Minutes  p. 065 Investigation 4 Day 1 Small Group  p. 069 Investigation 4 Day 3 Small Group  p. 075 Investigation 5 Day 1 Mighty Minutes  p. 082 Investigation 5 Day 5 Choice Time  p. 107 Celebrating Learning Day 1 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.60.7.	<p>Selects books to read.</p>

		<p><u>Trees Study</u>  p. 014 Exploring the Topic Day 1 Large Group  p. 015 Exploring the Topic Day 1 Choice Time  p. 029 Investigation 1 Day 1 Read-Aloud  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Read-Aloud  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 041 Investigation 2 Day 1 Read-Aloud  p. 043 Investigation 2 Day 2 Read-Aloud  p. 045 Investigation 2 Day 3 Read-Aloud  p. 047 Investigation 2 Day 4 Read-Aloud  p. 049 Investigation 2 Day 5 Read-Aloud  p. 052 Investigation 3 Day 1 Choice Time  p. 052 Investigation 3 Day 1 Large Group  p. 053 Investigation 3 Day 1 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 057 Investigation 3 Day 3 Read-Aloud  p. 059 Investigation 3 Day 4 Read-Aloud  p. 060 Investigation 3 Day 5 Large Group  p. 061 Investigation 3 Day 5 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 067 Investigation 4 Day 2 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 071 Investigation 4 Day 4 Read- Aloud  p. 075 Investigation 5 Day 1 Read-Aloud  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Read-Aloud  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Read-Aloud  p. 089 Investigation 6 Day 2 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 093 Investigation 6 Day 4 Read-Aloud  p. 107 Celebrating Learning Day 1 Read-Aloud  p. 109 Celebrating Learning Day 2 Read-Aloud</p>
OBJECTIVE	4.60.9.	<p>Uses signs in the environment for information.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.60.10.	<p>Finds information in books.</p> <p><u>Trees Study</u>  p. 015 Exploring the Topic Day 1 Choice Time  p. 029 Investigation 1 Day 1 Read-Aloud  p. 032 Investigation 1 Day 3 Large Group  p. 034 Investigation 1 Day 4 Large Group  p. 037 Investigation 1 Day 5 Read-Aloud  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 055 Investigation 3 Day 2 Read-Aloud  p. 057 Investigation 3 Day 3 Small Group  p. 059 Investigation 3 Day 4 Read-Aloud  p. 065 Investigation 4 Day 1 Read-Aloud  p. 069 Investigation 4 Day 3 Read-Aloud  p. 069 Investigation 4 Day 3 Small Group  p. 070 Investigation 4 Day 4 Choice Time  p. 076 Investigation 5 Day 2 Large Group  p. 077 Investigation 5 Day 2 Read-Aloud  p. 079 Investigation 5 Day 3 Choice Time</p>

		<p>p. 081 Investigation 5 Day 4 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Read-Aloud  p. 091 Investigation 6 Day 3 Read-Aloud  p. 107 Celebrating Learning Day 1 Small Group</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.61.	<b>WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.</b>
<b>OBJECTIVE</b>		Represents ideas and spoken language using drawing, scribbles, symbols, and letters.
<b>OBJECTIVE</b>	4.61.1.	<p>Uses horizontal scribbling with breaks or separate marks to represent writing.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
<b>OBJECTIVE</b>	4.61.2.	<p>Creates representational drawings.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
<b>OBJECTIVE</b>	4.61.3.	Uses pictures, symbols, and letters to convey meaning.



		<p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Small Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 061 Investigation 3 Day 5 Small Group  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.61.4.	<p>Knows that alphabet letters are a special category of graphics that can be individually named and written.</p> <p><u>Trees Study</u></p> <p>p. 021 Exploring the Topic Day 4 Read-Aloud  p. 031 Investigation 1 Day 2 Small Group  p. 033 Investigation 1 Day 3 Mighty Minutes  p. 035 Investigation 1 Day 4 Mighty Minutes  p. 037 Investigation 1 Day 5 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 077 Investigation 5 Day 2 Mighty Minutes  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 082 Investigation 5 Day 5 Choice Time  p. 083 Investigation 5 Day 5 Read-Aloud  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Mighty Minutes  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.61.5.	<p>Uses different marks for writing and drawing.</p> <p><u>Trees Study</u></p> <p>p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time</p>

		<p>p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.61.6.	<p>Uses scribbling and letter-like symbols to represent their name.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.61.7.	<p>Attempts to copy one or more letters of the alphabet.</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.61.8.	<p>Labels pictures using letter-like marks.</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group</p>

		p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
OBJECTIVE	4.61.9.	Shows awareness of the difference between own writing and conventional print.  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
OBJECTIVE	4.61.10.	Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
OBJECTIVE	4.61.11.	Uses letters to represent sounds in words.  <u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
OBJECTIVE	4.61.12.	Prints some alphabet letters for given letter names.  <u>Trees Study</u> p. 031 Investigation 1 Day 2 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.62.	WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Writes and draws with increasing coordination using a variety of tools.
OBJECTIVE	4.62.1.	Shows hand preference for writing.

		<p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.2.	<p>Uses whole arm and finger movements to write.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.3.	<p>Intentionally scribbles to convey meaning; tells caregiver what it means.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.4.	<p>May scatter letters and letter-like symbols on page, interspersed with scribbles.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.5.	<p>Makes strings of letters or marks from left to right.</p>

		<p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.6.	<p>Uses tripod grasp to hold writing tools.</p> <p><u>Trees Study</u>  p. 030 Investigation 1 Day 2 Large Group  p. 031 Investigation 1 Day 2 Choice Time  p. 032 Investigation 1 Day 3 Large Group  p. 040 Investigation 2 Day 1 Choice Time  p. 048 Investigation 2 Day 5 Large Group  p. 049 Investigation 2 Day 5 Choice Time  p. 069 Investigation 4 Day 3 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.62.7.	<p>Uses letter-like symbols to represent words.</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.8.	<p>Copies simple shapes.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group</p>

		<p>p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.62.9.	<p>Draws basic geometric shapes (circle, triangle), though they may be distorted.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 029 Investigation 1 Day 1 Large-Group Roundup  p. 029 Investigation 1 Day 1 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.62.10.	<p>May write letters upside down or sideways when writing name.</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.11.	<p>Uses invented spelling with letters and marks to represent words.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 065 Investigation 4 Day 1 Small Group  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time</p>



		<p>p. 070 Investigation 4 Day 4 Choice Time  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.12.	<p>Writes some letters or numerals.</p> <p><u>Trees Study</u>  p. 031 Investigation 1 Day 2 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.13.	<p>Attempts to copy words from print.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.14.	<p>Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.62.15.	<p>Uses letters and symbols to label or convey directions (SV for a "save" sign when block building).</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 077 Investigation 5 Day 2 Small Group</p>

		p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.63.	<b>WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		<b>Makes scribbles, pictures, symbols and letters with meaning and purpose.</b>
<b>OBJECTIVE</b>	4.63.1.	Tells ideas and stories, songs, rhymes, and asks adult to write them out.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 015 Exploring the Topic Day 1 Small Group p. 016 Exploring the Topic Day 2 Large Group p. 017 Exploring the Topic Day 2 Small Group p. 017 Exploring the Topic Day 2 Mighty Minutes p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 021 Exploring the Topic Day 4 Read-Aloud p. 021 Exploring the Topic Day 4 Mighty Minutes p. 022 Exploring the Topic Day 5 Large Group p. 023 Exploring the Topic Day 5 Mighty Minutes p. 028 Investigation 1 Day 1 Large Group p. 030 Investigation 1 Day 2 Large Group p. 032 Investigation 1 Day 3 Large Group p. 034 Investigation 1 Day 4 Large Group p. 036 Investigation 1 Day 5 Large Group p. 040 Investigation 2 Day 1 Large Group p. 042 Investigation 2 Day 2 Large Group p. 043 Investigation 2 Day 2 Mighty Minutes p. 043 Investigation 2 Day 2 Small Group p. 044 Investigation 2 Day 3 Large Group p. 045 Investigation 2 Day 3 Mighty Minutes p. 045 Investigation 2 Day 3 Small Group p. 046 Investigation 2 Day 4 Large Group p. 047 Investigation 2 Day 4 Mighty Minutes p. 048 Investigation 2 Day 5 Large Group p. 049 Investigation 2 Day 5 Mighty Minutes p. 052 Investigation 3 Day 1 Large Group p. 053 Investigation 3 Day 1 Mighty Minutes p. 053 Investigation 3 Day 1 Small Group p. 054 Investigation 3 Day 2 Large Group p. 055 Investigation 3 Day 2 Small Group p. 056 Investigation 3 Day 3 Large Group p. 057 Investigation 3 Day 3 Mighty Minutes p. 058 Investigation 3 Day 4 Large Group p. 059 Investigation 3 Day 4 Choice Time p. 060 Investigation 3 Day 5 Large Group p. 061 Investigation 3 Day 5 Read-Aloud p. 064 Investigation 4 Day 1 Large Group p. 065 Investigation 4 Day 1 Mighty Minutes p. 065 Investigation 4 Day 1 Small Group p. 066 Investigation 4 Day 2 Large Group p. 067 Investigation 4 Day 2 Mighty Minutes p. 068 Investigation 4 Day 3 Large Group p. 069 Investigation 4 Day 3 Mighty Minutes p. 070 Investigation 4 Day 4 Large Group p. 074 Investigation 5 Day 1 Large Group p. 075 Investigation 5 Day 1 Mighty Minutes p. 075 Investigation 5 Day 1 Small Group

		<p>p. 076 Investigation 5 Day 2 Large Group  p. 078 Investigation 5 Day 3 Large Group  p. 079 Investigation 5 Day 3 Choice Time  p. 079 Investigation 5 Day 3 Mighty Minutes  p. 079 Investigation 5 Day 3 Small Group  p. 080 Investigation 5 Day 4 Large Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 082 Investigation 5 Day 5 Large Group  p. 083 Investigation 5 Day 5 Mighty Minutes  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 089 Investigation 6 Day 2 Mighty Minutes  p. 090 Investigation 6 Day 3 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 106 Celebrating Learning Day 1 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 108 Celebrating Learning Day 2 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.63.2.	<p>Makes scribbles and pictures to express an idea.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 030 Investigation 1 Day 2 Large Group  p. 032 Investigation 1 Day 3 Large Group  p. 033 Investigation 1 Day 3 Choice Time  p. 033 Investigation 1 Day 3 Large-Group Roundup  p. 035 Investigation 1 Day 4 Large-Group Roundup  p. 037 Investigation 1 Day 5 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 058 Investigation 3 Day 4 Large Group  p. 059 Investigation 3 Day 4 Choice Time  p. 059 Investigation 3 Day 4 Large-Group Roundup  p. 064 Investigation 4 Day 1 Large Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 066 Investigation 4 Day 2 Large Group  p. 067 Investigation 4 Day 2 Large-Group Roundup  p. 068 Investigation 4 Day 3 Large Group  p. 069 Investigation 4 Day 3 Choice Time  p. 069 Investigation 4 Day 3 Large-Group Roundup  p. 070 Investigation 4 Day 4 Choice Time  p. 070 Investigation 4 Day 4 Large Group  p. 070 Investigation 4 Day 4 Large-Group Roundup  p. 070 Investigation 4 Day 4 Small Group  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 080 Investigation 5 Day 4 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 109 Celebrating Learning Day 2 Large-Group Roundup  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.63.3.	<p>Makes representational, letter-like scribbles and marks.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 061 Investigation 3 Day 5 Small Group</p>

		<p>p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>
OBJECTIVE	4.63.4.	<p>Uses letter-like symbols to make lists, write messages, and write stories.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 031 Investigation 1 Day 2 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 037 Investigation 1 Day 5 Small Group  p. 040 Investigation 2 Day 1 Large Group  p. 043 Investigation 2 Day 2 Read-Aloud  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 054 Investigation 3 Day 2 Large Group  p. 055 Investigation 3 Day 2 Read-Aloud  p. 059 Investigation 3 Day 4 Read-Aloud  p. 061 Investigation 3 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 077 Investigation 5 Day 2 Small Group  p. 078 Investigation 5 Day 3 Large Group  p. 082 Investigation 5 Day 5 Choice Time  p. 082 Investigation 5 Day 5 Large Group  p. 086 Investigation 6 Day 1 Large Group  p. 087 Investigation 6 Day 1 Read-Aloud  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group  p. 106 Celebrating Learning Day 1 Choice Time  p. 106 Celebrating Learning Day 1 Large Group  p. 109 Celebrating Learning Day 2 Small Group</p>
OBJECTIVE	4.63.5.	<p>Copies some environmental print/symbols.</p> <p><u>Trees Study</u>  p. 037 Investigation 1 Day 5 Small Group  p. 053 Investigation 3 Day 1 Small Group  p. 055 Investigation 3 Day 2 Small Group</p>
OBJECTIVE	4.63.6.	<p>Creates notes and messages for a purpose.</p> <p><u>Trees Study</u>  p. 016 Exploring the Topic Day 2 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 049 Investigation 2 Day 5 Small Group  p. 065 Investigation 4 Day 1 Choice Time  p. 066 Investigation 4 Day 2 Choice Time  p. 069 Investigation 4 Day 3 Choice Time  p. 070 Investigation 4 Day 4 Choice Time  p. 078 Investigation 5 Day 3 Large Group  p. 087 Investigation 6 Day 1 Small Group  p. 088 Investigation 6 Day 2 Choice Time  p. 091 Investigation 6 Day 3 Small Group</p>

OBJECTIVE	4.63.7.	Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home).  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
OBJECTIVE	4.63.8.	Creates written items for dramatic play, such as trike traffic signs, hospital charts, or store sign for grocery play.  <u>Trees Study</u> p. 021 Exploring the Topic Day 4 Small Group p. 047 Investigation 2 Day 4 Small Group p. 087 Investigation 6 Day 1 Small Group
OBJECTIVE	4.63.9.	Writes own name using letters or letter-like symbols.  <u>Trees Study</u> p. 016 Exploring the Topic Day 2 Large Group p. 021 Exploring the Topic Day 4 Small Group p. 031 Investigation 1 Day 2 Small Group p. 047 Investigation 2 Day 4 Small Group p. 049 Investigation 2 Day 5 Small Group p. 061 Investigation 3 Day 5 Small Group p. 065 Investigation 4 Day 1 Choice Time p. 066 Investigation 4 Day 2 Choice Time p. 069 Investigation 4 Day 3 Choice Time p. 070 Investigation 4 Day 4 Choice Time p. 077 Investigation 5 Day 2 Small Group p. 078 Investigation 5 Day 3 Large Group p. 087 Investigation 6 Day 1 Small Group p. 088 Investigation 6 Day 2 Choice Time p. 091 Investigation 6 Day 3 Small Group
CONTENT KNOWLEDGE AND SKILLS / GOAL		ENGLISH LANGUAGE LEARNERS
GLE / BIG IDEA	4.64.	DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.
OBJECTIVE		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.
OBJECTIVE	4.64.1.	Recalls words from simple songs in home language and recognizes words from songs in English.  <u>Trees Study</u> p. 014 Exploring the Topic Day 1 Large Group p. 016 Exploring the Topic Day 2 Large Group p. 018 Exploring the Topic Day 3 Large Group p. 019 Exploring the Topic Day 3 Mighty Minutes p. 020 Exploring the Topic Day 4 Large Group p. 022 Exploring the Topic Day 5 Large Group

		<p>p. 023 Exploring the Topic Day 5 Mighty Minutes</p> <p>p. 028 Investigation 1 Day 1 Large Group</p> <p>p. 030 Investigation 1 Day 2 Large Group</p> <p>p. 032 Investigation 1 Day 3 Large Group</p> <p>p. 034 Investigation 1 Day 4 Large Group</p> <p>p. 036 Investigation 1 Day 5 Large Group</p> <p>p. 040 Investigation 2 Day 1 Large Group</p> <p>p. 042 Investigation 2 Day 2 Large Group</p> <p>p. 043 Investigation 2 Day 2 Mighty Minutes</p> <p>p. 043 Investigation 2 Day 2 Small Group</p> <p>p. 044 Investigation 2 Day 3 Large Group</p> <p>p. 045 Investigation 2 Day 3 Small Group</p> <p>p. 046 Investigation 2 Day 4 Large Group</p> <p>p. 047 Investigation 2 Day 4 Mighty Minutes</p> <p>p. 048 Investigation 2 Day 5 Large Group</p> <p>p. 052 Investigation 3 Day 1 Large Group</p> <p>p. 054 Investigation 3 Day 2 Large Group</p> <p>p. 055 Investigation 3 Day 2 Small Group</p> <p>p. 056 Investigation 3 Day 3 Large Group</p> <p>p. 058 Investigation 3 Day 4 Large Group</p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 064 Investigation 4 Day 1 Large Group</p> <p>p. 065 Investigation 4 Day 1 Mighty Minutes</p> <p>p. 065 Investigation 4 Day 1 Small Group</p> <p>p. 066 Investigation 4 Day 2 Large Group</p> <p>p. 068 Investigation 4 Day 3 Large Group</p> <p>p. 070 Investigation 4 Day 4 Large Group</p> <p>p. 074 Investigation 5 Day 1 Large Group</p> <p>p. 075 Investigation 5 Day 1 Mighty Minutes</p> <p>p. 075 Investigation 5 Day 1 Small Group</p> <p>p. 076 Investigation 5 Day 2 Large Group</p> <p>p. 078 Investigation 5 Day 3 Large Group</p> <p>p. 079 Investigation 5 Day 3 Mighty Minutes</p> <p>p. 080 Investigation 5 Day 4 Large Group</p> <p>p. 082 Investigation 5 Day 5 Large Group</p> <p>p. 083 Investigation 5 Day 5 Mighty Minutes</p> <p>p. 086 Investigation 6 Day 1 Large Group</p> <p>p. 087 Investigation 6 Day 1 Mighty Minutes</p> <p>p. 088 Investigation 6 Day 2 Large Group</p> <p>p. 090 Investigation 6 Day 3 Large Group</p> <p>p. 092 Investigation 6 Day 4 Large Group</p> <p>p. 106 Celebrating Learning Day 1 Large Group</p> <p>p. 107 Celebrating Learning Day 1 Mighty Minutes</p> <p>p. 108 Celebrating Learning Day 2 Large Group</p>
OBJECTIVE	4.64.2.	<p>Occasionally inserts words from home language while speaking English.</p> <p><u>Trees Study</u></p> <p>p. 060 Investigation 3 Day 5 Large Group</p> <p>p. 079 Investigation 5 Day 3 Read-Aloud</p> <p>p. 081 Investigation 5 Day 4 Small Group</p> <p>p. 083 Investigation 5 Day 5 Small Group</p>
OBJECTIVE	4.64.3.	<p>Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).</p> <p><u>Trees Study</u></p> <p>p. 020 Exploring the Topic Day 4 Large Group</p> <p>p. 021 Exploring the Topic Day 4 Small Group</p> <p>p. 035 Investigation 1 Day 4 Small Group</p> <p>p. 041 Investigation 2 Day 1 Small Group</p> <p>p. 047 Investigation 2 Day 4 Small Group</p> <p>p. 057 Investigation 3 Day 3 Small Group</p> <p>p. 070 Investigation 4 Day 4 Small Group</p>



		<p>p. 075 Investigation 5 Day 1 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.64.4.	<p>Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 017 Exploring the Topic Day 2 Mighty Minutes  p. 021 Exploring the Topic Day 4 Mighty Minutes  p. 033 Investigation 1 Day 3 Read-Aloud  p. 039 Investigation 2 Outdoor Experiences  p. 045 Investigation 2 Day 3 Small Group  p. 052 Investigation 3 Day 1 Large Group  p. 055 Investigation 3 Day 2 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 065 Investigation 4 Day 1 Small Group  p. 067 Investigation 4 Day 2 Small Group  p. 068 Investigation 4 Day 3 Large Group  p. 070 Investigation 4 Day 4 Mighty Minutes  p. 075 Investigation 5 Day 1 Read-Aloud  p. 075 Investigation 5 Day 1 Small Group  p. 079 Investigation 5 Day 3 Small Group  p. 081 Investigation 5 Day 4 Mighty Minutes  p. 083 Investigation 5 Day 5 Read-Aloud  p. 087 Investigation 6 Day 1 Mighty Minutes  p. 088 Investigation 6 Day 2 Large Group  p. 092 Investigation 6 Day 4 Large Group  p. 107 Celebrating Learning Day 1 Mighty Minutes  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.64.5.	<p>Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.</p> <p><u>Trees Study</u>  p. 013 Exploring the Topic Outdoor Experiences  p. 015 Exploring the Topic Day 1 Small Group  p. 027 Investigation 1 Outdoor Experiences  p. 028 Investigation 1 Day 1 Large Group  p. 029 Investigation 1 Day 1 Choice Time  p. 029 Investigation 1 Day 1 Small Group  p. 034 Investigation 1 Day 4 Large Group  p. 035 Investigation 1 Day 4 Choice Time  p. 039 Investigation 2 Outdoor Experiences  p. 042 Investigation 2 Day 2 Large Group  p. 046 Investigation 2 Day 4 Large Group  p. 051 Investigation 3 Outdoor Experiences  p. 060 Investigation 3 Day 5 Large Group  p. 063 Investigation 4 Outdoor Experiences  p. 067 Investigation 4 Day 2 Small Group  p. 076 Investigation 5 Day 2 Choice Time  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 093 Investigation 6 Day 4 Small Group  p. 105 Celebrating Learning Outdoor Experiences  p. 109 Celebrating Learning Day 2 Large-Group Roundup</p>
OBJECTIVE	4.64.6.	<p>Follows linguistic rules of home language and constructs own rules for English.</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group</p>

		<p>p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 047 Investigation 2 Day 4 Small Group  p. 051 Investigation 3 Outdoor Experiences  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 085 Investigation 6 Outdoor Experience  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 105 Celebrating Learning Outdoor Experiences  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.64.7.	<p>Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.</p> <p><u>Trees Study</u>  p. 020 Exploring the Topic Day 4 Large Group  p. 021 Exploring the Topic Day 4 Small Group  p. 035 Investigation 1 Day 4 Small Group  p. 041 Investigation 2 Day 1 Small Group  p. 042 Investigation 2 Day 2 Large Group  p. 047 Investigation 2 Day 4 Small Group  p. 057 Investigation 3 Day 3 Small Group  p. 070 Investigation 4 Day 4 Small Group  p. 075 Investigation 5 Day 1 Small Group  p. 087 Investigation 6 Day 1 Small Group  p. 090 Investigation 6 Day 3 Choice Time  p. 093 Investigation 6 Day 4 Small Group  p. 107 Celebrating Learning Day 1 Small Group</p>
OBJECTIVE	4.64.8.	<p>A bilingual child adjusts language and communication form used according to person with whom he/she is speaking or place where he/she is at.</p> <p><u>Trees Study</u>  p. 060 Investigation 3 Day 5 Large Group  p. 079 Investigation 5 Day 3 Read-Aloud  p. 081 Investigation 5 Day 4 Small Group  p. 083 Investigation 5 Day 5 Small Group</p>

**Book Discussion Card**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD / COURSE</b>	<b>ID.EC4.1.</b>	<b>APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	<b>4.2.</b>	<b>CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.</b>
<b>OBJECTIVE</b>		Expands personal expression through language, play, and creative exploration.
<b>OBJECTIVE</b>	<b>4.2.4.</b>	Creates and negotiates acceptable rules for group activities.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	<b>4.4.</b>	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.</b>
<b>OBJECTIVE</b>		Uses a variety of approaches to master complex challenging tasks.
<b>OBJECTIVE</b>	<b>4.4.7.</b>	Participates in basic routines of daily living (meal time, circle time, or nap routines).  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	<b>4.8.</b>	<b>REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.</b>
<b>OBJECTIVE</b>		Experiments with and uses words to describe simple causal relationships.
<b>OBJECTIVE</b>	<b>4.8.1.</b>	Identifies objects that have an effect on other objects (e.g. dirt makes the water muddy, the eat's dirty paws leave marks on the floor, jelly makes my hands sticky, chili makes my tongue feel spicy).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequenos Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE	4.8.4.	Recognizes which element of an object causes the effect in simple relationships (Those beads inside the box make the noise.).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE	4.8.7.	Can explain some causal relationships, but may explain complex reactions as magic (e.g. blue and yellow colors blend to make green, or when liquid soap and a bubble blower make bubbles).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.12.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.
OBJECTIVE		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
OBJECTIVE	4.12.2.	Explains the effects that simple actions have and their outcomes.

		<p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<p><b>OBJECTIVE</b></p>	<p>4.12.3.</p>	<p>Recognizes which object or element of an object causes the effect in simple relationships.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<p><b>OBJECTIVE</b></p>	<p>4.12.9.</p>	<p>Uses less magical thinking and more thinking about causation and planned actions.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man</p>

		<p>BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.15.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.</b>
<b>OBJECTIVE</b>		<b>Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.</b>
<b>OBJECTIVE</b>	4.15.5.	<p>Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.15.6.	<p>Makes connections between characters in books, stories, or movies, with people in real-life.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree</p>



		BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE	4.15.11.	Plays out social and emotional issues (power, loss, fears).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
STANDARD / COURSE	ID.EC4.3.	SOCIAL AND EMOTIONAL DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.30.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.
OBJECTIVE		Anticipates the impact of self-actions on others.
OBJECTIVE	4.30.1.	Asks who, what, when, where, and how questions to understand effects of behavior ("If I do this, why does that happen?").  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE	4.30.6.	States reasons for rules and routines within the group, and mostly acts on those.

		<u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		Participate cooperatively in group activities.
<b>OBJECTIVE</b>	4.31.1.	Notices and comments on who is absent from routine group settings (play groups).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>OBJECTIVE</b>	4.31.2.	Notices and comments if routines for the group are changed.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>OBJECTIVE</b>	4.31.3.	Identifies self as a member of a group (refers to our family, our school, our team, our tribe).  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales

		<b>BDC22: The True Story of the 3 Little Pigs!</b>
<b>OBJECTIVE</b>	<b>4.31.4.</b>	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Book Discussion Card</u>  <b>BDC01: Caps for Sale</b>  <b>BDC02: The Mitten</b>  <b>BDC03: The Girl Who Wore Too Much</b>  <b>BDC04: Little Red Riding Hood</b>  <b>BDC05: The Little Red Hen</b>  <b>BDC06: Three Billy Goats Gruff</b>  <b>BDC07: Just Like Josh Gibson</b>  <b>BDC08: The Paper Bag Princess</b>  <b>BDC09: The Adventures of Gary &amp; Harry</b>  <b>BDC10: Peter's Chair</b>  <b>BDC11: Radio Man</b>  <b>BDC12: Abiyoyo</b>  <b>BDC13: The Gingerbread Man</b>  <b>BDC14: The Grouchy Ladybug</b>  <b>BDC15: Henny Penny</b>  <b>BDC16: A Grand Old Tree</b>  <b>BDC17: Charlie Anderson</b>  <b>BDC18: A Chair for My Mother</b>  <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b>  <b>BDC20: Wemberly Worried</b>  <b>BDC21: Too Many Tamales</b>  <b>BDC22: The True Story of the 3 Little Pigs!</b></p>
<b>OBJECTIVE</b>	<b>4.31.9.</b>	<p>Most of the time, complies with group rules.</p> <p><u>Book Discussion Card</u>  <b>BDC01: Caps for Sale</b>  <b>BDC02: The Mitten</b>  <b>BDC03: The Girl Who Wore Too Much</b>  <b>BDC04: Little Red Riding Hood</b>  <b>BDC05: The Little Red Hen</b>  <b>BDC06: Three Billy Goats Gruff</b>  <b>BDC07: Just Like Josh Gibson</b>  <b>BDC08: The Paper Bag Princess</b>  <b>BDC09: The Adventures of Gary &amp; Harry</b>  <b>BDC10: Peter's Chair</b>  <b>BDC11: Radio Man</b>  <b>BDC12: Abiyoyo</b>  <b>BDC13: The Gingerbread Man</b>  <b>BDC14: The Grouchy Ladybug</b>  <b>BDC15: Henny Penny</b>  <b>BDC16: A Grand Old Tree</b>  <b>BDC17: Charlie Anderson</b>  <b>BDC18: A Chair for My Mother</b>  <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b>  <b>BDC20: Wemberly Worried</b>  <b>BDC21: Too Many Tamales</b>  <b>BDC22: The True Story of the 3 Little Pigs!</b></p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.32.</b>	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.</b>
<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	<b>4.32.4.</b>	<p>Identifies feelings of characters in stories.</p> <p><u>Book Discussion Card</u>  <b>BDC01: Caps for Sale</b>  <b>BDC02: The Mitten</b>  <b>BDC03: The Girl Who Wore Too Much</b>  <b>BDC04: Little Red Riding Hood</b></p>

		<p>BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.36.	<b>SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.</b>
<b>OBJECTIVE</b>		Uses strategies to differentiate themselves from others, and to get their needs met.
<b>OBJECTIVE</b>	4.36.5.	<p>Uses words to express feelings about separating from, and reuniting with primary caregiver.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.37.	<b>SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.</b>
<b>OBJECTIVE</b>		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
<b>OBJECTIVE</b>	4.37.9.	<p>Shows self-awareness by complying with rules and expectations of adults much of the time.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.38.	<b>SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.</b>
<b>OBJECTIVE</b>		With adult assistance and guidance, controls aggressive actions,

		words, and emotions.
OBJECTIVE	4.38.1.	Expresses strong emotions constructively, with assistance.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE	4.38.7.	Participates in routine activities such as meal time, snack time, bathing, or bedtime.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
OBJECTIVE	4.38.8.	Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
OBJECTIVE	4.38.11.	Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
OBJECTIVE	4.38.12.	Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)

		BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>STANDARD / COURSE</b>	<b>ID.EC4.4.</b>	<b>GENERAL KNOWLEDGE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SCIENCE</b>
<b>GLE / BIG IDEA</b>	4.43.	SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.
<b>OBJECTIVE</b>		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
<b>OBJECTIVE</b>	4.43.4.	Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).  <u>Book Discussion Card</u> BDC04: Little Red Riding Hood
<b>OBJECTIVE</b>	4.43.9.	Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.  <u>Book Discussion Card</u> BDC01: Caps for Sale BDC02: The Mitten BDC03: The Girl Who Wore Too Much BDC04: Little Red Riding Hood BDC05: The Little Red Hen BDC06: Three Billy Goats Gruff BDC07: Just Like Josh Gibson BDC08: The Paper Bag Princess BDC09: The Adventures of Gary & Harry BDC10: Peter's Chair BDC11: Radio Man BDC12: Abiyoyo BDC13: The Gingerbread Man BDC14: The Grouchy Ladybug BDC15: Henny Penny BDC16: A Grand Old Tree BDC17: Charlie Anderson BDC18: A Chair for My Mother BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas) BDC20: Wemberly Worried BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.44.	SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.
<b>OBJECTIVE</b>		Shows awareness of personal membership of self and others in family, community, program, and culture.
<b>OBJECTIVE</b>	4.44.2.	Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).  <u>Book Discussion Card</u> BDC01: Caps for Sale



		<p>BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.45.	<b>SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).</b>
<b>OBJECTIVE</b>		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
<b>OBJECTIVE</b>	4.45.3.	<p>Follows simple rules and respects boundaries, most of the time.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>OBJECTIVE</b>	4.45.4.	<p>Usually monitors self-behavior to follow and contribute to classroom routines and activities.</p> <p><u>Book Discussion Card</u>  BDC04: Little Red Riding Hood</p>
<b>OBJECTIVE</b>	4.45.8.	<p>Recognizes their roles as part of a group.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales</p>

		<b>BDC22: The True Story of the 3 Little Pigs!</b>
<b>OBJECTIVE</b>	<b>4.45.9.</b>	<p>Tries out strategies for entering group play.</p> <p><u>Book Discussion Card</u>  <b>BDC01: Caps for Sale</b>  <b>BDC02: The Mitten</b>  <b>BDC03: The Girl Who Wore Too Much</b>  <b>BDC04: Little Red Riding Hood</b>  <b>BDC05: The Little Red Hen</b>  <b>BDC06: Three Billy Goats Gruff</b>  <b>BDC07: Just Like Josh Gibson</b>  <b>BDC08: The Paper Bag Princess</b>  <b>BDC09: The Adventures of Gary &amp; Harry</b>  <b>BDC10: Peter's Chair</b>  <b>BDC11: Radio Man</b>  <b>BDC12: Abiyoyo</b>  <b>BDC13: The Gingerbread Man</b>  <b>BDC14: The Grouchy Ladybug</b>  <b>BDC15: Henny Penny</b>  <b>BDC16: A Grand Old Tree</b>  <b>BDC17: Charlie Anderson</b>  <b>BDC18: A Chair for My Mother</b>  <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b>  <b>BDC20: Wemberly Worried</b>  <b>BDC21: Too Many Tamales</b>  <b>BDC22: The True Story of the 3 Little Pigs!</b></p>
<b>OBJECTIVE</b>	<b>4.45.10.</b>	<p>Shows awareness of group rules, though may need adult assistance to follow those rules.</p> <p><u>Book Discussion Card</u>  <b>BDC01: Caps for Sale</b>  <b>BDC02: The Mitten</b>  <b>BDC03: The Girl Who Wore Too Much</b>  <b>BDC04: Little Red Riding Hood</b>  <b>BDC05: The Little Red Hen</b>  <b>BDC06: Three Billy Goats Gruff</b>  <b>BDC07: Just Like Josh Gibson</b>  <b>BDC08: The Paper Bag Princess</b>  <b>BDC09: The Adventures of Gary &amp; Harry</b>  <b>BDC10: Peter's Chair</b>  <b>BDC11: Radio Man</b>  <b>BDC12: Abiyoyo</b>  <b>BDC13: The Gingerbread Man</b>  <b>BDC14: The Grouchy Ladybug</b>  <b>BDC15: Henny Penny</b>  <b>BDC16: A Grand Old Tree</b>  <b>BDC17: Charlie Anderson</b>  <b>BDC18: A Chair for My Mother</b>  <b>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)</b>  <b>BDC20: Wemberly Worried</b>  <b>BDC21: Too Many Tamales</b>  <b>BDC22: The True Story of the 3 Little Pigs!</b></p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>CREATIVE ARTS</b>
<b>GLE / BIG IDEA</b>	<b>4.47.</b>	<b>UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.</b>
<b>OBJECTIVE</b>		<b>Responds to and creates symbolic and representation art, music, dance, and dramatic themes.</b>
<b>OBJECTIVE</b>	<b>4.47.9.</b>	<p>Attempts to imitate and portray favorite characters in shows or books.</p> <p><u>Book Discussion Card</u></p>

		<p>BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>STANDARD / COURSE</b>	<b>ID.EC4.5.</b>	<b>COMMUNICATION, LANGUAGE, AND LITERACY</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	<b>4.48.</b>	<b>LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.</b>
<b>OBJECTIVE</b>		<b>Receives messages in conversations, directions, music, and stories.</b>
<b>OBJECTIVE</b>	<b>4.48.1.</b>	<p>Attends to simple stories.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	<b>4.48.4.</b>	<p>Responds to and engages in two; way conversation.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson</p>

		<p>BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.48.5.	<p>Listens and participates in finger plays, stories, and nursery rhymes.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.48.8.	<p>Selects specific details in a story and repeats them.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>

OBJECTIVE	4.48.9.	<p>Listens to others in a group discussion for a short period.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.48.13.	<p>Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.48.15.	<p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess</p>

		<p>BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.49.	<b>ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.</b>
<b>OBJECTIVE</b>		Uses a variety of communication forms with purpose to convey a message.
<b>OBJECTIVE</b>	4.49.10.	<p>Responds meaningfully in conversation with adults and peers.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.49.13.	<p>Listens while engaged in conversation in order to extend or connect an idea expressed.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug</p>



		<p>BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.49.14.	<p>Makes comments related to the topic being discussed.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<p>Attends to speaker during a conversation.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales</p>

		<b>BDC22: The True Story of the 3 Little Pigs!</b>
<b>OBJECTIVE</b>	<b>4.50.6.</b>	<p>Initiates and takes turns in group conversations.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	<b>4.50.7.</b>	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	<b>4.50.11.</b>	<p>Communicates in simple conversation with age peers.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair</p>

		<p>BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of spoken language, vocabulary, and gestures.
<b>OBJECTIVE</b>	4.51.4.	<p>Listens to stories read or told with attention.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.52.	<b>VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Uses phrases and sentences with functional and descriptive vocabulary.
<b>OBJECTIVE</b>	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man</p>

		<p>BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.52.5.	<p>Answers simple comprehension questions from a story read aloud.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.52.11.	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.54.	<b>COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of language structure and content and vocabulary.

