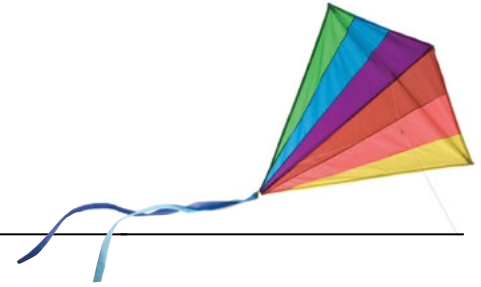**TeachingStrategies®**

Alignment of

GOLD®

Objectives for Development & Learning: Birth *Through* Third Grade

WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

Hawai'i Early Learning and Development Standards

Ages three to five, adopted 2014

CONTENT STANDARD / COURSE	HI.48.PHM.	Physical Well-Being, Health, and Motor Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.PHM.1.1.	Gross Motor Skills
EXPECTATION / TOPIC	48.PHM.1.1.1.	Move purposefully from place to place with control (e.g. avoids bumping into things when running, walks up and down stairs alternating feet, gallops) (PHM.48.a) *GOLD*® **Objectives for Development and Learning** • Objective 4 Demonstrates traveling skills Objective **4.6 Moves purposefully from place to place with control**
EXPECTATION / TOPIC	48.PHM.1.1.2.	Throw/kick ball with flexible body movements (PHM.48.b) *GOLD*® **Objectives for Development and Learning** • Objective 6 Demonstrates gross-motor manipulative skills Objective **6.6 Manipulates balls or similar objects with flexible body movements**
EXPECTATION / TOPIC	48.PHM.1.1.3.	Continue to sustain balance during simple movement experiences (PHM.48.c) *GOLD*® **Objectives for Development and Learning** • Objective 5 Demonstrates balancing skills Objective **5.6 Sustains balance during simple movement experiences**
CONTENT STANDARD / COURSE	HI.48.PHM.	Physical Well-Being, Health, and Motor Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.PHM.1.2.	Fine Motor Skills

EXPECTATION / TOPIC	48.PHM.1.2.1.	Refine wrist and finger movements for more control (e.g. pours without spilling, buttons, zips, buckles, turns knobs) (PHM.48.d) *GOLD*® **Objectives for Development and Learning** • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
EXPECTATION / TOPIC	48.PHM.1.2.2.	Hold writing/drawing tools with a three-point finger grip (PHM.48.f) *GOLD*® **Objectives for Development and Learning** • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end
CONTENT STANDARD / COURSE	HI.48.PHM.	Physical Well-Being, Health, and Motor Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.PHM.2.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.PHM.2.1.	Physical Exercise
EXPECTATION / TOPIC	48.PHM.2.1.1.	Participate in a variety of physical exercise (PHM.36-48.e) *GOLD*® **Objectives for Development and Learning** • Objective 4 Demonstrates traveling skills Objective 4.6 Moves purposefully from place to place with control • Objective 5 Demonstrates balancing skills Objective 5.6 Sustains balance during simple movement experiences • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.6 Manipulates balls or similar objects with flexible body movements
CONTENT STANDARD / COURSE	HI.48.PHM.	Physical Well-Being, Health, and Motor Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.PHM.3.1.	Daily Living Skills
EXPECTATION / TOPIC	48.PHM.3.1.1.	Ask for help when hurt (PHM.48-KE.g) *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

EXPECTATION / TOPIC	48.PHM.3.1.2.	Name one person in the school or community who provides health support for others (PHM.48.h) **GOLD® Objectives for Development and Learning** • Objective **1** Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
EXPECTATION / TOPIC	48.PHM.3.1.3.	Attend to personal health needs and ask for assistance when needed (PHM.48.i) **GOLD® Objectives for Development and Learning** • Objective **1** Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
EXPECTATION / TOPIC	48.PHM.3.1.4.	Identify personal hygiene needs (e.g. "I need to go potty.") (PHM.48.k) **GOLD® Objectives for Development and Learning** • Objective **1** Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
EXPECTATION / TOPIC	48.PHM.3.1.5.	With adult assistance, wash hands when needed, and cover mouth when coughing or sneezing (PHM.48.l) **GOLD® Objectives for Development and Learning** • Objective **1** Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	HI.48.PHM.	Physical Well-Being, Health, and Motor Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.PHM.3.2.	Nutrition
EXPECTATION / TOPIC	48.PHM.3.2.1.	Identify healthy food choices (PHM.48.m) **GOLD® Objectives for Development and Learning** • Objective **1** Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	HI.48.PHM.	Physical Well-Being, Health, and Motor Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.PHM.3.	Health and Personal Care

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.PHM.3.3.	Safe Practices
EXPECTATION / TOPIC	48.PHM.3.3.1.	Use basic safety practices (PHM/GK.36-48.j) _GOLD®_ Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective **1c.6 Demonstrates confidence in meeting own needs**
EXPECTATION / TOPIC	48.PHM.3.3.2.	Identify helpful and harmful substances (PHM.48.o) _GOLD®_ Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective **1c.6 Demonstrates confidence in meeting own needs**
CONTENT STANDARD / COURSE	HI.48.PHM.	Physical Well-Being, Health, and Motor Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.PHM.3.4.	Rules and Regulations
EXPECTATION / TOPIC	48.PHM.3.4.1.	With adult assistance, retell a rule or safety practice (PHM/GK.48.n) _GOLD®_ Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective **1c.6 Demonstrates confidence in meeting own needs**
CONTENT STANDARD / COURSE	HI.48.SE.	Social and Emotional Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.SE.1.1.	Interactions with Adults
EXPECTATION / TOPIC	48.SE.1.1.1.	With adult assistance, separate from significant adults without demonstrating a great deal of anxiety (SE.48.a) _GOLD®_ Objectives for Development and Learning • Objective **2 Establishes and sustains positive relationships a. Forms relationships with adults** Objective **2a.6 Manages separations without distress and engages with trusted adults**
CONTENT STANDARD / COURSE	HI.48.SE.	Social and Emotional Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.SE.1.	Social Development

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.SE.1.2.	Interactions with Peers
EXPECTATION / TOPIC	48.SE.1.2.1.	Initiate interactions with other children or interact when other children initiate (SE.48.b) **GOLD® Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children
EXPECTATION / TOPIC	48.SE.1.2.2.	Participate in small- and large-group activities (SE.48.c) **GOLD® Objectives for Development and Learning** • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors
EXPECTATION / TOPIC	48.SE.1.2.3.	Make and maintain a friendship with at least one child (SE.48.d) **GOLD® Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.6 Establishes a special friendship with one other child, but the friendship might only last a short while
EXPECTATION / TOPIC	48.SE.1.2.4.	At times, recognize and name the feeling of self and others (SE.48.e) **GOLD® Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.5 Emerging to 2b.6 Identifies basic emotional reactions of others and their causes accurately
CONTENT STANDARD / COURSE	HI.48.SE.	Social and Emotional Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.SE.1.3.	Adaptive Social Behavior
EXPECTATION / TOPIC	48.SE.1.3.1.	Follow routines and social rules in a group setting most of the time (SE.48.f) **GOLD® Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD / COURSE	HI.48.SE.	Social and Emotional Development (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.SE.2.	Emotional Development

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.SE.2.1.	**Self-efficacy**
EXPECTATION / TOPIC	48.SE.2.1.1.	**Demonstrate confidence in own abilities (SE.48.g)** _GOLD®_ **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.6 Demonstrates confidence in meeting own needs**
CONTENT STANDARD / COURSE	HI.48.SE.	**Social and Emotional Development (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.SE.2.	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.SE.2.2.	**Self-control and Regulation**
EXPECTATION / TOPIC	48.SE.2.2.1.	**Regulate own emotions and behavior most of the time (SE.48.h)** _GOLD®_ **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors a. Manages feelings** **Objective 1a.6 Is able to look at a situation differently or delay gratification**
CONTENT STANDARD / COURSE	HI.48.SE.	**Social and Emotional Development (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.SE.2.	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.SE.2.3.	**Emotional Expression**
EXPECTATION / TOPIC	48.SE.2.3.1.	**Regulate own emotions and behavior most of the time (SE.48.h)** _GOLD®_ **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors a. Manages feelings** **Objective 1a.6 Is able to look at a situation differently or delay gratification**
CONTENT STANDARD / COURSE	HI.48.AL.	**Approaches to Learning (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.AL.1.	**Learning Approaches**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.AL.1.1.	**Initiative and Creativity**
EXPECTATION / TOPIC	48.AL.1.1.1.	**Try new activities and experiences independently (AL/LA.48.a)** _GOLD®_ **Objectives for Development and Learning** • Objective **11 Demonstrates positive approaches to learning a. Attends and engages** **Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments**
CONTENT STANDARD / COURSE	HI.48.AL.	**Approaches to Learning (36-48 Months)**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.AL.1.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	48.AL.1.2.1.	Plan and pursue a variety of challenging tasks (AL.48-KE.b) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
EXPECTATION / TOPIC	48.AL.1.2.2.	With adult assistance, sustain longer interest in working on a task or in play (AL.48.c) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
CONTENT STANDARD / COURSE	HI.48.AL.	Approaches to Learning (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.AL.1.3.	Problem Solving
EXPECTATION / TOPIC	48.AL.1.3.1.	Solve problems without having to try every possibility (AL/LA.48.d) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective **11c.6 Solves problems without having to try every possibility**
CONTENT STANDARD / COURSE	HI.48.AL.	Approaches to Learning (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	48.AL.1.4.1.	Retell experiences in order, providing details (AL/LA.48-KE.e) *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences a. Recognizes and recalls** Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

EXPECTATION / TOPIC	48.AL.1.4.2.	Recall past experiences in new situations (AL/LA.48.f) *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** **Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation**
CONTENT STANDARD / COURSE	**HI.48.AL.**	**Approaches to Learning (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.AL.1.**	**Learning Approaches**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.AL.1.5.**	**Effective and Ethical Use of Technology**
EXPECTATION / TOPIC	48.AL.1.5.1.	With adult assistance, begin to locate information on identified topics using resources provided (AL.48-KE.g) *GOLD*® Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
EXPECTATION / TOPIC	48.AL.1.5.2.	Create letters and other forms using various materials (AL/LA.48.h) *GOLD*® Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.1.**	**Mathematics and Numeracy**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.1.1.**	**Number Sense**
EXPECTATION / TOPIC	48.GK.1.1.1.	Verbally count to 10 (GK.48.a) *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations a. Counts** **Objective 20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object**
EXPECTATION / TOPIC	48.GK.1.1.2.	Recite numbers in the correct order and understand that numbers come before or after one another (GK.48.b) *GOLD*® Objectives for Development and Learning • Objective **20 Uses number concepts and operations a. Counts** **Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting**

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EXPECTATION / TOPIC	48.GK.1.1.3.	Recognize and name written numerals to 5 (GK.48.c) _GOLD®_ <u>Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective **20c.4 Identifies numerals to 5 by name and connects each to counted objects**
EXPECTATION / TOPIC	48.GK.1.1.4.	Demonstrate an understanding of one-to-one correspondence (GK.48.d) _GOLD®_ <u>Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations a. Counts Objective **20a.4 Verbally counts to 10; counts up to five objects accurately, using one number name for each object**
EXPECTATION / TOPIC	48.GK.1.1.5.	Recognize and name the number of items in a small set, up to 5 objects (GK.48.e) _GOLD®_ <u>Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective **20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts**
EXPECTATION / TOPIC	48.GK.1.1.6.	Recognize and duplicate simple patterns (GK.48.f) _GOLD®_ <u>Objectives for Development and Learning</u> • Objective **23 Demonstrates knowledge of patterns** Objective **23.4 Copies simple repeating patterns**
CONTENT STANDARD / COURSE	HI.48.GK.	Cognition and General Knowledge (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.1.2.	Operations
EXPECTATION / TOPIC	48.GK.1.2.1.	Recognize and name the number of items in a small set, up to 5 objects (GK.48.e) _GOLD®_ <u>Objectives for Development and Learning</u> • Objective 20 Uses number concepts and operations b. Quantifies Objective **20b.4 Recognizes and names the number of items in a small set (up to five) instantly; combines and separates up to five objects and describes the parts**
CONTENT STANDARD / COURSE	HI.48.GK.	Cognition and General Knowledge (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.1.3.	Measurement and Data

EXPECTATION / TOPIC	48.GK.1.3.1.	Understand the purpose of standard measuring tools (GK.48.g) *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
EXPECTATION / TOPIC	48.GK.1.3.2.	Order objects according to one attribute of length, weight, capacity, or area (GK.48.h) *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume
EXPECTATION / TOPIC	48.GK.1.3.3.	Sort objects into subgroups by one or two attributes (GK.48.i) *GOLD*® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.6 Groups objects by one characteristic; then regroups them using a different characteristic and indicates the reason
CONTENT STANDARD / COURSE	HI.48.GK.	Cognition and General Knowledge (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.1.4.	Geometry
EXPECTATION / TOPIC	48.GK.1.4.1.	Follow basic directionality with adults and peers (GK.48.j) *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective 21a.4 Follows simple directions related to proximity (beside, between, next to)
EXPECTATION / TOPIC	48.GK.1.4.2.	Identify common geometric shapes (e.g. circle, square, rectangle, triangle) (GK.48.k) *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.4 Identifies a few basic shapes (circle, square, triangle)

EXPECTATION / TOPIC	48.GK.1.4.3.	With adult assistance, create and represent three-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials) (GK.48.l) _GOLD®_ Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective 21b.7 Emerging to **21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.2.1.**	**Scientific and Engineering Practices**
EXPECTATION / TOPIC	48.GK.2.1.1.	Use the senses as tools with which to observe, describe, and classify (GK.48.m) _GOLD®_ Objectives for Development and Learning • Objective 28 Uses tools and other technology to perform tasks
EXPECTATION / TOPIC	48.GK.2.1.2.	With adult assistance, discuss changes in materials or objects observed (GK.48.o) _GOLD®_ Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
EXPECTATION / TOPIC	48.GK.2.1.3.	Ask questions and seek answers about the world around them (GK.48.p) _GOLD®_ Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.2.2.**	**Physical Science**
EXPECTATION / TOPIC	48.GK.2.2.1.	Make comparisons among objects that have been observed (GK.48.q) _GOLD®_ Objectives for Development and Learning • Objective **26 Demonstrates knowledge of the physical properties of objects and materials**

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EXPECTATION / TOPIC	48.GK.2.2.2.	With adult assistance, explore and describe various actions that can change an object's motion, such as pulling, pushing, twisting, rolling, and throwing (GK.48.r) *GOLD*® Objectives for Development and Learning • Objective **26 Demonstrates knowledge of the physical properties of objects and materials**
CONTENT STANDARD / COURSE	HI.48.GK.	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.2.	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.2.3.	**Life Sciences**
EXPECTATION / TOPIC	48.GK.2.3.1.	Identify the physical properties of some living and non-living things (GK.48.s) *GOLD*® Objectives for Development and Learning • Objective **25 Demonstrates knowledge of the characteristics of living things**
EXPECTATION / TOPIC	48.GK.2.3.2.	Notice similarities and differences between animals and their offspring (GK.48.t) *GOLD*® Objectives for Development and Learning • Objective **25 Demonstrates knowledge of the characteristics of living things**
CONTENT STANDARD / COURSE	HI.48.GK.	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.2.	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.2.4.	**Earth's Place in the Universe**
EXPECTATION / TOPIC	48.GK.2.4.1.	Identify the characteristics of weather based on first-hand observations using related vocabulary (GK.48.u) *GOLD*® Objectives for Development and Learning • Objective **27 Demonstrates knowledge of Earth's environment**
EXPECTATION / TOPIC	48.GK.2.4.2.	Describe the effects of the sun or sunlight (GK.48.v) *GOLD*® Objectives for Development and Learning • Objective **27 Demonstrates knowledge of Earth's environment**
CONTENT STANDARD / COURSE	HI.48.GK.	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.2.	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.2.5.	**Engineering, Technology, and Applications of Science**

EXPECTATION / TOPIC	48.GK.2.5.1.	Identify and use simple tools to extend observations (GK.48.w) *GOLD*® **Objectives for Development and Learning** • **Objective 28 Uses tools and other technology to perform tasks**
CONTENT STANDARD / COURSE	HI.48.GK.	Cognition and General Knowledge (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.3.1.	History
EXPECTATION / TOPIC	48.GK.3.1.1.	Discuss and identify the order of daily routines (GK.48.x) *GOLD*® **Objectives for Development and Learning** • **Objective 31 Explores change related to familiar people or places**
EXPECTATION / TOPIC	48.GK.3.1.2.	Use time phrases and tense selection appropriately (e.g. today, yesterday, tomorrow, later) (GK.48.y) *GOLD*® **Objectives for Development and Learning** • **Objective 31 Explores change related to familiar people or places**
CONTENT STANDARD / COURSE	HI.48.GK.	Cognition and General Knowledge (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.3.2.	Geography
EXPECTATION / TOPIC	48.GK.3.2.1.	Construct a roadway or path out of blocks or other building materials (GK.48.z) *GOLD*® **Objectives for Development and Learning** • **Objective 32 Demonstrates simple geographic knowledge**
EXPECTATION / TOPIC	48.GK.3.2.2.	Respond appropriately to moving body in directional ways (GK.48.aa) *GOLD*® **Objectives for Development and Learning** • **Objective 32 Demonstrates simple geographic knowledge**
CONTENT STANDARD / COURSE	HI.48.GK.	Cognition and General Knowledge (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.GK.3.3.	Economics

