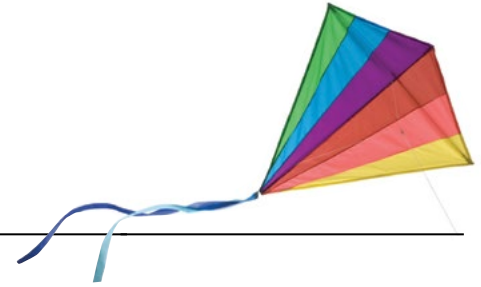




Alignment of



GOLD®

Objectives for Development & Learning:
Birth Through Third Grade



WITH

GOLD® Objectives for Development and Learning, Birth Through Third Grade

aligned to

**Arizona’s Infant and Toddler Developmental Guidelines
Ages Birth to 36 months, adopted 2012**

STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 36 months
CONCEPT / STANDARD	I.SED.1.	Trust and Emotional Security
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	I.SED.1.1.	INDICATORS of developing trust and emotional security
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.1.	Engages in behaviors that build relationships with familiar adults <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.2.	Shows preference for familiar adults <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.3.	Responds to unfamiliar adults cautiously <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.4.	Seeks to find comfort in new situations <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.4 Uses trusted adult as a secure base from which to explore the world
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.1.1.5.	Shows emotional connection and attachment to others <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships a. Forms relationships with adults Objective 2a.2 Demonstrates a secure attachment to one or more adults

STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 36 months
CONCEPT / STANDARD	I.SED.2.	Self-Awareness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	I.SED.2.1.	INDICATORS of developing self-awareness
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.2.1.1.	Expresses feelings and emotions through facial expressions, sounds or gestures <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.2.1.2.	Develops awareness of self as separate from others <u>GOLD® Objectives for Development and Learning</u> • Objective 29 Demonstrates knowledge about self
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.2.1.3.	Shows confidence in increasing abilities <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self
STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 36 months
CONCEPT / STANDARD	I.SED.3.	Self-Regulation
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	I.SED.3.1.	INDICATORS of developing self- regulation
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.1.1.	Begins to manage own behavior and show self-regulation <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.1.2.	Shows ability to cope with stress <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Manage feelings Objective 1a.2 Uses adult support to calm self
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.1.3.	Shows increasing independence <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.4 Seeks to do things for self

OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.3.1.4.	Understands simple routines, rules or limitations <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults
STRAND	AZ.I.SED.	Social and Emotional Development – Birth to 36 months
CONCEPT / STANDARD	I.SED.4.	Relationships with Other Children
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	I.SED.4.1.	INDICATORS of developing relationships with other children
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.1.	Shows interest in and awareness of other children <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships c. Interacts with peers Objective 2c.2 Plays near other children; uses similar materials or actions
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.2.	Responds to and interacts with other children <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships d c. Interacts with peers Objective 2c.4 Uses successful strategies for entering groups
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.3.	Begins to recognize and respond to other children’s feelings and emotions <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.2 Reacts to others’ emotional expressions
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.4.	Begins to show concern for others. Learns social skills and eventually uses words for expressing feelings, needs and wants <u>GOLD® Objectives for Development and Learning</u> • Objective 2 Establishes and sustains positive relationships b. Responds to emotional cues Objective 2b.4 Demonstrates concern about the feelings of others
OBJECTIVE / GRADE LEVEL EXPECTATION	I.SED.4.1.5.	Uses imitation or pretend play to learn new roles and relationships <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props

STRAND	AZ.II.AL.	Approaches to Learning – Birth to 36 months
CONCEPT / STANDARD	II.AL.1.	INDICATORS of Persistence
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.1.1.	Begins noticing people, events, and things <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.1.2.	Pay attention briefly and try to reproduce interesting and pleasurable effects and events <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.1.3.	Watches what others do, begin to pretend, and use materials in new and different ways <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.1.4.	Developing confidence; trying new things and taking risks <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning . Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.1.5.	Develops likes and dislikes; with a growing sense of playfulness, they begin to see things as “funny” and enjoy surprising others <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning . Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 36 months
CONCEPT / STANDARD	II.AL.2.	INDICATORS of Initiative and Curiosity
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.2.1.	Shows awareness of and interest in the environment <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors a. Attends and engages Objective 11a.2 Pays attention to sights and sounds

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.2.2.	Engage in and actively explores self, objects, and surroundings <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.2.3.	Demonstrate ability to initiate activities <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.3 Emerging to 11d.4 Explores and investigates ways to make something happen
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.2.4.	Shows eagerness and curiosity as a learner <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 36 months
CONCEPT / STANDARD	II.AL.3.	INDICATORS of Creativity and Inventiveness
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.3.1.	Notice and show interest in and excitement with familiar objects, people and events <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.3.2.	Approach and explore new experiences in familiar settings <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.3.3.	Delight in finding new properties and uses for familiar objects and experiences <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.4 Uses creativity and imagination during play and routine tasks

PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.3.4.	Pretend and use imagination during play <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STRAND	AZ.II.AL.	Approaches to Learning – Birth to 36 months
CONCEPT / STANDARD	II.AL.4.	INDICATORS of Reasoning and Problem Solving
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.4.1.	Use sounds, gestures and movements to impact the environment and interactions <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.4.2.	Explore object characteristics in many different ways <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.4 Explores and investigates ways to make something happen
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.4.3.	Behave in consistent ways to elicit desired response <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.4.4.	Realize that people exist even when out of view <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	II.AL.4.5.	Use objects as intended <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.2 Looks for familiar persons when they are named; relates objects to events

STRAND	AZ.III.LDC.	Language Development and Communication – Birth to 36 months
CONCEPT / STANDARD	III.LDC.1.	Listening and Understanding
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	III.LDC.1.1.	INDICATORS of developing listening and understanding
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.1.1.	Shows interest in listening to sounds <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.1.2.	Listens with interest to language of others <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.2 Shows an interest in the speech of others
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.1.3.	Responds to verbal communication of others <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.1.4.	Responds to nonverbal communication of others <u>GOLD® Objectives for Development and Learning</u> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations Objective 10a.2 Engages in simple back-and-forth exchanges with others
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.1.1.5.	Begins to understand gestures, words, questions or routines <u>GOLD® Objectives for Development and Learning</u> • Objective 8 Listens to and understands increasingly complex language a. Comprehends language Objective 8a.4 Identifies familiar people, animals, and objects when prompted

STRAND	AZ.III.LDC.	Language Development and Communication – Birth to 36 months
CONCEPT / STANDARD	III.LDC.2.	Communicating and Speaking
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	III.LDC.2.1.	INDICATORS of developing communication and speaking
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.1.1.	<p>Uses sounds, gestures or actions to express needs and wants</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.1.2.	<p>Uses consistent sounds, gestures or words to communicate Imitates sounds, gestures or words</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.1.3.	<p>Uses sounds, signs or words for a variety of purposes</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 9 Uses language to express thoughts and needs a. Uses an expanding expressive vocabulary <p>Objective 9a.2 Vocalizes and gestures to communicate</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.2.1.4.	<p>Shows reciprocity in using language in simple conversations</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 10 Uses appropriate conversational and other communication skills a. Engages in conversations <p>Objective 10a.2 Engages in simple back-and-forth exchanges with others</p>
STRAND	AZ.III.LDC.	Language Development and Communication – Birth to 36 months
CONCEPT / STANDARD	III.LDC.3.	Emergent Literacy
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	III.LDC.3.1.	INDICATORS of developing emergent literacy
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.3.1.1.	<p>Shows interest in songs, rhymes and stories</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition a. Notices and discriminates rhyme <p>Objective 15a.2 Joins in rhyming songs and games</p> <ul style="list-style-type: none"> • Objective 15 Demonstrates phonological awareness, phonics skills, and word recognition b. Notices and discriminates alliteration <p>Objective 15b.2 Sings songs and recites rhymes and refrains with repeating initial sounds</p>

OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.3.1.2.	Shows interest in photos, pictures and drawings <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.3.1.3.	Develops interest in and involvement with books and other print materials <u>GOLD® Objectives for Development and Learning</u> • Objective 17 Demonstrates knowledge of print and its uses a. Uses and appreciates books and other texts Objective 17a.2 Shows interest in books
OBJECTIVE / GRADE LEVEL EXPECTATION	III.LDC.3.1.4.	Begins to recognize and understand symbols <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present a. Thinks symbolically Objective 14a.2 Recognizes people, objects, and animals in pictures or photographs
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 36 months
CONCEPT / STANDARD	IV.CD.1.	Exploration and Discovery
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.1.1.	INDICATORS of developing exploration and discovery
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.1.	Pays attention to people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.2.	Uses senses to explore people, objects and the environment <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning d. Shows curiosity and motivation Objective 11d.2 Uses senses to explore the immediate environment
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.3.	Attends to colors, shapes, patterns or pictures <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds

OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.4.	Shows interest and curiosity in new people and objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning a. Attends and engages Objective 11a.2 Pays attention to sights and sounds
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.1.1.5.	Makes things happen and watches for results or repeats action <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning b. Persists Objective 11b.2 Repeats actions to obtain similar results
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 36 months
CONCEPT / STANDARD	IV.CD.2.	Memory
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.2.1.	INDICATORS of developing memory
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.2.1.1.	Shows ability to acquire and process new information <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.2.1.2.	Recognizes familiar people, places and things <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.2.1.3.	Recalls and uses information in new situations <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.2.1.4.	Searches for missing or hidden objects <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences a. Recognizes and recalls Objective 12a.2 Recognizes familiar people, places, and objects; looks for hidden object where it was last seen