OBJECTIVE	4.54.4.	<p>Recall information and sequences from stories and poems.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.54.8.	<p>Engages in conversation that develops a thought or idea (tells about a past or future event).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man</p>

		<p>BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.55.	<b>EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		<b>Follows social conventions of language to access, gain, and share information.</b>
<b>OBJECTIVE</b>	4.55.2.	<p>Takes turns in conversation.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.55.7.	<p>Participates in conversations about a variety of topics.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother</p>



		<p>BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.55.8.	<p>Engages in conversation with peers and adults.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.55.11.	<p>Uses words to express feelings of self and others.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.55.13.	<p>Uses own words to retell a story or to discuss an event in life.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry</p>

		<p>BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.58.	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.</b>
<b>OBJECTIVE</b>		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
<b>OBJECTIVE</b>	4.58.3.	<p>Enjoys following a long as book is read.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.58.4.	<p>Begins to read books from front to back and recognizes front and back of book.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny</p>

		<p>BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	4.58.10.	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.59.	<b>READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.</b>
<b>OBJECTIVE</b>		Understands information from oral stories, reading books, and pictures.
<b>OBJECTIVE</b>	4.59.2.	<p>Uses pictures to predict a story.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales</p>

		<b>BDC22: The True Story of the 3 Little Pigs!</b>
<b>OBJECTIVE</b>	<b>4.59.3.</b>	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	<b>4.59.4.</b>	<p>Orally fills in or completes familiar text when looking at picture books.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<b>OBJECTIVE</b>	<b>4.59.5.</b>	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson</p>

		<p>BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.59.7.	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried</p>

		BDC21: Too Many Tamales BDC22: The True Story of the 3 Little Pigs!
OBJECTIVE	4.59.8.	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.59.9.	<p>Begins to understand the sequence of a story (beginning, middle, and end).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.59.10.	<p>Makes up an ending for a story.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC03: The Girl Who Wore Too Much  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson</p>



		<p>BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
OBJECTIVE	4.59.11.	<p>Distinguishes between fictional story books and non-fiction information books with assistance.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.60.	READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.
OBJECTIVE		Uses books and written materials to gain information and enjoyment in a variety of settings.
OBJECTIVE	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man</p>

		<p>BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>
<p><b>OBJECTIVE</b></p>	<p>4.60.3.</p>	<p>Recognizes that different text forms have different purposes (grocery list is different than a written story).</p> <p><u>Book Discussion Card</u>  BDC01: Caps for Sale  BDC02: The Mitten  BDC04: Little Red Riding Hood  BDC05: The Little Red Hen  BDC06: Three Billy Goats Gruff  BDC07: Just Like Josh Gibson  BDC08: The Paper Bag Princess  BDC09: The Adventures of Gary &amp; Harry  BDC10: Peter's Chair  BDC11: Radio Man  BDC12: Abiyoyo  BDC13: The Gingerbread Man  BDC14: The Grouchy Ladybug  BDC15: Henny Penny  BDC16: A Grand Old Tree  BDC17: Charlie Anderson  BDC18: A Chair for My Mother  BDC19: Los Tres Pequeños Jabalies (The Three Little Javelinas)  BDC20: Wemberly Worried  BDC21: Too Many Tamales  BDC22: The True Story of the 3 Little Pigs!</p>

**Intentional Teaching Cards**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

STANDARD / COURSE	ID.EC4.1.	APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.1.	CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.
OBJECTIVE		Becomes inquisitive; seeks information and vocabulary to build understanding.
OBJECTIVE	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
OBJECTIVE	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL12: Same Sound Sort LL48: D Is for Door LL56: Find the Matching Letter M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M06: Tallying M11: Graphing M14: Patterns M16: Show Me Five M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M39: Let's Go Fishing M46: Nesting Dolls M48: Wash Day M61: Shake, Rattle, and Roll SE09: Big Rule, Little Rule SE15: Making Choices SE20: Cleanup Time
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.2.	CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.
OBJECTIVE		Expands personal expression through language, play, and creative exploration.
OBJECTIVE	4.2.1.	Imitates roles and creates scenarios for those roles.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
OBJECTIVE	4.2.2.	Invents activities and games.

		<u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
OBJECTIVE	4.2.3.	Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL46: Storyboard LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL61: Color Hunt LL63: Investigating & Recording M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M22: Story Problems M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M36: We're Going on an Adventure M41: Making Numerals M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M60: Morning, Noon, and Night M63: Fishing Trip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry

		<p>M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P12: Exploring Pathways  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
OBJECTIVE	4.2.4.	<p>Creates and negotiates acceptable rules for group activities.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
OBJECTIVE	4.2.5.	<p>Makes up words, songs, or stories.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL46: Storyboard  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
OBJECTIVE	4.2.6.	<p>Engages in open-ended exploration of raw materials (messy play).</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
OBJECTIVE	4.2.7.	<p>Uses materials in novel ways.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters</p>

		<p>LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.3.	<b>CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.</b>
<b>OBJECTIVE</b>		<b>Initiates and sustains interactions and activities with increasing independence.</b>
<b>OBJECTIVE</b>	4.3.3.	<p>Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL53: We're Going on a Trip  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M36: We're Going on an Adventure  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
<b>OBJECTIVE</b>	4.3.5.	<p>Finds and uses materials to follow through on an idea (e.g. blocks for building a tower, blank paper and crayons for drawing about a story or experience).</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels</p>



		<b>SE26: Making A Mural</b>
<b>OBJECTIVE</b>	4.3.6.	Makes decisions about activities and materials to work with from the selection offered.  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
<b>OBJECTIVE</b>	4.3.8.	Shows completed projects to others, and explains what they did.  <u>Intentional Teaching Cards</u> M15: Play Dough M41: Making Numerals M66: OobEck
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.4.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION) –CHILDREN DEMONSTRATE PERSISTENCE AND SUSTAIN ATTENTION WHEN FACED WITH CHALLENGES OR FRUSTRATION.</b>
<b>OBJECTIVE</b>		<b>Uses a variety of approaches to master complex challenging tasks.</b>
<b>OBJECTIVE</b>	4.4.5.	Uses at least two different strategies to solve a problem.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>OBJECTIVE</b>	4.4.6.	Uses self-talk to guide action when solving a problem.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>OBJECTIVE</b>	4.4.7.	Participates in basic routines of daily living (meal time, circle time, or nap routines).  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away

		SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.5.	<b>PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.</b>
<b>OBJECTIVE</b>		Develops ideas for how things work and attempts tasks that have unknown outcomes.
<b>OBJECTIVE</b>	4.5.5.	Recalls how problems were solved and can brainstorm additional strategies to use.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.6.	<b>REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.</b>
<b>OBJECTIVE</b>		Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.
<b>OBJECTIVE</b>	4.6.6.	Can stop and shift activities, but sometimes needs help when deeply engaged.  <u>Intentional Teaching Cards</u> SE07: Good-Byes
<b>OBJECTIVE</b>	4.6.9.	Represents things in the environment with available materials; moving from simple to complex representations.  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? LL53: We're Going on a Trip M15: Play Dough M36: We're Going on an Adventure M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
<b>OBJECTIVE</b>	4.6.11.	Works out problems mentally, using past experiences and trial and error.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems

		M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.7.	<b>REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.</b>
<b>OBJECTIVE</b>		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
<b>OBJECTIVE</b>	4.7.4.	Begins to calm self from strong emotional situations, with support (e.g. walks away from conflict, seeks teacher, tries to problem solve).  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
<b>OBJECTIVE</b>	4.7.6.	Uses a variety of strategies to cope with transitions, new experiences, and a wider range of people.  <u>Intentional Teaching Cards</u> SE07: Good-Byes
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.8.	<b>REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.</b>
<b>OBJECTIVE</b>		Experiments with and uses words to describe simple causal relationships.
<b>OBJECTIVE</b>	4.8.2.	Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
<b>OBJECTIVE</b>	4.8.3.	Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books

LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL27: Writing Poems  
LL32: Describing Art  
LL33: Clothesline Storytelling  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL40: What Was for Breakfast?  
LL41: Our Names, Our Things  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL48: D Is for Door  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL53: We're Going on a Trip  
LL56: Find the Matching Letter  
LL61: Color Hunt  
LL62: Retelling Wordless Books  
M02: Counting & Comparing  
M03: Seek & Find  
M05: Sorting & Classifying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M20: I'm Thinking of a Shape  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M30: Buried Shapes  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M63: Fishing Trip  
M64: Five-Layer Dip  
M65: Cornbread

		M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE	4.8.6.	Engages in pretend play, though explains that pretend objects, people, and places are fantasy.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.9.	CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.
OBJECTIVE		Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.
OBJECTIVE	4.9.2.	Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M41: Making Numerals M42: Straw Shapes M45: Picture Patterns M66: OobEck P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board

OBJECTIVE	4.9.3.	<p>Thinks out loud and talks self through a plan or situation.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
OBJECTIVE	4.9.4.	<p>Works out problems using information from prior experiences rather than through trial and error.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M22: Story Problems  M23: Putting Puzzles Together  M60: Morning, Noon, and Night  M63: Fishing Trip  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE14: Playing Together</p>
OBJECTIVE	4.9.5.	<p>Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets.").</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL56: Find the Matching Letter</p>



LL57: Photo Writing  
LL62: Retelling Wordless Books  
LL63: Investigating & Recording  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M06: Tallying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M13: Nursery Rhyme Count  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M31: Lining It Up  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M40: Cube Trains  
M43: Pancakes  
M45: Picture Patterns  
M47: My Shadow and I  
M48: Wash Day  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M62: How Big Around?  
M63: Fishing Trip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
P01: Let's Sew  
P07: Balloon Catch  
P09: Up and Away  
P10: Jumping Rope  
P15: Dribble Kick  
P22: Follow the Leader  
P23: Ways to Travel  
P25: Kick Hard  
P26: Keep It Up  
P33: Obstacle Course  
SE01: Site Visits  
SE02: Look Who's Here!  
SE04: Actively Listening to Children

		SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE26: Making A Mural
OBJECTIVE	4.9.7.	Asks or tells when a parent goes away to work and asks or predicts when they will return.  <u>Intentional Teaching Cards</u> M34: Cover Up
OBJECTIVE	4.9.8.	Completes sequence puzzles and pictures.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL11: Rhyming Riddles LL18: What's Missing? LL29: Making My Name LL44: Rhyming Tubs LL47: The Name Game LL61: Color Hunt M03: Seek & Find M05: Sorting & Classifying M77: Board Games
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.10.	IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Use imitation as a foundation for symbolic and constructive play.
OBJECTIVE	4.10.1.	Imitates sequences of action (songs with gestures, movement games).  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL15: Textured Letters LL18: What's Missing? LL26: Searching the Web LL30: Knowing Our Friends LL44: Rhyming Tubs LL47: The Name Game LL48: D Is for Door LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M03: Seek & Find M04: Number Cards M10: Biscuits M13: Nursery Rhyme Count M19: Which Has More? M21: Geoboards M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More? M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M50: The Farmer Builds a Fence M52: Modeling Clay

		<p>M58: Missing Lids  M62: How Big Around?  M63: Fishing Trip  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P11: Jump the River  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P22: Follow the Leader  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE20: Cleanup Time  SE24: I Don't Like That!</p>
OBJECTIVE	4.10.2.	<p>Observes and replicates use of common everyday tools in a functional way (e.g. sweeps up spilled sand with a small broom and dust pan, sets a table in dramatic play, and then puts dishes onto it).</p> <p><u>Intentional Teaching Cards</u>  LL53: We're Going on a Trip  M36: We're Going on an Adventure</p>
OBJECTIVE	4.10.3.	<p>Uses phrases or plays out plots from favorite books or movies.</p> <p><u>Intentional Teaching Cards</u>  LL53: We're Going on a Trip  M36: We're Going on an Adventure</p>
OBJECTIVE	4.10.4.	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M13: Nursery Rhyme Count  M19: Which Has More?  M21: Geoboards  M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M35: Action Patterns  M36: We're Going on an Adventure</p>

		M37: Secret Numbers M39: Let's Go Fishing M50: The Farmer Builds a Fence M52: Modeling Clay M58: Missing Lids M62: How Big Around? M63: Fishing Trip M73: Oatmeal Raisin Cookies M76: Orange Banana Yogurt Pops M77: Board Games P05: Throw Hard, Throw Far P06: Catching With a Scoop P11: Jump the River P12: Exploring Pathways P15: Dribble Kick P16: Body Part Balance P22: Follow the Leader P24: Swing & Jump Rope P25: Kick Hard P27: Galloping SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE17: Supporting Children to Use Their Words SE20: Cleanup Time SE24: I Don't Like That!
OBJECTIVE	4.10.5.	Constructs play themes based on routines and activities from their daily lives (e.g. makes a fire truck from big block to represent the one they saw on a field trip, attending to the details the firefighter showed).  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.11.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN FIND MULTIPLE SOLUTIONS TO QUESTIONS, TASKS, PROBLEMS, AND CHALLENGES, INCLUDING TRIAL AND ERROR.
OBJECTIVE		Tries multiple ways to solve problems and create play.
OBJECTIVE	4.11.1.	Explores various ways to solve a problem and tries out options until satisfied.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
OBJECTIVE	4.11.2.	Seeks assistance from another child or adult to solve problems.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving

		SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
OBJECTIVE	4.11.3.	Modifies actions based on new information and experiences (e.g. changes block structure when the tower continues to fall).  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
OBJECTIVE	4.11.4.	Uses emerging perspective taking to think of multiple situations for problem solving.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
OBJECTIVE	4.11.5.	Shows surprise and sometimes frustration when previously successful solutions do not work.  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.12.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.
OBJECTIVE		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
OBJECTIVE	4.12.1.	Asks questions to get more information about why something happens.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
OBJECTIVE	4.12.4.	Answers "what next" questions.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing

		<p>LL03: Alphabet Cards  LL04: Bookmaking  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL32: Describing Art  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip  LL54: Asking Questions  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE18: Encouragement  SE21: Sunshine Message Board  SE25: What Can We Build Together?</p>
OBJECTIVE	4.12.5.	<p>Holds more than one attribute in mind.</p> <p><u>Intentional Teaching Cards</u>  M03: Seek &amp; Find</p>
OBJECTIVE	4.12.6.	<p>Becomes aware that other people can have different ideas or thoughts from their own.</p> <p><u>Intentional Teaching Cards</u>  M03: Seek &amp; Find</p>
OBJECTIVE	4.12.7.	<p>Categorizes objects into groups.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL12: Same Sound Sort  LL48: D Is for Door  LL56: Find the Matching Letter  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M06: Tallying  M11: Graphing  M14: Patterns  M16: Show Me Five  M19: Which Has More?  M25: The Long and Short of It</p>



		M30: Buried Shapes M39: Let's Go Fishing M46: Nesting Dolls M48: Wash Day M61: Shake, Rattle, and Roll SE09: Big Rule, Little Rule SE15: Making Choices SE20: Cleanup Time
OBJECTIVE	4.12.10.	Uses 'why' more than other question words, to ask questions as they hypothesize.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.13.	REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.
OBJECTIVE		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
OBJECTIVE	4.13.1.	Applies new information or vocabulary to an activity.  <u>Intentional Teaching Cards</u> LL43: Introducing New Vocabulary LL53: We're Going on a Trip M06: Tallying M55: Stepping Stones
OBJECTIVE	4.13.2.	Uses information gained through one modality and applies it to a new context via another modality (tries to build a tower of blocks like the one seen in a book, draws pictures after a field trip).  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
OBJECTIVE	4.13.3.	Generates a strategy based on one learning event and extends it to a new learning opportunity (learns that mixing red and yellow paint makes orange, later tries coloring yellow crayon over red crayon).  <u>Intentional Teaching Cards</u> M01: Dinnertime M22: Story Problems M23: Putting Puzzles Together M60: Morning, Noon, and Night M63: Fishing Trip SE08: Group Problem Solving SE09: Big Rule, Little Rule SE13: Conflict Resolution SE14: Playing Together
OBJECTIVE	4.13.4.	Uses concepts and words to characterize same and different.  <u>Intentional Teaching Cards</u>

LL02: Desktop Publishing  
LL05: Jumping Beans  
LL07: Letters, Letters, Letters  
LL08: Memory Games  
LL15: Textured Letters  
LL17: Walk a Letter  
LL18: What's Missing?  
LL19: Silly Names  
LL20: Baggie Books  
LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL27: Writing Poems  
LL32: Describing Art  
LL33: Clothesline Storytelling  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL40: What Was for Breakfast?  
LL41: Our Names, Our Things  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL48: D Is for Door  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL53: We're Going on a Trip  
LL56: Find the Matching Letter  
LL61: Color Hunt  
LL62: Retelling Wordless Books  
M02: Counting & Comparing  
M03: Seek & Find  
M05: Sorting & Classifying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M20: I'm Thinking of a Shape  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M30: Buried Shapes  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?

		<p>M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.13.5.</p>	<p>Labels aspects of an event.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL56: Find the Matching Letter  LL61: Color Hunt  LL62: Retelling Wordless Books  M02: Counting &amp; Comparing  M03: Seek &amp; Find</p>

		<p> M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M20: I'm Thinking of a Shape  M23: Putting Puzzles Together  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M42: Straw Shapes  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural </p>
<b>OBJECTIVE</b>	4.13.6.	<p> Uses' "why" as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how. </p> <p> <u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL54: Asking Questions </p>

		LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
OBJECTIVE	4.13.7.	Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL12: Same Sound Sort LL48: D Is for Door LL56: Find the Matching Letter M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M06: Tallying M11: Graphing M14: Patterns M16: Show Me Five M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M39: Let's Go Fishing M46: Nesting Dolls M48: Wash Day M61: Shake, Rattle, and Roll SE09: Big Rule, Little Rule SE15: Making Choices SE20: Cleanup Time
OBJECTIVE	4.13.8.	Uses basic adjectives and some comparative adjectives (e.g. tall, taller, big, bigger).  <u>Intentional Teaching Cards</u> M44: Musical Water M46: Nesting Dolls M48: Wash Day M49: Balancing Act M58: Missing Lids M59: More or Fewer Towers
OBJECTIVE	4.13.9.	Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus

LL40: What Was for Breakfast?  
 LL41: Our Names, Our Things  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL48: D Is for Door  
 LL49: Vegetable Soup  
 LL50: Making Shiny Paint  
 LL51: Pizza  
 LL53: We're Going on a Trip  
 LL56: Find the Matching Letter  
 LL61: Color Hunt  
 LL62: Retelling Wordless Books  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M05: Sorting & Classifying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M11: Graphing  
 M20: I'm Thinking of a Shape  
 M23: Putting Puzzles Together  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M30: Buried Shapes  
 M32: Which Container Holds More?  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M42: Straw Shapes  
 M43: Pancakes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M50: The Farmer Builds a Fence  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M55: Stepping Stones  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M63: Fishing Trip  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks  
 M70: Egg Salad  
 M71: Flat Bread  
 M72: Macaroni & Cheese  
 M73: Oatmeal Raisin Cookies  
 M74: Vegetable Stir Fry  
 M75: Sugar Cookies  
 M76: Orange Banana Yogurt Pops



		M78: Math Collage SE01: Site Visits SE05: Character Feelings SE06: Talk About Feelings SE13: Conflict Resolution SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
<b>OBJECTIVE</b>		<b>Explore materials and actions with an intended purpose.</b>
<b>OBJECTIVE</b>	4.14.1.	Matches, sorts, and groups like objects.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M46: Nesting Dolls M48: Wash Day M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll
<b>OBJECTIVE</b>	4.14.2.	Uses seriation and simple patterning.  <u>Intentional Teaching Cards</u> M14: Patterns M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M45: Picture Patterns M46: Nesting Dolls M48: Wash Day
<b>OBJECTIVE</b>	4.14.3.	Climbs, swings, jumps, dances, and hops to test skills.  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
<b>OBJECTIVE</b>	4.14.4.	Aims, throws, catches, and kicks balls to explore projectile management and imitate skills of others.  <u>Intentional Teaching Cards</u> M18: Bounce & Count P04: Kick High P05: Throw Hard, Throw Far P07: Balloon Catch P15: Dribble Kick P18: Dribbling a Ball P19: Bounce & Catch P25: Kick Hard
<b>OBJECTIVE</b>	4.14.5.	Uses tools, hammers, saws, shovels, and levers to explore the physical properties of moving masses.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M49: Balancing Act
<b>OBJECTIVE</b>	4.14.6.	Plays with wheeled toys (tricycles, scooters, wagons) to explore velocity.

		<p><b>Intentional Teaching Cards</b>  <b>P12: Exploring Pathways</b></p>
OBJECTIVE	4.14.7.	<p>Uses art materials to explore attributes of the materials and how the materials can communicate an idea or action.</p> <p><b>Intentional Teaching Cards</b>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
OBJECTIVE	4.14.9.	<p>Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam).</p> <p><b>Intentional Teaching Cards</b>  LL07: Letters, Letters, Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck</p>

		M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.15.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.</b>
<b>OBJECTIVE</b>		Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.
<b>OBJECTIVE</b>	4.15.1.	Takes on pretend roles and situations. Uses appropriate language, tone, and movements (e.g. pretends to be a baby, meows and purrs pretending to be a kitty, or has a "fire" on the stove playing in housekeeping).  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
<b>OBJECTIVE</b>	4.15.4.	Explores experience by taking on familiar roles in the home and community (firefighters, restaurant, doctor's office).  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
<b>OBJECTIVE</b>	4.15.5.	Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL53: We're Going on a Trip LL62: Retelling Wordless Books M36: We're Going on an Adventure SE05: Character Feelings
<b>OBJECTIVE</b>	4.15.6.	Makes connections between characters in books, stories, or movies, with people in real-life.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL62: Retelling Wordless Books SE05: Character Feelings
<b>OBJECTIVE</b>	4.15.8.	Believes objects, events, and characters can be "magic" or have "powers."  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
<b>OBJECTIVE</b>	4.15.10.	Uses dramatic play to recreate a real situation with self-involvement.

		<p><b><u>Intentional Teaching Cards</u></b>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
<p><b>OBJECTIVE</b></p>	<p>4.15.11.</p>	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><b><u>Intentional Teaching Cards</u></b>  LL05: Jumping Beans  LL17: Walk a Letter  LL19: Silly Names  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs</p>

		SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE	4.15.12.	Uses block and dramatic play areas for imaginative settings and extended play.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
OBJECTIVE	4.15.13.	Extends and consolidates understanding through play.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.16.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.
OBJECTIVE		Use symbols in arts, communication, and numeracy.
OBJECTIVE	4.16.1.	Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint

LL51: Pizza  
LL53: We're Going on a Trip  
LL56: Find the Matching Letter  
LL61: Color Hunt  
LL62: Retelling Wordless Books  
M02: Counting & Comparing  
M03: Seek & Find  
M05: Sorting & Classifying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M20: I'm Thinking of a Shape  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M30: Buried Shapes  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
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M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
M78: Math Collage  
SE01: Site Visits  
SE05: Character Feelings  
SE06: Talk About Feelings  
SE13: Conflict Resolution  
SE23: Related Consequences  
SE25: What Can We Build Together?



		<b>SE26: Making A Mural</b>
<b>OBJECTIVE</b>	4.16.2.	<p>Uses symbols or pictures as a representation of oral language.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL56: Find the Matching Letter  LL57: Photo Writing  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M06: Tallying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M13: Nursery Rhyme Count  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M31: Lining It Up  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M40: Cube Trains  M43: Pancakes</p>

		<p>M45: Picture Patterns  M47: My Shadow and I  M48: Wash Day  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.16.3.</p>	<p>Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M19: Which Has More?  M21: Geoboards</p>

		<p>M29: Apple Bread  M32: Which Container Holds More?  M35: Action Patterns  M37: Secret Numbers  M52: Modeling Clay  M58: Missing Lids  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!</p>
OBJECTIVE	4.16.4.	<p>Uses objects to represent real items in make-believe play, but also chooses real objects when available.</p> <p><u>Intentional Teaching Cards</u>  LL53: We're Going on a Trip  M36: We're Going on an Adventure</p>
OBJECTIVE	4.16.5.	<p>Recognizes objects, places, and ideas by symbols (gender signs for restrooms, commercial signs, stop signs).</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL25: What's for Snack?  LL28: Stick Letters  LL31: I Went Shopping  LL47: The Name Game  M08: Baggie Ice Cream</p>
OBJECTIVE	4.16.6.	<p>May use shapes and letters to "write messages. "May use movement and drama to recreate experiences or express emotions.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL04: Bookmaking  LL05: Jumping Beans  LL13: Shaving Cream Letters  LL17: Walk a Letter  LL20: Baggie Books  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL48: D Is for Door  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember</p>

		LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping P32: Math Journal SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE15: Making Choices SE19: Friendship & Love Cards SE24: I Don't Like That!
<b>STANDARD / COURSE</b>	<b>ID.EC4.2.</b>	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.17.	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		Coordinate whole body to move in complex ways with strength, agility, and balance.
<b>OBJECTIVE</b>	4.17.1.	Walks and runs following circular paths (around obstacles and corners).  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
<b>OBJECTIVE</b>	4.17.2.	Runs, pivots to change direction, and stops as appropriate.  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
<b>OBJECTIVE</b>	4.17.3.	Crawls through a play tunnel or under tables.  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong

OBJECTIVE	4.17.4.	<p>Climbs on play equipment.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.17.5.	<p>Throws large beanbags or ball with some accuracy.</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P25: Kick Hard</p>
OBJECTIVE	4.17.6.	<p>Catches large balls with two hands.</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P25: Kick Hard</p>
OBJECTIVE	4.17.7.	<p>Kicks ball forward.</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P25: Kick Hard</p>
OBJECTIVE	4.17.8.	<p>Balances on one foot; hops forward on two feet, then on one foot.</p> <p><u>Intentional Teaching Cards</u>  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P12: Exploring Pathways  P14: Moving Through the Forest  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>
OBJECTIVE	4.17.9.	<p>Jumps on two feet and jumps over small objects with balance and control.</p> <p><u>Intentional Teaching Cards</u>  P04: Kick High  P05: Throw Hard, Throw Far</p>

		<p>P07: Balloon Catch  P10: Jumping Rope  P12: Exploring Pathways  P14: Moving Through the Forest  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>
OBJECTIVE	4.17.10.	<p>Jumps from a height.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.17.11.	<p>Jumps for distance.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.17.12.	<p>Gallops.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.17.13.	<p>Pedals consistently when riding a tricycle.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.17.14.	<p>Starts and stops a tricycle intentionally.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.17.15.	<p>Walks up and down stairs using alternating feet.</p> <p><u>Intentional Teaching Cards</u>  P12: Exploring Pathways  P14: Moving Through the Forest  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.18.	<b>FINE-MOTOR SKILLS: PREHENSION, REACHING, AND</b>



		<b>MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		<b>Use fingers and hands for purposeful tasks.</b>
<b>OBJECTIVE</b>	4.18.1.	Eats with utensils; scoops, spears, and spreads food.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
<b>OBJECTIVE</b>	4.18.2.	Uses various drawing and art materials (crayons, brushes, finger paints).  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL40: What Was for Breakfast? M15: Play Dough M60: Morning, Noon, and Night M78: Math Collage M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
<b>OBJECTIVE</b>	4.18.3.	Copies shapes and geometric designs.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board

OBJECTIVE	4.18.4.	<p>Opens and closes scissors with one hand.</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.18.5.	<p>Cuts a piece of paper on a straight line, then on a curve.</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.18.6.	<p>Manipulates small objects with ease (e.g. sorts counting bears into groups, strings beads, screws large screw into soft wood, plants seeds in soil, fits small objects into holes).</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.18.7.	<p>Fastens large buttons.</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.18.8.	<p>Zips and unzips zippers with some support in getting a zipper started.</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.18.9.	<p>Uses stapler or hole-punch.</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.18.10.	<p>Completes increasingly complex puzzles (single, cut-out figures to 15-piece puzzles).</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew</p>

		P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
OBJECTIVE	4.18.11.	Writes recognizable letters and numerals.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
CONTENT KNOWLEDGE AND SKILLS / GOAL		MOTOR DEVELOPMENT
GLE / BIG IDEA	4.19.	SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.
OBJECTIVE		Coordinate motor activities based on sensory input.
OBJECTIVE	4.19.1.	Coordinates motor activity based on visual input.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
OBJECTIVE	4.19.2.	Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
OBJECTIVE	4.19.3.	Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).  <u>Intentional Teaching Cards</u> P12: Exploring Pathways P14: Moving Through the Forest P25: Kick Hard P26: Keep It Up P28: Balloon Pong
OBJECTIVE	4.19.4.	(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).

		<p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong</p>
OBJECTIVE	4.19.5.	<p>Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).</p> <p><u>Intentional Teaching Cards</u>  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P12: Exploring Pathways  P14: Moving Through the Forest  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>
OBJECTIVE	4.19.6.	<p>Demonstrates coordination when pushing objects, climbing, swinging on a swing, sliding, and balancing.</p> <p><u>Intentional Teaching Cards</u>  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P24: Swing &amp; Jump Rope  P25: Kick Hard  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		PHYSICAL WELL-BEING
GLE / BIG IDEA	4.21.	PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.
OBJECTIVE		Engage in complex physical movements embedded in play activities.
OBJECTIVE	4.21.1.	<p>Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P14: Moving Through the Forest  P15: Dribble Kick</p>

		<p>P18: Dribbling a Ball  P19: Bounce &amp; Catch  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>
<b>OBJECTIVE</b>	4.21.3.	<p>Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>HEALTH</b>
<b>GLE / BIG IDEA</b>	4.22.	<b>DAILY LIVING SKILLS – CHILDREN PRACTICE BASIC PERSONAL CARE ROUTINES.</b>
<b>OBJECTIVE</b>		Initiate and carry out personal care routines, with and without assistance.
<b>OBJECTIVE</b>	4.22.1.	<p>Feeds self with fork and spoon; and spreads with a blunt knife, without assistance.</p> <p><u>Intentional Teaching Cards</u>  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P14: Moving Through the Forest  P26: Keep It Up  P28: Balloon Pong</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>HEALTH</b>
<b>GLE / BIG IDEA</b>	4.24.	<b>NUTRITION AND FEEDING – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.</b>
<b>OBJECTIVE</b>		Participate in mealtime routines with increasing independence and using utensils.
<b>OBJECTIVE</b>	4.24.1.	<p>Accepts a greater variety of foods, displays greater acceptance of textures and flavors.</p> <p><u>Intentional Teaching Cards</u>  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup</p>

		LL51: Pizza
OBJECTIVE	4.24.2.	Expresses food preferences using increasingly descriptive vocabulary.  <u>Intentional Teaching Cards</u> LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
OBJECTIVE	4.24.3.	Uses spoon and fork, but continues to use fingers for efficiency.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
OBJECTIVE	4.24.4.	Begins to have accuracy with a knife for spreading soft foods such as butter or jelly.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
OBJECTIVE	4.24.6.	Uses serving utensils to self-serve food, with increasing accuracy.  <u>Intentional Teaching Cards</u> M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P14: Moving Through the Forest P26: Keep It Up P28: Balloon Pong
OBJECTIVE	4.24.9.	Begins to identify sources of food.  <u>Intentional Teaching Cards</u> LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL51: Pizza
<b>STANDARD / COURSE</b>	<b>ID.EC4.3.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.28.</b>	<b>INTERACTION WITH PEERS – CHILDREN DEVELOP FRIENDSHIPS WITH PEERS.</b>
OBJECTIVE		Engages in mutual social play that involves cooperation and shared purpose.
OBJECTIVE	4.28.11.	Makes decisions with other children, with adult prompts as needed (making rules).  <u>Intentional Teaching Cards</u> SE08: Group Problem Solving SE09: Big Rule, Little Rule



<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.29.	<b>INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATIONS SKILLS.</b>
<b>OBJECTIVE</b>		Solves problems and communicate ideas with a peer, with adult supervision.
<b>OBJECTIVE</b>	4.29.4.	Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share).  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.30.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.</b>
<b>OBJECTIVE</b>		Anticipates the impact of self-actions on others.
<b>OBJECTIVE</b>	4.30.6.	States reasons for rules and routines within the group, and mostly acts on those.  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		Participate cooperatively in group activities.
<b>OBJECTIVE</b>	4.31.1.	Notifies and comments on who is absent from routine group settings (play groups).  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books

LL21: Buried Treasures  
 LL22: Coupon Match  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL26: Searching the Web  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew

		<p>P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.31.2.	<p>Notices and comments if routines for the group are changed.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
OBJECTIVE	4.31.3.	<p>Identifies self as a member of a group (refers to our family, our school, our team, our tribe).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter</p>

LL18: What's Missing?  
 LL20: Baggie Books  
 LL21: Buried Treasures  
 LL22: Coupon Match  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL26: Searching the Web  
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 LL55: Dance & Remember  
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 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games

		<p>M79: Ping-Pong Pick-Up  P01: Let's Sew  P03: Twisted Pretzels  P04: Kick High  P08: Cutting With Scissors  P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.31.4.</p>	<p>Observes and imitates behaviors of others in the group or family.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa</p>

LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
 P03: Twisted Pretzels  
 P04: Kick High  
 P08: Cutting With Scissors  
 P09: Up and Away  
 P14: Moving Through the Forest  
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 P18: Dribbling a Ball  
 P19: Bounce & Catch  
 P20: Body Shapes & Sizes  
 P22: Follow the Leader  
 P26: Keep It Up



		<p>P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.31.9.</p>	<p>Most of the time, complies with group rules.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter</p>

LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
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M53: Black Bean Corn Salad  
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M60: Morning, Noon, and Night  
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SE01: Site Visits  
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SE04: Actively Listening to Children  
SE05: Character Feelings  
SE06: Talk About Feelings  
SE07: Good-Byes  
SE08: Group Problem Solving  
SE09: Big Rule, Little Rule  
SE10: My Turn at the Microphone  
SE11: Great Groups

		SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.32.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.</b>
<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	4.32.3.	Adopts a variety of roles and feelings during pretend play.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
<b>OBJECTIVE</b>	4.32.4.	Identifies feelings of characters in stories.  <u>Intentional Teaching Cards</u> LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone

		SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.33.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.</b>
<b>OBJECTIVE</b>		Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.
<b>OBJECTIVE</b>	4.33.7.	Makes up sounds and rhymes without meaning.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.34.	<b>APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.</b>
<b>OBJECTIVE</b>		Adjusts to unfamiliar settings and people, with minimal adult assistance.
<b>OBJECTIVE</b>	4.34.4.	Uses environmental cues in unfamiliar settings to gauge how to behave and take action in that setting (e.g. looks for cues on what can be touched or not, what voice level is appropriate, or what is appropriate for children to play and what is to be used by adults).  <u>Intentional Teaching Cards</u> SE08: Group Problem Solving SE09: Big Rule, Little Rule
<b>OBJECTIVE</b>	4.34.5.	Usually follows routine transitions in family life and familiar settings, and can adjust to changes when assisted by primary caregivers.  <u>Intentional Teaching Cards</u> SE07: Good-Byes
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.35.	<b>APPRECIATING DIVERSITY – CHILDREN RECOGNIZE, APPRECIATE, AND RESPECT SIMILARITIES AND DIFFERENCES IN PEOPLE.</b>
<b>OBJECTIVE</b>		Shows curiosity about differences and similarities between self and others.