EXPECTATION / TOPIC	48.GK.3.3.1.	Identify some basic needs and how to meet them (e.g. "When I'm thirsty, I get a drink.") (GK.48.bb) *GOLD*® Objectives for Development and Learning • Objective **29 Demonstrates knowledge about self**
EXPECTATION / TOPIC	48.GK.3.3.2.	Pretend to be a buyer or seller (GK.48-KE.cc) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
EXPECTATION / TOPIC	48.GK.3.3.3.	Identify that adults go to work to earn money (GK.48.dd) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.3.**	**Social Studies**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.3.4.**	**Government/Political Science**
EXPECTATION / TOPIC	48.GK.3.4.1.	With adult assistance, retell a rule or safety practice (PHM/GK.48.n) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
EXPECTATION / TOPIC	48.GK.3.4.2.	Use basic safety practices (PHM/GK.36-48.j) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.4.**	**Community and Culture**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.4.1.**	**Community**
EXPECTATION / TOPIC	48.GK.4.1.1.	Relate own identification information (GK.48.ee) *GOLD*® Objectives for Development and Learning • Objective **29 Demonstrates knowledge about self**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.4.**	**Community and Culture**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.4.2.**	**Culture**

EXPECTATION / TOPIC	48.GK.4.2.1.	Show awareness, knowledge, and appreciation of own culture (GK.48.ff) *GOLD*® Objectives for Development and Learning • Objective **29 Demonstrates knowledge about self**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.5.1.**	**Visual**
EXPECTATION / TOPIC	48.GK.5.1.1.	Describe color and shape in artwork (GK.48.gg) *GOLD*® Objectives for Development and Learning • Objective 33 Explores the visual arts
EXPECTATION / TOPIC	48.GK.5.1.2.	Use a variety of tools and materials to create new products (GK.48.hh) *GOLD*® Objectives for Development and Learning • Objective 33 Explores the visual arts
EXPECTATION / TOPIC	48.GK.5.1.3.	Comment on characteristics of others' work (GK.48.ii) *GOLD*® Objectives for Development and Learning • Objective 33 Explores the visual arts
EXPECTATION / TOPIC	48.GK.5.1.4.	Name the feelings that own artwork is intended to express (GK.48.jj) *GOLD*® Objectives for Development and Learning • Objective 33 Explores the visual arts
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.5.2.**	**Musical**
EXPECTATION / TOPIC	48.GK.5.2.1.	Use instruments to create rhythm and sound, imitating adults (GK.48.mm) *GOLD*® Objectives for Development and Learning • Objective 34 Explores musical concepts and expression
EXPECTATION / TOPIC	48.GK.5.2.2.	Sing songs in recognizable ways (GK.36-48.kk) *GOLD*® Objectives for Development and Learning • Objective 34 Explores musical concepts and expression

EXPECTATION / TOPIC	48.GK.5.2.3.	**Sing songs imitating adults (GK.48.nn)** _GOLD_® **Objectives for Development and Learning** • **Objective 34 Explores musical concepts and expression**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.5.3.**	**Movement**
EXPECTATION / TOPIC	48.GK.5.3.1.	**Use body and energy to move in different ways (GK.36-48.ll)** _GOLD_® **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
EXPECTATION / TOPIC	48.GK.5.3.2.	**Engage in play that has a story line (GK.48.oo)** _GOLD_® **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
EXPECTATION / TOPIC	48.GK.5.3.3.	**Move, imitating adults (GK.48.pp)** _GOLD_® **Objectives for Development and Learning** • **Objective 35 Explores dance and movement concepts**
CONTENT STANDARD / COURSE	**HI.48.GK.**	**Cognition and General Knowledge (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.GK.5.4.**	**Dramatic Expression**
EXPECTATION / TOPIC	48.GK.5.4.1.	**Show awareness, knowledge, and appreciation of own culture (GK.48.ff)** _GOLD_® **Objectives for Development and Learning** • **Objective 29 Demonstrates knowledge about self**
EXPECTATION / TOPIC	48.GK.5.4.2.	**Listen to performances or artists at work (e.g. storytellers, puppet shows) (GK.48.qq)** _GOLD_® **Objectives for Development and Learning** • **Objective 36 Explores drama through actions and language**
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.1.1.**	**Key Ideas and Details**

EXPECTATION / TOPIC	48.LA.1.1.1.	**Ask and answer questions about essential narrative elements (LA.48.a)** *GOLD®* **Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.4 Asks and answers questions about the text; refers to pictures**
EXPECTATION / TOPIC	48.LA.1.1.2.	**With adult assistance, retell a simple story in sequence with picture support or using props (LA.48.b)** *GOLD®* **Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts** **Objective 18c.4 Retells familiar stories and recounts details from a nonfiction text using pictures or props as prompts**
EXPECTATION / TOPIC	48.LA.1.1.3.	**Identify characters and recall an event in a story (LA.48.c)** *GOLD®* **Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.4 Asks and answers questions about the text; refers to pictures**
CONTENT STANDARD / COURSE	HI.48.LA.	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.1.	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.1.2.	**Craft and Structure**
EXPECTATION / TOPIC	48.LA.1.2.1.	**Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)** *GOLD®* **Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.4 Asks and answers questions about the text; refers to pictures**
EXPECTATION / TOPIC	48.LA.1.2.2.	**Recognize books written by the same author or illustrator (LA.48.i)** *GOLD®* **Objectives for Development and Learning** • **Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** **Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors**
CONTENT STANDARD / COURSE	HI.48.LA.	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.1.	**Reading Literature**

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.1.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	48.LA.1.3.1.	**Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j)** *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective **18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues**
EXPECTATION / TOPIC	48.LA.1.3.2.	**Ask and answer questions about essential narrative elements (LA.48.a)** *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	HI.48.LA.	English Language Arts and Literacy (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.1.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	48.LA.1.4.1.	**Ask and answer questions about essential narrative elements (LA.48.a)** *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	HI.48.LA.	English Language Arts and Literacy (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.2.1.	Key Ideas and Details
EXPECTATION / TOPIC	48.LA.2.1.1.	**Ask and answer questions about essential narrative elements (LA.48.a)** *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	HI.48.LA.	English Language Arts and Literacy (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.2.	Reading Informational

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.2.2.	**Craft and Structure**
EXPECTATION / TOPIC	48.LA.2.2.1.	**Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)** *GOLD*® **Objectives for Development and Learning** • Objective **8** Listens to and understands increasingly complex language a. Comprehends language Objective **8a.6** Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION / TOPIC	48.LA.2.2.2.	**Recognize books with common subject matter (LA.48.k)** *GOLD*® **Objectives for Development and Learning** • Objective **17** Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective **17a.4** Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
CONTENT STANDARD / COURSE	HI.48.LA.	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.2.	**Reading Informational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.2.3.	**Integration of Knowledge and Ideas**
EXPECTATION / TOPIC	48.LA.2.3.1.	**Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j)** *GOLD*® **Objectives for Development and Learning** • Objective **18** Comprehends and responds to books and other texts b. Uses emergent reading skills Objective **18b.2** Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
EXPECTATION / TOPIC	48.LA.2.3.2.	**Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)** *GOLD*® **Objectives for Development and Learning** • Objective **18** Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective **18a.4** Asks and answers questions about the text; refers to pictures

EXPECTATION / TOPIC	48.LA.2.3.3.	Recall the sequence of personal routines or events (LA.48.l) **_GOLD®_ Objectives for Development and Learning** • Objective 12 Remembers and connects experiences b. Makes connections Objective **12b.4 Remembers the sequence of personal routines and experiences with teacher support**
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.2.**	**Reading Informational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.2.4.**	**Range of Reading and Level of Text Complexity**
EXPECTATION / TOPIC	48.LA.2.4.1.	Sit and listen to an engaging story from beginning to end (LA.48.m) **_GOLD®_ Objectives for Development and Learning** • Objective **18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** Objective **18a.4 Asks and answers questions about the text; refers to pictures**
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.3.**	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.3.1.**	**Print Concepts**
EXPECTATION / TOPIC	48.LA.3.1.1.	Handle books respectfully and appropriately (holding them right-side up and turning pages one at a time from front to back) (LA.48.n) **_GOLD®_ Objectives for Development and Learning** • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers**
EXPECTATION / TOPIC	48.LA.3.1.2.	Identify the sounds of few letters (LA.48.o) **_GOLD®_ Objectives for Development and Learning** • Objective **16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences** Objective **16b.2 Identifies the sounds of a few letters**

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EXPECTATION / TOPIC	48.LA.3.1.3.	**Recognize and name 10 letters (LA.48.p)** *GOLD®* **Objectives for Development and Learning** • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
CONTENT STANDARD / COURSE	HI.48.LA.	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.3.	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.3.2.	**Phonological Awareness**
EXPECTATION / TOPIC	48.LA.3.2.1.	**Recognize rhyming words (LA.48.q)** *GOLD®* **Objectives for Development and Learning** • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective **15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously**
EXPECTATION / TOPIC	48.LA.3.2.2.	**Hear and show awareness of separate words in sentences (LA.48.r)** *GOLD®* **Objectives for Development and Learning** • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.2 Shows awareness of separate words in sentences
EXPECTATION / TOPIC	48.LA.3.2.3.	**Recognize when words share initial sound (e.g. /b/ as in Bob, ball, baby, boat) (LA.48.s)** *GOLD®* **Objectives for Development and Learning** • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** Objective **15b.4 Shows awareness that some words begin the same way**
CONTENT STANDARD / COURSE	HI.48.LA.	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.3.	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.3.3.	**Phonics and Word Recognition**
EXPECTATION / TOPIC	48.LA.3.3.1.	**Recognize when words share initial sound (e.g. /b/ as in Bob, ball, baby, boat) (LA.48.s)** *GOLD®* **Objectives for Development and Learning** • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** Objective **15b.4 Shows awareness that some words begin the same way**

EXPECTATION / TOPIC	48.LA.3.3.2.	Identify own name in print (LA.48.t) *GOLD*® **Objectives for Development and Learning** • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition d. Applies phonics concepts and knowledge of word structure to decode text Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word**
EXPECTATION / TOPIC	48.LA.3.3.3.	Recognize symbols and logos in the environment (LA.48.u) *GOLD*® **Objectives for Development and Learning** • Objective **17 Demonstrates knowledge of print and its uses b. Uses print concepts Objective 17b.2 Shows understanding that text is meaningful and can be read**
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.3.**	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.3.4.**	**Fluency**
EXPECTATION / TOPIC	48.LA.3.4.1.	Pretend to read a familiar book, describing what is on each page using picture cues (LA.48.j) *GOLD*® **Objectives for Development and Learning** • Objective **18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues**
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.4.**	**Writing**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.4.1.**	**Text Types and Purposes**
EXPECTATION / TOPIC	48.LA.4.1.1.	Add detail to drawings and other products with simple descriptive words, symbols, scribbles or letter-like forms (LA.48.v) *GOLD*® **Objectives for Development and Learning** • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.5 Emerging to 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**

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EXPECTATION / TOPIC	48.LA.4.1.2.	Sometimes, label after creating drawing, construction, movement, or dramatization (LA.48.w) *GOLD*® **Objectives for Development and Learning** • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.5 Emerging to **19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**
EXPECTATION / TOPIC	48.LA.4.1.3.	Tell stories that refer to other times and places with some details (LA.48.x) *GOLD*® **Objectives for Development and Learning** • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
EXPECTATION / TOPIC	48.LA.4.1.4.	Write some letters and letter-like forms (LA.48.y) *GOLD*® **Objectives for Development and Learning** • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective **19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.4.**	**Writing**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.4.2.**	**Production and Distribution of Writing**
EXPECTATION / TOPIC	48.LA.4.2.1.	Solve problems without having to try every possibility (AL/LA.48.d) *GOLD*® **Objectives for Development and Learning** • Objective **11 Demonstrates positive approaches to learning c. Solves problems** Objective **11c.6 Solves problems without having to try every possibility**
EXPECTATION / TOPIC	48.LA.4.2.2.	Create letters and other forms using various materials (AL/LA.48.h) *GOLD*® **Objectives for Development and Learning** • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective **19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.4.**	**Writing**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.4.3.**	**Research to Build and Present Knowledge**

EXPECTATION / TOPIC	48.LA.4.3.1.	Try new activities and experiences independently (AL/LA.48.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
EXPECTATION / TOPIC	48.LA.4.3.2.	Recall past experiences in new situations (AL/LA.48.f) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation
EXPECTATION / TOPIC	48.LA.4.3.3.	Retell experiences in order, providing details (AL/LA.48-KE.e) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view
CONTENT STANDARD / COURSE	HI.48.LA.	English Language Arts and Literacy (36-48 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	48.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	48.LA.5.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	48.LA.5.1.1.	With adult assistance, listen and respond attentively to conversations (e.g. engages in at least three exchanges, poses questions and listens to the ideas of others, shares experiences when asked) (LA.48.z) *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.5 Emerging to 10a.6 Engages in conversations of at least three exchanges
EXPECTATION / TOPIC	48.LA.5.1.2.	With adult assistance, observe and use appropriate ways of interacting in a group (e.g. takes turns in talking, listens to peers, waits to speak until another person is finished talking, asks questions and waits for an answer) (LA.48.aa) *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.5 Emerging to 10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders

EXPECTATION / TOPIC	48.LA.5.1.3.	**Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g)** *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION / TOPIC	48.LA.5.1.4.	**Try new activities and experiences independently (AL/LA.48.a)** *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.5.**	**Speaking and Listening**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.5.2.**	**Presentation of Knowledge and Ideas**
EXPECTATION / TOPIC	48.LA.5.2.1.	**Retell experiences in order, providing details (AL/LA.48-KE.e)** *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
EXPECTATION / TOPIC	48.LA.5.2.2.	**Sometimes, label after creating drawing, construction, movement, or dramatization (LA.48.w)** *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.5 Emerging to 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
EXPECTATION / TOPIC	48.LA.5.2.3.	**Be understood by most adults (LA.48.bb)** *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE	**48.LA.6.**	**Language**

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.6.1.**	**Conventions of Standard English**
EXPECTATION / TOPIC	**48.LA.6.1.1.**	**Use complete four- to six- word sentences (LA.48.cc)** *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.6 Uses complete, four- to six-word sentences
EXPECTATION / TOPIC	**48.LA.6.1.2.**	**Write some letters and letter-like forms (LA.48.y)** *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective **19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**
EXPECTATION / TOPIC	**48.LA.6.1.3.**	**Sometimes, label after creating drawing, construction, movement, or dramatization (LA.48.w)** *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.5 Emerging to 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
CONTENT STANDARD / COURSE	**HI.48.LA.**	**English Language Arts and Literacy (36-48 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**48.LA.6.**	**Language**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**48.LA.6.2.**	**Vocabulary Acquisition and Use**
EXPECTATION / TOPIC	**48.LA.6.2.1.**	**Describe and tell the use of familiar items (LA.48.dd)** *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective 9a.6 Describes and tells the use of many familiar items
EXPECTATION / TOPIC	**48.LA.6.2.2.**	**With adult assistance, use word relationships to sort objects into subgroups by one or two attributes such as color, size, or shape (LA.48.ee)** *GOLD*® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape

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EXPECTATION / TOPIC	48.LA.6.2.3.	Respond appropriately to specific vocabulary and simple statements, questions, and stories (LA.48.g) _GOLD® Objectives for Development and Learning_ • Objective **8** Listens to and understands increasingly complex language a. Comprehends language Objective **8a.6** Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION / TOPIC	48.LA.6.2.4.	Retell experiences in order, providing details (AL/LA.48-KE.e) _GOLD® Objectives for Development and Learning_ • Objective **9** Uses language to express thoughts and needs d. Tells about another time or place Objective **9d.6** Tells stories about other times and places that have a logical order and that include major details
CONTENT STANDARD / COURSE	**HI.KE.PHM.**	**Physical Well-Being, Health, and Motor Development (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.PHM.1.**	**Motor Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.PHM.1.1.**	**Gross Motor Skills**
EXPECTATION / TOPIC	KE.PHM.1.1.1.	Coordinate complex movements in play and games (e.g. runs quickly, changes direction, stops and starts again, skips) (PHM.KE.a) _GOLD® Objectives for Development and Learning_ • Objective **4** Demonstrates traveling skills Objective **4.8** Coordinates increasingly complex movements in play and games
EXPECTATION / TOPIC	KE.PHM.1.1.2.	Throw/kick/catch ball with a full range of motion and control (PHM.KE.b) _GOLD® Objectives for Development and Learning_ • Objective **6** Demonstrates gross-motor manipulative skills Objective **6.8** Manipulates balls or similar objects with a full range of motion
EXPECTATION / TOPIC	KE.PHM.1.1.3.	Sustain balance during complex movement experiences (e.g. hops across the playground, attempts to jump rope) (PHM.KE.c) _GOLD® Objectives for Development and Learning_ • Objective **5** Demonstrates balancing skills Objective **5.8** Sustains balance during complex movement experiences
CONTENT STANDARD / COURSE	**HI.KE.PHM.**	**Physical Well-Being, Health, and Motor Development (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.PHM.1.**	**Motor Development**

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INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.PHM.1.2.	Fine Motor Skills
EXPECTATION / TOPIC	KE.PHM.1.2.1.	Use small, precise finger and hand movements (e.g. strings small beads, cuts small pictures, uses small Legos) (PHM.KE.d) *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective **7a.8 Uses small, precise finger and hand movements**
EXPECTATION / TOPIC	KE.PHM.1.2.2.	Have more control while holding writing/drawing tools with a three-point finger grip (PHM.KE.e) *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective **7b.8 Uses three-point finger grip and efficient hand placement when writing and drawing**
CONTENT STANDARD / COURSE	HI.KE.PHM.	Physical Well-Being, Health, and Motor Development (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.PHM.2.	Physical Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.PHM.2.1.	Physical Exercise
EXPECTATION / TOPIC	KE.PHM.2.1.1.	Name a physiological indicator that accompanies moderate to vigorous physical activities (e.g. "I feel tired", feels increase in heart rate) (PHM.KE.f) *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** Objective **4.8 Coordinates increasingly complex movements in play and games**
EXPECTATION / TOPIC	KE.PHM.2.1.2.	Name a social or emotional benefit of participating in physical activities (PHM.KE.h) *GOLD*® Objectives for Development and Learning • Objective **29 Demonstrates knowledge about self**
EXPECTATION / TOPIC	KE.PHM.2.1.3.	Participate in physical activities (PHM.KE.i) *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** Objective **4.8 Coordinates increasingly complex movements in play and games** • Objective **5 Demonstrates balancing skills** Objective **5.8 Sustains balance during complex movement experiences** • Objective **6 Demonstrates gross-motor manipulative skills** Objective **6.8 Manipulates balls or similar objects with a full range of motion**