STRAND	AZ.IV.CD.	Cognitive Development – Birth to 36 months
CONCEPT / STANDARD	IV.CD.3.	Problem Solving
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.3.1.	INDICATORS of developing problem solving
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.1.	Experiments with different uses for objects <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning e. Shows flexibility and inventiveness in thinking Objective 11e.2 Imitates others in using objects in new and/or unanticipated ways
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.2.	Shows imagination and creativity in solving problems <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.2 Reacts to a problem; seeks to achieve a specific goal
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.3.	Uses a variety of strategies to solve problems <u>GOLD® Objectives for Development and Learning</u> • Objective 11 Demonstrates positive approaches to learning c. Solves problems Objective 11c.4 Observes and imitates how other people solve problems; asks for a solution and uses it
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.3.1.4.	Applies knowledge to new situations <u>GOLD® Objectives for Development and Learning</u> • Objective 12 Remembers and connects experiences b. Makes connections Objective 12b.4 Remembers the sequence of personal routines and experiences with teacher support
STRAND	AZ.IV.CD.	Cognitive Development – Birth to 36 months
CONCEPT / STANDARD	IV.CD.4.	Imitation and Symbolic Play
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	IV.CD.4.1.	INDICATORS of developing imitation and symbolic play
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.4.1.1.	Observes and imitates sounds, gestures or behaviors <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props

OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.4.1.2.	Uses objects in new ways or in pretend play <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
OBJECTIVE / GRADE LEVEL EXPECTATION	IV.CD.4.1.3.	Uses imitation or pretend play to express creativity and imagination <u>GOLD® Objectives for Development and Learning</u> • Objective 14 Uses symbols and images to represent something not present b. Engages in sociodramatic play Objective 14b.2 Imitates actions of others during play; uses real objects as props
STRAND	AZ.V.PMD.	Physical and Motor Development – Birth to 36 months
CONCEPT / STANDARD	V.PMD.1.	Gross Motor Development
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	V.PMD.1.1.	INDICATORS of gross motor development
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.1.	Moves body, arms and legs with coordination <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.2.	Demonstrates large muscle balance, stability, control and coordination <u>GOLD® Objectives for Development and Learning</u> • Objective 5 Demonstrates balancing skills Objective 5.2 Balances while exploring immediate environment
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.3.	Develops increasing ability to change positions and move body from place to place <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.1.1.4.	Moves body with purpose to achieve a goal <u>GOLD® Objectives for Development and Learning</u> • Objective 4 Demonstrates traveling skills Objective 4.4 Experiments with different ways of moving

STRAND	AZ.V.PMD.	Physical and Motor Development – Birth to 36 months
CONCEPT / STANDARD	V.PMD.2.	Fine Motor Development
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	V.PMD.2.1.	INDICATORS of fine motor development
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.1.	<p>Uses hands or feet to make contact with objects or people</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.2 Reaches for, touches, and holds objects purposefully</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.2.	<p>Develops small muscle control and coordination</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.3.	<p>Coordinates eye and hand movements</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.4.	<p>Uses different actions on objects</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.2.1.5.	<p>Controls small muscles in hands when doing simple tasks</p> <p><u>GOLD® Objectives for Development and Learning</u></p> <ul style="list-style-type: none"> • Objective 7 Demonstrates fine-motor strength and coordination a. Uses fingers and hands <p>Objective 7a.4 Uses fingers and whole arm movements to manipulate and explore objects</p>

STRAND	AZ.V.PMD.	Physical and Motor Development – Birth to 36 months
CONCEPT / STANDARD	V.PMD.3.	Physical Health and Well-Being
PERFORMANCE OBJECTIVE / PROFICIENCY LEVEL	V.PMD.3.1.	INDICATORS of developing physical health and well-being
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.1.	Shows characteristics of healthy development <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.2.	Responds when physical needs are met <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.3.	Expresses physical needs nonverbally or verbally <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.4.	Participates in physical care routines <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.5.	Begins to develop self-help skills <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors c. Takes care of own needs appropriately Objective 1c.2 Indicates needs and wants; participates as adult attends to needs
OBJECTIVE / GRADE LEVEL EXPECTATION	V.PMD.3.1.6.	Begins to understand safe and unsafe behaviors <u>GOLD® Objectives for Development and Learning</u> • Objective 1 Regulates own emotions and behaviors b. Follows limits and expectations Objective 1b.4 Accepts redirection from adults