OBJECTIVE	4.35.2.	Develops awareness, knowledge, and appreciation of own gender and cultural identity.  <u>Intentional Teaching Cards</u> LL41: Our Names, Our Things
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.
OBJECTIVE		Uses strategies to differentiate themselves from others, and to get their needs met.
OBJECTIVE	4.36.4.	Expresses self in different roles during pretend play, often in solitary play, and later in this age group, while associating with other children.  <u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
OBJECTIVE	4.36.5.	Uses words to express feelings about separating from, and reuniting with primary caregiver.  <u>Intentional Teaching Cards</u> LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE	4.36.6.	Compares self with others.  <u>Intentional Teaching Cards</u> LL41: Our Names, Our Things
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.
OBJECTIVE		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
OBJECTIVE	4.37.9.	Shows self-awareness by complying with rules and expectations of adults much of the time.

		<u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>EMOTIONAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.38.	<b>SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.</b>
<b>OBJECTIVE</b>		With adult assistance and guidance, controls aggressive actions, words, and emotions.
<b>OBJECTIVE</b>	4.38.1.	Expresses strong emotions constructively, with assistance.  <u>Intentional Teaching Cards</u> LL19: Silly Names SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<b>OBJECTIVE</b>	4.38.7.	Participates in routine activities such as meal time, snack time, bathing, or bedtime.  <u>Intentional Teaching Cards</u> LL42: Daily Sign-In M77: Board Games P04: Kick High P09: Up and Away SE01: Site Visits SE02: Look Who's Here! SE07: Good-Byes SE09: Big Rule, Little Rule SE12: Classroom Jobs SE20: Cleanup Time
<b>OBJECTIVE</b>	4.38.8.	Follows simple rules without reminders (e.g. puts toys back on a shelf, puts lids back on markers).



		<p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
OBJECTIVE	4.38.10.	<p>Adapts to changes in daily schedule.</p> <p><u>Intentional Teaching Cards</u>  SE07: Good-Byes</p>
OBJECTIVE	4.38.11.	<p>Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  LL53: We're Going on a Trip  M36: We're Going on an Adventure  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
OBJECTIVE	4.38.12.	<p>Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL19: Silly Names  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M41: Making Numerals  M42: Straw Shapes  M45: Picture Patterns  M66: OobEck  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits</p>

		SE02: Look Who's Here! SE03: Calm-Down Place SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE12: Classroom Jobs SE13: Conflict Resolution SE14: Playing Together SE15: Making Choices SE16: "I" Statements SE17: Supporting Children to Use Their Words SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<b>STANDARD / COURSE</b>	<b>ID.EC4.4.</b>	<b>GENERAL KNOWLEDGE</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.39.	<b>NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.</b>
<b>OBJECTIVE</b>		Uses number words and concepts to explore and manipulate quantity, size, and relationships.
<b>OBJECTIVE</b>	4.39.1.	Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).  <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce

		M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobEck M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
OBJECTIVE	4.39.2.	Uses number to represent quantity (e.g. gets three apples out of the box).  <u>Intentional Teaching Cards</u> LL49: Vegetable Soup
OBJECTIVE	4.39.3.	Matches objects.  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
OBJECTIVE	4.39.4.	Sorts and groups objects, then uses number concepts to explain the effort (e.g. "These two tiny cats are the same and I put them in this little basket." "There are lots of red bears; I put them in the big purse." "The little dolls are in the cradle but the big dolls have to sit here. They are too big for the cradle.").  <u>Intentional Teaching Cards</u> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M31: Lining It Up M46: Nesting Dolls
OBJECTIVE	4.39.5.	Counts objects without assigning number to object.  <u>Intentional Teaching Cards</u> LL24: Lemonade LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits

		<p>M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count  M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M31: Lining It Up  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M59: More or Fewer Towers  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M77: Board Games  M78: Math Collage  M79: Ping-Pong Pick-Up  P16: Body Part Balance  P19: Bounce &amp; Catch  P21: Hopping  P29: Stop &amp; Go  SE02: Look Who's Here!  SE15: Making Choices</p>
<p><b>OBJECTIVE</b></p>	<p>4.39.6.</p>	<p>Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  LL51: Pizza  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M04: Number Cards  M05: Sorting &amp; Classifying  M06: Tallying  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count  M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M31: Lining It Up  M37: Secret Numbers</p>

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<p><b>OBJECTIVE</b></p>	<p>4.39.7.</p>	<p>Counts objects matching number and object in daily activities (e.g. one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  LL51: Pizza  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M04: Number Cards  M05: Sorting &amp; Classifying  M06: Tallying  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count  M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M31: Lining It Up  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M46: Nesting Dolls  M59: More or Fewer Towers  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M77: Board Games  M78: Math Collage  M79: Ping-Pong Pick-Up</p>

		<p>P16: Body Part Balance  P19: Bounce &amp; Catch  P21: Hopping  P29: Stop &amp; Go  SE02: Look Who's Here!  SE15: Making Choices</p>
OBJECTIVE	4.39.8.	<p>When counting, assigns number to each item, leaving none out, and counts the item only once.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  LL51: Pizza  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M04: Number Cards  M05: Sorting &amp; Classifying  M06: Tallying  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count  M15: Play Dough  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M19: Which Has More?  M22: Story Problems  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M31: Lining It Up  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M59: More or Fewer Towers  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M77: Board Games  M78: Math Collage  M79: Ping-Pong Pick-Up  P16: Body Part Balance  P19: Bounce &amp; Catch  P21: Hopping  P29: Stop &amp; Go  SE02: Look Who's Here!  SE15: Making Choices</p>
OBJECTIVE	4.39.9.	<p>Applies counting to varied situations (e.g. counting objects, counting groups, counting people).</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups</p>



		LL49: Vegetable Soup LL51: Pizza M01: Dinnertime M02: Counting & Comparing M03: Seek & Find M04: Number Cards M05: Sorting & Classifying M06: Tallying M10: Biscuits M11: Graphing M12: Measure & Compare M13: Nursery Rhyme Count M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobEck M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MATHEMATICS AND NUMERACY</b>
<b>GLE / BIG IDEA</b>	4.40.	<b>MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).</b>
<b>OBJECTIVE</b>		Uses geometric modeling and spatial reasoning according to different dimensions.
<b>OBJECTIVE</b>	4.40.1.	Matches, sorts, groups, and classifies objects based on one or more attributes or related characteristics.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M26: Huff & Puff
<b>OBJECTIVE</b>	4.40.2.	Compares several objects based on one or more attributes (length, size, weight) using words such as "shorter: and "shortest," "bigger...and" lighter:  <u>Intentional Teaching Cards</u> M07: Ice Cubes

		M09: Bigger Than, Smaller Than, Equal To M26: Huff & Puff M46: Nesting Dolls M48: Wash Day
OBJECTIVE	4.40.3.	Uses positional terms such as "between," "inside," "over," "under," and "behind."  <u>Intentional Teaching Cards</u> M01: Dinnertime M36: We're Going on an Adventure M47: My Shadow and I M51: Can You Find It? M55: Stepping Stones M56: Where's the Beanbag?
OBJECTIVE	4.40.4.	Orders objects by size, volume, height, weight, and length; with assistance.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M26: Huff & Puff M32: Which Container Holds More? M44: Musical Water M46: Nesting Dolls M48: Wash Day M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip
OBJECTIVE	4.40.5.	Orders events in terms of time.  <u>Intentional Teaching Cards</u> M60: Morning, Noon, and Night
OBJECTIVE	4.40.6.	Uses vocabulary to explain passage of time, including yesterday, today, tomorrow, next week, though not always accurately.  <u>Intentional Teaching Cards</u> M07: Ice Cubes M24: Matzo Balls M28: Applesauce M60: Morning, Noon, and Night
OBJECTIVE	4.40.7.	Uses events to show passage of time (e.g. when I go home after school, my nana will be coming to my house).  <u>Intentional Teaching Cards</u> M60: Morning, Noon, and Night
OBJECTIVE	4.40.8.	Uses descriptive words for measurable properties such as length and weight, or capacity.  <u>Intentional Teaching Cards</u> LL38: Hummus LL50: Making Shiny Paint LL51: Pizza M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce

		<p>M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P32: Math Journal</p>
OBJECTIVE	4.40.10.	<p>Measures liquids, solids, and semi-solids, such as sand and water, using a variety of containers.</p> <p><u>Intentional Teaching Cards</u>  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
OBJECTIVE	4.40.11.	<p>Measures objects using variable nonstandard units (e.g. "It's five shoes long!").</p> <p><u>Intentional Teaching Cards</u>  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M26: Huff &amp; Puff  M62: How Big Around?</p>
OBJECTIVE	4.40.12.	<p>Uses measuring tools for objects using standard units and vocabulary, though not always accurately rulers, tape measures, scales).</p> <p><u>Intentional Teaching Cards</u></p>

		<p>LL38: Hummus  LL50: Making Shiny Paint  LL51: Pizza  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M24: Matzo Balls  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P32: Math Journal</p>
<p><b>OBJECTIVE</b></p>	<p>4.40.13.</p>	<p>Standard unit (one-inch cubes, paper clips).</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL38: Hummus  LL50: Making Shiny Paint  LL51: Pizza  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M49: Balancing Act  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>

OBJECTIVE	4.40.14.	<p>Uses picture cookbook to follow sequence and measures amounts for cooking projects, with assistance.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL25: What's for Snack?  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P03: Twisted Pretzels</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.1.	<p>Compares shape and size of familiar objects.</p> <p><u>Intentional Teaching Cards</u>  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M19: Which Has More?  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M31: Lining It Up  M42: Straw Shapes  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M61: Shake, Rattle, and Roll</p>

OBJECTIVE	4.41.2.	<p>Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).</p> <p><u>Intentional Teaching Cards</u>  M20: I'm Thinking of a Shape  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M42: Straw Shapes  M47: My Shadow and I  M50: The Farmer Builds a Fence  M58: Missing Lids  P32: Math Journal</p>
OBJECTIVE	4.41.3.	<p>Sorts and builds stable structures with two-and three-dimensional shapes (e.g. unit blocks, Legos, spheres, cubes, cones).</p> <p><u>Intentional Teaching Cards</u>  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M19: Which Has More?  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M31: Lining It Up  M42: Straw Shapes  M46: Nesting Dolls  M47: My Shadow and I  M50: The Farmer Builds a Fence  M61: Shake, Rattle, and Roll</p>
OBJECTIVE	4.41.4.	<p>Sorts and classifies objects using vocabulary to describe and compare groups (e.g. more/less and same/different).</p> <p><u>Intentional Teaching Cards</u>  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M19: Which Has More?  M31: Lining It Up  M46: Nesting Dolls  P32: Math Journal</p>
OBJECTIVE	4.41.5.	<p>Creates pictures and structures using various shapes.</p> <p><u>Intentional Teaching Cards</u>  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M42: Straw Shapes  M47: My Shadow and I  M50: The Farmer Builds a Fence  M61: Shake, Rattle, and Roll</p>
OBJECTIVE	4.41.6.	<p>Recognizes non-geometrical shapes in nature (clouds or other things that are not circles, squares, triangles).</p> <p><u>Intentional Teaching Cards</u>  M20: I'm Thinking of a Shape  M21: Geoboards  M42: Straw Shapes  M47: My Shadow and I  M50: The Farmer Builds a Fence</p>
OBJECTIVE	4.41.7.	<p>Describes and compares characteristics of familiar geometric and non-geometric shapes in the environment, with assistance (e.g. putting away unit blocks, preparing foods, serving self at meal</p>



		times).  <b>Intentional Teaching Cards</b> M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M19: Which Has More? M20: I'm Thinking of a Shape M21: Geoboards M31: Lining It Up M42: Straw Shapes M46: Nesting Dolls M47: My Shadow and I M50: The Farmer Builds a Fence
<b>OBJECTIVE</b>	4.41.8.	Puts together and takes apart shapes to make other shapes (e.g. uses two triangles to make a rectangle).  <b>Intentional Teaching Cards</b> M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M42: Straw Shapes M47: My Shadow and I M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
<b>OBJECTIVE</b>	4.41.9.	Makes and describes patterns including serration based on numbers, shapes, and size.  <b>Intentional Teaching Cards</b> M14: Patterns M21: Geoboards M23: Putting Puzzles Together M30: Buried Shapes M35: Action Patterns M38: Patterns Under Cover M40: Cube Trains M42: Straw Shapes M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M50: The Farmer Builds a Fence M61: Shake, Rattle, and Roll
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SCIENCE</b>
<b>GLE / BIG IDEA</b>	4.42.	<b>SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.</b>
<b>OBJECTIVE</b>		Calls attention to, describes, discusses, and explains similarities and differences among objects or events.
<b>OBJECTIVE</b>	4.42.1.	Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.  <b>Intentional Teaching Cards</b> LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint

		LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels SE01: Site Visits
OBJECTIVE	4.42.2.	Asks "why" and "how" questions about objects and events.  <u>Intentional Teaching Cards</u> LL54: Asking Questions SE01: Site Visits
OBJECTIVE	4.42.3.	Participates in simple cooking experiences, including stirring, pouring, kneading, tasting, smelling, and talking about changes in the appearance and form of the food.  <u>Intentional Teaching Cards</u> LL15: Textured Letters LL21: Buried Treasures
OBJECTIVE	4.42.4.	Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).  <u>Intentional Teaching Cards</u>

		<p>LL15: Textured Letters  LL21: Buried Treasures  LL45: Observational Drawing  M45: Picture Patterns</p>
OBJECTIVE	4.42.5.	<p>Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).</p> <p><u>Intentional Teaching Cards</u>  LL21: Buried Treasures  LL53: We're Going on a Trip  LL61: Color Hunt  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M09: Bigger Than, Smaller Than, Equal To  M11: Graphing  M58: Missing Lids</p>
OBJECTIVE	4.42.6.	<p>Notices, describes, and predicts changes in the environment (e.g. dark clouds mean possible rain).</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  M32: Which Container Holds More?</p>
OBJECTIVE	4.42.7.	<p>Observes, compares, classifies, measures, and communicates observations of events and objects.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M02: Counting &amp; Comparing  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks</p>

		M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving
<b>OBJECTIVE</b>	4.42.8.	Explores earth science, physical science, and life science through observations and experimentation with concrete objects.  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL15: Textured Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL45: Observational Drawing LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M11: Graphing M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry

		<p>M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
OBJECTIVE	4.42.9.	<p>Uses simple tools (magnifiers, lenses, droppers) for exploration and investigation.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  SE01: Site Visits</p>

OBJECTIVE	4.42.12.	Explores answers to questions and forms new questions or conclusions.  <u>Intentional Teaching Cards</u> LL54: Asking Questions SE01: Site Visits
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.43.	SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.
OBJECTIVE		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
OBJECTIVE	4.43.1.	Creates strategies (from trial and error) to explore attributes and solve problems.  <u>Intentional Teaching Cards</u> LL07: Letters, Letters, Letters LL24: Lemonade LL25: What's for Snack? LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL61: Color Hunt LL63: Investigating & Recording M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M09: Bigger Than, Smaller Than, Equal To M10: Biscuits M12: Measure & Compare M15: Play Dough M18: Bounce & Count M24: Matzo Balls M25: The Long and Short of It M26: Huff & Puff M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M34: Cover Up M43: Pancakes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M48: Wash Day M49: Balancing Act M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M58: Missing Lids M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M65: Cornbread M66: OobEck



		<p>M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.2.</p>	<p>Uses tools for sensory exploration in a trial and error fashion.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL24: Lemonade  LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew</p>

		<b>P02: Play Dough Weaving</b>
<b>OBJECTIVE</b>	<b>4.43.3.</b>	<p>Observes, describes, and predicts the phenomenon and outcomes.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL02: Desktop Publishing  LL07: Letters, Letters, Letters  LL09: Pocket Storytelling: The Mitten  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL54: Asking Questions  LL57: Photo Writing  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M39: Let's Go Fishing  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread</p>

		<p>M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P12: Exploring Pathways  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.4.</p>	<p>Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).</p> <p><u>Intentional Teaching Cards</u>  LL15: Textured Letters  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL42: Daily Sign-In  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay</p>

		<p>M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P01: Let's Sew  P02: Play Dough Weaving  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.5.</p>	<p>Verbalizes observations.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL07: Letters, Letters, Letters  LL09: Pocket Storytelling: The Mitten  LL15: Textured Letters  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL54: Asking Questions  LL57: Photo Writing  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M24: Matzo Balls</p>

		<p>M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M39: Let's Go Fishing  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P04: Kick High  P05: Throw Hard, Throw Far  P07: Balloon Catch  P10: Jumping Rope  P12: Exploring Pathways  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P28: Balloon Pong  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits</p>
OBJECTIVE	4.43.6.	<p>Uses questioning as a way to engage conversation rather than as an intended means for gathering information.</p> <p><u>Intentional Teaching Cards</u>  LL54: Asking Questions  SE01: Site Visits</p>
OBJECTIVE	4.43.9.	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL24: Lemonade</p>

		<p>LL25: What's for Snack?  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M15: Play Dough  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Intentional Teaching Cards</u>  LL15: Textured Letters  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus</p>



		<p>LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M18: Bounce &amp; Count  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  P12: Exploring Pathways  SE01: Site Visits</p>
<p><b>OBJECTIVE</b></p>	<p>4.43.11.</p>	<p>Makes drawings of observed events.</p> <p><u>Intentional Teaching Cards</u>  LL15: Textured Letters  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL45: Observational Drawing  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL57: Photo Writing  LL61: Color Hunt  LL63: Investigating &amp; Recording  M02: Counting &amp; Comparing</p>

		<p>M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M09: Bigger Than, Smaller Than, Equal To  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M24: Matzo Balls  M25: The Long and Short of It  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M49: Balancing Act  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M58: Missing Lids  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P02: Play Dough Weaving  SE01: Site Visits</p>
OBJECTIVE	4.43.12.	<p>Makes predictions about observed changes in the environment that lead to generalizations.</p> <p><u>Intentional Teaching Cards</u>  M18: Bounce &amp; Count  M32: Which Container Holds More?</p>
OBJECTIVE	4.43.13.	<p>Connects math to science by using measurement tools and counting phenomenon or events.</p> <p><u>Intentional Teaching Cards</u>  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL49: Vegetable Soup  LL51: Pizza  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M04: Number Cards  M05: Sorting &amp; Classifying  M06: Tallying  M10: Biscuits  M11: Graphing  M12: Measure &amp; Compare  M13: Nursery Rhyme Count</p>

		M15: Play Dough M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M19: Which Has More? M22: Story Problems M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M31: Lining It Up M37: Secret Numbers M39: Let's Go Fishing M41: Making Numerals M59: More or Fewer Towers M61: Shake, Rattle, and Roll M63: Fishing Trip M66: OobEck M67: Fruit Smoothies M68: Trail Mix M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M77: Board Games M78: Math Collage M79: Ping-Pong Pick-Up P16: Body Part Balance P19: Bounce & Catch P21: Hopping P29: Stop & Go SE02: Look Who's Here! SE15: Making Choices
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.44.	<b>SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.</b>
<b>OBJECTIVE</b>		Shows awareness of personal membership of self and others in family, community, program, and culture.
<b>OBJECTIVE</b>	4.44.1.	Recognizes characteristics of self and others around them (e.g. age, physical characteristics, hair color, family name, age, abilities, and disabilities).  <u>Intentional Teaching Cards</u> LL41: Our Names, Our Things
<b>OBJECTIVE</b>	4.44.2.	Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print

LL24: Lemonade  
LL26: Searching the Web  
LL30: Knowing Our Friends  
LL31: I Went Shopping  
LL32: Describing Art  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL41: Our Names, Our Things  
LL43: Introducing New Vocabulary  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL46: Storyboard  
LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M77: Board Games  
M79: Ping-Pong Pick-Up  
P01: Let's Sew  
P03: Twisted Pretzels  
P04: Kick High  
P08: Cutting With Scissors

		<p>P09: Up and Away  P14: Moving Through the Forest  P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.44.7.	<p>Identifies relationships used during role play based on his/her personal home and family themes (e.g. flying on a plane, eating at restaurants, using digital cameras, attending a rodeo, caring for an ailing grandparent, visiting a jail, or experiencing a house fire).</p> <p><u>Intentional Teaching Cards</u>  LL53: We're Going on a Trip  M36: We're Going on an Adventure</p>
OBJECTIVE	4.44.8.	<p>Begins to use play money for items in role play situations (play store).</p> <p><u>Intentional Teaching Cards</u>  LL53: We're Going on a Trip  M36: We're Going on an Adventure</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL STUDIES
GLE / BIG IDEA	4.45.	SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).
OBJECTIVE		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
OBJECTIVE	4.45.3.	<p>Follows simple rules and respects boundaries, most of the time.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In</p>

		<p>M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
OBJECTIVE	4.45.4.	<p>Usually monitors self-behavior to follow and contribute to classroom routines and activities.</p> <p><u>Intentional Teaching Cards</u>  LL42: Daily Sign-In  M77: Board Games  P04: Kick High  P09: Up and Away  SE01: Site Visits  SE02: Look Who's Here!  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE12: Classroom Jobs  SE20: Cleanup Time</p>
OBJECTIVE	4.45.6.	<p>Manages most transitions and changes in routines.</p> <p><u>Intentional Teaching Cards</u>  SE07: Good-Byes</p>
OBJECTIVE	4.45.7.	<p>Takes turns with other children when using objects or when doing activities, though adult support may be needed for novel or favored object/events.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL08: Memory Games  LL31: I Went Shopping  LL33: Clothesline Storytelling  LL44: Rhyming Tubs  LL47: The Name Game  M06: Tallying  M77: Board Games  SE01: Site Visits  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE14: Playing Together  SE25: What Can We Build Together?</p>
OBJECTIVE	4.45.8.	<p>Recognizes their roles as part of a group.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web</p>



LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew  
 P03: Twisted Pretzels  
 P04: Kick High  
 P08: Cutting With Scissors  
 P09: Up and Away  
 P14: Moving Through the Forest

		<p>P15: Dribble Kick  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P22: Follow the Leader  P26: Keep It Up  P28: Balloon Pong  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.9.</p>	<p>Tries out strategies for entering group play.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard</p>

LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M77: Board Games  
M79: Ping-Pong Pick-Up  
P01: Let's Sew  
P03: Twisted Pretzels  
P04: Kick High  
P08: Cutting With Scissors  
P09: Up and Away  
P14: Moving Through the Forest  
P15: Dribble Kick  
P18: Dribbling a Ball  
P19: Bounce & Catch  
P20: Body Shapes & Sizes  
P22: Follow the Leader  
P26: Keep It Up  
P28: Balloon Pong  
P33: Obstacle Course  
SE01: Site Visits  
SE02: Look Who's Here!  
SE03: Calm-Down Place  
SE04: Actively Listening to Children  
SE05: Character Feelings

		<p>SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.45.10.</p>	<p>Shows awareness of group rules, though may need adult assistance to follow those rules.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To</p>

M12: Measure & Compare  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
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M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
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M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M77: Board Games  
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SE01: Site Visits  
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SE13: Conflict Resolution  
SE14: Playing Together  
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SE16: "I" Statements  
SE17: Supporting Children to Use Their Words

		SE18: Encouragement SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE	4.45.12.	Shares occasionally (e.g. gives up a desired object or activity at expense of self-desires). Expect that younger children in this age range to be more amenable to adult-mediated turn taking than true sharing.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL08: Memory Games LL31: I Went Shopping LL33: Clothesline Storytelling LL44: Rhyming Tubs LL47: The Name Game M06: Tallying M77: Board Games SE01: Site Visits SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE11: Great Groups SE14: Playing Together SE25: What Can We Build Together?
OBJECTIVE	4.45.15.	Participates in dramatic play with props to pretend roles and scenarios of community helpers.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL46: Storyboard LL53: We're Going on a Trip LL62: Retelling Wordless Books M36: We're Going on an Adventure
OBJECTIVE	4.45.18.	Makes choices among limits.  <u>Intentional Teaching Cards</u> SE08: Group Problem Solving SE09: Big Rule, Little Rule
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.
OBJECTIVE		Uses artistic expression and language to communicate emotions and make meaning of experiences.
OBJECTIVE	4.46.1.	Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...?



		LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
OBJECTIVE	4.46.2.	Sings or hums simple songs using variation in voice and with simple instruments.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
OBJECTIVE	4.46.3.	Repeats some words from an often-repeated song.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
OBJECTIVE	4.46.4.	Makes up simple repetitive songs using the voice as the instrument.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...?

		LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
OBJECTIVE	4.46.5.	Asks to sing a particular song.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
OBJECTIVE	4.46.6.	Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings

		SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
OBJECTIVE	4.46.7.	Tests out one type of art repeatedly before moving on to another (e.g. painting at easel several days in a row, using different colors, or covering the whole paper with paint).  <u>Intentional Teaching Cards</u> LL32: Describing Art LL61: Color Hunt M38: Patterns Under Cover P30: Mixing Paints P31: Tie-Dyed Towels SE26: Making A Mural
OBJECTIVE	4.46.8.	Uses a variety of media and tools to create original works of art.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL07: Letters, Letters, Letters LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M15: Play Dough M34: Cover Up M42: Straw Shapes M45: Picture Patterns M60: Morning, Noon, and Night M78: Math Collage P01: Let's Sew P02: Play Dough Weaving P08: Cutting With Scissors P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board SE26: Making A Mural
OBJECTIVE	4.46.9.	Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes

		<p>M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
OBJECTIVE	4.46.10.	<p>Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>
OBJECTIVE	4.46.11.	<p>Uses clay and other medium to create three-dimensional sculptures or to pound or pull apart to express strong emotion.</p> <p><u>Intentional Teaching Cards</u>  M15: Play Dough  M41: Making Numerals  M66: OobEck</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.47.	UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.
OBJECTIVE		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
OBJECTIVE	4.47.1.	<p>Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web</p>

		<p>LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M19: Which Has More?  M21: Geoboards  M29: Apple Bread  M32: Which Container Holds More?  M35: Action Patterns  M37: Secret Numbers  M52: Modeling Clay  M58: Missing Lids  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!</p>
OBJECTIVE	4.47.2.	<p>Listens attentively at a concert, play, or puppet show.</p> <p><u>Intentional Teaching Cards</u>  LL05: Jumping Beans  LL14: Did You Ever See...?  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  M01: Dinnertime  M15: Play Dough  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes  P23: Ways to Travel  P27: Galloping  SE04: Actively Listening to Children  SE05: Character Feelings  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE24: I Don't Like That!</p>

OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P12: Exploring Pathways  P22: Follow the Leader  SE20: Cleanup Time</p>
OBJECTIVE	4.47.4.	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL05: Jumping Beans  LL13: Shaving Cream Letters  LL14: Did You Ever See...?  LL17: Walk a Letter  LL30: Knowing Our Friends  LL31: I Went Shopping  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M07: Ice Cubes  M15: Play Dough  M34: Cover Up  M35: Action Patterns  M36: We're Going on an Adventure  M37: Secret Numbers  M39: Let's Go Fishing  M41: Making Numerals  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M55: Stepping Stones  M63: Fishing Trip  M66: OobEck  P02: Play Dough Weaving  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P20: Body Shapes &amp; Sizes</p>



		<p>P23: Ways to Travel  P27: Galloping  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE04: Actively Listening to Children  SE05: Character Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE15: Making Choices  SE21: Sunshine Message Board  SE24: I Don't Like That!</p>
OBJECTIVE	4.47.5.	<p>Uses art materials such as paint, markers, clay, glue, scissors, and paper for process and artistic expression.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>
OBJECTIVE	4.47.6.	<p>Notices various forms of art found in own environment.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard</p>

LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL56: Find the Matching Letter  
LL57: Photo Writing  
LL62: Retelling Wordless Books  
LL63: Investigating & Recording  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M06: Tallying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M13: Nursery Rhyme Count  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M31: Lining It Up  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M40: Cube Trains  
M43: Pancakes  
M45: Picture Patterns  
M47: My Shadow and I  
M48: Wash Day  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M62: How Big Around?  
M63: Fishing Trip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
P01: Let's Sew  
P07: Balloon Catch  
P09: Up and Away  
P10: Jumping Rope  
P15: Dribble Kick  
P22: Follow the Leader  
P23: Ways to Travel  
P25: Kick Hard  
P26: Keep It Up

		<p>P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.7.</p>	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard  LL49: Vegetable Soup  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL57: Photo Writing  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M06: Tallying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing</p>

M13: Nursery Rhyme Count  
 M14: Patterns  
 M15: Play Dough  
 M16: Show Me Five  
 M17: Guessing Jar  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M31: Lining It Up  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M35: Action Patterns  
 M36: We're Going on an Adventure  
 M37: Secret Numbers  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M43: Pancakes  
 M45: Picture Patterns  
 M47: My Shadow and I  
 M48: Wash Day  
 M50: The Farmer Builds a Fence  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M55: Stepping Stones  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M62: How Big Around?  
 M63: Fishing Trip  
 M64: Five-Layer Dip  
 M65: Cornbread  
 M66: OobEck  
 M67: Fruit Smoothies  
 M68: Trail Mix  
 M69: Cream Cheese & Strawberry Snacks  
 M70: Egg Salad  
 M71: Flat Bread  
 M72: Macaroni & Cheese  
 M73: Oatmeal Raisin Cookies  
 M74: Vegetable Stir Fry  
 M75: Sugar Cookies  
 M76: Orange Banana Yogurt Pops  
 P01: Let's Sew  
 P07: Balloon Catch  
 P09: Up and Away  
 P10: Jumping Rope  
 P12: Exploring Pathways  
 P13: Punting  
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 P22: Follow the Leader  
 P23: Ways to Travel  
 P25: Kick Hard  
 P26: Keep It Up  
 P27: Galloping  
 P33: Obstacle Course  
 SE01: Site Visits  
 SE02: Look Who's Here!