CONTENT STANDARD / COURSE	HI.KE.PHM.	Physical Well-Being, Health, and Motor Development (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.PHM.3.1.	Daily Living Skills
EXPECTATION / TOPIC	KE.PHM.3.1.1.	Ask for help when hurt (PHM.48-KE.g) No Correlations
EXPECTATION / TOPIC	KE.PHM.3.1.2.	Name people in the school or community who provide health support for others (PHM.KE.j) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
EXPECTATION / TOPIC	KE.PHM.3.1.3.	Manage routines (e.g. dresses self, uses toilet alone, uses utensils) (PHM.KE.k) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
EXPECTATION / TOPIC	KE.PHM.3.1.4.	Identify and attend to personal hygiene needs (PHM.KE.l) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
EXPECTATION / TOPIC	KE.PHM.3.1.5.	With reminders, wash hands (e.g. before eating, after toileting, after using tissues) (PHM.KE.m) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.7 Emerging to 1c.8 Takes responsibility for own well-being
CONTENT STANDARD / COURSE	HI.KE.PHM.	Physical Well-Being, Health, and Motor Development (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.PHM.3.2.	Nutrition

EXPECTATION / TOPIC	KE.PHM.3.2.1.	Can explain that some foods help bodies to grow and be healthy (PHM.KE.n) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
CONTENT STANDARD / COURSE	**HI.KE.PHM.**	**Physical Well-Being, Health, and Motor Development (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.PHM.3.**	**Health and Personal Care**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.PHM.3.3.**	**Safe Practices**
EXPECTATION / TOPIC	KE.PHM.3.3.1.	Can articulate what to do in an emergency (i.e. call 911; fire procedures [evacuate, stop, drop, roll]) (PHM.KE.o) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
EXPECTATION / TOPIC	KE.PHM.3.3.2.	Recognize everyday dangers (e.g. stove, knives, matches, medicine) and follow rules regarding them (PHM.KE.p) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.8 Takes responsibility for own well-being
CONTENT STANDARD / COURSE	**HI.KE.PHM.**	**Physical Well-Being, Health, and Motor Development (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.PHM.3.**	**Health and Personal Care**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.PHM.3.4.**	**Rules and Regulations**
EXPECTATION / TOPIC	KE.PHM.3.4.1.	Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her (PHM/GK.KE.q) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors b. Follows limits and expectations** Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD / COURSE	**HI.KE.SE.**	**Social and Emotional Development (48 Months-Kindergarten Entry Months)**

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STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.SE.1.1.	Interactions with Adults
EXPECTATION / TOPIC	KE.SE.1.1.1.	Sometimes use appropriate social conventions in greetings, introductions, and conversations (SE.KE.a) _GOLD®_ **Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships a. Forms relationships with adults** **Objective 2a.8 Engages with trusted adults as resources and to share mutual interests**
CONTENT STANDARD / COURSE	HI.KE.SE.	Social and Emotional Development (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.SE.1.2.	Interactions with Peers
EXPECTATION / TOPIC	KE.SE.1.2.1.	Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways) (SE/LA.KE.b) _GOLD®_ **Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships c. Interacts with peers** **Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children**
EXPECTATION / TOPIC	KE.SE.1.2.2.	Use turn-taking in conversations and in play (SE.KE.c) _GOLD®_ **Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships c. Interacts with peers** **Objective 2c.6 Initiates, joins in, and sustains positive interactions with a small group of two to three children**
EXPECTATION / TOPIC	KE.SE.1.2.3.	Share materials, toys, and ideas during play (SE.KE.d) _GOLD®_ **Objectives for Development and Learning** • Objective **3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others** **Objective 3a.6 Initiates the sharing of materials in the classroom and outdoors**

EXPECTATION / TOPIC	KE.SE.1.2.4.	Show respect and recognize the feelings of others and the causes of their reactions (SE.KE.e) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.6 Identifies basic emotional reactions of others and their causes accurately
CONTENT STANDARD / COURSE	**HI.KE.SE.**	**Social and Emotional Development (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.SE.1.**	**Social Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.SE.1.3.**	**Adaptive Social Behavior**
EXPECTATION / TOPIC	KE.SE.1.3.1.	Follow schedule and typical classroom routines (e.g. comes when called, sits attentively at circle, participates in clean-up) (SE.KE.f) *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders
CONTENT STANDARD / COURSE	**HI.KE.SE.**	**Social and Emotional Development (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.SE.2.**	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.SE.2.1.**	**Self-efficacy**
EXPECTATION / TOPIC	KE.SE.2.1.1.	Show satisfaction in accomplishments (SE.KE.g) *GOLD*® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
EXPECTATION / TOPIC	KE.SE.2.1.2.	Follow routines for care of own belongings and school supplies (SE.KE.h) *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.8 Takes responsibility for own well-being
CONTENT STANDARD / COURSE	**HI.KE.SE.**	**Social and Emotional Development (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.SE.2.**	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.SE.2.2.**	**Self-control and Regulation**

EXPECTATION / TOPIC	KE.SE.2.2.1.	Regulate emotions and begin to show self-control in handling frustration and disappointment (SE.KE.i) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors a. Manages feelings** Objective **1a.7 Emerging to 1a.8 Controls strong emotions in an appropriate manner most of the time**
CONTENT STANDARD / COURSE	HI.KE.SE.	Social and Emotional Development (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.SE.2.3.	Emotional Expression
EXPECTATION / TOPIC	KE.SE.2.3.1.	Express emotions through socially appropriate actions and words (SE.KE.j) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors a. Manages feelings** Objective **1a.7 Emerging to 1a.8 Controls strong emotions in an appropriate manner most of the time**
EXPECTATION / TOPIC	KE.SE.2.3.2.	Communicate personal experiences or interests (SE.KE.k) *GOLD*® Objectives for Development and Learning • Objective **29 Demonstrates knowledge about self**
EXPECTATION / TOPIC	KE.SE.2.3.3.	Recognize and describe own feelings (SE.KE.l) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors a. Manages feelings** Objective **1a.7 Emerging to 1a.8 Controls strong emotions in an appropriate manner most of the time**
CONTENT STANDARD / COURSE	HI.KE.AL.	Approaches to Learning (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.AL.1.1.	Initiative and Creativity
EXPECTATION / TOPIC	KE.AL.1.1.1.	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** Objective **11d.6 Shows eagerness to learn about a variety of topics and ideas**
CONTENT STANDARD / COURSE	HI.KE.AL.	Approaches to Learning (48 Months-Kindergarten Entry Months)

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STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.AL.1.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	KE.AL.1.2.1.	Plan and pursue a variety of challenging tasks (AL.48-KE.b) *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.6 Plans and pursues a variety of appropriately challenging tasks
EXPECTATION / TOPIC	KE.AL.1.2.2.	Sustain work on age-appropriate, interesting tasks (can ignore most distractions and interruptions) (AL.KE.c) *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective **11a.6 Sustains work on age-appropriate, interesting tasks; can ignore most distractions and interruptions**
CONTENT STANDARD / COURSE	HI.KE.AL.	Approaches to Learning (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.AL.1.3.	Problem Solving
EXPECTATION / TOPIC	KE.AL.1.3.1.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results
CONTENT STANDARD / COURSE	HI.KE.AL.	Approaches to Learning (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	KE.AL.1.4.1.	Retell experiences in order, providing details (AL/LA.48-KE.e) *GOLD*® **Objectives for Development and Learning** • Objective **12 Remembers and connects experiences a. Recognizes and recalls** Objective **12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view**

EXPECTATION / TOPIC	KE.AL.1.4.2.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) _GOLD®_ Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** **Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation**
CONTENT STANDARD / COURSE	HI.KE.AL.	**Approaches to Learning (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.AL.1.	**Learning Approaches**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.AL.1.5.	**Effective and Ethical Use of Technology**
EXPECTATION / TOPIC	KE.AL.1.5.1.	With adult assistance, begin to locate information on identified topics using resources provided (AL.48-KE.g) _GOLD®_ Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
EXPECTATION / TOPIC	KE.AL.1.5.2.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) _GOLD®_ Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
EXPECTATION / TOPIC	KE.AL.1.5.3.	Identify technology that can be used to gain information (AL.KE.i) _GOLD®_ Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
CONTENT STANDARD / COURSE	HI.KE.GK.	**Cognition and General Knowledge (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.1.	**Mathematics and Numeracy**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.1.1.	**Number Sense**
EXPECTATION / TOPIC	KE.GK.1.1.1.	Verbally count to 20 by ones (GK.KE.a) _GOLD®_ Objectives for Development and Learning • Objective **20 Uses number concepts and operations a. Counts** **Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting**
EXPECTATION / TOPIC	KE.GK.1.1.2.	Demonstrate ability to count in sequence (GK.KE.b) _GOLD®_ Objectives for Development and Learning • Objective **20 Uses number concepts and operations a. Counts** **Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting**

EXPECTATION / TOPIC	KE.GK.1.1.3.	Recognize and name written numerals to 10 (GK.KE.c) _GOLD®_ Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective 20c.6 Identifies numerals to 10 by name and connects each to counted objects
EXPECTATION / TOPIC	KE.GK.1.1.4.	Count many kinds of concrete objects and actions up to 10 using one-to-one correspondence (GK.KE.d) _GOLD®_ Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective 20a.6 Verbally counts to 20; counts 10–20 objects accurately; knows the last number states how many in all; tells what number (1–10) comes next in order by counting
EXPECTATION / TOPIC	KE.GK.1.1.5.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) _GOLD®_ Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
EXPECTATION / TOPIC	KE.GK.1.1.6.	Recognize, create, and repeat simple patterns (GK.KE.f) _GOLD®_ Objectives for Development and Learning • Objective 23 Demonstrates knowledge of patterns Objective 23.6 Extends and creates simple repeating patterns
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.1.2.	Operations
EXPECTATION / TOPIC	KE.GK.1.2.1.	Use a range of strategies (e.g. counting, subtracting, matching) to compare quantity in two sets of objects and describe the comparison with terms, such as more/less, greater than/fewer/equal to (GK.KE.g) _GOLD®_ Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many

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EXPECTATION / TOPIC	KE.GK.1.2.2.	Count as many as 7 things in a scattered configuration with no errors (GK.KE.e) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.6 Makes sets of 6–10 objects and then describes the parts; identifies which part has more, less, or the same (equal); counts all or counts on to find out how many
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.1.3.	Measurement and Data
EXPECTATION / TOPIC	KE.GK.1.3.1.	Recognize the attributes of length, area, weight, and capacity of everyday objects, and use appropriate vocabulary (e.g. long, short, light, big, small, wide, narrow) (GK.KE.h) *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
EXPECTATION / TOPIC	KE.GK.1.3.2.	Compare the attributes of length and weight for two objects including: larger/shorter/same length, heavier/lighter/same, more/less/same (GK.KE.i) *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools
EXPECTATION / TOPIC	KE.GK.1.3.3.	Sort, classify, and serialize objects using attributes, such as color, shape, or size (GK.KE.j) *GOLD*® Objectives for Development and Learning • Objective 22 Compares and measures a. Measures objects Objective 22a.6 Uses multiples of the same unit to measure; uses numbers to compare; knows the purpose of standard measuring tools Objective 21b.2 Matches two identical shapes
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.1.4.	Geometry

EXPECTATION / TOPIC	KE.GK.1.4.1.	Use positional words to describe an object's location (e.g. up, down, above, under, inside, outside) (GK.KE.k) *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes a. Understands spatial relationships Objective **21a.6 Uses and responds appropriately to positional words indicating location, direction, and distance**
EXPECTATION / TOPIC	KE.GK.1.4.2.	Recognize and name common shapes, their parts and attributes (GK.KE.l) *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective **21b.6 Describes basic two- and three-dimensional shapes by using own words; recognizes basic shapes when they are presented in a new orientation**
EXPECTATION / TOPIC	KE.GK.1.4.3.	Create and represent three-dimensional shapes (e.g. ball/sphere, square/box/cube, tube/cylinder using various manipulative materials) (GK.KE.m) *GOLD*® Objectives for Development and Learning • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective **21b.8 Shows that shapes remain the same when they are moved, turned, flipped, or slid; breaks apart or combines shapes to create different shapes and sizes**
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.2.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	KE.GK.2.1.1.	Use the senses and tools, including technology, to gather information, investigate materials, and observe processes and relationships (GK.KE.n) *GOLD*® Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
EXPECTATION / TOPIC	KE.GK.2.1.2.	Make predictions about changes in materials or objects based on past experience (GK.KE.o) *GOLD*® Objectives for Development and Learning • Objective **24 Uses scientific inquiry skills**

EXPECTATION / TOPIC	KE.GK.2.1.3.	With adult assistance, ask and seek out answers to questions about objects and events (GK.KE.p) *GOLD*® Objectives for Development and Learning • Objective 24 Uses scientific inquiry skills
CONTENT STANDARD / COURSE	**HI.KE.GK.**	**Cognition and General Knowledge (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.GK.2.2.**	**Physical Science**
EXPECTATION / TOPIC	KE.GK.2.2.1.	Explore different kinds of matter (e.g. wood, metal, water) and describe by observing properties (e.g. visual, aural, textural) (GK.KE.r) *GOLD*® Objectives for Development and Learning • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
EXPECTATION / TOPIC	KE.GK.2.2.2.	Explore and describe various actions that can change an object's motion, such as pulling, pushing, twisting, rolling, and throwing (GK.KE.s) *GOLD*® Objectives for Development and Learning • Objective 26 Demonstrates knowledge of the physical properties of objects and materials
CONTENT STANDARD / COURSE	**HI.KE.GK.**	**Cognition and General Knowledge (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.GK.2.3.**	**Life Sciences**
EXPECTATION / TOPIC	KE.GK.2.3.1.	Investigate, describe, and compare the characteristics that differentiate living from non-living things (GK.KE.t) *GOLD*® Objectives for Development and Learning • Objective 25 Demonstrates knowledge of the characteristics of living things
EXPECTATION / TOPIC	KE.GK.2.3.2.	Observe and describe plants and animals as they go through predictable life cycles (GK.KE.u) *GOLD*® Objectives for Development and Learning • Objective 25 Demonstrates knowledge of the characteristics of living things

EXPECTATION / TOPIC	KE.GK.2.3.3.	Observe and describe ways in which many plants and animals resemble their parents (GK.KE.v) *GOLD*® Objectives for Development and Learning • Objective 25 Demonstrates knowledge of the characteristics of living things
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.2.4.	Earth's Place in the Universe
EXPECTATION / TOPIC	KE.GK.2.4.1.	Describe and anticipate weather changes (GK.KE.w) *GOLD*® Objectives for Development and Learning • Objective 27 Demonstrates knowledge of Earth's environment
EXPECTATION / TOPIC	KE.GK.2.4.2.	Name any celestial object seen in the day or night sky (GK.KE.x) *GOLD*® Objectives for Development and Learning • Objective 27 Demonstrates knowledge of Earth's environment
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.2.5.	Engineering, Technology, and Applications of Science
EXPECTATION / TOPIC	KE.GK.2.5.1.	With adult assistance, recognize examples of technologies (e.g. knife, pencil, computer, pencil sharpener, refrigerator) at home or in the classroom (GK.KE.y) *GOLD*® Objectives for Development and Learning • Objective 28 Uses tools and other technology to perform tasks
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.3.1.	History
EXPECTATION / TOPIC	KE.GK.3.1.1.	Recognize calendars and simple timelines (GK.KE.z) *GOLD*® Objectives for Development and Learning • Objective 31 Explores change related to familiar people or places
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.3.	Social Studies

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.3.2.	Geography
EXPECTATION / TOPIC	KE.GK.3.2.1.	Construct and describe simple maps of the classroom or home (GK.KE.aa) *GOLD®* Objectives for Development and Learning • Objective **32 Demonstrates simple geographic knowledge**
EXPECTATION / TOPIC	KE.GK.3.2.2.	Engage in activities that build understanding of words for locations and direction (GK.KE.bb) *GOLD®* Objectives for Development and Learning • Objective **32 Demonstrates simple geographic knowledge**
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.3.3.	Economics
EXPECTATION / TOPIC	KE.GK.3.3.1.	Identify people's basic needs and explain how they fulfill them (GK.KE.dd) *GOLD®* Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
EXPECTATION / TOPIC	KE.GK.3.3.2.	Identify buyers and sellers (GK.KE.ee) *GOLD®* Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
EXPECTATION / TOPIC	KE.GK.3.3.3.	Pretend to be a buyer or seller (GK.48-KE.cc) *GOLD®* Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
EXPECTATION / TOPIC	KE.GK.3.3.4.	Identify one or two workers, and their jobs in the community (GK.KE.ff) *GOLD®* Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.3.4.	Government/Political Science