		SE04: Actively Listening to Children SE05: Character Feelings SE06: Talk About Feelings SE07: Good-Byes SE08: Group Problem Solving SE09: Big Rule, Little Rule SE15: Making Choices SE20: Cleanup Time SE21: Sunshine Message Board SE24: I Don't Like That! SE26: Making A Mural
OBJECTIVE	4.47.8.	Plays creatively with "dress up," clothes, costumes, and uniforms that are typical of the roles and people in their everyday life.  <u>Intentional Teaching Cards</u> LL05: Jumping Beans LL17: Walk a Letter LL30: Knowing Our Friends LL31: I Went Shopping LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember M01: Dinnertime M15: Play Dough M35: Action Patterns M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M47: My Shadow and I M50: The Farmer Builds a Fence M55: Stepping Stones M63: Fishing Trip P13: Punting P14: Moving Through the Forest P20: Body Shapes & Sizes P23: Ways to Travel P27: Galloping SE04: Actively Listening to Children SE05: Character Feelings SE08: Group Problem Solving SE09: Big Rule, Little Rule SE24: I Don't Like That!
OBJECTIVE	4.47.9.	Attempts to imitate and portray favorite characters in shows or books.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL53: We're Going on a Trip LL62: Retelling Wordless Books M36: We're Going on an Adventure SE05: Character Feelings
STANDARD / COURSE	ID.EC4.5.	COMMUNICATION, LANGUAGE, AND LITERACY
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	4.48.	LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.
OBJECTIVE		Receives messages in conversations, directions, music, and stories.
OBJECTIVE	4.48.1.	Attends to simple stories.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling

		<p>LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL19: Silly Names  LL24: Lemonade  LL25: What's for Snack?  LL27: Writing Poems  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL38: Hummus  LL51: Pizza  LL62: Retelling Wordless Books  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M41: Making Numerals  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.2.</p>	<p>Follows two-three step oral directions.</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  M03: Seek &amp; Find  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler</p>



**M28: Applesauce**  
**M29: Apple Bread**  
**M32: Which Container Holds More?**  
**M33: Apple Oat Muffins**  
**M36: We're Going on an Adventure**  
**M37: Secret Numbers**  
**M43: Pancakes**  
**M47: My Shadow and I**  
**M51: Can You Find It?**  
**M52: Modeling Clay**  
**M53: Black Bean Corn Salad**  
**M54: Gingerbread Cookies**  
**M55: Stepping Stones**  
**M56: Where's the Beanbag?**  
**M57: Yogurt Fruit Dip**  
**M64: Five-Layer Dip**  
**M65: Cornbread**  
**M66: OobEck**  
**M67: Fruit Smoothies**  
**M68: Trail Mix**  
**M69: Cream Cheese & Strawberry Snacks**  
**M70: Egg Salad**  
**M71: Flat Bread**  
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**M73: Oatmeal Raisin Cookies**  
**M74: Vegetable Stir Fry**  
**M75: Sugar Cookies**  
**M76: Orange Banana Yogurt Pops**  
**P01: Let's Sew**  
**P02: Play Dough Weaving**  
**P03: Twisted Pretzels**  
**P04: Kick High**  
**P05: Throw Hard, Throw Far**  
**P06: Catching With a Scoop**  
**P07: Balloon Catch**  
**P08: Cutting With Scissors**  
**P09: Up and Away**  
**P10: Jumping Rope**  
**P11: Jump the River**  
**P12: Exploring Pathways**  
**P13: Punting**  
**P14: Moving Through the Forest**  
**P15: Dribble Kick**  
**P16: Body Part Balance**  
**P17: Balance on a Beam**  
**P18: Dribbling a Ball**  
**P19: Bounce & Catch**  
**P20: Body Shapes & Sizes**  
**P21: Hopping**  
**P22: Follow the Leader**  
**P23: Ways to Travel**  
**P24: Swing & Jump Rope**  
**P25: Kick Hard**  
**P26: Keep It Up**  
**P27: Galloping**  
**P28: Balloon Pong**  
**P29: Stop & Go**  
**P30: Mixing Paints**  
**P31: Tie-Dyed Towels**  
**P32: Math Journal**  
**P33: Obstacle Course**  
**SE01: Site Visits**  
**SE02: Look Who's Here!**  
**SE12: Classroom Jobs**  
**SE14: Playing Together**

		SE16: "I" Statements SE20: Cleanup Time SE22: When, Then Statements SE25: What Can We Build Together?
<b>OBJECTIVE</b>	4.48.4.	<p>Responds to and engages in two; way conversation.</p> <p><u>Intentional Teaching Cards</u></p> <p>LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance &amp; Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting &amp; Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure &amp; Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce &amp; Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns</p>

		<p> <b>M46: Nesting Dolls</b>  <b>M47: My Shadow and I</b>  <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b> </p>
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		<p>SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.48.5.	<p>Listens and participates in finger plays, stories, and nursery rhymes.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL51: Pizza  LL60: Writing with Wordless Books  LL62: Retelling Wordless Books  M01: Dinnertime  M13: Nursery Rhyme Count  M30: Buried Shapes  M40: Cube Trains  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
OBJECTIVE	4.48.6.	<p>Joins in songs with repetition and movement.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M13: Nursery Rhyme Count  M30: Buried Shapes  M36: We're Going on an Adventure  M39: Let's Go Fishing  M50: The Farmer Builds a Fence  M63: Fishing Trip  P11: Jump the River  P22: Follow the Leader  SE20: Cleanup Time</p>
OBJECTIVE	4.48.7.	<p>Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").</p> <p><u>Intentional Teaching Cards</u>  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL17: Walk a Letter  LL47: The Name Game  M01: Dinnertime  M16: Show Me Five  M22: Story Problems  M23: Putting Puzzles Together  M35: Action Patterns  M45: Picture Patterns  M49: Balancing Act  M78: Math Collage  P17: Balance on a Beam  P23: Ways to Travel</p>

		<p>P26: Keep It Up  P30: Mixing Paints  P31: Tie-Dyed Towels  SE02: Look Who's Here!  SE03: Calm-Down Place  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE19: Friendship &amp; Love Cards  SE26: Making A Mural</p>
OBJECTIVE	4.48.8.	<p>Selects specific details in a story and repeats them.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL27: Writing Poems  LL33: Clothesline Storytelling  LL47: The Name Game  LL51: Pizza  M01: Dinnertime  M16: Show Me Five  M22: Story Problems  M23: Putting Puzzles Together  M30: Buried Shapes  M35: Action Patterns  M40: Cube Trains  M45: Picture Patterns  M49: Balancing Act  M78: Math Collage  P17: Balance on a Beam  P23: Ways to Travel  P26: Keep It Up  P30: Mixing Paints  P31: Tie-Dyed Towels  SE02: Look Who's Here!  SE03: Calm-Down Place  SE05: Character Feelings  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE19: Friendship &amp; Love Cards  SE26: Making A Mural</p>
OBJECTIVE	4.48.9.	<p>Listens to others in a group discussion for a short period.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends</p>

LL31: I Went Shopping  
LL32: Describing Art  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL41: Our Names, Our Things  
LL43: Introducing New Vocabulary  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
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P07: Balloon Catch  
P08: Cutting With Scissors



		<p>P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.10.</p>	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL32: Describing Art  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip</p>

		<p>LL54: Asking Questions  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE18: Encouragement  SE21: Sunshine Message Board  SE25: What Can We Build Together?</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.11.</p>	<p>Attends to an adult or peer who is speaking.</p> <p><u>Intentional Teaching Cards</u>  LL11: Rhyming Riddles  M13: Nursery Rhyme Count  P29: Stop &amp; Go  SE01: Site Visits  SE04: Actively Listening to Children  SE10: My Turn at the Microphone</p>
<p><b>OBJECTIVE</b></p>	<p>4.48.12.</p>	<p>Follows multiple-step oral directions.</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  M03: Seek &amp; Find  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread</p>

**M32: Which Container Holds More?**  
**M33: Apple Oat Muffins**  
**M36: We're Going on an Adventure**  
**M37: Secret Numbers**  
**M43: Pancakes**  
**M47: My Shadow and I**  
**M51: Can You Find It?**  
**M52: Modeling Clay**  
**M53: Black Bean Corn Salad**  
**M54: Gingerbread Cookies**  
**M55: Stepping Stones**  
**M56: Where's the Beanbag?**  
**M57: Yogurt Fruit Dip**  
**M64: Five-Layer Dip**  
**M65: Cornbread**  
**M66: OobEck**  
**M67: Fruit Smoothies**  
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**M69: Cream Cheese & Strawberry Snacks**  
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**M74: Vegetable Stir Fry**  
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**SE14: Playing Together**  
**SE16: "I" Statements**  
**SE20: Cleanup Time**

		SE22: When, Then Statements SE25: What Can We Build Together?
OBJECTIVE	4.48.13.	Attends to stories with support, can ask and answer questions about what is happening in a story (e.g. "What happens next?" "Are you worried about the little bear?").  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL51: Pizza M01: Dinnertime M30: Buried Shapes M40: Cube Trains P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
OBJECTIVE	4.48.14.	Responds appropriately to either a question or a statement.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL18: What's Missing? LL26: Searching the Web LL27: Writing Poems LL32: Describing Art LL45: Observational Drawing LL47: The Name Game LL53: We're Going on a Trip LL54: Asking Questions M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M15: Play Dough M19: Which Has More? M25: The Long and Short of It M30: Buried Shapes M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M42: Straw Shapes M47: My Shadow and I M48: Wash Day M55: Stepping Stones M61: Shake, Rattle, and Roll M63: Fishing Trip M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together?
OBJECTIVE	4.48.15.	Can take turns in group discussions, though does not always

respond to the topic of the discussion.

**Intentional Teaching Cards**

LL01: Shared Writing  
LL03: Alphabet Cards  
LL05: Jumping Beans  
LL08: Memory Games  
LL09: Pocket Storytelling: The Mitten  
LL11: Rhyming Riddles  
LL15: Textured Letters  
LL17: Walk a Letter  
LL18: What's Missing?  
LL20: Baggie Books  
LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL24: Lemonade  
LL26: Searching the Web  
LL30: Knowing Our Friends  
LL31: I Went Shopping  
LL32: Describing Art  
LL33: Clothesline Storytelling  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL41: Our Names, Our Things  
LL43: Introducing New Vocabulary  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL46: Storyboard  
LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M06: Tallying  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls

		<p> <b>M47: My Shadow and I</b>  <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b>  <b>SE18: Encouragement</b> </p>
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		SE19: Friendship & Love Cards SE20: Cleanup Time SE21: Sunshine Message Board SE22: When, Then Statements SE23: Related Consequences SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.49.	<b>ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.</b>
<b>OBJECTIVE</b>		Uses a variety of communication forms with purpose to convey a message.
<b>OBJECTIVE</b>	4.49.1.	Speaks clearly enough to be understood by most listeners.  <u>Intentional Teaching Cards</u> LL14: Did You Ever See...?
<b>OBJECTIVE</b>	4.49.3.	Relays a simple message.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL62: Retelling Wordless Books
<b>OBJECTIVE</b>	4.49.4.	States opinions and preferences using simple sentences, signs, or picture boards.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes

		<p> M08: Baggie Ice Cream  M11: Graphing  M14: Patterns  M20: I'm Thinking of a Shape  M22: Story Problems  M23: Putting Puzzles Together  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M40: Cube Trains  M42: Straw Shapes  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE05: Character Feelings  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural </p>
<b>OBJECTIVE</b>	4.49.5.	Describes objects and events using simple details.

**Intentional Teaching Cards**

LL02: Desktop Publishing  
LL05: Jumping Beans  
LL07: Letters, Letters, Letters  
LL08: Memory Games  
LL15: Textured Letters  
LL17: Walk a Letter  
LL18: What's Missing?  
LL19: Silly Names  
LL20: Baggie Books  
LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL27: Writing Poems  
LL32: Describing Art  
LL33: Clothesline Storytelling  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL40: What Was for Breakfast?  
LL41: Our Names, Our Things  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL48: D Is for Door  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL53: We're Going on a Trip  
LL56: Find the Matching Letter  
LL61: Color Hunt  
LL62: Retelling Wordless Books  
M02: Counting & Comparing  
M03: Seek & Find  
M05: Sorting & Classifying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M20: I'm Thinking of a Shape  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M30: Buried Shapes  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies

		<p>M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.49.6.	<p>Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL54: Asking Questions  LL63: Investigating &amp; Recording  SE01: Site Visits  SE10: My Turn at the Microphone</p>
OBJECTIVE	4.49.7.	<p>Expresses an idea in more than one way.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL62: Retelling Wordless Books</p>
OBJECTIVE	4.49.8.	<p>Uses character voices when retelling a story or event.</p> <p><u>Intentional Teaching Cards</u>  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL17: Walk a Letter  LL46: Storyboard  LL47: The Name Game  M01: Dinnertime  M16: Show Me Five  M22: Story Problems  M23: Putting Puzzles Together  M35: Action Patterns  M45: Picture Patterns  M49: Balancing Act  M78: Math Collage  P17: Balance on a Beam  P23: Ways to Travel  P26: Keep It Up</p>

		<p>P30: Mixing Paints  P31: Tie-Dyed Towels  SE02: Look Who's Here!  SE03: Calm-Down Place  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE19: Friendship &amp; Love Cards  SE26: Making A Mural</p>
OBJECTIVE	4.49.9.	<p>Uses both simple and complex sentences.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL53: We're Going on a Trip  LL61: Color Hunt  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution</p>
OBJECTIVE	4.49.10.	<p>Responds meaningfully in conversation with adults and peers.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket</p>

LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M13: Nursery Rhyme Count  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M77: Board Games  
M79: Ping-Pong Pick-Up  
P01: Let's Sew  
P02: Play Dough Weaving  
P03: Twisted Pretzels  
P04: Kick High  
P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
P07: Balloon Catch  
P08: Cutting With Scissors  
P09: Up and Away  
P10: Jumping Rope  
P11: Jump the River  
P12: Exploring Pathways  
P13: Punting  
P14: Moving Through the Forest  
P15: Dribble Kick  
P16: Body Part Balance  
P17: Balance on a Beam  
P18: Dribbling a Ball  
P19: Bounce & Catch  
P20: Body Shapes & Sizes  
P21: Hopping  
P22: Follow the Leader  
P23: Ways to Travel  
P24: Swing & Jump Rope  
P25: Kick Hard

		<p>P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.49.11.	<p>Adjusts communication style appropriately to a variety of settings and people.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling</p>
OBJECTIVE	4.49.13.	<p>Listens while engaged in conversation in order to extend or connect an idea expressed.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa</p>



LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M13: Nursery Rhyme Count  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
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 M46: Nesting Dolls  
 M47: My Shadow and I  
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 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
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 M60: Morning, Noon, and Night  
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 P01: Let's Sew  
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 P08: Cutting With Scissors  
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 P10: Jumping Rope  
 P11: Jump the River  
 P12: Exploring Pathways

		<p>P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.49.14.</p>	<p>Makes comments related to the topic being discussed.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web</p>

LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
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 M07: Ice Cubes  
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 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
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 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
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 P05: Throw Hard, Throw Far  
 P06: Catching With a Scoop  
 P07: Balloon Catch

		<p>P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.50.	<b>CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.</b>
<b>OBJECTIVE</b>		<b>Sustains interactions using social conventions.</b>
<b>OBJECTIVE</b>	4.50.1.	<b>Attends to speaker during a conversation.</b>  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans

LL08: Memory Games  
 LL09: Pocket Storytelling: The Mitten  
 LL11: Rhyming Riddles  
 LL15: Textured Letters  
 LL17: Walk a Letter  
 LL18: What's Missing?  
 LL20: Baggie Books  
 LL21: Buried Treasures  
 LL22: Coupon Match  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL26: Searching the Web  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M13: Nursery Rhyme Count  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids

		<p> <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b>  <b>SE18: Encouragement</b>  <b>SE19: Friendship &amp; Love Cards</b>  <b>SE20: Cleanup Time</b>  <b>SE21: Sunshine Message Board</b>  <b>SE22: When, Then Statements</b>  <b>SE23: Related Consequences</b>  <b>SE24: I Don't Like That!</b>  <b>SE25: What Can We Build Together?</b>  <b>SE26: Making A Mural</b> </p>
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OBJECTIVE	4.50.2.	<p>Uses spoken language or signing for greetings including, "Hi ," "Good-Bye," and softeners in language such as "please and thank you."</p> <p><u>Intentional Teaching Cards</u> SE01: Site Visits</p>
OBJECTIVE	4.50.5.	<p>Asks for help.</p> <p><u>Intentional Teaching Cards</u> SE24: I Don't Like That!</p>
OBJECTIVE	4.50.6.	<p>Initiates and takes turns in group conversations.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M06: Tallying  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It  M31: Lining It Up</p>



M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
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M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M77: Board Games  
M79: Ping-Pong Pick-Up  
P01: Let's Sew  
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P03: Twisted Pretzels  
P04: Kick High  
P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
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P12: Exploring Pathways  
P13: Punting  
P14: Moving Through the Forest  
P15: Dribble Kick  
P16: Body Part Balance  
P17: Balance on a Beam  
P18: Dribbling a Ball  
P19: Bounce & Catch  
P20: Body Shapes & Sizes  
P21: Hopping  
P22: Follow the Leader  
P23: Ways to Travel  
P24: Swing & Jump Rope  
P25: Kick Hard  
P26: Keep It Up  
P27: Galloping  
P28: Balloon Pong  
P29: Stop & Go  
P30: Mixing Paints  
P31: Tie-Dyed Towels  
P32: Math Journal  
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SE01: Site Visits  
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		<p>SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.50.7.</p>	<p>Recognizes appropriate time to enter conversation.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar</p>

M18: Bounce & Count  
M20: I'm Thinking of a Shape  
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SE01: Site Visits  
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		<p>SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.50.8.	<p>Recognizes rising and falling intonation and what that means (difference between a "what" question and a statement).</p> <p><u>Intentional Teaching Cards</u>  LL14: Did You Ever See...?</p>
OBJECTIVE	4.50.9.	<p>Bilingual children adjust language and communication form according to the person with whom they are speaking.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling</p>
OBJECTIVE	4.50.10.	<p>Uses and interprets appropriate language depending on the purpose.</p> <p><u>Intentional Teaching Cards</u>  SE05: Character Feelings  SE24: I Don't Like That!</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad</p>

LL36: Salsa  
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<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		<b>Demonstrates increased comprehension of spoken language, vocabulary, and gestures.</b>
<b>OBJECTIVE</b>	4.51.1.	<p>Identifies objects by name and category.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL12: Same Sound Sort  LL48: D Is for Door  LL56: Find the Matching Letter  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M06: Tallying</p>

		<p>M11: Graphing  M14: Patterns  M16: Show Me Five  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M39: Let's Go Fishing  M46: Nesting Dolls  M48: Wash Day  M61: Shake, Rattle, and Roll  SE09: Big Rule, Little Rule  SE15: Making Choices  SE20: Cleanup Time</p>
<p><b>OBJECTIVE</b></p>	<p>4.51.2.</p>	<p>Follows three step directions.</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It  LL55: Dance &amp; Remember  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  M03: Seek &amp; Find  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M32: Which Container Holds More?  M33: Apple Oat Muffins  M36: We're Going on an Adventure  M37: Secret Numbers  M43: Pancakes  M47: My Shadow and I  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>



		<p>P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
OBJECTIVE	4.51.3.	<p>Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).</p> <p><u>Intentional Teaching Cards</u>  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M46: Nesting Dolls  M48: Wash Day  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll</p>
OBJECTIVE	4.51.4.	<p>Listens to stories read or told with attention.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL19: Silly Names  LL24: Lemonade  LL25: What's for Snack?  LL27: Writing Poems  LL33: Clothesline Storytelling  LL34: Alphabet Books</p>

		<p>LL38: Hummus  LL51: Pizza  LL62: Retelling Wordless Books  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M41: Making Numerals  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
<p><b>OBJECTIVE</b></p>	<p>4.51.6.</p>	<p>Responds to yes or no, who, what, where, when, how, and why questions.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL32: Describing Art  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip  LL54: Asking Questions  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip</p>

		M76: Orange Banana Yogurt Pops M78: Math Collage SE01: Site Visits SE04: Actively Listening to Children SE06: Talk About Feelings SE07: Good-Byes SE09: Big Rule, Little Rule SE10: My Turn at the Microphone SE13: Conflict Resolution SE18: Encouragement SE21: Sunshine Message Board SE25: What Can We Build Together?
<b>OBJECTIVE</b>	4.51.7.	May look quizzical when hearing new words in a verbal context.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL43: Introducing New Vocabulary LL48: D Is for Door LL53: We're Going on a Trip LL55: Dance & Remember M02: Counting & Comparing M06: Tallying M17: Guessing Jar M20: I'm Thinking of a Shape M26: Huff & Puff M30: Buried Shapes M36: We're Going on an Adventure M42: Straw Shapes M43: Pancakes M46: Nesting Dolls M47: My Shadow and I M49: Balancing Act M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M62: How Big Around? P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce & Catch P20: Body Shapes & Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing & Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop & Go

		<p>P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE17: Supporting Children to Use Their Words  SE26: Making A Mural</p>
OBJECTIVE	4.51.10.	<p>Responds to basic number concepts of one, all, sets.</p> <p><u>Intentional Teaching Cards</u>  LL22: Coupon Match  LL49: Vegetable Soup  M04: Number Cards  M39: Let's Go Fishing  M63: Fishing Trip</p>
OBJECTIVE	4.51.12.	<p>Identifies verb tense in a sequence of pictures.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL56: Find the Matching Letter  LL57: Photo Writing  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M06: Tallying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M13: Nursery Rhyme Count  M14: Patterns</p>

		<p>M16: Show Me Five  M17: Guessing Jar  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M31: Lining It Up  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M40: Cube Trains  M43: Pancakes  M45: Picture Patterns  M47: My Shadow and I  M48: Wash Day  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
OBJECTIVE	4.51.13.	<p>Responds to directions in sentences with mean lengths of 5 to7 words.</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games</p>

LL24: Lemonade  
LL32: Describing Art  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL52: Tap It, Clap It, Stomp It, Jump It  
LL53: We're Going on a Trip  
LL55: Dance & Remember  
LL57: Photo Writing  
LL58: Our Super Duper Writing Box  
LL59: Question Basket  
LL60: Writing with Wordless Books  
LL61: Color Hunt  
M03: Seek & Find  
M08: Baggie Ice Cream  
M10: Biscuits  
M14: Patterns  
M15: Play Dough  
M22: Story Problems  
M24: Matzo Balls  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M36: We're Going on an Adventure  
M37: Secret Numbers  
M40: Cube Trains  
M43: Pancakes  
M47: My Shadow and I  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
P01: Let's Sew  
P02: Play Dough Weaving  
P03: Twisted Pretzels  
P04: Kick High  
P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
P07: Balloon Catch  
P08: Cutting With Scissors  
P09: Up and Away  
P10: Jumping Rope

		<p>P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
OBJECTIVE	4.51.14.	<p>Responds to opposites, comparatives, and superlatives.</p> <p><u>Intentional Teaching Cards</u>  M44: Musical Water  M46: Nesting Dolls  M48: Wash Day  M49: Balancing Act  M58: Missing Lids  M59: More or Fewer Towers</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.52.	VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.
OBJECTIVE		Uses phrases and sentences with functional and descriptive vocabulary.
OBJECTIVE	4.52.2.	<p>Takes turns in conversation.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures</p>



LL22: Coupon Match  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL26: Searching the Web  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL33: Clothesline Storytelling  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL41: Our Names, Our Things  
 LL43: Introducing New Vocabulary  
 LL44: Rhyming Tubs  
 LL45: Observational Drawing  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL55: Dance & Remember  
 LL56: Find the Matching Letter  
 LL59: Question Basket  
 LL61: Color Hunt  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M06: Tallying  
 M07: Ice Cubes  
 M09: Bigger Than, Smaller Than, Equal To  
 M12: Measure & Compare  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M18: Bounce & Count  
 M20: I'm Thinking of a Shape  
 M21: Geoboards  
 M25: The Long and Short of It  
 M31: Lining It Up  
 M32: Which Container Holds More?  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M39: Let's Go Fishing  
 M40: Cube Trains  
 M41: Making Numerals  
 M42: Straw Shapes  
 M44: Musical Water  
 M45: Picture Patterns  
 M46: Nesting Dolls  
 M47: My Shadow and I  
 M48: Wash Day  
 M49: Balancing Act  
 M50: The Farmer Builds a Fence  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M58: Missing Lids  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M61: Shake, Rattle, and Roll  
 M62: How Big Around?  
 M77: Board Games  
 M79: Ping-Pong Pick-Up  
 P01: Let's Sew

		<p>P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.52.3.	<p>Answers why, what, and where questions.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL54: Asking Questions  LL63: Investigating &amp; Recording  SE01: Site Visits</p>

		SE10: My Turn at the Microphone
OBJECTIVE	4.52.4.	Retells an event or story.  <u>Intentional Teaching Cards</u> SE10: My Turn at the Microphone
OBJECTIVE	4.52.5.	Answers simple comprehension questions from a story read aloud.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL19: Silly Names LL27: Writing Poems LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza M01: Dinnertime M08: Baggie Ice Cream M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
OBJECTIVE	4.52.6.	Memorizes and recites simple songs and finger plays.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL16: Tongue Twisters LL17: Walk a Letter LL30: Knowing Our Friends LL44: Rhyming Tubs LL47: The Name Game

		<p>LL52: Tap It, Clap It, Stomp It, Jump It  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  M01: Dinnertime  M13: Nursery Rhyme Count  M16: Show Me Five  M22: Story Problems  M23: Putting Puzzles Together  M30: Buried Shapes  M35: Action Patterns  M36: We're Going on an Adventure  M39: Let's Go Fishing  M45: Picture Patterns  M49: Balancing Act  M50: The Farmer Builds a Fence  M63: Fishing Trip  M78: Math Collage  P11: Jump the River  P17: Balance on a Beam  P22: Follow the Leader  P23: Ways to Travel  P26: Keep It Up  P30: Mixing Paints  P31: Tie-Dyed Towels  SE02: Look Who's Here!  SE03: Calm-Down Place  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE26: Making A Mural</p>
OBJECTIVE	4.52.7.	<p>Uses new vocabulary in spontaneous speech.</p> <p><u>Intentional Teaching Cards</u>  LL43: Introducing New Vocabulary  LL53: We're Going on a Trip  M06: Tallying  M55: Stepping Stones</p>
OBJECTIVE	4.52.8.	<p>Asks the meaning of unfamiliar words and then experiments with using them.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL43: Introducing New Vocabulary  LL48: D Is for Door  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  M02: Counting &amp; Comparing  M06: Tallying  M17: Guessing Jar  M20: I'm Thinking of a Shape  M26: Huff &amp; Puff  M30: Buried Shapes  M36: We're Going on an Adventure  M42: Straw Shapes  M43: Pancakes  M46: Nesting Dolls  M47: My Shadow and I  M49: Balancing Act  M55: Stepping Stones  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers</p>

		<p>M62: How Big Around?  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE17: Supporting Children to Use Their Words  SE26: Making A Mural</p>
OBJECTIVE	4.52.10.	<p>Uses multiple words to explain ideas (e.g. 'The dog and the cat and my daddy were all running on the same sidewalk.').</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door</p>

LL49: Vegetable Soup  
LL50: Making Shiny Paint  
LL51: Pizza  
LL53: We're Going on a Trip  
LL56: Find the Matching Letter  
LL61: Color Hunt  
LL62: Retelling Wordless Books  
M02: Counting & Comparing  
M03: Seek & Find  
M05: Sorting & Classifying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M20: I'm Thinking of a Shape  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M30: Buried Shapes  
M32: Which Container Holds More?  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M42: Straw Shapes  
M43: Pancakes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M50: The Farmer Builds a Fence  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M55: Stepping Stones  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M63: Fishing Trip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese  
M73: Oatmeal Raisin Cookies  
M74: Vegetable Stir Fry  
M75: Sugar Cookies  
M76: Orange Banana Yogurt Pops  
M78: Math Collage  
SE01: Site Visits  
SE05: Character Feelings  
SE06: Talk About Feelings  
SE13: Conflict Resolution

		SE23: Related Consequences SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE	4.52.11.	<p>Uses words to express emotions (happy, sad, tired, or scared).</p> <p><u>Intentional Teaching Cards</u>  LL19: Silly Names  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.52.12.	<p>Uses complex vocabulary to describe events.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza</p>



LL53: We're Going on a Trip  
 LL56: Find the Matching Letter  
 LL61: Color Hunt  
 LL62: Retelling Wordless Books  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M05: Sorting & Classifying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M11: Graphing  
 M20: I'm Thinking of a Shape  
 M23: Putting Puzzles Together  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
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 SE01: Site Visits  
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 SE23: Related Consequences  
 SE25: What Can We Build Together?  
 SE26: Making A Mural

CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.53.	GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.
OBJECTIVE		Uses basic conventions of grammar and syntax.
OBJECTIVE	4.53.2.	Begins to use correct question forms.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL54: Asking Questions LL63: Investigating & Recording SE01: Site Visits SE10: My Turn at the Microphone
OBJECTIVE	4.53.4.	Talks in sentences with five to six words to describe people, places, and events.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL05: Jumping Beans LL07: Letters, Letters, Letters LL08: Memory Games LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL27: Writing Poems LL32: Describing Art LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL40: What Was for Breakfast? LL41: Our Names, Our Things LL44: Rhyming Tubs LL45: Observational Drawing LL48: D Is for Door LL49: Vegetable Soup LL50: Making Shiny Paint LL51: Pizza LL53: We're Going on a Trip LL56: Find the Matching Letter LL61: Color Hunt LL62: Retelling Wordless Books M02: Counting & Comparing M03: Seek & Find M05: Sorting & Classifying M07: Ice Cubes M08: Baggie Ice Cream M11: Graphing M20: I'm Thinking of a Shape M23: Putting Puzzles Together M24: Matzo Balls M25: The Long and Short of It M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M32: Which Container Holds More?

		<p>M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M42: Straw Shapes  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.53.5.</p>	<p>Uses more complex grammar and parts of speech.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL61: Color Hunt  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P06: Catching With a Scoop  P07: Balloon Catch  P11: Jump the River  P14: Moving Through the Forest  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place</p>

		SE06: Talk About Feelings SE08: Group Problem Solving SE13: Conflict Resolution
OBJECTIVE	4.53.6.	<p>Describes a task, project, and /or event sequentially in three or more sentences.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL56: Find the Matching Letter  LL61: Color Hunt  LL62: Retelling Wordless Books  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M20: I'm Thinking of a Shape  M23: Putting Puzzles Together  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M42: Straw Shapes  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day</p>

		<p>M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.53.7.</p>	<p>Asks questions for information/clarification.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL54: Asking Questions  LL63: Investigating &amp; Recording  SE01: Site Visits  SE10: My Turn at the Microphone</p>
<p><b>OBJECTIVE</b></p>	<p>4.53.12.</p>	<p>Uses complex grammar and parts of speech.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL61: Color Hunt  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P06: Catching With a Scoop  P07: Balloon Catch  P11: Jump the River  P14: Moving Through the Forest  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving</p>

		<b>SE13: Conflict Resolution</b>
<b>OBJECTIVE</b>	<b>4.53.13.</b>	<p>Combines more than one idea using complex sentences.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL53: We're Going on a Trip  LL61: Color Hunt  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	<b>4.54.</b>	<b>COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of language structure and content and vocabulary.
<b>OBJECTIVE</b>	<b>4.54.1.</b>	<p>Responds to simple questions.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL32: Describing Art  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip  LL54: Asking Questions  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes</p>

		<p>SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE18: Encouragement  SE21: Sunshine Message Board  SE25: What Can We Build Together?</p>
OBJECTIVE	4.54.2.	<p>Use location phrases correctly.</p> <p><u>Intentional Teaching Cards</u>  M01: Dinnertime  M36: We're Going on an Adventure  M51: Can You Find It?</p>
OBJECTIVE	4.54.3.	<p>Responds to "wh" questions (what, when).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL32: Describing Art  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip  LL54: Asking Questions  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I  M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE18: Encouragement  SE21: Sunshine Message Board  SE25: What Can We Build Together?</p>
OBJECTIVE	4.54.4.	<p>Recall information and sequences from stories and poems.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL10: Rhyming Chart  LL19: Silly Names  LL27: Writing Poems  LL33: Clothesline Storytelling  LL34: Alphabet Books</p>



		<p>LL51: Pizza  LL60: Writing with Wordless Books  LL62: Retelling Wordless Books  M01: Dinnertime  M30: Buried Shapes  M40: Cube Trains  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
OBJECTIVE	4.54.5.	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M19: Which Has More?  M21: Geoboards  M29: Apple Bread  M32: Which Container Holds More?  M35: Action Patterns  M37: Secret Numbers  M52: Modeling Clay  M58: Missing Lids  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!</p>
OBJECTIVE	4.54.6.	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Intentional Teaching Cards</u>  LL08: Memory Games  LL24: Lemonade  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL52: Tap It, Clap It, Stomp It, Jump It</p>

		<p>LL55: Dance &amp; Remember LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books M03: Seek &amp; Find M08: Baggie Ice Cream M10: Biscuits M15: Play Dough M24: Matzo Balls M27: Peach Cobbler M28: Applesauce M29: Apple Bread M32: Which Container Holds More? M33: Apple Oat Muffins M36: We're Going on an Adventure M37: Secret Numbers M43: Pancakes M47: My Shadow and I M51: Can You Find It? M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M55: Stepping Stones M56: Where's the Beanbag? M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M66: OobEck M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese &amp; Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni &amp; Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce &amp; Catch P20: Body Shapes &amp; Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing &amp; Jump Rope P25: Kick Hard P26: Keep It Up</p>
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		<p>P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE12: Classroom Jobs  SE14: Playing Together  SE16: "I" Statements  SE20: Cleanup Time  SE22: When, Then Statements  SE25: What Can We Build Together?</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.7.</p>	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count  M20: I'm Thinking of a Shape  M21: Geoboards  M25: The Long and Short of It</p>

M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M58: Missing Lids  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M61: Shake, Rattle, and Roll  
M62: How Big Around?  
M77: Board Games  
M79: Ping-Pong Pick-Up  
P01: Let's Sew  
P02: Play Dough Weaving  
P03: Twisted Pretzels  
P04: Kick High  
P05: Throw Hard, Throw Far  
P06: Catching With a Scoop  
P07: Balloon Catch  
P08: Cutting With Scissors  
P09: Up and Away  
P10: Jumping Rope  
P11: Jump the River  
P12: Exploring Pathways  
P13: Punting  
P14: Moving Through the Forest  
P15: Dribble Kick  
P16: Body Part Balance  
P17: Balance on a Beam  
P18: Dribbling a Ball  
P19: Bounce & Catch  
P20: Body Shapes & Sizes  
P21: Hopping  
P22: Follow the Leader  
P23: Ways to Travel  
P24: Swing & Jump Rope  
P25: Kick Hard  
P26: Keep It Up  
P27: Galloping  
P28: Balloon Pong  
P29: Stop & Go  
P30: Mixing Paints  
P31: Tie-Dyed Towels  
P32: Math Journal  
P33: Obstacle Course  
SE01: Site Visits  
SE02: Look Who's Here!  
SE03: Calm-Down Place  
SE04: Actively Listening to Children  
SE05: Character Feelings  
SE06: Talk About Feelings

		<p>SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.54.8.</p>	<p>Engages in conversation that develops a thought or idea (tells about a past or future event).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns</p>