EXPECTATION / TOPIC	KE.GK.3.4.1.	Discuss examples of authority, rules, fairness, and personal responsibilities in own experiences and in stories read to him/her (PHM/GK.KE.q) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.4.1.	Community
EXPECTATION / TOPIC	KE.GK.4.1.1.	Use self-identifying information (e.g. name, age) in situations outside the classroom (GK.KE.gg) *GOLD*® Objectives for Development and Learning • Objective **29 Demonstrates knowledge about self**
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.4.2.	Culture
EXPECTATION / TOPIC	KE.GK.4.2.1.	Talk about, compare, and explore similarities and differences in daily practices across cultures (GK.KE.hh) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.5.1.	Visual
EXPECTATION / TOPIC	KE.GK.5.1.1.	Describe texture, color, and shape in artwork (GK.KE.ii) *GOLD*® Objectives for Development and Learning • Objective **33 Explores the visual arts**
EXPECTATION / TOPIC	KE.GK.5.1.2.	Explore a variety of age-appropriate materials and media to create two- and three-dimensional artwork (GK.KE.jj) *GOLD*® Objectives for Development and Learning • Objective **33 Explores the visual arts**

EXPECTATION / TOPIC	KE.GK.5.1.3.	Express an opinion about a work of art (GK.KE.kk) **GOLD**® **Objectives for Development and Learning** • Objective 33 Explores the visual arts
EXPECTATION / TOPIC	KE.GK.5.1.4.	Explore how color can convey mood and emotion (GK.KE.ll) **GOLD**® **Objectives for Development and Learning** • Objective 33 Explores the visual arts
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.5.2.	Musical
EXPECTATION / TOPIC	KE.GK.5.2.1.	Play instruments using different beats, tempos, dynamics, and interpretation (GK.KE.mm) **GOLD**® **Objectives for Development and Learning** • Objective 34 Explores musical concepts and expression
EXPECTATION / TOPIC	KE.GK.5.2.2.	Sing a variety of songs with repetitive phrases and rhythmic patterns independently and with others (GK.KE.nn) **GOLD**® **Objectives for Development and Learning** • Objective 34 Explores musical concepts and expression
EXPECTATION / TOPIC	KE.GK.5.2.3.	Sing songs varying voice and sounds (e.g. high and low, short and long, loud and soft, or fast and slow) (GK.KE.oo) **GOLD**® **Objectives for Development and Learning** • Objective 34 Explores musical concepts and expression
EXPECTATION / TOPIC	KE.GK.5.2.4.	Identify one source of music that can be heard in daily life (GK.KE.pp) **GOLD**® **Objectives for Development and Learning** • Objective 34 Explores musical concepts and expression
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.5.3.	Movement
EXPECTATION / TOPIC	KE.GK.5.3.1.	Use body, energy, space, and time to move in a few different ways (GK.KE.qq) **GOLD**® **Objectives for Development and Learning** • Objective 35 Explores dance and movement concepts

EXPECTATION / TOPIC	KE.GK.5.3.2.	Express self freely through movement (GK.KE.rr) _GOLD®_ **Objectives for Development and Learning** • Objective 35 Explores dance and movement concepts
EXPECTATION / TOPIC	KE.GK.5.3.3.	Create characters through physical movement, gesture, sound, speech, and facial expressions (GK.KE.ss) _GOLD®_ **Objectives for Development and Learning** • Objective 36 Explores drama through actions and language
CONTENT STANDARD / COURSE	HI.KE.GK.	Cognition and General Knowledge (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.GK.5.4.	Dramatic Expression
EXPECTATION / TOPIC	KE.GK.5.4.1.	Talk about, compare, and explore similarities and differences in daily practices across cultures (GK.KE.hh) _GOLD®_ **Objectives for Development and Learning** • Objective 36 Explores drama through actions and language
EXPECTATION / TOPIC	KE.GK.5.4.2.	Develop audience skills by observing performances or artists at work in various aspects of the Arts (GK.KE.tt) _GOLD®_ **Objectives for Development and Learning** • Objective 36 Explores drama through actions and language
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.1.1.	Key Ideas and Details
EXPECTATION / TOPIC	KE.LA.1.1.1.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) _GOLD®_ **Objectives for Development and Learning** • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult

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EXPECTATION / TOPIC	KE.LA.1.1.2.	With adult assistance, retell a simple story in sequence (LA.KE.g) *GOLD®* Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.5 Emerging to 18c.6 Retells a familiar story and recounts an informational text in proper sequence, including major events and characters, as appropriate
EXPECTATION / TOPIC	KE.LA.1.1.3.	Identify characters and recall major events in a story (LA.KE.i) *GOLD®* Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.1.2.	Craft and Structure
EXPECTATION / TOPIC	KE.LA.1.2.1.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) *GOLD®* Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION / TOPIC	KE.LA.1.2.2.	Begin to demonstrate an understanding of the differences between fantasy and reality (LA.KE.k) *GOLD®* Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
EXPECTATION / TOPIC	KE.LA.1.2.3.	Know some features of a book (e.g. title, author, illustrator) (LA.KE.l) *GOLD®* Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)

STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.1.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	KE.LA.1.3.1.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation
EXPECTATION / TOPIC	KE.LA.1.3.2.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.1.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	KE.LA.1.4.1.	Identify story-related problems, events, and resolutions during conversations with adult (LA.KE.c) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.2.1.	Key Ideas and Details

EXPECTATION / TOPIC	KE.LA.2.1.1.	Identify factual information and events during conversations with adult (LA.KE.o) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.2.2.	Craft and Structure
EXPECTATION / TOPIC	KE.LA.2.2.1.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION / TOPIC	KE.LA.2.2.2.	Know some features of a book (e.g. title, author, illustrator) (LA.KE.l) *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.2.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	KE.LA.2.3.1.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation

EXPECTATION / TOPIC	KE.LA.2.3.2.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) _GOLD®_ Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** **Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories**
EXPECTATION / TOPIC	KE.LA.2.3.3.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) _GOLD®_ Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors b. Follows limits and expectations** **Objective 1b.6 Manages classroom rules, routines, and transitions with occasional reminders** • Objective **12 Remembers and connects experiences b. Makes connections** **Objective 12b.6 Draws on everyday experiences and applies this knowledge to a similar situation**
CONTENT STANDARD / COURSE	HI.KE.LA.	**English Language Arts and Literacy (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.2.	**Reading Informational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.2.4.	**Range of Reading and Level of Text Complexity**
EXPECTATION / TOPIC	KE.LA.2.4.1.	Listen actively as an individual and as a member of a group to a variety of age-appropriate informational texts read aloud (LA.KE.p) _GOLD®_ Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.6 Identifies story-related problems, events, and resolutions during conversations with an adult**
CONTENT STANDARD / COURSE	HI.KE.LA.	**English Language Arts and Literacy (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.3.	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.3.1.	**Print Concepts**
EXPECTATION / TOPIC	KE.LA.3.1.1.	Practice tracking from top to bottom and left to right with scaffolding (LA.KE.q) _GOLD®_ Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses b. Uses print concepts** **Objective 17a.7 Emerging to 17b.8 Matches a written word with a spoken word, but it may not be the actual written word; tracks print from the end of a line of text to the beginning of the next line**

EXPECTATION / TOPIC	KE.LA.3.1.2.	Identify parts of a book (e.g. front cover, back cover, spine) (LA.KE.r) *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.6 Knows some features of a book (e.g., title, author, illustrator, front and back covers); connects specific books to authors
EXPECTATION / TOPIC	KE.LA.3.1.3.	Show understanding that sequence of letters represents a sequence of spoken sounds (e.g. asks how to spell a word) (LA.KE.s) *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition d. Applies phonics concepts and knowledge of word structure to decode text Objective 15d.2 Shows understanding that a specific sequence of letters represents a spoken word
EXPECTATION / TOPIC	KE.LA.3.1.4.	With adult assistance, segment words in a simple sentence by clapping and naming number of words in a sentence (LA.KE.t) *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound Objective 15c.2 Shows awareness of separate words in sentences
EXPECTATION / TOPIC	KE.LA.3.1.5.	Recognize and name 10 upper- and lower-case letters (LA.KE.u) *GOLD*® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.4 Recognizes and names as many as 10 letters, especially those in own name
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.3.2.	Phonological Awareness
EXPECTATION / TOPIC	KE.LA.3.2.1.	With adult assistance, generate rhyming words (LA.KE.v) *GOLD*® Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.3 Emerging to 15a.4 Fills in the missing rhyming word; generates rhyming words spontaneously

EXPECTATION / TOPIC	KE.LA.3.2.2.	Clap out the syllables in own name (LA.KE.w) *GOLD*® **Objectives for Development and Learning** • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition c. Notices and discriminates discrete units of sound** Objective **15c.4 Shows awareness of separate syllables in words**
EXPECTATION / TOPIC	KE.LA.3.2.3.	With adult assistance, match the initial sound of spoken words (LA.KE.x) *GOLD*® **Objectives for Development and Learning** • Objective **15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration** Objective **15b.5 Emerging to 15b.6 Matches beginning sounds of some words**
CONTENT STANDARD / COURSE	**HI.KE.LA.**	**English Language Arts and Literacy (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.LA.3.**	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.LA.3.3.**	**Phonics and Word Recognition**
EXPECTATION / TOPIC	KE.LA.3.3.1.	Associate three or more letters with their sounds (LA.KE.y) *GOLD*® **Objectives for Development and Learning** • Objective **16 Demonstrates knowledge of the alphabet b. Identifies letter-sound correspondences** Objective **16b.2 Identifies the sounds of a few letters**
EXPECTATION / TOPIC	KE.LA.3.3.2.	Identify some letters in own name (LA.KE.z) *GOLD*® **Objectives for Development and Learning** • Objective **16 Demonstrates knowledge of the alphabet a. Identifies and names letters** Objective **16a.2 Recognizes and names a few letters in own name**
EXPECTATION / TOPIC	KE.LA.3.3.3.	Recognize and "read" familiar words or environmental print (LA.KE.aa) *GOLD*® **Objectives for Development and Learning** • Objective **17 Demonstrates knowledge of print and its uses b. Uses print concepts** Objective **17b.2 Shows understanding that text is meaningful and can be read**
CONTENT STANDARD / COURSE	**HI.KE.LA.**	**English Language Arts and Literacy (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.LA.3.**	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.LA.3.4.**	**Fluency**

EXPECTATION / TOPIC	KE.LA.3.4.1.	Pretend to read, using intonation and referring to images in the illustrations (LA.KE.m) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.6 Pretends to read, reciting language that closely matches the text on each page and using reading-like intonation
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.4.1.	Text Types and Purposes
EXPECTATION / TOPIC	KE.LA.4.1.1.	Add detail to drawings and other products with simple descriptive words, letters or letter forms (LA.KE.bb) *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective **19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**
EXPECTATION / TOPIC	KE.LA.4.1.2.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) *GOLD*® Objectives for Development and Learning • Objective **14 Uses symbols and images to represent something not present a. Thinks symbolically** Objective **14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas**
EXPECTATION / TOPIC	KE.LA.4.1.3.	Tell detailed stories that refer to other times and places (LA.KE.dd) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details

EXPECTATION / TOPIC	KE.LA.4.1.4.	Begin to use sound spelling (e.g. uses initial sound of words to write words, writes several sounds heard in words) (LA.KE.ee) *GOLD®* **Objectives for Development and Learning** • Objective **19 Demonstrates writing skills c. Writes using conventions** **Objective 19c.1 Emerging to 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships**
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.4.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	KE.LA.4.2.1.	Begin to think problems through, considering several possibilities and analyzing results (AL/LA.KE.d) *GOLD®* **Objectives for Development and Learning** • Objective **11 Demonstrates positive approaches to learning c. Solves problems** **Objective 11c.8 Thinks problems through, considering several possibilities and analyzing results**
EXPECTATION / TOPIC	KE.LA.4.2.2.	Experiment with a variety of writing tools and surfaces (AL/LA.KE.h) *GOLD®* **Objectives for Development and Learning** • Objective **7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools** **Objective 7b.6 Holds drawing and writing tools by using a three-point finger grip but may hold the instrument too close to one end**
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.4.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	KE.LA.4.3.1.	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) *GOLD®* **Objectives for Development and Learning** • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas**

EXPECTATION / TOPIC	KE.LA.4.3.2.	Use knowledge of everyday experiences to apply to a new situation (AL/LA.KE.f) _GOLD®_ Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** Objective **12b.6 Draws on everyday experiences and applies this knowledge to a similar situation**
EXPECTATION / TOPIC	KE.LA.4.3.3.	Recall three or four items removed from view (LA.KE.ff) _GOLD®_ Objectives for Development and Learning • Objective **12 Remembers and connects experiences a. Recognizes and recalls** Objective **12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view**
CONTENT STANDARD / COURSE	**HI.KE.LA.**	**English Language Arts and Literacy (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.LA.5.**	**Speaking and Listening**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.LA.5.1.**	**Comprehension and Collaboration**
EXPECTATION / TOPIC	KE.LA.5.1.1.	Listen and respond attentively to conversations (e.g. engages in at least three exchanges, poses questions and listens to the ideas of others, shares experiences when asked) (LA.KE.gg) _GOLD®_ Objectives for Development and Learning • Objective **10 Uses appropriate conversational and other communication skills a. Engages in conversations** Objective **10a.6 Engages in conversations of at least three exchanges**
EXPECTATION / TOPIC	KE.LA.5.1.2.	Observe and use appropriate ways of interacting in a group of two to three children (e.g. takes turns in talking, listens to peers, waits until someone is finished, asks questions and waits for an answer, gains the floor in appropriate ways) (SE/LA.KE.b) _GOLD®_ Objectives for Development and Learning • Objective **10 Uses appropriate conversational and other communication skills b. Uses social rules of language** Objective **10b.6 Uses acceptable language and basic social rules while communicating with others; may need reminders**
EXPECTATION / TOPIC	KE.LA.5.1.3.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) _GOLD®_ Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective **8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories**

EXPECTATION / TOPIC	KE.LA.5.1.4.	Show eagerness to learn about a variety of topics and ideas (AL/LA.KE.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.6 Shows eagerness to learn about a variety of topics and ideas
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.5.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	KE.LA.5.2.1.	Retell experiences in order, providing details (AL/LA.48-KE.e) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.6 Tells stories about other times and places that have a logical order and that include major details
EXPECTATION / TOPIC	KE.LA.5.2.2.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas
EXPECTATION / TOPIC	KE.LA.5.2.3.	Be understood by most adults and peers (LA.KE.hh) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.6 Is understood by most people; may mispronounce new, long, or unusual words
CONTENT STANDARD / COURSE	HI.KE.LA.	English Language Arts and Literacy (48 Months-Kindergarten Entry Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	KE.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	KE.LA.6.1.	Conventions of Standard English

EXPECTATION / TOPIC	KE.LA.6.1.1.	Use a variety of nouns, verbs, and descriptive phrases in meaningful contexts (vocabulary) (LA.KE.ii) *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** **Objective 9a.6 Describes and tells the use of many familiar items**
EXPECTATION / TOPIC	KE.LA.6.1.2.	Use a variety of sentence structures from simple to more complex in meaningful contexts (sentence structure) (LA.KE.jj) *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs c. Uses conventional grammar** **Objective 9c.6 Uses complete, four- to six-word sentences**
EXPECTATION / TOPIC	KE.LA.6.1.3.	Begin to use sound spelling (e.g. uses initial sound of words to write words, write sseveral sounds heard in words) (LA.KE.ee) *GOLD*® Objectives for Development and Learning • Objective **19 Demonstrates writing skills c. Writes using conventions** **Objective 19c.1 Emerging to 19c.2 Prints many upper- and lowercase letters; writes a letter or combination of letters for most consonants and short vowel sounds; uses basic capitalization (first word in a sentence and the pronoun "I"); writes simple words phonetically based on knowledge of sound-letter relationships**
EXPECTATION / TOPIC	KE.LA.6.1.4.	Plan and then use drawings, constructions, movements, and dramatizations to represent ideas (LA.KE.cc) *GOLD*® Objectives for Development and Learning • Objective **14 Uses symbols and images to represent something not present a. Thinks symbolically** **Objective 14a.6 Plans and then uses drawings, constructions, movements, and dramatizations to represent ideas**
CONTENT STANDARD / COURSE	**HI.KE.LA.**	**English Language Arts and Literacy (48 Months-Kindergarten Entry Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**KE.LA.6.**	**Language**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**KE.LA.6.2.**	**Vocabulary Acquisition and Use**
EXPECTATION / TOPIC	KE.LA.6.2.1.	Describe and tell the use of many familiar items (LA.KE.kk) *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** **Objective 9a.6 Describes and tells the use of many familiar items**

EXPECTATION / TOPIC	KE.LA.6.2.2.	With adult assistance, use word relationships to sort, classify, and serialize objects using attributes such as color, shape, or size (LA.KE.ll) *GOLD*® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape
EXPECTATION / TOPIC	KE.LA.6.2.3.	Respond appropriately to statements, questions, vocabulary, and stories (LA.KE.j) *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.6 Responds appropriately to specific vocabulary and simple statements, questions, and stories
EXPECTATION / TOPIC	KE.LA.6.2.4.	Recall three or four items removed from view (LA.KE.ff) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.6 Tells about experiences in order, provides details, and evaluates the experience; recalls three or four items removed from view

Hawai'i Early Learning and Development Standards

Ages birth to 12 months, adopted 2014

CONTENT STANDARD / COURSE	HI.12.PHM.	Physical Well-Being, Health, and Motor Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.1.1.	Gross Motor Skills
EXPECTATION / TOPIC	12.PHM.1.1.1.	Experiment with different ways of moving (e.g. rolls over, crawls, begins to use arms and legs purposefully) (PHM.12.a) *GOLD*® Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.2 Moves to explore immediate environment