	<p> <b>M16: Show Me Five</b>  <b>M17: Guessing Jar</b>  <b>M18: Bounce &amp; Count</b>  <b>M20: I'm Thinking of a Shape</b>  <b>M21: Geoboards</b>  <b>M25: The Long and Short of It</b>  <b>M31: Lining It Up</b>  <b>M32: Which Container Holds More?</b>  <b>M34: Cover Up</b>  <b>M36: We're Going on an Adventure</b>  <b>M38: Patterns Under Cover</b>  <b>M39: Let's Go Fishing</b>  <b>M40: Cube Trains</b>  <b>M41: Making Numerals</b>  <b>M42: Straw Shapes</b>  <b>M44: Musical Water</b>  <b>M45: Picture Patterns</b>  <b>M46: Nesting Dolls</b>  <b>M47: My Shadow and I</b>  <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b> </p>
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		<p>SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.54.9.	<p>Understands quantitative concepts (How many more chairs do we need?).</p> <p><u>Intentional Teaching Cards</u>  LL49: Vegetable Soup  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M59: More or Fewer Towers</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M19: Which Has More?  M21: Geoboards  M29: Apple Bread  M32: Which Container Holds More?  M35: Action Patterns  M37: Secret Numbers  M52: Modeling Clay  M58: Missing Lids  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P12: Exploring Pathways</p>



		<p>P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!</p>
OBJECTIVE	4.54.12.	<p>Understands complex sentences.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL53: We're Going on a Trip  LL61: Color Hunt  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.55.	EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.
OBJECTIVE		Follows social conventions of language to access, gain, and share information.
OBJECTIVE	4.55.1.	<p>Responds to questions.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL18: What's Missing?  LL26: Searching the Web  LL27: Writing Poems  LL32: Describing Art  LL45: Observational Drawing  LL47: The Name Game  LL53: We're Going on a Trip  LL54: Asking Questions  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M15: Play Dough  M19: Which Has More?  M25: The Long and Short of It  M30: Buried Shapes  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M39: Let's Go Fishing  M42: Straw Shapes  M47: My Shadow and I</p>

		<p>M48: Wash Day  M55: Stepping Stones  M61: Shake, Rattle, and Roll  M63: Fishing Trip  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE04: Actively Listening to Children  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE13: Conflict Resolution  SE18: Encouragement  SE21: Sunshine Message Board  SE25: What Can We Build Together?</p>
<p>OBJECTIVE</p>	<p>4.55.2.</p>	<p>Takes turns in conversation.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL03: Alphabet Cards  LL05: Jumping Beans  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL11: Rhyming Riddles  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL43: Introducing New Vocabulary  LL44: Rhyming Tubs  LL45: Observational Drawing  LL47: The Name Game  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL55: Dance &amp; Remember  LL56: Find the Matching Letter  LL59: Question Basket  LL61: Color Hunt  M01: Dinnertime  M02: Counting &amp; Comparing  M06: Tallying  M07: Ice Cubes  M09: Bigger Than, Smaller Than, Equal To  M12: Measure &amp; Compare  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M18: Bounce &amp; Count</p>

	<p>M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls M47: My Shadow and I M48: Wash Day M49: Balancing Act M50: The Farmer Builds a Fence M53: Black Bean Corn Salad M54: Gingerbread Cookies M56: Where's the Beanbag? M58: Missing Lids M59: More or Fewer Towers M60: Morning, Noon, and Night M61: Shake, Rattle, and Roll M62: How Big Around? M77: Board Games M79: Ping-Pong Pick-Up P01: Let's Sew P02: Play Dough Weaving P03: Twisted Pretzels P04: Kick High P05: Throw Hard, Throw Far P06: Catching With a Scoop P07: Balloon Catch P08: Cutting With Scissors P09: Up and Away P10: Jumping Rope P11: Jump the River P12: Exploring Pathways P13: Punting P14: Moving Through the Forest P15: Dribble Kick P16: Body Part Balance P17: Balance on a Beam P18: Dribbling a Ball P19: Bounce &amp; Catch P20: Body Shapes &amp; Sizes P21: Hopping P22: Follow the Leader P23: Ways to Travel P24: Swing &amp; Jump Rope P25: Kick Hard P26: Keep It Up P27: Galloping P28: Balloon Pong P29: Stop &amp; Go P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal P33: Obstacle Course SE01: Site Visits SE02: Look Who's Here! SE03: Calm-Down Place</p>
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		<p>SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.4.</p>	<p>Uses words to protest.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL56: Find the Matching Letter  LL61: Color Hunt  LL62: Retelling Wordless Books  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M20: I'm Thinking of a Shape</p>

		<p>M23: Putting Puzzles Together  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M42: Straw Shapes  M43: Pancakes  M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
OBJECTIVE	4.55.6.	<p>Asks questions to obtain information.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL54: Asking Questions  LL63: Investigating &amp; Recording  SE01: Site Visits  SE10: My Turn at the Microphone</p>
OBJECTIVE	4.55.7.	<p>Participates in conversations about a variety of topics.</p>

**Intentional Teaching Cards**

LL01: Shared Writing  
LL03: Alphabet Cards  
LL05: Jumping Beans  
LL08: Memory Games  
LL09: Pocket Storytelling: The Mitten  
LL11: Rhyming Riddles  
LL15: Textured Letters  
LL17: Walk a Letter  
LL18: What's Missing?  
LL20: Baggie Books  
LL21: Buried Treasures  
LL22: Coupon Match  
LL23: Playing with Environmental Print  
LL24: Lemonade  
LL26: Searching the Web  
LL30: Knowing Our Friends  
LL31: I Went Shopping  
LL32: Describing Art  
LL34: Alphabet Books  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL41: Our Names, Our Things  
LL43: Introducing New Vocabulary  
LL44: Rhyming Tubs  
LL45: Observational Drawing  
LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL55: Dance & Remember  
LL56: Find the Matching Letter  
LL59: Question Basket  
LL61: Color Hunt  
M01: Dinnertime  
M02: Counting & Comparing  
M07: Ice Cubes  
M09: Bigger Than, Smaller Than, Equal To  
M12: Measure & Compare  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M18: Bounce & Count  
M20: I'm Thinking of a Shape  
M21: Geoboards  
M25: The Long and Short of It  
M31: Lining It Up  
M32: Which Container Holds More?  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M39: Let's Go Fishing  
M40: Cube Trains  
M41: Making Numerals  
M42: Straw Shapes  
M44: Musical Water  
M45: Picture Patterns  
M46: Nesting Dolls  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M50: The Farmer Builds a Fence  
M53: Black Bean Corn Salad

		<p> M54: Gingerbread Cookies  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M77: Board Games  M79: Ping-Pong Pick-Up  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences </p>
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		SE24: I Don't Like That! SE25: What Can We Build Together? SE26: Making A Mural
OBJECTIVE	4.55.8.	Engages in conversation with peers and adults.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL03: Alphabet Cards LL05: Jumping Beans LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL11: Rhyming Riddles LL15: Textured Letters LL17: Walk a Letter LL18: What's Missing? LL20: Baggie Books LL21: Buried Treasures LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL26: Searching the Web LL30: Knowing Our Friends LL31: I Went Shopping LL32: Describing Art LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL38: Hummus LL41: Our Names, Our Things LL43: Introducing New Vocabulary LL44: Rhyming Tubs LL45: Observational Drawing LL47: The Name Game LL49: Vegetable Soup LL53: We're Going on a Trip LL54: Asking Questions LL55: Dance & Remember LL56: Find the Matching Letter LL59: Question Basket LL61: Color Hunt M01: Dinnertime M02: Counting & Comparing M07: Ice Cubes M09: Bigger Than, Smaller Than, Equal To M12: Measure & Compare M14: Patterns M16: Show Me Five M17: Guessing Jar M18: Bounce & Count M20: I'm Thinking of a Shape M21: Geoboards M25: The Long and Short of It M31: Lining It Up M32: Which Container Holds More? M34: Cover Up M36: We're Going on an Adventure M38: Patterns Under Cover M39: Let's Go Fishing M40: Cube Trains M41: Making Numerals M42: Straw Shapes M44: Musical Water M45: Picture Patterns M46: Nesting Dolls

		<p> <b>M47: My Shadow and I</b>  <b>M48: Wash Day</b>  <b>M49: Balancing Act</b>  <b>M50: The Farmer Builds a Fence</b>  <b>M53: Black Bean Corn Salad</b>  <b>M54: Gingerbread Cookies</b>  <b>M56: Where's the Beanbag?</b>  <b>M58: Missing Lids</b>  <b>M59: More or Fewer Towers</b>  <b>M60: Morning, Noon, and Night</b>  <b>M61: Shake, Rattle, and Roll</b>  <b>M62: How Big Around?</b>  <b>M77: Board Games</b>  <b>M79: Ping-Pong Pick-Up</b>  <b>P01: Let's Sew</b>  <b>P02: Play Dough Weaving</b>  <b>P03: Twisted Pretzels</b>  <b>P04: Kick High</b>  <b>P05: Throw Hard, Throw Far</b>  <b>P06: Catching With a Scoop</b>  <b>P07: Balloon Catch</b>  <b>P08: Cutting With Scissors</b>  <b>P09: Up and Away</b>  <b>P10: Jumping Rope</b>  <b>P11: Jump the River</b>  <b>P12: Exploring Pathways</b>  <b>P13: Punting</b>  <b>P14: Moving Through the Forest</b>  <b>P15: Dribble Kick</b>  <b>P16: Body Part Balance</b>  <b>P17: Balance on a Beam</b>  <b>P18: Dribbling a Ball</b>  <b>P19: Bounce &amp; Catch</b>  <b>P20: Body Shapes &amp; Sizes</b>  <b>P21: Hopping</b>  <b>P22: Follow the Leader</b>  <b>P23: Ways to Travel</b>  <b>P24: Swing &amp; Jump Rope</b>  <b>P25: Kick Hard</b>  <b>P26: Keep It Up</b>  <b>P27: Galloping</b>  <b>P28: Balloon Pong</b>  <b>P29: Stop &amp; Go</b>  <b>P30: Mixing Paints</b>  <b>P31: Tie-Dyed Towels</b>  <b>P32: Math Journal</b>  <b>P33: Obstacle Course</b>  <b>SE01: Site Visits</b>  <b>SE02: Look Who's Here!</b>  <b>SE03: Calm-Down Place</b>  <b>SE04: Actively Listening to Children</b>  <b>SE05: Character Feelings</b>  <b>SE06: Talk About Feelings</b>  <b>SE07: Good-Byes</b>  <b>SE08: Group Problem Solving</b>  <b>SE09: Big Rule, Little Rule</b>  <b>SE10: My Turn at the Microphone</b>  <b>SE11: Great Groups</b>  <b>SE12: Classroom Jobs</b>  <b>SE13: Conflict Resolution</b>  <b>SE14: Playing Together</b>  <b>SE15: Making Choices</b>  <b>SE16: "I" Statements</b>  <b>SE17: Supporting Children to Use Their Words</b>  <b>SE18: Encouragement</b> </p>
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		<p>SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.9.</p>	<p>Uses words and phrases to relate observations, concepts, ideas, and relationships.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL08: Memory Games  LL15: Textured Letters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL27: Writing Poems  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL44: Rhyming Tubs  LL45: Observational Drawing  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL53: We're Going on a Trip  LL56: Find the Matching Letter  LL61: Color Hunt  LL62: Retelling Wordless Books  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M05: Sorting &amp; Classifying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M20: I'm Thinking of a Shape  M23: Putting Puzzles Together  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M32: Which Container Holds More?  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M42: Straw Shapes  M43: Pancakes</p>

		<p>M44: Musical Water  M45: Picture Patterns  M46: Nesting Dolls  M47: My Shadow and I  M48: Wash Day  M50: The Farmer Builds a Fence  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M55: Stepping Stones  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M58: Missing Lids  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M61: Shake, Rattle, and Roll  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  SE01: Site Visits  SE05: Character Feelings  SE06: Talk About Feelings  SE13: Conflict Resolution  SE23: Related Consequences  SE25: What Can We Build Together?  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.10.</p>	<p>Interprets written symbols, pictures, and letters to a listener.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL06: Dramatic Story Retelling  LL07: Letters, Letters, Letters  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web</p>

LL27: Writing Poems  
 LL28: Stick Letters  
 LL29: Making My Name  
 LL30: Knowing Our Friends  
 LL31: I Went Shopping  
 LL32: Describing Art  
 LL34: Alphabet Books  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL39: My Daily Journal  
 LL40: What Was for Breakfast?  
 LL41: Our Names, Our Things  
 LL42: Daily Sign-In  
 LL43: Introducing New Vocabulary  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL48: D Is for Door  
 LL49: Vegetable Soup  
 LL50: Making Shiny Paint  
 LL51: Pizza  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL56: Find the Matching Letter  
 LL57: Photo Writing  
 LL62: Retelling Wordless Books  
 LL63: Investigating & Recording  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M04: Number Cards  
 M06: Tallying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M11: Graphing  
 M13: Nursery Rhyme Count  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M31: Lining It Up  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M40: Cube Trains  
 M43: Pancakes  
 M45: Picture Patterns  
 M47: My Shadow and I  
 M48: Wash Day  
 M51: Can You Find It?  
 M52: Modeling Clay  
 M53: Black Bean Corn Salad  
 M54: Gingerbread Cookies  
 M56: Where's the Beanbag?  
 M57: Yogurt Fruit Dip  
 M59: More or Fewer Towers  
 M60: Morning, Noon, and Night  
 M62: How Big Around?

		<p>M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.55.11.</p>	<p>Uses words to express feelings of self and others.</p> <p><u>Intentional Teaching Cards</u>  LL19: Silly Names  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE09: Big Rule, Little Rule  SE10: My Turn at the Microphone  SE11: Great Groups  SE12: Classroom Jobs  SE13: Conflict Resolution  SE14: Playing Together  SE15: Making Choices  SE16: "I" Statements  SE17: Supporting Children to Use Their Words  SE18: Encouragement  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE22: When, Then Statements  SE23: Related Consequences  SE24: I Don't Like That!  SE25: What Can We Build Together?  SE26: Making A Mural</p>

OBJECTIVE	4.55.12.	Uses polite words, such as please and thank you, and some warm ups and softeners, such as "When you are done, I can play here."  <u>Intentional Teaching Cards</u> SE01: Site Visits
OBJECTIVE	4.55.13.	Uses own words to retell a story or to discuss an event in life.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL09: Pocket Storytelling: The Mitten LL33: Clothesline Storytelling LL46: Storyboard LL62: Retelling Wordless Books
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.56.	READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.
OBJECTIVE		Recognizes phonemes as both initial and ending sounds.
OBJECTIVE	4.56.1.	Discriminates letter sounds that are the same and different (La, la, la, da, da, da).  <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
OBJECTIVE	4.56.2.	Discriminates one sound out of many.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort
OBJECTIVE	4.56.3.	Joins in and repeats rhyming songs, finger plays, and poems.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL27: Writing Poems LL30: Knowing Our Friends LL44: Rhyming Tubs LL47: The Name Game LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M01: Dinnertime M13: Nursery Rhyme Count M16: Show Me Five M22: Story Problems M23: Putting Puzzles Together M30: Buried Shapes M35: Action Patterns M36: We're Going on an Adventure



		<p>M39: Let's Go Fishing  M45: Picture Patterns  M49: Balancing Act  M50: The Farmer Builds a Fence  M63: Fishing Trip  M78: Math Collage  P11: Jump the River  P17: Balance on a Beam  P22: Follow the Leader  P23: Ways to Travel  P26: Keep It Up  P30: Mixing Paints  P31: Tie-Dyed Towels  SE02: Look Who's Here!  SE03: Calm-Down Place  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE26: Making A Mural</p>
OBJECTIVE	4.56.5.	<p>Shows beginning understanding of rhyme and alliteration.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL27: Writing Poems  LL31: I Went Shopping  LL44: Rhyming Tubs  M13: Nursery Rhyme Count  M19: Which Has More?  M37: Secret Numbers</p>
OBJECTIVE	4.56.6.	<p>Recognizes the similar initial sounds of words (bug, bat, boy).</p> <p><u>Intentional Teaching Cards</u>  LL12: Same Sound Sort  LL16: Tongue Twisters  LL19: Silly Names  LL23: Playing with Environmental Print  LL29: Making My Name  LL30: Knowing Our Friends  LL47: The Name Game  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
OBJECTIVE	4.56.7.	<p>Makes three or more letter-sound correspondences (e.g. identifies that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL12: Same Sound Sort  LL15: Textured Letters  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL23: Playing with Environmental Print</p>

		<p>LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL40: What Was for Breakfast?  LL47: The Name Game  LL48: D Is for Door  LL50: Making Shiny Paint  LL54: Asking Questions  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M27: Peach Cobbler</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Intentional Teaching Cards</u>  LL12: Same Sound Sort  LL16: Tongue Twisters  LL19: Silly Names  LL23: Playing with Environmental Print  LL29: Making My Name  LL30: Knowing Our Friends  LL47: The Name Game  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
OBJECTIVE	4.56.9.	<p>Makes up silly words and rhymes.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL12: Same Sound Sort  LL14: Did You Ever See...?  LL27: Writing Poems  LL31: I Went Shopping  LL44: Rhyming Tubs  M13: Nursery Rhyme Count  M19: Which Has More?  M37: Secret Numbers</p>
OBJECTIVE	4.56.10.	<p>Differentiates between similar-sounding words (three and tree).</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL12: Same Sound Sort  LL16: Tongue Twisters  LL17: Walk a Letter  LL19: Silly Names  LL23: Playing with Environmental Print  LL25: What's for Snack?  LL29: Making My Name  LL30: Knowing Our Friends  LL47: The Name Game  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>

		M27: Peach Cobbler M31: Lining It Up
OBJECTIVE	4.56.11.	Fills in the missing rhyming word in a song or story.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL31: I Went Shopping LL44: Rhyming Tubs M13: Nursery Rhyme Count M19: Which Has More? M37: Secret Numbers
OBJECTIVE	4.56.12.	Identifies the beginning sound of familiar words.  <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.57.	READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.
OBJECTIVE		Recognizes letters as special symbols to represent spoken language.
OBJECTIVE	4.57.1.	Sings alphabet songs.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL03: Alphabet Cards LL05: Jumping Beans LL07: Letters, Letters, Letters LL15: Textured Letters LL17: Walk a Letter LL20: Baggie Books LL21: Buried Treasures LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL30: Knowing Our Friends LL34: Alphabet Books LL40: What Was for Breakfast? LL41: Our Names, Our Things LL42: Daily Sign-In LL47: The Name Game LL48: D Is for Door LL56: Find the Matching Letter
OBJECTIVE	4.57.2.	Knows that letters are symbols with individual names.  <u>Intentional Teaching Cards</u> LL01: Shared Writing

		<p>LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>
<p><b>OBJECTIVE</b></p>	<p>4.57.4.</p>	<p>Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL10: Rhyming Chart  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL25: What's for Snack?  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>

		<b>M08: Baggie Ice Cream</b>
<b>OBJECTIVE</b>	<b>4.57.5.</b>	Recognizes beginning letters in familiar words (Mom, classmates' names).  <u>Intentional Teaching Cards</u> LL12: Same Sound Sort LL16: Tongue Twisters LL19: Silly Names LL23: Playing with Environmental Print LL29: Making My Name LL30: Knowing Our Friends LL47: The Name Game LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
<b>OBJECTIVE</b>	<b>4.57.6.</b>	Begins to make letter/sound connections.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL03: Alphabet Cards LL04: Bookmaking LL07: Letters, Letters, Letters LL10: Rhyming Chart LL12: Same Sound Sort LL15: Textured Letters LL16: Tongue Twisters LL17: Walk a Letter LL19: Silly Names LL23: Playing with Environmental Print LL26: Searching the Web LL28: Stick Letters LL29: Making My Name LL32: Describing Art LL40: What Was for Breakfast? LL47: The Name Game LL48: D Is for Door LL50: Making Shiny Paint LL54: Asking Questions LL56: Find the Matching Letter M27: Peach Cobbler
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	<b>4.58.</b>	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.</b>
<b>OBJECTIVE</b>		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
<b>OBJECTIVE</b>	<b>4.58.1.</b>	Identifies or recognizes signs, symbols, or labels in the environment.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
<b>OBJECTIVE</b>	<b>4.58.2.</b>	Identifies some letters in own name, and some letters in others

		<p>names.</p> <p><b><u>Intentional Teaching Cards</u></b>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL22: Coupon Match  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL46: Storyboard  LL47: The Name Game  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL56: Find the Matching Letter  M04: Number Cards</p>
<p><b>OBJECTIVE</b></p>	<p>4.58.3.</p>	<p>Enjoys following a long as book is read.</p> <p><b><u>Intentional Teaching Cards</u></b>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL19: Silly Names  LL24: Lemonade  LL25: What's for Snack?  LL27: Writing Poems  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL38: Hummus  LL51: Pizza  LL62: Retelling Wordless Books  M08: Baggie Ice Cream  M10: Biscuits  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M41: Making Numerals  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck</p>

		<p>M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P30: Mixing Paints  P31: Tie-Dyed Towels  SE05: Character Feelings</p>
<p><b>OBJECTIVE</b></p>	<p>4.58.4.</p>	<p>Begins to read books from front to back and recognizes front and back of book.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL19: Silly Names  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M08: Baggie Ice Cream  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games</p>



		M78: Math Collage SE05: Character Feelings
OBJECTIVE	4.58.5.	<p>Turns pages one at a time.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL19: Silly Names  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL33: Clothesline Storytelling  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M08: Baggie Ice Cream  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  M78: Math Collage</p>
OBJECTIVE	4.58.7.	<p>Knows that printed text carries meaning when read.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL04: Bookmaking  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL30: Knowing Our Friends</p>

		LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
OBJECTIVE	4.58.8.	Recognizes that written words represent spoken words.  <u>Intentional Teaching Cards</u> LL11: Rhyming Riddles LL14: Did You Ever See...?
OBJECTIVE	4.58.10.	Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.  <u>Intentional Teaching Cards</u> LL01: Shared Writing LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL08: Memory Games LL09: Pocket Storytelling: The Mitten LL10: Rhyming Chart LL11: Rhyming Riddles LL14: Did You Ever See...? LL16: Tongue Twisters LL17: Walk a Letter LL18: What's Missing? LL19: Silly Names LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL26: Searching the Web LL27: Writing Poems LL29: Making My Name LL30: Knowing Our Friends LL32: Describing Art LL33: Clothesline Storytelling LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups

LL38: Hummus  
LL39: My Daily Journal  
LL40: What Was for Breakfast?  
LL41: Our Names, Our Things  
LL42: Daily Sign-In  
LL43: Introducing New Vocabulary  
LL45: Observational Drawing  
LL46: Storyboard  
LL47: The Name Game  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL56: Find the Matching Letter  
LL57: Photo Writing  
LL62: Retelling Wordless Books  
LL63: Investigating & Recording  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M06: Tallying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M13: Nursery Rhyme Count  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M22: Story Problems  
M23: Putting Puzzles Together  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M31: Lining It Up  
M33: Apple Oat Muffins  
M34: Cover Up  
M35: Action Patterns  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M40: Cube Trains  
M43: Pancakes  
M45: Picture Patterns  
M47: My Shadow and I  
M48: Wash Day  
M49: Balancing Act  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night  
M62: How Big Around?  
M63: Fishing Trip  
M64: Five-Layer Dip  
M65: Cornbread  
M66: OobEck  
M67: Fruit Smoothies  
M68: Trail Mix  
M69: Cream Cheese & Strawberry Snacks  
M70: Egg Salad  
M71: Flat Bread  
M72: Macaroni & Cheese

		<p>M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P17: Balance on a Beam  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P30: Mixing Paints  P31: Tie-Dyed Towels  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE15: Making Choices  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.58.12.</p>	<p>Identifies words that look similar and different, with assistance.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL29: Making My Name  LL30: Knowing Our Friends  LL31: I Went Shopping  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL46: Storyboard  LL48: D Is for Door  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  LL54: Asking Questions  M08: Baggie Ice Cream  M20: I'm Thinking of a Shape  M26: Huff &amp; Puff  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay</p>

		<p>M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  SE02: Look Who's Here!</p>
<p><b>OBJECTIVE</b></p>	<p>4.58.13.</p>	<p>Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL19: Silly Names  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL30: Knowing Our Friends  LL31: I Went Shopping  LL32: Describing Art  LL33: Clothesline Storytelling  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL41: Our Names, Our Things  LL46: Storyboard  LL47: The Name Game  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M08: Baggie Ice Cream  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies</p>

		M76: Orange Banana Yogurt Pops M77: Board Games M78: Math Collage
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.59.	<b>READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.</b>
<b>OBJECTIVE</b>		Understands information from oral stories, reading books, and pictures.
<b>OBJECTIVE</b>	4.59.2.	<p>Uses pictures to predict a story.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?  LL16: Tongue Twisters  LL18: What's Missing?  LL19: Silly Names  LL20: Baggie Books  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL26: Searching the Web  LL27: Writing Poems  LL29: Making My Name  LL30: Knowing Our Friends  LL32: Describing Art  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL43: Introducing New Vocabulary  LL45: Observational Drawing  LL46: Storyboard  LL49: Vegetable Soup  LL53: We're Going on a Trip  LL54: Asking Questions  LL56: Find the Matching Letter  LL57: Photo Writing  LL62: Retelling Wordless Books  LL63: Investigating &amp; Recording  M01: Dinnertime  M02: Counting &amp; Comparing  M03: Seek &amp; Find  M06: Tallying  M07: Ice Cubes  M08: Baggie Ice Cream  M11: Graphing  M13: Nursery Rhyme Count  M14: Patterns  M16: Show Me Five  M17: Guessing Jar  M24: Matzo Balls  M25: The Long and Short of It  M27: Peach Cobbler</p>

		<p>M28: Applesauce  M29: Apple Bread  M31: Lining It Up  M33: Apple Oat Muffins  M34: Cover Up  M36: We're Going on an Adventure  M38: Patterns Under Cover  M40: Cube Trains  M43: Pancakes  M45: Picture Patterns  M47: My Shadow and I  M48: Wash Day  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.3.</p>	<p>Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten</p>



LL10: Rhyming Chart  
 LL11: Rhyming Riddles  
 LL14: Did You Ever See...?  
 LL16: Tongue Twisters  
 LL17: Walk a Letter  
 LL18: What's Missing?  
 LL19: Silly Names  
 LL20: Baggie Books  
 LL23: Playing with Environmental Print  
 LL24: Lemonade  
 LL25: What's for Snack?  
 LL26: Searching the Web  
 LL27: Writing Poems  
 LL29: Making My Name  
 LL30: Knowing Our Friends  
 LL32: Describing Art  
 LL33: Clothesline Storytelling  
 LL35: Fruit Salad  
 LL36: Salsa  
 LL37: Roll-Ups  
 LL38: Hummus  
 LL39: My Daily Journal  
 LL40: What Was for Breakfast?  
 LL41: Our Names, Our Things  
 LL42: Daily Sign-In  
 LL43: Introducing New Vocabulary  
 LL45: Observational Drawing  
 LL46: Storyboard  
 LL47: The Name Game  
 LL49: Vegetable Soup  
 LL53: We're Going on a Trip  
 LL54: Asking Questions  
 LL56: Find the Matching Letter  
 LL57: Photo Writing  
 LL62: Retelling Wordless Books  
 LL63: Investigating & Recording  
 M01: Dinnertime  
 M02: Counting & Comparing  
 M03: Seek & Find  
 M06: Tallying  
 M07: Ice Cubes  
 M08: Baggie Ice Cream  
 M11: Graphing  
 M13: Nursery Rhyme Count  
 M14: Patterns  
 M16: Show Me Five  
 M17: Guessing Jar  
 M22: Story Problems  
 M23: Putting Puzzles Together  
 M24: Matzo Balls  
 M25: The Long and Short of It  
 M27: Peach Cobbler  
 M28: Applesauce  
 M29: Apple Bread  
 M31: Lining It Up  
 M33: Apple Oat Muffins  
 M34: Cover Up  
 M35: Action Patterns  
 M36: We're Going on an Adventure  
 M38: Patterns Under Cover  
 M40: Cube Trains  
 M43: Pancakes  
 M45: Picture Patterns  
 M47: My Shadow and I  
 M48: Wash Day

		<p>M49: Balancing Act  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M56: Where's the Beanbag?  M57: Yogurt Fruit Dip  M59: More or Fewer Towers  M60: Morning, Noon, and Night  M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  M78: Math Collage  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P17: Balance on a Beam  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P30: Mixing Paints  P31: Tie-Dyed Towels  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE03: Calm-Down Place  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE09: Big Rule, Little Rule  SE13: Conflict Resolution  SE15: Making Choices  SE19: Friendship &amp; Love Cards  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.59.4.</p>	<p>Orally fills in or completes familiar text when looking at picture books.</p> <p><u>Intentional Teaching Cards</u>  LL01: Shared Writing  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL08: Memory Games  LL09: Pocket Storytelling: The Mitten  LL10: Rhyming Chart  LL11: Rhyming Riddles  LL14: Did You Ever See...?</p>

LL16: Tongue Twisters  
LL18: What's Missing?  
LL19: Silly Names  
LL20: Baggie Books  
LL23: Playing with Environmental Print  
LL24: Lemonade  
LL25: What's for Snack?  
LL26: Searching the Web  
LL27: Writing Poems  
LL29: Making My Name  
LL30: Knowing Our Friends  
LL32: Describing Art  
LL33: Clothesline Storytelling  
LL35: Fruit Salad  
LL36: Salsa  
LL37: Roll-Ups  
LL38: Hummus  
LL39: My Daily Journal  
LL40: What Was for Breakfast?  
LL41: Our Names, Our Things  
LL42: Daily Sign-In  
LL43: Introducing New Vocabulary  
LL45: Observational Drawing  
LL46: Storyboard  
LL49: Vegetable Soup  
LL53: We're Going on a Trip  
LL54: Asking Questions  
LL56: Find the Matching Letter  
LL57: Photo Writing  
LL62: Retelling Wordless Books  
LL63: Investigating & Recording  
M01: Dinnertime  
M02: Counting & Comparing  
M03: Seek & Find  
M06: Tallying  
M07: Ice Cubes  
M08: Baggie Ice Cream  
M11: Graphing  
M13: Nursery Rhyme Count  
M14: Patterns  
M16: Show Me Five  
M17: Guessing Jar  
M24: Matzo Balls  
M25: The Long and Short of It  
M27: Peach Cobbler  
M28: Applesauce  
M29: Apple Bread  
M31: Lining It Up  
M33: Apple Oat Muffins  
M34: Cover Up  
M36: We're Going on an Adventure  
M38: Patterns Under Cover  
M40: Cube Trains  
M43: Pancakes  
M45: Picture Patterns  
M47: My Shadow and I  
M48: Wash Day  
M51: Can You Find It?  
M52: Modeling Clay  
M53: Black Bean Corn Salad  
M54: Gingerbread Cookies  
M56: Where's the Beanbag?  
M57: Yogurt Fruit Dip  
M59: More or Fewer Towers  
M60: Morning, Noon, and Night

		<p>M62: How Big Around?  M63: Fishing Trip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops  P01: Let's Sew  P07: Balloon Catch  P09: Up and Away  P10: Jumping Rope  P15: Dribble Kick  P22: Follow the Leader  P23: Ways to Travel  P25: Kick Hard  P26: Keep It Up  P33: Obstacle Course  SE01: Site Visits  SE02: Look Who's Here!  SE04: Actively Listening to Children  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE15: Making Choices  SE20: Cleanup Time  SE21: Sunshine Message Board  SE26: Making A Mural</p>
OBJECTIVE	4.59.5.	<p>Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.</p> <p><u>Intentional Teaching Cards</u>  LL46: Storyboard  M34: Cover Up  SE05: Character Feelings</p>
OBJECTIVE	4.59.6.	<p>Describes character and events in stories.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL33: Clothesline Storytelling  LL62: Retelling Wordless Books  SE05: Character Feelings</p>
OBJECTIVE	4.59.7.	<p>Explores characters in stories with puppets, dramatic play, and flannel board figures.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL09: Pocket Storytelling: The Mitten  LL33: Clothesline Storytelling  LL62: Retelling Wordless Books  SE05: Character Feelings</p>
OBJECTIVE	4.59.8.	<p>Begins to make personal connections to character and events in a story and relating to real life experiences.</p> <p><u>Intentional Teaching Cards</u></p>

		LL09: Pocket Storytelling: The Mitten SE05: Character Feelings
OBJECTIVE	4.59.9.	Begins to understand the sequence of a story (beginning, middle, and end).  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL62: Retelling Wordless Books
OBJECTIVE	4.59.10.	Makes up an ending for a story.  <u>Intentional Teaching Cards</u> LL09: Pocket Storytelling: The Mitten LL62: Retelling Wordless Books
OBJECTIVE	4.59.11.	Distinguishes between fictional story books and non-fiction information books with assistance.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL33: Clothesline Storytelling LL34: Alphabet Books LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M30: Buried Shapes M40: Cube Trains M41: Making Numerals P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
OBJECTIVE	4.59.12.	Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix

		<p>M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.60.	<b>READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		<b>Uses books and written materials to gain information and enjoyment in a variety of settings.</b>
<b>OBJECTIVE</b>	4.60.1.	<p>Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL04: Bookmaking  LL06: Dramatic Story Retelling  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL24: Lemonade  LL25: What's for Snack?  LL30: Knowing Our Friends  LL31: I Went Shopping  LL33: Clothesline Storytelling  LL34: Alphabet Books  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL46: Storyboard  LL49: Vegetable Soup  LL51: Pizza  LL60: Writing with Wordless Books  LL62: Retelling Wordless Books  M01: Dinnertime  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M30: Buried Shapes  M33: Apple Oat Muffins  M40: Cube Trains  M43: Pancakes  M51: Can You Find It?  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>

		P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
OBJECTIVE	4.60.2.	Uses printed materials for entertainment (pretending to read).  <u>Intentional Teaching Cards</u> LL20: Baggie Books LL22: Coupon Match
OBJECTIVE	4.60.3.	Recognizes that different text forms have different purposes (grocery list is different than a written story).  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL06: Dramatic Story Retelling LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL33: Clothesline Storytelling LL34: Alphabet Books LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza LL60: Writing with Wordless Books LL62: Retelling Wordless Books M01: Dinnertime M27: Peach Cobbler M28: Applesauce M29: Apple Bread M30: Buried Shapes M33: Apple Oat Muffins M40: Cube Trains M41: Making Numerals M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops P30: Mixing Paints P31: Tie-Dyed Towels SE05: Character Feelings
OBJECTIVE	4.60.4.	Imitates common reading activities appropriately in play (pretends to use directions while putting something together, pretends to write a list or message).



		<u>Intentional Teaching Cards</u> LL53: We're Going on a Trip M36: We're Going on an Adventure
OBJECTIVE	4.60.5.	Realizes that letters and words represent ideas and feelings.  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread M33: Apple Oat Muffins M43: Pancakes M52: Modeling Clay M53: Black Bean Corn Salad M54: Gingerbread Cookies M57: Yogurt Fruit Dip M64: Five-Layer Dip M65: Cornbread M67: Fruit Smoothies M68: Trail Mix M69: Cream Cheese & Strawberry Snacks M70: Egg Salad M71: Flat Bread M72: Macaroni & Cheese M73: Oatmeal Raisin Cookies M74: Vegetable Stir Fry M75: Sugar Cookies M76: Orange Banana Yogurt Pops
OBJECTIVE	4.60.6.	Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).  <u>Intentional Teaching Cards</u> LL02: Desktop Publishing LL04: Bookmaking LL20: Baggie Books LL22: Coupon Match LL23: Playing with Environmental Print LL24: Lemonade LL25: What's for Snack? LL30: Knowing Our Friends LL31: I Went Shopping LL35: Fruit Salad LL36: Salsa LL37: Roll-Ups LL46: Storyboard LL49: Vegetable Soup LL51: Pizza M27: Peach Cobbler M28: Applesauce M29: Apple Bread

		<p>M33: Apple Oat Muffins  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry  M75: Sugar Cookies  M76: Orange Banana Yogurt Pops</p>
OBJECTIVE	4.60.9.	<p>Uses signs in the environment for information.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print  LL25: What's for Snack?  LL28: Stick Letters  LL31: I Went Shopping  LL47: The Name Game  M08: Baggie Ice Cream</p>
OBJECTIVE	4.60.10.	<p>Finds information in books.</p> <p><u>Intentional Teaching Cards</u>  LL35: Fruit Salad  LL36: Salsa  LL37: Roll-Ups  LL38: Hummus  LL49: Vegetable Soup  LL50: Making Shiny Paint  LL51: Pizza  M08: Baggie Ice Cream  M15: Play Dough  M24: Matzo Balls  M27: Peach Cobbler  M28: Applesauce  M29: Apple Bread  M33: Apple Oat Muffins  M41: Making Numerals  M43: Pancakes  M52: Modeling Clay  M53: Black Bean Corn Salad  M54: Gingerbread Cookies  M57: Yogurt Fruit Dip  M64: Five-Layer Dip  M65: Cornbread  M66: OobEck  M67: Fruit Smoothies  M68: Trail Mix  M69: Cream Cheese &amp; Strawberry Snacks  M70: Egg Salad  M71: Flat Bread  M72: Macaroni &amp; Cheese  M73: Oatmeal Raisin Cookies  M74: Vegetable Stir Fry</p>

		M75: Sugar Cookies M76: Orange Banana Yogurt Pops
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.61.	<b>WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.</b>
<b>OBJECTIVE</b>		Represents ideas and spoken language using drawing, scribbles, symbols, and letters.
<b>OBJECTIVE</b>	4.61.1.	Uses horizontal scribbling with breaks or separate marks to represent writing.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>OBJECTIVE</b>	4.61.2.	Creates representational drawings.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL39: My Daily Journal LL40: What Was for Breakfast? LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE21: Sunshine Message Board
<b>OBJECTIVE</b>	4.61.3.	Uses pictures, symbols, and letters to convey meaning.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL04: Bookmaking LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In

		<p>LL45: Observational Drawing  LL46: Storyboard  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
OBJECTIVE	4.61.4.	<p>Knows that alphabet letters are a special category of graphics that can be individually named and written.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL03: Alphabet Cards  LL05: Jumping Beans  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL15: Textured Letters  LL17: Walk a Letter  LL20: Baggie Books  LL21: Buried Treasures  LL23: Playing with Environmental Print  LL26: Searching the Web  LL28: Stick Letters  LL29: Making My Name  LL30: Knowing Our Friends  LL34: Alphabet Books  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL41: Our Names, Our Things  LL42: Daily Sign-In  LL47: The Name Game  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
OBJECTIVE	4.61.5.	<p>Uses different marks for writing and drawing.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL46: Storyboard</p>

		LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints P31: Tie-Dyed Towels P32: Math Journal SE01: Site Visits SE07: Good-Byes SE15: Making Choices SE19: Friendship & Love Cards SE21: Sunshine Message Board
OBJECTIVE	4.61.6.	Uses scribbling and letter-like symbols to represent their name.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
OBJECTIVE	4.61.7.	Attempts to copy one or more letters of the alphabet.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
OBJECTIVE	4.61.8.	Labels pictures using letter-like marks.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In

		LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
OBJECTIVE	4.61.9.	Shows awareness of the difference between own writing and conventional print.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
OBJECTIVE	4.61.10.	Shows awareness of two or more different writing systems (especially appropriate for ELL and bilingual/multilingual children).  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
OBJECTIVE	4.61.11.	Uses letters to represent sounds in words.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
OBJECTIVE	4.61.12.	Prints some alphabet letters for given letter names.  <u>Intentional Teaching Cards</u>

		LL03: Alphabet Cards LL13: Shaving Cream Letters LL34: Alphabet Books LL39: My Daily Journal LL42: Daily Sign-In LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.62.	<b>WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.</b>
<b>OBJECTIVE</b>		Writes and draws with increasing coordination using a variety of tools.
<b>OBJECTIVE</b>	4.62.1.	Shows hand preference for writing.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>OBJECTIVE</b>	4.62.2.	Uses whole arm and finger movements to write.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>OBJECTIVE</b>	4.62.3.	Intentionally scribbles to convey meaning; tells caregiver what it means.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast?



		<p>LL42: Daily Sign-In  LL45: Observational Drawing  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
OBJECTIVE	4.62.4.	<p>May scatter letters and letter-like symbols on page, interspersed with scribbles.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL04: Bookmaking  LL13: Shaving Cream Letters  LL20: Baggie Books  LL32: Describing Art  LL34: Alphabet Books  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
OBJECTIVE	4.62.5.	<p>Makes strings of letters or marks from left to right.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL13: Shaving Cream Letters  LL34: Alphabet Books  LL39: My Daily Journal  LL42: Daily Sign-In  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
OBJECTIVE	4.62.6.	<p>Uses tripod grasp to hold writing tools.</p> <p><u>Intentional Teaching Cards</u>  LL07: Letters, Letters, Letters  LL13: Shaving Cream Letters  LL40: What Was for Breakfast?  M15: Play Dough  M60: Morning, Noon, and Night  M78: Math Collage  P01: Let's Sew  P02: Play Dough Weaving  P08: Cutting With Scissors  P30: Mixing Paints  P31: Tie-Dyed Towels  SE26: Making A Mural</p>

OBJECTIVE	4.62.7.	<p>Uses letter-like symbols to represent words.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL13: Shaving Cream Letters  LL34: Alphabet Books  LL39: My Daily Journal  LL42: Daily Sign-In  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
OBJECTIVE	4.62.8.	<p>Copies simple shapes.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M21: Geoboards  M23: Putting Puzzles Together  M30: Buried Shapes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M61: Shake, Rattle, and Roll  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
OBJECTIVE	4.62.9.	<p>Draws basic geometric shapes (circle, triangle), though they may be distorted.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL13: Shaving Cream Letters  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL45: Observational Drawing  LL46: Storyboard  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M07: Ice Cubes  M21: Geoboards</p>

		<p>M23: Putting Puzzles Together  M30: Buried Shapes  M34: Cover Up  M42: Straw Shapes  M45: Picture Patterns  M47: My Shadow and I  M50: The Farmer Builds a Fence  M61: Shake, Rattle, and Roll  P02: Play Dough Weaving  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE21: Sunshine Message Board</p>
OBJECTIVE	4.62.10.	<p>May write letters upside down or sideways when writing name.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL13: Shaving Cream Letters  LL34: Alphabet Books  LL39: My Daily Journal  LL42: Daily Sign-In  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
OBJECTIVE	4.62.11.	<p>Uses invented spelling with letters and marks to represent words.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL04: Bookmaking  LL07: Letters, Letters, Letters  LL15: Textured Letters  LL20: Baggie Books  LL29: Making My Name  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
OBJECTIVE	4.62.12.	<p>Writes some letters or numerals.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL13: Shaving Cream Letters  LL34: Alphabet Books  LL39: My Daily Journal  LL42: Daily Sign-In  LL48: D Is for Door</p>

		<p>LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording</p>
OBJECTIVE	4.62.13.	<p>Attempts to copy words from print.</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
OBJECTIVE	4.62.14.	<p>Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).</p> <p><u>Intentional Teaching Cards</u>  LL04: Bookmaking  LL20: Baggie Books  LL32: Describing Art  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL53: We're Going on a Trip  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M36: We're Going on an Adventure  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
OBJECTIVE	4.62.15.	<p>Uses letters and symbols to label or convey directions (SV for a "save" sign when block building).</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL04: Bookmaking  LL13: Shaving Cream Letters  LL20: Baggie Books  LL32: Describing Art  LL34: Alphabet Books  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box</p>

		LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LITERACY</b>
<b>GLE / BIG IDEA</b>	4.63.	<b>WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.</b>
<b>OBJECTIVE</b>		<b>Makes scribbles, pictures, symbols and letters with meaning and purpose.</b>
<b>OBJECTIVE</b>	4.63.1.	Tells ideas and stories, songs, rhymes, and asks adult to write them out.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL11: Rhyming Riddles LL12: Same Sound Sort LL14: Did You Ever See...? LL27: Writing Poems LL30: Knowing Our Friends LL31: I Went Shopping LL44: Rhyming Tubs LL46: Storyboard LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M19: Which Has More? M30: Buried Shapes M36: We're Going on an Adventure M37: Secret Numbers M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
<b>OBJECTIVE</b>	4.63.2.	Makes scribbles and pictures to express an idea.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL46: Storyboard LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording M07: Ice Cubes M34: Cover Up M42: Straw Shapes M45: Picture Patterns P02: Play Dough Weaving P30: Mixing Paints

		<p>P31: Tie-Dyed Towels  P32: Math Journal  SE01: Site Visits  SE07: Good-Byes  SE15: Making Choices  SE19: Friendship &amp; Love Cards  SE21: Sunshine Message Board</p>
OBJECTIVE	4.63.3.	<p>Makes representational, letter-like scribbles and marks.</p> <p><u>Intentional Teaching Cards</u>  LL03: Alphabet Cards  LL04: Bookmaking  LL13: Shaving Cream Letters  LL20: Baggie Books  LL32: Describing Art  LL34: Alphabet Books  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
OBJECTIVE	4.63.4.	<p>Uses letter-like symbols to make lists, write messages, and write stories.</p> <p><u>Intentional Teaching Cards</u>  LL02: Desktop Publishing  LL03: Alphabet Cards  LL04: Bookmaking  LL13: Shaving Cream Letters  LL20: Baggie Books  LL32: Describing Art  LL34: Alphabet Books  LL39: My Daily Journal  LL40: What Was for Breakfast?  LL42: Daily Sign-In  LL45: Observational Drawing  LL46: Storyboard  LL48: D Is for Door  LL56: Find the Matching Letter  LL57: Photo Writing  LL58: Our Super Duper Writing Box  LL59: Question Basket  LL60: Writing with Wordless Books  LL63: Investigating &amp; Recording  M17: Guessing Jar  P32: Math Journal  SE15: Making Choices  SE19: Friendship &amp; Love Cards</p>
OBJECTIVE	4.63.5.	<p>Copies some environmental print/symbols.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL20: Baggie Books  LL22: Coupon Match  LL23: Playing with Environmental Print</p>

		LL25: What's for Snack? LL28: Stick Letters LL31: I Went Shopping LL47: The Name Game M08: Baggie Ice Cream
OBJECTIVE	4.63.6.	Creates notes and messages for a purpose.  <u>Intentional Teaching Cards</u> LL04: Bookmaking LL20: Baggie Books LL32: Describing Art LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
OBJECTIVE	4.63.7.	Makes signs and messages for peers (e.g. SAV TOWR in blocks, DO NOT TOUCH by item brought from home).  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
OBJECTIVE	4.63.8.	Creates written items for dramatic play, such as trike traffic signs, hospital charts, or store sign for grocery play.  <u>Intentional Teaching Cards</u> LL39: My Daily Journal LL53: We're Going on a Trip LL59: Question Basket M36: We're Going on an Adventure P32: Math Journal
OBJECTIVE	4.63.9.	Writes own name using letters or letter-like symbols.  <u>Intentional Teaching Cards</u> LL03: Alphabet Cards LL04: Bookmaking LL13: Shaving Cream Letters LL20: Baggie Books



		LL32: Describing Art LL34: Alphabet Books LL39: My Daily Journal LL40: What Was for Breakfast? LL42: Daily Sign-In LL45: Observational Drawing LL48: D Is for Door LL56: Find the Matching Letter LL57: Photo Writing LL58: Our Super Duper Writing Box LL59: Question Basket LL60: Writing with Wordless Books LL63: Investigating & Recording P32: Math Journal SE15: Making Choices SE19: Friendship & Love Cards
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>ENGLISH LANGUAGE LEARNERS</b>
<b>GLE / BIG IDEA</b>	4.64.	<b>DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.</b>
<b>OBJECTIVE</b>		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.
<b>OBJECTIVE</b>	4.64.1.	Recalls words from simple songs in home language and recognizes words from songs in English.  <u>Intentional Teaching Cards</u> LL10: Rhyming Chart LL12: Same Sound Sort LL14: Did You Ever See...? LL30: Knowing Our Friends LL44: Rhyming Tubs LL52: Tap It, Clap It, Stomp It, Jump It LL53: We're Going on a Trip LL55: Dance & Remember LL56: Find the Matching Letter M13: Nursery Rhyme Count M30: Buried Shapes M36: We're Going on an Adventure M39: Let's Go Fishing M50: The Farmer Builds a Fence M63: Fishing Trip P11: Jump the River P22: Follow the Leader SE20: Cleanup Time
<b>OBJECTIVE</b>	4.64.2.	Occasionally inserts words from home language while speaking English.  <u>Intentional Teaching Cards</u> LL06: Dramatic Story Retelling LL62: Retelling Wordless Books
<b>OBJECTIVE</b>	4.64.3.	Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).  <u>Intentional Teaching Cards</u> LL32: Describing Art LL53: We're Going on a Trip LL61: Color Hunt M14: Patterns M22: Story Problems

		<p>M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution</p>
OBJECTIVE	4.64.4.	<p>Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.</p> <p><u>Intentional Teaching Cards</u>  LL10: Rhyming Chart  LL15: Textured Letters  LL18: What's Missing?  LL26: Searching the Web  LL30: Knowing Our Friends  LL44: Rhyming Tubs  LL47: The Name Game  LL48: D Is for Door  M03: Seek &amp; Find  M04: Number Cards  M10: Biscuits  M19: Which Has More?  M21: Geoboards  M29: Apple Bread  M32: Which Container Holds More?  M35: Action Patterns  M37: Secret Numbers  M52: Modeling Clay  M58: Missing Lids  M62: How Big Around?  M73: Oatmeal Raisin Cookies  M76: Orange Banana Yogurt Pops  M77: Board Games  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P12: Exploring Pathways  P15: Dribble Kick  P16: Body Part Balance  P24: Swing &amp; Jump Rope  P25: Kick Hard  P27: Galloping  SE05: Character Feelings  SE06: Talk About Feelings  SE07: Good-Byes  SE08: Group Problem Solving  SE17: Supporting Children to Use Their Words  SE24: I Don't Like That!</p>
OBJECTIVE	4.64.5.	<p>Focuses on the meaning of words rather than grammar in acquiring spoken English language competency.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL43: Introducing New Vocabulary  LL48: D Is for Door  LL53: We're Going on a Trip  LL55: Dance &amp; Remember  M02: Counting &amp; Comparing  M06: Tallying  M17: Guessing Jar</p>

		<p>M20: I'm Thinking of a Shape  M26: Huff &amp; Puff  M30: Buried Shapes  M36: We're Going on an Adventure  M42: Straw Shapes  M43: Pancakes  M46: Nesting Dolls  M47: My Shadow and I  M49: Balancing Act  M56: Where's the Beanbag?  M58: Missing Lids  M59: More or Fewer Towers  M62: How Big Around?  P01: Let's Sew  P02: Play Dough Weaving  P03: Twisted Pretzels  P04: Kick High  P05: Throw Hard, Throw Far  P06: Catching With a Scoop  P07: Balloon Catch  P08: Cutting With Scissors  P09: Up and Away  P10: Jumping Rope  P11: Jump the River  P12: Exploring Pathways  P13: Punting  P14: Moving Through the Forest  P15: Dribble Kick  P16: Body Part Balance  P17: Balance on a Beam  P18: Dribbling a Ball  P19: Bounce &amp; Catch  P20: Body Shapes &amp; Sizes  P21: Hopping  P22: Follow the Leader  P23: Ways to Travel  P24: Swing &amp; Jump Rope  P25: Kick Hard  P26: Keep It Up  P27: Galloping  P28: Balloon Pong  P29: Stop &amp; Go  P30: Mixing Paints  P31: Tie-Dyed Towels  P32: Math Journal  P33: Obstacle Course  SE17: Supporting Children to Use Their Words  SE26: Making A Mural</p>
<p><b>OBJECTIVE</b></p>	<p>4.64.6.</p>	<p>Follows linguistic rules of home language and constructs own rules for English.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL61: Color Hunt  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  P06: Catching With a Scoop  P07: Balloon Catch  P11: Jump the River  P14: Moving Through the Forest  P24: Swing &amp; Jump Rope</p>

		<p>P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution</p>
OBJECTIVE	4.64.7.	<p>Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.</p> <p><u>Intentional Teaching Cards</u>  LL32: Describing Art  LL43: Introducing New Vocabulary  LL53: We're Going on a Trip  LL61: Color Hunt  M06: Tallying  M14: Patterns  M22: Story Problems  M28: Applesauce  M36: We're Going on an Adventure  M40: Cube Trains  M50: The Farmer Builds a Fence  M55: Stepping Stones  P24: Swing &amp; Jump Rope  P31: Tie-Dyed Towels  SE01: Site Visits  SE03: Calm-Down Place  SE06: Talk About Feelings  SE08: Group Problem Solving  SE13: Conflict Resolution</p>
OBJECTIVE	4.64.8.	<p>A bilingual child adjusts language and communication form used according to person with whom he/she is speaking or place where he/she is at.</p> <p><u>Intentional Teaching Cards</u>  LL06: Dramatic Story Retelling  LL62: Retelling Wordless Books</p>

**Mighty Minutes**  
**State:** Idaho Early Learning eGuidelines  
**Subject:** Early Childhood Education  
**Grade:** Ages 3-5

<b>STANDARD / COURSE</b>	<b>ID.EC4.1.</b>	<b>APPROACHES TO LEARNING AND COGNITIVE DEVELOPMENT</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	<b>4.1.</b>	<b>CURIOSITY, MOTIVATION, EXPLORATION, AND EXPERIMENTATION – CHILDREN SHOW CURIOSITY AND INTEREST IN LEARNING AND EXPERIMENTING.</b>
<b>OBJECTIVE</b>		Becomes inquisitive; seeks information and vocabulary to build understanding.
<b>OBJECTIVE</b>	4.1.1.	Asks others for information (e.g. 'What is that?' "Why is the moon round?").  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
<b>OBJECTIVE</b>	4.1.2.	Investigates and organizes materials (e.g. uses matching, sorting, and grouping).  <u>Mighty Minutes</u> MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt
<b>OBJECTIVE</b>	4.1.4.	Builds a vocabulary of nouns, verbs, and descriptors including adjectives and adverbs, to bring understanding to words and actions.  <u>Mighty Minutes</u> MM76: Describing Things
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	<b>4.2.</b>	<b>CREATIVITY AND INVENTIVENESS – CHILDREN GENERATE/CREATE NEW IDEAS, APPROACHES, AND ACTIVITIES IN DAILY ROUTINES.</b>
<b>OBJECTIVE</b>		Expands personal expression through language, play, and creative exploration.
<b>OBJECTIVE</b>	4.2.1.	Imitates roles and creates scenarios for those roles.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
<b>OBJECTIVE</b>	4.2.2.	Invents activities and games.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
<b>OBJECTIVE</b>	4.2.3.	Uses imagination to create experiments, art projects, constructions, physical challenges, dances, structures, stories, and solutions.  <u>Mighty Minutes</u> MM10: Words in Motion

		MM34: The Wave MM41: The Imaginary Ball MM63: Going on a Journey MM66: Musical Junk MM67: Let's Stick Together MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.2.5.	Makes up words, songs, or stories.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM34: The Wave MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.3.	CONFIDENCE AND INITIATIVE – CHILDREN ARE CONFIDENT TO INITIATE AND COMPLETE ACTIVITIES USING A VARIETY OF APPROACHES.
OBJECTIVE		Initiates and sustains interactions and activities with increasing in dependence.
OBJECTIVE	4.3.1.	Asks a peer to join in play.  <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.3.2.	Joins a play activity already in progress, with assistance.

		<u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.3.3.	Selects new activities during playtime (e.g. selects characters for dress up, tries a new scooter, or creates art with an unfamiliar medium).  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM64: Paper Towel Rap MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.5.	PERSISTENCE AND ATTENTIVENESS (MASTERY, MOTIVATION, CONCENTRATION/ATTENTION, CONTROL) – CHILDREN DEVELOP AND CARRY OUT PLANS.
OBJECTIVE		Develops ideas for how things work and attempts tasks that have unknown outcomes.
OBJECTIVE	4.5.1.	Adapts plans as new knowledge is gained through exploration.  <u>Mighty Minutes</u> MM63: Going on a Journey
OBJECTIVE	4.5.4.	Invites peers to join in developing an activity or play ("I've got a great idea! Let's get the trikes and wagons...").  <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT KNOWLEDGE AND SKILLS / GOAL		LEARNING APPROACHES
GLE / BIG IDEA	4.6.	REFLECTION AND INTERPRETATION – CHILDREN CHANGE OR ADAPT THOUGHT PROCESSES, APPLYING PREVIOUSLY LEARNED CONCEPTS AND SKILLS TO NEW SITUATIONS.
OBJECTIVE		Takes risks in novel situations, extending previous learning to the exploration of new settings, people, and objects.
OBJECTIVE	4.6.3.	Takes turn in using toys and materials.  <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.6.4.	Sometimes plans and carries out play themes cooperatively with others.  <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.6.5.	Shows interest by asking about new things and people around them.  <u>Mighty Minutes</u> MM63: Going on a Journey
OBJECTIVE	4.6.7.	Seeks out new experiences.  <u>Mighty Minutes</u> MM63: Going on a Journey
OBJECTIVE	4.6.9.	Represents things in the environment with available materials; moving from simple to complex representations.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey



		MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LEARNING APPROACHES</b>
<b>GLE / BIG IDEA</b>	4.7.	<b>REFLECTION AND INTERPRETATION – CHILDREN INTERACT, UNDERSTAND, AND VIEW THE WORLD INFLUENCED BY TEMPERAMENT.</b>
<b>OBJECTIVE</b>		Adapts personal style to self-regulate behavior and explore a variety of social and physical settings.
<b>OBJECTIVE</b>	4.7.2.	Seeks shared experiences.  <u>Mighty Minutes</u> MM78: Hello Friends
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.8.	<b>REASONING AND LOGIC – CHILDREN DEMONSTRATE AWARENESS OF CAUSE AND EFFECT RELATIONSHIPS.</b>
<b>OBJECTIVE</b>		Experiments with and uses words to describe simple causal relationships.
<b>OBJECTIVE</b>	4.8.1.	Identifies objects that have an effect on other objects (e.g. dirt makes the water muddy, the eat's dirty paws leave marks on the floor, jelly makes my hands sticky, chili makes my tongue feel spicy).  <u>Mighty Minutes</u> MM69: The Litter Monster
<b>OBJECTIVE</b>	4.8.2.	Asks questions to gain words and understanding of causation ("If I do this, why does that happen?").  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
<b>OBJECTIVE</b>	4.8.3.	Predicts the effect of simple actions ("It will be dark when you turn off the light" "Her mommy is coming to get her because she is sick.").  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
<b>OBJECTIVE</b>	4.8.4.	Recognizes which element of an object causes the effect in simple relationships (Those beads inside the box make the noise.).  <u>Mighty Minutes</u> MM69: The Litter Monster
<b>OBJECTIVE</b>	4.8.6.	Engages in pretend play, though explains that pretend objects, people, and places are fantasy.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake

		MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.8.7.	Can explain some causal relationships, but may explain complex reactions as magic (e.g. blue and yellow colors blend to make green, or when liquid soap and a bubble blower make bubbles).  <u>Mighty Minutes</u> MM69: The Litter Monster
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.9.	CONCEPT FORMATION/MEMORY – CHILDREN USE PRIOR RELATIONSHIPS, EXPERIENCES, AND KNOWLEDGE TO BUILD FOUNDATIONAL MEMORY.
OBJECTIVE		Combining past experiences and familiar situations, explores, plans, problem solves, and carries out plans.
OBJECTIVE	4.9.2.	Represents things in environment with available materials; moving from simple to complex representations (e.g. recreate picture of a house, build road with blocks, or make a tree with modeling clay).  <u>Mighty Minutes</u> MM64: Paper Towel Rap
OBJECTIVE	4.9.5.	Tells a story or recounts an event from photographs of self and others (e.g. "We made a big tent with boxes and blankets." ).  <u>Mighty Minutes</u> MM34: The Wave MM59: Clap the Beat MM97: Shape Hunt
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.10.	IMITATION – CHILDREN IMITATE BEHAVIORS THAT THEY HAVE OBSERVED.
OBJECTIVE		Use imitation as a foundation for symbolic and constructive play.
OBJECTIVE	4.10.1.	Imitates sequences of action (songs with gestures, movement games).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM07: Hippy, Hoppity, How Many? MM08: Clap the Missing Word MM09: Writing in the Air MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM15: Say It, Show It MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM26: Echo Clapping MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go

		<p>MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
OBJECTIVE	4.10.2.	<p>Observes and replicates use of common everyday tools in a functional way (e.g. sweeps up spilled sand with a small broom and dust pan, sets a table in dramatic play, and then puts dishes onto it).</p> <p><u>Mighty Minutes</u>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>
OBJECTIVE	4.10.3.	<p>Uses phrases or plays out plots from favorite books or movies.</p> <p><u>Mighty Minutes</u>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>
OBJECTIVE	4.10.4.	<p>Sings and gestures to songs with both actions and words (e.g. Wheels on the Bus, folk songs with gestures).</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM07: Hippity, Hoppity, How Many?  MM08: Clap the Missing Word  MM09: Writing in the Air  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM15: Say It, Show It  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM26: Echo Clapping  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows</p>

		MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
OBJECTIVE	4.10.5.	Constructs play themes based on routines and activities from their daily lives (e.g. makes a fire truck from big block to represent the one they saw on a field trip, attending to the details the firefighter showed).  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.12.	REASONING AND LOGIC/PROBLEM SOLVING – CHILDREN USE CONJECTURE, HYPOTHESIZING, AND GUESSING.
OBJECTIVE		Uses a repertoire of thinking and language skills for testing ideas about things and relationships.
OBJECTIVE	4.12.1.	Asks questions to get more information about why something happens.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.12.2.	Explains the effects that simple actions have and their outcomes.  <u>Mighty Minutes</u> MM69: The Litter Monster
OBJECTIVE	4.12.3.	Recognizes which object or element of an object causes the effect in simple relationships.  <u>Mighty Minutes</u> MM69: The Litter Monster
OBJECTIVE	4.12.4.	Answers "what next" questions.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That?

		MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.12.5.	Holds more than one attribute in mind.  <u>Mighty Minutes</u> MM97: Shape Hunt
OBJECTIVE	4.12.6.	Becomes aware that other people can have different ideas or thoughts from their own.  <u>Mighty Minutes</u> MM97: Shape Hunt
OBJECTIVE	4.12.7.	Categorizes objects into groups.  <u>Mighty Minutes</u> MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt
OBJECTIVE	4.12.9.	Uses less magical thinking and more thinking about causation and planned actions.  <u>Mighty Minutes</u> MM69: The Litter Monster
OBJECTIVE	4.12.10.	Uses 'why' more than other question words, to ask questions as they hypothesize.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.13.	REASONING AND LOGIC/CRITICAL AND ANALYTIC THINKING – CHILDREN BUILD KNOWLEDGE USING COMPARISON, CONTRASTS, EXAMINATION, AND EVALUATION.
OBJECTIVE		Combines observation, past experiences, and knowledge to address novel or unfamiliar situations.
OBJECTIVE	4.13.4.	Uses concepts and words to characterize same and different.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.13.5.	Labels aspects of an event.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children

		MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.13.6.	Uses 'why' as a generic question to add to knowledge base, though child may intend to ask who, what, where, when, or how.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.13.7.	Matches, sorts, and classifies objects based on one or more attributes (e.. shape, size, textures, or color).  <u>Mighty Minutes</u> MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt
OBJECTIVE	4.13.8.	Uses basic adjectives and some comparative adjectives (e.g. tall, taller, big, bigger).  <u>Mighty Minutes</u> MM13: Simon Says MM75: Busy Bees MM76: Describing Things
OBJECTIVE	4.13.9.	Compares and contrasts experiences, with or without prompting and/or drawbacks of choosing one course of action, with/without prompting.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COGNITION AND COGNITIVE PROCESSES</b>
<b>GLE / BIG IDEA</b>	4.14.	<b>REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN EXPLORATORY PLAY.</b>
OBJECTIVE		Explore materials and actions with an intended purpose.
OBJECTIVE	4.14.1.	Matches, sorts, and groups like objects.  <u>Mighty Minutes</u> MM02: Just Like Mine
OBJECTIVE	4.14.3.	Climbs, swings, jumps, dances, and hops to test skills.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together

		MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
OBJECTIVE	4.14.9.	Creates tests to explore the physical environment (e.g. builds a sand structure with water and sand, pours orange juice in cereal to see how it tastes, or dams up a flowing stream building a rock dam).  <u>Mighty Minutes</u> MM66: Musical Junk
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.15.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN PARTICIPATE IN PRETEND OR SYMBOLIC PLAY.
OBJECTIVE		Develops plots, scripts, and takes on roles, with a mixture of reality and fantasy.
OBJECTIVE	4.15.1.	Takes on pretend roles and situations. Uses appropriate language, tone, and movements (e.g. pretends to be a baby, meows and purrs pretending to be a kitty, or has a "fire" on the stove playing in housekeeping).  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.15.3.	Uses primarily solitary, parallel, or associative play styles, with cooperative play sometimes occurring.  <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.15.4.	Explores experience by taking on familiar roles in the home and community (firefighters, restaurant, doctor's office).  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.15.5.	Engages in complex make-believe play with others, uses theme-oriented play that involves multiple characters and settings).  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.15.8.	Believes objects, events, and characters can be "magic" or have "powers."  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.15.10.	Uses dramatic play to recreate a real situation with self-involvement.  <u>Mighty Minutes</u>



		<p>MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
OBJECTIVE	4.15.11.	<p>Plays out social and emotional issues (power, loss, fears).</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns</p>

		<p>MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
OBJECTIVE	4.15.12.	<p>Uses block and dramatic play areas for imaginative settings and extended play.</p> <p><u>Mighty Minutes</u>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>
OBJECTIVE	4.15.13.	<p>Extends and consolidates understanding through play.</p> <p><u>Mighty Minutes</u>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		COGNITION AND COGNITIVE PROCESSES
GLE / BIG IDEA	4.16.	REPRESENTATIONAL THOUGHT AND PLAY – CHILDREN REPRESENT EXPERIENCES AND THOUGHT THROUGH SYMBOLIC REPRESENTATION INCLUDING PLAY, MOVEMENT, ARTS, NUMERACY, AND LITERACY.
OBJECTIVE		Use symbols in arts, communication, and numeracy.
OBJECTIVE	4.16.1.	Provides a description of a person or object that is not present (e.g. child describes the toy bear as big, soft, and brown).