EXPECTATION / TOPIC	12.PHM.1.1.2.	Reach for objects (PHM/GK.12.e) **_GOLD®_ Objectives for Development and Learning** • Objective **6** Demonstrates gross-motor manipulative skills **Objective 6.2 Reaches, grasps, and releases objects**
EXPECTATION / TOPIC	12.PHM.1.1.3.	Balance while exploring immediate environment (e.g. sits while propped up) (PHM.12.c) **_GOLD®_ Objectives for Development and Learning** • Objective **5** Demonstrates balancing skills **Objective 5.2 Balances while exploring immediate environment**
CONTENT STANDARD / COURSE	HI.12.PHM.	**Physical Well-Being, Health, and Motor Development (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.1.	**Motor Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.1.2.	**Fine Motor Skills**
EXPECTATION / TOPIC	12.PHM.1.2.1.	Reach for and hold objects purposefully (PHM.12.d) **_GOLD®_ Objectives for Development and Learning** • Objective **7** Demonstrates fine-motor strength and coordination a. Uses fingers and hands **Objective 7a.2 Reaches for, touches, and holds objects purposefully**
CONTENT STANDARD / COURSE	HI.12.PHM.	**Physical Well-Being, Health, and Motor Development (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.2.	**Physical Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.2.1.	**Physical Exercise**
EXPECTATION / TOPIC	12.PHM.2.1.1.	Show alertness during waking periods (PHM.12.b) **No Correlations**
CONTENT STANDARD / COURSE	HI.12.PHM.	**Physical Well-Being, Health, and Motor Development (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.3.	**Health and Personal Care**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.3.1.	**Daily Living Skills**
EXPECTATION / TOPIC	12.PHM.3.1.1.	Show preference for specific adults (PHM/SE.12.f) **_GOLD®_ Objectives for Development and Learning** • Objective **2** Establishes and sustains positive relationships a. Forms relationships with adults **Objective 2a.2 Demonstrates a secure attachment to one or more adults**

EXPECTATION / TOPIC	12.PHM.3.1.2.	Notice when parent or primary caregiver leaves (PHM/SE.12.g) *GOLD*® **Objectives for Development and Learning** • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective **2a.2 Demonstrates a secure attachment to one or more adults**
CONTENT STANDARD / COURSE	HI.12.PHM.	Physical Well-Being, Health, and Motor Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.3.2.	Nutrition
EXPECTATION / TOPIC	12.PHM.3.2.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.PHM.	Physical Well-Being, Health, and Motor Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.3.3.	Safe Practices
EXPECTATION / TOPIC	12.PHM.3.3.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.PHM.	Physical Well-Being, Health, and Motor Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.PHM.3.4.	Rules and Regulations
EXPECTATION / TOPIC	12.PHM.3.4.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.SE.	Social and Emotional Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.SE.1.1.	Interactions with Adults

EXPECTATION / TOPIC	12.SE.1.1.1.	Show preference for specific adults (PHM/SE.12.f) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
EXPECTATION / TOPIC	12.SE.1.1.2.	Notice when parent or primary caregiver leaves (PHM/SE.12.g) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
CONTENT STANDARD / COURSE	HI.12.SE.	Social and Emotional Development (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.SE.1.2.	Interactions with Peers
EXPECTATION / TOPIC	12.SE.1.2.1.	Make sounds when other children are in view (SE.12.c) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships d. Makes friends Objective 2d.2 Seeks a preferred playmate; shows pleasure when seeing a friend
EXPECTATION / TOPIC	12.SE.1.2.2.	Reach out to touch peer (e.g. face, hair, hand) (SE.12.d) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions
EXPECTATION / TOPIC	12.SE.1.2.3.	Smile at another infant or at self in mirror (SE.12.e) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.1 Emerging to 2c.2 Plays near other children; uses similar materials or actions
EXPECTATION / TOPIC	12.SE.1.2.4.	Repeat actions many times to cause a desired effect (SE.12.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

EXPECTATION / TOPIC	12.SE.1.2.5.	React when someone is crying or upset (SE.12.b) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective **2b.2 Reacts to others' emotional expressions**
CONTENT STANDARD / COURSE	**HI.12.SE.**	**Social and Emotional Development (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.SE.1.**	**Social Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.SE.1.3.**	**Adaptive Social Behavior**
EXPECTATION / TOPIC	12.SE.1.3.1.	Respond to changes in adult's voice or tone (SE.12.h) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors b. Follows limits and expectations** Objective **1b.2 Responds to changes in an adult's tone of voice and expression**
CONTENT STANDARD / COURSE	**HI.12.SE.**	**Social and Emotional Development (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.SE.2.**	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.SE.2.1.**	**Self-efficacy**
EXPECTATION / TOPIC	12.SE.2.1.1.	Behave in consistent ways to elicit desired response (SE.12.i) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective **1c.2 Indicates needs and wants; participates as adult attends to needs**
CONTENT STANDARD / COURSE	**HI.12.SE.**	**Social and Emotional Development (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.SE.2.**	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.SE.2.2.**	**Self-control and Regulation**
EXPECTATION / TOPIC	12.SE.2.2.1.	With adult assistance, begin to regulate emotions (SE.12.j) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors a. Manages feelings** Objective **1a.2 Uses adult support to calm self**

EXPECTATION / TOPIC	12.SE.2.2.2.	Comfort self when tired or stressed (SE.12.k) **GOLD® Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors a. Manages feelings Objective 1a.4 Comforts self by seeking out special object or person
CONTENT STANDARD / COURSE	**HI.12.SE.**	**Social and Emotional Development (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.SE.2.**	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.SE.2.3.**	**Emotional Expression**
EXPECTATION / TOPIC	12.SE.2.3.1.	Express emotion related to basic needs (e.g. cries when distressed, laughs when happy, shakes head "no" when presented with something he/she does not like) (SE.12.l) **GOLD® Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
CONTENT STANDARD / COURSE	**HI.12.AL.**	**Approaches to Learning (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.AL.1.**	**Learning Approaches**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.AL.1.1.**	**Initiative and Creativity**
EXPECTATION / TOPIC	12.AL.1.1.1.	Use senses to explore the immediate environment (AL/LA.12.a) **GOLD® Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	**HI.12.AL.**	**Approaches to Learning (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.AL.1.**	**Learning Approaches**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.AL.1.2.**	**Persistence and Attentiveness**
EXPECTATION / TOPIC	12.AL.1.2.1.	Pay attention and try to reproduce desired effects and outcomes (AL.12.b) **GOLD® Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results

EXPECTATION / TOPIC	12.AL.1.2.2.	Pay attention to sights and sounds (AL.12-24.c) *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD / COURSE	HI.12.AL.	Approaches to Learning (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.AL.1.3.	Problem Solving
EXPECTATION / TOPIC	12.AL.1.3.1.	React to a problem (AL/LA.12.d) *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
CONTENT STANDARD / COURSE	HI.12.AL.	Approaches to Learning (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	12.AL.1.4.1.	Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e) *GOLD*® **Objectives for Development and Learning** • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.1 Emerging to 12b.2 Looks for familiar persons when they are named; relates objects to events
CONTENT STANDARD / COURSE	HI.12.AL.	Approaches to Learning (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.AL.1.5.	Effective and Ethical Use of Technology
EXPECTATION / TOPIC	12.AL.1.5.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.1.1.	Number Sense

EXPECTATION / TOPIC	12.GK.1.1.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.1.2.	Operations
EXPECTATION / TOPIC	12.GK.1.2.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.1.3.	Measurement and Data
EXPECTATION / TOPIC	12.GK.1.3.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.1.4.	Geometry
EXPECTATION / TOPIC	12.GK.1.4.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.1.	Scientific and Engineering Practices
EXPECTATION / TOPIC	12.GK.2.1.1.	Place objects in mouth to discover their characteristics (GK.12.a) *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)

STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.2.	Physical Science
EXPECTATION / TOPIC	12.GK.2.2.1.	Place objects in mouth to discover their characteristics (GK.12.a) *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.3.	Life Sciences
EXPECTATION / TOPIC	12.GK.2.3.1.	Show interest in the natural world (GK.12.b) *GOLD*® Objectives for Development and Learning • Objective **11 Demonstrates positive approaches to learning a. Attends and engages** **Objective 11a.2 Pays attention to sights and sounds**
EXPECTATION / TOPIC	12.GK.2.3.2.	Recognize self and family members (GK.12.c) *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences a. Recognizes and recalls** **Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen**
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.4.	Earth's Place in the Universe
EXPECTATION / TOPIC	12.GK.2.4.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.2.5.	Engineering, Technology, and Applications of Science

EXPECTATION / TOPIC	12.GK.2.5.1.	Place objects in mouth to discover their characteristics (GK.12.a) **GOLD® Objectives for Development and Learning** • Objective **11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	**HI.12.GK.**	**Cognition and General Knowledge (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.GK.3.**	**Social Studies**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.GK.3.1.**	**History**
EXPECTATION / TOPIC	**12.GK.3.1.1.**	**EMERGING** **No Correlations**
CONTENT STANDARD / COURSE	**HI.12.GK.**	**Cognition and General Knowledge (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.GK.3.**	**Social Studies**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.GK.3.2.**	**Geography**
EXPECTATION / TOPIC	**12.GK.3.2.1.**	**Move to explore environment (e.g. rolls over, crawls, begins to use arms and legs purposefully) (GK.12.d)** **GOLD® Objectives for Development and Learning** • Objective **4 Demonstrates traveling skills** **Objective 4.2 Moves to explore immediate environment**
EXPECTATION / TOPIC	**12.GK.3.2.2.**	**Reach for objects (PHM/GK.12.e)** **GOLD® Objectives for Development and Learning** • Objective **6 Demonstrates gross-motor manipulative skills** **Objective 6.2 Reaches, grasps, and releases objects**
CONTENT STANDARD / COURSE	**HI.12.GK.**	**Cognition and General Knowledge (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.GK.3.**	**Social Studies**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.GK.3.3.**	**Economics**
EXPECTATION / TOPIC	**12.GK.3.3.1.**	**Make basic needs known (e.g. cries when hungry) (GK.12.f)** **GOLD® Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.2 Indicates needs and wants; participates as adult attends to needs**

CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.3.4.	Government/Political Science
EXPECTATION / TOPIC	12.GK.3.4.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.4.1.	Community
EXPECTATION / TOPIC	12.GK.4.1.1.	Become aware of self (GK.12.g) *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
EXPECTATION / TOPIC	12.GK.4.1.2.	Respond to name (GK.12.h) *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.4.2.	Culture
EXPECTATION / TOPIC	12.GK.4.2.1.	Recognize simple differences between people (GK.12.i) *GOLD*® Objectives for Development and Learning • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.5.1.	Visual

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EXPECTATION / TOPIC	12.GK.5.1.1.	Explore art tools and materials (GK.12.j) *GOLD*® Objectives for Development and Learning • Objective 33 Explores the visual arts
EXPECTATION / TOPIC	12.GK.5.1.2.	Gaze at paintings, pictures, or photographs with interest (GK.12.k) *GOLD*® Objectives for Development and Learning • Objective 33 Explores the visual arts
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.5.2.	Musical
EXPECTATION / TOPIC	12.GK.5.2.1.	Imitate new sounds and movements (GK.12.l) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
EXPECTATION / TOPIC	12.GK.5.2.2.	Respond to music (GK.12.m) *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.5.3.	Movement
EXPECTATION / TOPIC	12.GK.5.3.1.	Recognize simple differences between people (GK.12.i) *GOLD*® Objectives for Development and Learning • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD / COURSE	HI.12.GK.	Cognition and General Knowledge (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.GK.5.4.	Dramatic Expression

EXPECTATION / TOPIC	12.GK.5.4.1.	Recognize simple differences between people (GK.12.i) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.1.1.**	**Key Ideas and Details**
EXPECTATION / TOPIC	12.LA.1.1.1.	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.1.2.**	**Craft and Structure**
EXPECTATION / TOPIC	12.LA.1.2.1.	Show an interest in the speech of others (LA.12.c) *GOLD*® Objectives for Development and Learning • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective **8a.2 Shows an interest in the speech of others**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.1.3.**	**Integration of Knowledge and Ideas**
EXPECTATION / TOPIC	12.LA.1.3.1.	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**

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EXPECTATION / TOPIC	12.LA.1.3.2.	Show an interest in the speech of others (LA.12.c) *GOLD*® Objectives for Development and Learning • Objective **8** Listens to and understands increasingly complex language a. Comprehends language Objective **8a.2** Shows an interest in the speech of others
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.1.4.**	**Range of Reading and Level of Text Complexity**
EXPECTATION / TOPIC	12.LA.1.4.1.	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.2.**	**Reading Informational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.2.1.**	**Key Ideas and Details**
EXPECTATION / TOPIC	12.LA.2.1.1.	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.2.**	**Reading Informational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.2.2.**	**Craft and Structure**
EXPECTATION / TOPIC	12.LA.2.2.1.	Show an interest in the speech of others (LA.12.c) *GOLD*® Objectives for Development and Learning • Objective **8** Listens to and understands increasingly complex language a. Comprehends language Objective **8a.2 Shows an interest in the speech of others**

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CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.2.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	12.LA.2.3.1.	Demonstrate a beginning interest in pictures and books that have color, pattern, and contrast (LA.12.b) *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
EXPECTATION / TOPIC	12.LA.2.3.2.	Show an interest in the speech of others (LA.12.c) *GOLD*® Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.2.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	12.LA.2.4.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.3.1.	Print Concepts
EXPECTATION / TOPIC	12.LA.3.1.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.3.2.	Phonological Awareness

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EXPECTATION / TOPIC	**12.LA.3.2.1.**	**EMERGING** **No Correlations**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.3.**	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.3.3.**	**Phonics and Word Recognition**
EXPECTATION / TOPIC	**12.LA.3.3.1.**	**EMERGING** **No Correlations**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.3.**	**Reading Foundational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.3.4.**	**Fluency**
EXPECTATION / TOPIC	**12.LA.3.4.1.**	**EMERGING** **No Correlations**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.4.**	**Writing**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.4.1.**	**Text Types and Purposes**
EXPECTATION / TOPIC	**12.LA.4.1.1.**	**EMERGING** **No Correlations**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**12.LA.4.**	**Writing**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**12.LA.4.2.**	**Production and Distribution of Writing**
EXPECTATION / TOPIC	**12.LA.4.2.1.**	**React to a problem (AL/LA.12.d)** **_GOLD® Objectives for Development and Learning_** **• Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal**
CONTENT STANDARD / COURSE	**HI.12.LA.**	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE	**12.LA.4.**	**Writing**

INDICATOR / DOMAIN		
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.4.3.	**Research to Build and Present Knowledge**
EXPECTATION / TOPIC	12.LA.4.3.1.	**Use senses to explore the immediate environment (AL/LA.12.a)** _GOLD®_ Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
EXPECTATION / TOPIC	12.LA.4.3.2.	**Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e)** _GOLD®_ Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.1 Emerging to 12b.2 Looks for familiar persons when they are named; relates objects to events
CONTENT STANDARD / COURSE	HI.12.LA.	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.5.	**Speaking and Listening**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.5.1.	**Comprehension and Collaboration**
EXPECTATION / TOPIC	12.LA.5.1.1.	**Respond to repeated words or phrases (LA.12.f)** _GOLD®_ Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.2 Vocalizes and gestures to communicate
EXPECTATION / TOPIC	12.LA.5.1.2.	**Show an interest in the speech of others (LA.12.c)** _GOLD®_ Objectives for Development and Learning • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
EXPECTATION / TOPIC	12.LA.5.1.3.	**Use senses to explore the immediate environment (AL/LA.12.a)** _GOLD®_ Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	HI.12.LA.	**English Language Arts and Literacy (Birth-12 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.5.	**Speaking and Listening**

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.5.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	12.LA.5.2.1.	Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e) *GOLD® Objectives for Development and Learning* • Objective **12 Remembers and connects experiences b. Makes connections** Objective 12b.1 Emerging to 12b.2 Looks for familiar persons when they are named; relates objects to events
EXPECTATION / TOPIC	12.LA.5.2.2.	Communicate with gestures, babbles, or making word-like sounds (LA.12.g) *GOLD® Objectives for Development and Learning* • Objective **9 Uses language to express thoughts and needs b. Speaks clearly** Objective 9b.3 Emerging to 9b.4 Uses some words and word-like sounds and is understood by most familiar people
CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.6.1.	Conventions of Standard English
EXPECTATION / TOPIC	12.LA.6.1.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.12.LA.	English Language Arts and Literacy (Birth-12 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	12.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	12.LA.6.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	12.LA.6.2.1.	Communicate with gestures, babbles, or making word-like sounds (LA.12.g) *GOLD® Objectives for Development and Learning* • Objective **9 Uses language to express thoughts and needs b. Speaks clearly** Objective 9b.3 Emerging to 9b.4 Uses some words and word-like sounds and is understood by most familiar people
EXPECTATION / TOPIC	12.LA.6.2.2.	Show an interest in the speech of others (LA.12.c) *GOLD® Objectives for Development and Learning* • Objective **8 Listens to and understands increasingly complex language a. Comprehends language** Objective 8a.2 Shows an interest in the speech of others

EXPECTATION / TOPIC	12.LA.6.2.3.	Show comfort in routines or experiences that mirror home experiences (AL/LA.12.e) *GOLD*® **Objectives for Development and Learning** • Objective **12 Remembers and connects experiences b. Makes connections** **Objective 12b.1 Emerging to 12b.2 Looks for familiar persons when they are named; relates objects to events**

Hawai'i Early Learning and Development Standards

Ages 12 to 24 months, adopted 2014

CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.1.1.	Gross Motor Skills
EXPECTATION / TOPIC	24.PHM.1.1.1.	Experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.24.a) *GOLD*® **Objectives for Development and Learning** • Objective **4 Demonstrates traveling skills** **Objective 4.4 Experiments with different ways of moving**
EXPECTATION / TOPIC	24.PHM.1.1.2.	Experiment with different ways of balancing (e.g. squats to pick up toys, kneels when playing) (PHM.24.b) *GOLD*® **Objectives for Development and Learning** • Objective **5 Demonstrates balancing skills** **Objective 5.4 Experiments with different ways of balancing**
CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.1.2.	Fine Motor Skills
EXPECTATION / TOPIC	24.PHM.1.2.1.	Hold an object in one hand and manipulate with the other hand (PHM.24.c) *GOLD*® **Objectives for Development and Learning** • Objective **7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands** **Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects**

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EXPECTATION / TOPIC	24.PHM.1.2.2.	Grasp objects and pick up objects with thumb and forefingers (PHM.24.d) _GOLD®_ Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects
CONTENT STANDARD / COURSE	**HI.24.PHM.**	**Physical Well-Being, Health, and Motor Development (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.PHM.2.**	**Physical Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.PHM.2.1.**	**Physical Exercise**
EXPECTATION / TOPIC	24.PHM.2.1.1.	Sustain physical activity for at least three to five minutes at a time (PHM.24.e) _GOLD®_ Objectives for Development and Learning • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
CONTENT STANDARD / COURSE	**HI.24.PHM.**	**Physical Well-Being, Health, and Motor Development (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.PHM.3.**	**Health and Personal Care**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.PHM.3.1.**	**Daily Living Skills**
EXPECTATION / TOPIC	24.PHM.3.1.1.	Seek out familiar adult when facing a challenging situation (PHM/SE.24.f) _GOLD®_ Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
EXPECTATION / TOPIC	24.PHM.3.1.2.	Change focus and listen when adult is speaking (PHM/SE.24.g) _GOLD®_ Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.2 Responds to changes in an adult's tone of voice and expression
EXPECTATION / TOPIC	24.PHM.3.1.3.	Recognize basic health care workers in books, pictures, or photographs (PHM.24.h) _GOLD®_ Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self

EXPECTATION / TOPIC	24.PHM.3.1.4.	With adult assistance, attempt or complete basic hygiene practices (PHM.24.i) *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.3.2.	Nutrition
EXPECTATION / TOPIC	24.PHM.3.2.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.3.3.	Safe Practices
EXPECTATION / TOPIC	24.PHM.3.3.1.	Cooperate with basic safety practices (PHM/GK.24.j) *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	HI.24.PHM.	Physical Well-Being, Health, and Motor Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.PHM.3.4.	Rules and Regulations
EXPECTATION / TOPIC	24.PHM.3.4.1.	Cooperate with basic safety practices (PHM/GK.24.j) *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.1.	Social Development

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.1.1.	Interactions with Adults
EXPECTATION / TOPIC	24.SE.1.1.1.	Seek out familiar adult when facing a challenging situation (PHM/SE.24.f) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective **2a.4 Uses trusted adult as a secure base from which to explore the world**
EXPECTATION / TOPIC	24.SE.1.1.2.	Change focus and listen when adult is speaking (PHM/SE.24.g) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective **2a.4 Uses trusted adult as a secure base from which to explore the world**
CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.1.2.	Interactions with Peers
EXPECTATION / TOPIC	24.SE.1.2.1.	Imitate actions of other children (SE.24.a) *GOLD*® Objectives for Development and Learning • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective **2c.2 Plays near other children; uses similar materials or actions**
EXPECTATION / TOPIC	24.SE.1.2.2.	Respond appropriately to others' expressions of wants (SE.24.b) *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
EXPECTATION / TOPIC	24.SE.1.2.3.	Experiment with effects of own actions on objects and people (SE.24.c) *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others Objective 3a.2 Responds appropriately to others' expressions of wants
CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.1.	Social Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.1.3.	Adaptive Social Behavior

EXPECTATION / TOPIC	24.SE.1.3.1.	Understand one word rules, such as "no" or "stop" (SE.24.d) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors b. Follows limits and expectations** **Objective 1b.4 Accepts redirection from adults**
EXPECTATION / TOPIC	24.SE.1.3.2.	Assert ownership (e.g. by saying "mine") (SE.24.e) *GOLD*® Objectives for Development and Learning • Objective **3 Participates cooperatively and constructively in group situations b. Solves social problems** **Objective 3b.2 Expresses feelings during a conflict**
CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.2.1.	Self-efficacy
EXPECTATION / TOPIC	24.SE.2.1.1.	Begin to demonstrate the need to complete tasks on his/her own (SE.24.h) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.2.	Emotional Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.2.2.	Self-control and Regulation
EXPECTATION / TOPIC	24.SE.2.2.1.	Begin to express likes and dislikes (SE.24.i) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.4 Seeks to do things for self**
EXPECTATION / TOPIC	24.SE.2.2.2.	Begin to develop strategies to manage expression of feelings (SE.24.j) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors a. Manages feelings** **Objective 1a.4 Comforts self by seeking out special object or person**
CONTENT STANDARD / COURSE	HI.24.SE.	Social and Emotional Development (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.SE.2.	Emotional Development

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.SE.2.3.	Emotional Expression
EXPECTATION / TOPIC	24.SE.2.3.1.	Express emotion related to a problem or conflict (SE.24.k) *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
EXPECTATION / TOPIC	24.SE.2.3.2.	Show a range of emotions including fear, surprise, happiness, and contentment (SE.24.l) *GOLD*® Objectives for Development and Learning • Objective 3 Participates cooperatively and constructively in group situations b. Solves social problems Objective 3b.2 Expresses feelings during a conflict
CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.1.	Initiative and Creativity
EXPECTATION / TOPIC	24.AL.1.1.1.	Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
EXPECTATION / TOPIC	24.AL.1.1.2.	Show interest in new activities and experiences (AL/LA.24.g) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.2.	Persistence and Attentiveness

EXPECTATION / TOPIC	24.AL.1.2.1.	Repeat difficult tasks or activities many times to achieve mastery (AL.24.b) ***GOLD*** Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
EXPECTATION / TOPIC	24.AL.1.2.2.	Pay attention to sights and sounds (AL.12-24.c) ***GOLD*** Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.3.	Problem Solving
EXPECTATION / TOPIC	24.AL.1.3.1.	Use single object in different ways (AL/LA.24.d) ***GOLD*** Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	24.AL.1.4.1.	Prefer routines and activities that mirror home routines (AL/LA.24.e) ***GOLD*** Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
EXPECTATION / TOPIC	24.AL.1.4.2.	Relate objects and people to events (AL/LA.24.f) ***GOLD*** Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
CONTENT STANDARD / COURSE	HI.24.AL.	Approaches to Learning (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.AL.1.5.	Effective and Ethical Use of Technology

EXPECTATION / TOPIC	24.AL.1.5.1.	EMERGING
		No Correlations
CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.1.1.	Number Sense
EXPECTATION / TOPIC	24.GK.1.1.1.	Begin to imitate rote counting using some names of numbers, with errors in sequence (GK.24.b) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective **20a.2 Verbally counts (not always in the correct order)**
EXPECTATION / TOPIC	24.GK.1.1.2.	Begin to use number concepts (e.g. "I want more.") (GK.24.c) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
EXPECTATION / TOPIC	24.GK.1.1.3.	Demonstrate an awareness of simple patterns (GK.24.d) *GOLD*® Objectives for Development and Learning • Objective **23 Demonstrates knowledge of patterns** Objective **23.2 Shows interest in simple patterns in everyday life**
CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.1.2.	Operations
EXPECTATION / TOPIC	24.GK.1.2.1.	Begin to use number concepts (e.g. "I want more.") (GK.24.c) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective 20b.2 Demonstrates understanding of the concepts of one, two, and more
CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.1.3.	Measurement and Data

EXPECTATION / TOPIC	24.GK.1.3.1.	Make simple comparison between two objects (GK.24.e) *GOLD*® **Objectives for Development and Learning** • Objective **22 Compares and measures a. Measures objects** **Objective 22a.2 Makes simple comparisons between two objects**
EXPECTATION / TOPIC	24.GK.1.3.2.	Show an interest in matching and sorting according to color, size, or shape (GK.24.f) *GOLD*® **Objectives for Development and Learning** • Objective **13 Uses classification skills** **Objective 13.2 Matches similar objects**
CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.1.4.	Geometry
EXPECTATION / TOPIC	24.GK.1.4.1.	Move body in different directions, such as up, down, around, or under (GK.24.g) *GOLD*® **Objectives for Development and Learning** • Objective **21 Explores and describes spatial relationships and shapes a. Understands spatial relationships** **Objective 21a.2 Follows simple directions related to position (in, on, under, up, down)**
EXPECTATION / TOPIC	24.GK.1.4.2.	Recognize basic shapes in the environment (GK.24.h) *GOLD*® **Objectives for Development and Learning** • Objective **21 Explores and describes spatial relationships and shapes b. Understands shapes** **Objective 21b.2 Matches two identical shapes**
EXPECTATION / TOPIC	24.GK.1.4.3.	With adult assistance, explore the ways that shapes and objects fit together (GK.24.j) *GOLD*® **Objectives for Development and Learning** • Objective **21 Explores and describes spatial relationships and shapes b. Understands shapes** **Objective 21b.1 Emerging to 21b.2 Matches two identical shapes**
CONTENT STANDARD / COURSE	HI.24.GK.	Cognition and General Knowledge (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.2.1.	Scientific and Engineering Practices

EXPECTATION / TOPIC	24.GK.2.1.1.	Use the senses as tools with which to observe (GK.24.k) **_GOLD®_ Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
EXPECTATION / TOPIC	24.GK.2.1.2.	Ask questions without seeking answers (GK.24.l) **_GOLD®_ Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	HI.24.GK.	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.2.	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.2.2.	**Physical Science**
EXPECTATION / TOPIC	24.GK.2.2.1.	Explore the characteristics of objects (GK.24.m) **_GOLD®_ Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
EXPECTATION / TOPIC	24.GK.2.2.2.	Move objects in more than one way (GK.24.n) **_GOLD®_ Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
CONTENT STANDARD / COURSE	HI.24.GK.	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.2.	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.2.3.	**Life Sciences**
EXPECTATION / TOPIC	24.GK.2.3.1.	Differentiate between animal and plant (GK.24.o) **_GOLD®_ Objectives for Development and Learning** • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objectives

EXPECTATION / TOPIC	24.GK.2.3.2.	**Distinguish between adult and baby (GK.24.p)** *GOLD*® **Objectives for Development and Learning** • **Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** **Objective 9a.4 Names familiar, people, animals, and objectives**
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.GK.2.4.**	**Earth's Place in the Universe**
EXPECTATION / TOPIC	24.GK.2.4.1.	**Observe weather conditions (GK.24.q)** *GOLD*® **Objectives for Development and Learning** • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
EXPECTATION / TOPIC	24.GK.2.4.2.	**Differentiate between night and day (GK.24.r)** *GOLD*® **Objectives for Development and Learning** • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
EXPECTATION / TOPIC	24.GK.2.4.3.	**Point to or label sky, sun, cloud, star, moon (GK.24.s)** *GOLD*® **Objectives for Development and Learning** • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.GK.2.5.**	**Engineering, Technology, and Applications of Science**
EXPECTATION / TOPIC	24.GK.2.5.1.	**Explore the characteristics of objects (GK.24.m)** *GOLD*® **Objectives for Development and Learning** • **Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation** **Objective 11d.2 Uses senses to explore the immediate environment**
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.1.	History
EXPECTATION / TOPIC	24.GK.3.1.1.	Respond to changes in routines or schedule (GK.24.t) *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** **Objective 12b.2 Looks for familiar persons when they are named; relates objects to events**
CONTENT STANDARD / COURSE	HI.24.GK.	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.2.	Geography
EXPECTATION / TOPIC	24.GK.3.2.1.	Experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.24.a) *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** **Objective 4.4 Experiments with different ways of moving**
CONTENT STANDARD / COURSE	HI.24.GK.	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.3.	Economics
EXPECTATION / TOPIC	24.GK.3.3.1.	Name some basic needs with single words (e.g. "milk", "Mama") (GK.24.u) *GOLD*® Objectives for Development and Learning • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.2 Indicates needs and wants; participates as adult attends to needs**
CONTENT STANDARD / COURSE	HI.24.GK.	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.3.4.	Government/Political Science

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EXPECTATION / TOPIC	24.GK.3.4.1.	Cooperate with basic safety practices (PHM/GK.24.j) ***GOLD*® Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.GK.4.**	**Community and Culture**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.GK.4.1.**	**Community**
EXPECTATION / TOPIC	24.GK.4.1.1.	Repeat activities through trial and error, and look at adult for acknowledgement of success (GK.24.v) ***GOLD*® Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
EXPECTATION / TOPIC	24.GK.4.1.2.	Accomplish a new task and clap for self (GK.24.w) ***GOLD*® Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.GK.4.**	**Community and Culture**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.GK.4.2.**	**Culture**
EXPECTATION / TOPIC	24.GK.4.2.1.	Enjoy poems, stories, and songs about a variety of people and cultures (GK.24.x) ***GOLD*® Objectives for Development and Learning** • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.GK.5.1.**	**Visual**
EXPECTATION / TOPIC	24.GK.5.1.1.	Use basic art materials to create an age appropriate product (GK.24.y) ***GOLD*® Objectives for Development and Learning** • Objective 33 Explores the visual arts

EXPECTATION / TOPIC	24.GK.5.1.2.	Show interest in others' work or product (GK.24.z) _GOLD®_ Objectives for Development and Learning • Objective **33 Explores the visual arts**
EXPECTATION / TOPIC	24.GK.5.1.3.	Make scribbles or marks (GK/LA.24.aa) _GOLD®_ Objectives for Development and Learning • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** Objective **19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message**
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.GK.5.2.**	**Musical**
EXPECTATION / TOPIC	24.GK.5.2.1.	Show pleasure and excitement when exposed to music (GK.24.bb) _GOLD®_ Objectives for Development and Learning • Objective **34 Explores musical concepts and expression**
EXPECTATION / TOPIC	24.GK.5.2.2.	Use instruments to create sound (GK.24.cc) _GOLD®_ Objectives for Development and Learning • Objective **34 Explores musical concepts and expression**
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.GK.5.3.**	**Movement**
EXPECTATION / TOPIC	24.GK.5.3.1.	Show interest in moving body in different ways (GK.24.dd) _GOLD®_ Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** Objective **4.4 Experiments with different ways of moving**
EXPECTATION / TOPIC	24.GK.5.3.2.	Act out real behaviors during play using objects for intended purpose (GK.24.ee) _GOLD®_ Objectives for Development and Learning • Objective **14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective **14b.2 Imitates actions of others during play; uses real objects as props**
CONTENT STANDARD / COURSE	**HI.24.GK.**	**Cognition and General Knowledge (12-24 Months)**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.GK.5.4.	Dramatic Expression
EXPECTATION / TOPIC	24.GK.5.4.1.	Enjoy poems, stories, and songs about a variety of people and cultures (GK.24.x) *GOLD*® Objectives for Development and Learning • Objective **30 Shows basic understanding of people and how they live**
EXPECTATION / TOPIC	24.GK.5.4.2.	Respond to audience's appreciation of actions (GK.24.ff) *GOLD*® Objectives for Development and Learning • Objective **14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective **14b.2 Imitates actions of others during play; uses real objects as props**
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.1.1.	Key Ideas and Details
EXPECTATION / TOPIC	24.LA.1.1.1.	Point to pictures or objects in books when asked (LA.24.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
EXPECTATION / TOPIC	24.LA.1.1.2.	Point to a character when named in a story (LA.24.c) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.1.	Reading Literature
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.1.2.	Craft and Structure

EXPECTATION / TOPIC	24.LA.1.2.1.	Point to pictures or objects in books when asked (LA.24.b)
		GOLD® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	**HI.24.LA.**	**English Language Arts and Literacy (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.LA.1.3.**	**Integration of Knowledge and Ideas**
EXPECTATION / TOPIC	24.LA.1.3.1.	Point to pictures or objects in books when asked (LA.24.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	**HI.24.LA.**	**English Language Arts and Literacy (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.LA.1.4.**	**Range of Reading and Level of Text Complexity**
EXPECTATION / TOPIC	24.LA.1.4.1.	Point to pictures or objects in books when asked (LA.24.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	**HI.24.LA.**	**English Language Arts and Literacy (12-24 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**24.LA.2.**	**Reading Informational**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**24.LA.2.1.**	**Key Ideas and Details**
EXPECTATION / TOPIC	24.LA.2.1.1.	Point to pictures or objects in books when asked (LA.24.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** Objective **17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	**HI.24.LA.**	**English Language Arts and Literacy (12-24 Months)**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.2.2.	Craft and Structure
EXPECTATION / TOPIC	24.LA.2.2.1.	Point to pictures or objects in books when asked (LA.24.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** **Objective 17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.2.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	24.LA.2.3.1.	Point to pictures or objects in books when asked (LA.24.b) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** **Objective 17a.2 Shows interest in books**
EXPECTATION / TOPIC	24.LA.2.3.2.	Relate objects and people to events (AL/LA.24.f) *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** **Objective 12b.2 Looks for familiar persons when they are named; relates objects to events**
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.2.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	24.LA.2.4.1.	Select a favorite book to read (LA.24.h) *GOLD*® Objectives for Development and Learning • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** **Objective 17a.2 Shows interest in books**
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.3.	Reading Foundational

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.3.1.	Print Concepts
EXPECTATION / TOPIC	24.LA.3.1.1.	Show interest in books or photos (LA.24.i) *GOLD®* Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.3.2.	Phonological Awareness
EXPECTATION / TOPIC	24.LA.3.2.1.	Show interest in rhyming words (LA.24.j) *GOLD®* Objectives for Development and Learning • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.2 Joins in rhyming songs and games
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.3.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	24.LA.3.3.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.3.4.	Fluency
EXPECTATION / TOPIC	24.LA.3.4.1.	Point to pictures or objects in books when asked (LA.24.b) *GOLD®* Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)

STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.4.1.	Text Types and Purposes
EXPECTATION / TOPIC	24.LA.4.1.1.	Recognize people, objects, and animals in pictures (LA.24.l) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
EXPECTATION / TOPIC	24.LA.4.1.2.	Make simple statements about people or things not present (LA.24.m) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs d. Tells about another time or place Objective 9d.2 Makes simple statements about recent events and familiar people and objects that are not present
EXPECTATION / TOPIC	24.LA.4.1.3.	Make scribbles or marks (GK/LA.24.aa) *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.4.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	24.LA.4.2.1.	Use single object in different ways (AL/LA.24.d) *GOLD*® Objectives for Development and Learning • Objective 7 Demonstrates fine-motor strength and coordination b. Uses writing and drawing tools Objective 7b.4 Grips drawing and writing tools with whole hand but may use whole-arm movements to make marks
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.4.3.	Research to Build and Present Knowledge