		<p><b><u>Mighty Minutes</u></b>  MM19: I Spy With My Little Eye  MM25: Freeze  MM46: Strolling Through the Park  MM48: Feely Box  MM53: Three Rowdy Children  MM61: Riddle, Riddle, What Is That?  MM62: Where Can He Be?  MM63: Going on a Journey  MM74: Jack in the Box  MM76: Describing Things  MM97: Shape Hunt</p>
OBJECTIVE	4.16.2.	<p>Uses symbols or pictures as a representation of oral language.</p> <p><b><u>Mighty Minutes</u></b>  MM59: Clap the Beat  MM97: Shape Hunt</p>
OBJECTIVE	4.16.3.	<p>Uses many gestures to represent meaning (e.g. stop!, rain, points for desired objects, shakes head vigorously, claps hands to show enthusiasm, holds hands up to show they are sticky, or folds hand across chest to show negativity).</p> <p><b><u>Mighty Minutes</u></b>  MM06: This Is the Way  MM07: Hoppity, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It  MM20: I Can Make a Circle  MM26: Echo Clapping  MM83: Let's Make a Cake  MM96: The Old Man</p>
OBJECTIVE	4.16.4.	<p>Uses objects to represent real items in make-believe play, but also chooses real objects when available.</p> <p><b><u>Mighty Minutes</u></b>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>
OBJECTIVE	4.16.6.	<p>May use shapes and letters to "write messages." May use movement and drama to recreate experiences or express emotions.</p> <p><b><u>Mighty Minutes</u></b>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size</p>

		MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
<b>STANDARD / COURSE</b>	<b>ID.EC4.2.</b>	<b>MOTOR DEVELOPMENT, PHYSICAL WELL-BEING, AND HEALTH</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	<b>4.17.</b>	<b>GROSS MOTOR SKILLS: BALANCE, MOVEMENT, AND COORDINATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF LARGE MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		<b>Coordinate whole body to move in complex ways with strength, agility, and balance.</b>
<b>OBJECTIVE</b>	<b>4.17.1.</b>	Walks and runs following circular paths (around obstacles and corners).  <u><b>Mighty Minutes</b></u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
<b>OBJECTIVE</b>	<b>4.17.2.</b>	Runs, pivots to change direction, and stops as appropriate.  <u><b>Mighty Minutes</b></u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees

		MM76: Describing Things
OBJECTIVE	4.17.3.	<p>Crawls through a play tunnel or under tables.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM34: The Wave  MM48: Feely Box  MM49: A Tree My Size  MM67: Let's Stick Together  MM68: I Have a Secret  MM75: Busy Bees  MM76: Describing Things</p>
OBJECTIVE	4.17.4.	<p>Climbs on play equipment.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM34: The Wave  MM48: Feely Box  MM49: A Tree My Size  MM67: Let's Stick Together  MM68: I Have a Secret  MM75: Busy Bees  MM76: Describing Things</p>
OBJECTIVE	4.17.8.	<p>Balances on one foot; hops forward on two feet, then on one foot.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM34: The Wave  MM48: Feely Box  MM49: A Tree My Size  MM67: Let's Stick Together  MM68: I Have a Secret  MM75: Busy Bees  MM76: Describing Things</p>
OBJECTIVE	4.17.9.	<p>Jumps on two feet and jumps over small objects with balance and control.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM34: The Wave  MM48: Feely Box  MM49: A Tree My Size  MM67: Let's Stick Together  MM68: I Have a Secret  MM75: Busy Bees  MM76: Describing Things</p>
OBJECTIVE	4.17.10.	<p>Jumps from a height.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM34: The Wave  MM48: Feely Box  MM49: A Tree My Size</p>

		MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
OBJECTIVE	4.17.11.	Jumps for distance.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
OBJECTIVE	4.17.12.	Gallops.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
OBJECTIVE	4.17.13.	Pedals consistently when riding a tricycle.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
OBJECTIVE	4.17.14.	Starts and stops a tricycle intentionally.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
OBJECTIVE	4.17.15.	Walks up and down stairs using alternating feet.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave

		MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.18.	<b>FINE-MOTOR SKILLS: PREHENSION, REACHING, AND MANIPULATION – CHILDREN DEMONSTRATE STRENGTH AND COORDINATION OF SMALL MOTOR MUSCLES.</b>
<b>OBJECTIVE</b>		Use fingers and hands for purposeful tasks.
<b>OBJECTIVE</b>	4.18.1.	Eats with utensils; scoops, spears, and spreads food.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>OBJECTIVE</b>	4.18.2.	Uses various drawing and art materials (crayons, brushes, finger paints).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>OBJECTIVE</b>	4.18.3.	Copies shapes and geometric designs.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM64: Paper Towel Rap
<b>OBJECTIVE</b>	4.18.4.	Opens and closes scissors with one hand.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>OBJECTIVE</b>	4.18.5.	Cuts a piece of paper on a straight line, then on a curve.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos



		MM56: I Had a Little Nut Tree MM63: Going on a Journey
OBJECTIVE	4.18.6.	Manipulates small objects with ease (e.g. sorts counting bears into groups, strings beads, screws large screw into soft wood, plants seeds in soil, fits small objects into holes).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
OBJECTIVE	4.18.7.	Fastens large buttons.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
OBJECTIVE	4.18.8.	Zips and unzips zippers with some support in getting a zipper started.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
OBJECTIVE	4.18.9.	Uses stapler or hole-punch.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
OBJECTIVE	4.18.10.	Completes increasingly complex puzzles (single, cut-out figures to 15-piece puzzles).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
OBJECTIVE	4.18.11.	Writes recognizable letters and numerals.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep

		MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>MOTOR DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.19.	<b>SENSORY MOTOR SKILLS – CHILDREN USE THEIR SENSES (SIGHT, HEARING, SMELL, TASTE, AND TOUCH) TO GUIDE AND INTEGRATE THEIR INTERACTIONS.</b>
<b>OBJECTIVE</b>		<b>Coordinate motor activities based on sensory input.</b>
<b>OBJECTIVE</b>	4.19.1.	Coordinates motor activity based on visual input.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>OBJECTIVE</b>	4.19.2.	Physically reacts appropriately to the environment (e.g. bends knees to soften a landing, moves quickly to avoid obstacles).  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
<b>OBJECTIVE</b>	4.19.3.	Demonstrates concepts through movement (e.g. imitates an animal through movement, sounds, dress, dramatization, dance).  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
<b>OBJECTIVE</b>	4.19.4.	(Refines) eye-hand coordination for precise movement (e.g. catches a rolled ball, then catches a bounced large ball, and then catches a large ball on the fly).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>OBJECTIVE</b>	4.19.5.	Coordinates motor activity based on auditory input (e.g. runs to look out the window when hearing a siren, moves quickly aside to avoid an object that comes from behind).

		<u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM34: The Wave MM48: Feely Box MM49: A Tree My Size MM66: Musical Junk MM67: Let's Stick Together MM68: I Have a Secret MM75: Busy Bees MM76: Describing Things
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>PHYSICAL WELL-BEING</b>
<b>GLE / BIG IDEA</b>	4.21.	<b>PHYSICAL FITNESS – CHILDREN ENGAGE IN A VARIETY OF PHYSICAL ACTIVITIES.</b>
<b>OBJECTIVE</b>		Engage in complex physical movements embedded in play activities.
<b>OBJECTIVE</b>	4.21.1.	Engages in large motor physical challenges (jumping from heights, climbing, and rough and tumble play).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
<b>OBJECTIVE</b>	4.21.3.	Incorporates various physical activities while transitioning from one place to another (e.g. marches between the kitchen and the bath room, dodges pretend objects walking down a hallway, or walks backwards into the bathroom).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM34: The Wave MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey MM67: Let's Stick Together
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>HEALTH</b>
<b>GLE / BIG IDEA</b>	4.22.	<b>DAILY LIVING SKILLS – CHILDREN PRACTICE BASIC PERSONAL CARE ROUTINES.</b>
<b>OBJECTIVE</b>		Initiate and carry out personal care routines, with and without assistance.
<b>OBJECTIVE</b>	4.22.1.	Feeds self with fork and spoon; and spreads with a blunt knife, without assistance.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing

		MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>HEALTH</b>
<b>GLE / BIG IDEA</b>	4.24.	<b>NUTRITION AND FEEDING – CHILDREN EAT A VARIETY OF NUTRITIOUS FOODS.</b>
<b>OBJECTIVE</b>		Participate in mealtime routines with increasing independence and using utensils.
<b>OBJECTIVE</b>	4.24.3.	Uses spoon and fork, but continues to use fingers for efficiency.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>OBJECTIVE</b>	4.24.4.	Begins to have accuracy with a knife for spreading soft foods such as butter or jelly.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>OBJECTIVE</b>	4.24.6.	Uses serving utensils to self-serve food, with increasing accuracy.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM13: Simon Says MM14: Scat Singing MM29: Baa, Baa, Black Sheep MM44: Two Plump Armadillos MM56: I Had a Little Nut Tree MM63: Going on a Journey
<b>STANDARD / COURSE</b>	<b>ID.EC4.3.</b>	<b>SOCIAL AND EMOTIONAL DEVELOPMENT</b>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.27.	<b>INTERACTION WITH ADULTS – CHILDREN TRUST, INTERACT WITH, AND SEEK ASSISTANCE FROM ADULTS.</b>
<b>OBJECTIVE</b>		Shows confidence in seeking assistance from familiar adults.
<b>OBJECTIVE</b>	4.27.10.	Distinguishes roles among trusted and unknown adults (police officers, firefighters).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.28.	<b>INTERACTION WITH PEERS – CHILDREN DEVELOP FRIENDSHIPS WITH PEERS.</b>
<b>OBJECTIVE</b>		Engages in mutual social play that involves cooperation and shared purpose.
<b>OBJECTIVE</b>	4.28.2.	Interacts with peers in play, playing common themes and taking

		turns using the same materials and activities. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.3.	Interacts with peers in play, sometimes with cooperative play themes where materials and activities are shared. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.4.	Smiles, gives eye contact, and communicates verbally and non-verbally while playing with other children. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.5.	Shows preference for particular playmates. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.6.	Tries a variety of strategies to engage a peer. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.7.	Separates willingly from adults to play with friends. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.8.	Has at least one friend. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.9.	Initiates conversations with other children. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.10.	Asks questions and responds when children approach or seek conversation. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.28.13.	Leads or participates in planning cooperative play with others. <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT KNOWLEDGE AND SKILLS / GOAL		<b>SOCIAL DEVELOPMENT</b>
GLE / BIG IDEA	4.29.	<b>INTERACTION WITH PEERS – CHILDREN DEMONSTRATE POSITIVE NEGOTIATIONS SKILLS.</b>
OBJECTIVE		Solves problems and communicate ideas with a peer, with adult supervision.
OBJECTIVE	4.29.2.	Initiates play and other activities with children using positive approaches. <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.29.4.	Uses several turn-taking strategies (e.g. bartering, trading, and beginning to share). <u>Mighty Minutes</u> MM78: Hello Friends

<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.30.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE AWARENESS OF BEHAVIOR AND ITS EFFECTS ON OTHERS.</b>
<b>OBJECTIVE</b>		Anticipates the impact of self-actions on others.
<b>OBJECTIVE</b>	4.30.1.	Asks who, what, when, where, and how questions to understand effects of behavior ("If I do this, why does that happen?").  <u>Mighty Minutes</u> MM69: The Litter Monster
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.31.	<b>PRAGMATIC BEHAVIOR – CHILDREN PARTICIPATE POSITIVELY IN GROUP ACTIVITIES.</b>
<b>OBJECTIVE</b>		Participate cooperatively in group activities.
<b>OBJECTIVE</b>	4.31.1.	Notifies and comments on who is absent from routine group settings (play groups).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
<b>OBJECTIVE</b>	4.31.3.	Identifies self as a member of a group (refers to our family, our school, our team, our tribe).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet

		MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.31.4.	Observes and imitates behaviors of others in the group or family.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.31.6.	Uses play to explore, practice, and understand social roles.  <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.31.7.	Joins a group of other children playing, with adult prompts, as needed.  <u>Mighty Minutes</u> MM78: Hello Friends
OBJECTIVE	4.31.9.	Most of the time, complies with group rules.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.32.	PRAGMATIC BEHAVIOR – CHILDREN DEMONSTRATE SYMPATHY AND EMPATHY.



<b>OBJECTIVE</b>		<b>Recognizes and responds to another's emotions and situation.</b>
<b>OBJECTIVE</b>	4.32.3.	<b>Adopts a variety of roles and feelings during pretend play.</b>  <b>Mighty Minutes</b> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
<b>OBJECTIVE</b>	4.32.6.	<b>Asks questions about what is alive or not alive.</b>  <b>Mighty Minutes</b> MM45: I'm a Sturdy Oak Tree
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL DEVELOPMENT</b>
<b>GLE / BIG IDEA</b>	4.33.	<b>PRAGMATIC BEHAVIOR – CHILDREN DEVELOP A SENSE OF HUMOR.</b>
<b>OBJECTIVE</b>		<b>Uses novel language, sounds, and meanings to initiate interaction with adults and peers. Uses physical humor for social purposes.</b>

OBJECTIVE	4.33.7.	Makes up sounds and rhymes without meaning.  <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
CONTENT KNOWLEDGE AND SKILLS / GOAL		SOCIAL DEVELOPMENT
GLE / BIG IDEA	4.34.	APPRECIATING DIVERSITY – CHILDREN ADAPT TO DIVERSE SETTINGS.
OBJECTIVE		Adjusts to unfamiliar settings and people, with minimal adult assistance.
OBJECTIVE	4.34.1.	Explores objects and materials and interacts with others in unfamiliar settings, with adult reassurance.  <u>Mighty Minutes</u> MM63: Going on a Journey
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.36.	SELF-CONCEPT – CHILDREN PERCEIVE THEMSELVES AS UNIQUE INDIVIDUALS.
OBJECTIVE		Uses strategies to differentiate themselves from others, and to get their needs met.
OBJECTIVE	4.36.4.	Expresses self in different roles during pretend play, often in solitary play, and later in this age group, while associating with other children.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.37.	SELF EFFICACY – CHILDREN DEMONSTRATE BELIEF IN THEIR ABILITIES.

OBJECTIVE		Shows confidence and competence in managing simple, everyday skills for daily living, with and without assistance.
OBJECTIVE	4.37.12.	Near the end of this age range, becomes consistent in sharing and sometimes views sharing as an obligation.  <u>Mighty Minutes</u> MM78: Hello Friends
CONTENT KNOWLEDGE AND SKILLS / GOAL		EMOTIONAL DEVELOPMENT
GLE / BIG IDEA	4.38.	SELF-CONTROL – CHILDREN REGULATE THEIR FEELINGS AND IMPULSES.
OBJECTIVE		With adult assistance and guidance, controls aggressive actions, words, and emotions.
OBJECTIVE	4.38.9.	Uses most materials for intended purpose, and safely (e.g. uses paints or markers on paper, uses glue stick with attention to keeping other surfaces clear of the glue, avoids pushing toys into places where the toys might be damaged, or looks before throwing a ball toward someone).  <u>Mighty Minutes</u> MM69: The Litter Monster
OBJECTIVE	4.38.11.	Predicts what comes next in the day, according to an established and consistent schedule Names and talks about own emotions and controlling those emotions (e.g. "I love water day at school." "I am going to read these books until it is time to get outside!"). Uses pretend play to understand and respond to emotions.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.38.12.	Associates emotions with words, and facial and body expressions. Uses drawing, painting, and clay to express emotions.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
STANDARD / COURSE	ID.EC4.4.	GENERAL KNOWLEDGE
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.39.	NUMBER AND SENSE – CHILDREN DEMONSTRATE UNDERSTANDING OF NUMBERS, WAYS OF REPRESENTING NUMBERS, RELATIONSHIPS AMONG NUMBERS , AND NUMBER SYSTEMS.
OBJECTIVE		Uses number words and concepts to explore and manipulate quantity, size, and relationships.
OBJECTIVE	4.39.1.	Uses counting concepts including recognizing and naming numerals for 1, 2, and 3, and counting up to ten in home language without assistance (e.g. rote counting, saying one, two, three, four).  <u>Mighty Minutes</u> MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe

		MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
OBJECTIVE	4.39.5.	Counts objects without assigning number to object.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
OBJECTIVE	4.39.6.	Counts quantities up to ten, recognizing that the last number counted represents the "total objects" and that counting is cumulative.  <u>Mighty Minutes</u> MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
OBJECTIVE	4.39.7.	Counts objects matching number and object in daily activities (e.g. one shoe and one foot, one for you and one for me, three boys need a biscuit so we need three in the basket).  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
OBJECTIVE	4.39.8.	When counting, assigns number to each item, leaving none out, and counts the item only once.  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep

		MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
OBJECTIVE	4.39.9.	Applies counting to varied situations (e.g. counting objects, counting groups, counting people).  <u>Mighty Minutes</u> MM04: Riddle Dee Dee MM05: Silly Willy Walking MM07: Hippity, Hoppity, How Many? MM10: Words in Motion MM28: Counting Calisthenics MM29: Baa, Baa, Black Sheep MM37: Little Ball MM42: Come Play With Me MM79: Here Is the Beehive MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM95: Sorting Syllables MM96: The Old Man
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.40.	MEASUREMENT – CHILDREN DEMONSTRATE UNDERSTANDING OF MEASURABLE ATTRIBUTES OF OBJECTS AND THE UNITS, SYSTEMS, AND PROCESSES OF MEASUREMENT (INCLUDING SIZE, VOLUME, HEIGHT, WEIGHT, LENGTH, AREA, AND TIME).
OBJECTIVE		Uses geometric modeling and spatial reasoning according to different dimensions.
OBJECTIVE	4.40.2.	Compares several objects based on one or more attributes (length, size, weight) using words such as "shorter: and "shortest," "bigger...and" lighter:  <u>Mighty Minutes</u> MM76: Describing Things
OBJECTIVE	4.40.3.	Uses positional terms such as "between, "inside," "over, "under," and "behind."  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM38: Spatial Patterns MM62: Where Can He Be? MM86: Listening Story
CONTENT KNOWLEDGE AND SKILLS / GOAL		MATHEMATICS AND NUMERACY
GLE / BIG IDEA	4.41.	PROPERTIES OF ORDERING – CHILDREN DEMONSTRATE UNDERSTANDING OF PATTERNS, RELATIONS, AND FUNCTIONS USED TO ORGANIZE THEIR WORLD AND FACILITATE PROBLEM SOLVING.
OBJECTIVE		Sorts, orders, classifies, and forms simple patterns among objects using color, number, size, and shape.
OBJECTIVE	4.41.2.	Identifies and labels different kinds of two-dimensional shapes (square, circle, rectangle, and triangle).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE

GLE / BIG IDEA	4.42.	SCIENTIFIC INQUIRY – CHILDREN OBSERVE, DESCRIBE, AND COLLECT INFORMATION BY EXPLORING THE WORLD AROUND THEM.
OBJECTIVE		Calls attention to, describes, discusses, and explains similarities and differences among objects or events.
OBJECTIVE	4.42.1.	Shows interest and curiosity in exploring, investigating, and using words to describe living and nonliving things.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM66: Musical Junk
OBJECTIVE	4.42.3.	Participates in simple cooking experiences, including stirring, pouring, kneading, tasting, smelling, and talking about changes in the appearance and form of the food.  <u>Mighty Minutes</u> MM48: Feely Box
OBJECTIVE	4.42.4.	Labels and describes sensory exploration of materials, objects, and natural phenomena (e.g. textures, visual imagery, temperature, auditory, or tastes).  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.42.5.	Makes comparisons and calls attention to details; and with adult assistance, explores the ways in which things are alike and different (e.g. notices how shells are the same or different; notices objects that float or sink; listens to and mimics different sounds of animals).  <u>Mighty Minutes</u> MM11: What Is My Job? MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
OBJECTIVE	4.42.7.	Observes, compares, classifies, measures, and communicates observations of events and objects.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM75: Busy Bees
OBJECTIVE	4.42.8.	Explores earth science, physical science, and life science through observations and experimentation with concrete objects.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM66: Musical Junk MM97: Shape Hunt
OBJECTIVE	4.42.9.	Uses simple tools (magnifiers, lenses, droppers) for exploration and investigation.

		<u>Mighty Minutes</u> MM66: Musical Junk
OBJECTIVE	4.42.11.	Respects living things (e.g. watering plants or trying to avoid stepping on ant hills).  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree
CONTENT KNOWLEDGE AND SKILLS / GOAL		SCIENCE
GLE / BIG IDEA	4.43.	SCIENTIFIC INQUIRY-THINKING, ASKING, ACTING, AND SOLVING PROBLEMS – CHILDREN ENGAGE IN EXPLORING AND MAKING SENSE OF THE NATURAL WORLD BY ASKING QUESTIONS AND MAKING PREDICTIONS ABOUT CAUSE AND EFFECT RELATIONS THAT CAN LEAD TO GENERALIZATIONS.
OBJECTIVE		Investigates unfamiliar phenomena using both trial and error and systematic trials, with assistance.
OBJECTIVE	4.43.1.	Creates strategies (from trial and error) to explore attributes and solve problems.  <u>Mighty Minutes</u> MM02: Just Like Mine MM66: Musical Junk
OBJECTIVE	4.43.2.	Uses tools for sensory exploration in a trial and error fashion.  <u>Mighty Minutes</u> MM66: Musical Junk
OBJECTIVE	4.43.3.	Observes, describes, and predicts the phenomenon and outcomes.  <u>Mighty Minutes</u> MM10: Words in Motion MM19: I Spy With My Little Eye MM31: What's Inside the Box? MM48: Feely Box MM49: A Tree My Size MM61: Riddle, Riddle, What Is That? MM68: I Have a Secret MM76: Describing Things MM94: Old MacDonald MM97: Shape Hunt
OBJECTIVE	4.43.4.	Uses everyday routines and events as springboards to systematic thinking (e.g. participates in food preparation and cooking, including mixing ingredients, measuring, kneading dough, observing and describing how ingredients change and taste.).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM13: Simon Says MM14: Scat Singing MM16: Nothing, Nothing, Something MM19: I Spy With My Little Eye MM29: Baa, Baa, Black Sheep MM31: What's Inside the Box? MM44: Two Plump Armadillos MM48: Feely Box MM56: I Had a Little Nut Tree MM63: Going on a Journey MM97: Shape Hunt
OBJECTIVE	4.43.5.	Verbalizes observations.  <u>Mighty Minutes</u>



		<p>MM10: Words in Motion  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM48: Feely Box  MM49: A Tree My Size  MM61: Riddle, Riddle, What Is That?  MM68: I Have a Secret  MM76: Describing Things  MM94: Old MacDonald  MM97: Shape Hunt</p>
OBJECTIVE	4.43.7.	<p>Shows curiosity and interest about familiar/unfamiliar and living/nonliving things.</p> <p><u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree</p>
OBJECTIVE	4.43.8.	<p>Within cultural norms, shows awareness and respect for living things.</p> <p><u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree</p>
OBJECTIVE	4.43.9.	<p>Makes simple predictions and inferences about cause and effect relations based on observations, explorations, and experimentations with objects and events in the natural world.</p> <p><u>Mighty Minutes</u>  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM48: Feely Box  MM66: Musical Junk  MM69: The Litter Monster  MM97: Shape Hunt</p>
OBJECTIVE	4.43.10.	<p>Compares predictions with actual observations (e.g. predicts what will happen as different sized toy cars roll down a ramp, and then shows interest and perhaps surprise at what happens).</p> <p><u>Mighty Minutes</u>  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM48: Feely Box  MM97: Shape Hunt</p>
OBJECTIVE	4.43.11.	<p>Makes drawings of observed events.</p> <p><u>Mighty Minutes</u>  MM19: I Spy With My Little Eye  MM31: What's Inside the Box?  MM48: Feely Box  MM97: Shape Hunt</p>
OBJECTIVE	4.43.13.	<p>Connects math to science by using measurement tools and counting phenomenon or events.</p> <p><u>Mighty Minutes</u>  MM04: Riddle Dee Dee  MM05: Silly Willy Walking  MM07: Hippity, Hoppity, How Many?  MM10: Words in Motion  MM28: Counting Calisthenics  MM29: Baa, Baa, Black Sheep  MM37: Little Ball  MM42: Come Play With Me  MM79: Here Is the Beehive  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM95: Sorting Syllables</p>

		MM96: The Old Man
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.44.	<b>SOCIAL STUDIES – CHILDREN DIFFERENTIATE BETWEEN PEOPLE, PLACES, ACTIVITIES, AND EVENTS IN THE PAST AND PRESENT THAT RELATE TO SELF, GROUP IDENTITY, AND A SENSE OF THEIR COMMUNITY.</b>
<b>OBJECTIVE</b>		Shows awareness of personal membership of self and others in family, community, program, and culture.
<b>OBJECTIVE</b>	4.44.2.	<p>Begins to demonstrate awareness of group membership according to different environments, activities, and routines (e.g. uses terms to show group identity, such as our house, the farmer's fence, my grandmother, our car, the policeman's car).</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM02: Just Like Mine  MM03: Purple Pants  MM05: Silly Willy Walking  MM06: This Is the Way  MM11: What Is My Job?  MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet  MM92: Name Cheer  MM98: I Have One</p>
<b>OBJECTIVE</b>	4.44.5.	<p>Recognizes and identifies familiar community helpers and their association with activities, routines, and locations (e.g. firefighters/fire truck/fire station; doctor/nurse/clinic/injections; policeman/police car/siren).</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM11: What Is My Job?</p>
<b>OBJECTIVE</b>	4.44.7.	<p>Identifies relationships used during role play based on his/her personal home and family themes (e.g. flying on a plane, eating at restaurants, using digital cameras, attending a rodeo, caring for an ailing grandparent, visiting a jail, or experiencing a house fire).</p> <p><u>Mighty Minutes</u>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>
<b>OBJECTIVE</b>	4.44.8.	<p>Begins to use play money for items in role play situations (play store).</p> <p><u>Mighty Minutes</u>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters</p>

		MM90: Little Miss Muffet
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>SOCIAL STUDIES</b>
<b>GLE / BIG IDEA</b>	4.45.	<b>SOCIAL STUDIES – CHILDREN DEMONSTRATE AWARENESS AND UNDERSTANDING OF INDIVIDUAL FAIRNESS, GROUP RIGHTS, AND RESPONSIBILITIES (DEMOCRATIC IDEALS) FOR MEMBERSHIP AND PARTICIPATION IN GROUP ACTIVITIES (SUCCESSFUL CITIZENSHIP).</b>
<b>OBJECTIVE</b>		Engages cooperatively in organized, culturally acceptable practices with familiar people, objects, settings, and play.
<b>OBJECTIVE</b>	4.45.5.	Uses most materials safely and purposefully in different contexts and settings, with adult assistance.  <u>Mighty Minutes</u> MM69: The Litter Monster
<b>OBJECTIVE</b>	4.45.8.	Recognizes their roles as part of a group.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
<b>OBJECTIVE</b>	4.45.9.	Tries out strategies for entering group play.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One

OBJECTIVE	4.45.10.	Shows awareness of group rules, though may need adult assistance to follow those rules.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.45.14.	Identifies individuals who are helpful to people in their everyday lives (e.g. teacher, nurse, police officer, or wait staff at a restaurant).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job?
OBJECTIVE	4.45.15.	Participates in dramatic play with props to pretend roles and scenarios of community helpers.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM11: What Is My Job? MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer
OBJECTIVE	4.45.16.	Takes initiative to be helpful to family, school, and community.  <u>Mighty Minutes</u> MM69: The Litter Monster
CONTENT KNOWLEDGE AND SKILLS / GOAL		CREATIVE ARTS
GLE / BIG IDEA	4.46.	EXPRESSION AND REPRESENTATION – CHILDREN USE CREATIVE ARTS TO EXPRESS AND REPRESENT WHAT THEY KNOW, THINK, BELIEVE, OR FEEL.
OBJECTIVE		Uses artistic expression and language to communicate emotions and make meaning of experiences.
OBJECTIVE	4.46.1.	Participates in group music experiences (e.g. songs, finger plays, chants, musical instruments).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La

		<p>MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.2.</p>	<p>Sings or hums simple songs using variation in voice and with simple instruments.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song</p>

		<p>MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
OBJECTIVE	4.46.3.	<p>Repeats some words from an often-repeated song.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
OBJECTIVE	4.46.4.	<p>Makes up simple repetitive songs using the voice as the instrument.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing</p>

		<p>MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
<p><b>OBJECTIVE</b></p>	<p>4.46.5.</p>	<p>Asks to sing a particular song.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends</p>



		<p>MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
OBJECTIVE	4.46.6.	<p>Takes on roles and offer simple themes in dramatic play activities (e.g. pantomimes movement of familiar things, acts out stories, takes on roles, and reenacts events from own life).</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
OBJECTIVE	4.46.8.	Uses a variety of media and tools to create original works of art.

		<u>Mighty Minutes</u> MM64: Paper Towel Rap
OBJECTIVE	4.46.9.	Creates art work with details representing ideas, experiences, and feelings. May tell a story about the artwork or when asked, suggest narration for the artwork.  <u>Mighty Minutes</u> MM34: The Wave MM64: Paper Towel Rap
OBJECTIVE	4.46.10.	Performs simple elements of dramatic presentation (e.g. bowing, clapping, microphones, audience, actors, stage).  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
CONTENT KNOWLEDGE		CREATIVE ARTS

AND SKILLS / GOAL		
GLE / BIG IDEA	4.47.	UNDERSTANDING AND APPRECIATION – CHILDREN DEMONSTRATE UNDERSTANDING AND APPRECIATION OF CREATIVE ARTS.
OBJECTIVE		Responds to and creates symbolic and representation art, music, dance, and dramatic themes.
OBJECTIVE	4.47.1.	Watches and mimics other children as they create art (e.g. sees a child dancing, and then tries to mimic the dance steps).  <u>Mighty Minutes</u> MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM10: Words in Motion MM15: Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM34: The Wave MM67: Let's Stick Together MM83: Let's Make a Cake MM96: The Old Man
OBJECTIVE	4.47.2.	Listens attentively at a concert, play, or puppet show.  <u>Mighty Minutes</u> MM10: Words in Motion MM11: What Is My Job? MM12: Ticky Ricky MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM25: Freeze MM30: Bounce, Bounce, Bounce MM32: Walk the Line MM34: The Wave MM35: My Name, Too! MM36: Body Patterns MM37: Little Ball MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM42: Come Play With Me MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM49: A Tree My Size MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM66: Musical Junk MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters

		<p>MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
OBJECTIVE	4.47.3.	<p>Hums, sings, or moves to the rhythm of recorded music.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM10: Words in Motion  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM34: The Wave  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM67: Let's Stick Together  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonal  MM96: The Old Man  MM99: Let's All Follow</p>
OBJECTIVE	4.47.4.	<p>Explores and participates in various expressions of art (e.g. music, drama, visual art, sculpture).</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds</p>

		<p>MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM64: Paper Towel Rap  MM65: People Patterns  MM66: Musical Junk  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
OBJECTIVE	4.47.6.	<p>Notices various forms of art found in own environment.</p> <p><u>Mighty Minutes</u>  MM59: Clap the Beat  MM97: Shape Hunt</p>
OBJECTIVE	4.47.7.	<p>Wonders about or asks questions about works of art, paintings, songs, dance, and theatre.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave</p>

		<p>MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM51: High in the Tree  MM53: Three Rowdy Children  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM59: Clap the Beat  MM60: The Name Dance  MM63: Going on a Journey  MM65: People Patterns  MM66: Musical Junk  MM67: Let's Stick Together  MM70: The Kids Go Marching In  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM75: Busy Bees  MM78: Hello Friends  MM79: Here Is the Beehive  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM86: Listening Story  MM87: One, Two, Buckle My Shoe  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM92: Name Cheer  MM93: Oh, Dear! What Can the Matter Be?  MM96: The Old Man  MM97: Shape Hunt  MM99: Let's All Follow</p>
<p><b>OBJECTIVE</b></p>	<p>4.47.8.</p>	<p>Plays creatively with "dress up," clothes, costumes, and uniforms that are typical of the roles and people in their everyday life.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM11: What Is My Job?  MM12: Ticky Ricky  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM25: Freeze  MM30: Bounce, Bounce, Bounce  MM32: Walk the Line  MM34: The Wave  MM35: My Name, Too!  MM36: Body Patterns  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM41: The Imaginary Ball  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size</p>

		MM51: High in the Tree MM53: Three Rowdy Children MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM60: The Name Dance MM63: Going on a Journey MM65: People Patterns MM67: Let's Stick Together MM70: The Kids Go Marching In MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM75: Busy Bees MM78: Hello Friends MM79: Here Is the Beehive MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM86: Listening Story MM87: One, Two, Buckle My Shoe MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM92: Name Cheer MM93: Oh, Dear! What Can the Matter Be? MM96: The Old Man MM97: Shape Hunt MM99: Let's All Follow
OBJECTIVE	4.47.9.	Attempts to imitate and portray favorite characters in shows or books.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
STANDARD / COURSE	ID.EC4.5.	COMMUNICATION, LANGUAGE, AND LITERACY
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	4.48.	LISTENING – CHILDREN DEMONSTRATE THE MEANING OF LANGUAGE BY LISTENING.
OBJECTIVE		Receives messages in conversations, directions, music, and stories.
OBJECTIVE	4.48.1.	Attends to simple stories.  <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
OBJECTIVE	4.48.2.	Follows two-three step oral directions.  <u>Mighty Minutes</u> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
OBJECTIVE	4.48.4.	Responds to and engages in two; way conversation.



		<u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
OBJECTIVE	4.48.5.	Listens and participates in finger plays, stories, and nursery rhymes.  <u>Mighty Minutes</u> MM55: Mr. Forgetful MM63: Going on a Journey MM64: Paper Towel Rap MM86: Listening Story MM90: Little Miss Muffet
OBJECTIVE	4.48.6.	Joins in songs with repetition and movement.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake MM84: Let's Make Letters MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
OBJECTIVE	4.48.7.	Reacts to a spoken refrain in a story such as "And they all said BOO!" or I think I can, I think I can.").  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM26: Echo Clapping MM44: Two Plump Armadillos MM64: Paper Towel Rap MM90: Little Miss Muffet

OBJECTIVE	4.48.8.	<p>Selects specific details in a story and repeats them.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM26: Echo Clapping  MM44: Two Plump Armadillos  MM64: Paper Towel Rap  MM90: Little Miss Muffet</p>
OBJECTIVE	4.48.9.	<p>Listens to others in a group discussion for a short period.</p> <p><u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree  MM68: I Have a Secret  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
OBJECTIVE	4.48.10.	<p>Responds to questions with appropriate concepts and answers.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM05: Silly Willy Walking  MM31: What's Inside the Box?  MM45: I'm a Sturdy Oak Tree  MM46: Strolling Through the Park  MM54: The Green Grass Grows  MM61: Riddle, Riddle, What Is That?  MM69: The Litter Monster  MM73: Are You Ready?  MM74: Jack in the Box  MM92: Name Cheer  MM98: I Have One</p>
OBJECTIVE	4.48.11.	<p>Attends to an adult or peer who is speaking.</p> <p><u>Mighty Minutes</u>  MM18: I'm Thinking Of...  MM21: Hully Gully, How Many?  MM66: Musical Junk  MM74: Jack in the Box</p>
OBJECTIVE	4.48.12.	<p>Follows multiple-step oral directions.</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM13: Simon Says  MM28: Counting Calisthenics</p>
OBJECTIVE	4.48.14.	<p>Responds appropriately to either a question or a statement.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM05: Silly Willy Walking  MM31: What's Inside the Box?  MM45: I'm a Sturdy Oak Tree  MM46: Strolling Through the Park  MM54: The Green Grass Grows  MM61: Riddle, Riddle, What Is That?  MM69: The Litter Monster  MM73: Are You Ready?  MM74: Jack in the Box  MM92: Name Cheer  MM98: I Have One</p>
OBJECTIVE	4.48.15.	<p>Can take turns in group discussions, though does not always respond to the topic of the discussion.</p>

		<u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM02: Just Like Mine MM03: Purple Pants MM05: Silly Willy Walking MM06: This Is the Way MM11: What Is My Job? MM20: I Can Make a Circle MM22: Hot or Cold 3-D Shapes MM41: The Imaginary Ball MM45: I'm a Sturdy Oak Tree MM53: Three Rowdy Children MM62: Where Can He Be? MM63: Going on a Journey MM67: Let's Stick Together MM68: I Have a Secret MM69: The Litter Monster MM71: Recycle Song MM82: Let's Clean Up! MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet MM92: Name Cheer MM98: I Have One
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>COMMUNICATION</b>
<b>GLE / BIG IDEA</b>	4.49.	<b>ORAL COMMUNICATION – CHILDREN COMMUNICATE EFFECTIVELY.</b>
<b>OBJECTIVE</b>		Uses a variety of communication forms with purpose to convey a message.
<b>OBJECTIVE</b>	4.49.1.	Speaks clearly enough to be understood by most listeners.  <u>Mighty Minutes</u> MM89: We Like Clapping MM91: Move to the Beat
<b>OBJECTIVE</b>	4.49.4.	States opinions and preferences using simple sentences, signs, or picture boards.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
<b>OBJECTIVE</b>	4.49.5.	Describes objects and events using simple details.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things

		MM97: Shape Hunt
OBJECTIVE	4.49.6.	Initiates conversation by making statements or asking questions using why, how, when, what, where, and who, though not always choosing the correct interrogatives.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.49.8.	Uses character voices when retelling a story or event.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM26: Echo Clapping MM34: The Wave MM44: Two Plump Armadillos MM64: Paper Towel Rap MM90: Little Miss Muffet
OBJECTIVE	4.49.9.	Uses both simple and complex sentences.  <u>Mighty Minutes</u> MM97: Shape Hunt
OBJECTIVE	4.49.10.	Responds meaningfully in conversation with adults and peers.  <u>Mighty Minutes</u> MM18: I'm Thinking Of... MM21: Hully Gully, How Many? MM45: I'm a Sturdy Oak Tree MM66: Musical Junk MM68: I Have a Secret MM74: Jack in the Box MM82: Let's Clean Up! MM90: Little Miss Muffet
OBJECTIVE	4.49.13.	Listens while engaged in conversation in order to extend or connect an idea expressed.  <u>Mighty Minutes</u> MM18: I'm Thinking Of... MM21: Hully Gully, How Many? MM45: I'm a Sturdy Oak Tree MM66: Musical Junk MM68: I Have a Secret MM74: Jack in the Box MM82: Let's Clean Up! MM90: Little Miss Muffet
OBJECTIVE	4.49.14.	Makes comments related to the topic being discussed.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
CONTENT KNOWLEDGE AND SKILLS / GOAL		COMMUNICATION
GLE / BIG IDEA	4.50.	CONVENTIONS OF SOCIAL COMMUNICATION – CHILDREN COMPREHEND AND USE CONVENTIONS OF SOCIAL COMMUNICATION.
OBJECTIVE		Sustains interactions using social conventions.
OBJECTIVE	4.50.1.	Attends to speaker during a conversation.  <u>Mighty Minutes</u> MM18: I'm Thinking Of...

		<p>MM21: Hully Gully, How Many?  MM45: I'm a Sturdy Oak Tree  MM66: Musical Junk  MM68: I Have a Secret  MM74: Jack in the Box  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
OBJECTIVE	4.50.2.	<p>Uses spoken language or signing for greetings including, "Hi ,"  "Good-Bye," and softeners in language such as "please and thank you."   <u>Mighty Minutes</u>  MM02: Just Like Mine  MM78: Hello Friends  MM84: Let's Make Letters</p>
OBJECTIVE	4.50.6.	<p>Initiates and takes turns in group conversations.   <u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM02: Just Like Mine  MM03: Purple Pants  MM05: Silly Willy Walking  MM06: This Is the Way  MM11: What Is My Job?  MM20: I Can Make a Circle  MM22: Hot or Cold 3-D Shapes  MM41: The Imaginary Ball  MM45: I'm a Sturdy Oak Tree  MM53: Three Rowdy Children  MM62: Where Can He Be?  MM63: Going on a Journey  MM67: Let's Stick Together  MM68: I Have a Secret  MM69: The Litter Monster  MM71: Recycle Song  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet  MM92: Name Cheer  MM98: I Have One</p>
OBJECTIVE	4.50.7.	<p>Recognizes appropriate time to enter conversation.   <u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree  MM68: I Have a Secret  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
OBJECTIVE	4.50.8.	<p>Recognizes rising and falling intonation and what that means (difference between a "what" question and a statement).   <u>Mighty Minutes</u>  MM89: We Like Clapping  MM91: Move to the Beat</p>
OBJECTIVE	4.50.11.	<p>Communicates in simple conversation with age peers.   <u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree  MM68: I Have a Secret  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
OBJECTIVE	4.50.12.	<p>Defines the expectations during play.</p>

		<b>Mighty Minutes</b> MM78: Hello Friends
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>LANGUAGE</b>
<b>GLE / BIG IDEA</b>	4.51.	<b>VOCABULARY – CHILDREN USE RECEPTIVE VOCABULARY.</b>
<b>OBJECTIVE</b>		Demonstrates increased comprehension of spoken language, vocabulary, and gestures.
<b>OBJECTIVE</b>	4.51.1.	Identifies objects by name and category.  <b>Mighty Minutes</b> MM68: I Have a Secret MM71: Recycle Song MM95: Sorting Syllables MM97: Shape Hunt
<b>OBJECTIVE</b>	4.51.2.	Follows three step directions.  <b>Mighty Minutes</b> MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics
<b>OBJECTIVE</b>	4.51.3.	Identifies objects by attributes (e.g. shapes, size, color, and other attributes.).  <b>Mighty Minutes</b> MM02: Just Like Mine
<b>OBJECTIVE</b>	4.51.4.	Listens to stories read or told with attention.  <b>Mighty Minutes</b> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
<b>OBJECTIVE</b>	4.51.6.	Responds to yes or no, who, what, where, when, how, and why questions.  <b>Mighty Minutes</b> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
<b>OBJECTIVE</b>	4.51.12.	Identifies verb tense in a sequence of pictures.  <b>Mighty Minutes</b> MM59: Clap the Beat MM97: Shape Hunt
<b>OBJECTIVE</b>	4.51.13.	Responds to directions in sentences with mean lengths of 5 to 7 words.  <b>Mighty Minutes</b>

		MM10: Words in Motion MM13: Simon Says MM28: Counting Calisthenics MM97: Shape Hunt
OBJECTIVE	4.51.14.	Responds to opposites, comparatives, and superlatives.  <u>Mighty Minutes</u> MM13: Simon Says MM75: Busy Bees
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.52.	VOCABULARY – CHILDREN USE EXPRESSIVE VOCABULARY.
OBJECTIVE		Uses phrases and sentences with functional and descriptive vocabulary.
OBJECTIVE	4.52.2.	Takes turns in conversation.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
OBJECTIVE	4.52.3.	Answers why, what, and where questions.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.52.6.	Memorizes and recites simple songs and finger plays.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM14: Scat Singing MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM26: Echo Clapping MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM43: Bouncing Big Brown Balls MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM77: Hello Bingo MM78: Hello Friends MM81: Humpty Dumpty MM83: Let's Make a Cake



		MM84: Let's Make Letters MM89: We Like Clapping MM90: Little Miss Muffet MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
OBJECTIVE	4.52.9.	Uses words to further describe actions or adjectives (running fast, playing well).  <u>Mighty Minutes</u> MM76: Describing Things
OBJECTIVE	4.52.10.	Uses multiple words to explain ideas (e.g. 'The dog and the cat and my daddy were all running on the same sidewalk.').  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.52.12.	Uses complex vocabulary to describe events.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.53.	GRAMMAR AND SYNTAX – CHILDREN DEMONSTRATE PROGRESSION IN GRAMMAR AND SYNTAX.
OBJECTIVE		Uses basic conventions of grammar and syntax.
OBJECTIVE	4.53.2.	Begins to use correct question forms.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.53.4.	Talks in sentences with five to six words to describe people, places, and events.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That?

		MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.53.6.	Describes a task, project, and /or event sequentially in three or more sentences.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.53.7.	Asks questions for information/clarification.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.53.13.	Combines more than one idea using complex sentences.  <u>Mighty Minutes</u> MM97: Shape Hunt
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.54.	COMPREHENSION – CHILDREN DEMONSTRATE COMPREHENSION AND MEANING IN LANGUAGE.
OBJECTIVE		Demonstrates increased comprehension of language structure and content and vocabulary.
OBJECTIVE	4.54.1.	Responds to simple questions.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.54.2.	Use location phrases correctly.  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM62: Where Can He Be?
OBJECTIVE	4.54.3.	Responds to "wh" questions (what, when).  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking

		<p>MM31: What's Inside the Box?  MM45: I'm a Sturdy Oak Tree  MM46: Strolling Through the Park  MM54: The Green Grass Grows  MM61: Riddle, Riddle, What Is That?  MM69: The Litter Monster  MM73: Are You Ready?  MM74: Jack in the Box  MM92: Name Cheer  MM98: I Have One</p>
OBJECTIVE	4.54.4.	<p>Recall information and sequences from stories and poems.</p> <p><u>Mighty Minutes</u>  MM37: Little Ball  MM42: Come Play With Me  MM49: A Tree My Size  MM55: Mr. Forgetful  MM56: I Had a Little Nut Tree  MM63: Going on a Journey  MM69: The Litter Monster  MM86: Listening Story</p>
OBJECTIVE	4.54.5.	<p>Recognizes and responds appropriately to nonverbal cues.</p> <p><u>Mighty Minutes</u>  MM06: This Is the Way  MM07: Hippity, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It  MM20: I Can Make a Circle  MM26: Echo Clapping  MM83: Let's Make a Cake  MM96: The Old Man</p>
OBJECTIVE	4.54.6.	<p>Follows directions that involve a two-or three-step sequence of actions, which may not be related (i.e. "Please pick up your toys and then get your shoes.").</p> <p><u>Mighty Minutes</u>  MM10: Words in Motion  MM13: Simon Says  MM28: Counting Calisthenics</p>
OBJECTIVE	4.54.7.	<p>Extends/expands the thought or idea expressed by another.</p> <p><u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree  MM68: I Have a Secret  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
OBJECTIVE	4.54.8.	<p>Engages in conversation that develops a thought or idea (tells about a past or future event).</p> <p><u>Mighty Minutes</u>  MM45: I'm a Sturdy Oak Tree  MM68: I Have a Secret  MM82: Let's Clean Up!  MM90: Little Miss Muffet</p>
OBJECTIVE	4.54.10.	<p>Recognizes and responds in a culturally appropriate way to more subtle nonverbal cues.</p> <p><u>Mighty Minutes</u>  MM06: This Is the Way  MM07: Hippity, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It</p>

		MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
OBJECTIVE	4.54.12.	Understands complex sentences.  <u>Mighty Minutes</u> MM97: Shape Hunt
CONTENT KNOWLEDGE AND SKILLS / GOAL		LANGUAGE
GLE / BIG IDEA	4.55.	EXPRESSIVE/ORAL LANGUAGE – CHILDREN USE LANGUAGE FOR A VARIETY OF PURPOSES.
OBJECTIVE		Follows social conventions of language to access, gain, and share information.
OBJECTIVE	4.55.1.	Responds to questions.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM03: Purple Pants MM05: Silly Willy Walking MM31: What's Inside the Box? MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM54: The Green Grass Grows MM61: Riddle, Riddle, What Is That? MM69: The Litter Monster MM73: Are You Ready? MM74: Jack in the Box MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.55.2.	Takes turns in conversation.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
OBJECTIVE	4.55.4.	Uses words to protest.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.55.6.	Asks questions to obtain information.  <u>Mighty Minutes</u> MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.55.7.	Participates in conversations about a variety of topics.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up!

		MM90: Little Miss Muffet
OBJECTIVE	4.55.8.	Engages in conversation with peers and adults.  <u>Mighty Minutes</u> MM45: I'm a Sturdy Oak Tree MM68: I Have a Secret MM82: Let's Clean Up! MM90: Little Miss Muffet
OBJECTIVE	4.55.9.	Uses words and phrases to relate observations, concepts, ideas, and relationships.  <u>Mighty Minutes</u> MM19: I Spy With My Little Eye MM25: Freeze MM46: Strolling Through the Park MM48: Feely Box MM53: Three Rowdy Children MM61: Riddle, Riddle, What Is That? MM62: Where Can He Be? MM63: Going on a Journey MM74: Jack in the Box MM76: Describing Things MM97: Shape Hunt
OBJECTIVE	4.55.10.	Interprets written symbols, pictures, and letters to a listener.  <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM59: Clap the Beat MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
OBJECTIVE	4.55.12.	Uses polite words, such as please and thank you, and some warm ups and softeners, such as "When you are done, I can play here."  <u>Mighty Minutes</u> MM02: Just Like Mine MM78: Hello Friends
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.56.	READING – CHILDREN DEVELOP PHONOLOGICAL AWARENESS.
OBJECTIVE		Recognizes phonemes as both initial and ending sounds.
OBJECTIVE	4.56.1.	Discriminates letter sounds that are the same and different (La, la, la, da, da, da).  <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La

		<p>MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM18: I'm Thinking Of...  MM19: I Spy With My Little Eye  MM24: Dinky Do  MM25: Freeze  MM27: Diddle, Diddle, Dumpling  MM33: Thumbs Up  MM35: My Name, Too!  MM37: Little Ball  MM43: Bouncing Big Brown Balls  MM46: Strolling Through the Park  MM47: Step Up  MM48: Feely Box  MM50: 1, 2, 3, What Do I See?  MM55: Mr. Forgetful  MM75: Busy Bees  MM76: Describing Things  MM88: Disappearing Rhymes  MM95: Sorting Syllables</p>
OBJECTIVE	4.56.2.	<p>Discriminates one sound out of many.</p> <p><u>Mighty Minutes</u>  MM31: What's Inside the Box?  MM50: 1, 2, 3, What Do I See?</p>
OBJECTIVE	4.56.3.	<p>Joins in and repeats rhyming songs, finger plays, and poems.</p> <p><u>Mighty Minutes</u>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM26: Echo Clapping  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM37: Little Ball  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM42: Come Play With Me  MM43: Bouncing Big Brown Balls  MM44: Two Plump Armadillos  MM45: I'm a Sturdy Oak Tree  MM49: A Tree My Size  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM56: I Had a Little Nut Tree  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends</p>

		<p>MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM90: Little Miss Muffet  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
OBJECTIVE	4.56.4.	<p>Listens for a particular word.</p> <p><u>Mighty Minutes</u>  MM47: Step Up</p>
OBJECTIVE	4.56.5.	<p>Shows beginning understanding of rhyme and alliteration.</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM04: Riddle Dee Dee  MM12: Ticky Ricky  MM14: Scat Singing  MM15: Say It, Show It  MM18: I'm Thinking Of...  MM27: Diddle, Diddle, Dumpling  MM30: Bounce, Bounce, Bounce  MM33: Thumbs Up  MM41: The Imaginary Ball  MM44: Two Plump Armadillos  MM46: Strolling Through the Park  MM51: High in the Tree  MM53: Three Rowdy Children  MM58: A-Hunting We Will Go  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM96: The Old Man</p>
OBJECTIVE	4.56.6.	<p>Recognizes the similar initial sounds of words (bug, bat, boy).</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM100: La, La, La  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM18: I'm Thinking Of...  MM19: I Spy With My Little Eye  MM24: Dinky Do  MM25: Freeze  MM27: Diddle, Diddle, Dumpling  MM33: Thumbs Up  MM35: My Name, Too!  MM37: Little Ball  MM43: Bouncing Big Brown Balls  MM46: Strolling Through the Park  MM47: Step Up  MM48: Feely Box</p>



		<p>MM50: 1, 2, 3, What Do I See?  MM55: Mr. Forgetful  MM75: Busy Bees  MM76: Describing Things  MM88: Disappearing Rhymes  MM95: Sorting Syllables</p>
OBJECTIVE	4.56.7.	<p>Makes three or more letter-sound correspondences (e.g. identifies that "mommy, Mary, and mat" all begin with an m sound).</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM100: La, La, La  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM18: I'm Thinking Of...  MM19: I Spy With My Little Eye  MM24: Dinky Do  MM25: Freeze  MM27: Diddle, Diddle, Dumpling  MM33: Thumbs Up  MM35: My Name, Too!  MM37: Little Ball  MM43: Bouncing Big Brown Balls  MM46: Strolling Through the Park  MM47: Step Up  MM48: Feely Box  MM50: 1, 2, 3, What Do I See?  MM55: Mr. Forgetful  MM75: Busy Bees  MM76: Describing Things  MM88: Disappearing Rhymes  MM95: Sorting Syllables</p>
OBJECTIVE	4.56.8.	<p>Finds objects in a picture with the same beginning sound, with assistance.</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM100: La, La, La  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM18: I'm Thinking Of...  MM19: I Spy With My Little Eye  MM24: Dinky Do  MM25: Freeze  MM27: Diddle, Diddle, Dumpling  MM33: Thumbs Up  MM35: My Name, Too!  MM37: Little Ball  MM43: Bouncing Big Brown Balls  MM46: Strolling Through the Park  MM47: Step Up  MM48: Feely Box  MM50: 1, 2, 3, What Do I See?  MM55: Mr. Forgetful  MM75: Busy Bees  MM76: Describing Things  MM88: Disappearing Rhymes  MM95: Sorting Syllables</p>
OBJECTIVE	4.56.9.	<p>Makes up silly words and rhymes.</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM04: Riddle Dee Dee  MM12: Ticky Ricky</p>

		MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball MM44: Two Plump Armadillos MM46: Strolling Through the Park MM51: High in the Tree MM53: Three Rowdy Children MM58: A-Hunting We Will Go MM62: Where Can He Be? MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM96: The Old Man
OBJECTIVE	4.56.10.	Differentiates between similar-sounding words (three and tree).  <u>Mighty Minutes</u> MM03: Purple Pants MM100: La, La, La MM16: Nothing, Nothing, Something MM17: Leaping Sounds MM18: I'm Thinking Of... MM19: I Spy With My Little Eye MM24: Dinky Do MM25: Freeze MM27: Diddle, Diddle, Dumpling MM33: Thumbs Up MM35: My Name, Too! MM37: Little Ball MM43: Bouncing Big Brown Balls MM46: Strolling Through the Park MM47: Step Up MM48: Feely Box MM50: 1, 2, 3, What Do I See? MM55: Mr. Forgetful MM57: Find the Letter Sound MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
OBJECTIVE	4.56.11.	Fills in the missing rhyming word in a song or story.  <u>Mighty Minutes</u> MM03: Purple Pants MM04: Riddle Dee Dee MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM27: Diddle, Diddle, Dumpling MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM41: The Imaginary Ball

		<p>MM44: Two Plump Armadillos  MM46: Strolling Through the Park  MM51: High in the Tree  MM53: Three Rowdy Children  MM58: A-Hunting We Will Go  MM62: Where Can He Be?  MM72: My Body Jumps  MM73: Are You Ready?  MM74: Jack in the Box  MM79: Here Is the Beehive  MM80: Hickory, Dickory Dock  MM81: Humpty Dumpty  MM82: Let's Clean Up!  MM83: Let's Make a Cake  MM85: Listen For Your Name  MM87: One, Two, Buckle My Shoe  MM88: Disappearing Rhymes  MM96: The Old Man</p>
OBJECTIVE	4.56.12.	<p>Identifies the beginning sound of familiar words.</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM100: La, La, La  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM18: I'm Thinking Of...  MM19: I Spy With My Little Eye  MM24: Dinky Do  MM25: Freeze  MM27: Diddle, Diddle, Dumpling  MM33: Thumbs Up  MM35: My Name, Too!  MM37: Little Ball  MM43: Bouncing Big Brown Balls  MM46: Strolling Through the Park  MM47: Step Up  MM48: Feely Box  MM50: 1, 2, 3, What Do I See?  MM55: Mr. Forgetful  MM75: Busy Bees  MM76: Describing Things  MM88: Disappearing Rhymes  MM95: Sorting Syllables</p>
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.57.	READING – READING – CHILDREN MAKE CONNECTIONS BETWEEN SOUNDS, SYMBOLS, AND LETTERS.
OBJECTIVE		Recognizes letters as special symbols to represent spoken language.
OBJECTIVE	4.57.1.	<p>Sings alphabet songs.</p> <p><u>Mighty Minutes</u>  MM09: Writing in the Air  MM47: Step Up  MM57: Find the Letter Sound  MM77: Hello Bingo  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM92: Name Cheer  MM98: I Have One</p>
OBJECTIVE	4.57.2.	<p>Knows that letters are symbols with individual names.</p> <p><u>Mighty Minutes</u></p>

		<p>MM07: Hippy, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It  MM22: Hot or Cold 3-D Shapes  MM25: Freeze  MM32: Walk the Line  MM33: Thumbs Up  MM36: Body Patterns  MM47: Step Up  MM52: Walk Around the Shapes  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM75: Busy Bees  MM77: Hello Bingo  MM83: Let's Make a Cake  MM92: Name Cheer  MM96: The Old Man  MM97: Shape Hunt  MM98: I Have One</p>
OBJECTIVE	4.57.4.	<p>Recognizes and identifies letters in the environment (fast-food restaurants, stop signs, local stores).</p> <p><u>Mighty Minutes</u>  MM07: Hippy, Hoppity, How Many?  MM09: Writing in the Air  MM15: Say It, Show It  MM22: Hot or Cold 3-D Shapes  MM25: Freeze  MM32: Walk the Line  MM33: Thumbs Up  MM36: Body Patterns  MM47: Step Up  MM52: Walk Around the Shapes  MM57: Find the Letter Sound  MM58: A-Hunting We Will Go  MM75: Busy Bees  MM77: Hello Bingo  MM83: Let's Make a Cake  MM92: Name Cheer  MM96: The Old Man  MM97: Shape Hunt  MM98: I Have One</p>
OBJECTIVE	4.57.5.	<p>Recognizes beginning letters in familiar words (Mom, classmates' names).</p> <p><u>Mighty Minutes</u>  MM03: Purple Pants  MM100: La, La, La  MM16: Nothing, Nothing, Something  MM17: Leaping Sounds  MM18: I'm Thinking Of...  MM19: I Spy With My Little Eye  MM24: Dinky Do  MM25: Freeze  MM27: Diddle, Diddle, Dumpling  MM33: Thumbs Up  MM35: My Name, Too!  MM37: Little Ball  MM43: Bouncing Big Brown Balls  MM46: Strolling Through the Park  MM47: Step Up  MM48: Feely Box  MM50: 1, 2, 3, What Do I See?  MM55: Mr. Forgetful</p>

		MM75: Busy Bees MM76: Describing Things MM88: Disappearing Rhymes MM95: Sorting Syllables
OBJECTIVE	4.57.6.	Begins to make letter/sound connections.  <u>Mighty Minutes</u> MM47: Step Up
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.58.	READING – READING – CHILDREN DEMONSTRATE AWARENESS OF PRINT CONCEPTS.
OBJECTIVE		Knows that languages and words have a written form that can be read, and shows awareness of reading conventions.
OBJECTIVE	4.58.2.	Identifies some letters in own name, and some letters in others names.  <u>Mighty Minutes</u> MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM22: Hot or Cold 3-D Shapes MM25: Freeze MM32: Walk the Line MM33: Thumbs Up MM36: Body Patterns MM47: Step Up MM52: Walk Around the Shapes MM57: Find the Letter Sound MM58: A-Hunting We Will Go MM75: Busy Bees MM77: Hello Bingo MM83: Let's Make a Cake MM92: Name Cheer MM96: The Old Man MM97: Shape Hunt MM98: I Have One
OBJECTIVE	4.58.3.	Enjoys following a long as book is read.  <u>Mighty Minutes</u> MM42: Come Play With Me MM49: A Tree My Size MM55: Mr. Forgetful MM56: I Had a Little Nut Tree MM63: Going on a Journey MM69: The Litter Monster MM86: Listening Story
OBJECTIVE	4.58.4.	Begins to read books from front to back and recognizes front and back of book.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
OBJECTIVE	4.58.5.	Turns pages one at a time.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
OBJECTIVE	4.58.7.	Knows that printed text carries meaning when read.

		<u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
OBJECTIVE	4.58.9.	Shows understanding that letters make up words.  <u>Mighty Minutes</u> MM47: Step Up
OBJECTIVE	4.58.10.	Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM26: Echo Clapping MM44: Two Plump Armadillos MM59: Clap the Beat MM64: Paper Towel Rap MM90: Little Miss Muffet MM97: Shape Hunt
OBJECTIVE	4.58.13.	Begins to understand that print progresses from left to right (exceptions are Arabic, Chinese, and Japanese text).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM37: Little Ball MM87: One, Two, Buckle My Shoe
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.59.	READING – READING – CHILDREN DEMONSTRATE COMPREHENSION OF PRINTED MATERIALS AND ORAL STORIES.
OBJECTIVE		Understands information from oral stories, reading books, and pictures.
OBJECTIVE	4.59.2.	Uses pictures to predict a story.  <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
OBJECTIVE	4.59.3.	Imitates the act of reading a book by looking at pictures, reciting from memory, or retelling of familiar stories.  <u>Mighty Minutes</u> MM01: The People in Your Neighborhood MM26: Echo Clapping MM44: Two Plump Armadillos MM59: Clap the Beat MM64: Paper Towel Rap MM90: Little Miss Muffet MM97: Shape Hunt
OBJECTIVE	4.59.4.	Orally fills in or completes familiar text when looking at picture books.  <u>Mighty Minutes</u> MM59: Clap the Beat MM97: Shape Hunt
OBJECTIVE	4.59.5.	Tells own stories with conventions ("once upon a time..."). Begins to make predictions for what comes next in the story.  <u>Mighty Minutes</u> MM34: The Wave
OBJECTIVE	4.59.11.	Distinguishes between fictional story books and non-fiction information books with assistance.

		<u>Mighty Minutes</u> MM55: Mr. Forgetful MM63: Going on a Journey MM86: Listening Story
OBJECTIVE	4.59.12.	Recognizes that oral language has a written counterpart (a spoken phrase can be written and read).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.60.	READING – READING – CHILDREN DEMONSTRATE AWARENESS THAT WRITTEN MATERIALS CAN BE USED FOR A VARIETY OF PURPOSES.
OBJECTIVE		Uses books and written materials to gain information and enjoyment in a variety of settings.
OBJECTIVE	4.60.1.	Recognizes that print is read in stories. Uses maps, menus, cookbooks, fiction areas during play.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM55: Mr. Forgetful MM63: Going on a Journey MM86: Listening Story
OBJECTIVE	4.60.3.	Recognizes that different text forms have different purposes (grocery list is different than a written story).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion MM55: Mr. Forgetful MM63: Going on a Journey MM86: Listening Story
OBJECTIVE	4.60.4.	Imitates common reading activities appropriately in play (pretends to use directions while putting something together, pretends to write a list or message).  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
OBJECTIVE	4.60.5.	Realizes that letters and words represent ideas and feelings.  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
OBJECTIVE	4.60.6.	Recognizes that printed materials have power (addresses, phone numbers, last name, knowledge).  <u>Mighty Minutes</u> MM08: Clap the Missing Word MM10: Words in Motion
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.61.	WRITING – WRITING – CHILDREN DEMONSTRATE KNOWLEDGE AND USE OF LETTERS AND SYMBOLS.
OBJECTIVE		Represents ideas and spoken language using drawing, scribbles,



		symbols, and letters.
OBJECTIVE	4.61.2.	Creates representational drawings.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
OBJECTIVE	4.61.3.	Uses pictures, symbols, and letters to convey meaning.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
OBJECTIVE	4.61.4.	Knows that alphabet letters are a special category of graphics that can be individually named and written.  <u>Mighty Minutes</u> MM09: Writing in the Air MM47: Step Up MM57: Find the Letter Sound MM77: Hello Bingo MM83: Let's Make a Cake MM84: Let's Make Letters MM92: Name Cheer MM98: I Have One
OBJECTIVE	4.61.5.	Uses different marks for writing and drawing.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.62.	WRITING – WRITING – CHILDREN USE WRITING SKILLS AND DEMONSTRATE KNOWLEDGE OF WRITING CONVENTIONS.
OBJECTIVE		Writes and draws with increasing coordination using a variety of tools.
OBJECTIVE	4.62.8.	Copies simple shapes.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
OBJECTIVE	4.62.9.	Draws basic geometric shapes (circle, triangle), though they may be distorted.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
OBJECTIVE	4.62.14.	Uses pretend writing activities during play that represent print conventions in home language (vertical for Chinese right to left Arabic).  <u>Mighty Minutes</u> MM41: The Imaginary Ball MM63: Going on a Journey MM83: Let's Make a Cake MM84: Let's Make Letters MM90: Little Miss Muffet
CONTENT KNOWLEDGE AND SKILLS / GOAL		LITERACY
GLE / BIG IDEA	4.63.	WRITING – WRITING – CHILDREN USE WRITING FOR A VARIETY OF PURPOSES.
OBJECTIVE		Makes scribbles, pictures, symbols and letters with meaning and purpose.
OBJECTIVE	4.63.1.	Tells ideas and stories, songs, rhymes, and asks adult to write them out.  <u>Mighty Minutes</u>

		MM01: The People in Your Neighborhood MM03: Purple Pants MM04: Riddle Dee Dee MM06: This Is the Way MM08: Clap the Missing Word MM100: La, La, La MM11: What Is My Job? MM12: Ticky Ricky MM14: Scat Singing MM15: Say It, Show It MM18: I'm Thinking Of... MM20: I Can Make a Circle MM23: Hi-Ho, the Derry-O MM24: Dinky Do MM27: Diddle, Diddle, Dumpling MM29: Baa, Baa, Black Sheep MM30: Bounce, Bounce, Bounce MM33: Thumbs Up MM34: The Wave MM38: Spatial Patterns MM39: Let's Pretend MM40: Clap a Friend's Name MM41: The Imaginary Ball MM43: Bouncing Big Brown Balls MM44: Two Plump Armadillos MM45: I'm a Sturdy Oak Tree MM46: Strolling Through the Park MM51: High in the Tree MM52: Walk Around the Shapes MM53: Three Rowdy Children MM54: The Green Grass Grows MM58: A-Hunting We Will Go MM60: The Name Dance MM62: Where Can He Be? MM64: Paper Towel Rap MM66: Musical Junk MM69: The Litter Monster MM70: The Kids Go Marching In MM71: Recycle Song MM72: My Body Jumps MM73: Are You Ready? MM74: Jack in the Box MM77: Hello Bingo MM78: Hello Friends MM79: Here Is the Beehive MM80: Hickory, Dickory Dock MM81: Humpty Dumpty MM82: Let's Clean Up! MM83: Let's Make a Cake MM84: Let's Make Letters MM85: Listen For Your Name MM87: One, Two, Buckle My Shoe MM88: Disappearing Rhymes MM89: We Like Clapping MM91: Move to the Beat MM93: Oh, Dear! What Can the Matter Be? MM94: Old MacDonald MM96: The Old Man MM99: Let's All Follow
OBJECTIVE	4.63.2.	Makes scribbles and pictures to express an idea.  <u>Mighty Minutes</u> MM64: Paper Towel Rap
OBJECTIVE	4.63.8.	Creates written items for dramatic play, such as trike traffic signs,

		<p>hospital charts, or store sign for grocery play.</p> <p><b>Mighty Minutes</b>  MM41: The Imaginary Ball  MM63: Going on a Journey  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM90: Little Miss Muffet</p>
<b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b>		<b>ENGLISH LANGUAGE LEARNERS</b>
<b>GLE / BIG IDEA</b>	4.64.	<b>DUAL LANGUAGE ACQUISITION – CHILDREN DEMONSTRATE COMPETENCY IN HOME LANGUAGE WHILE ACQUIRING BEGINNING PROFICIENCY IN ENGLISH.</b>
<b>OBJECTIVE</b>		Demonstrates varying competency in learning English depending on age, onset, and amount of language exposure. Communicates with purpose to convey information, and uses phrases and sentences with more complex vocabulary in home language.
<b>OBJECTIVE</b>	4.64.1.	<p>Recalls words from simple songs in home language and recognizes words from songs in English.</p> <p><b>Mighty Minutes</b>  MM01: The People in Your Neighborhood  MM03: Purple Pants  MM06: This Is the Way  MM08: Clap the Missing Word  MM100: La, La, La  MM11: What Is My Job?  MM14: Scat Singing  MM20: I Can Make a Circle  MM23: Hi-Ho, the Derry-O  MM24: Dinky Do  MM29: Baa, Baa, Black Sheep  MM30: Bounce, Bounce, Bounce  MM38: Spatial Patterns  MM39: Let's Pretend  MM40: Clap a Friend's Name  MM43: Bouncing Big Brown Balls  MM45: I'm a Sturdy Oak Tree  MM52: Walk Around the Shapes  MM53: Three Rowdy Children  MM54: The Green Grass Grows  MM58: A-Hunting We Will Go  MM60: The Name Dance  MM64: Paper Towel Rap  MM66: Musical Junk  MM69: The Litter Monster  MM70: The Kids Go Marching In  MM71: Recycle Song  MM72: My Body Jumps  MM77: Hello Bingo  MM78: Hello Friends  MM81: Humpty Dumpty  MM83: Let's Make a Cake  MM84: Let's Make Letters  MM89: We Like Clapping  MM91: Move to the Beat  MM93: Oh, Dear! What Can the Matter Be?  MM94: Old MacDonald  MM96: The Old Man  MM99: Let's All Follow</p>
<b>OBJECTIVE</b>	4.64.3.	Demonstrates understanding that there are languages other than the home language (identifies sentence spoken in home language in comparison to one spoken in English).

		<u>Mighty Minutes</u> MM97: Shape Hunt
OBJECTIVE	4.64.4.	Relies on non-verbal cues to communicate in English, but does not rely on non-verbal cues to communicate in home language.  <u>Mighty Minutes</u> MM06: This Is the Way MM07: Hippity, Hoppity, How Many? MM09: Writing in the Air MM15: Say It, Show It MM20: I Can Make a Circle MM26: Echo Clapping MM83: Let's Make a Cake MM96: The Old Man
OBJECTIVE	4.64.7.	Uses sentences in home language and begins to use single word or telegraphic speech in English to communicate.  <u>Mighty Minutes</u> MM97: Shape Hunt