EXPECTATION / TOPIC	24.LA.4.3.1.	Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a) *GOLD®* Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
EXPECTATION / TOPIC	24.LA.4.3.2.	Show interest in new activities and experiences (AL/LA.24.g) *GOLD®* Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
EXPECTATION / TOPIC	24.LA.4.3.3.	Relate objects and people to events (AL/LA.24.f) *GOLD®* Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
EXPECTATION / TOPIC	24.LA.4.3.4.	Prefer routines and activities that mirror home routines (AL/LA.24.e) *GOLD®* Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.5.1.	Comprehension and Collaboration
EXPECTATION / TOPIC	24.LA.5.1.1.	Focus attention on speaker and attempt to imitate speech (LA.24.n) *GOLD®* Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills b. Uses social rules of language Objective 10b.2 Responds to speech by looking toward the speaker; watches for signs of being understood when communicating
EXPECTATION / TOPIC	24.LA.5.1.2.	Point to pictures or objects in books when asked (LA.24.b) *GOLD®* Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

EXPECTATION / TOPIC	24.LA.5.1.3.	Explore the environment in close proximity to and in constant sight of an adult (AL/LA.24.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
EXPECTATION / TOPIC	24.LA.5.1.4.	Show interest in new activities and experiences (AL/LA.24.g) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.5.2.	Presentation of Knowledge and Ideas
EXPECTATION / TOPIC	24.LA.5.2.1.	Prefer routines and activities that mirror home routines (AL/LA.24.e) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events
EXPECTATION / TOPIC	24.LA.5.2.2.	Recognize people, objects, and animals in pictures (LA.24.l) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
EXPECTATION / TOPIC	24.LA.5.2.3.	Use two-word combinations to communicate (LA.24.o) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs b. Speaks clearly Objective 9b.4 Uses some words and word-like sounds and is understood by most familiar people
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.6.1.	Conventions of Standard English

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EXPECTATION / TOPIC	24.LA.6.1.1.	Use one- or two-word phrases (LA.24.p) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.2 Uses one- or two-word sentences or phrases
EXPECTATION / TOPIC	24.LA.6.1.2.	Make scribbles or marks (GK/LA.24.aa) *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills a. Writes name Objective 19a.2 Makes scribbles or marks
EXPECTATION / TOPIC	24.LA.6.1.3.	Recognize people, objects, and animals in pictures (LA.24.l) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
CONTENT STANDARD / COURSE	HI.24.LA.	English Language Arts and Literacy (12-24 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	24.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	24.LA.6.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	24.LA.6.2.1.	Name familiar people, animals and objects (LA.24.k) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary Objective 9a.4 Names familiar, people, animals, and objectives
EXPECTATION / TOPIC	24.LA.6.2.2.	Show an awareness of word relationships when matching and sorting objects by color, size, or shape (LA.24.q) *GOLD*® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.2 Matches similar objects
EXPECTATION / TOPIC	24.LA.6.2.3.	Point to pictures or objects in books when asked (LA.24.b) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

EXPECTATION / TOPIC	24.LA.6.2.4.	Prefer routines and activities that mirror home routines (AL/LA.24.e) *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** Objective **12b.2 Looks for familiar persons when they are named; relates objects to events**
EXPECTATION / TOPIC	24.LA.6.2.5.	Name familiar people, animals and objects (LA.24.k) *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** Objective **9a.4 Names familiar, people, animals, and objectives**

Hawai'i Early Learning and Development Standards

Ages 24 to 36 months, adopted 2014

CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.1.1.	Gross Motor Skills
EXPECTATION / TOPIC	36.PHM.1.1.1.	Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a) *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** Objective **4.4 Experiments with different ways of moving**
EXPECTATION / TOPIC	36.PHM.1.1.2.	Sustain balance during simple movement experiences (e.g. jumps off step, landing on two feet; jumps over small objects) (PHM.36.b) *GOLD*® Objectives for Development and Learning • Objective **5 Demonstrates balancing skills** Objective **5.4 Experiments with different ways of balancing**
CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.1.	Motor Development
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.1.2.	Fine Motor Skills

EXPECTATION / TOPIC	36.PHM.1.2.1.	**Twist the wrist to accomplish a task (PHM.36.c)** *GOLD*® **Objectives for Development and Learning** • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
EXPECTATION / TOPIC	36.PHM.1.2.2.	**Refine grasp to manipulate tools and objects (PHM.36.d)** *GOLD*® **Objectives for Development and Learning** • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands Objective 7a.6 Uses refined wrist and finger movements
CONTENT STANDARD / COURSE	**HI.36.PHM.**	**Physical Well-Being, Health, and Motor Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.PHM.2.**	**Physical Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.PHM.2.1.**	**Physical Exercise**
EXPECTATION / TOPIC	36.PHM.2.1.1.	**Participate in a variety of physical exercise (PHM.36-48.e)** *GOLD*® **Objectives for Development and Learning** • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving • Objective 5 Demonstrates balancing skills Objective 5.4 Experiments with different ways of balancing • Objective 6 Demonstrates gross-motor manipulative skills Objective 6.4 Manipulates balls or similar objects with stiff body movements
CONTENT STANDARD / COURSE	**HI.36.PHM.**	**Physical Well-Being, Health, and Motor Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.PHM.3.**	**Health and Personal Care**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.PHM.3.1.**	**Daily Living Skills**
EXPECTATION / TOPIC	36.PHM.3.1.1.	Initiate interactions with familiar and unfamiliar adults (PHM/SE.36.f) *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs

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EXPECTATION / TOPIC	36.PHM.3.1.2.	Recognize basic health care workers in books, pictures, photographs, and in person (PHM.36.g) *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
EXPECTATION / TOPIC	36.PHM.3.1.3.	Attempt hygiene routines independently (PHM.36.h) *GOLD*® **Objectives for Development and Learning** • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.3.2.	Nutrition
EXPECTATION / TOPIC	36.PHM.3.2.1.	Select from healthy food choices (PHM.36.i) *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.3.3.	Safe Practices
EXPECTATION / TOPIC	36.PHM.3.3.1.	Use basic safety practices (PHM/GK.36-48.j) *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	HI.36.PHM.	Physical Well-Being, Health, and Motor Development (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.PHM.3.	Health and Personal Care
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.PHM.3.4.	Rules and Regulations

EXPECTATION / TOPIC	36.PHM.3.4.1.	Use basic safety practices (PHM/GK.36-48.j) _GOLD®_ **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** **Objective 1c.6 Demonstrates confidence in meeting own needs**
CONTENT STANDARD / COURSE	**HI.36.SE.**	**Social and Emotional Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.SE.1.**	**Social Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.SE.1.1.**	**Interactions with Adults**
EXPECTATION / TOPIC	36.SE.1.1.1.	Initiate interactions with familiar and unfamiliar adults (PHM/SE.36.f) _GOLD®_ **Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships a. Forms relationships with adults** **Objective 2a.6 Manages separations without distress and engages with trusted adults**
CONTENT STANDARD / COURSE	**HI.36.SE.**	**Social and Emotional Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.SE.1.**	**Social Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.SE.1.2.**	**Interactions with Peers**
EXPECTATION / TOPIC	36.SE.1.2.1.	Play near other children and use similar materials or actions (SE.36.a) _GOLD®_ **Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships c. Interacts with peers** **Objective 2c.2 Plays near other children; uses similar materials or actions**
EXPECTATION / TOPIC	36.SE.1.2.2.	Interact with other children during play (SE.36.b) _GOLD®_ **Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships c. Interacts with peers** **Objective 2c.4 Uses successful strategies for entering groups**
EXPECTATION / TOPIC	36.SE.1.2.3.	Demonstrate concerns about the feelings of others (SE.36.c) _GOLD®_ **Objectives for Development and Learning** • Objective **2 Establishes and sustains positive relationships b. Responds to emotional cues** **Objective 2b.4 Demonstrates concern about the feelings of others**
CONTENT STANDARD / COURSE	**HI.36.SE.**	**Social and Emotional Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.SE.1.**	**Social Development**

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.1.3.	**Adaptive Social Behavior**
EXPECTATION / TOPIC	36.SE.1.3.1.	**With adult assistance, follow rules (SE.36.d)** *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors b. Follows limits and expectations** Objective **1b.4 Accepts redirection from adults**
CONTENT STANDARD / COURSE	HI.36.SE.	**Social and Emotional Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.SE.2.	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.2.1.	**Self-efficacy**
EXPECTATION / TOPIC	36.SE.2.1.1.	**Demonstrate confidence in meeting own needs (SE.36.e)** *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors c. Takes care of own needs appropriately** Objective **1c.6 Demonstrates confidence in meeting own needs**
CONTENT STANDARD / COURSE	HI.36.SE.	**Social and Emotional Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.SE.2.	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.2.2.	**Self-control and Regulation**
EXPECTATION / TOPIC	36.SE.2.2.1.	**Begin to regulate emotions (SE.36.f)** *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors a. Manages feelings** Objective **1a.4 Comforts self by seeking out special object or person**
CONTENT STANDARD / COURSE	HI.36.SE.	**Social and Emotional Development (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.SE.2.	**Emotional Development**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.SE.2.3.	**Emotional Expression**
EXPECTATION / TOPIC	36.SE.2.3.1.	**Begin to label feelings (SE.36.g)** *GOLD*® **Objectives for Development and Learning** • Objective **1 Regulates own emotions and behaviors a. Manages feelings** Objective **1a.4 Comforts self by seeking out special object or person**
CONTENT STANDARD / COURSE	HI.36.AL.	**Approaches to Learning (24-36 Months)**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.1.	Initiative and Creativity
EXPECTATION / TOPIC	36.AL.1.1.1.	Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
EXPECTATION / TOPIC	36.AL.1.1.2.	With adult assistance, try new activities or experiences (AL/LA.36.b) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.4 Sustains interest in working on a task, especially when adults offer suggestions, questions, and comments
CONTENT STANDARD / COURSE	HI.36.AL.	Approaches to Learning (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.2.	Persistence and Attentiveness
EXPECTATION / TOPIC	36.AL.1.2.1.	Show confidence and pleasure in the completion of a task or activity (AL.36.c) *GOLD*® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
EXPECTATION / TOPIC	36.AL.1.2.2.	Begin to show persistence in a variety of tasks (AL.36.d) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.4 Practices an activity many times until successful
CONTENT STANDARD / COURSE	HI.36.AL.	Approaches to Learning (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.3.	Problem Solving

EXPECTATION / TOPIC	36.AL.1.3.1.	Use materials in new ways to accomplish task (AL/LA.36.e) *GOLD*® **Objectives for Development and Learning** • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
CONTENT STANDARD / COURSE	HI.36.AL.	Approaches to Learning (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.4.	Reflection and Interpretation
EXPECTATION / TOPIC	36.AL.1.4.1.	Recognize specific activities that are home or school functions (AL/LA.36.f) *GOLD*® **Objectives for Development and Learning** • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
EXPECTATION / TOPIC	36.AL.1.4.2.	With adult assistance, recall the sequence of personal routines or events (AL/LA.36.g) *GOLD*® **Objectives for Development and Learning** • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
CONTENT STANDARD / COURSE	HI.36.AL.	Approaches to Learning (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.AL.1.	Learning Approaches
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.AL.1.5.	Effective and Ethical Use of Technology
EXPECTATION / TOPIC	36.AL.1.5.1.	Engage in tactile experiences, creating letters and other forms (AL/LA.36.h) *GOLD*® **Objectives for Development and Learning** • Objective **28 Uses tools and other technology to perform tasks**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.1.1.	Number Sense

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EXPECTATION / TOPIC	36.GK.1.1.1.	Verbally count to 5 (GK.36.b) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations a. Counts Objective **20a.2 Verbally counts (not always in the correct order)**
EXPECTATION / TOPIC	36.GK.1.1.2.	Show an understanding of number concepts (e.g. one/two, more/less) (GK.36.c) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective **20b.2 Demonstrates understanding of the concepts of one, two, and more**
EXPECTATION / TOPIC	36.GK.1.1.3.	Recognize and name few numerals (GK.36.d) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations c. Connects numerals with their quantities Objective **20c.2 Recognizes and names a few numerals**
EXPECTATION / TOPIC	36.GK.1.1.4.	Show an understanding of number concepts (e.g. one/two, more/less) (GK.36.c) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective **20b.2 Demonstrates understanding of the concepts of one, two, and more**
EXPECTATION / TOPIC	36.GK.1.1.5.	Recognize simple patterns (GK.36.e) *GOLD*® Objectives for Development and Learning • Objective **23 Demonstrates knowledge of patterns** Objective **23.2 Shows interest in simple patterns in everyday life**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.1.2.	Operations
EXPECTATION / TOPIC	36.GK.1.2.1.	Show an understanding of number concepts (e.g. one/two, more/less) (GK.36.c) *GOLD*® Objectives for Development and Learning • Objective 20 Uses number concepts and operations b. Quantifies Objective **20b.2 Demonstrates understanding of the concepts of one, two, and more**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.1.3.	Measurement and Data

EXPECTATION / TOPIC	36.GK.1.3.1.	Identify characteristics for comparison (e.g. size, color, shape) (GK.36.f) *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures a. Measures objects** Objective **22a.2 Makes simple comparisons between two objects**
EXPECTATION / TOPIC	36.GK.1.3.2.	With adult assistance, order a few objects by size (GK.36.g) *GOLD*® Objectives for Development and Learning • Objective **22 Compares and measures a. Measures objects** Objective **22a.3 Emerging to 22a.4 Compares and orders a small set of objects as appropriate according to size, length, weight, area, or volume**
EXPECTATION / TOPIC	36.GK.1.3.3.	Match and sort according to one attribute, such as color, size, or shape (GK.36.h) *GOLD*® Objectives for Development and Learning • Objective **13 Uses classification skills** Objective **13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.1.	Mathematics and Numeracy
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.1.4.	Geometry
EXPECTATION / TOPIC	36.GK.1.4.1.	Imitate basic directionality with adults and peers (GK.36.i) *GOLD*® Objectives for Development and Learning • Objective **21 Explores and describes spatial relationships and shapes a. Understands spatial relationships** Objective **21a.4 Follows simple directions related to proximity (beside, between, next to)**
EXPECTATION / TOPIC	36.GK.1.4.2.	Match two identical shapes (GK.36.k) *GOLD*® Objectives for Development and Learning • Objective **21 Explores and describes spatial relationships and shapes b. Understands shapes** Objective **21b.2 Matches two identical shapes**

EXPECTATION / TOPIC	36.GK.1.4.3.	Explore the ways that shapes and objects fit together (GK.36.l) *GOLD*® Objectives for Development and Learning • Objective 13 Uses classification skills Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape • Objective 21 Explores and describes spatial relationships and shapes b. Understands shapes Objective **21b.2 Matches two identical shapes**
CONTENT STANDARD / COURSE	**HI.36.GK.**	**Cognition and General Knowledge (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.GK.2.1.**	**Scientific and Engineering Practices**
EXPECTATION / TOPIC	36.GK.2.1.1.	Use the senses as tools with which to observe and describe (GK.36.m) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
EXPECTATION / TOPIC	36.GK.2.1.2.	Ask questions and may seek answers (GK.36.n) *GOLD*® Objectives for Development and Learning • Objective **24 Uses scientific inquiry skills**
CONTENT STANDARD / COURSE	**HI.36.GK.**	**Cognition and General Knowledge (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.GK.2.**	**Science**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.GK.2.2.**	**Physical Science**
EXPECTATION / TOPIC	36.GK.2.2.1.	Identify differences in the properties of some objects or materials (GK.36.o) *GOLD*® Objectives for Development and Learning • Objective **26 Demonstrates knowledge of the physical properties of objects and materials**
EXPECTATION / TOPIC	36.GK.2.2.2.	Use words to describe when moving objects in different ways (GK.36.p) *GOLD*® Objectives for Development and Learning • Objective **26 Demonstrates knowledge of the physical properties of objects and materials**
CONTENT STANDARD / COURSE	**HI.36.GK.**	**Cognition and General Knowledge (24-36 Months)**

STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.3.	Life Sciences
EXPECTATION / TOPIC	36.GK.2.3.1.	Begin to understand the difference between living and non-living things (GK.36.q) *GOLD*® Objectives for Development and Learning • Objective **25** Demonstrates knowledge of the characteristics of living things
EXPECTATION / TOPIC	36.GK.2.3.2.	Identify adults and their offspring (GK.36.r) *GOLD*® Objectives for Development and Learning • Objective **25** Demonstrates knowledge of the characteristics of living things
EXPECTATION / TOPIC	36.GK.2.3.3.	Name some common animals and their babies (GK.36.s) *GOLD*® Objectives for Development and Learning • Objective **25** Demonstrates knowledge of the characteristics of living things
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.4.	Earth's Place in the Universe
EXPECTATION / TOPIC	36.GK.2.4.1.	Notice weather change (GK.36.t) *GOLD*® Objectives for Development and Learning • Objective **27** Demonstrates knowledge of Earth's environment
EXPECTATION / TOPIC	36.GK.2.4.2.	Identify the sky's different characteristics during night and day (GK.36.u) *GOLD*® Objectives for Development and Learning • Objective **27** Demonstrates knowledge of Earth's environment
EXPECTATION / TOPIC	36.GK.2.4.3.	Notice differences in cloud patterns (GK.36.v) *GOLD*® Objectives for Development and Learning • Objective **27** Demonstrates knowledge of Earth's environment
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.2.	Science
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.2.5.	Engineering, Technology, and Applications of Science

EXPECTATION / TOPIC	36.GK.2.5.1.	Use simple tools to continue exploration (GK.36.w) *GOLD*® Objectives for Development and Learning • Objective **28 Uses tools and other technology to perform tasks**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.1.	History
EXPECTATION / TOPIC	36.GK.3.1.1.	State periods of day when events occur (GK.36.x) *GOLD*® Objectives for Development and Learning • Objective **31 Explores change related to familiar people or places**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.2.	Geography
EXPECTATION / TOPIC	36.GK.3.2.1.	Follow a pathway or roadway on a large car mat (GK.36.y) *GOLD*® Objectives for Development and Learning • Objective **32 Demonstrates simple geographic knowledge**
EXPECTATION / TOPIC	36.GK.3.2.2.	Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a) *GOLD*® Objectives for Development and Learning • Objective **4 Demonstrates traveling skills** **Objective 4.4 Experiments with different ways of moving**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.3.	Economics
EXPECTATION / TOPIC	36.GK.3.3.1.	Recognize that others have basic needs (e.g. offers a cookie or a hug) (GK.36.z) *GOLD*® Objectives for Development and Learning • Objective **2 Establishes and sustains positive relationships b. Responds to emotional cues** **Objective 2b.4 Demonstrates concern about the feelings of others**

EXPECTATION / TOPIC	36.GK.3.3.2.	Name self in pictures (GK.36.aa)
		GOLD® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
EXPECTATION / TOPIC	36.GK.3.3.3.	Recognize that money is needed to purchase materials (GK.36.bb)
		GOLD® Objectives for Development and Learning • Objective 30 Shows basic understanding of people and how they live
EXPECTATION / TOPIC	36.GK.3.3.4.	Identify that businesses provide goods or services (GK.36.cc)
		GOLD® Objectives for Development and Learning • Objective 30 Shows basic understanding of people and how they live
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.3.	Social Studies
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.3.4.	Government/Political Science
EXPECTATION / TOPIC	36.GK.3.4.1.	Use basic safety practices (PHM/GK.36-48.j)
		GOLD® Objectives for Development and Learning • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.6 Demonstrates confidence in meeting own needs
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.4.1.	Community
EXPECTATION / TOPIC	36.GK.4.1.1.	Have knowledge of own characteristics, such as name, gender, age, physical traits, and family roles (GK.36.dd)
		GOLD® Objectives for Development and Learning • Objective 29 Demonstrates knowledge about self
EXPECTATION / TOPIC	36.GK.4.1.2.	Name self in pictures (GK.36.aa)
		GOLD® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.4.	Community and Culture
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.4.2.	Culture
EXPECTATION / TOPIC	36.GK.4.2.1.	With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture (GK.36.ee) *GOLD*® Objectives for Development and Learning • Objective **29 Demonstrates knowledge about self**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.5.1.	Visual
EXPECTATION / TOPIC	36.GK.5.1.1.	Tell about own art products (GK.36.ff) *GOLD*® Objectives for Development and Learning • Objective **33 Explores the visual arts**
EXPECTATION / TOPIC	36.GK.5.1.2.	With adult assistance, use a variety of tools and materials to create new products (GK.36.gg) *GOLD*® Objectives for Development and Learning • Objective **33 Explores the visual arts**
EXPECTATION / TOPIC	36.GK.5.1.3.	With adult assistance, comment on characteristics of others' work (GK.36.hh) *GOLD*® Objectives for Development and Learning • Objective **33 Explores the visual arts**
EXPECTATION / TOPIC	36.GK.5.1.4.	Create age appropriate representations of real objects and concepts in artwork (GK.36.ii) *GOLD*® Objectives for Development and Learning • Objective **33 Explores the visual arts**
CONTENT STANDARD / COURSE	HI.36.GK.	Cognition and General Knowledge (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.GK.5.	Creative Arts Expression and Representation
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.GK.5.2.	Musical

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EXPECTATION / TOPIC	36.GK.5.2.1.	Use instruments to create sound and rhythm (GK.36.jj) *GOLD*® **Objectives for Development and Learning** • Objective **34 Explores musical concepts and expression**
EXPECTATION / TOPIC	36.GK.5.2.2.	Sing songs in recognizable ways (GK.36-48.kk) *GOLD*® **Objectives for Development and Learning** • Objective **34 Explores musical concepts and expression**
CONTENT STANDARD / COURSE	**HI.36.GK.**	*Cognition and General Knowledge (24-36 Months)*
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.GK.5.3.**	**Movement**
EXPECTATION / TOPIC	36.GK.5.3.1.	Use body and energy to move in different ways (GK.36-48.ll) *GOLD*® **Objectives for Development and Learning** • Objective **4 Demonstrates traveling skills** Objective **4.4 Experiments with different ways of moving**
EXPECTATION / TOPIC	36.GK.5.3.2.	Begin to take on roles of familiar people, animals, or characters (GK.36.mm) *GOLD*® **Objectives for Development and Learning** • Objective **14 Uses symbols and images to represent something not present b. Engages in sociodramatic play** Objective **14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else**
EXPECTATION / TOPIC	36.GK.5.3.3.	Continue to experiment with different ways of moving (e.g. walks across room, marches, walks backwards) (PHM/GK.36.a) *GOLD*® **Objectives for Development and Learning** • Objective **4 Demonstrates traveling skills** Objective **4.4 Experiments with different ways of moving**
CONTENT STANDARD / COURSE	**HI.36.GK.**	*Cognition and General Knowledge (24-36 Months)*
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.GK.5.**	**Creative Arts Expression and Representation**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.GK.5.4.**	**Dramatic Expression**
EXPECTATION / TOPIC	36.GK.5.4.1.	With adult assistance, begin to develop awareness, knowledge, and appreciation of own culture (GK.36.ee) *GOLD*® **Objectives for Development and Learning** • Objective **29 Demonstrates knowledge about self**

EXPECTATION / TOPIC	36.GK.5.4.2.	Seek an audience for one's actions (GK.36.nn) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.4 Acts out familiar or imaginary scenarios; may use props to stand for something else
CONTENT STANDARD / COURSE	**HI.36.LA.**	**English Language Arts and Literacy (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.LA.1.1.**	**Key Ideas and Details**
EXPECTATION / TOPIC	36.LA.1.1.1.	Contribute language from books at appropriate times (LA.36.c) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.2 Contributes particular language from the book at the appropriate time
EXPECTATION / TOPIC	36.LA.1.1.2.	With adult assistance, retell an event from a story (LA.36.d) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts c. Retells stories and recounts details from informational texts Objective 18c.2 Retells some events or information from a familiar story or other text with close adult prompting
EXPECTATION / TOPIC	36.LA.1.1.3.	Identify a character or recall an event in a story (LA.36.f) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	**HI.36.LA.**	**English Language Arts and Literacy (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.LA.1.2.**	**Craft and Structure**

EXPECTATION / TOPIC	36.LA.1.2.1.	**Contribute language from books at appropriate times (LA.36.c)** ***GOLD*® Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.2 Contributes particular language from the book at the appropriate time**
EXPECTATION / TOPIC	36.LA.1.2.2.	**Recognize pictures of familiar characters in books (LA.36.i)** ***GOLD*® Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.4 Asks and answers questions about the text; refers to pictures**
CONTENT STANDARD / COURSE	**HI.36.LA.**	**English Language Arts and Literacy (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.LA.1.3.**	**Integration of Knowledge and Ideas**
EXPECTATION / TOPIC	36.LA.1.3.1.	**Pretend to read a familiar book (LA.36.j)** ***GOLD*® Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills** **Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues**
EXPECTATION / TOPIC	36.LA.1.3.2.	**Contribute language from books at appropriate times (LA.36.c)** ***GOLD*® Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.2 Contributes particular language from the book at the appropriate time**
CONTENT STANDARD / COURSE	**HI.36.LA.**	**English Language Arts and Literacy (24-36 Months)**
STANDARD / PERFORMANCE INDICATOR / DOMAIN	**36.LA.1.**	**Reading Literature**
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	**36.LA.1.4.**	**Range of Reading and Level of Text Complexity**
EXPECTATION / TOPIC	36.LA.1.4.1.	**Contribute language from books at appropriate times (LA.36.c)** ***GOLD*® Objectives for Development and Learning** • **Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.2 Contributes particular language from the book at the appropriate time**

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CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.2.1.	Key Ideas and Details
EXPECTATION / TOPIC	36.LA.2.1.1.	Contribute language from books at appropriate times (LA.36.c) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.2 Contributes particular language from the book at the appropriate time
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.2.2.	Craft and Structure
EXPECTATION / TOPIC	36.LA.2.2.1.	Contribute language from books at appropriate times (LA.36.c) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.2 Contributes particular language from the book at the appropriate time
EXPECTATION / TOPIC	36.LA.2.2.2.	Request familiar or favorite books (LA.36.k) *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.2.3.	Integration of Knowledge and Ideas
EXPECTATION / TOPIC	36.LA.2.3.1.	Pretend to read a familiar book (LA.36.j) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues

EXPECTATION / TOPIC	36.LA.2.3.2.	Contribute language from books at appropriate times (LA.36.c) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.2 Contributes particular language from the book at the appropriate time
EXPECTATION / TOPIC	36.LA.2.3.3.	With adult assistance, recall the sequence of personal routines or events (AL/LA.36.g) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.2.	Reading Informational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.2.4.	Range of Reading and Level of Text Complexity
EXPECTATION / TOPIC	36.LA.2.4.1.	Make an "I like" statement about a favorite book or story (LA.36.l) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective 18a.4 Asks and answers questions about the text; refers to pictures
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.3.1.	Print Concepts
EXPECTATION / TOPIC	36.LA.3.1.1.	Demonstrate book handling skills (LA.36.m) *GOLD*® Objectives for Development and Learning • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.4 Orients book correctly; turns pages from the front of the book to the back; recognizes familiar books by their covers
EXPECTATION / TOPIC	36.LA.3.1.2.	Recognize and name few letters (LA.36.n) *GOLD*® Objectives for Development and Learning • Objective 16 Demonstrates knowledge of the alphabet a. Identifies and names letters Objective 16a.2 Recognizes and names a few letters in own name
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)

STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.3.2.	Phonological Awareness
EXPECTATION / TOPIC	36.LA.3.2.1.	Sing along with rhyming songs (LA.36.o) *GOLD*® **Objectives for Development and Learning** Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme Objective 15a.2 Joins in rhyming songs and games
EXPECTATION / TOPIC	36.LA.3.2.2.	Sing along with songs that have words with repeating initial sounds (LA.36.p) *GOLD*® **Objectives for Development and Learning** • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.3.3.	Phonics and Word Recognition
EXPECTATION / TOPIC	36.LA.3.3.1.	EMERGING No Correlations
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.3.	Reading Foundational
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.3.4.	Fluency
EXPECTATION / TOPIC	36.LA.3.4.1.	Pretend to read a familiar book (LA.36.j) *GOLD*® **Objectives for Development and Learning** • Objective 18 Comprehends and responds to books and other texts b. Uses emergent reading skills Objective 18b.2 Pretends to read a familiar book, treating each page as a separate unit; names and describes what is on each page, using pictures as cues
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.4.	Writing

INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.4.1.	Text Types and Purposes
EXPECTATION / TOPIC	36.LA.4.1.1.	Notice details in an illustration or picture (LA.36.q) _GOLD® Objectives for Development and Learning_ • Objective **17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts** **Objective 17a.2 Shows interest in books**
EXPECTATION / TOPIC	36.LA.4.1.2.	Recognize and label people, objects, and animals in pictures (LA.36.r) _GOLD® Objectives for Development and Learning_ • Objective **14 Uses symbols and images to represent something not present a. Thinks symbolically** **Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs**
EXPECTATION / TOPIC	36.LA.4.1.3.	Tell simple stories about people or things not present (LA.36.s) _GOLD® Objectives for Development and Learning_ • Objective **9 Uses language to express thoughts and needs d. Tells about another time or place** **Objective 9d.4 Tells simple stories about objects, events, and people not present; lacks many details and a conventional beginning, middle, and end**
EXPECTATION / TOPIC	36.LA.4.1.4.	Make controlled linear scribbles (LA.36.t) _GOLD® Objectives for Development and Learning_ • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** **Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message**
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.4.2.	Production and Distribution of Writing
EXPECTATION / TOPIC	36.LA.4.2.1.	Use materials in new ways to accomplish task (AL/LA.36.e) _GOLD® Objectives for Development and Learning_ • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** **Objective 19b.2 Uses drawing, dictation, and scribbles or marks to convey a message**
EXPECTATION / TOPIC	36.LA.4.2.2.	Engage in tactile experiences creating letters and other forms (AL/LA.36.h) _GOLD® Objectives for Development and Learning_ • Objective **19 Demonstrates writing skills b. Writes to convey ideas and information** **Objective 19b.6 Uses drawing, dictation, and mock letters or letter forms to convey a message**

CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.4.	Writing
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.4.3.	Research to Build and Present Knowledge
EXPECTATION / TOPIC	36.LA.4.3.1.	Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective **11d.4 Explores and investigates ways to make something happen**
EXPECTATION / TOPIC	36.LA.4.3.2.	With adult assistance, try new activities or experiences (AL/LA.36.b) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
EXPECTATION / TOPIC	36.LA.4.3.3.	With adult assistance, recall the sequence of personal routines or events (AL/LA.36.g) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.3 Emerging to 12b.4 Remembers the sequence of personal routines and experiences with teacher support
EXPECTATION / TOPIC	36.LA.4.3.4.	Recognize specific activities that are home or school functions (AL/LA.36.f) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.5.1.	Comprehension and Collaboration

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EXPECTATION / TOPIC	36.LA.5.1.1.	Initiate and engage in brief conversations with peers and adults (LA.36.u) *GOLD*® Objectives for Development and Learning • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective **10a.4 Initiates and attends to brief conversations**
EXPECTATION / TOPIC	36.LA.5.1.2.	Begin to use appropriate skills when communicating (LA.36.v) *GOLD*® Objectives for Development and Learning • Objective **10 Uses appropriate conversational and other communication skills b. Uses social rules of language** Objective **10b.4 Uses appropriate eye contact, pauses, and simple verbal prompts when communicating**
EXPECTATION / TOPIC	36.LA.5.1.3.	Contribute language from books at appropriate times (LA.36.c) *GOLD*® Objectives for Development and Learning • Objective 18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections Objective **18a.2 Contributes particular language from the book at the appropriate time**
EXPECTATION / TOPIC	36.LA.5.1.4.	Explore the environment independently and seek occasional approval from a near-by adult (AL/LA.36.a) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective **11d.4 Explores and investigates ways to make something happen**
EXPECTATION / TOPIC	36.LA.5.1.5.	With adult assistance, try new activities or experiences (AL/LA.36.b) *GOLD*® Objectives for Development and Learning • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective **11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen**
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.5.	Speaking and Listening
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.5.2.	Presentation of Knowledge and Ideas

EXPECTATION / TOPIC	36.LA.5.2.1.	Recognize specific activities that are home or school functions (AL/LA.36.f) *GOLD*® Objectives for Development and Learning • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
EXPECTATION / TOPIC	36.LA.5.2.2.	Recognize and label people, objects, and animals in pictures (LA.36.r) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
EXPECTATION / TOPIC	36.LA.5.2.3.	Share experiences using simple two- to three-word combinations (LA.36.w) Speak to be understood by a familiar adult (LA.36.x) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.2 Uses one- or two-word sentences or phrases
CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.6.1.	Conventions of Standard English
EXPECTATION / TOPIC	36.LA.6.1.1.	Use three- to four-word sentences (may omit some words) (LA.36.y) *GOLD*® Objectives for Development and Learning • Objective 9 Uses language to express thoughts and needs c. Uses conventional grammar Objective 9c.6 Uses complete, four- to six-word sentences
EXPECTATION / TOPIC	36.LA.6.1.2.	Make controlled linear scribbles (LA.36.t) *GOLD*® Objectives for Development and Learning • Objective 19 Demonstrates writing skills b. Writes to convey ideas and information Objective 19b.4 Uses drawing, dictation, and controlled linear scribbles to convey a message
EXPECTATION / TOPIC	36.LA.6.1.3.	Recognize and label people, objects, and animals in pictures (LA.36.r) *GOLD*® Objectives for Development and Learning • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs

CONTENT STANDARD / COURSE	HI.36.LA.	English Language Arts and Literacy (24-36 Months)
STANDARD / PERFORMANCE INDICATOR / DOMAIN	36.LA.6.	Language
INDICATOR / GRADE LEVEL EXPECTATION / BENCHMARK	36.LA.6.2.	Vocabulary Acquisition and Use
EXPECTATION / TOPIC	36.LA.6.2.1.	Use some personal pronouns (LA.36.z) *GOLD*® Objectives for Development and Learning • Objective **9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary** **Objective 9a.4 Names familiar, people, animals, and objects**
EXPECTATION / TOPIC	36.LA.6.2.2.	With adult assistance, begin to explore word relationships by matching and sorting according to color, size, or shape (LA.36.aa) *GOLD*® Objectives for Development and Learning • Objective **13 Uses classification skills** **Objective 13.4 Places objects in two or more groups based on differences in a single characteristic, e.g., color, size, or shape**
EXPECTATION / TOPIC	36.LA.6.2.3.	Contribute language from books at appropriate times (LA.36.c) *GOLD*® Objectives for Development and Learning • Objective **18 Comprehends and responds to books and other texts a. Interacts during reading experiences, book conversations, and text reflections** **Objective 18a.2 Contributes particular language from the book at the appropriate time**
EXPECTATION / TOPIC	36.LA.6.2.4.	Recognize specific activities that are home or school functions (AL/LA.36.f) *GOLD*® Objectives for Development and Learning • Objective **12 Remembers and connects experiences b. Makes connections** **Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support**